RESEARCH COUNCIL SCORING RUBRIC

Excellent 5	Very Good 4	Good 3	Fair 2	Poor 1	Pts				
Overall Quality of the Application									
Exemplary: Narrative is clearly stated in terms easily understood by faculty from diverse disciplines	Very good: Narrative is well-written and easily understood by faculty from diverse disciplines but lacks clarity	Good: Narrative lacks clarity in two areas and uses some terms not easily understood	Adequate: Narrative lacks cohesion and clarity in three or more areas	Poor: Narrative is poorly written and unclear					
The proposed activity has very high intellectual merit and has great potential to contribute to knowledge and learning	The proposed activity has high intellectual merit and has potential to contribute to knowledge and learning	The proposed activity has some intellectual merit and has potential to contribute to knowledge and learning	The proposed activity has questionable intellectual merit and its potential contribution to knowledge and learning is not clear	The proposed activity has no intellectual merit and its potential contribution to knowledge and learning is low					
Abstract									
Exemplary: clearly describes the project, summarizes goals, includes requested budget balance	Very good: clearly describes the project, summarizes goals, includes requested budget balance	Good: describes the project, summarizes goals, includes requested budget balance	Adequate: describes project, goals, and includes requested budget balance	Poorly written: has missing or incorrect information					
	Goals and Objectives								
Goals are excellently defined	Goals are very well defined	Goals are clear and comprehensible	Goals are broad and/or vague	Goals are not clearly described					
Objectives are clearly stated; measurable; and support the overall research goal	Objectives are clearly stated; measurable; and support the overall research goal	Objectives are listed and measurable but support of the overall research goal is not clear	Objectives are listed but do not clearly support the research goal	There are no objectives or they are unclear.					

Activities and Timeline							
Detailed timeline and milestones	Timeline and milestones are included	Vague timelines and milestones	Incomplete timeline and milestones	Incomplete timeline and no milestones			
Project plans are realistic and feasible given the timeline	Project plans are mostly realistic and feasible given the timeline	Project plans are somewhat realistic and feasible given the timeline	Project plans are unrealistic given the timeline	Project plans are unrealistic given the timeline			
Significance							
Significance is very well-described, very important, and has potential for change; data is compelling	Significance is well-described and important; data is relevant	Significance is moderate; data is somewhat relevant	Significance is minor; data is weak	Project is not significant; data is not included			
		Literature Review					
Excellent: clearly describes relevant research that highlights the importance of and need for this project	Strong: describes research that highlights the importance of and need for this project	Solid: describes relevant research	Adequate: describes relevant research	Poorly written			
Project Feasibility							
Very well-described: PI has significant experience	Well-described: PI has solid experience	Good: PI has experience	Fair: PI experience is adequate	Poor: PI experience is unclear or inadequate			
Budget and Budget Justification							
Total requested balance is accurate	Total requested balance is accurate	Total requested balance is accurate	Total requested balance is not accurate	Total budget balance is not accurate			
Budget justification is outstanding and provides detailed descriptions and calculations of proposed costs and support of project	Budget justification is very well-written and general descriptions and calculations of costs is clear	Budget justification is adequate and cost calculations are not shown	Budget justification aligns with budget but does not describe or calculate costs in detail	Costs on budget do not align with budget justification and are explained poorly and not calculated			

Student tasks are thoughtfully crafted, closely aligned with faculty tasks, and clearly listed in the Goals/Objectives, Timeline and Activities, and throughout the Narrative	Student tasks are aligned with faculty tasks and listed in the Goals/Objectives, Timeline and Activities, and throughout the Narrative	Student tasks are aligned somewhat with faculty tasks and adequately described in the Narrative	Student tasks are vague, are not aligned with faculty tasks, and there are few details	Student tasks are not clearly defined and student should not be a co-investigator they should be a research assistant
Impact on learning is clearly described	Impact on learning is described	Impact on learning is described but is vague	Impact on learning is not described	Impact on learning is not described

FUNDING DECISION Funding line is established by RC annually. [] Fully Fund for \$_____ [] Partially Fund for \$_____ [] Not Recommended for Funding Explanations/Comments: