

**Winthrop University Faculty Conference**  
March 11, 2011  
**3 pm** Kinard Auditorium, 018 Kinard Building

**Agenda**

- |       |  |                           |
|-------|--|---------------------------|
| I.    | Approval of minutes of December 3, 2010 Faculty Conference | <i>(minutes attached)</i> |
| II.   | Report from the Chair                                      | Marsha Bollinger          |
| III.  | Report from the Vice President for Academic Affairs        | Tom Moore                 |
| IV.   | Reports  |                           |
|       | Academic Council <i>(pages 4-14)</i>                       | Dave Pretty               |
|       | Personnel Committee <i>(page 21)</i>                       | Siobhan Brownson          |
|       | Rules Committee <i>(page15)</i>                            | Mark Mitchell             |
|       | Roles and Rewards Committee                                | Beth Costner              |
|       | Library Committee  | Melissa Carsten           |
|       | Faculty Committee on University Life <i>(pages 16-17)</i>  |                           |
|       | SACS Reaffirmation Report                                  | Karen Jones               |
|       | GLI Report   | Karen Kedrowski           |
| V.    | Unfinished business  |                           |
|       | Academic Freedom definition <i>(pages 18-20)</i>           | Rebecca Evers             |
| VI.   | New business   |                           |
| VII.  | Announcements  |                           |
|       | From the Registrar   | Gina Jones                |
| VIII. | Adjournment  |                           |

Faculty Conference Membership (317) 35%= 111; 20% = 63

## Winthrop University Faculty Conference

December 3, 2010

2 pm Whitton Auditorium, Carroll Hall

### Minutes

I. The meeting was called to order at 2:00; the faculty voted to do business in the absence of a quorum.

II. The minutes from the October 8, 2010 meeting were approved as distributed.

#### **III. Report from the Chair** Marsha Bollinger

Dr. Bollinger reported on the November Board Meeting, including several Board Committees and the Full Board meeting. She reviewed the five resolutions that were passed; see the [Board of Trustees web site](#) for more information. Dr. Bollinger also reported on the November SACS Steering Committee. She stated that we received the SACS Off-Site Committee Report - Preliminary Findings of Compliance.

#### **IV. Report from the President** Anthony DiGiorgio

Dr. DiGiorgio began by announcing the blending of the campus tree lighting with Rock Hill's Christmasville. The President updated the faculty on where Winthrop is currently. He stated that economic recovery is slow at the Federal, State and Regional levels. At the Federal level, things are uncharted and precarious. At the State level, Unemployment, Social Services and the Criminal Justice System are all in the red. Dr. DiGiorgio stated that South Carolina's unemployment had stabilized at eleven percent. On the topic of Readiness Winthrop, Dr. DiGiorgio revealed that Winthrop was going to put things in "market terms" so everyone understands. Dr. DiGiorgio concluded his report by discussing campus development challenges. He stated the possible use of the Coca Cola factory for the Design. He also said that the Bookworm may be used to house Archives in the future.

#### **V. Report from the VP for Academic Affairs** Dr. Moore was ill and unable to attend the meeting.

#### **VI. Committee Reports**

##### Academic Council Dave Pretty

Dr. Pretty presented materials for information only. Please see the [agenda and materials](#) for details.

##### Personnel Committee Siobhan Brownson

The faculty voted for an individual to serve on Judicial Council.

##### Rules Committee Mark Mitchell

The faculty voted to place Article IX – Section 4 of the Faculty Conference Bylaws on the agenda for the March 11, 2011 Faculty Conference meeting. Recommended changes can be found in the [agenda and materials](#) for this meeting.

##### University Life Matthew Manwarren

A written report was provided with the [agenda](#).

University Priorities

Scott Huffmon

Dr. Huffmon reported that the document provided with the [agenda](#) would be updated and posted to the Faculty Conference webpage.

Roles and Rewards Committee

Beth Costner

Dr. Costner reported that the Committee was still in the editing stage. The Committee is to present the document to Faculty Assemblies on January 28. The document will be presented for vote at the March 11 Faculty Conference meeting.

SACS Report

Karen Jones, Pat Graham

Winthrop is doing well with the Reaffirmation process. The preliminary findings of the off-site team on the Compliance Report were reviewed. The conference was reminded that the QEP is now the "Global Learning Initiative."

TALONS Report

Cheryl Fortner-Wood, Tim Druieke

Tim Druieke reminded the faculty that this semester marks Banner's first end-of-term use. He also stated that Banner Finance is up and running and Human Resource Banner should be fully functional by July 1. More updates to come.

**VII. Unfinished business**

Academic Freedom definition

Rebecca Evers

The Academic Freedom and Tenure Committee requested the endorsement of the following statements provided with the [agenda](#). The statement was not endorsed. The Academic Freedom and Tenure Committee were asked to clarify the use of the terms "public citizens" and "private citizens."

