

Winthrop University Faculty Conference

4 December 2015

2:00 pm Barnes Recital Hall

Agenda

- I. Approval of minutes for October 9, 2015 Faculty Conference *(minutes attached)*
- II. Report from the Chair John Bird
- III. Report from the President Dan Mahony
- IV. Report from the Provost/VPAA Debra Boyd
- V. Academic Council David Pretty
(materials attached)
- VI. Committee Reports
 - a. Faculty Committee on University Priorities Michael Williams
 - b. Other committee reports
- VII. Report from the Campus Heritage Group
- VIII. Unfinished Business
- IX. New Business
- X. Announcements
 - a. Registrar Reminders Gina Jones
 - b. Other Announcements
- XI. Adjournment

Faculty Conference Membership (329) 35% = 115 20% = 66

**Minutes of Winthrop University Faculty Conference
October 9, 2015
2 p.m. Whitton Auditorium, Carroll Hall**

I. Approval of minutes for August 21, 2015 Faculty Conference

The amended minutes were approved.

II. Report from the Chair of Faculty Conference, John Bird

- a. Dr. Bird welcomed faculty to the meeting and recognized Mr. Ray McKetty, Chair of the Council of Student Leaders.
- b. Dr. Bird reported that the Winthrop University Board of Trustees would meet next Friday, October 16.

III. Report from the President, Dr. Daniel Mahony

- a. President Mahony greeted the faculty and answered questions and concerns that were brought to his attention.
- b. President Mahony announced that he would meet with academic departments very soon and that most of these meetings would take place between October and December, 2015. With regard to these meetings Dr. Mahony stated that he would like departments to tell him what is great about their department, and what the President should brag about. Department meetings will last approximately 45 minutes, and departments may bring questions and concerns to the meeting.
- c. Dr. Mahony stated that he met today (10-9-15) for the first time with the working groups involved with the strategic planning process of the university. There are seven working groups that have been formed to start generating ideas for the strategic planning process.

IV. Report from the Provost/Vice President for Academic Affairs, Debra Boyd

- a. Dr. Boyd announced that there would be a change in commencement beginning in the fall semester. In December we will combine undergraduate and graduate commencements, and in the spring semester, we will separate the undergraduate and graduate commencement ceremonies by colleges.
- b. When Dr. Boyd opened the floor for questions, Mr. Tim Drueke, Assistant V.P. for Academic Affairs, made a motion to proceed with the meeting in the absence of a quorum. The faculty approved the motion and voted (again) to approve the minutes and proceed with business.

V. Report from The Chair of Academic Council, Dave Pretty

- a. Dr. Pretty presented the following courses, approved by Academic Council, as new General Education courses for approval:

Global: HIST 549, GEOG 303

Historical: HIST 549

Humanities and Arts: VPAS 115

Technology: GEOG 320

All were unanimously approved.

- b. Dr. Pretty presented the courses that had been recertified as General Education courses which were:

Constitution: EDUC 312/ HIST 312

Historical: EDUC 312/ HIST 312

Humanities and Arts: EDUC 312/HIST 312

Global: EDUC 315, GEOG 306

Social Science: EDUC 315

(These did not require a vote.)

- c. Dr. Pretty presented (and explained) the General Education Technology Requirement criteria and encouraged programs to meet the requirement within the major when possible.
- d. Dr. Will Thacker made an editorial change.
- e. The faculty unanimously approved the Technology Requirement.
- f. Dr. Pretty presented the drafts for both the Honor Code and the Honor Pledge that had been created in a working group of Academic Council.
- g. Dr. Jennifer Solomon, Sociology, asked how these codes would be used.
- h. Dr. Adolphus Belk, Political Science, explained the rationale behind the Honor Code and the Honor Pledge. Dr. Belk explained that such codes are habit forming and the goal is to create a change in the Winthrop culture with regard to academic integrity.
- i. Dr. Pretty announced that Academic Council has appointed a new Academic Integrity subcommittee to finish the work started last year. Dr. Alice Burmeister will chair this subcommittee.

