

I. Agenda

 <b>FACULTY CONFERENCE AGENDA 8/19/22</b>	
I. Call the meeting to order Approval of the Minutes for the 4-22-22 Faculty Conference Meeting	<b>Dr. Jennifer Jordan</b>
II. Report from the FC Chair	<b>Dr. Jennifer Jordan</b>
<b>III. Report From the President</b>	<b>Dr. Edward Serna</b>
IV. Report from the Provost –intro of new faculty	<b>Dr. Peter Judge</b>
VI. Report from Academic Council	<b>Dr. Alice McLaine</b>
VIII. Report from FCUP Chair	<b>Dr. Amanda Hiner</b>
X. Report From Registrars office	<b>Gina Jones</b>
XI. Unfinished Business-Rules committee bylaw vote Draft on academic freedom and teaching resolution	<b>Dr. Charles Randle Dr. Wendy Sellers Dr. Margaret Gillikin</b>
XII. New Business-election nominations	<b>Dr. Jennifer Jordan</b>
XIII. Announcements	<b>Tim Druke Patrice Bruneau Rosie Hopkins-Campbell Dr. Gretchen Baldwin Dr. Cody Walters Dr. Better Parsons</b>
XIV. Adjournment	

II. Board of trustee’s resolutions:

**Resolution to Confer Emeritus Status (6/24/22)**

WHEREAS, Winthrop University has been the benefactor of a combined one hundred and forty-three total years of dedicated service contributed by the seven faculty members honored by the proposal of emeritus status; and

WHEREAS, Winthrop University recognizes the loyal devotion of these faculty members who have dedicated themselves to teaching Winthrop University students; and

WHEREAS, Winthrop University expresses gratitude for the tireless efforts of these outstanding educators who have demonstrated a professional commitment to Winthrop University and higher learning;

THEREFORE, LET IT BE RESOLVED that the Winthrop University Board of Trustees does hereby recognize the following as having attained emeritus status at Winthrop University with all the rights and privileges bestowed thereunto:

- Dr. Gary Alderman, Professor of Psychology
- Dr. Siobhan Brownson, Professor of English
- Dr. Letha Maxton-Kershaw, Associate Professor of Psychology
- Dr. Lou Pantuosco, Professor of Economics
- Dr. Padmini Patwardhan, Professor of Mass Communication
- Dr. Donald Rakestraw, Chair and Professor of History
- Dr. Jennie F. Rakestraw, Professor of Education and Dean of The Richard W. Riley College of Education.

**Resolution Honoring and Approving Winthrop University and York Technical College Transfer Partnership (6/24/22)**

WHEREAS, Winthrop University provides a wide range of academic programs serving the people of South Carolina, and in particular the north central region of the state; and

WHEREAS, Winthrop University established policies aligning with Proviso 117.152 (CHE: Transfer of Student Credit) which guarantees *students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective beginning June 1, 2022;* and

WHEREAS, the 21st century economy increasingly requires a workforce of trained individuals who have attained baccalaureate degrees, and furthermore, increasing the educational attainment of its residents is a goal of the State of South Carolina; and

WHEREAS, the proposed Winthrop University – York Technical College Transfer Partnership advances the missions of both institutions to support and increase degree attainment for South Carolina residents seeking credentials in higher education;

THEREFORE, LET IT BE RESOLVED BY THE BOARD OF TRUSTEES OF WINTHROP UNIVERSITY that this resolution serves to acknowledge the importance of past, present, and future collaborations between Winthrop University and York Technical College to advance student success at both institutions; and

BE IT FINALLY RESOLVED that the Winthrop University – York Technical College Transfer Partnership and Full Degree Transfer policy, as attached and described herein, be established.

**Resolution to Establish the Graduate Certificate in Art Education (6/24/22)**

WHEREAS, Winthrop University provides a wide range of academic programs serving the people of South Carolina, and in particular the north central region of the state; and

WHEREAS, the Graduate Certificate in Art Education is designed to welcome current certified art teachers to continue creating studio art, to build on the connection between local schools and the Department of Fine Arts, prepare current (or recent) MFA students as educators at the post-secondary level, and to help our artists to align creative research with pedagogy; and

WHEREAS, the Winthrop University College of Visual and Performing Arts has developed the certificate through courses currently offered as part of the Master of Arts in Teaching in Art Education and the Master of Fine Arts in Studio Art, using existing capacity in these classes; and

WHEREAS, the proposed certificate is consistent with Winthrop University's Mission Statement wherein the University will help "Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change"; and

THEREFORE, LET IT BE RESOLVED BY THE BOARD OF TRUSTEES OF WINTHROP UNIVERSITY that the Graduate Certificate in Art Education be established;

**Resolution to Honor Dr. Jane LaRoche for Meritorious Service on the Winthrop University Board of Trustees (6/24/22)**

WHEREAS, Winthrop University with grateful appreciation, does hereby acknowledge, commend and honor the sixteen years of distinguished service of Dr. Jane LaRoche as a member of the Winthrop University Board of Trustees.

