

Winthrop University Faculty Conference
August 20, 2010
2 pm Plowden Auditorium, Withers Building

Agenda

- I. Approval of minutes of April 23, 2010 Faculty Conference (*minutes attached*)
- II. Report from the Chair Marsha Bollinger
- III. Report from the President Anthony DiGiorgio
- IV. Report from the Vice President for Academic Affairs Thomas Moore
- V. Introduction of New Administrators and Faculty VPAA and Deans
- VI. Reports
 - Introduction of Standing Committee Chairs (2010-2011) Marsha Bollinger
 - University Priorities Scott Huffmon
 - TALONS report Tim Drueke and Cheryl Fortner-Wood
- VII. Unfinished business
 - Definition of Academic Freedom (*see page 6*) Rebecca Evers
- VIII. New business
- IX. Announcements

Winthrop University Faculty Conference

Minutes from April 23, 2010

3 pm Barnes Recital Hall

I. The meeting was called to order at 3:01 with a quorum.

II. Minutes of February 26, 2010 Faculty Conference were approved as distributed.

III. Report from the Chair

Marsha Bollinger

Dr. Bollinger commented that the Faculty Committee on University Priorities would be involved in the Readiness Winthrop initiative that we had just heard about from the President. Then she asked if there were any questions regarding [the report](#) from the Faculty Leadership Committee that had been posted on the Faculty Conference web site. There were no questions.

IV. Report from the Vice President for Academic Affairs

Thomas Moore

Dr. Moore commented that he came away from the all-campus meeting called by the President with positive feelings. He reminded the group about Preview Day and encouraged faculty to attend commencement exercises and to complete the QEP survey. He announced the completion of the CVPA Dean search and thanked the members of the Roles and Rewards Committee and the Governance Review Committee for their hard work. He shared a summary slide which illustrated that graduating students feel that the general education program is effective. However, Dr. Moore feels that the general education program needs to become more efficient.

V. Special Report: Graduate Student Leadership Retreat

Arenette McNeil

MBA graduate student Arenette McNeil presented the results from her visit to the Graduate Student Leadership Retreat at Clemson. There were nine graduate student issues brought up at the conference. The three students who attended the conference felt that three need attention at Winthrop: specialized career services for graduate students, the possibility of a graduate student government, and the lack of awareness about graduate student insurance.

VI. Committee Reports

• Academic Council

Mark Hamilton

The following items from Academic Council passed unanimously.

COLLEGE OF EDUCATION

Department of Curriculum and Instruction

Modify Bachelor of Science in Elementary Education to drop MATH 101 or MATH 141 and add MATH 393; drop THRT 350; change ENGL literature elective from part of the Professional Education sequence to Humanities and Arts requirement; add NUTR 221 as an option under Natural Science requirement; and add DCED 351 and THED 351 under the Professional Education sequence. **(modify program)**

Drop Bachelor of Science in Middle Level Education – English/Language Arts and Math. **(drop program)**

Drop Bachelor of Science in Middle Level Education – English/Language Arts and Science. **(drop program)**

Drop Bachelor of Science in Middle Level Education – English/Language Arts and Social Studies. (**drop program**)

Add Bachelor of Science in Middle Level Education – English/Language Arts (plus additional specialization area). (**add program**) **Corrections were made to the program hours.**

Add Bachelor of Science in Middle Level Education – Mathematics (plus additional specialization area). (**add program**) **Corrections were made to the program hours and MATH 101 was dropped under Logic/Language/Semiotics.**

Add Bachelor of Science in Middle Level Education – Science (plus additional specialization area). (**add program**) **Corrections were made to the program hours.**

Add Bachelor of Science in Middle Level Education – Social Studies (plus additional specialization area). (**add program**) **Corrections were made to the program hours.**

Department of Physical Education, Sport and Human Performance

Modify Bachelor of Science in Physical Education – Teacher Certification to update course titles; add PHED 248 as a sub core requirement and update requirements to be met after 30 hours of coursework. (**modify program**)

COLLEGE OF ARTS AND SCIENCES

Department of Biology

Modify Bachelor of Science in Biology – Certification as a Secondary School Teacher to remove BIOL 404, 505, and 540 as requirements in the major; change requirement from “MATH 150 and another MATH (excluding 291 and 292)” to either MATH 150 or 141 and a quantitative reasoning course. (**modify program**)

Department of Environmental Studies

Modify Bachelor of Arts in Environmental Studies to change “CSCI 101 & 3 of 101A, B, C, or P” to “See approved list, p.16” under the Technology requirement; change BIOL 203, BIOL 204, and CHEM 101 from requirements in the major to science electives; change ENVS 510 from elective to requirement in the major; add ANTH 326 and GEOG 500 as Social Science/Humanities electives; change science electives to specify three requirements from two designators and at least one lab; and add BIOL 150/151, BIOL 203/204, CHEM 101 and drop BIOL 205, BIOL 206 from the list of possible electives. (**modify program**)

Modify Bachelor of Science in Environmental Sciences to change “CSCI 101 & 3 of 101A, B, C, or P” to “See approved list, p.16” under the Technology requirement; change ENVS 510 from elective to requirement in the major; add BIOL 150/151 and GEOL 335 as options in the major requirements and drop CHEM 311; drop ANTH 540, ENVS 495, GEOG 500, GEOL 201, and GEOL 220 as science/math electives and add GEOL 340; add ANTH 326, ANTH 540, and GEOG 500 has options for social science electives. (**modify program**) **Typo in justification box was corrected.**

Department of Social Work

Modify Bachelor of Social Work to indicate Global Perspectives requirement is met within the major; add BIOL 150/151 as a Natural Science option; and change the number of SCWK elective hours from 6 to 3. (**modify program**)

COLLEGE OF BUSINESS ADMINISTRATION

Department of Management and Marketing

Modify minor in Healthcare Management to add HCMT 492 as an option. **(modify minor)** Language was revised to say “and either 303 or 492” instead of “and 303 or 492.”

