

Winthrop University Faculty Conference Agenda

April 24, 2015

2:00 pm

Dina's Place, Digiorgio Student Center

- I. Approval of minutes for March 6, 2015 Faculty Conference (attached)

- II. Report from the Chair John Bird

- III. Report from Acting President/Provost Debra Boyd

- IV. Academic Council (materials attached) Janice Chism

- IV. Committee Reports
 - a. Rules Committee (attached) Sue Spencer
 - b. Library (attached) Laura Gardner
 - c. Faculty Personnel Anna Sartin
 - d. Academic Freedom and Tenure (attached) Carol Marchel
 - e. Financial Exigency Janice Chism
 - f. Academic Conduct Merry Sleight
 - g. Undergraduate Petitions Marge Moody
 - h. Undergraduate Curriculum Will Thacker
 - i. Faculty Committee on University Priorities Michael Matthews
 - f. Faculty Committee on University Life Kathy Davis

- V. Elections Anna Sartin

- VI. Report From Dacus Library Dean Mark Herring

- VII. Unfinished Business

- VIII. New Business

- IX. Announcements
 - a. Registrar Announcements Gina Jones
 - b. Other Announcements

- X. Adjournment

(refreshments to follow meeting, provided by Acting President Debra Boyd)

Winthrop University Faculty Conference

6 March 2015

2:00 pm Whitton Auditorium, Carroll Hall

Quorum Not Reached

The meeting commenced at 2:00.

I. There was a motion to proceed without a quorum. The motion passed.

II. Approval of minutes for February 13, 2015 Faculty Conference

The minutes were approved with minor changes in phrasing.

III. Report from the Chair, John Bird

- a. Dr. Bird provided the faculty with an update on the Presidential Search. Ian Deas (President of the Council of Student Leaders) was present and was recognized; John Bird noted that Deas has been a welcome addition to the presidential deliberations. The process has been very different from last time and has been very successful; there have been full interviews of each candidate by a variety of groups on campus (students, faculty, staff, and others); reports from each group were presented to the Board. The Board has feedback from all of the important constituent groups on campus; both Dr. Bird and the Board are happy with the process.
- b. Dr. Bird recognized the Faculty Leadership Team. He noted that the faculty was represented well by these individuals and thanked them for their incredible investment of time over the past two weeks.
- c. Dr. Bird noted that the feedback on candidates is now closed and is being compiled. The Board will meet Sunday afternoon and discuss the data, and hopefully sometime late next week there will be a Full Board vote and the announcement of the 11th president of Winthrop University.

Gloria Jones: Will you be at the Sunday meeting?

John Bird: I will be calling in to the meeting with a report from the Faculty. I do not know if I will be privy to the deliberations. There is still time to express concerns to me if you would like to do so. Please feel free to call or email me before Sunday at 4:00 and I will pass on your concerns.

The faculty thanked John Bird for all of the time, energy, and effort he has put into the presidential search.

IV. Report from Acting President and Provost, Debra Boyd

- a. Acting President Boyd announced that there is nothing more important than finding the next president of Winthrop University. She thanked faculty for their engagement in the process; the Board also is thankful for the engagement level of faculty, staff, students, and alumni. Acting President Boyd shared her view that all in attendance

- should be supportive, ready to help our new president to become acclimated to the campus and to move forward. Our welfare as an institution is important, and this means we need to be ready to face the challenges to higher education in this cultural moment. It will be critical for the health of this institution that we rally around the person who is selected. She noted, "I hope you will take the time to thank the Board and the Search Committee for their work; they have put in countless hours and are taking this responsibility very seriously."
- b. In non-recurring funds from the House Ways and Means Committee, the University has requested money for the roof of Withers and also bond monies.
 - c. There is some concern among legislators about how lottery monies are spent, and there will be some additional accounting done concerning technology funds from the lottery and student scholarships.
 - d. There is a proviso that has established increases in state recruitment goals: Winthrop is in a group that must increase retention by 2% in 2 years.
 - e. There are a number of transferability articulation provisos that encourage SC universities to accept the 60 hours required for an associate's degree as having met all of a university's general education requirements.
 - f. Enrollment updates: Applications for Fall 2015 are up by 9%. This is headed in the right direction. It's early, but acceptances are up and housing deposits are up; these are good indicators that students are interested in Winthrop. Acting President Boyd thanked all who participated in Preview Day. Everything she heard from the parents and the students who attended reflected our student-centered outlook.