**VIII. New business**

There was no new business.

**IX. Announcements**

The registrar announced grading deadlines for the semester.

**X. Adjournment**

The meeting adjourned at 3:44.

Respectfully submitted,  
Dr. L. Mark Lewis

# ACADEMIC COUNCIL REPORT

## Committee on University Curriculum:

All Program Change Items (Degree) were approved by Academic Council. Items in RED require action by Faculty Conference.

Degree	Major	Conc.	College	Department	Action
BS	CHEM	PHYS	ASC	Chemistry	<b>NEW Program</b>
BA	MCOM		ASC	Mass Communication	<b>NEW Program</b>
BA	ARTS		VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 401 (0) to required Major Courses.
BA	ARTH		VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 401 (0) to required Major Courses; Remove ARTT 200 (0); Rename ARTH 340
BA	DANC	CERT	VPA	Theatre & Dance	<b>Modify Program:</b> Add Oral Communication Requirement of SPCH 201 or THRA 120; Replace THRT, MUST 298, ARTT 298 as required HUMA Options with two additional HUMA "Electives" outside of DANA or DANT Designators; Change L/L/S from 6 hours to 3 to 6 hours.
BA	ENGL	WRIT	ASC	English	<b>Modify Program:</b> Add ENGE 519 to list of Courses for the Creative Writing Option
BA	ENGL	CSST	ASC	English	<b>Modify Program:</b> Allow ENGL 200 to count towards ENGL Electives in the Requirements in the Major
BA	ENGL	LLAN	ASC	English	<b>Modify Program:</b> Add WRIT 350, 465 and ENGE 519 to list options required for Major; ENGE 519 may not count towards ENGL courses above 499
BA	PHRL	PHRL	ASC	Philosophy and Religion	<b>Modify Program:</b> Replace RELG 201, PHIL 310 & 312 with Renumbered Courses of RELG 101, PHIL 410 & 412
BA	PHRL	PHIL	ASC	Philosophy and Religion	<b>Modify Program:</b> Replace RELG 201, PHIL 310 & 312 with Renumbered Courses of RELG 101, PHIL 410 & 412
BA	PHRL	RELG	ASC	Philosophy and Religion	<b>Modify Program:</b> Replace RELG 201 with Renumbered course of RELG 101
BA	PLSC		ASC	Political Science	<b>Modify Program:</b> Remove PLSC 302, 315, & 317 from American Government Area; Remove PLSC 504, 508, 532 and Add 332 Comparative Gov. Area; Remove PLSC 320, 524H and add PLSC 315, 317, 324, 504, 508 to Public Administrative Area

BA	PLSC	CSST	ASC	Political Science	<b>Modify Program:</b> Add SOCL 201 to list of required Major Courses; Remove PLSC 302 & 315 from American Government Area; Remove PLSC 504, 508, & 532 and Add PLSC 332 & 505 to Comparative Government Area; Remove PLSC 320 & 524H and Add PLSC 315, 317, 324, 504 & 508 to Public Administration Area
BA	PLSC	PPAD	ASC	Political Science	<b>DROP Program</b>
BFA	ARTS	CERM	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BFA	ARTS	GSTD	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BFA	ARTS	PNTG	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BFA	ARTS	PHOC	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses; Rename ARTT 340
BFA	ARTS	PHOF	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BFA	ARTS	PMKG	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BFA	ARTS	SCUL	VPA	Fine Arts	<b>Modify Program:</b> Add ARTT 400 (0) to required Major Courses
BS	CHEM	BCHM	ASC	Chemistry	<b>NEW Program</b>
BME	CHOR		VPA	Music	<b>Modify Program:</b> Add MUSA 110A, MUSA 298, MUST 237, MUST 522 & MUST 319 to required Major Courses; Remove MUSA 291, 293, 295, 296, 297 & MUST 521
BME	INST		VPA	Music	<b>Modify Program:</b> Change Intensive Oral Communication Requirement from MUST 591 to MUST 590; Change "Composition Methods and Arranging" to "Instrumental Arranging & Composition"
BM	PERF		VPA	Music	<b>Modify Program:</b> Add MUST 319 and Remove MUST 519, 535, and 536 from MUSA/MUST Electives; Require voice majors to include MUST 235-236 in Electives
BS	BADM	HRMG	BADM	Management and Marketing	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	ACCT	BADM	Accounting, Finance & Economics	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	ECON	BADM	Accounting, Finance & Economics	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201

