Winthrop University Faculty Conference
13 February 2015
2:00 pm Kinard Auditorium

Agenda

I. Approval of minutes for December 5, 2014 Faculty Conference   (*minutes attached*)

II. Report from the Chair   John Bird
        a. Report from February 6, 2015 Board of Trustees Meeting
        b. Presidential Search Update

III. Report from the Acting President/Provost   Debra Boyd

IV. Academic Council (*report attached*)   Janice Chism

V. Committee Reports

VI. Unfinished Business

VII. New Business

VIII. Announcements

      a. Registrar Reminders   Gina Jones

      b. Other Announcements

IX. Adjournment

Faculty Conference Membership (329) 35% = 115 20% = 66

The meeting commenced at 2:00.

I. There was a motion to proceed without a quorum. The motion passed.

II. Approval of minutes for October 10, 2014 Faculty Conference
   The minutes were approved with minor changes in phrasing

III. Report from the Chair, John Bird
   a. A mediation was held in Columbia on November 11, 2014 with former president Dr. Comstock Williamson. There was no resolution. Dr. Bird, as Faculty Representative to the Board of Trustees, was invited to attend and remained in the room for the proceedings. Dr. Bird thanked the Board for including him. The next step, according to Dr. Comstock Williamson's contract, is for arbitration to take place. This process can take up to 18 months.
   b. Dr. Bird offered additional thanks to Sue Smith Rex for her work as a member of the Board of Trustees during this time of transition. She was in attendance and was recognized.
   c. Dr. Bird discussed the formation of the Compensation Committee; he noted that now the Board will approve raises that go over $100,000.
   d. Dr. Bird shared news from Bill Funk. The presidential search is going well, and a good pool of applicants has been gathered so far. The deadline for nominations and applications is January 1, 2015. If you know someone you would like to nominate, please forward the name to Dr. Bird and he will forward that name to Dr. Funk.
   e. Remarks about building names: Thanks to Adolphus Belk and Mike Lipscomb for their comments about Tillman Hall. Dr. Bird noted that he personally will now refer to the building as Main Hall. At graduation, some may wish to sing "Main Hall" in the alma mater if they wish to avoid using the term "Tillman Hall."

IV. Report from Acting President and Provost, Debra Boyd
   a. Building names: Many people don't think about the names of buildings as signifiers, yet they are. As Adolphus has noted, many people want to change the signifier, and others want to have a conversation about it. I've asked a number of people -- faculty, students, an alum or two -- about what we should do. We need to begin a conversation. Soon we will be meeting and talking about possibilities, considering ideas to bring to the larger Winthrop campus to discuss. This will be part of the civil discourse we participate in at Winthrop. We need to begin a conversation about what we think should happen. Also, some staff have a grant and are looking into the convict work that went into the construction of the building.

Michael Williams: Is there a similar issue at Clemson?

Debra Boyd: Yes! There is a faculty member at Winthrop who has just gotten a grant to research the issue there. We are in conversations with folks at Clemson to create an appropriate marker about how the building was constructed.

b. I do want to thank those who attended the University Priorities and University Life town hall meeting. I appreciate your willingness to look at where we are and what we can do to improve. Having ideas that help us to move forward is very helpful.

c. I know you are all very busy, but please find the time to attend the Graduate and Undergraduate Commencements. This is important time to celebrate the accomplishments of students and faculty. Also, you are all invited to the Faculty and Staff Holiday Party on Tuesday from 2-4.

V. NSSE Report Summary -- Jean Silagyi-Rebovich

National Survey of Student Engagement: This is the first time Winthrop has used this survey. Please look at some of the results on your own time; they will be available on the Faculty Conference webpage. We can now envision our campus climate through students' eyes; we also can see what they participated in or found valuable. Our University Level Competencies are compared with NSSE outcomes and customized reports are generated. Now that we have these reports, our conversation about them is an important part of moving forward. Look at patterns of response. Talk to your deans when you have your college level meetings and think about how this student data influences your assessments of seniors in particular, and especially in regards to University level priorities. Note the standard for Carnegie Community Engagement: we are specially certified. You can assess Winthrop seniors and how they compare on the issue of undergraduate research. We have some good numbers: see student participation in research with a faculty member, internships, culminating senior experiences, rates of study abroad, and participation in learning communities.

Jennifer Solomon: How many respondents were there?

Jean Silagyi-Rebovich: 440. The response rate was 26-27%. The senior response was 29%; the freshman response was 24%. We think new students are sick of being surveyed. Like many other schools, the response rate is going down. (It started at 35%.)