VI. Committee Reports

a. Faculty Committee on University Life, Stacey Davidson

Dr. Davidson introduced the members of the Faculty Committee on University Life and explained the responsibilities of the committee. This committee addresses complaints and concerns that do not have to do with money. Their goal is to find positive solutions to the concerns that are brought to their attention. Some of the issues that have been brought to their committee are: fairness with regard to travel, the construction of department and college tenure and promotion committees, health and safety issues with regard to animals, and general labor conditions.

b. Other reports: Report on Recruitment, V.P. Eduardo Prieto

Dr. Prieto gave a thoughtful and extensive report on Winthrop University's recruitment efforts. (Report will be posted to Faculty Conference website.)

Report on Marketing and Advertising, Ms. Ellen Wilder-Byrd, Assoc. V.P. For University Relations

Ms. Wilder-Byrd announced that the Marketing and Planning Group has launched an advertising campaign in all of the major markets of South Carolina and Charlotte. Additionally, her office is in the final stages of hiring a Marketing Director. Ms. Wilder-Byrd explained the initiative to “Own our Backyard” in promoting Winthrop University throughout the state and in Charlotte through outdoor advertising and other media, including social media.

Dr. Jeff Perez, Office of University Relations augmented Ms. Wilder-Byrd’s report with further information about Winthrop University’s current and future advertising campaigns.

c. Curriculum Action System, Mr. Tim Druke, Asst. V.P. for Academic Affairs reported on behalf of Ms. Gina Jones, Registrar.

Mr. Druke explained how to look at pending curriculum in the different colleges across the university.

IX. Unfinished Business

X. New Business

XI. Announcements

- a. Registrar Reminders, Gina Jones
Ms. Jones reported that advising would begin on October 21 and October 23 would be the last day to withdraw or S/U a full semester course.
- b. Ginger Williams announced that the Winthrop Water Conference would take place on November 7 and that faculty, staff, and students could still register.
- c. John Bird announced that the TLC conference would take place on February 6 and that people could still submit abstracts until November 16. The cost is \$45.
- d. Dean Karen Kedrowski announced that on November 6 the Democratic Forum would take place on Winthrop’s campus, and that other presidential candidates would also be on campus that day as well.
- e. Dean Gloria Jones reminded the faculty that interim grades would be due on October 9.
- f. Dr. Cheryl Fortner-Wood announced that the McNair application deadline would be Friday, October 16.
- g. Dr. Jennifer Disney announced that there would be two 40th anniversary events on campus in the spring of 2016: SEWSA, March 31-April 2, and the Model UN conference in March.

XI. Adjournment--The meeting adjourned at 3:33 p.m.

Respectfully submitted,
Ginger Williams

Academic Council Report to Faculty Conference on 20 November 2015 meeting

1) Committee Reports

A) Committee on Undergraduate Curriculum

Items forwarded to Academic Council from CUC.

The following proposals for a program change (degree) was approved by Academic Council. It requires action by Faculty Conference.

Degree	Major	Conc.	Department	Action
BS	BADM	SUBU	Management and Marketing	DROP PROGRAM

The following proposals for program changes (degree) were approved by Academic Council. They require no further action:

Degree	Major	Conc.	Department	Action
BA	SCST	CSST	Interdisciplinary Studies	MODIFY PROGRAM: Remove HIST 590 from History Concentration; Increase required additional credits from 12 to 15 in the History Concentration; Include HIST 355A, 355B, and 554 and remove HIST 450H from approved courses within the History Concentration
BS	BADM	MKTG	Management and Marketing	MODIFY PROGRAM: Replace MKTG 481, MKTG 482 and MKTG 485 with MKTG 387, MKTG 385 and MKTG 485; Require 1 Course from MKTG 483, 485, or 581 and 1 Course from BADM 561 or VCOM 354 rather than 2 Courses from BADM 561, MKTG 382,

				MKTG 483, MKTG 491 and MKTG 581
BS	BADM		Management and Marketing	MODIFY PROGRAM: Require a minimum grade of C- for all Foundation Courses (CSCI 101, 101B, 101C, 101D, MATH 151 or 105 or 201, QMTH 205, 210, ECON 215, 216, ACCT 280 and 281

The following proposals for program changes (minors) were approved by Academic Council. They require no further action:

Minor	Title	Department	Action
AAMS	African American Studies	Interdisciplinary Studies	MODIFY PROGRAM: Remove ARTH 281 and 381 from Minor Requirements; Add ARTH 351 to Minor Requirements
ENGL	English	English	MODIFY PROGRAM: Remove ENGL 201, 202, 205, 206, 207, 209 and 210 from Minor Requirements; Add/Require ENGE 519 to Minor Requirements
WRIT	Writing	English	MODIFY PROGRAM: Require 9-12 hours from WRIT 300, 350, 351, 500, 501, 502, ENGL 310, 317, 320, 321, 325, 328, 501, 504, 507, 510, 520, 530, 550 or ENGE 519 for the Creative Emphasis Option; Require 12-18 hours from WRIT 351, 366, 367, 465, 501, 502, 510, 511, ENGL 550, MCOM 226, 241, 260, 302, 341, 370, BADM 180, 411, MGMT 355, IMCO 105 or VCOM 261

The following proposals for course action were approved by the Committee on Undergraduate Curriculum, reviewed by Academic Council, and can be found on the Curriculum Action System. They require no further action:

Subject	Course	Title	Department	Action
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ARTA	595	Special Topics in Arts Administration	Visual and Performing Arts	NEW COURSE
ARTA	596	Special Topics in Arts Administration	Visual and Performing Arts	NEW COURSE
ARTA	597	Special Topics in Arts Administration	Visual and Performing Arts	NEW COURSE
BIOL	122	Bench to Bedside Two: Pre-Health Professionals Preparation	Biology	NEW COURSE
ECED	350	Teaching Mathematics in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission Teacher Education and MATH 292" to "Admission to Teacher Education."; Change Corequisite from "ECED351 Teaching Science in Early Childhood Education, ECED352 Teaching Social Studies in Early Childhood Education" to "ECED 351, ECED 352, ECED 392"
ECED	351	Teaching Science in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission to Teacher Education Program; BIOL 150/151, PHYS 250/251, GEOL 250/251"; Change Corequisite from "ECED 350, ECED 352" to "ECED 350, ECED 352, ECED 392"
ECED	352	Teaching Social Studies in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Corequisite from "ECED 350 & ECED 351." to "ECED 350, ECED 351 & ECED 392"
ECED	392	Field Experiences in Teaching Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Corequisites for the course from "EDUC 390 and ECED 391" to "ECED 350, ECED 351, ECED 352"; Add Methods of Evaluation and Goals for the course; Change Teaching Method to "Field Experience"

EDUC	395	Culturally Diverse Teaching Experiences in the Dominican Republic	Curriculum and Pedagogy	NEW COURSE
ELEM	360	Teaching Mathematics in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "MATH 150, 291 and 292 with a grade of "C" or better. Admission to Teacher Education" to "Admission to Teacher Education"; Change Corequisite from "ELEM 361 and ELEM 362" to "ELEM 361, ELEM 362, ELEM 392, READ 380"
ELEM	361	Teaching Science in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisites from "BIOL 105/151, PHYS 250/251, GEOL 250/251. Admission to Teacher Education." to "Admission to Teacher Education Program."; Change Corequisite from "ELEM 360 and ELEM 362." to "ELEM 360, ELEM 362, ELEM 392, READ 380"
ELEM	362	Teaching Social Studies in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission to Teacher Education. Constitution requirement and GEOG 101 with a grade of C or better." to "Admission to Teacher Education Program."; Change Corequisite from "ELEM 360 and ELEM 361" to "ELEM 360, ELEM 361, ELEM 392, READ 380"
ELEM	392	Field Experience in Teaching Grades K-12	Curriculum and Pedagogy	MODIFY COURSE: Add Prerequisite of "Admission to Teacher Education Program"; Change Corequisite from "EDUC 390 and ELEM 391." to "ELEM360, ELEM361, ELEM362"; Change Grade Basis from "SU" to "Regular"; Add Methods of Evaluation, and Goals for the Course
FREN	380	Introduction to Translation	World Languages and Cultures	NEW COURSE

FREN	385	Topics in French/Francophone Civilization and Culture	World Languages and Cultures	NEW COURSE
FREN	395	Topics in French/Francophone Literature	World Languages and Cultures	NEW COURSE
FREN	405	Topics in Advanced French Language	World Languages and Cultures	NEW COURSE
MGMT	330	Sustainable Business Practices	Management and Marketing	MODIFY COURSE: Change Prerequisite from "BADM 180 or MGMT 321 and ACCT 280. More than 54 hours and greater than 2.0 gpa" to "HMXP 102 with a C- or better. More than 54 hours and greater than 2.0 gpa" ; Change Course Designator from SUBU to MGMT;
MGMT	581	Marketing for Global Competiveness	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MKTG 380." to "MKTG 380 or MKTG 680; for undergraduate students, a grade of C- or better in HMXP102"; Change Catalog Description and Add Goals for the Course
MKTG	381	Consumer Behavior	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MKTG 380" to "MKTG 380 and a grade of C- or better in HMXP 102."; Change Catalog Description; Add Goals for the Course and Methods of Evaluation;
MKTG	385	Marketing Research	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MKTG 380, QMTH 205, 210." to "MKTG 380, QMTH 205, 210, and a grade of C- or better in HMXP 102"; Change Course Number from 482 to 385; Change

				Catalog Description
MKTG	387	Promotion Management and Digital Marketing	Management and Marketing	MODIFY COURSE: Change Prerequisites from "MKTG 380." to "MKTG 380 and a grade of C- or better in HMXP 102"; Change Course Number from 481 to 387; Change Catalog Title, Catalog Description and Goals for the Course; Add Methods of Evaluation
MKTG	483	Sales and Relationship Marketing	Management and Marketing	MODIFY COURSE: Change Prerequisites from "MKTG 380." to "MKTG 380 and a grade of C- or better in HMXP 102"; Change Catalog Description; Add Methods of Evaluation
MKTG	485	Services Marketing	Management and Marketing	MODIFY COURSE: Change Prerequisites from "MKTG 380." to "MKTG 380 and a grade of C- or better in HMXP 102"; Change Course Number from 382 to 485; Change Course Title, Catalog Description; Add Goals and Methods of Evaluation for the Course
MKTG	489	Marketing Strategy	Management and Marketing	MODIFY COURSE: Change Prerequisite from "Senior standing is required and the following prerequisite courses must be completed: MKTG 381, MKTG482 and FINC 311." to "Senior standing is required and the following prerequisite courses must be completed: MKTG 381, MKTG482 and FINC 311. Grade of C- or better in HMXP."; Change Catalog Description and Add Methods of Evaluation
MUST	111	Music Theory I	Music	MODIFY COURSE: Remove Corequisite of MUST 113; Add

				Methods of Evaluation
MUST	121	Introduction to Music Technology	Music	MODIFY COURSE: Remove Corequisite of MUST 111; Add Exams to Methods of Evaluation
MUST	113	Aural Skills I	Music	MODIFY COURSE: Change Prerequisite from "Passing score on the Music Theory Entrance Examination or successful completion of MUST 101." to "Passing score on the Music Theory Entrance Examination or successful completion of MUST 103."; Remove Corequisite of MUST 111; Add Methods of Evaluation
PESH	115	Beginning Running	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number from 275 to 115
PESH	160	Global Games	Physical Education, Sport and Human Performance	NEW COURSE
PSYC	301	Research Statistics	Psychology	MODIFY COURSE: Change Prerequisites from "PSYC 101 and General Education Math requirement." to "PSYC 101 with a grade of C- or higher, and General Education Quantitative Skills requirement."; Add Goals for the Course and Methods of Evaluation
PSYC	302	Research II: Experimental Psychology	Psychology	MODIFY COURSE: Change Prerequisite from "PSYC 301." to PSYC 301 with grade of C- or higher."; Add Goals for the Course

