

WINTHROP UNIVERSITY
ACADEMIC COUNCIL MINUTES
 April 7, 2000

Academic Council met on Friday, April 7, 2000 at 2:05 pm in 306 Tillman. Jim Johnston, Ken Gregg, Bill Rogers, Paula Mitchell, John Bird, and Melford Wilson attended as visitors.

Members:

Janice Chism, Chair	<i>Biology</i>	Julian Smith*	<i>Biology</i>	Jonatha Vare	<i>Education</i>
Gary Alderman	<i>Arts & Sci.</i>	Thomas Polaski	<i>Mathematics</i>	Michael Williams*	<i>VPAA</i>
Marsha Bollinger	<i>Geology</i>	Karen Kedrowski	<i>Pol. Science</i>	Ann Fletcher*	<i>Thr. & Dance</i>
Ray Dockery	<i>Education</i>	Jean Silagyi-Rebovich	<i>Human Nutr.</i>	Mamie Bush*	<i>SGA</i>
Kent Foster	<i>CSCI & QM</i>	Susan Silverman*	<i>Library</i>	Tim Drueke	<i>Secretary</i>
Angela Letourneau*	<i>Business</i>	Paul Martyka	<i>Art & Design</i>		
David Letourneau*	<i>Finance</i>	William Thacker*	<i>CSCI</i>		
	* absent				

I. Minutes of the February 25, 2000 meeting were approved.

II. Report from Academic Affairs

Dr. Melford Wilson commended the committees involved in the searched for the Deans of Education and Visual and Performing Arts. He indicated there were good candidates and hopefully decisions will be announced next week.

III. Committee Reports

A. Committee on Undergraduate Instruction

Tom Polaski reported CUI had taken the following curricular actions at its meeting March 28, 2000. No action on the first items was needed from Academic Council. Action was requested for the changes in admission to Teacher Education.

Items approved by CUI – No Academic Council action required

Supporting documentation on these curricular changes is available from the members of CUI. If any member of the Council wishes to discuss any of the items on this list, let the Chair or Secretary know as soon as possible so copies of the appropriate documentation may be made.

COLLEGE OF VISUAL & PERFORMING ARTS

Department of Theatre and Dance

1. Change THRT110 (3) title to Introduction to Design for Theatre (3)
2. Drop THRA270 (1) Technical Theatre Practicum I
3. Drop THRA271 (1) Technical Theatre Practicum II
4. Add THRA170 (1) Technical Theatre Practicum: Scene Shop
5. Add THRA171 (1) Technical Theatre Practicum: Costume Shop
6. Change prerequisites for:
THRA121, 160, 220, 260, 261, 262, 330, 331, 360, 361, 362 and
THRT 310, 311 and 312
To: THRT110, THRT210, THRA120, THRA170 and THRA171 with a
grade of “C” or better in each course.
7. Change THRA320 (3) Acting II prerequisite:
From: “THRA120 and 220, or permission of the instructor”
To: “THRA220”.
8. Change THRA420 (3) Acting III prerequisite:
From: “THRA320, THRT310, 311, or permission of instructor”
To: “THRA320”
9. Drop THRT410 (1) Theatre Careers
10. Add THRA411 (1) Auditioning
11. Add THRA412 (1) Portfolio Development (1)
12. Change THRT510 (3) Theatre History and Literature I
To: THRT610 (3) Theatre History and Literature I
13. THRT511 (3) Theatre History and Literature II
To: THRT611 (3) Theatre History and Literature II
14. Change THRA471 (3) Internship prerequisite to, “Theatre major, junior status
with permission of the Chair of the Department of Theatre and Dance
15. Change THRA521 (3) Creative Dramatics prerequisite to, “Education major
or minor, Junior status
16. Change THRA512 (3) Dramaturgy prerequisite to, “THRA330, 331,
THRT310 and 311”
17. Change THRT298 (3) Theatre Appreciation notes to include, “Does not count
toward theatre major”
18. Drop THRT570
19. Drop THRT574-579
20. Change THRT571 credit hours to (1)
21. Change THRT572 credit hours to (2)
22. Change THRT573 credit hours to (3)
23. Change THRT571 prerequisite to, “Theatre major, junior status with
permission of the Chair of the Department of Theatre and Dance
24. Change THRT 571-573 to be, “repeatable for credit”
25. Change Program: Bachelor of Arts in Theatre-Design/Technical Theatre
Emphasis
26. Change Program: Bachelor of Arts in Theatre-Performance Emphasis

