

Winthrop University Faculty Conference

20 April, 2012

2:00 pm Barnes Recital Hall

Agenda

- I. Approval of minutes for March 9, 2012 Faculty Conference *(minutes attached)*
- II. Report from the Chair Cliff Calloway
- III. Report from the President Anthony DiGiorgio
- IV. Report from the Vice President for Academic Affairs Debra Boyd
- V. Reports
 - a. Academic Council Will Kiblinger
 - b. Personnel Committee (sample ballot attached) Jane Thomas
 - c. University Priorities Bill Rogers
 - d. Library Melissa Carsten
 - e. Undergraduate Petitions Emma Jane Riddle
 - f. Other Committee Reports
- VI. Unfinished Business
- VII. New Business
- VIII. Announcements
 - a. From the Registrar Gina Jones
 - b. Other Announcements
- IX. Adjournment

Faculty Conference Membership (326) 35% = 114 20% = 65

Winthrop University Faculty Conference

9 March, 2012

2:00 pm Kinard Auditorium, 018 Kinard Building

MINUTES

A quorum was not reached, but at 67 members present, we had >20% in attendance. A motion to do business was unanimously approved by voice vote. Meeting began at 2:06pm.

Agenda

- I. Approval of minutes for December 2, 2011 Faculty Conference
 - Minutes approved as submitted by unanimous voice vote.
- II. Report from the Chair Cliff Calloway
 - Feb 17-19 Board of Trustees Retreat—Friday and Saturday. Executive board presented a few items (report posted on faculty conference website).
 - The State's Accountability-based Funding initiative start-date likely is to be 2012-2013, but no details have been announced.
 - A projection of some excess State funds available this fiscal year, but it's unclear if any will be directed toward higher education.
 - The Financial Committee presented a resolution to refund portions of state institution bonds.
 - Managing endowments would allow WU to offer scholarships though the endowments are underwater while funds recover.
 - Presentation by David Houle, his work focuses on framing current and future students as digital natives.
 - No questions were raised regarding the Board of Trustees retreat.
- III. Report from the President Anthony DiGiorgio
 - President DiGiorgio was not in attendance, but sent an email to the faculty prior to the Faculty Conference.
- IV. Report from the Vice President for Academic Affairs Debra Boyd
 - Dr. Boyd noted changes in legislation which will allow foundations to prudently dip into principal to keep scholarships afloat until funds/economy recover, addressing pressing need for student aid here at WU.
 - The Roles and Rewards Committee has asked the Office of the Vice President to publish the revised tenure and promotion timeline. The goal is to start the tenure and promotion process sooner in the fall (which will allow notifications to be sent earlier, while also providing reviewing bodies sufficient time to review files). The updated timeline has been posted on the Academic Affairs web page on faculty governance. Forms stating intention to go up for promotion and tenure are to be submitted to deans no later than June 1.
 - Dr. Boyd noted that we are working toward electronic submission of tenure and promotion materials.

- No questions were asked from the floor for Dr. Boyd regarding the revised tenure and promotion timeline.
- Dr. Boyd relayed the possibility of 2% salary increase. She encouraged faculty to express their opinions to their department chairs regarding how the salary increase might be distributed (across the board or all merit-based).
- Later this month, the President will meet with the Faculty Committee on University Priorities and the Roles and Rewards Committee to discuss the salary study; information will be provided to campus community after those meetings. Dr. Boyd noted that this investigation of salaries by a consulting group will be at the macro level.
- Dr. Boyd concluded her contribution to Faculty Conference with well wishes for a restful, rejuvenating spring break. She also offered a reminder to put commencement ceremonies on calendars and suggested to faculty to consider the importance, to our students, that faculty attend commencement.

V. Reports

- Academic Council, Dr. Will Kiblinger

Action	Degree	Major	Conc.	College	Department	Action
Decrease number of hours required from 125 to 124.	BFA	ARTS	CERM	VPA	Fine Arts	Approved unanimously by voice vote
Reduce total number of hours required from 128 to 124.	BFA	ARTS	JMTL	VPA	Fine Arts	Approved unanimously by voice vote
Reduce number of total hours from 128 to 125	BFA	ARTS	PHOF	VPA	Fine Arts	Approved unanimously by voice vote
Increase total credit hour range from 124-133 to 124-134.	BS	CHEM	BCHM	ASC	Chemistry	Approved unanimously by voice vote
Increase total credit hour range from 124-133 to 124-134	BS	CHEM	MULP	ASC	Chemistry	Approved unanimously by voice vote
Add new program	BS	BIOL	CNSV	ASC	Biology	Approved unanimously by voice vote

- Actions from the General Education Committee to be voted on:
 - Certify for Global designation-- EDCI 210
 - Approved unanimously by voice vote.
 - Certify for Humanities and Arts designation--READ 290
 - Approved unanimously by voice vote.
- Dr. Kiblinger noted that the General Education committee was charged with rewriting General Education courses to make them compliant with ULCs, as such, 100 level courses are to be recertified next year.
 - No questions regarding the changes to General Education courses were asked.
- Proposal submitted to the Academic Council from the Academic Standing Work Group to change our minimum GPA requirement for students to be in good standing to 2.0 across the board for all undergraduate students. The Academic Standing work group reviewed the probation and suspension policies for our peer and other nearby institutions. In many cases, the minimum GPA requirements for good standing were 2.0 and not staggered.
 - Question: What percentage of those studied were 2.0, and which institutions have +/-.
 - Response: More than half of the institutions have +/-, not sure of percentage. The thought behind this move is to give students an earlier wakeup call regarding their academic standing.
 - 2nd Response: Dr. Gloria Jones noted that the impression that 1.75 as good standing is an issue.
 - Comment from the floor: how will this change help our students, changing to the 2.0? Are students only motivated to work harder if on probation?
 - Response: Dr. Debra Boyd noted that if on probation, students remain on probation if the GPA is 2.0 for the semester, even if the cumulative is still under 2.0, students would remain at WU, on probation.
 - Question: When would the change go into effect?
 - Response: Change would go into effect for Fall 2012, thus only affecting this year's freshman (next year's sophomores).
 - The change was approved by unanimous voice vote.

VI. Unfinished Business

- None

VII. New Business

- None

VIII. Announcements

- From the Registrar Gina Jones
 - An email was previously sent to faculty for advising students for the Fall 2012 semester. Ms. Jones urged faculty to note the changes to the Touchstone course list.
 - Five minute FERPA lesson—highlights from the FERPA webinar

IX. Other Announcements

- Dr. Bill Rogers University Priorities—Dr. Rogers noted that a discussion of the salary study will be a focus. He prompted faculty to bring any issues or concerns to their respective college representatives.
- Dr. Karen Kedrowski announced a special course on Presidential Nominating Conventions to be held in Fall 2012.
- CUC—The final meeting of the year will be held on April 6th, all material considered for that meeting needs to be submitted by April 2nd.

X. Adjournment

- Meeting adjourned at 2:46pm

Faculty Conference Membership (326) 35% = 114 20% = 65

Respectfully submitted,
Dr. Laura R. Dougherty
Department of Theatre and Dance

To: Cliff Calloway, Will Kiblinger
 From: Jo Koster
 Date: 4/13/2012
 Subject: Course Actions for Faculty Conference Action on 4/20/2012

Faculty Conference approval is required for the following course actions, which were approved by Academic Council on 4/13/2012:

BA	DANC	CERT	VPA	Theatre & Dance	<p>MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Reduce number of total hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program.</p>
BA	THRT	CERT	VPA	Theatre & Dance	<p>MODIFY PROGRAM: Change Quantitative Skills Requirement from MATH 150 or MATH 105 to "See Approved List"; Change Global Perspective Requirement from "See Approved List" to THRT 210; Change Social Science Requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC or SOCL to "See Approved List"; Reduce total number of electives from 4 to 2; Reduce total of number hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program.</p>
BS	BIOL	CERT	ASC	Biology	<p>MODIFY PROGRAM: Change Social Science Requirement by requiring EDUC 200 and reducing range from 6-9 to 3-9; Reduce General Education total hour range from 34-38 to 31-35; Change Math requirement in major from 6 hours in MATH 150, 105, 201 to 6 hours of MATH to include (a) either MATH 150 or MATH 141 and (b) a course that satisfies the quantitative reasoning requirement in the Touchstone program; Change the Professional Educational Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490 to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410; Add SCIE 393 to list of required major courses; Increase total number of hours required for</p>