PSYC	498	Senior Seminar in Psychology	Psychology	MODIFY COURSE: Change Prerequisites from "PSYC 101, 301, 302, and junior or senior standing as a psychology major." to "PSYC 101, 301, 302, each with grades of C- or higher, and junior or senior standing as a psychology major."; Add Methods of Evaluation
PSYC	400	History and Systems of Psychology	Psychology	MODIFY COURSE: Change Prerequisites from "PSYC 101, 301 and 302." to "PSYC 101, 301 and 302 with grades in each of C- or higher."; Add Goals for the Course and Methods of Evaluation
PSYC	463	Academic Internships in Psychology	Psychology	MODIFY COURSE: Change Prerequisites from "PSYC 101, PSYC 301, PSYC 302, and junior or senior status as psychology major, or permission of instructor." to "PSYC 101, PSYC 301, PSYC 302 with grades in each of C- or higher, junior or senior status as psychology major, and permission of instructor."
SPAN	380	Introduction to Translation	World Languages and Cultures	NEW COURSE
SPAN	385	Topics in Spanish/Hispanic Civilization and Culture	World Languages and Cultures	NEW COURSE
SPAN	395	Topics in Spanish/Hispanic Literature	World Languages and Cultures	NEW COURSE
SPAN	405	Topics in Advanced Spanish Language	World Languages and Cultures	NEW COURSE
WRIT	311	Topics in Writing and Rhetoric	English	NEW COURSE

The following proposals for course action were approved at the College Assembly level, reviewed by the Committee on Undergraduate Curriculum, reviewed by Academic Council, and can be found on the Curriculum Action System. They require no further action:

Subject	Course	Title	Department	Action
DCED	343	Field Experience in Dance	Theatre and Dance	MODIFY COURSE: Change Catalog Title
HLTH	501	Substance Abuse	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Catalog Title and Catalog Description; Add Goals for the Course and Methods of Evaluation
PESH	150	Martial Arts	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Grade Basis from S/U to Regular
THED	343	Field Experience in Theatre	Theatre and Dance	MODIFY COURSE: Change Catalog Title and Catalog Description

B) General Education Committee

Items forwarded to Academic Council by the GenEd Committee:

The following course was approved by Academic Council as newly certified General Education Courses. This requires Faculty Conference approval.

Oral:

NUTR 371

Courses which were re-certified by the Gen Ed Committee and reviewed by Academic Council. These require no further action:

Humanities/ Arts:

MUST 306

THRT 385

THRT 386

PHIL 301

PHIL 303

PHIL 302

PHIL 315

PHIL 340

PHIL 370

PHIL 390

RELG 390

Historical:

MUST 305

THRT 385

THRT 386

PHIL 301

PHIL 302

RELG 313

RELG 314

RELG 320

Technology:

GEOG 308

RELG 314

GEOG 305

RELG 313

RELG 317

Oral:

SPED 391/ EDUC 401

Global:

MUST 307

Social Science:

MCOM 302

LGST 300

RELG 300

RELG 335

RELG 340

2. New Business

Policy for Accelerated Graduate Programs (Combined and “4 + 1”)

Proposal

Approved by ALC and Provost Boyd on August 31, 2015

Approved by Graduate Council on October 30, 2015

Approved by Academic Council on November 20, 2015

Context:

Currently, the Graduate Catalog states, “Winthrop seniors with an overall grade-point average at Winthrop of 3.0 or better may be permitted to take courses numbered 500-599 for graduate credit during their final semester of undergraduate work, provided the total course load (undergraduate and graduate) for that semester does not exceed 16 semester hours. The student may receive graduate credit for these courses only if the requirements for the baccalaureate degree are satisfactorily completed by the end of that same semester.”

In addition, graduate hours taken during the senior’s final semester may not be “double-counted” toward both the undergraduate and graduate degrees.

Given the evolution of accelerated programs, however, a number of schools across the country have created “combined” or “4+1” programs that allow undergraduate students to take graduate-level courses earlier in their undergraduate program of study, and, moreover, those students may count a limited number of those hours for both the undergraduate and graduate degrees.

Proposal:

Students enrolled in or intending to enroll in approved combined or 4+1 programs be eligible to enroll and pursue graduate work in specific 500-level courses, within the prescribed program of study, earlier in their undergraduate program. In addition, students may “double-count” and apply up to 9 hours of graduate level coursework toward both their undergraduate and graduate degrees.