WHEREAS, she has freely given of her time and resources to strengthen the essential operations of the University, to further its progress toward reaching its institutional goals, and to fulfill its educational mission; and

FURTHERMORE, presents today from the Board on behalf of the entire Winthrop University community this citation as a testament to his achievements and devotion to education.

**Resolution Regarding 2021-2022 Performance Evaluation of Interim President Dr. George W. Hynd (6/24/22)**

WHEREAS, in accordance with Board Bylaws, the Executive Committee met on June 10, 2022 to conduct the annual performance review of the President of Winthrop University as mandated by the State Agency Head Salary Commission; and

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WHEREAS, the Executive Committee reviewed the responses to the State Agency Head Performance Survey submitted by the individual Trustees and reviewed the President's performance in terms of the Performance Planning Objectives; and

WHEREAS, under the guidance of President Hynd, Winthrop University received positive results from the Southern Association of Colleges and Schools Commission on Colleges Reaffirmation Process including *Flight Ready: A Career Readiness Quality Enhancement Plan* designated as Winthrop's Quality Enhancement Program; and

WHEREAS, working closely with senior leadership, President Hynd continued the work on the comprehensive job classification and employee compensation study and identified financial resources to begin to address compensation issues among the faculty and staff; and

WHEREAS, President Hynd oversaw the campus response to the continuation of the COVID-19 pandemic, finalization of the Winthrop Plan, finalization of the Campus Facilities Master Plan, and a continuation of the Campus Beautification Plan; and

THEREFORE, BE IT RESOLVED by the Board of Trustees at Winthrop University that in its formal evaluation of the performance of Dr. George W. Hynd as Interim President of Winthrop University to be submitted to the State Agency Head Salary Commission, President Hynd will receive a rating of 4.6

### **Resolution Regarding Student Tuition and Fees For Fiscal Year 2022-23 and Proposed FY2023 Budget Allocations (6/24/22)**

WHEREAS, the Board of Trustees at Winthrop University have examined the fee structure at Winthrop University and adopted the recommendations provided by the Finance Committee to reduce the MSW program tuition, charge commuter students a security fee, and charge Roddey residents a new plan; and

WHEREAS, the members of the Board recognize their fiduciary responsibilities to ensure that the University's operating budget strikes a balance between actual resources and commitments;

THEREFORE, BE IT RESOLVED that the proposed tuition and fee changes and FY2023 Operating Budget as attached hereto and incorporated by reference be adopted by the Board of Trustees; and

THEREFORE, BE IT RESOLVED that the Full Board of the Board of Trustees be authorized to amend the Winthrop University fee schedules and/or FY2023 Budget Allocations as necessary.

### **III. Request of the Board**

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In alignment with the goal to promote shared governance I would like to request assistance from the board to create clear protocol for faculty involvement with the board. Examples include:

- Providing the faculty conference chair access to documents being discussed at the board meeting the same time board members have access to the portal. As you recall access to the portal is no longer granted to the faculty conference chair therefore having insight and providing feedback regarding the materials being discussed by the board is limited.
- Creating clearer guidelines for requested exceptions to established rules that impact faculty. I believe faculty should have a voice regarding exceptions and having those request solely come from one administrator bypasses the faculty voice.
- I would love to have faculty have the ability to nominate those they believe should be honored by resolution.
- Having the faculty conference chair involved in the president's evaluation to provide feedback is crucial and deserves creating policy around those parameters.
- Creating protocol to allow faculty conference chair to elicit feedback from the faculty regarding goals and improvement initiatives to be delivered to the board prior to creating yearly goals.

#### **IV. Faculty Conference Changes:**

New secretary to Faculty Conference – Dr. Hope Lima

V. **FCUP information:**

## Faculty Committee on University Priorities

- “This committee shall be responsible for providing a faculty perspective on admissions policy, planning, objective setting, and resource allocation, as well as other areas that are important to the University’s future.”
- Provides a structured process for faculty members to articulate concerns to university administrators regarding university finances, admissions policies, long-term planning and strategy, and resource allocation.
- Functions in an advisory capacity by providing an opportunity for administrators to hear faculty perspectives on strategic university issues.

