

FACULTY CONFERENCE AGENDA 4-22-22

l.	Call the meeting to order Approval	
	of the Minutes for the 2-25-22 Faculty Conference Meeting	
II.	Report from the FC Chair	Jennifer Jordan
III.	Report from the BOT	Kathy Bigham
		Kimberly Faust
IV.	Report From the President	George Hynd
V.	Report from the Provost/Vice President for Academic Affairs and Division	Adrienne McCormick
	of Finance and Business Affairs	Justin Oates
VI.	Report from Academic Council	Alice McLaine
VII.	Report From the Rules Committee Chair	Arran Hamm
VIII.	Report from FCUP Chair	Michael Mattews
IX.	Report from Council of Student Leaders	Erin Emiroglu
X.	Report From Registrars office	Gina Jones
XI.	Unfinished Business	
XII.	New Business-Proposed resolution, Elections	Jennifer Jordan
XIII.	Announcements	Kimarie Whetstone
		Patrice Bruneau
XIV.	Adjournment	



Report from the FC Chair

- RESOLUTIONS ADOPTED BY THE WINTHROP UNIVERSITY BOARD OF TRUSTEES
- Update on communication with the board
- Thank Dr. Hynd for his service
- Thank BOT members Dr. Jane LaRoche and Janet Smalley for their work on the board



Report from BOT

- Explanation of the role of the Board of Trustees
 - Presented by Vice Chair Kathy Bigham and Secretary to the Board Dr. Kimberly Faust



Report From President Hynd



Report From Provost Adrienne McCormick & Justin Oates with the Division of Finance and **Business Affairs**



Report from Academic Council



- Thank you to all members of Academic Council! We had a relatively peaceful year.
- Special thanks to Gina Jones and Tim Drueke who brought forth some proposals that will make navigating degrees at Winthrop smoother for many students.
- Thanks to the following people who did significant work in their committees this year!
 - Dr. Stacy Martin University Curriculum Committee
 - Dr. Danko Tarabar General Education Curriculum Committee
 - Dr. Wendy Sellers General Education Assessment Committee



- The General Education Curriculum Committee is continuing the pause of the recertification process for one more year. All certified courses will remain certified for the 2022-2023 academic year.
- In the 2023-2024 academic year recertification of the General Education Core (ACAD 101, WRIT 101, HMXP 102, CRTW 201), oral communication, quantitative skills, and founding documents will occur.
- Application process is now open for new courses for inclusion in General Education in the 2023-2024 catalog. The deadline is January 1, 2023.
- Five new courses approved for 2022-2023
 - MCOM 304, Intercultural Communication Global Perspective
 - NUTR 223, The Science of Human Nutrition Natural Science
 - DSCI 402, Data Science Capstone Oral Communication
 - MATH 300, Linear Algebra Quantitative Skills
 - MATH 370, Intro to Mathematical Modeling Quantitative Skills
 - Chem 117, Intro to Environmental Chemistry



From Committee on Undergraduate Curriculum:

- Bachelor of Science in Chemistry, Business
 Degree Track: Drop concentration
- Bachelor of Science in Chemistry, Biochemistry
 Degree Track: Drop concentration
- 3. Bachelor of Arts in Theater, History and Dramatic Literature: New concentration
- 4. Bachelor of Arts in Integrated Arts: New program



- Cultural Events Committee
 - To help clarify expectations for events, the Cultural Events Committee proposes revisions to the guidelines for events.
 - Clarifying the types of events generally not approved for Cultural Events Credit.
 - Detailing the criteria and expectations for approved events.
 - Clarifying the attributes for lectures, panel discussions, and forums.
 - Clarifying the criteria for films.
 - The revisions are in the supporting materials section



- Proposal from the Student Success & Retention Workgroup
 - Move the course withdrawal deadline from the 60% point to the 66% point in the semester.
 - Allows student to consult with advisor about withdrawal during the regular advising period.
 - Withdrawal decisions would still occur prior to the start of early registration.