Jennifer Disney: Are we sharing this data with recruitment groups?

Jean Silagyi-Rebovich: Absolutely. I gave Judy Longshaw these slides yesterday, and we are going to work with admissions to create a graphic that talks about these results.

John Bird: I will try to get links to this information on the webpage. If I cannot, I will forward the PPT.

VI. Academic Council -- Janice Chism

a. Dr. Chism presented program changes for approval.

Fine Arts: approved
Theater and Dance BA: approved
Music BME: approved
Music BME: approved

b. The faculty viewed recently added, dropped, or modified courses.

c. The faculty were presented with General Education Committee "certified" and "re-certified" courses. These were approved.

d. Dr. Chism noted that Academic Council set up working groups to explore the university's activity requirement, quantitative requirement, and technology requirement. Groups are working hard and expect to have criteria at the beginning of the year. Adolphus Belk noted that the academic integrity group is working with the students. The group wishes to set up an approach that works not just for faculty but for students.

VI. Committee Reports

    a. Faculty Committee on University Priorities, Michael Matthews: Dr. Matthews noted that the committee has been focusing mainly on resources and resource allocation. The acting president and staff have been more than gracious, as have the board of trustees. Currently, Winthrop has a clean audit. A report is coming out soon and will have some information relating to our current budget and current budget status. The problem is a lack of funds. Reallocation is an option, if enrollment does not grow. Hard decisions need to be made considering the amount of money we have. Keep your requests in the context of the current budget. We will try to communicate your ideas to the executive level. Debra Boyd: The good news is that revenues are on track. We are close to 52% which is good, as some students will graduate in December. It really has been a pleasure to me to work with the Faculty Committee on University Priorities. Shared governance is important, and I think we are working hard to make sure it exists here at Winthrop. Please get involved and communicate your concerns. Change starts at the department level.

    b. Rules Committee, Sue Spencer: Dr. Spencer noted the committee had recently aligned information so that online documents addressing Policy and Procedure are now congruent with the Bylaws. No voting is needed on this action; this is merely a point of information.

    c. Other Committee Reports: There were none.

VII. Competitive Compensation Committee -- Roger Weikle

Dr. Weikle noted that he is enthusiastic and optimistic about the Board of Trustee's new Compensation Committee. The charge of the committee is to advise on the ways that operations deal with wages and salaries on a continuing basis. People are as important as maintenance, as buildings and programs. The committee hopes to have a report by April. Recommendations that are made will have time to be addressed in the next budget cycle. Currently, the committee is meeting a) to listen, b) to evaluate data sources, and c) to look for the most consistent data source possible. If a job is advertised nationally, the committee will look at national salary numbers; if a job is advertised locally, the committee will look at local income data. Once data is collected, *supervisors* will determine actual compensation rates for employees (not members of the committee!).

Dwight Demaculangan: I want to emphasize that this is a paradigm shift for the university; there are no quick fixes, but I want to give credit to the Board of Trustees for making this a priority.

Roger Weikle: This is not going to get lost in the new president's transition. This is a fundamental change.

Karen Kedrowski: I met with a group of faculty going through post-tenure review. There is an option for "post-tenure review with excellence." There is a hint that there will be some sort of financial reward for this achievement. Is this true?

Roger Weikle: Yes. This is on the list of considerations. I can't say where it will fall on the final agenda.

Wendy Campbell: What is meant by the term competitive compensation?

Roger Weikle: It describes how efforts are rewarded. It's not just about salary; it's an effort to also explore compensation for part time people and temporary workers. Lots of forms of compensation are being explored, as well.

VIII. Unfinished Business: There was none.

IX. New Business: There was none.

X. Announcements

a. Registrar reminders: Gina Jones noted that it is critical to get grades in on time this year.

b. Debra Boyd noted that final exams are important. Please give them. Also, the faculty should respect staff who have to work on 22nd and 23rd of December: they need those final grades!

c. Robin Lammi: April 24 is the date for the Undergraduate Showcase of undergraduate research. This can take the form of posters, oral performances, creative performances... there are many possible venues! The deadline for applications is the first week of March. Projects at any stage are welcome, and students can submit a work in process. The program wants to be as inclusive as possible, to see the finished and the working projects of our students.

d. John Bird: The second annual Conference on Teaching and Learning will be held January 31. The deadline for proposals has been extended. This is an inexpensive way to get professional development. Tom Moore is the keynote speaker; a buffet lunch and continental breakfast are included in your conference fee of $40.