Jennifer Solomon: The proviso about requiring 2% increase... What happens if we don't do that?

Debra Boyd: There will be a reduction in our allocation of monies from the state. It won't be substantial, but it will be a reduction. I am more concerned with the new focus on students' need to graduate in four years.

Brad Tripp: If we are already increasing numbers (now, by retaining students), won't it be challenging for us to increase those numbers further?

Debra Boyd: Well, it will be challenging, but we still have work to do to reach the retention numbers of our peer institutions.

V. Academic Council: Will Thacker

The faculty reviewed 43 Degree programs. There was a vote; the programs were approved.

Dr. Thacker presented additional information about the work of CUC, including 120 course actions that were reviewed

If a program has not been reviewed yet, please send materials in by April 3 so that materials will be on the agenda of the April 10 meeting!

Vote: Activities Requirement Criteria

Discussion? None

Vote: approved

Vote: Quantitative Requirement Criteria Proposal 1

Discussion: None

Vote: Approved

Vote: Quantitative Requirement Criteria Proposal 2

Discussion:

Sarah Collins: The previous criteria required that a course must have a MATH designator to meet the Quantitative Criteria; Proposal two now says that at least one designator must be MATH, but the other requirement could have other designators.

Debra Boyd: By voting on this, are we negating the spirit of the change we made last spring to give students choice?

Gloria Jones: I still think they will have choice for some of the hours in this section, more choice than they used to have.

Jo Koster: This does make it less likely that students will take a Quantitative Course rather than a Math.

Beth Coster: We do qualify courses when students take the sciences; one course must be a lab. There is a restriction on one, and an opening on the second one. This is a similar scenario; there is a qualification for one course, and opening up the second course.

Tim Drueke: Many of the alternate courses we are considering for the Quantitative option have MATH 150 as a prerequisite.

Vote: Approved.

Thanks were offered to Academic Council, to CUC, to all of the curriculum bodies, for this amazing amount of work.

VI. Committee Reports

a. Elections: Anna Sartin

The Elections Committee asked for additional nominees.

Voting occurred; absentee faculty can vote in the library until noon on Monday.

b. Faculty Committee on University Life: Kathy Davis

Issues Resolved: Motor Pool, "Great Colleges to Work For," HVAC in Kinard, West Center Hours of Operation, Faculty Survey, Course Fees

Issues Pending: Phones in Office (conference calls), Human Resources Issues, Parking Decals, Painting Stripes on Brick Crosswalks

Issues Sent to FCUP: Deans evaluated by all faculty, Low faculty morale (need for raises), department Chairs being paid in the summer, Uneven number of office hours between colleges

c. Rules Committee: Meir Barak

Notified faculty of changes to Bylaws that will be voted on at our next meeting.

The committee is making an effort to align three Documents: University Roles and Rewards; Academic Affairs Policy Repository Guidelines on promotion portfolio preparation; University Faculty Personnel Committee promotion portfolio preparation repository guidelines

Dave Pretty and Mike Lipscomb: Discussion of the problems associated with promotion appeals being sent to the Personnel Committee.

The faculty voted to place the Rules Bylaws changes onto April's agenda to be considered. This was approved.

d. Jeff Perez discussed the "Great Colleges to Work for" Survey as one way to measure morale.

VII: Unfinished Business

There was none.

VIII. New Business

Jo Koster proposed a resolution that an Official Note of Thanks be presented from the faculty to the Board of Trustees. It was approved.