BS	BADM	FNAC	BADM	Accounting, Finance & Economics	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	GBUS	BADM	Management & Marketing	<b>Modify Program:</b> Add MGMT 475 to required Courses; Reduce number of Business Elective Credit from 12 to 9 hours numbered above 399
BS	BADM	HCMT	BADM	Management and Marketing	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	CIFS	BADM	Computer Science and Quantitative Methods	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	INBU	BADM	Management and Marketing	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	MGMT	BADM	Management and Marketing	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	MKTG	BADM	Management and Marketing	<b>Modify Program:</b> Change Social Science Requirement to include 1 course from PSYC 101, SOCL 101, or SOCL 201
BS	BADM	SUBU	BADM	Management & Marketing	<b>NEW Program</b>
BS	CHEM	MULP	Chem	Chemistry	<b>Modify Program:</b> Add BIOL 203, 204 and CHEM 305 to required Major Courses; Reduce Number of CHEM > 299 from 8 to 7; Reduce number of approved electives from 18 to 15
BS	SPMA		EDUC	Physical Education	<b>Modify Program:</b> Change Quantitative Skills Requirement of MATH 105 to Any Quantitative Skills course; Include ECON 215 to meet Social Science Requirement and Replace PSYC 101 with any course that meets SOSC Requirement; Add HIST 111 or PLSC 201 to meet Constitution Requirement; Remove PHED 200 (3), PHED 476 (3) and PHED 548 (3) from required Major Courses; Add SPMA 200 (3) and SPMA 494 (2) to required Major Courses; Increase number of Electives from 7 to 13; <b>Reduce total number of required for major from 70 to 64.</b>

**All Program Change Items (Minor) were approved by Academic Council:**

DANC	Dance	Theatre & Dance	<b>Modify Program:</b> Include THRT 115 or THRA 173 as alternate electives to the required 8 credit hours of DANT/DANA electives
ENST	Environmental Studies	Environmental Studies	<b>Modify Program:</b> Remove CHEM 117 & HIST 530 and Add ANTH 326, GEOG 320, GEOL 225, ENVS 461, 462, 463 to list of appropriate options

INTS	International Studies		<b>Modify Program:</b> No More than 6 hours of overlap between INTS Minor and the International Business Option
SUST	Sustainability	Environmental Studies	<b>New Minor</b>

**Course Action Items approved at CUC Level but required no further action by Academic Council:**

Course	Number	Title	Department	Action
AAMS	317	African American Politics	Political Science	<b>Modify Course:</b> Change Title to African American Politics and Policy; Added Goals, Changed Prerequisites to include AAMS 300
ANTH	345	Field Work in Archaeology	Sociology	<b>Modify Course:</b> Added Goals, Methods of Evaluation; Change Prerequisite to ANTH 201
ARTH	340	Cooperative Education	Fine Arts	<b>Modify Course:</b> Change Title, Description, added Goals and Changed Prerequisite ARTH 175 and ARTH 176 or special permission of the Chair of Fine Arts
ARTS	458	Digital Modeling	Fine Arts	<b>NEW Course</b>
ARTT	340	Cooperative Education	Fine Arts	<b>Modify Course:</b> Change Title, Description, added Goals and Changed Prerequisite to "Passing of Specialization Portfolio Review or special permission of the Chair of Fine Arts
ARTT	400	Senior Exhibition	Fine Arts	<b>NEW Course</b>
ARTT	401	Senior Presentation	Fine Arts	<b>NEW Course</b>
CHEM	305	Chemical Hygiene and Safety	Chemistry	<b>Modify Course:</b> Added Goals, Teaching Method, Methods of Evaluation, Change Prerequisite to C or Better in CHEM 106, 108
DANA	230	Dance Training & Conditioning	Theatre & Dance	<b>DROP Course</b>
DANA	321	Ballet IIIa	Theatre & Dance	<b>Modify Course:</b> Change Prerequisite to include DANA 222
DANA	411	Modern Dance IV a	Theatre & Dance	<b>Modify Course:</b> Remove Teacher Ed Committee Approval, Change Prerequisite to Permission of Department
DANA	412	Modern Dance IV b	Theatre & Dance	<b>Modify Course:</b> Remove Teacher Ed Committee Approval, Change Prerequisite to Permission of Department
DANA	421	Ballet IV a	Theatre & Dance	<b>Modify Course:</b> Remove Teacher Ed Committee Approval, Change Prerequisite to Permission of Department