XI. Adjournment

The meeting was adjourned at 3:40.

Respectfully submitted,

Casey A. Cothran

Report from Academic Council Meeting of 23 January 2015

I. Items from Committees

       A. Items forwarded from CUC

Program Change Items (Degree) approved by Academic Council and forwarded to Faculty Conference for action:

Degree	Major	Conc.	Department	Action
BS	CHEM	CHBU	Chemistry	**MODIFY PROGRAM**: Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BS	CHEM	PHYS	Chemistry	**MODIFY PROGRAM**: Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BA	MCOM		Mass Communication	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120-122; Change General Education to meet new requirements (See Attached Template; Change credit range required in major from 41-42 to 47-49; Add SPCH 201, CSCI 101B, 101F, 101N and MATH 141 to list of required courses in the major; Require 3 credits from MATH 101, 150 or 151 in the major; Require either Broadcast Interest (MCOM 425, 426 and 3 MCOM Electives) or Journalism Interest (MCOM 342 and 6 MCOM Electives); Reduce Elective Credit range from 8-21 to 0-13
BA	ENGL	WRIT	English	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove ENGL 370 from Creative Writing Option; Change Foreign Language requirement from 0-4 to 3-8 credits; Change General Electives range from 9-35 to 5-31
BA	ENGL	LLAN	English	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8 credits; Change General Elective range from 6-32 to 2-28
BA	ENST		Interdisciplinary Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change total number of credits required in major from 34-36 to 40-44; Remove ENVS 510 and 520 from list of required courses; Add ENVS 220, 350, 490, ECON 103 or 215, GEOG 101 or 201, GEOG /GEOGL 305 or 308, 3 credits from MATH 141, QMTH 205, PLSC 350 or PSYC 301 to major requirements; Add Environmental Experiential Learning (0-3 from ENVS 461, 462, 463, 470 or 495; Add 3-4 credits of Science and Math Elective (BIOL , CHEM, GEOL, MATH, NUTR, PHYS or SCIE); Add ANTH 350, BIOL 509, ENVS 350; GEOG 302, HIST/PEAC 502, PLSC 321, SUST 102, 300 and SUBU 330 and Remove GEOG 305 from Environmental electives; Change Foreign Language requirements from 0-4 to 3-8; Change General Elective range from 2-38 to 0-36

BA	HIST		History	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Electives range from 18-35 to 14-37
BA	IDVS		Interdisciplinary Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Electives range from 0-54 to 0-55
BA	MATH		Mathematics	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirements from 0-4 to 3-8; Change General Elective range from 7-24 to 8-26
BA	MLAN	FREN	World Languages and Cultures	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change General Elective range from 9-32 to 8-37
BA	MLAN	SPAN	World Languages and Cultures	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change General Elective range from 9-32 to 8-37
BA	PHRL	PHRL	Philosophy and Religious Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 12-44 to 11-40
BA	PHRL	PHIL	Philosophy and Religious Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 12-44 to 11-40
BA	PHRL	RELG	Philosophy and Religious Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 12-44 to 11-40
BA	PLSC		Political Science	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 30-36 to 30; Remove PLSC 450H or HONR 450H from list of required courses; Change Political Science Elective range from 6-15 to 9-15; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 5-38 to 11-34
BA	PSYC		Psychology	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 6-23 to 5-31
BA	SOCL		Sociology and Anthropology	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 5-35 to 8-37
BA	SOCL	CRIM	Sociology and Anthropology	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add SOCL 332 to list of required courses in major; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 5-35 to 11-40

BA	SOCL	ANTH	Sociology and Anthropology	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 8-35 to 11-34
BS	CHEM	BCHM	Chemistry	**MODIFY PROGRAM**: Change total hours range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BS	BIOL	BMRS	Biology	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 68-72 to 71-76; Remove PHYS 102 from list of approved electives; Add PHIL 230 to major requirements; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 10-22 to 0-14
BS	BIOL		Biology	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add BIOL 528 to list of approved courses in Area B; Remove 3-4 credits from MATH 105, 150, 151, or 201; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 15-23 to 11-21
BS	BIOL	MTEC	Biology	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Replace 3-4 credits from MATH 105, 150, 151, or 201 with MATH 141; Allow any MATH (Except 291, 292 and any course used to satisfy Quantitative Skills Area), PHYS (except 101/102) and GEOL courses to be used in Area D; Change Foreign Language requirement from 0-4 to 3-8; Change General Electives range from 14-23 to 12-21
BS	CHEM	FORC	Chemistry	**MODIFY PROGRAM:** Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BS	CHEM	ACSP	Chemistry	**MODIFY PROGRAM:** Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BS	CHEM	BIOC	Chemistry	**MODIFY PROGRAM:** Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20
BS	CHEM	MULP	Chemistry	**MODIFY PROGRAM:** Change total hour range required for degree from 124-133 to 120-132; Change General Education to meet new requirements (See Attached Template); Change elective range from 0-24 to 0-20

