

Winthrop University Faculty Conference
8 March, 2013
2:00 pm Kinard Auditorium, 018 Kinard Building

Agenda

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| I. | Approval of minutes for November 30, 2012 Faculty Conference | (minutes attached) |
| II. | Report from the Chair | Cliff Calloway |
| | • February 15, 2013 Board of Trustees Meeting | |
| III. | Report from the President | Anthony DiGiorgio |
| IV. | Report from the Vice President for Academic Affairs | Debra Boyd |
| V. | Reports | |
| | • Academic Council | John Bird |
| | • Faculty Personnel Committee (elections) | Tim Boylan |
| | • GLI | Karen Kedrowski |
| | • Other Reports | |
| VI. | Unfinished Business | |
| VII. | New Business | |
| VIII. | Announcements | |
| | • From the Registrar | Gina Jones |
| | • Other Announcements | |
| IX. | Adjournment | |

Faculty Conference Membership (329) 35% = 115 20% = 66

Winthrop University Faculty Conference
November 30, 2012
2:00 pm Dina's Place, DiGiorgio Campus Center

Minutes

At 81 members present, motion to do business was unanimously approved by voice vote. The meeting began at 2:09pm.

I. Approval of minutes for October 5, 2012 Faculty Conference

The minutes were approved by motion, second, and unanimous consent.

II. Report from the Chair of Faculty Conference

The Chair of Faculty Conference, Cliff Calloway, reported that the Board of Trustees endorsed the "Vision of Distinction" and allowed the administration to set summer fees at the November 2 meeting, and that President DiGiorgio discussed the unlikely increase in state revenue in the near future. The Chair of Faculty Conference referred the faculty to the Faculty Conference website for complete details of the meeting.

The Chair of Faculty Conference also reported that the Presidential Search committee will meet in mid-December to consider candidates' qualifications. He also noted that the Presidential Search may replace the annual retreat in February, and that presidential candidates will be brought to campus in early spring. A member of the faculty conference asked, "How many people applied?" The Chair responded "a lot."

III. Report from the President

Prior to the meeting of the Faculty Conference, the President of Winthrop University, Anthony DiGiorgio, sent out an email (in absentia) updating the campus community on national, state, and local developments. With regard to the nation, he reported that the "tax reductions" and "automatic spending cuts" related to the "Fiscal Cliff" (as Washington has labeled it) could affect Winthrop and that Winthrop would be watching this situation closely.

With regard to the State, President DiGiorgio reported that increases in Medicaid costs as well as the cost of the recent "hacking" of the S. C. Department of Revenue could absorb any increases in state revenue, and that Winthrop would continue to stay in touch with state lawmakers.

With regard to Rock Hill, President DiGiorgio reported that the Rock Hill City Council may soon approve the plan for "Knowledge Park" that would span from Winthrop's campus to downtown Rock Hill, and he noted that Winthrop's "College Town Action Plan" and "Life Long Learning Center" are part of this plan.

IV. Report from the Vice President for Academic Affairs

The Vice President for Academic Affairs, Debra Boyd, announced that 17 faculty searches are currently in progress.

She also described a new sabbatical policy that uses the language from "Roles and Rewards." She explained that the new policy will require a research presentation in an appropriate venue on campus or at a professional conference, since sabbaticals are considered a form of professional development. The new sabbatical policy is designed with

flexibility in mind and includes two application deadlines: November 1 and March 5. She explained that, whether a semester or full year, sabbaticals need to remain “cost neutral,” and she noted that an email about the new sabbatical policy will be sent out later. Vice President Boyd reported that nine applications for sabbatical leave were received this year, and that the Academic Affairs Office is making plans to respond directly to faculty members whose proposals are not approved.

Vice President Boyd reminded faculty members that all final exams should be met because they are very important to the learning experience of students at Winthrop. She also announced that mid-term grade reporting will take place during February 15 through March 3, 2013, and she recommended giving a few graded assignments prior to these dates. Vice President Boyd noted that the Academic Leadership Retreat will likely take place in another form at a later date than usual. She also reported that progress has been made on creating a Working Group for General Education.

V. Committee Reports

a. Academic Council – John Bird

The Chair of Academic Council, John Bird, introduced proposed curricular changes for approval. The Faculty Conference approved a new Interdisciplinary Studies program, modifications to the BME Choral and Instrumental programs, and two new minors: Legal Studies and Outdoor Leadership. The Faculty Conference also approved courses for areas in the Touchstone Program, including: HIST 111 (Global); CHEM 105 (Natural Science); FREN 401 and 402 (Humanities and Arts); and SPAN 401 and 402 (Humanities and Arts). The Chair announced the formation of two subcommittees: Academic Responsibility Subcommittee and General Education Working Group (with Academic Affairs). The Chair of Academic Council announced plans to meet for the “optional” meeting scheduled for January 18.