27. Change Program: Bachelor of Arts in Theatre-K-12 Licensure Option
28. Change Program: Minor in Theatre

Department of Art and Design

1. Change ARTS320 (3) Advanced Drawing III to, "Drawing III"
2. Change ARTS320 (3) prerequisite to ARTS220
3. Add notes to ARTS320: Offered Fall or Spring and as needed
4. Change ARTE392 (1) Field Experience in Teaching Art to ARTE592
5. Drop ARTS264 (3) Problem Solving in Design: 2-D
6. Drop ARTS265 (3) Problem Solving in Design: 3-D
7. Drop ARTS203 (3) Art Media: History and Process

COLLEGE OF ART AND SCIENCES

Department of Biology

1. Change BIOL300 (4:2-4) Scientific Process in Biology prerequisite(s) from "BIOL204, BIOL205 or BIOL206; CHEM105, 107; WRIT102; MATH101 or 140 or any MATH course with 101 as a prerequisite; students must have a minimum GPA of 2.00 in the biology and chemistry courses required for this course to enroll" to "BIOL203, 204 and either BIOL205 or BIOL206; WRIT102; CHEM105 and CHEM107; MATH101 or MATH140 or any MATH course with MATH101 as a prerequisite; students must have a minimum GPA of 2.00 in 200-level BIOL courses taken, and a minimum grade of C in CHEM105, CHEM 107, and WRIT102".

Department of Chemistry

1. Add CHEM117 (3) Introductory Environmental Chemistry.
2. Add CHEM305 (1) Chemical Hygiene and Laboratory Safety.
3. Add CHEM491 – 494 (0) Department Seminar.
4. Add CHEM517 (4:3-3) advanced Environmental Chemistry.
5. Drop CHEM521 (3) Biochemistry.
6. Add CHEM521 (3) Nutritional Biochemistry.
7. Add CHEM526 (2) Advanced Investigative Biochemistry Lab.
8. Add CHEM570 (2) Chemical Synthesis.
9. Drop CHEM310 (3) Organic Chemistry Essentials.
10. Drop CHEM311 (1:0-3) Organic Chemistry Essentials Lab.
11. Drop CHEM541 (3) Computational Chemistry.

12. Add co-requisite for CHEM523 (3) Biochemistry I to include CHEM525 (1:0-3) Biochemistry Laboratory Techniques.
13. Add co-requisite for CHEM525 to include CHEM523.
14. Change prerequisite for CHEM106, CHEM301, CHEM302, CHEM313, CHEM314, CHEM317, CHEM330, CHEM332, CHEM407, CHEM408, CHEM502, CHEM504, CHEM521, CHEM523, CHEM524, CHEM530, PHYS201, PHYS202, PHYS211, PHYS212, PHYS301, PHYS315, PHYS321, PHYS331, PHYS332 and PHYS350 to include “students must have earned a grade of C or above in all the prerequisites for this course”.
15. Modify BS curriculum for ACS Program of Study in Chemistry as follows:
 1. Add of CHEM 305 (1), Chemical Hygiene and Safety as required course.
 2. Add 4 semesters of CHEM 491, 492, 493, 494 (0), Department Seminar as required courses.
 3. Require CHEM 530 (3), Inorganic Chemistry in place of 3 hours of advanced chemistry courses.
 4. Require a Biochemistry lab and an advanced two credit hour lab (CHEM 570 (2), Chemical Synthesis or CHEM 526 (2) Advanced Investigative Biochemistry in place of 3 hours of CSCI, QMTH, or MATH.
16. Modify BS in Chemistry with Licensure as Secondary School Teacher as follows:
 1. Addition of required courses in place of electives:
 - CHEM 523 (3), Biochemistry.
 - BIOL 203 (1:1-3), Principles of Biology Lab.
 - BIOL 204 (3), Principles of Biology.
 - Geology course (3)
 - PHYS 253 (3), Astronomy.
 2. Drop CHEM 504 (1), Instrumental Data Interpretation.