FCUP Membership	
College/Institutional Affiliation	Name
CAS	Eric Birgbauer
CVPA	Tracy Patterson
COE	Crystal Glover
CBA	Melissa Carsten
UC	Wendy Sellers
Dacus Library	Cynthia Smothers
Graduate Faculty Assembly	Amanda Hiner, Chair
Chair of Faculty Conference	Jennifer Jordan
Chair of FCUL	Malayka Klimchak

VI. **Rules committee bylaw changes to be voted on 8/19/22 already presented at the 4/22/22 meeting**

- Proposed changes to the Faculty Conference Bylaws to make membership of the Academic Freedom, Tenure, and Promotion committee and the Faculty Personnel committee mutually exclusive

AFTP Membership (Article VIII Section 1): The committee shall consist of nine elected members. One member shall be elected by the faculty assembly of each major academic division (5), and four members shall be elected at-large by Faculty Conference. All members of the committee must be tenured. While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee or who has been involved in the matter must recuse him/herself from deliberation on that case. ~~Administrative Officers and department chairs shall be ineligible to serve.~~ Administrative Officers, **department chairs, and members of the Faculty Personnel committee** shall be ineligible to serve **on the committee**. ~~Eligibility shall be limited to faculty members with tenure.~~

FP Membership (Article VIII Section 2): The committee shall consist of three members elected at large by the Faculty Conference and one member elected by the faculty assembly of each major academic division. All members of the committee must be tenured. While

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serving on the committee, a faculty member shall not be eligible for consideration for promotion. Service on the Committee, a constituent faculty assembly's personnel committee, or a department's personnel committee is mutually exclusive. However, if a faculty assembly which includes departmental level review committees is unable to form a departmental personnel committee that includes a sufficient number of tenured members from that department, simultaneous service of not more than one member shall be permissible within the department personnel committee and the parent faculty assembly personnel committee only. ~~Administrative Officers and department chairs shall be ineligible to serve on the committee.~~ Administrative Officers, **department chairs, and members of the Academic Freedom, Tenure, and Promotion committee** shall be ineligible to serve on the committee.

- Proposed changes to the Faculty Conference Bylaws concerning the newly-created position called the Director of General Education Program

- Make DGEP a voting member of the General Education Curriculum Committee.

GECC Membership (Article X Section 3): Membership shall consist of **twelve** members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, **the Director of General Education**, and the Registrar or his or her designee. The Chair of the committee, the Dean of University College, the Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or his or her designee shall be nonvoting members of the committee.

- Make DGEP a member and the chair of the General Education Assessment Committee.

GEAC Membership (Article X Section 4): Membership shall consist of six faculty appointed by the Chief Academic Officer: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges. The Dean of University College, the Director of Composition, the Director(s) of HMXP, the CRTW Coordinator, the Director of First-Year Experience, **the Director of General Education**, and the Director of Assessment (Division of Academic Affairs) shall be permanent members of this committee. **The Director of General Education shall serve as the chair for this committee.**

- Proposed change to the Faculty Conference Bylaws to replace he/she pronouns with gender neutral pronouns.
  - Article VII
    - Section 6 Item 2a
  - Article VIII
    - Section 1

- Section 6 – two occurrences
- Section 9 – two occurrences
- Article IX
  - Section 4 – two occurrences
- Article X
  - Section 1 – two occurrences
  - Section 3

## VII. Winthrop University-Faculty Conference Resolution on Academic Freedom and Teaching

**WHEREAS** state legislative proposals are being introduced across the United States that target academic discussions of racism and related issues in American history in schools, colleges, and universities;

**WHEREAS** [Policy 2.2.01 \(Academic Freedom and Tenure\)](#) of the Policy and Procedure Repository at Winthrop University affirms the importance of academic freedom to the proper functioning of universities, citing the American Association of University Professors' [1940 Statement of Principles on Academic Freedom and Tenure](#);

**WHEREAS** faculty have responsibility for the curriculum at their university, as stated in the [1940 Statement of Principles on Academic Freedom and Tenure](#) and Winthrop University's own Faculty Conference Bylaws;

**WHEREAS** over seventy organizations, including the American Association of University Professors (AAUP) and the Association of American Colleges and Universities (AACU), issued the [Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) (June 16, 2021) stating their "firm opposition to a spate of legislative proposals being introduced across the country that target academic lessons, presentations, and discussions of racism and related issues in American history in schools, colleges, and universities . . . In higher education, under principles of academic freedom that have been widely endorsed, professors are entitled to freedom in the classroom in discussing their subject. Educators, not politicians, should make decisions about teaching and learning;"

**WHEREAS** several states have attempted to prohibit the teaching of concepts characterized as "discriminatory" or "divisive," words which are frequently used in such legislation ([South Carolina House Bill 4605](#)), and is indeterminate and based on subjective criteria that are inapposite to the goals of education and the development of essential critical thinking skills; and furthermore, shaping curriculum around such a term hinders faculty in their quest to explore a wide variety of topics;



**WHEREAS** educating about systemic barriers to realizing a multiracial democracy based on race or gender should be understood as central to the active pursuit of knowledge in the 21<sup>st</sup> century to produce engaged and informed citizens and a productive, prosperous workforce;

**WHEREAS** [Winthrop University's mission](#) includes fostering an environment in which “students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change;”

**WHEREAS** the University maintains an Office of Diversity & Student Engagement which advocates that “diversity enhances the Winthrop experience for students, faculty, and staff; it is integral to the academic mission and prepares students for global citizenship;”

**WHEREAS** in a nation that has for centuries struggled with issues of racial inequity and injustice, many students do not have adequate knowledge of BIPOC and LGBTQI history and the policies that contributed to inequities, Winthrop University has a responsibility and opportunity to help build equity and social justice.

RESOLUTION:

**THEREFORE, BE IT RESOLVED** that Faculty Conference resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority.

**BE IT FURTHER RESOLVED** that the Faculty Conference stands with our K-12 colleagues throughout the country who may be affected by this pernicious legislation when they seek to teach the truth in U.S. history and civics education.

**BE IT FURTHER RESOLVED** that the Faculty Conference calls upon its administrators to affirm that they reject any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority.

**BE IT FURTHER RESOLVED** that the Faculty Conference affirms the [Joint Statement on Efforts to Restrict Education about Racism](#), authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.

**Background:**

- Scholarly Groups Condemn Laws Limiting Teaching on Race (New York Times, June 16, 2021)
- Texas 'critical race theory' bill limiting teaching of current events signed into law (ABC13, June 16, 2021)
- Republicans Want Federal Funding Cuts to Schools Using '1619 Project'—But There's a Twist (Education Week, June 15, 2021)
- Critical race theory battle invades school boards — with help from conservative groups (NBC News, June 15, 2021)
- Teachers across the country protest laws restricting lessons on racism (Washington Post, June 12, 2021)
- 'Children deserve to be taught': Teachers in 22 cities are planning protests over laws restricting racism lessons in schools (USA Today, June 11, 2021)
- 'Critical Race Theory Is Simply the Latest Bogeyman.' Inside the Fight Over What Kids Learn About America's History (TIME Magazine, June 24, 2021)
- Uncovering Who Is Driving The Fight Against Critical Race Theory In Schools (LISTEN) (Fresh Air, June 24, 2021)
- How the media's helping GOP fuel critical race theory hysteria (Press Run, June 23, 2021)
- Critical race theory has been around for decades — why's it a powder keg now? (LISTEN) (Marketplace, June 22, 2021)
- VIDEO: Creator of term 'Critical Race Theory' Kimberlé Crenshaw explains what it really is (MSNBC/The Reid Out, June 21, 2021)
- VIDEO: The truth about 'critical race theory': co-founder breaks down GOP gaslight (MSNBC/The Medhi Hasan Show, June 20, 2021)
- Fox's anti-"critical race theory" parents are also GOP activists (Media Matters, June 17, 2021)
- Critical Race Theory: What It Means for America and Why It Has Sparked Debate (Wall Street Journal, June 17, 2021)
- Why are states lining up to ban critical race theory? (University World News, June 12, 2021)
- The New York Times' Culture-War Definition of Free Speech (Melissa Gira Grant, The New Republic, June 8, 2021)
- Guest Blog: Where Does the Bizarre Hysteria About 'Critical Race Theory' Come From? Follow the Money! (Inside Higher Ed, June 3, 2021)
- Opinion: Why Conservatives Really Fear Critical Race Theory (Christine Emba, The Washington Post, May 26, 2021)
- (VIDEO) What critical race theory is really about (CNN/Don Lemon Tonight, May 17, 2021)