Professional Education Sequence from 33 to 34; **Decrease the total number of hour range from 135-143 to 133-141**

BA	IDVS	ASC	Interdisciplinary Studies	NEW DEGREE PROGRAM (see details in Curriculum Action System)
*BS	ECED	EDU	Curriculum & Instruction	<p>MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ECED 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspectives Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Sciences Requirement from SOCL 101 or 201 or ANTH 201 to GEOG 101, PLSC 201 or ECON 103, and EDUC 200; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Change Intensive Writing Requirement from READ 322 to READ 290; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ECED 109, 332, 333, 391, 392, 432, EDCI 331, 336, PHED 203, READ 321, 322, 461 510 to EDUC 101, EDCO 201, 203, EDUC 220, EDCO 305, 306, 350, 351, 401, 402, 410, EDCI 215 (changed from 3.0 hours to 2.0 hours), 400, 450, ECED 200, 295, 350, 351, 352, 353, 420, ELEM 360, 361, 362, 363, HLTH 403, MATH 393, PHED 203, READ 150, 250, 370, 380, 415, SPED 510; Reduce the number of Electives from 6 to 0; Increase total number of hours from 124 to 126</p>
*BS	ELEM	EDU	Curriculum & Instruction	<p>MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ELEM 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspective Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Science Requirement from SOCL 201 & ANTH 201 to GEOG 101, PLSC</p>

201 or ECON 103, and EDUC 200; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Remove GEOL 210 or GEOL 220, or PHYS 253 or BIOL 101 or BIOL 106 or NUTR 221 from Natural Science Requirement; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ELEM 293 (changed from 3.0 hours to 2.0 hours), 341, 436, HLTH 303, MATH 393, PHED 261, READ 321, 322, 461, 510, 571, DCED 351, THED 351 to EDUC 101, EDCO 201, 202, 203, EDUC 220, EDCO 305, 306, 350, 351, EDUC 401, 402, 410, EDCI 400, 450, ELEM 293, 360, 361, 362, 363, 420, ECED 300, EDCI 305 or 315, ECED 350, 351, 352, 353, HLTH 303, MATH 393, PHED 261, READ 150, 250, 370, 380, 415, SPED 510; **Increase total number of hours from 124 to 126**

The following programs were approved by Academic Council and require no further action by Faculty Conference:

Degree	Major	Conc.	College	Department	Action
BA	DANC		VPA	Theatre & Dance	MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Change Humanities and Arts requirement by adding THRA 120 and require 3 additional credits from approved list
BA	HIST	CSST	ASC	History	MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce number of credits required in area from 24 to 21; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 (33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 (36 hours);

BA	MLAN	CSFR	ASC	Modern Languages	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 2-14 hours to 1-13 hours
BA	MLAN	CSSP	ASC	Modern Languages	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 5-14 hours to 4-13 hours
BA	PLSC	CSST	ASC	Political Science	MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce credit range from 60-66 to 57-63 in the major requirements area; Removed PLSC 315 and add PLSC 515 to list of approved course options for Public Administration requirement; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 (33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 (36 hours)
BS	MATH	CERT	ASC	Mathematics	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; other small editorial changes to footnotes
BS	FMCS		EDU	Counseling, Leadership & Educational Studies	MODIFY PROGRAM: Remove FACS 381 and HLTH 506 from list of required major courses; Add FACS 573 and FACS 350 to list of required major courses; Change Youth Issues Specialization to Adolescent Studies Specialization and require SOCL 314, 332, HLTH 300, 501, EDUC 200, and PSYC 313; Change Business/Media Specialization to Consumer Studies Specialization and require SOCL 310, ENTR 373, MGMT 321, MGMT 425, MCOM 241, MCOM 370; Change

Early Intervention Specialization to Early Childhood Studies and require EDCI 336, EDUC 200, ECED 109, ECED 332, SPED 281, and SPED 561.