Action	Degree	Major	Conc.	Department	Action
<p>MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to "Fulfilled in major with ARTS 281"; Change Social Science Requirement from "See Approved GenEd List" to "Met in major with EDUC 200"; Changes in required list of courses: Replace ARTS 201 and 202 with ARTS 204 and 206; Replace ARTS 370 with ARTS 364; Remove ARTS 355; Add ARTT as optional choice of designators; Add ARTE 593; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, and 490 to EDUC 101, 200, 220, 401, 402, 410, EDCO 201, 202, 203, 305, 306, 350, and 351; Reduce total hours required for Degree from 131-132 to 129.</p>	BA	ARTS	CERT	Fine Arts	Approved unanimously by voice vote

NEW PROGRAM	BA	SCST	CSST	Interdis. Studies	Approved unanimously by voice vote
MODIFY PROGRAM: Remove Social Science Requirement; Change Professional Education Sequence from EDUC 110, 210, 250, 310, 390, 475 and 490 to EDUC 101, 200, 220, 401, 402, and 410 EDCO 201, 202, 203, 305, 306, 350 and 351; Add MUST 593 to list of required Music Education Core Course; Reduce total number of hours required for degree from 137 to 135	BME	CHOR		Music	Approved unanimously by voice vote
MODIFY PROGRAM: Remove Social Science Requirement; Change Professional Education Sequence from EDUC 110, 210, 250, 310, 390, 475 and 490 to EDUC 101, 200, 220, 401, 402, and 410 EDCO 201, 202, 203, 305, 306, 350 and 351; Add MUST 593 to list of required Music Education Core Course; Reduce total number of hour range required for degree from 137-138 to 135-136	BME	INST		Music	Approved unanimously by voice vote
New Courses for Touchstone Program: Hist 111 (Global) CHEM 105 (Natural Science) FREN 401 (Humanities & Arts) FREN 402 (Humanities & Arts) SPAN 401 (Humanities & Arts) SPAN 402 (Humanities & Arts)					Approved unanimously by voice vote

b. Faculty Committee on University Priorities – Jennifer Belk

The Chair of the Faculty Committee for University Priorities, Jennifer Belk, described the “big picture” focus for the Priorities Committee (in contrast to the Committee for University Life). She noted that the Committee is following closely the development of “Knowledge Park,” as described in President DiGiorgio’s update (via email) and is contributing where possible to the Presidential Search. Other recent concerns of the Committee involve recruiting students during difficult economic times.

c. No other committee reports were presented.

- VI. Unfinished business (none)
- VII. New Business (none)
- VIII. Announcements
 - a. Registrar Reminders - The Registrar, Gina Jones, reminded the faculty of grading deadlines sent via email. She encouraged faculty to call the Registrar's Office with any questions regarding a student's graduation status. She noted that grades of U, F, or IF must also include the last date a student attended the class because this information is needed by the Financial Aid Office.
 - b. Research Council Grants - The Chair for Faculty Conference, Cliff Calloway, announced that Research Council deadlines were being sent to faculty via email.
 - c. He also announced that the next meeting of the Faculty Conference and Graduate Faculty Assembly is scheduled for March 8, 2013.
 - d. Seymour Simmons (CVPA) announced that the Arts Ball is this evening, (Nov. 30). Dean David Wohl reminded faculty that the pottery sale is going on now.
- IX. The meeting was then adjourned.

Respectfully Submitted,
Laura R. Dougherty, Ph.D.
Department of Theatre & Dance

Committee Reports:

REPORT FROM ACADEMIC COUNCIL

March 1, 2013

John Bird, Chair

1. Committee on University Curriculum

Date: February 22, 2013
 To: Academic Council
 From: Jo Koster, Chair, CUC
 Subject: Curriculum Items for Action at the March 1 meeting

The following action requires the approval of Faculty Conference because of the change in overall number of hours in the degree program.