- Personnel Committee

Marshall Jones

Ballots were distributed and collected.

- Other committee reports

Written reports from the following committees were provided with the meeting agenda: Faculty Concerns, Undergraduate Petitions, Academic Freedom and Tenure, Library, Budget Priorities, Roles and Rewards. There were no questions from the floor. Several additional fora for comments on the newest Roles and Rewards document were announced.

VII. Unfinished business

- Rules Committee

Greg Oakes

Dr. Oakes thanked members of the Rules Committee for their hard work. The following items passed by vote.

Change in wording regarding elections:

Article VII, Section 5 **Elections.** Regular elections by the Faculty Conference of members of all standing committees created by the Faculty Conference shall take place at a spring semester meeting of the Faculty Conference. Special elections to fill vacancies shall take place as soon as practicable after such vacancies occur. When a member of a committee created by the Faculty Conference enters on leave of absence (i.e., medical, unpaid, or sabbatical), a committee vacancy is thereby created (unless the member requests to serve while on sabbatical or unpaid leave). When a vacancy occurs prior to the end of a full term, it shall be filled by election for the remainder of the unexpired term.

Reinstatement of the Financial Exigency Committee into the bylaws of the Faculty Conference

Article VIII, Section 9 **Financial Exigency.** If the President of the University declares a financial exigency or deems a financial exigency to be imminent, this committee shall be convened by the Vice Chair of the Faculty Conference. The committee shall participate in the emergency-related deliberations that take place above the level of the major academic divisions, including those relating to how academic programs and teaching service areas at Winthrop University are affected. The committee shall keep itself informed as to the financial position of the University by consulting at least once each semester with the President or designated agent and by other appropriate means. In addition, it shall keep itself informed on financial exigency developments in the academic world generally. At least once each semester, while it exists, the committee shall report directly to the Faculty Conference in assembly. The committee shall continue to exist until the President declares the financial exigency ended or no longer imminent.

This committee shall have the following membership: elected members of the Academic Council, the Vice Chair of Faculty Conference, and the Chair of the Committee on University Priorities. If there are fewer than two non-tenured elected members on Academic Council, additional non-tenured faculty shall be

elected to the committee by a vote of the non-tenured faculty of Faculty Conference to bring the total non-tenured membership to two. 'Non-tenured' is understood here to mean tenure-track faculty who have yet to earn and who have not been denied tenure, here at Winthrop University. The election shall be conducted by the Rules Committee, with the Personnel Committee acting as a nominating committee. At least two non-tenured faculty members shall be nominated for each required position. Not more than one non-tenured member shall be elected from any major academic division. If, during the committee's existence, any of its non-tenured members gains or is denied tenure, then his/her membership on the committee will end, and a new replacement made by the above means. If a non-tenured member of the committee is newly elected to the Academic Council, s/he will continue as a regular member of the committee while serving as an elected member on Academic Council.

See also Appendix II, Termination Due To Financial Exigency.

Revision of text defining the Academic Freedom and Tenure Committee

Section 1 Academic Freedom and Tenure. This committee shall be responsible for recommendations to the Faculty Conference with respect to policies on academic freedom and tenure, shall serve as a hearing committee for cases arising under the procedures and policies on academic freedom and tenure, and shall serve as a grievance committee in cases involving the granting of tenure. The committee also hears appeals in cases of post-tenure review. In its role as a grievance committee, it shall report its findings to the President and to the faculty member making the grievance. The President shall then evaluate the case in light of the committee's findings and shall render a decision. If the President decides adversely to the faculty member, the faculty member may appeal the decision to the Board of Trustees. While the Board of Trustees may choose to receive such an appeal on the basis of improper procedure only, the Board affirms that substantive judgments reside and end with the President (Board of Trustees Resolution 11-15-96).

The committee shall consist of nine elected members. One member shall be elected by the faculty assembly of each major academic division (5), and four members shall be elected at-large by Faculty Conference. All members of the committee must be tenured. While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee must recuse him/herself from deliberation on that case. Administrative Officers and department chairs shall be ineligible to serve on the committee.

VIII. New business

- Academic Freedom and Tenure Committee Rebecca Evers

This committee is offering the faculty a definition of Academic Freedom. Please email Dr. Evers with any questions. The committee will be looking for Faculty Conference endorsement next academic year.

Suggested definition of Academic Freedom:

Institutions of higher education exist for the common good. In the quest for this common good the right of faculty members to academic freedom is of fundamental importance. Academic Freedom is the freedom to discuss all relevant matters in the classroom, to explore all avenues of scholarship, research and creative expression and to speak or write as a public citizen without institutional discipline or restraint.

IX. Announcements

- Karen Jones reported on behalf of Tim Drueke that grades were due by 5 pm on May 9th.
- Dr. Moore announced that Tim Daugherty would be leaving for a position at the University of Wisconsin. The faculty expressed their appreciation for all he has done at Winthrop.

X. The meeting was adjourned at 3:52 pm

Respectfully submitted,

L. Mark Lewis

UNFINISHED BUSINESS:

FROM THE ACADEMIC FREEDOM AND TENURE COMMITTEE

This committee is offering the faculty a definition of **Academic Freedom**. The committee is looking for Faculty Conference endorsement.

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