- Proposal from the Registrar
 - Revise the policy for transferring work from other institutions following suspension.
 - Allow students to transfer credit earned at another institution while ineligible to enroll at Winthrop.
 - Gina did significant work looking at the policies of other institutions and found that most allow such transfer credit, and it is often beneficial to students to improve their academic skills.



- Proposal from the Registrar
- Relieve 2nd baccalaureate students of requirement to meet Winthrop University general education requirements.
- Added language
 - Meet all the major requirements for the second degree as determined by the Department Chair and Student Services Office in the college of the major.
 - The general education requirements completed in the first baccalaureate degree will meet the general education requirements for the second baccalaureate degree. Students may still need to complete needed course prerequisites for courses in the major.
- Rationale: Some students who pursue a second baccalaureate degree will have a prior degree from a previous institution. Those degree programs already included the completion of a general education program. The current policy allows the college to specify the courses needed to complete the second degree. Usually, this would include any missing general education courses specifically HMXP and CRTW, and sometimes a physical activity course. Most students pursuing a second degree are changing careers and likely need at least 30 hours already. Additional general education courses create additional time to degree and cost for the student.



- Proposal from the Registrar / Financial Aid
 - Create Unearned F (UF) and Unearned U (UU) to facilitate tracking unofficial withdrawals by the Office of Financial Aid
 - UF— unearned F; Failure due to non-participation/nonattendance (no quality points)
 - UU— unearned U; Unsatisfactory due to nonparticipation/non-attendance
 - A last date of attendance will be required for these grades.
- Per Federal Financial Aid guidelines, if a student who began attendance and has not
 officially withdrawn fails to earn a passing grade in at least one course offered over an
 entire period, the institution must assume, for Title IV purposes, that the student has
 unofficially withdrawn, unless the institution can document that the student completed
 the period. In some cases, a school may use its policy for awarding or reporting final
 grades to determine whether a student who failed to earn a passing grade in any of his or
 her classes completed the period. Schools may implement an official grading policy that
 provides instructors with the ability to differentiate between those students who
 complete the course but failed to achieve the course objectives and those students who
 did not complete the course.
- Other institutions have such a non-attendance grade



- Proposal from the Registrar

 - Revise the Academic Forgiveness Policy
 At the time of readmission to Winthrop, a student who has been absent for five calendar years or longer may choose to reenter under the "academic forgiveness policy." Under this policy, all courses previously taken at Winthrop University are treated as if they were transfer credit from another institution for purposes of granting credit toward graduation. As with transfer credit, These earlier previous courses are not used in computing the student's grade-point average. However, all earlier courses and the grades earned remain on the student's official transcript and are counted in computing eligibility for academic honors. The student must request exercise or waive the "academic forgiveness" through the Office of Records and Registration option before end of the first week of the second semester he or she is readmitted to Winthrop University. Students who have already utilized all their repeat exemptions do not get additional repeat exemptions.
- Recently a student submitted a petition to include the courses forgiven in which they earned a grade of D. The petitions committee wondered why these courses were excluded. Currently under the Academic Forgiveness policy, all forgiven work is treated like transfer work, where only grades of C- or higher are accepted toward degree requirements. These courses do not count toward a student's grade point average. This means that any other student who takes a course at Winthrop and earns a D can apply that course to their degree program (if the D is acceptable for the course), but a student asking for Academic Forgiveness cannot use any course with a D towards their degree requirements. The current Academic Forgiveness policy allows any course with a C- or better to be counted in the degree program and the grade is removed from the GPA. It is appropriate, then, that Academic Forgiveness be applied to all credits, and all courses with a passing grade be allowed to apply to the degree, unless the degree requires a specific grade. Losing credits is never in a student's best interest.

Rules Committee Report

Arran Hamm



1. Make the Academic Freedom, Tenure, & Promotion and Personnel Committess mutually exclusive:

AFTP Membership (Article VIII Section 1): The committee shall consist of nine elected members. One member shall be elected by the faculty assembly of each major academic division (5), and four members shall be elected at-large by Faculty Conference. All members of the committee must be tenured. While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee or who has been involved in the matter must recuse him/herself from deliberation on that case. Administrative Officers and department chairs shall be ineligible to serve. Administrative Officers, department chairs, and members of the Faculty Personnel committee shall be ineligible to serve on the committee. Eligibility shall be limited to faculty members with tenure.