BS	PHED	CERT	Physical Education, Sport and Human Performance	MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Historical Requirement wording from "May be met" to "Met" by HIST 211; Change Social Science Requirement from PSYC 101 to EDUC 200; Change Natural Science Requirement from "Biology" to BIOL 150/151; Change Constitution Requirement from HIST 211 or ECON 103 to HIST 211; Remove PHED 224 from list of optional courses in PESH Core; Remove EDUC 110, 210, 250, 275, 310, 390, 475, and 490 from Professional Education Core; Add EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 305, 306, 350; Remove PHED 118, 394, HLTH 234, and Activities Credits (4) from the Physical Education Certification Sub Core; Add PHED 210, 233, 247, 271, 310, 490, 594, and HLTH 434 to courses required for the Physical Education Certification Sub Core; Revise number of credits required for degree completion from 124-130 to 127.
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*CUC brings the following actions forward for action by Academic Council. The **Proposals for Program Change (Degree)** can be found on the Curriculum Action System:*

Degree	Major	Conc.	Department	Action
BA	ENGL	LLAN	English	MODIFY PROGRAM: Change Historical Perspective wording from "Met in major" to "May be met in major"; Increase number of required ENGL courses at the 500 level from 1 to 2; Remove ENGL 303 from list of approved courses required in the major
BA	MLAN	CSSP	World Languages and Culture	MODIFY PROGRAM: Replace SPAN 301 or 302 with SPAN 421 or 422 in the list of courses required in the major
BA	PLSC		Political Science	MODIFY PROGRAM: Remove PLSC 315 and Add PLSC 515 to list of required courses that meet Public Administration requirement*; Require a minimum grade of C for PLSC 201; Allow a maximum of 3 hours of internship credit (471, 472, 473). *2012-2013 Catalog already reflects this program modification*

BA	THTR	DTEC	Theatre and Dance	MODIFY PROGRAM: Remove THRA 170 and 171 from list of courses required in major; Add THRA 378 and 379 to list of courses required in major
BSW	SCWK		Social Work	MODIFY PROGRAM: Change Logic/Language/Semiotics Requirement by requiring QMTH 205 or MATH 141 and 3 additional hours of electives from approved list* *2012-2013 Catalog lists requirement as being met with CSCI 101 & 101A, 101B, 101C and QMTH 205 or MATH 141*
BFA	ARTS	PHOC	Fine Arts	MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required courses; Change number of ARTS Electives required in the major from 6 to 9 credits
BFA	ARTS	PHOF	Fine Arts	MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required courses; Change number of ARTS Electives required in the major from 6 to 9 credits
BS	ELEM		Curriculum and Instruction	MODIFY PROGRAM: Replace EDCI 210 with GEOG 101 in meeting the Global Perspectives Requirement; Replace GEOG 101 with Social Science Elective (see approved list) in meeting the Social Science Requirement; Remove EDCI 210 from list of required courses listed in the Professional Education Sequence; Reduce the number of credits in the Professional Education Sequence from 83 to 80
BS	FMCS		Counseling, Leadership & Educational Studies	MODIFY PROGRAM: Remove EDCI 331 from required Professional Courses; Add EDCI 210 to list of required Professional Courses; Remove EDCI 336, ECED 109 and ECED 332 from list of required courses for the Early Childhood Studies Specialization; Add EDCI 320, ECED 395 and ECED 300 to list of required courses for the Early Childhood Studies Specialization; Change minimum GPA from 2.25 to 2.50 as it relates to the Family and Consumer Sciences courses (except FACS 101) and to the GPA required for graduation .

The following **Proposals for Course Action** were approved by CUC and require no action by Academic Council.

Subject	Course	Title	Department	Action
ARTT	113	Introduction to Fine Arts Portfolio	Fine Arts	MODIFY COURSE: Add Corequisite of ARTT 200; Add Methods of Evaluation
ARTT	200	Foundation Review	Fine Arts	MODIFY COURSE: Add Corequisite of ARTT 113
ARTT	400	Senior Exhibition	Fine Arts	MODIFY COURSE: Add Corequisite of ARTS 500
ARTT	401	Senior Presentation	Fine Arts	MODIFY COURSE: Add Corequisite of ARTS 501
ENVS	520	Senior Seminar in Environment	Interdisciplinary Studies	MODIFY COURSE: Change Prerequisites from "ENVS 101, Environmental Studies/Sciences major with Senior standing." to "ENVS 101, CRTW 201, Environmental Studies/Sciences major with senior standing."; Change the Department from Environmental Studies to Interdisciplinary Studies; Change Catalog Description and Teaching Method; Add Goals for the Course