VIII. Announcements

Tim Drueke: Please encourage students to register for Summer courses.

Gloria Jones: Are the fees for summer school posted and are they subject to change?

Debra Boyd: When the schedule was made last fall, summer prices were set as well; this will be the format going forward.

IX. Adjournment

The meeting was adjourned at 3:30.

Respectfully submitted,

Casey A. Cothran

Academic Report to Faculty Conference on 17 April 2015 Meeting

I. Committee Reports

A. Items forwarded to Academic Council from Committee on Undergraduate Curriculum. All of the program actions were approved by Academic Council.

The following 20 Proposals for Program Change (Degree) were approved by Academic Council as Passed by CUC

| Degree | Major | Conc. | Department | Action |
|---------------|--------------|--------------|-------------------|---|
| BA | ARTS | CERT | Fine Arts | MODIFY PROGRAM: Reduce total hours required for degree from 129 to 120; Change General Education to meet new requirements (See Attached Template); Reduce total hours required in the major from 100 to 97; Add ARTH 175, 176 and 348 to list of courses required in major; Remove EDCO 203, 306 and 351 from list of courses required major; Remove General Electives |
| BA | DANC | CERT | Theatre and Dance | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce total hours required in the major from 82 to 80; Add DCED 343 to list of required courses in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major; Increase General Elective range from 1-4 to 3-9 |
| BA | THTR | CERT | Theatre and Dance | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 83 to 82; Add THED 343 and THRA 360 to list of courses required in the major; Remove THRA 378, 379, EDCO 203, 306 and 351 from list of courses required in the major |
| BA | THTR | MUST | Theatre and Dance | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements; Change minimum grade required for courses in the major from "C" to "C-"; Increase number of credits required for MUSA 101D from 2 to 4; Require MUST 101, 103 and MUSA 11A; Include MUSA 101D in approved courses in Vocal Ensembles; Decrease General Elective range from 32-35 to 5-20 |
| BM | MPER | COMP | Music | MODIFY PROGRAM: Change program title from Bachelor of Music in Performance with a Concentration in Composition to Bachelor of Music in Composition; Reduce total hours required for degree from 135 to 120; Change General Education to meet new requirements (See Attached); Reduce total hours required in the major from 91 to 83; Remove 6 hours of MUSA/MUST electives from major requirements; Add MUSR 282, 212, 312, 412, and 498 to required courses in the major; Increase General Elective range from 0-4 to 0-5. |

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| BS | EXSC | | Physical Education, Sport and Human Performance | MODIFY PROGRAM: Reduce total hours required for degree from 127 to 120; Change General Education to meet new requirements (See Attached Template); Reduce total hours required in the major from 87 to 74; Add EXSC 208 ,382, 384, 385, 401, 465, 480, 481, 492, 494, 496, PESH 102, 201, 242, 381 and SPMA 501 to list of required courses in the major; Remove EXSC 495, PHED 208, 242, 267, 361, 381, 382, 384, 385, 465, 480, 481 and NUTR 520 from list of courses required in the major. |
| BFA | VCOM | GDES | Design | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 89 to 83; Remove ARTH 175, 176, and FINC 101 from list of courses required in the major; Add FINC 211 and VCOM 444 to list of courses required in the major; Require a minimum grade of "C+" for VCOM 300; Reduce number of general electives from 6 to 0-8 |
| BFA | VCOM | ILUS | Design | MODIFY PROGRAM: Reduce total hours required for degree from 125 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 93 to 86; Remove ARTH 175, 176, FINC 211, and PHED 267 from list of courses required in major; Add FINC 211 to list of courses required in the major; Require a minimum grade of "C+" for VCOM 300; Reduce number of general electives from 3 to 0-5 |
| BME | CHOR | | Music | MODIFY PROGRAM: Reduce total hours required for degree from 135 to 124; Change General Education to meet new requirements; Reduce number of credits required in major from 82 to 79; Add MUST 593, MUSR 312 and 412 to list of courses in the major; Remove EDCO 203, 306, 351 and MUSR 411 from list of courses required in the major |
| BME | INST | | Music | MODIFY PROGRAM: Reduce total hours required for degree from 135 to 125; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major 78 to 77; Require MUST 341 for major; Add MUST 593, MUSR 312 and 412 to list of courses in the major; Remove EDCO 203, 306, 351 and MUSR 411 from list of courses required in the major |
| BS | ECED | | Curriculum and Instruction | MODIFY PROGRAM: Reduce total hours required for degree from 126 to 123; Change General Education to meet new requirements; Increase number of credits required in major from 83 to 98; Add MATH 150, 291, 292, 293, 393, VPAS 320, BIOL 150, 151, EDCO 350, ECED 392, and ELEM 392 to list of required courses in the major; Remove EDCO 203, 306 and SPED 510 from list of required courses in the major; Change course titles for EDCO 201 and 202 |
| BS | ELEM | | Curriculum and Instruction | MODIFY PROGRAM: Reduce total hours required for degree from 126 to 123; Change General Education to meet new requirements; Increase number of credits required in major from 80 to 93; Add MATH 150, 291, 292, 293, BIOL 150, 151, VPAS 320, EDUC 350, ELEM 392, and ECED 392 to list of required courses in the major; Remove EDCO 203, 306 and SPED 510 from list of required courses in the major; |