DANA	422	Ballet IV b	Theatre & Dance	<b>Modify Course:</b> Remove Teacher Ed Committee Approval, Change Prerequisite to Permission of Department
DANA	443	Dance Production Practicum	Theatre & Dance	<b>Modify Course:</b> Change Prerequisite to include Permission of Department
DANA	444	Dance Performance Practicum	Theatre & Dance	<b>Modify Course:</b> Change Prerequisite to include Permission of Department
GEOG	320	Remote Sensing of the Environment	Human Nutrition	<b>NEW Course</b>
HIST	321	Southern Religious History	History	<b>DROP Course</b>
HIST	325	U.S. Sports History	History	<b>NEW Course</b>
HIST	331	Asian Civilizations: Traditional Asia	History	<b>DROP Course</b>
HIST	332	Asian Civilizations: Modern China	History	<b>DROP Course</b>
HIST	333	Imperial China	History	<b>NEW Course</b>
HIST	334	Modern China	History	<b>NEW Course</b>
HIST	335	Modern Japan	History	<b>NEW Course</b>
HIST	410	Gandhi	History	<b>DROP Course</b>
MATH	350	Special Topics in Mathematics	Mathematics	<b>NEW Course</b>
MATH	351	Introduction to Modern Algebra	Mathematics	<b>Modify Course:</b> Changed Catalog Description, Added Methods of Evaluation; Change Prerequisite to MATH 310 only
MATH	450	Honors: Selected Topics in Mathematics	Mathematics	<b>DROP Course</b>
MATH	471	Undergraduate Research in Mathematics	Mathematics	<b>NEW Course</b>
MCOM	226	Multimedia Story Telling and Production	Mass Communication	<b>NEW Course</b>
MCOM	301	Mass Communication Theory and Research	Mass Communication	<b>NEW Course</b>
MCOM	310	Mass Media Law	Mass Communication	<b>Modify Course:</b> Change Course Number from 310 to 410; Change Course Description; Added Goals and Methods of Evaluation



MCOM	461	Mass Communication Internship	Mass Communication	<b>Modify Course:</b> Added Goals, Teaching Method, Methods of Evaluation; Change Prerequisite to C- or better in 12 additional hours in major courses numbered above 299; 2.00 GPA; MCOM or IMCO major. Application to the department and approval by the department chair and Dean of College of Arts and Sciences are required before registering for the course. Individually arranged.
MCOM	464	Mass Communication Practicum	Mass Communication	<b>Modify Course:</b> Change Course Number from 494 to 464; Change Description, Added Goals, Change Teaching Method, Added Methods of Evaluation; Change Prerequisites to C- or better in MCOM 226 and 2.00 GPA and MCOM or IMCO major.
MUSA	292	Instrumental Methods for Choral Students	Music	<b>NEW Course</b>
MUST	103	Basic Aural Skills	Music	<b>NEW Course</b>
MUST	236	Diction: French & German	Music	<b>NEW Course</b>
MUST	237	Diction for Choral Education Majors	Music	<b>NEW Course</b>
MUST	319	Vocal Pedagogy		
NUTR	421	Nutrition through the Life Span	Human Nutrition	<b>Modify Course:</b> Added Methods of Evaluation, Change Prerequisites to include BIOL 308 and exclude CHEM 106/108; Add Corequisite of BIOL 308
NUTR	428	Community Nutrition	Human Nutrition	<b>Modify Course:</b> Added Methods of Evaluation, Change Prerequisites to exclude Permission of Instructor; Add Corequisite of NUTR 427
NUTR	491	Internship Experiences	Human Nutrition	<b>DROP Course</b>
PHED	122	Geocaching	Physical Education	<b>NEW Course</b>
PHIL	340	Environmental Ethics	Philosophy and Religion	<b>DROP Course</b>
PHIL	410	Theories of Knowledge	Philosophy and Religion	<b>Modify Course:</b> Change course Number from 310 to 410; Add Methods of Evaluation
PHIL	412	Metaphysics	Philosophy and Religion	<b>Modify Course:</b> Renumber Course from PHIL 312 to PHIL 412; Add Methods of Evaluation
PLSC	302	Government of South Carolina	Political Science	<b>DROP Course</b>
PLSC	320	Public Budgeting	Political Science	<b>DROP Course</b>
PLSC	324	Health Politics and Policy	Political Science	<b>NEW Course</b>

SOCL	337	Corrections	Sociology	<b>Modify Course:</b> Change Prerequisite to exclude SOCL 227; Added Goals
SUBU	330	Sustainable Business Practices		<b>NEW Course</b>
SUBU	430	Seminar in Sustainable Business		<b>NEW Course</b>
THRA	330	Stage Management	Theatre & Dance	<b>Modify Course:</b> Change Prerequisite to include THRA 180; Added Methods of Evaluation
THRA	362	Sound Technology and Design for Theatre	Theatre & Dance	<b>Modify Course:</b> Change Prerequisite to include THRA 180; Added Methods of Evaluation
WRIT	300	Rhetorical Theory	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better
WRIT	307	Fiction Writing	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better
WRIT	316	Poetry Writing	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better
WRIT	350	Introduction to Composition Theory and Pedagogy	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better
WRIT	351	Advanced Non-Fiction Writing Workshop	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better
WRIT	366	Technical Writing	English	<b>Modify Course:</b> Change Prerequisite to WRIT 101 with a grade of C- or better from a WRIT course above 199 with a grade of C- or better

*The following items were tabled at the CUC Level and forwarded to the Graduate Council for action:*

BFA	ARTS	JMTL	VPA	Fine Arts	<b>Modify Program:</b> Add ARTS 458 (3), ARTS 558 (3) and ARTT 400 (0) to required Major Courses; Remove ARTS 482 (3) and ARTS 585 (3)
ARTS	558	Advanced Digital Modeling	Fine Arts	<b>NEW Course</b>	
EXSC	511	Physical Activity for Special and Aging Populations	Physical Education	<b>Modify Course: Change Corequisites from EXSC 485 to PHED 480/481</b>	
HIST	522	Southern Religious History	History	<b>NEW Course</b>	
HIST	551	The Middle East Since Islam	History	<b>DROP Course</b>	

HIST	552	South Asia since 1600	History	<b>DROP Course</b>
HIST	554	Women in Modern China	History	<b>NEW Course</b>
HIST	555	Chinese Foreign Relations	History	<b>NEW Course</b>
MAED	594	Basic Math Concepts for Primary Teachers	Mathematics	<b>NEW Course</b>
MATH	509	Real Analysis	Mathematics	<b>Modify Course: Change Pre-requisite to MATH 310 only; Added Methods of Evaluation</b>
MATH	550	Special Topics in Mathematics	Mathematics	<b>Modify Course: Added Goals, Methods of Evaluation, and Changed Prerequisite to Permission of Department chair or instructor.</b>
MUST	519	Advanced Vocal Pedagogy	Music	<b>Modify Course: Change Title, Description, added Goals , Changed Prerequisites from MUS112D to MUST 319, Can be taken for Graduate Credit</b>
MUST	522	Choral Arranging & Composition		<b>NEW Course</b>
MUST	535	Diction: English/Italian/Latin	Music	<b>Modify Course: Change Title, Description, added Goals, Changed Prerequisites from MUST 112 to MUST -235 and junior or Senior Status (UG) or Graduate Standing</b>
NUTR	520	Sports Nutrition	Human Nutrition	<b>Modify Course: Added Methods of Evaluation; Change Prerequisites to include NUTR 221 and BIOL 308. All NUTR courses numbered above 499 has a prerequisite of Junior Status</b>
NUTR	523	Food Science Principles	Human Nutrition	<b>Modify Course: Added Methods of Evaluation; Change Prerequisites to include a Grade of C- or higher in NUTR 231/232 from Grade of C</b>
NUTR	529	Internship in Community Nutrition	Human Nutrition	<b>Modify Course: Change Title; Add Goals; Change Prerequisites to Acceptance into dietetic internship program and Completion of the Didactic Program Requirements and permission of Instructor; Add: The Course is for graduate students only.</b>
NUTR	530	Internship in Food Systems Management	Human Nutrition	<b>Modify Course: Change Title; Add Goals; Change Prerequisites to Acceptance into dietetic internship program and Completion of the Didactic Program Requirements and permission of Instructor; Add: The Course is for graduate students only.</b>
PHED	401	Psychology of Sport and Physical Activity	Physical Education	<b>Modify Course: Change course Number from 548 to 401</b>
PHED	591	Principles of Teaching Physical Education	Physical Education	<b>Modify Course: Change course Number from 391 to 591; Change Title, Add Goals and Method of Evaluation</b>
PHED	566	Physical Education Curriculum & Methodology	Physical Education	<b>Modify Course: Change course Number from 348 to 566; Added Methods of Evaluation</b>
PHIL	565	Environmental Ethics	Philosophy and Religion	<b>NEW Course</b>
PLSC	524H	Health, Media and Public Policy	Political Science	<b>DROP Course</b>
WRIT	500	The Theory and Practice of Tutorial Writers	English	<b>Modify Course: Change Prerequisite to include WRIT 101 and exclude CRTW 201; Added Goals, and Evaluation Method</b>