FINC	491	Internship in Finance	Accounting, Finance & Economics	MODIFY COURSE: Change Prerequisite from "2.5 GPA and must have completed FINC 312 and an additional Finance option course. For Business Majors only." to "2.75 GPA and must have completed FINC 312 or FINC 315 and an additional Finance option course. For Business Majors only."; Add Goals for the Course and Methods of Evaluation
HLTH	434	Strategies for Teaching Health for K-12P	Physical Education, Sport and Human Performance	MODIFY COURSE: Change course number from 234 to 434; Change Catalog Description; Add Goals for the course; Add Lecture Hours of 1 and Lab Hours of 2
MGMT	323	Acquiring Talent	Management and Marketing	MODIFY COURSE: Add Corequisite of MGMT 322; Add Methods of Evaluation
PHED	210	Educational Dance and Gymnastics	Physical Education, Sport and Human Performance	NEW COURSE
PHED	234	Teaching Invasion Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Title from "Teaching Invasion and Target Games" to "Teaching Invasion Games"; Change Catalog Description and Goals for the course; Remove Prerequisites
PHED	247	Target Games and Striking/Field Games	Physical Education, Sport and Human Performance	NEW COURSE
PHED	248	Teaching Net/Wall Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Title from "Teaching Net/Wall and Striking/Fielding Games" to "Teaching Net/Wall Games"; Change Catalog Description, Goals for the course and Teaching Method; Increase Lecture Hours from 0 to 1; Remove Prerequisites
PHED	271	Technology in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	310	Diversity Issues in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	490	Seminar in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE

PHED	594	Internship I-Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHIL	310	Theories of Knowledge	Philosophy and Religious Studies	NEW COURSE
PHIL	312	Theories of Reality	Philosophy and Religious Studies	NEW COURSE
PHIL	410	Theories of Knowledge	Philosophy and Religious Studies	DROP COURSE
PHIL	412	Metaphysics	Philosophy and Religious Studies	DROP COURSE
PLSC	472	Academic Internship in Political Science	Political Science	MODIFY COURSE: Add Prerequisite of "Permission of department chair required."; Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
PSYC	213	Abnormal Psychology	Psychology	MODIFY COURSE: Change Course Number from 313 to 212; Add Methods of Evaluation
PSYC	402	Positive Psychology	Psychology	NEW COURSE
PSYC	517	Psychology of Aging	Psychology	NEW COURSE
SCWK	201	Introduction to Social Work: IT Lab	Social Work	DROP COURSE
SCWK	202	Special Directed Volunteer Experience	Social Work	DROP COURSE
SCWK	430	Social Work Intervention I	Social Work	MODIFY COURSE: Change course number from 395 to 430; Change Prerequisites from "SCWK 200, SCWK 305, SCWK 306 (May be taken concurrently), SWCK 321 (May be taken concurrently), SWCK 330 (May be taken concurrently). Social Work majors only" to "SCWK 200, SCWK 305, SCWK 306, SCWK 321, SCWK 330, ANTH 201, ECON 103, PLSC 201, PSYC 101, SOCL 201, BIO 150, BIO 151 or SCIE 301, overall GPA of 2.2, major GPA of 2.4 Social Work majors only."; Change Goals for the Course. The Department was advised that Banner can pick up the overall GPA but not the GPA in major as well, so the Department will have to manually screen for this requirement.
SCWK	431	Interpersonal Helping Skills in Social Work	Social Work	MODIFY COURSE: Change course number from 434 to 431; Change Prerequisites from "SCWK 395, SCWK 432 (May be taken concurrently), SCWK 433 (May be taken concurrently). Social Work majors only." to SCWK 430, (May be taken concurrently). Social Work majors only."; Add Goals for the Course