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| BS | FMCS | | Counseling, Leadership and Educational Studies | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements; Require either SPED 561 or 510 in the Early Childhood Studies Concentration |
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| BS | PHED | CERT | Physical Education, Sport and Human Performance | MODIFY PROGRAM: Reduce total hours required for degree from 127 to 120; Change General Education to meet new requirements; Add READ 151, 346, and EDUC 220 and Remove EDCO 203, 306, 351, HLTH 300, PHED 247, and 594 from list of courses required in the major; Change designators to reflect PESH, PETE and EXSC |
| BS | SPED | LDED | Counseling, Leadership and Educational Studies | MODIFY PROGRAM: Reduce total hours required for degree from 128 to 121; Change General Education to meet new requirements ; Increase number of credits required in major from 79 to 91; Add MATH 150, 291, 292, 293 and VPAS 320 to list of required courses in the major; Remove EDCO 203 from list of required courses in major; Change title for EDCO 201 |
| BS | SPED | MDSO | Counseling, Leadership and Educational Studies | MODIFY PROGRAM: Reduce total hours required for degree from 128 to 121; Change General Education to meet new requirements; Increase number of credits required in major from 79 to 91; Add MATH 150, 291, 292, 393 and VPAS 320 to list of required courses in the major; Remove EDCO 203 from list of required courses in major; Change title for EDCO 201 |
| BS | MLED | ELA | Counseling, Leadership and Educational Studies | MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements ; Remove EDCO 203, 306, 351, MLED 305, 315, 325, and 392 from Professional Education Sequence in the major; Add READ 151, 346, MLED 101, 300, 310, 331, 390, and 405 to Professional Education Sequence in the major; English Language Arts and Mathematics Concentration: Remove ENGL 208, 211, READ 321, 461, MATH 101, 104, 202, MAED 200, 301, and 300; English Language Arts and Science Concentration: Remove ENGL 208, 211, READ 321, and 461; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; English Language Arts and Social Studies Concentration: Remove ENGL 208, 211, READ 321 and 461; Replace HIST 111, 112, 211, 212, PLSC 201, 202, ECON 215, GEOG 101, HIST 113, SOCL 101, 201, ANTH 201, 203 with "12 Credits in Social Studies (to include at least 3 designators from ANTH, ECON, HIST, PLSC, SOCL in overall program" |