WRIT	501	Writing for Media	English	<b>Modify Course: Change Prerequisite to HMXP 102 and a previous WRIT course above 199 with a grade of C- or better, or graduate status</b>
WRIT	507	Short Story Writing	English	<b>Modify Course: Change Prerequisite to HMXP 102 with a grade of C- or better and WRIT 307, or Graduate Status.</b>
WRIT	510	Topics in Writing and Rhetoric	English	<b>Modify Course: Change Prerequisite to HMXP 102 and a previous WRIT or ENGL course above 199 with grade of C- or higher, or Graduate Status, or Permission from Instructor</b>
WRIT	516	Poetry Writing II	English	<b>Modify Course: Change Prerequisite to HMXP 102 with a grade of C- or better and WRIT 316, or permission of instructor, or Graduate Status</b>
WRIT	530	Script Writing	English	<b>Modify Course: Change Prerequisite to HMXP 102 and a previous WRIT or ENGL course above 199 with grade of C- or higher, or Graduate Status, or Permission from Instructor</b>
WRIT	566	Writing for the Sciences and Technology	English	<b>Modify Course: Change Prerequisite to HMXP 102 with a grade of C- or better; and either ENGL 380 or successful completion of a 200-level or higher course in BIOL, CHEM, CSCI, ENVS, GEOG, GRNT, NUTR, MATH, PHYS, PSYC, SCIE, or WELL, or permission of the instructor or graduate status</b>

**The following items were approved at the College Assembly Level and required no further action by CUC or Academic Council:**

Course	Number	Title	Department	Action
AAMS	315	Urban Politics	Political Science	<b>Modify Course:</b> Change Title to Urban Politics and Policy; Change Description; Added Goals
ANTH	203	Intro to Language and Culture	Sociology	<b>Modify Course:</b> Added Goals, Methods of Evaluation
ANTH	324	Amerindian Warfare and Ritual Violence	Sociology	<b>Modify Course:</b> Added Methods of Evaluation
ANTH	326	Native Peoples & Environment	Sociology	<b>Modify Course:</b> Added Methods of Evaluation
ARTT	200	Foundation Review	Fine Arts	<b>Modify Course:</b> Change Description to exclude Art History Majors
DANT	110	Introduction to Dance	Theatre & Dance	<b>Modify Course:</b> Added Goals, Methods of Evaluation, and Requirement for Teacher ED Approval
DANT	200	Improvisation	Theatre & Dance	<b>Modify Course:</b> Added Goals, Methods of Evaluation, and Requirement for Teacher ED Approval
DANT	205	Music for Dance	Theatre & Dance	<b>Modify Course:</b> Added Goals, Methods of Evaluation, and Requirement for Teacher ED Approval
MUST	235	Dictions for Singers: English & Italian	Music	<b>Modify Course:</b> Change Catalog Description, Added Goals and Methods of Evaluation
MUST	521	Instrumental Arranging & Composition	Music	<b>Modify Course:</b> Change Title, Description, Change Goals, Teaching Method, Added Methods of Evaluation

NUTR	226	Orientation to Dietetics	Human Nutrition	<b>Modify Course:</b> Added Methods of Evaluation
NUTR	227	Medical Terminology	Human Nutrition	<b>Modify Course:</b> Added Methods of Evaluation
NUTR	490A	Practicum Experience	Human Nutrition	<b>Modify Course:</b> Change Title and Description; Added Methods of Evaluation
NUTR	490B	Practicum Experience	Human Nutrition	<b>Modify Course:</b> Change Title and Description; Added Methods of Evaluation
NUTR	490C	Practicum Experience	Human Nutrition	<b>Modify Course:</b> Change Title and Description; Added Methods of Evaluation
NUTR	524	Sensory and Objective Evaluation of Foods	Human Nutrition	<b>Modify Course:</b> Add Goals, Methods of Evaluation
PLSC	315	Urban Politics	Political Science	<b>Modify Course:</b> Change Title and Description; Added Methods of Evaluation and Goals
PLSC	317	African American Politics	Political Science	<b>Modify Course:</b> Change Title; Add Methods of Evaluation
PLSC	508	National Security Policy	Political Science	<b>Modify Course:</b> Change Title, Add Goals; Methods of Evaluation
PLSC	512	Politics and Education	Political Science	<b>Modify Course:</b> Change Title and Description; Added Methods of Evaluation and Goals
SOCL	310	Sociology and the Environment	Sociology	<b>Modify Course:</b> Added Goals, Teaching Method, Methods of Evaluation
SOCL	314	Race and Ethnic Relations	Sociology	<b>Modify Course:</b> Add Goals
THRA	173	Technical Theatre Practicum	Theatre & Dance	<b>Modify Course:</b> Change Description, added Goals, Teaching method

## **General Education Curriculum Committee:**

### **General Education Certifications**

First Certifications – APPROVED BY GENERAL EDUCATION;  
APPROVED BY ACADEMIC COUNCIL

Global: GERM 301  
Humanities and Arts: SPAN 250, GERM 250  
Logic, Language, and Semiotics: FREN 410  
Natural Science: ANTH 345

Re-certifications – APPROVED BY GENERAL EDUCATION;  
TO ACADEMIC COUNCIL FOR INFORMATION ONLY

Historical Perspectives: HIST 310, HIST 314, HIST 505, HIST 515, HIST 561  
Oral communication: MAED 391  
Humanities and Arts: MGMT 575