Proposed Institutional Policies

Accelerated Programs

Winthrop offers a select number of “accelerated” programs that allow students to earn both an undergraduate and graduate degree in an accelerated time frame. For example, a student in an “accelerated” program may be able to complete both degrees within five years and take a slightly-reduced number of credit hours. Students should consult current undergraduate and graduate catalogs for more information regarding which programs are currently offered. When offered, these programs fall into one of the following categories:

4 + 1 Programs of Study

4 + 1 programs are institutionally-approved and highly-structured programs of study that allow students to earn both an undergraduate and graduate degree in five years (4 years as an undergraduate; 1 as a graduate). In these programs, a student will take specific upper-level undergraduate courses that 1) satisfy his or her undergraduate degree requirements and 2) prepare him or her to enroll in the required graduate courses immediately after completing his or her undergraduate degree and complete the graduate degree requirements in the prescribed efficient manner. A student in a 4+1 program will typically not take graduate courses for graduate credit until he or she completes his or her undergraduate degree and is fully enrolled as a graduate student. To pursue a 4+1 program, a student must complete the *Intent to Pursue Combined or 4 +1 Degree Program of Study* form and be approved by the program director to pursue that specific program. Completion of the *Intent to Pursue Combined or 4 +1 Degree Program* form and of undergraduate review processes is not a guarantee of admission to the Graduate School.

Combined Programs

Combined programs are institutionally-approved and highly-structured programs of study that allow students to earn both an undergraduate and graduate degree in five years. In these programs, a student will take specific graduate-level courses for graduate credit while still enrolled as an undergraduate student, thus reducing the number of graduate courses required for the graduate degree after completing his or undergraduate degree.

To pursue a combined program, a student must complete the "*Intent to Pursue Combined or 4 +1 Degree Program of Study*" form and be approved by the program director to pursue that specific program. Completion of the *Intent to Pursue Combined or 4 +1 Degree Program* form and of undergraduate review processes is not a guarantee of admission to the Graduate School.

Proposed Catalog Language

Combined and "4 + 1" Programs of Study

Combined and "4 + 1" programs are specialized and coordinated programs of study allowing students to complete their undergraduate and graduate degrees in 5 years for a specific program of study. Consult undergraduate and graduate catalogs for a list of approved combined and 4+1 programs.

An undergraduate student pursuing a combined or 4+1 program may take graduate coursework (500-level only) for the program while still an undergraduate student. Undergraduate students intending to pursue a combined or "4+1" program must submit an *Intent to Pursue Combined or 4 + 1 Degree Program* form to signal intent and must complete program specific review processes no later than the fall of their senior year. Such processes are program specific, and students should contact the graduate director or program director as early as possible during their undergraduate curriculum to ensure they have adequate time to meet all review expectations and are eligible to enroll in graduate work as required by the program of study.

Full Admission to Graduate School

In order to be fully admitted to the Graduate School, students must meet all graduate program admission requirements as described in the graduate catalog. Students pursuing a combined or "4 + 1" program will not be fully admitted to the graduate school until all undergraduate degree requirements are met for his or her respective undergraduate degree. Completion of the *Intent*

to Pursue Combined or 4 + 1 Degree Program form and undergraduate review processes is not a guarantee of admission to the Graduate School.

Maximum of 9 Credit Hours May Be Used for both Undergraduate and Graduate Degrees

Students enrolled in an identified combined or “4 + 1” program are permitted to use up to 9 credits of 500-level coursework to fulfill both undergraduate and graduate degree requirements. Eligible coursework is determined by the program and indicated in the program of study. For courses to be applied to both programs, students must

- 1) have successfully completed 75 credit hours before taking each graduate course;
- 2) have successfully completed the program specific review process for undergraduates;
- 3) complete graduate-level coursework in each 500-level courses; and
- 4) earn a grade of B or better. Courses in which the student earns a B- or lower will not be counted towards the student’s graduate degree requirements.

Awarding of Degrees in Combined and 4 + 1 Programs

Students pursuing combined or 4+1 programs will receive their undergraduate degree within one semester after completing all undergraduate requirements and at least one semester before the graduate degree is awarded. The time allowable between undergraduate and graduate degrees may vary by program. Students should consult the graduate catalog and contact the graduate school for specific admission requirements.