SCWK	432	Social Work Intervention II	Social Work	MODIFY COURSE: Change Prerequisite from "SCWK 395. Social Work majors only" to "SCWK 431, (May be taken concurrently). Social Work majors only."; Add Goals for the course
SCWK	433	Social Work Intervention III	Social Work	MODIFY COURSE: Change Prerequisite from "SCWK 395, Social Work majors only" to "SCWK 431 (May be taken concurrently), SCWK 432 (May be taken concurrently)"; Add Methods of Evaluation
SCWK	443	Social Work Field Instruction	Social Work	MODIFY COURSE: Change Prerequisites from "SCWK 395, 432, 433, 434, Social Work majors only." to "SCWK 430, 431, 432, 433, Social Work majors only."; Add Goals for the course; Add Methods of Evaluation
SCWK	463	Social Work Field Seminar	Social Work	MODIFY COURSE: Change Prerequisites from "SCWK 395, 432, 433, 434, Social Work majors only" to "SCWK 430, 431, 432, 433, Social Work majors only"; Change credit hours from 2 to 3
SCWK	531	Older Adults: Practice & Trends	Social Work	MODIFY COURSE: Add Prerequisite of "Junior or Higher status"; Change Catalog Title and Catalog Description; Add Goals for the Course; Change credit hours from 2 to 3
SPAN	421	Hispanic Civilization and Culture-Latin America	World Languages and Cultures	MODIFY COURSE: Change course number from 301 to 421; Increase Lecture Hours from 0 to 3; Change Prerequisite from "SPAN 250 or permission of the instructor" to "SPAN 310 or permission of the instructor"
SPAN	422	Hispanic Civilization and Culture-Spain	World Languages and Cultures	MODIFY COURSE: Change course number from 302 to 422; Increase Lecture Hours from 0 to 3; Change Prerequisite from "SPAN 250 or permission of the instructor" to SPAN 310 or permission of the instructor"
SPED	585	Introductory Academic and Behavioral Methods	Curriculum and Pedagogy	MODIFY COURSE: Add Corequisite of EDCO 305; Add Goals for the Course;
THRA	171	Technical Theatre Practicum: Costume Studio	Theatre and Dance	DROP COURSE
THRA	378	Technical Theatre Practicum: Scenic Studio	Theatre and Dance	NEW COURSE
THRA	379	Technical Theatre Practicum: Costume Studio	Theatre and Dance	NEW COURSE
VCOM	261	Introduction to Computer Imaging	Design	MODIFY COURSE: Remove Prerequisite of "CSCI 101F and CSCI 101I; or permission of area coordinator"; Add Goals for the Course and Methods of Evaluation

The following **Proposals for Program Change (Minor)** can be found on the Curriculum Action System:

Minor	Title	Department	Action
WEL	Social Welfare	Social Work	MODIFY PROGRAM: Reduce total number of required hours from 19 to 18; Remove SCWK 201 and SCWK 202 from required list of courses; Add SCWK 305 and SWCK 306 to required list of courses; Reduce total number of Social Work electives from 9 to 6

The following items were approved at the College Assembly Level and require no further action:

Subject	Course	Title	Department	Action
FACS	495	Internship in Family and Consumer Sciences	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Catalog Description; Change Grade Basis from SU to Regular; Change Catalog Notes
MUST	532	Computer Music Composition II	Music	MODIFY COURSE: Change Course Title; Add Goals for the Course
PLSC	471	Academic Internship in Political Science	Political Science	MODIFY COURSE: Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
PLSC	473	Academic Internship in Political Science	Political Science	MODIFY COURSE: Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
SPED	391	Assessment	Curriculum and Pedagogy	MODIFY COURSE: Change Catalog Description; Add Methods of Evaluation
SPED	392	Principles of Teaching Exceptional Children	Center for Pedagogy	MODIFY COURSE: Change Catalog Description; Add Goals for the Course
VPAS	320	Integrated Arts	Visual and Performing Arts	MODIFY COURSE: Change Catalog Title, Catalog Description and Goals for the Course

2. Committee on University Curriculum

General Education Committee Report 2/20/2013. Meeting 2/8/2013

The following courses were recertified in their respective areas:

Global	ARTH 175
Humanities and Arts	ARTH 175
	ARTH 176
Historical	ARTH 175
	ARTH 176

The following courses were approved as new courses for the Touchstone Program:

Humanities & Arts	VPAS 320
	ENGL 307
	PHIL 301
	PHIL 333X
	PHIL 420
	PHIL 412
Technology	EDCO 305
	WRIT 367X
Historical	ENGL 211
	ENGL 203
Global	ENGL 307
	ENGL 222X
	ARTH 176

The following course is being withdrawn from the Oral component of the Touchstone Program:
HIST 300

All of the 100 level Touchstone courses have been recertified or withdrawn from the Touchstone Program.

- 3. Proposal for Summer Academic Standing:** To allow summer to act as a “grace” term for all students on probation or good standing, in that the GPA earned at the end of the summer will not place a student on probation or suspension, but would allow students on probation to get back in good standing.

Justification: Out of seven schools in North and South Carolina researched (USC, Clemson, Coastal, UNCC, College of Charleston, Western Carolina, and Lander), only one school, Lander, runs academic standing at the end of summer and will suspend students as necessary. All the others have varying policies, including allowing spring suspended students to take summer, but none of them suspend students at the end of summer.

Winthrop has increased its minimum GPA to 2.0 for all students. With shorter class meetings, summer classes are often pedagogically more challenging than in fall or spring semesters. Providing this option for students would encourage summer enrollment and not adversely affect their standing. Often students take summer classes to get ahead or get back on track. According to our current policy, a student who earns a C- could be penalized.

In terms of processing, Banner will allow us to identify students who return to good standing and then we would manually adjust their standing.