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|----|------|------|--|--|
| BS | MLED | MATH | Counseling, Leadership and Educational Studies | <p>MODIFY PROGRAM: Reduce total hours range required for degree from 127-133 to 120-124; Change General Education to meet new requirements (See Attached Template); Remove EDCO 203, 306, 351, MLED 305, 315, 325, and 392 from Professional Education Sequence in the major; Add READ 151, 346, MLED 101, 300, 310, 331, 390, and 405 to Professional Education Sequence in the major;</p> <p>English Language Arts and Mathematics Concentration: Remove ENGL 208, 211, READ 321, 461, MATH 101, MAED 200, 301, and 300; Mathematics and Science Concentration: Remove MATH 101, 104, 202, MAED 200, 301, and 300; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; Mathematics and Social Studies Concentration: Remove MATH 101, 104, 202, MAED 200, 301, 300; Replace HIST 111, 112, 211, 212, PLSC 201, 202, ECON 215, GEOG 101, HIST 113, SOCL 101, 201, ANTH 201, 203 with "12 Credits in Social Studies (to include at least 3 designators from ANTH, ECON, HIST, PLSC, SOCL in overall program"</p> |
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| BS | MLED | SC | Counseling, Leadership and Educational Studies | <p>MODIFY PROGRAM: Reduce total hours required for degree from 127 to 120; Change General Education to meet new requirements; Remove EDCO 203, 306, 351, MLED 305, 315, 325, and 392 from Professional Education Sequence in the major; Add READ 151, 346, MLED 101, 300, 310, 331, 390, and 405 to Professional Education Sequence in the major; English Language Arts and Science Concentration: Remove ENGL 208, 211, READ 321, and 461; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; Mathematics and Science Concentration: Remove MATH 101, 104, 202, MAED 200, 301, and 300; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; Science and Social Studies Concentration: Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; Replace HIST 111, 112, 211, 212, PLSC 201, 202, ECON 215, GEOG 101, HIST 113, SOCL 101, 201, ANTH 201, 203 with "12 Credits in Social Studies (to include at least 3 designators from ANTH, ECON, HIST, PLSC, SOCL in overall program"</p> |
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|----|------|----|--|--|
| BS | MLED | SS | Counseling, Leadership and Educational Studies | <p>MODIFY PROGRAM: Reduce total hours required for degree from 127 to 120; Change General Education to meet new requirements; Remove EDCO 203, 306, 351, MLED 305, 315, 325, and 392 from Professional Education Sequence in the major; Add READ 151, 346, MLED 101, 300, 310, 331, 390, and 405 to Professional Education Sequence in the major; English Language Arts and Science Concentration: Remove ENGL 208, 211, READ 321, and 461; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)";</p> <p>Mathematics and Science Concentration: Remove MATH 101, 104, 202, MAED 200, 301, and 300; Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)";</p> <p>Science and Social Studies Concentration: Replace BIOL 150/151, 205, 206, CHEM 105, CHEM 106/108, PHYS 201, 202, GEOL 110/113, 210/211, CHEM 104, PHYS 201, 253 with "15 credits in Sciences (to include at least three designators from BIOL, CHEM, GEOL, PHYS in overall program)"; Replace HIST 111, 112, 211, 212, PLSC 201, 202, ECON 215, GEOG 101, HIST 113, SOCL 101, 201, ANTH 201, 203 with "12 Credits in Social Studies (to include at least 3 designators from ANTH, ECON, HIST, PLSC, SOCL in overall program"</p> |
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The following Program proposal was modified by CUC from the form originally submitted by the department but after discussion Academic Council voted to accept the department's original proposal:

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| BS | ATRN | | Physical Education, Sport and Human Performance | <p>MODIFY PROGRAM: Reduce total hours required for degree from 127-128 to 125-126; Change General Education to meet new requirements (See Attached Template); Reduce total hours required in the major from 81 to 80; Add PESH 242, 102, 201, 381, EXSC 382, 384, 385, 465, 480, 401, NUTR 221 and SPMA 501 to list of courses required in the major; Remove PHED 242, 267, 361, 381, 382, 384, 385, 465, 510, 525, 548, NUTR 520, EXSC 485 and 511 from list of required courses in the major</p> |
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The following Proposal for Program Change (Minor) was approved by CUC, reviewed by Academic Council, and can be found on the Curriculum Action System. It requires no further action:

| Minor | Title | Department | Action |
|-------|--------------------|---|--|
| OUTL | Outdoor Leadership | Physical Education, Sport and Human Performance | <p>MODIFY PROGRAM: Add OUTL 201, 301, 401, 351, PESH 124, 125, 128, 152, 165, 166, 168, 170 and 172 to list of courses required in the minor; Remove PHED 379, 482, 307, 389, 120, 122, 304, 206, 224, 225, 226 and PHED 282 from list of courses required in the minor</p> |

The following 14 Proposals for Course Action were approved by CUC, reviewed by Academic Council, and can be found on the Curriculum Action System. They require no further action:

| Subject | Course | Title | Department | Action |
|----------------|---------------|--|--|---|
| BIOL | 450 | Honors: Selected Topics in Biology | Biology | DROP COURSE |
| EDCO | 350 | Academic and Social Strategies for Establishing an Inclusive Classroom Climate | Counseling, Leadership & Educational Studies | MODIFY COURSE: Change Credit Hours from 1 to 3; Change Lecture Hours from 1 to 3; Change Lab Hours from 0 to 1; Change Catalog Title, Catalog Description, Goals for the Course and Teaching Method |
| EDUC | 410 | Education in a Democracy: Broadening Professional Perspectives | Curriculum and Pedagogy | MODIFY COURSE: Change Course Designator from EDCO to EDUC; Change Prerequisite from "Completion of all core courses except for EDUC 401 and EDUC 402. Admission to Teacher Education Program." to "Completion of all core courses except EDUC 400, 401, 402, and 403. Admission to Teacher Education Program."; Change Corequisite from "EDUC 402" to "EDUC 402 or EDUC 403" |
| LEAD | 120F | Theory and Practice of Peer Leadership: Tutoring | General Education | NEW COURSE |
| MLED | 101 | Symposium in Middle Level Education | Counseling, Leadership & Educational Studies | MODIFY COURSE: Change Credit Hours from 0 to 1 |
| MLSC | 102 | Introduction to Leadership | Academic Affairs | NEW COURSE |
| MLSC | 102L | Introduction to Leadership Lab | Academic Affairs | NEW COURSE |
| MLSC | 201 | Innovative Team Leadership | Academic Affairs | NEW COURSE |
| MLSC | 201L | Innovative Team Leadership Lab | Academic Affairs | NEW COURSE |
| MLSC | 202 | Foundations of Leadership | Academic Affairs | NEW COURSE |
| MLSC | 202L | Foundations of Leadership Lab | Academic Affairs | NEW COURSE |
| MUST | 319 | Vocal Pedagogy | Music | MODIFY COURSE: Change Prerequisite from "MUSA211D or permission of the instructor." to "permission of the instructor." |

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| READ | 331 | Foundations of Literacy for Middle Level and Secondary Students | Curriculum and Pedagogy | NEW COURSE |
| SCWK | 330 | Research Methods for Social Work | Social Work | MODIFY COURSE: Remove Prerequisites from the course |

The following 4 items were approved at the College Assembly Level, reviewed by CUC and Academic Council and require no further action:

| Subject | Course | Title | Department | Action |
|---------|--------|--|---|--|
| EDCO | 201 | Supporting English as a Second Language Student in the General Education Classroom | Counseling, Leadership & Educational Studies | MODIFY COURSE: Change Catalog Title, Catalog Description and Goals for the Course |
| EDCO | 202 | Supporting Exceptional and Gifted Learners in the General Education Classroom | Counseling, Leadership & Educational Studies | MODIFY COURSE: Change Catalog Title, Catalog Description and Goals for the Course |
| EXSC | 300 | Sociocultural Dimensions of Physical Activity and Exercise | Physical Education, Sport and Human Performance | MODIFY COURSE: Change Course Designator from PHED to EXSC; Change Catalog Title |
| INGS | 201 | Introduction to Study Abroad | Interdisciplinary Studies | MODIFY COURSE: Change Course Designator from INAS to INGS |

