

WINTHROP UNIVERSITY
ACADEMIC COUNCIL MINUTES
March 30, 2001

Academic Council met on Friday, March 30, 2001 at 2:05 pm in 302 Tillman Hall.

Members:

William Thacker	<i>Computer Science</i>	Angela Letourneau	<i>Business</i>	Jonatha Vare	<i>Education</i>
Ray Dockery*	<i>Education</i>	David Letourneau	<i>Finance</i>	Lois Walker	<i>Library</i>
Anne Fletcher*	<i>Theatre and Dance</i>	Paul Martyka	<i>Art & Design</i>	Virginia Williams	<i>History</i>
Kent Foster	<i>Computer Science</i>	Jonathan Marx	<i>Sociology</i>	Rodney Brown	<i>SGA</i>
Karen Kedrowski	<i>Political Science</i>	Jean Silagyi-Rebovich	<i>Human Nutrition</i>	Tim Druke	<i>Secretary</i>
Katherine Kinsey	<i>Music</i>	Julian Smith*	<i>Biology</i>	* Absent	
Heakyung Lee	<i>Mathematics</i>	Gale Teaster	<i>Library</i>		

Guests Present: Karen Jones, Bud Katter, and Marilyn Sarow.

I. Minutes

The minutes from the February 23, 2001 meeting were approved February 28, 2001 via e-mail.

II. Committee Reports

A. General Education

Gale Teaster presented a proposal from the General Education committee to postpone the Critical Issues Symposium program review until Fall 2002 due to the ongoing discussion regarding general education courses. The proposal was seconded and passed without discussion.

B. General Education Task Force

Bud Katter presented a proposal from the General Education Task Force to initiate a summer study committee for the Third test course: The Global Community. This summer study committee will develop the course and report back to Academic Council in the Fall. The proposal was seconded. Discussion followed regarding the proposal materials handed out which reference tying Human Experience III as a one hour 'lab' with an existing class. Concerns were raised regarding the number of sections needed to cover the student body if this format is approved. It was the consensus of the council to relay to the summer study committee its concerns regarding the impact on enrollment in the effected courses. The proposal passed unanimously. The proposal is attached to these minutes.

C. Committee on Undergraduate Instruction

Jonatha Vare reported on the following curricular actions approved by CUI at its meeting March 16, 2001:

Items approved by CUI – No Academic Council action required

Supporting documentation on these curricular changes is available from the members of CUI. If any member of the Council wishes to discuss any of the items on the list, let the Chair or Secretary of CUI know as soon as possible so copies of the appropriate documentation may be made.

COLLEGE OF EDUCATION

Department of Health and Physical Education

These changes add an option for Athletic Training to the B.S. in Physical Education. In order to meet accreditation standards to allow students to work toward NATA (National Athletic Trainers Association) Certification, the following actions need to occur.

1. **Drop PHED 495** (8) Internship: Fitness/Wellness
2. **Add PHED 495A** (8) Internship: Fitness/Wellness
3. **Drop PHED 496** (2) Capstone for Fitness/Wellness Leaders
4. **Add PHED 496A** (2) Capstone for Fitness/Wellness Leaders
5. **Add an option for Athletic Training to the BS in Physical Education.**
6. **Modify B.S. in Physical Education**, moving PHED 471 from the PE core to the sub cores for teacher education and fitness wellness.
7. **Add PHED 111** (1) Orientation to Athletic Training
8. **Add PHED 211** (1) Clinical Experiences in Athletic Training I
9. **Add PHED 311** (1) Clinical Experiences in Athletic Training II
10. **Add PHED 564** (3) Recognition and Assessment of Athletic Injuries
11. **Add PHED 565** (3) Rehabilitation of Sports Injuries
12. **Add PHED 495B** (8) Internship: Athletic Training
13. **Add PHED 496B** (2) Capstone: Administration of Athletic Training Programs
14. **Drop PHED 593** (3) Practicum in Athletic Training
15. **Drop PHED 492** (6) Seminar and Internship in Leisure Services
16. **Add SPMA 492** (6) Internship in SPMA
17. **Drop PHED 491** (2) Senior Seminar: Professional Issues, Ethics and Research in Leisure Services
18. **Add SPMA 498** (1) Senior Seminar in SPMA

COLLEGE OF ARTS & SCIENCES

Department of Chemistry, Physics and Geology

19. **Drop GEOL 120** (4) Investigative Earth Sciences
20. **Add GEOL 250** (3) Earth and Space Systems
21. **Add GEOL 251** (1) Earth and Space Systems Laboratory
22. **Drop PHSC 103** (4) Investigative Physical Science
23. **Add PHYS 250** (3) Matter and Energy
24. **Add PHYS 251** (1) Matter and Energy Laboratory

III. Old Business

Jean Silagyi-Rebovich wished the Council to remember her presentation at the October 6, 2000 Council meeting regarding Distance Education in light of the oral recommendations the SACS Visit team made at the end of their visit. She asked the Council to continue to be involved in the development of distance education.