Minor	FMCS	Family and Consumer Sciences	Counseling, Leadership & Educational Studies	NEW MINOR. 19 credit hours as follows: FACS 101, FACS 211, FACS 350, FACS 401 OR FACS 502, FACS 501, NUTR 221, SOCL 305
MINOR	HUMA	Humanities	Interdisciplinary Studies	New Minor. 18 hours from at least 3 designators, at least 6 hrs above 299, from AAMS 300, MDST 300, PEAC 200, WMST 300; ARTH courses except ARTH 340, 451, and 454; ARTT 298 & 395; THRT 210, 212, 298, 312, 385, and 386 ; DANT 298, 385, 386; MUST 298; FREN 301, 302, 401, 402; GERM 301, 401; SPAN 301, 302, 401, 402, 504, 506, 507, 521, 595; ENGL – all courses numbered 200 and above except 303 and 530; PHIL – all courses except 220, 225, and 371; HIST – all; RELG – all. Courses counting toward the major(s) may not be counted toward the humanities minor except if the major is FREN, GERM, or SPAN. In these cases, students may count no more than 3 credit hours of appropriate coursework with the designator of their major within their minor. If any of the applicable courses are cross-listed under more than one designator, the course may count toward the minor under any of those designators.

A number of course actions were approved by CUC (see the Curriculum Action System) for details; no questions were raised about these at Academic Council.

FACULTY ELECTIONS

April 2012

Membership in the Winthrop University Faculty Conference for at least one year is required for election to any Standing Committee. A member of a Standing Committee of Faculty Conference who has served a complete term may not succeed him/herself. Standing Committees are noted on the Ballot.

The Kerley method of voting is used to prevent ties and runoff elections.

Number your choices 1 (your first choice), 2, 3, etc. for every candidate on the ballot.

Example: In a race to elect 2 committee members

<u>3</u>	Candidate A	
<u>1</u>	Candidate B	Using check marks will <u>void</u>
<u>2</u>	Candidate C	<u>your ballot</u> for races with
<u>4</u>	Candidate D	more than two candidates.

Academic Conduct: Two faculty members elected by Faculty Conference (one for a 1 year term and the other for a 2 year term)

Serving through Spring 2014 to replace Tomoko Deguchi (Music)

_____ Jayne Maas, College of Business (Department of Accounting, Finance and Economics)

_____ Carol Marchel, College of Education (Department of Curriculum and Pedagogy)

Serving through Spring 2013 to replace Sue Lyman (Social Work)

_____ Barbara Burgess-Wilkerson, College of Business (Department of Management and Marketing)

_____ Jennifer Jordan, College of Education (Department of Counseling, Leadership and Educational Studies)

_____ Sangwon Sohn, College of Visual and Performing Arts (Department of Design)

Academic Council: 3 year staggered terms for members who may not serve more than two complete terms in succession; no person shall be eligible to serve as a voting member unless he/she has served 2 years as a faculty member immediately preceding service

Serving through Spring 2015 to replace Carol Shields (Curriculum and Pedagogy)

_____ Laura Dufresne, College of Visual and Performing Arts (Department of Fine Arts)

_____ Wanda Briggs, College of Education (Department of Counseling, Leadership and Educational Studies)

_____ Marge Moody, College of Visual and Performing Arts (Department of Fine Arts)

_____ Laura Gardner, College of Visual and Performing Arts (Department of Fine Arts)

DiGiorgio Student Union Advisory Board: 3 year staggered terms for three faculty members elected by Faculty Conference

Serving through Spring 2015 to replace Trent Kull (Mathematics)

_____ Laura Ullrich, College of Business (Department of Accounting, Finance and Economics)

_____ Karen Stock, College of Visual and Performing Arts (Department of Fine Arts)

_____ Jennifer Belk, College of Visual and Performing Arts (Department of Design)

_____ Deborah Mink, College of Education (Department of Student Academic Services)

_____ David Vawter, College of Education (Department of Counseling, Leadership and Educational Studies)

Faculty Personnel: 3 year staggered terms for eight tenured faculty members; three faculty members elected by Faculty Conference

Serving through Spring 2015 to replace Siobhan Brownson (English)

_____ Rory Cornish, College of Arts and Sciences (Department of History)

_____ John Bird, College of Arts and Sciences (Department of English)

_____ Bobbie Fuller, College of Business (Department of Management and Marketing)

_____ Martha Spears, College of Business (Department of Management and Marketing)

Judicial Council: 2 year staggered terms for two faculty members elected by Faculty Conference

Serving through Spring 2014 to replace Cynthia Forest (Social Work)

_____ Brooke Stanley, College of Business (Department of Accounting, Finance and Economics)

_____ Matthew Manwarren, College of Visual and Performing Arts (Department of Music)

_____ Marleah Bouchard, College of Education (Department of Curriculum and Pedagogy)

Nominating and Rules: 3 year staggered terms for six faculty members elected by Faculty Conference

Serving through Spring 2015 to replace Frank Pullano (Mathematics) and Brad Tripp (Sociology and Anthropology)

_____ Laura Dufresne, College of Visual and Performing Arts (Department of Fine Arts)

_____ John Fowler, College of Visual and Performing Arts (Department of Music)

_____ Sue Spencer, College of Education (Department of Counseling, Leadership and Educational Studies)

_____ Gary Brooks, College of Arts and Sciences (Department of Mathematics)

Faculty Representative to Council of Student Leaders: 1 year terms for one faculty member elected by Faculty Conference

Serving through Spring 2013 to replace Kristi Schoepfer (Physical Education, Sport and Human Performance)

_____ Kristi Schoepfer, College of Education (Department of Physical Education, Sport and Human Performance)

_____ David Vawter, College of Education (Department of Counseling, Leadership and Educational Studies)

_____ Amanda Hiner, College of Arts and Sciences (Department of English)

Activities of the Faculty Committee on University Priorities, Spring 2012

Submitted by Dr. Bill Rogers, Chair, Faculty Committee on University Priorities (FCUP)

I. Report on the Meeting with President DiGiorgio and FCUP, 27 March 2012

President DiGiorgio, along with Vice-Presidents Boyd and McKee, met with all FCUP members both to answer questions from the Committee and to discuss the salary study initiated earlier this year.

The meeting opened with a discussion of the nature of concerns that are under the purview of FCUP. Based on responses to FCUP members from their constituents regarding priorities to be brought to the President and Executive Officers, it appears there is some confusion among faculty about FCUP's responsibility. According to the 2011-2012 Faculty Manual, FCUP is charged with meeting with "Executive Officers of the University to provide a combined faculty perspective on admissions policy, planning, objective setting, and resource allocation, as well as other areas of common concern." Thus FCUP is not a renamed version of the now defunct Faculty Concerns Committee; it is tasked with providing input and faculty perspective on long-range needs of the university but it appears the distinction between FCUP's roles and that of the Committee on University Life may need clarification.

There follows a full list of the questions submitted to FCUP members by their constituents. They were forwarded to the President for inclusion on the agenda. All but the first three were referred to Vice-President Boyd for a subsequent meeting with FCUP members. The remaining questions (A-D) are appended at the end of the report.

ISSUES ADDRESSED

1) SALARY STUDY

Questions submitted: Several people asked about the salary study and also wanted to know whether any pay increases would be based on merit or would be across-the-board. One person said that other state universities have given employees "onetime bonuses – how do we compare?" Another wondered whether there could be a free or much reduced faculty/staff membership available to the West Center in light of no pay increases over the past several years. As we are already scheduled to discuss the salary study, those items are not specifically enumerated below but we hope they will be addressed in our discussions.