FP Membership (Article VIII Section 2): The committee shall consist of three members elected at large by the Faculty Conference and one member elected by the faculty assembly of each major academic division. All members of the committee must be tenured. While serving on the committee, a faculty member shall not be eligible for consideration for promotion. Service on the Committee, a constituent faculty assembly's personnel committee, or a department's personnel committee is mutually exclusive. However, if a faculty assembly which includes departmental level review committees is unable to form a departmental personnel committee that includes a sufficient number of tenured members from that department, simultaneous service of not more than one member shall be permissible within the department personnel committee and the parent faculty assembly personnel committee only. Administrative Officers and department chairs shall be ineligible to serve on the committee. Administrative Officers, department chairs, and members of the Academic Freedom, Tenure, and Promotion committee shall be ineligible to serve on the committee.



2. Add the Director of General Education to the General Education Curriculum Committee and as the chair to the General Education Assessment Committee:

GECC Membership (Article X Section 3): Membership shall consist of eleven twelve members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, the Director of General Education, and the Registrar or his or her designee. The Chair of the committee, the Dean of University College, the Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or his or her designee shall be nonvoting members of the committee.

GEAC Membership (Article X Section 4): Membership shall consist of six faculty appointed by the Chief Academic Officer: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges. The Dean of University College, the Director of Composition, the Director(s) of HMXP, the CRTW Coordinator, the Director of First-Year Experience, the Director of General Education, and the Director of Assessment (Division of Academic Affairs) shall be permanent members of this committee. The Director of General Education shall serve as the chair for this committee.



Article VII Section 6

In the case in which the Chair of Faculty Conference or Parliamentarian is a candidate in an election, the Secretary of Faculty Conference will replace him/her serve as a witness for that election.

Article VIII Section 1

Should the President appoint a designee to act in his or her place during a review of tenure or promotion cases, the appointee must not have already been part of the tenure or promotion decision process.

While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee or who has been involved in the matter must recuse him/herself themselves from deliberation on that case.



Article VIII Section 6

The committee shall consist of seven members: one member elected from each of the degree-granting colleges, one member elected by the Graduate Faculty Assembly, a Chair appointed by the Chair of the Academic Council from among the membership of Academic Council, and the Registrar or his or her the Registrar's designee.

The Chair of the committee and the Registrar or his or her the Registrar's designee shall be nonvoting members of the committee.

Article VIII Section 9

If, during the committee's existence, any of its non-tenured members gains or is denied tenure, then his/her their membership on the committee will end, and a new replacement made by the above means.

If a non-tenured member of the committee is newly elected to the Academic Council, s/he they will continue as a regular member of the committee while serving as an elected member on Academic Council.



Article IX Section 4

No person shall be eligible to serve as a voting member unless he or she has they have served two years as a student at Winthrop University or two years as a faculty member at Winthrop University immediately preceding his or her their service.

Article X Section 1

This committee shall have jurisdiction in only two kinds of cases: 1) a case in which a student has accused a faculty member of violating stated course grading policies, and 2) a case in which a student has reason to believe that an error has been made in computing or recording his or her their grade for a particular assignment or for the course.

The committee shall not hear cases in which a student merely believes he or she has they have received unfair treatment.



Article X Section 3

Membership shall consist of eleven members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or his or her the Registrar's designee.

The Chair of the committee, the Dean of University College, the Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or his or her the Registrar's designee shall be nonvoting members of the committee.

Report from FCUP Chair-Michael Matthews

Report from CSL President Erin Emiroglu



Report from the Registrar-Gina Jones

GR degree candidate grades are due Wednesday, May 4th by 3 PM.

UG degree candidate grades are due Thursday, May 5th by 9 AM.

All other grades are due by Friday, May 6th by 5 PM.