BS	ENSC		Interdisciplinary Studies	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 68-73 to 77-87; Remove ENVS 510 and 520 from list of required courses; Add ENVS 220, 350, 490, GEOG/GEOL 305 or GEOG 308, MATH 105 or 201, PHYS 201 or 211 to list of required courses; Required 3 credits in MATH 141, QMTH 205, PLSC 350 or PSYC 301; Required Environmental experiential learning (0-3 credits in ENVS 461, 462, 463, 470 or 495; Replace Environmental humanities and social sciences electives with Environmental electives that includes ANTH 350, BIOL 309, GEOG 302, HIST/PEAC 502, PLSC 321, SUST 102, 300 and SUBU 300; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 0-31 to 0-26

BS	DIFD	DCOM	Computer Science & Qualitative Methods	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 64-64.5 to 61; Remove CSCI 101, 101A, 101C, 101F, 101P, MATH 151, QMTH 206 from required courses in the major; Add VCOM 261, CSCI 101B, 101D, QMTH 210; Remove MKTG 482 from required course and add courses in list of options of approved courses in major; Change elective range from 12.5-16 to 15-21
BS	DIFD	INMD	Computer Science & Qualitative Methods	**MODIFY PROGRAM**: Change total hours required for degree from 124.5 to 123-129; Change General Education to meet new requirements (See Attached Template); Change credit range required in the major from 79.5-80 to 82; Remove CSCI 101, 101A, 101C, 101F, and 101P from required list of courses; Add DIFD 351 and VCOM 355 to list of required courses
BS	IMCO		Mass Communication	**MODIFY PROGRAM:** Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in the major from 56-58 to 64-66; Add SPCH 201 and MATH 151 to list of courses required in major; Require MCOM Elective (except 101 and 205) above 299 level; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 8-18 to 5-21
BS	MATH		Mathematics	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change total hours required in major from 67 to 63; Remove PHYS 211 from list of courses; Change Foreign Language requirement from 0-4 to 3-8; Change General Elective range from 12-20 to 13-22
BS	DIFD	WEBD	Computer Science & Qualitative Methods	**MODIFY PROGRAM**: Change total hour range required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in the major from 59-59.5 to 61.5; Remove CSCI 101, 101A, 101C, 101F, and 101P from list of required courses in the major; Add VCOM 261 to list of required courses in the major; Change elective range from 16.5-21 to 11.5-17.5

				MODIFY PROGRAM: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change total credit hour range required in major from 67-68 to 64-65; Remove BIOL 555 and 560 from Area C of the major requirements; Remove 3-4 hours from MATH 105, 150, 151, or 201; Change Foreign Language requirements from 0-4 to 3-8; Change General Elective range from 15-23 to 11-21
BS	BIOL	CNSV	Biology	

Curriculum Actions Provided For Information Only

Course Action Items approved at CUC Level that require no further action

Subject	Course	Title	Department	Action
AAMS	314	Race and Ethnic Relations	Sociology	**MODIFY COURSE**: Add Prerequisites of SOCL 101, or SOCL 201, or AAMS 300; **Add Cross Listing of SOCL 314**: Race and Ethnic Relations; Add Methods of Evaluation and Goals for the Course; Change Department from Interdisciplinary Studies to Political Science
BIOL	528	Biology of Bone	Biology	**NEW COURSE**
BIOL	530	Current Methods in Microscopy	Biology	**MODIFY COURSE**: Change Prerequisites from "BIOL 204, 205, 206 and 300; CHEM 106 and 108, and CHEM 301, 302, 303, 304 or CHEM 310 and 311." to "BIOL 204, 205, 206 and 300; CHEM 106 and 108; a grade of C or better in BIOL 300 is required."; Change Catalog Title, Description, Goals for the Course
ECON	306	Econometrics	Accounting, Finance, & Economics	**MODIFY COURSE**: Change Prerequisites from "ECON 215 and QMTH 206 or MATH 141 or MATH 541" to "ECON 215 and QMTH 210 or MATH 141 or MATH 541"; Add Methods of Evaluation
ECON	315	Microeconomic Analysis	Accounting, Finance, & Economics	**MODIFY COURSE**: Change Prerequisites from "ECON 215 and ECON 216 and either MATH 105 or MATH 201" to "ECON 215 and ECON 216 and either QMTH 210 or MATH 105 or MATH 201"; Add Methods of Evaluation
ECON	415	Managerial Economics	Accounting, Finance, & Economics	**MODIFY COURSE**: Change Prerequisites from "ECON 215 and either MATH 105, MATH 201." to "ECON 215 and either QMTH 210 or MATH 105 or MATH 201."; Add Methods of Evaluation