B. Items considered by the General Education and forwarded to Academic Council.

1. New Certifications

Approved:

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| Oral | EDUC 400 |
| | EDUC 401 |

Denied:

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| Natural Science | PHED 384/385 |
| | GEOL360 |
| Humanities and Arts | VPAS 115 |

2. Recertifications

Approved:

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| Humanities and Arts | DANT 201 |
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| | DANT 298 |
| | FREN 250 |
| | GERM 250 |
| | SPAN 250 |
| Social Science | ECON 215 |
| | HCMT 200 |
| Constitution | HIST 211 |
| | HIST 212 |
| Historical | HIST 211 |
| | HIST 212 |
| Natural Science | BIOL 203/204 |
| | BIOL206H |
| | NUTR 221 |

Academic Council approved all of the actions (approvals and denials) recommended by General Education.

3. Technology Criteria

The committee reviewed the proposal from the Technology Working Group and forwarded it to Academic Council. The committee suggested that Academic Council consider renaming the “Technology Requirement” the “Digital Technology Requirement”.

4. Natural Science Requirement

The committee recommended that the application for certification for courses to be included under the Natural Science Requirement include a question about what area of Natural Sciences the course would fit into (Ex. Life, Physical, etc.)

Academic Council approved these recommendations from General Education.

II. Old Business

A. Report of the Working Group on the Technology Requirement Criteria

Academic Council reviewed proposed revisions to the Technology Requirement Criteria put forward by the working group and thanked the working group and its chair, Marshall Jones, for their thoughtful and diligent work on these revisions. The Council felt that the wording of the criteria as proposed needed some editing for clarity, however. The Chairs of Academic Council and General Education agreed to work on these edits and forward an amended version to be reviewed and voted on by Academic Council as soon as possible.

B. Academic Council reviewed and approved a proposed cycle for reviewing the CRITERIA for all General Education Requirements over an 8 year period with the exception that the Technology (now called Digital Technology) Requirement Criteria would be reviewed every 4 years.

Cycle for Review of General Education Requirement CRITERIA

| Cycle Year | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----------------------------------|--|------------------|--------------------|---|---------|-------------------|--------------|------------|
| Academic Year | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| Requirement to be reviewed | writing requirement in general education courses | Historical | Oral Communication | Humanities / Arts | Global | Intensive Writing | Quantitative | Activities |
| Requirement to be reviewed | Social Sciences | Natural Sciences | Constitution | Technology * | | | | Technology |
| Notes | Task Force will begin review of Gen Ed Core Requirements | | | Technology to be reviewed on a 4 yr cycle | | | | |

C. The Council members elected Dr. David Pretty Chair for the 2015-16 academic year.

University Rules Committee Report 2014-2015

The University Rules Committee was asked to address a number of issues as they relate to the Faculty Conference bylaws. The Rules Committee worked with members of the Library Faculty Assembly to successfully align Library Faculty Bylaws pertaining to Tenure and Promotion and the description of duties as they relate to the Library Personnel Committee specifically with the expectations of the University Roles and Rewards document. The Rules Committee also worked to resolve variations in the Tenure and Promotion guidelines found in the University Personnel Committee description and those of the Academic Affairs Promotion Policy so they align with the expectations outlined in the University Roles and Rewards document. As a result of the Committee's efforts these issues were all successfully resolved.