The Response to FCUP: Questions about the salary study were addressed first as this was the primary reason for the meeting and President DiGiorgio had another appointment. He presented the basic information about the study but asked that the details not be shared yet with the rest of the campus because the Committee on Roles and Rewards, the group that had initiated the study, had not had a chance to see it or to meet with the President about it. Presumably the information will be presented to the last Faculty Conference of the year or soon thereafter.

2) FACULTY PROFESSIONAL TRAVEL

Questions submitted: What are the prospects for increased support of faculty travel for professional development? We are at a limit of \$500 per annum but with increased costs associated with travel that often doesn't cover even half of the expense of delivering a paper at a national meeting.

Related to the above, is the matter of travel for professional advancement (and the changes in roles and rewards). If we do not attend major conferences to present papers, our "merit raises" would seem "to be threatened at some time in the future when they arrive." Will other sorts of activities, now approved by the university, equal scholarly presentations and subsequent publication?

The Response to FCUP: This was addressed in the context of the overall budget situation for Winthrop and higher education funding in general in South Carolina. The administration is aware of the need for continued support for faculty development, especially at the Assistant Professor rank, but funding will likely continue to be constrained for the foreseeable future. Each college has a line for such support; the amount of money varies by college and each college distributes such funds differently. Thus this is both an overall funding issue as well as one that needs to be addressed at the college level.

3) PROPOSED CUTS in GRADUATE ASSISTANTSHIP FUNDING

Questions submitted: A decision to reduce the level of support for graduate assistantships beginning in fall 2012 prompted a request for clarification about why such changes were taking place now and whether some alternative plan can be discussed. The primary concern is that this is taking place at the same time that Federal Direct Subsidized Loans are no longer available to graduate students and that assistantships are the primary means of providing support for graduate study at Winthrop. They are critical tools for recruitment and there is concern that graduate programs might suffer declining enrollment if such support is cut.

The Response to FCUP: The graduate student funding issue is related to a structural change in the state's funding of higher education. The university has been shifted to a "fee-for-service" model by the legislature's actions over the years but by and large the graduate education area has not been affected until this year. In essence, the annual cost to Winthrop of graduate assistantships based on tuition waivers and a stipend amounts to almost \$1.6 million. Something must change and there needs to be a more sustainable model for graduate education here.

ISSUES NOT ADDRESSED at the MEETING

As stated above, the following Questions were referred to Vice-President Boyd for discussion with more appropriate groups (e.g., The Committee on University Life) and/or FCUP at a later time:

A) FACILITIES

Questions submitted: Committee members have received several inquiries about the state of the facilities in some of the older buildings, specifically Bancroft and Thurmond Halls. In Thurmond, the women's restrooms were noted as being inadequate to handle the number of women now using the building; moreover they need to be updated with more counter space, sinks, stalls, etc.

Bancroft's restrooms need to be updated, as well, but the building in general also needs heating/AC upgrades and other aspects addressed. There are issues of inadequate or no hot water in restrooms, paint is peeling, etc.

B) PARKING ISSUES

Question submitted: That perennial matter, parking, was raised several times. Perhaps the best way to address it is to combine the concerns into the question of whether there is a long-term plan for relieving congestion in certain areas (especially Johnson Hall and the West Center/DiGiorgio Center area). If so, what is the plan?

C) CATALOGUE HARD COPIES

Question submitted: While we all understand there are cost savings from not having large numbers of catalogues printed but several people who are advisors have asked whether inexpensive print versions (pdfs, no fancy binding) could be made available to those who want them for use when advising. The present electronic version is difficult to navigate efficiently when an advisor tries to compare multiple pages during an advising session. What can we do to get hard copies in the hands of those who need them, especially in programs like Interdisciplinary Studies where every advising session is an adventure?

D) TILLMAN TOWER CARILLON

Question submitted: One respondent mentioned that some songs played on the Tillman Tower carillon may not be appropriate. Specifically mentioned was "The Old Folks at Home" (aka "Swanee River"). There are people who find the words and associations offensive. How are such songs chosen?

