



# FACULTY CONFERENCE AGENDA 8/19/22

I. Call the meeting to order Approval of the Minutes for the 4-22-22 Faculty Conference Meeting	Dr. Jennifer Jordan
II. Report from the FC Chair	Dr. Jennifer Jordan
III. <b>Report From the President</b>	Dr. Edward Serna
IV. Report from the Provost –intro of new faculty	Dr. Peter Judge
VI. Report from Academic Council	Dr. Alice McLaine
VIII. Report from FCUP Chair	Dr. Amanda Hiner
X. Report From Registrars office	Gina Jones
XI. Unfinished Business-Rules committee bylaw vote Draft on academic freedom and teaching resolution	Dr. Charles Randle Dr. Wendy Sellers Dr. Margaret Gillikin
XII. New Business-election nominations	Dr. Jennifer Jordan
XIII. Announcements	Tim Drueke Patrice Bruneau Rosie Hopkins-Campbell Dr. Gretchen Baldwin Dr. Cody Walters Dr. Better Parsons/Martha Dettl-Rivera
XIV. Adjournment	



# Report from the FC Chair

- **RESOLUTIONS ADOPTED BY THE WINTHROP UNIVERSITY BOARD OF TRUSTEES**
- **Request of the BOT**
- **New secretary to FC- Dr. Hope Lima**



# Report From President Serna



# Report From Provost Peter Judge

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## Introduction of New Faculty

# Academic Council Report

Dr. Alice McLaine

# Report from FCUP

Dr. Amanda Hiner

# Faculty Committee on University Priorities

- **“This committee shall be responsible for providing a faculty perspective on admissions policy, planning, objective setting, and resource allocation, as well as other areas that are important to the University’s future.”**
- **Provides a structured process for faculty members to articulate concerns to university administrators regarding university finances, admissions policies, long-term planning and strategy, and resource allocation.**
- **Functions in an advisory capacity by providing an opportunity for administrators to hear faculty perspectives on strategic university issues.**

FCUP Membership	
College/Institutional Affiliation	Name
CAS	Eric Birgbauer
CVPA	Tracy Patterson
COE	Crystal Glover
CBA	Melissa Carsten
UC	Wendy Sellers
Dacus Library	Cynthia Smothers
Graduate Faculty Assembly	Amanda Hiner, Chair
Chair of Faculty Conference	Jennifer Jordan
Chair of FCUL	Malayka Klimchak

# Report from the Registrar

Gina Jones

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# Unfinished Business

# Rules Committee Report-Vote on Bylaw Changes reviewed 4/22/22

Dr. Charles Randle



1. Make the Academic Freedom, Tenure, & Promotion and Personnel Committess mutually exclusive:

AFTP Membership (Article VIII Section 1): The committee shall consist of nine elected members. One member shall be elected by the faculty assembly of each major academic division (5), and four members shall be elected at-large by Faculty Conference. All members of the committee must be tenured. While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee or who has been involved in the matter must recuse him/herself from deliberation on that case. ~~Administrative Officers and department chairs shall be ineligible to serve.~~ Administrative Officers, **department chairs, and members of the Faculty Personnel committee** shall be ineligible to serve **on the committee**. ~~Eligibility shall be limited to faculty members with tenure.~~

FP Membership (Article VIII Section 2): The committee shall consist of three members elected at large by the Faculty Conference and one member elected by the faculty assembly of each major academic division. All members of the committee must be tenured. While serving on the committee, a faculty member shall not be eligible for consideration for promotion. Service on the Committee, a constituent faculty assembly's personnel committee, or a department's personnel committee is mutually exclusive. However, if a faculty assembly which includes departmental level review committees is unable to form a departmental personnel committee that includes a sufficient number of tenured members from that department, simultaneous service of not more than one member shall be permissible within the department personnel committee and the parent faculty assembly personnel committee only. ~~Administrative Officers and department chairs shall be ineligible to serve on the committee.~~ Administrative Officers, **department chairs, and members of the Academic Freedom, Tenure, and Promotion committee** shall be ineligible to serve on the committee.



2. Add the Director of General Education to the General Education Curriculum Committee and as the chair to the General Education Assessment Committee:

GECC Membership (Article X Section 3): Membership shall consist of ~~eleven~~ **twelve** members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, **the Director of General Education**, and the Registrar or his or her designee. The Chair of the committee, the Dean of University College, the Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or his or her designee shall be nonvoting members of the committee.

GEAC Membership (Article X Section 4): Membership shall consist of six faculty appointed by the Chief Academic Officer: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges. The Dean of University College, the Director of Composition, the Director(s) of HMXP, the CRTW Coordinator, the Director of First-Year Experience, **the Director of General Education**, and the Director of Assessment (Division of Academic Affairs) shall be permanent members of this committee. **The Director of General Education shall serve as the chair for this committee.**

### 3. Replace he/she pronouns with gender neutral pronouns throughout the Faculty Conference Bylaws

- Article VII Section 6

In the case in which the Chair of Faculty Conference or Parliamentarian is a candidate in an election, the Secretary of Faculty Conference will ~~replace him/her~~ **serve** as a witness for that election.