## **Proposal to modify the current Complete Withdrawal from Winthrop Policy**

**Current policy:** “Documentation of such {extenuating} circumstances must be definitive and must be presented along with a request for withdrawal with the assignment of an N grade to the Registrar or his designee no later than the last day of classes for the semester in question. Failure to withdraw officially may seriously affect a student’s eligibility for future readmission or for transfer to another institution.” *p. 7 of current catalog*

Academic Council passed the following:

**Proposed change:** “Documentation of such {extenuating} circumstances must be definitive and must be presented along with a request for withdrawal with the assignment of an N grade to the Registrar or his/her designee ~~no later than the last day of classes for the semester in question~~. Failure to withdraw officially may seriously affect a student’s eligibility for future readmission or for transfer to another institution.”

## **RULES COMMITTEE REPORT**

At the last Faculty Conference meeting (3 Dec. 2010), a bylaws amendment proposed by the Rules Committee was placed on the March 11, 2011 agenda by vote. However, the Rules Committee has since withdrawn that item from consideration. Instead, they offer the following for consideration.

To place the following bylaws amendment regarding Academic Council on the 22 April 2011 Faculty Conference agenda:

### **Article IX – Section 4**

The President of the University, upon the recommendation of the Vice President for Academic Affairs, shall appoint three voting members of the Academic Council, each from a different major academic division of the University. The Faculty Conference shall elect three voting members at large. Each major academic division of the University shall elect members according to the following formula: one member for the first 25 full-time-equivalent faculty members or fraction thereof in that division and one additional member for each additional 50 full-time-equivalent faculty member or fraction thereof. **Members of faculty conference who are college or university Level administrative officers and whose administrative assignment is greater than 50% of their workload** shall be ineligible to serve on the Academic Council, either by election or appointment, except as secretary. Department chairs are eligible to serve on Academic Council. The term of the chair shall be one year. The Council of Student Leaders shall select one voting member, who shall serve a one-year term. The terms of the voting members of the Academic Council shall be three years and shall be staggered as determined by regulations adopted by the Faculty Conference. If a member ceases to serve, his or her successor shall be appointed or elected for the unexpired term only. A voting member may not serve in succession more than two complete consecutive terms. No person shall be eligible to serve as a voting member unless he or she has served two years as a student at Winthrop University or as a faculty member at Winthrop University immediately preceding his or her service.

## **FACULTY COMMITTEE ON UNIVERSITY LIFE**

### **Report to the Faculty, March 11, 2011**

The Faculty Committee on University Life met on February 8, 2011. At this meeting, the committee discussed several items outline below.

#### Campus Parking

A concern was brought to the committee by a faculty member over the lack of parking, particularly in the Johnson lot. This has become more of a problem since the DiGiorgio Center has opened. Specifically, it was mentioned that the parking issue becomes even more acute each time a special event is held at the center with external visitors. After a lengthy discussion, the committee decided not to pursue this issue with the administration for the following reasons.

- The fact that F/S have paid for a parking sticker does not guarantee them that the university will provide them with a parking space located in a lot near their offices. If one parking lot is full, there is parking available in some other lot on campus. While this may not be convenient to those affected, the members of the committee stated that there has not been a time that they have not been able to find a parking space on campus when certain parking areas are reserved for off-campus guests.
- Parking Services usually informs the faculty through email blasts a day or two in advance when a lot will be closed or when spaces are reserved for external visitors. The committee sees this as sufficient notice given to F/S in advance of such events. Police Chief Zebedis also stated in a conversation with the chair of the committee that his office now makes a point of informing the faculty/staff through email blasts what type of event is taking place whenever parking spaces are reserved.

Chief Zebedis also informed the chair of the committee that the parking spaces behind the McLaurin Building will be available to F/S during the day once the construction on the sculpture gardens is completed.

#### New Course Drop Policy

A concern was brought before the committee with respect to the new course drop policy. With the new policy, advisors are no longer required to sign a form whenever a student decides to drop a course. After contacting Gina Jones about this issue, the committee was satisfied with Gina's response and agreed that the reasons for leaving the advisor out of the process makes sense based on the following.

- The advisor's signature was never seen by the administration as permission-granting when a student decided to drop a course; in the past, the advisor signed off and this was considered as providing information to the advisor.
- Many students, especially upperclassmen and graduates, were angered by having to get what they saw as "permission" to withdraw from a course.
- Many off-campus and evening students had difficulty in finding faculty advisors to sign off on a drop slip in the past.

The committee discussed the fact that faculty members are not notified when students drop their courses to which Gina replied, "An email notification process is certainly something we want to implement via Workflow, but given our time constraints, we were unable to set this in motion. We have to wait until IT is able to take on this task."



## Our Role as a Committee

There was further discussion about our committee's role and how we might approach hearing from faculty about issues surrounding university life. It was agreed that our committee does not wish to be seen as one that deals only with faculty complaints, but as one that impacts change in a more pro-active rather than re-active manner. The committee decided that a brown-bag lunch/forum open to the entire faculty sometime after spring break would allow faculty to share their thoughts with us about issues relating to university life. The chair of the committee will announce this forum to the faculty and will encourage the faculty to contact their college representatives in advance if they have a particular topic they wish to discuss with us in this setting. Faculty will receive an announcement via email about this event sometime after Spring Break.

## Field Experiences

Our committee is in the process of comparing how compensation varies from college to college with respect to Field Experiences. We also hope to gain clarification on the university's policy on compensation for faculty who teach independent study courses. Concern was raised that some faculty members teach as many as 8 or 9 independent study courses per semester in addition to a full-time load and are not compensated for these.

Faculty members are asked to contact their representatives and/or the chair of this committee if they have additional thoughts to the matters pertaining above or any other issue relating to University Life.

Respectfully submitted,

Matthew Manwarren, Chair  
Faculty Committee on University Life

## **ACADEMIC FREEDOM AND TENURE COMMITTEE**

The Academic Freedom and Tenure Committee requests the endorsement of the following statements. These will appear in the Faculty Manual.

Statement of Academic Freedom:

Institutions of higher education exist for the common good. In the quest for this common good the right of faculty members to academic freedom is of fundamental importance. Academic Freedom empowers faculty to discuss responsibly all relevant matters in the classroom; to explore all avenues of scholarship, research, and creative expression; and to speak or write as private citizens\* without institutional discipline or restraint.

\*When speaking or writing as private citizens: Members of the academy faculty will adhere to all applicable laws and University policy that mandate any actions taken by employees as private citizens be done on the employees' personal time and without the use of state or University equipment, supplies, or facilities. Furthermore employees, when acting as private citizens, should clearly state that they are not speaking for the University.

*Supporting information for the above statement can be found on the next pages.*

## References

Paragraph One is based on the American Association of University Professors (AAUP) definition of Academic Freedom and Tenure. This material can be found on the AAUP website @ <http://www.aaup.org/AAUP/pubsres/policydocs/contents/1940statement.htm>

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.[1] [2](#)

### Academic Freedom

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.[2] Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.[3]
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.[4]

Paragraph Two: Below is information from the Money Matters page on the Winthrop website which we used to construct the second paragraph of our definition. This information can be found @ <http://www.winthrop.edu/moneymatters/default.aspx?id=3249>

### Appropriate Civic Engagement as a State Employee

Being a public employee does not mean one cannot engage in public policy debate; it merely means one may not do so while at work or by using state-provided equipment, supplies and utilities. In other words, communication as a private citizen should be done on one's own time, keeping the following in mind:

- Communications can be via personal e-mail accounts, but not via a Winthrop e-mail account. (Yahoo and Gmail, among others, will provide free accounts.)
- Communications can be via personal telephones, but not via Winthrop-provided office or cell phones.
- Communications can be via personal stationary, but not via Winthrop letterhead stationery.
- Communications should be prepared via personal computer equipment/supplies, not Winthrop-owned computer equipment/supplies.
- Contact/identifying information should reference personal address and phone number – not Winthrop address and phone number.

All of the above Winthrop materials and equipment are provided for employees' use only in carrying out their official assignments. To do otherwise, especially in terms of activities deemed "lobbying," would constitute a violation of state and university policy.

- Only three employees of Winthrop are authorized and registered to lobby for Winthrop (registration and complex income reporting are required for those so authorized.) Those are the president (authorized by

law ex officio,) and by his designation, the president's assistant for public affairs and a Columbia consultant are also registered. For any other employee to contact legislators or other state officials *as a representative of Winthrop* is a violation of state law. (Note: Trustees, because they are not employees, may make such contacts in their capacity as citizens/trustees.)

- Any Winthrop employee retains the rights of a private citizen – i.e, the right to contact officials in their respective personal capacities, using personal means.

## **FROM FACULTY PERSONNEL COMMITTEE**

Elections will be held for members of three committees. Nominees are listed below. Additional nominations can be made from the floor, but be sure the person is willing and qualified.

### Academic Council

Will Thacker (CBA)

Brad Tripp (CAS)

Nominations from the floor

### Faculty Personnel Committee

Dave Pretty (CAS)

Donna Webster (CAS)

Nominations from the floor

### Rules Committee

Marshall Jones (COE)

Paula Mitchell (CAS)

Nominations from the floor