II. Meetings of the Board of Trustees

As of this writing, there have been no Board of Trustees meetings with members of FCUP in spring 2012 although one is scheduled for 13 April 2012. Reports from that meeting will appear later.

Update from the University Library Committee
Faculty Conference Meeting, April 20, 2012

The University Library Committee met in March and discussed many new things that will be happening at the library this summer and into next fall. Listed below are a couple of things that will be helpful for faculty as they plan their summer and fall classes.

1. The renovation of the first floor of Dacus Library will begin this May. During the summer, the library will remain open; however, the entrance to the library will have to take place through the Technical Services department. In addition, the circulation, reference and government documents desks will all be moved to the 2nd floor. A website is set up to inform patrons what is happening in terms of construction and so on, so that people can stay abreast of changes (www2.winthrop.edu/dacus/renovations). Patrons can also access the construction symbol at the bottom of the library's home page.
2. With these changes, Dacus Library is also planning to begin its 24-hour access to students next fall. Students will have 24-hour access to the first floor study areas, computers and reference materials.
3. Textbook Initiative Update: The new textbook initiative that was started last fall has been a huge success. The library plans on continuing this program next year by offering a textbook on reserve for classes with over 60 students. If you would like to donate an extra textbook to place on reserve it would be a huge help to students and the program in general.
4. Ebrary now has over 100K titles. To access the Ebrary system go to <http://0-site.ebrary.com.library.winthrop.edu/lib/winthrop/home.action> and you can search by subject area, publisher, or book title. There is also a free app for mobile phones at their app store.
5. Demand-driven acquisitions have also been highly successful and allowed the library to save money. This is a new innovation that allows individuals to access Ebooks on a number of different kinds of devices. This system allows access to many more titles but the library is charged for the book only after it is "accessed" a certain number of times.

If you have any questions or would like any more information about any of the items listed above, please feel free to contact the chair or any other member of the university library committee.

Melissa Carsten – Chair
David Brown – Member
Kelly Costner – Member
Ronnie Faulkner – Member
Kareema Gray – Member

Robert Pickett--Member
Mark Y. Herring—Library Dean

Update from the University Library Committee

Report of the Undergraduate Petitions Committee

2011-2012 Academic Year

The Petitions Committee makes decisions about undergraduate petitions related to general education requirements, academic suspension and dismissal, and other university-wide academic regulations.

During the current academic year, the committee has met at least once a month and has decided 118 petitions. Of these, 76 were approved, and 42 were denied.

	Total	Approved	Denied	Approved On Appeal*
Academic Suspension or Dismissal	32	15	17	8
General Education	25	20	5	4
Change of Catalog	20	19	1	0
Course Overload	22	15	7	0
Residency Requirement	5	4	1	0
S/U Policy	3	1	2	0
Transfer Policy	3	1	2	0
Repeat Policy	4	1	3	0
BA Limit on Hours in Major	1	0	1	0
Course Withdrawal Policy	1	0	1	0
Cultural Events Policy	1	0	1	0
Course Audit Policy	1	0	1	0
TOTAL	118	76	42	12

*Petitions that were denied by the committee, and approved on appeal to the Office of the Vice-President of Academic Affairs.

- The number of petitions related to academic suspension or dismissal dropped 36% from the previous year. This may have been the result of improved retention efforts, including the work of the Academic Success Center.
- Petitions related to General Education requirements increased 60% from the previous year. Several popular courses dropped off the General Education list at the beginning of the academic year. Some students were not aware of these changes and took the courses in an attempt to meet General Education requirements. Petitions from those students were generally approved.
- Petitions related to changes of catalog doubled from the previous year. Many of those petitions came from students who were returning to Winthrop after a long absence and needed only a few credits to graduate under an earlier catalog.

Emma Jane Riddle, College of Business (Chair)

Shawna Helf, College of Education

Darren Ritzer, College of Arts and Sciences

Karen Stock, College of Visual and Performing Arts

Gale Teaster, Dacus Library

Marilyn Sarow, Office of the Vice-President for Academic Affairs (ex officio)