Respectfully submitted,

Dr. Sue S. Spencer, Chair University Rules Committee

To: John Bird, Faculty Conference Chair
From: Carol A. Marchel, Chair Academic Freedom & Tenure Committee
RE: 2014-15 Committee Actions report
Date: 4/13/15

Committee Members, 2014/15:

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| Wanda Briggs | COE |
| Wendy Campbell | CAS |
| Stephen Gundersheim | CVPA |
| Michael Lipscomb | CAS |
| Carol Marchel | COE |
| Mark Mitchell | COE |
| Hemant Patwardhan | CBA |
| Guy Reel | CAS |
| David Weeks | Library |

Note: Two members will retire from Winthrop in Spring 2015, requiring their replacement (Wanda Briggs and Mark Mitchell).

Below is an overview of the key work of our committee during the 2014-15 year.

I. Review of Committee Language.

During the 2014/15 academic year, this committee voted to make two changes to committee guidelines: 1. No faculty member can serve on both Academic Freedom & Tenure and Personnel committees; and 2. All grievances, including promotion

decisions, be handled in the Academic Freedom and Tenure committee. (Current language indicates tenure and post-tenure grievances are handled in this committee, but promotion grievances are heard by the Personnel Committee. Based on this last change, it was asked that the name of the committee be changed to “Academic Freedom, Tenure, & Promotion Committee.”

These changes were submitted to the Rules Committee, and it was determined that

Some changes to Committee Language were precluded because of language related to promotion grievances currently included in the charge of the Personnel Committee. **The change that faculty could NOT serve on both Personnel and Academic Freedom and Tenure committee was passed.** The Academic Freedom and Tenure Committee continues to pursue putting all grievance procedure language together in the charge of its committee. We will work toward that end and again request a change in committee name to include its function as a committee that hears promotion as well as tenure grievances.

At the end of the 2014/15 year, Anna Sartin, Personnel Committee Chair; and Carol Marchel, Academic Freedom and Tenure Committee Chair, met with Tim Drueke to review existing language, make necessary changes to language in both committees, and move forward with proposed new language that will clearly locate faculty grievances in the Academic Freedom and Tenure Committee. It is strongly believed that this action will help faculty locate and follow grievance procedures, and will help both committees deal efficiently and effectively with grievances should they arise.

II. Faculty Grievance Action

In early April, the full committee reviewed documents and heard oral presentation from a faculty member grieving administrative interference with his/her faculty role. The committee determined that it would be appropriate to represent the faculty member’s grievance and has scheduled a meeting with Dr. Deb Boyd to discuss the grievance. To date, the meeting with Dr. Boyd is scheduled, but has not occurred.

Laura Gardner, Chair

The Library Committee meets once per semester to receive updates to be shared with our departments and colleges. Meetings this year were October 16, 2014 and April 23, 2015. We met new staff members who attended the October meeting.

New (2015-16) Dacus and Pettus staff members include:

- Michelle Dubert-Bellrichard--Pettus AV
- DeAnn Brame--Digital Services & Systems
- Michaela Volkmar--Outreach Librarian. She will visit all colleges and department meetings to inform of Dacus news.

Technological changes at Dacus include:

- Digital Commons @ Winthrop
 - ! Faculty/Staff Repository--Bepress (Berkeley Press).
Bepress is an open access scholarly publishing service and institutional repository that offers departments, colleges, and faculty to showcase their work.
<http://www.bepress.com/aboutbepress.html>
 - ! Selectedworks--at this time Dacus Library staff will upload documents
 - Showcase faculty. Can put on Annual report how many times visited.
 - Dissertations--we will be using Bepress instead of ProQuest
 - ! Student theses will also be uploaded
 - ! Dacus has an agreement with Bepress to put these works to the top of Google searches. This is a big jump towards open access.

New features in Dacus include:

- GoPro Cameras are available for circulation.
- Charging chairs are available to plug in devices. (Cannot easily get more outlets.)
- Charging stations can hold 8 devices including iPads.

Other news:

- Revisiting alumni getting Dacus Library cards.
- High traffic at night, 12-7 a.m. (1400)
- Has been requested by the city to open again to public fall and spring semesters.
- Beginning Spring 2015 public can get card or day pass for no fee to use the library, not to check out books.