ENGE	390	Junior Field Experience	English	**NEW COURSE**
FACS	211	Product Construction and Design	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FACS	350	Parenting Throughout the Lifespan	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FACS	401	Consumer Economics	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FACS	495	Internship in Family and Consumer Sciences	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors." to "Restricted to Family and Consumer Sciences majors with GPA of 2.5 or better."
FACS	500	Family Life Education	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FACS	501	Residential Technology	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisites from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FACS	502	Family Resource Management	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisite from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."

FACS	573	Career Education	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Prerequisite from "Restricted to Family and Consumer Sciences majors or written permission by instructor for non-majors with a GPA of 2.25 or better." to "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better."
FINC	315	Principles of Financial Planning	Accounting, Finance, & Economics	**MODIFY COURSE**: Change Prerequisite from "FINC 311." to "C- or better in FINC 111, ACCT 281, QMTH 210."; Add Methods of Evaluation and Goals for the Course
HIST	549	The Third Reich	History	**NEW COURSE**
MATH	101	Algebra and Trigonometry for Calculus	Mathematics	**MODIFY COURSE**: Change Prerequisite from "Satisfactory score on Mathematics Department Placement Test or a C or better in MATH 151." to "Satisfactory score on Mathematics Department Placement Test or a C- or better in MATH 151."; Add Methods of Evaluation
MATH	105	Applied Calculus	Mathematics	**MODIFY COURSE**: Change Prerequisites from "A grade of C or better in MATH 101 or MATH 151, or satisfactory score on the Mathematics Department Placement Exam." to "A grade of C- or better in MATH 101 or MATH 151, or satisfactory score on the Mathematics Department Placement Exam."; Add Methods of Evaluation
MATH	141	Finite Probability and Statistics	Mathematics	**MODIFY COURSE**: Change Prerequisites from "3 hours of MATH credit with a grade of C or better." to "3 hours of MATH credit with a grade of C- or better."; Add Methods of Evaluation
MCOM	346	Principles of Television Production	Mass Communication	**MODIFY COURSE**: Change Prerequisites from "Grade of C or better in MCOM 241, 2.0 GPA and MCOM or IMCO major status or written permission of department chair." to "Grade of C or better in MCOM 241, 2.0 GPA and MCOM, IMCO, or DIFD major status or written permission of department chair."; Add Methods of Evaluation; Change Catalog Description, Goals for the Course, and Teaching Method
MCOM	350	History of American Mass Media	Mass Communication	**MODIFY COURSE**: Change Prerequisites from "HIST 212 and 2.00 GPA or written permission of Department Chair." to "2.00 GPA or written permission of Department Chair."; Add Methods of Evaluation; Change Goals for the Course

MCOM	444	Media Management	Mass Communication	**MODIFY COURSE**: Change Prerequisites from "12 hours of MCOM and minimum 2.0 GPA or permission." to "9 hours of MCOM, junior status, and minimum 2.0 GPA or permission."; Add Methods of Evaluation; Change Teaching Method and Goals for the Course
MUSA	371	Musical Theatre Production	Music	**NEW COURSE**
PHED	130	Beginning Water Skiing	Physical Education, Sport and Human Performance	**NEW COURSE**
PHED	275	Beginning Running	Physical Education, Sport and Human Performance	**NEW COURSE**
PHED	300	Sociology of Physical Activity and Exercise	Physical Education, Sport and Human Performance	**NEW COURSE**
SOCL	302	Social Theory	Sociology and Anthropology	**MODIFY COURSE**: Change Prerequisites from "SOCL 201 or SOCL101 or ANTH 201 with C or better. Open only to Sociology Majors/Minors and Anthropology Minors." to "SOCL 201 or SOCL 101 or ANTH 201 with C- or better. Open only to Sociology Majors/Minors, Criminal Justice Minors and Anthropology Minors."; Add Methods of Evaluation
SOCL	316	Social Research I: Statistics	Sociology and Anthropology	**MODIFY COURSE**: Change Prerequisites from "SOCL 101 or SOCL 201 and General Education math requirement with grade of C or higher. Restricted to sociology majors." to "SOCL 101 or SOCL 201 and General Education math requirement with grade of C- or higher. Restricted to sociology majors."; Add Methods of Evaluation; Change Teaching Method