Unfinished Business



New Business

- Elections
 - Open positions:
 - Academic Conduct Two year staggered
 terms for faculty members elected by
 Faculty Conference 1 seat Serving
 through Spring 2024
 - Academic Council Three year staggered terms for members who may not serve more than two complete terms in succession; no person shall be eligible to serve as a voting member unless he/she has served 2 years as a faculty member immediately preceding service 1 seat -Serving through Spring 2025



- Academic Freedom, Tenure, and Promotion-Three year staggered terms for faculty members elected by Faculty Conference 1 seat – Serving through Spring 2025
- DiGiorgio Student Union Advisory Board-Three year staggered terms for faculty members elected by Faculty Conference seat - Serving through Spring 2025
- Faculty Representative to Council of Student Leaders
 One year term for one faculty member elected by Faculty Conference 1 seat -Serving through Spring 2023



- Faculty Personnel Three-year staggered terms / eight tenured faculty members Three faculty members elected by Faculty Conference to serve at-large; five faculty members elected by the Faculty Assembly of each major academic division; 1-year term for chair elected by committee membership from committee membership. Administrative officers and department chairs are ineligible to serve. While serving, a member shall not be eligible for consideration for promotion. Standing Committee of Faculty Conference 1 seat Serving through Spring 2025
- Judicial Council
 Two year staggered terms for faculty
 members elected by Faculty Conference 1 seat Serving through Spring 2024
- <u>Rules</u> Three year term for faculty member elected by Faculty Conference 1 Seat Serving through Spring 2025
 - Any nominations from the floor?
 - Qualtrics link will be sent out after the meeting



New Business



Resolution to Consider from USC

WHEREAS state legislative proposals are being introduced across the United States that

target academic discussions of racism and related issues in American history in schools,

colleges and universities;

WHEREAS the Faculty Handbook (pp. 51-52) affirms the importance of academic freedom

to the proper functioning of universities, citing the American Association of University

Professors' 1940 statement of Principles on Academic Freedom and Tenure;

WHEREAS the Faculty Handbook also entitles faculty to freedom in research, in establishing curriculum, and classroom teaching;

WHEREAS the Carolinian Creed commits each member of this community to discouraging bigotry and learning from differences;

WHEREAS educating members of this community about systemic barriers to a broad-based

and inclusive democracy that go beyond bigotry is central to living out the Carolinian Creed,

and to the active and engaged pursuit of the knowledge required to be an informed citizen in the

21st century;



WHEREAS many critiques aimed at antioppression theoretical and pedagogical

orientations that center on their alleged divisiveness seek to limit the freedom of educators to

pursue legitimate educational and developmental ends, particularly those that originate with

elected officials, media personalities, and other politicos outside the academy;

WHEREAS the University of South Carolina's Presidential Commission on University

History both acknowledges and confronts this university's history of race, gender, and other

forms of oppression guided by principles of integrity, objectivity, accountability, and openness;



WHEREAS dozens of organizations, including the American Association of

University Professors (AAUP) and the Association of American Colleges and Universities

(AACU), issued the Joint Statement on Legislative Efforts to Restrict Education about Racism

and American History (June 16, 2021) stating their "firm opposition to a spate of legislative"

proposals being introduced across the country that target academic lessons, presentations, and

discussions of racism and related issues in American history in schools, colleges and universities

. . . In higher education, under principles of academic freedom that have been widely endorsed,

professors are entitled to freedom in the classroom in discussing their subject. Educators, not

politicians, should make decisions about teaching and learning;"



WHEREAS in a nation that has for centuries struggled with various forms of social inequity

and injustice, about which many members of this community lack adequate knowledge, the

University of South Carolina has a specific and unique responsibility to educate and

an opportunity to help build a society that values equity and social justice in both word and deed.