A question was raised asking what Winthrop's response is to the oral recommendations. Karen Jones indicated we need to wait for the official written report from the visit team and then Winthrop will need to respond by August.

IV. New Business

Kent Foster presented a list of courses repeatable for multiple times. Discussion centered on whether students should be able to obtain credit multiple times for a given course and if a course could count multiple times toward overall degree hours. During discussion it was moved and seconded that the registrar take the list to the deans and chairs to review the repeatability of these courses. If they need to be changed from what was on the Course Approval form, appropriate curricular actions should be submitted in the fall. The registrar agreed to report back to the Council in the fall on the disposition of the list. The motion passed.

V. Announcements

None

The meeting was adjourned at 3:04 pm.

**Draft Proposal to Initiate the Summer Study Committee
The Global Community (4 hours)**

- 1) Course objectives: This course will: 1) expand the students comprehension of global issues, 2) expose the students to the influences of historical, economic, political, social, and cultural forces and issues in the development of a society, 3) study the effects of such forces on a geographic region, and 4) require the students to apply critical thinking skills to their inquiry process.
- 2) Proposed course description: The course will examine a world region from multiple disciplinary perspectives. The course will be composed of two components: an Existing Course component (3 hrs.) chosen by the student from the list of existing courses contained in the world region currently being studied; and a Laboratory Component (1 hr.) which will consist of one joint session per week. The region studied will change from year to year. The Laboratory component will be composed of lectures, videos, live and static artistic events that are focused on the region being studied.
- 3) Course content: The Existing Course component will remain as currently structured by the designated discipline. See Section 6 for a list for some current courses and their associated region. Additional courses can also be proposed for any region. The Laboratory component will be designed to foster life-learning and active thinking; it will also add awareness of the increasing globalization of our society and economy.
- 4) Course structure: The Laboratory Component of the course will have a joint session on Monday with:
 - a) A major lecture given by an invited guest lecturer or one of the other course instructors, or
 - b) A directed video viewing, or
 - c) A guided art exhibit or performing art event, etc.

This joint session would probably be scheduled at night to permit a class period of 90 minutes. The students will be expected to read the assigned material in their “Global Community Laboratory Book” before the joint session. The joint sessions will focus on some aspect of the current region being studied.

The Existing Course Component will meet for 50 minutes each for two class periods (as normal) and be conducted by the course-specific faculty members. Discussions on the Laboratory Component joint session as well as the material assigned for the course will be held during the class periods.

A course leader will be responsible for coordinating the course and arranging for the lecturers, videos, events, etc. The joints sessions composing the Laboratory Component sessions will be chosen by the faculty during the prior spring semester in conjunction with the region of focus for the coming year.

The faculty participating in the various Existing Course Components will develop a “Global Community Laboratory Book”. It will provide the students with information on topics to be presented in the Laboratory Component sessions and discussion questions, maps or diagrams, readings, and resources listing.

- 5) Course Prerequisites: Critical Thinking and Human Experience I.
- 6) Potential World Regions and their Existing Course Components

A tentative assignment of course into regions follows.

Africa & Middle East	Asia	Europe & Russia	Latin & Middle America
AAMS 300	ANTH 325	ARTH 377	ANTH 321
ANTH 323	ARTH 282	ARTH 378	GEOG 103
ARTH 281	GEOG 103	FREN 301	GEOG 306
ARTH 381	HIST 331	FREN 550	HIST 321
ARTH 382	HIST 332	FREN 560	HIST 351
ENGL 518	HIST 552	FREN 575	HIST 352
GEOG 103	HIST 553	FREN 590	PLSC 335
HIST 337	HIST 560	GEOG 104	SPAN 302
HIST 509	HIST 561	GERM 301	SPAN 401
HIST 551	PLSC 532	GERM 520	
INAS 361		HIST 343	
PLSC 338		HIST 344	
PLSC 532		HIST 345	
SOCL 350		HIST 346	
		HIST 347	
		HIST 542	
		HIST 547	
		HIST 548	
		MUST 561	
		MUST 562	
		MUST 563	
		MUST 564	
		PLSC 345	
		PLSC 336	
		PLSC 345	
		SPAN 250	
		SPAN 280	

Other courses including special courses need to be added to the particular region.