- Article VIII Section 1

Should the President appoint a designee to act in ~~his or her~~ place during a review of tenure or promotion cases, the appointee must not have already been part of the tenure or promotion decision process.

While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee or who has been involved in the matter must recuse ~~him/herself~~ **themselves** from deliberation on that case.

3. Replace he/she pronouns with gender neutral pronouns throughout the Faculty Conference Bylaws

- Article VIII Section 6

The committee shall consist of seven members: one member elected from each of the degree-granting colleges, one member elected by the Graduate Faculty Assembly, a Chair appointed by the Chair of the Academic Council from among the membership of Academic Council, and the Registrar or ~~his or her~~ **the Registrar's** designee.

The Chair of the committee and the Registrar or ~~his or her~~ **the Registrar's** designee shall be nonvoting members of the committee.

- Article VIII Section 9

If, during the committee's existence, any of its non-tenured members gains or is denied tenure, then ~~his/her~~ **their** membership on the committee will end, and a new replacement made by the above means.

If a non-tenured member of the committee is newly elected to the Academic Council, ~~s/he~~ **they** will continue as a regular member of the committee while serving as an elected member on Academic Council.

### 3. Replace he/she pronouns with gender neutral pronouns throughout the Faculty Conference Bylaws

- Article IX Section 4

No person shall be eligible to serve as a voting member unless ~~he or she has~~ **they have** served two years as a student at Winthrop University or two years as a faculty member at Winthrop University immediately preceding ~~his or her~~ **their** service.

- Article X Section 1

This committee shall have jurisdiction in only two kinds of cases: 1) a case in which a student has accused a faculty member of violating stated course grading policies, and 2) a case in which a student has reason to believe that an error has been made in computing or recording ~~his or her~~ **their** grade for a particular assignment or for the course.

The committee shall not hear cases in which a student merely believes ~~he or she has~~ **they have** received unfair treatment.

### 3. Replace he/she pronouns with gender neutral pronouns throughout the Faculty Conference Bylaws

- Article X Section 3

Membership shall consist of eleven members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or ~~his or her~~ **the Registrar's** designee.

The Chair of the committee, the Dean of University College, the Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience, and the Registrar or ~~his or her~~ **the Registrar's** designee shall be nonvoting members of the committee.



# New Business

# Nominations needed

(University wide, not college specific)

- Academic Council (must have been at Winthrop at least 2 years)
- Faculty Personnel committee (Must be tenured)
  - Submit nominations to Dr. Cara Peters ([petersc@Winthrop.edu](mailto:petersc@Winthrop.edu))
  - Vote will take place at the September 30th faculty conference meeting



# Resolution on Academic Freedom and Teaching

- Dr. Wendy Sellers
- Dr. Margaret Gillikin

- **WHEREAS** state legislative proposals are being introduced across the United States that target academic discussions of racism and related issues in American history in schools, colleges, and universities;
- **WHEREAS** [Policy 2.2.01 \(Academic Freedom and Tenure\)](#) of the Policy and Procedure Repository at Winthrop University affirms the importance of academic freedom to the proper functioning of universities, citing the American Association of University Professors’
- [1940 Statement of Principles on Academic Freedom and Tenure](#);
- **WHEREAS** faculty have responsibility for the curriculum at their university, as stated in the [1940 Statement of Principles on Academic Freedom and Tenure](#) and Winthrop University’s own Faculty Conference Bylaws;

- **WHEREAS** over seventy organizations, including the American Association of University Professors (AAUP) and the Association of American Colleges and Universities (AACU), issued the [Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) (June 16, 2021) stating their “firm opposition to a spate of legislative proposals being introduced across the country that target academic lessons, presentations, and discussions of racism and related issues in American history in schools, colleges, and universities . . . In higher education, under principles of academic freedom that have been widely endorsed, professors are entitled to freedom in the classroom in discussing their subject. Educators, not politicians, should make decisions about teaching and learning;”
- **WHEREAS** several states have attempted to prohibit the teaching of concepts characterized as “discriminatory” or “divisive,” words which are frequently used in such legislation ([South Carolina House Bill 4605](#)), and is indeterminate and based on subjective criteria that are inapposite to the goals of education and the development of essential critical thinking skills; and furthermore, shaping curriculum around such a term hinders faculty in their quest to explore a wide variety of topics;



- **WHEREAS** educating about systemic barriers to realizing a multiracial democracy based on race or gender should be understood as central to the active pursuit of knowledge in the 21<sup>st</sup> century to produce engaged and informed citizens and a productive, prosperous workforce;
- **WHEREAS** [Winthrop University's mission](#) includes fostering an environment in which “students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change;”
- **WHEREAS** the University maintains an Office of Diversity & Student Engagement which advocates that “diversity enhances the Winthrop experience for students, faculty, and staff; it is integral to the academic mission and prepares students for global citizenship;”
- **WHEREAS** in a nation that has for centuries struggled with issues of racial inequity and injustice, many students do not have adequate knowledge of BIPOC and LGBTQI history and the policies that contributed to inequities, Winthrop University has a responsibility and opportunity to help build equity and social justice.

# Resolution

- **THEREFORE, BE IT RESOLVED** that Faculty Conference resolutely rejects any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority.
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- **BE IT FURTHER RESOLVED** that the Faculty Conference stands with our K-12 colleagues throughout the country who may be affected by this pernicious legislation when they seek to teach the truth in U.S. history and civics education.
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# Resolution

- **BE IT FURTHER RESOLVED** that the Faculty Conference calls upon its administrators to affirm that they reject any attempts by bodies external to the faculty to restrict or dictate university curriculum on any matter, including matters related to racial and social justice, and will stand firm against encroachment on faculty authority.
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- **BE IT FURTHER RESOLVED** that the Faculty Conference affirms the [Joint Statement on Efforts to Restrict Education about Racism](#), authored by the AAUP, PEN America, the American Historical Association, and the Association of American Colleges & Universities, endorsed by over seventy organizations, and issued on June 16, 2021.





# Resolution Background

- [Scholarly Groups Condemn Laws Limiting Teaching on Race](#)
- (New York Times, June 16, 2021)
- [Texas 'critical race theory' bill limiting teaching of current events signed into law](#)
- (ABC13, June 16, 2021)
- [Republicans Want Federal Funding Cuts to Schools Using '1619 Project' — But There's a Twist](#)
- (Education Week, June 15, 2021)
- [Critical race theory battle invades school boards — with help from conservative groups](#)
- (NBC News, June 15, 2021)
- [Teachers across the country protest laws restricting lessons on racism](#)
- (Washington Post, June 12, 2021)
- ['Children deserve to be taught': Teachers in 22 cities are planning protests over laws restricting racism lessons in schools](#)
- (USA Today, June 11, 2021)
- ['Critical Race Theory Is Simply the Latest Bogeyman.' Inside the Fight Over What Kids Learn About America's History](#) (TIME Magazine, June 24, 2021)
- [Uncovering Who Is Driving The Fight Against Critical Race Theory In Schools \(LISTEN\)](#) (Fresh Air, June 24, 2021)
- [How the media's helping GOP fuel critical race theory hysteria](#)
- (Press Run, June 23, 2021)
- [Critical race theory has been around for decades — why's it a powder keg now? \(LISTEN\)](#)
- (Marketplace, June 22, 2021)
- [VIDEO: Creator of term 'Critical Race Theory' Kimberlé Crenshaw explains what it really is](#)
- (MSNBC/The Reid Out, June 21, 2021)
- [VIDEO: The truth about 'critical race theory': co-founder breaks down GOP gaslight](#)
- (MSNBC/The Medhi Hasan Show, June 20, 2021)
- [Fox's anti-"critical race theory" parents are also GOP activists](#)
- (Media Matters, June 17, 2021)
- [Critical Race Theory: What It Means for America and Why It Has Sparked Debate](#)
- (Wall Street Journal, June 17, 2021)
- [Why are states lining up to ban critical race theory?](#)
- (University World News, June 12, 2021)
- [The New York Times' Culture-War Definition of Free Speech](#)
- (Melissa Gira Grant, The New Republic, June 8, 2021)
- [Guest Blog: Where Does the Bizarre Hysteria About 'Critical Race Theory' Come From? Follow the Money!](#)
- (Inside Higher Ed, June 3, 2021)
- [Opinion: Why Conservatives Really Fear Critical Race Theory](#)
- (Christine Emba, The Washington Post, May 26, 2021)
- [\(VIDEO\) What critical race theory is really about](#)
- (CNN/Don Lemon Tonight, May 17, 2021)

# Announcements

Dr. Cody Walters

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# Announcement

## Better Parsons/Martha Dettl-Rivera

- Mental Health First Aid
  - September 9th  
(register by 9/2)
  - October 21st  
(register by 10/17)
  - November 4th  
(register by 10/31)
  - Each class is from 9:00-3:00.





Rosie Hopkins-Campbell  
Gretchen Baldwin



## What is Fresh Check Day?

- A mental health check-in with college students
- Engages students through interactive booths
- Mental health **IS** health—build a continued culture of wellness

## Why is Fresh Check Day Important? (JED Foundation Best Practice Approach)

- Suicide: 2<sup>nd</sup> leading cause of death among college students
- 7 out of 10 college students report moderate to serious psychological distress (NCHA, Fall 2021)
- 18-24 years: Average onset for most mental health disorders
- Most students are often unaware of available resources
- Anxiety & Depression: Most prevalent among WU students who access CS

## How can faculty help?

- Encourage students to maintain daily health and attend FCD
- Connect Fresh Check Day to class activity/syllabus
- Offer extra credit, if possible (can submit a photo of stamped participation card)
- Attend Fresh Check Day yourself!!!

THURSDAY • OCTOBER 20  
10 AM-2 PM  
DIGS Campus Green

# Other Announcements

- Tim Drueke
- Patrice Bruneau

# Adjournment

Future meeting dates:

- Fall
  - September 30th
  - November 18th
- Spring
  - February 24th
  - April 21st