RESOLUTION:

THEREFORE BE IT RESOLVED that Faculty Senate affirms the American Association

of University Professors' (AAUP) Joint Statement on Efforts to Restrict Education about

Racism, authored by the AAUP, PEN America, the American Historical Association, and the

Association of American Colleges & Universities, endorsed by dozens of organizations, and

issued on June 16, 2021;



BE IT FURTHER RESOLVED that Faculty Senate calls upon the U of SC President

and Provost to also affirm the American Association of University Professors' (AAUP)

Joint Statement on Efforts to Restrict Education about Racism, authored by the AAUP, PEN

America, the American Historical Association, and the Association of American Colleges &

Universities, endorsed by dozens of organizations, and issued on June 16, 2021;

BE IT FURTHER RESOLVED that the Faculty Senate stands with our K-12

colleagues throughout South Carolina and the nation who may be affected by pernicious

legislation and other attacks on their academic freedom when they seek to teach racial

histories and related issues in their courses.



Announcements

- Patrice Bruneau
- Jane LaRoche
- Kimarie Whetstone



Winthrop Office of Online Learning Updates Spring 2022

https://tinyurl.com/SP22WOOLUpdates



TechSmith Knowmia Transition to Panopto

- As of April 1, 2022, Winthrop is licensing Panopto for video hosting and lecture capture. TechSmith Knowmia will be retired on August 31, 2022.
- You may continue to use TechSmith this summer.
- We advise there to be no new videos created in TechSmith after May 15.
- Panopto training sessions begin May 9 and will be ongoing.
 Please visit https://apps.winthrop.edu/cpe to sign up.

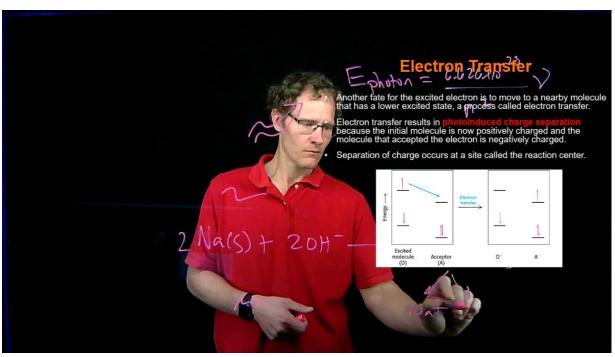


1. TechSmith Knowmia Transition to Panopto

- TechSmith will migrate all of the video content on its server as of May 15 to Panopto.
- Faculty and Staff will not have to migrate any videos on their own, if they were created on or before May 15.
- Any videos created in TechSmith after May 15 will not be included in the bulk migration and will have to be manually downloaded and imported to Panopto by the faculty or staff member, or by Wiley for courses in the online programs partnership.
- In August, you can expect to have a video library in Panopto containing your TechSmith videos. You would then update the video links in your courses for use in Fall 2022 and later.



New Learning Glass Video Recording Space in 307 Bancroft Annex



Sample photo courtesy of Dr. Nick Grossoehme



New Learning Glass Video Recording Space in 307 Bancroft Annex

- The space includes a lightboard with a built-in camera and Zoom capability.
- Face the camera while writing on the board and the camera flips the display.
- Ideal for recording instructional videos where you would typically use a board/panel to write, draw, or annotate images.
- Email Kimarie Whetstone at <u>whetstonek@winthrop.edu</u> to schedule a test drive.



Attention: Turnitin for Blackboard Users

- Please make plans to use the new Turnitin integration in your Fall 2022 Blackboard courses.
- Recreate and replace your Blackboard Turnitin assignments using the new Turnitin tool.
- Any Turnitin assignments created with the old tool will no longer work in the Fall.

https://tinyurl.com/bbturnitin



4. Sign up to Join the Ultra Squad!

- We invite the next group of faculty and staff interested in using the new Blackboard Ultra course experience to participate in the Ultra Squad for Summer or Fall 2022.
- Faculty and staff teaching in all modalities are welcome, including those who use Blackboard to supplement face-to-face courses and those who use Blackboard Organizations.
- If you are interested, please first obtain approval from your department before seeking to use Ultra within your program.

https://tinyurl.com/bbultrasquad



Questions?

Please contact the Office of Online Learning at 803-323-2212 or blackboard@winthrop.edu.



Adjournment

 Graduate Faculty Assembly to immediately follow