The following items were approved at the College Assembly Level and require no further action:

ACCT	351	Business Law for Accountants	Accounting, Finance, & Economics	**MODIFY COURSE**: Add Catalog Description, Goals for the Course and Methods of Evaluation; Add Methods of Evaluation

INGS	199	General International Area Studies Electives	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Add Methods of Evaluation; Change Course Title
INGS	275	Culture of the American South	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Add Methods of Evaluation
INGS	299	General International Area Studies Electives	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Add Methods of Evaluation and Goals for the Course; Change Course Title
INGS	320	International Service Learning	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Add Methods of Evaluation and Goals for the Course
INGS	381	Exploring a Foreign Culture	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Add Methods of Evaluation
INGS	425	Seminar in International and Global Studies	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Change Catalog Title; Add Methods of Evaluation and Goals for the Course
INGS	520	International Service Learning	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Designator from INAS to INGS; Change Teaching Method; Add Methods of Evaluation and Goals for the Course;
MCOM	441	Multimedia Reporting of Public Institutions and Issues	Mass Communication	**MODIFY COURSE**: Change Course Title
SOCL	516	Social Research II: Methods	Sociology and Anthropology	**MODIFY COURSE**: Change Teaching Method; Change Lecture Hours from 0 to 3; Add Methods of Evaluation
SPED	292	Intervention with Exceptional Children	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Course Title, Catalog Description, Goals for the Course, Method of Teaching and Methods of Evaluation
SPED	293	ABA Intervention: Learners with ASD	Counseling, Leadership & Educational Studies	**MODIFY COURSE**: Change Course Title, Catalog Description, Goals for the Course, Method of Teaching and Methods of Evaluation
WMST	300	Introduction to Women's and Gender Studies	Interdisciplinary Studies	**MODIFY COURSE**: Change Course Title, Catalog Description, Goals for the Course, Method of Teaching and Methods of Evaluation

The following program was sent back to the department for further information and was not approved by CUC yet.

BS	DIFD	DMMD	Computer Science & Qualitative Methods	**MODIFY PROGRAM**: Change total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 57-58.5 to 60-61.5; Remove CSCI 101, 101A, 101F, 101, and 101P to list of courses in the major; Add VCOM 261, CSCI 101B to list of courses in the major; Require a minimum grade of "C-" for MCOM 226 and 241; Change elective range from 17.5-20 to 11.5-18.5

The following 6 Proposals for Program Change (Minor) were approved Academic Council but require no vote by Faculty Conference – are provided for information only:

INGS	International and Global Studies	Interdisciplinary Studies	**MODIFY PROGRAM:** Change program name to International and Global Studies; Remove requirement of "at least 9 hours of which must be taken within one of five categories (Comparative, Africa/Middle East, Latin America, Europe and Asia)
ENST	Environmental Studies	Interdisciplinary Studies	**DROP PROGRAM**
LGST	Legal Studies	Interdisciplinary Studies	**MODIFY PROGRAM**: Remove DIFD 451 and Add DIFD 415 to list of approved courses
MDST	Medieval Studies	Interdisciplinary Studies	**MODIFY PROGRAM:** Add MDST 300, ARTH 453 and ARTS 482 (when cross-listed with 453) to list of required courses
SUST	Sustainability	Interdisciplinary Studies	**MODIFY PROGRAM:** Require ENVS 101; Reduce number of additional credits from 15 to 12; Add ANTH 326, ANTH 350 (when titled Food an Culture); ANTH/BIOL 540, BIOL 309, ENVS 220, 350, 510, GEOG 308, 320, GEOL 110, 113, PHIL 565, PLSC 321, and SUBU 330 to list of requirements; Remove BIOL 106 and PHIL 340 from list of requirements
WMST	Women's and Gender Studies	Interdisciplinary Studies	**MODIFY PROGRAM**: Add SOCL/WMST 305 to WMST Core Courses

      B. No items were forwarded from General Education.

II. Old Business

      A. Laura Glasscock reported on the progress of the groups working on developing criteria for the new Activity Requirement and on revising the Quantitative and Technology Requirements