Department of English

1. Add ENGE591 (3) Principles of Teaching English in Middle and Secondary Schools. (changed from ENGL649 (3) Principles of Teaching English in Middle and Secondary Schools).

Department of History

1. Drop HIST306 (3) Social and Cultural History of the US before 1865.
2. Drop HIST307 (3) Social and Cultural History of the US since 1865.
3. Drop HIST341 (3) Traveling Seminar in European History I.
4. Drop HIST 342 (3) Traveling Seminar in European History II.
5. Add HIST352 (3) History of US-Latin American Relations.
6. Add HIST355A (1), B (2), or C (3) Traveling Seminar in History.
7. Add HIST507 (3) Cultural and Intellectual History of the United States.

Department of Human Nutrition

1. Change NUTR371 (3) Foundations in Foodservice Systems Management to add prerequisite “NUTR321”.
2. Add SCIE201E (3;2-3) Investigative Science (Human Nutrition)

Department of Sociology

1. Drop SOCL316 (4:3-2) Introduction to Social Research.
2. Add SOCL316 (4:3-3) Social Research I: Statistics.
3. Drop SOCL516 (4:3-2) Social Research Experience.
4. Add SOCL516 (4:3-3) Social Research II: Methods.

Department of Speech

1. Modify major in Speech Communication Disorders program to include “majors must attain a GPA of 2.5 or higher in SPCH351, 352, and 355”; majors must attain a GPA of 2.0 or better in SPCH360, 410, 425, 458, 460, 465 and 469. Students are encouraged to repeat courses resulting in a grade of less than C in the above course sequence”.
2. Modify major in Speech Communication Disorders program from “Required program: SPCH 201, 203, 351, 352, 355, 360, 410, 425, 458, 460, 465 “ to “Required program: 203, 351, 352, 355, 360, 410, 425, 458, 460, 465, 469”.

COLLEGE OF EDUCATION

Department of Health and Physical Education

1. Change SPMA101 Introduction to Sport Management and Physical Education - title, content & prerequisite
2. Change SPMA392 Field Experiences in Sport Management – Objectives, content outline and prerequisite
3. Change minor in Athletic Training
4. Change minor in Coaching
5. Add PHED101 – Introduction to Physical Education

Center for Pedagogy

1. Change EDUC310 prerequisites

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting, Finance & Economics

1. CHANGE to FINC-410 – Change prerequisite from FINC-311 to ACCT-280. The Sports Management Program does not require the financial rigor demanded by FINC-311. Also, requiring FINC-311 would effectively increase the semester hour requirements of the SMP by 3 hours (See Page 148 of catalog).
2. DROP FINC-511 & ADD FINC-498. The course number change will preclude graduate students from taking the course for graduate credit. This is a desirable outcome as the course material of 498 is designed to build on lower level finance courses, and 498 is also the finance option's assessment vehicle. FINC-498 will be for Finance undergrads only, and will be the Finance option's assessment vehicle. The CBA Curriculum Committee forwarded the dropping of FINC-511 to the Graduate Program's Committee (500 level course action)
3. DROP FINC-510 – ADD FINC-312. The course number is changed to preclude graduate students from taking this course for graduate credit. FINC-312 has lower level requirements and is designed to fulfill some of the finance option assessment requirements that are assessed in FINC-498.
4. Change BS in Business Administration -Accounting Option. ACCT282 was added as a course a few months ago. This adds the course to the degree program.

Computer Science Department

1. CHANGE: CSCI-555 – Delete the course prerequisite of having to take CSCI-325. See page 195. The knowledge of file systems imparted by CSCI-325 is not nearly as important today as it has been because the industry has made access to databases much simpler.
2. CHANGE CSCI-291, currently a "self-paced" course in the catalog (see page 195). This was meant to mean that there would be no final exam. In practice, it has not been a self-paced course for several years, AND here has been a test administered. The course change adds the requirement for an exam.

3. Change to catalog (top of page 195) related to several courses, including CSCI-291, to allow the stipulated courses (CSCI-291, 292, 294, 297 & 298) to be self-paced or not self-paced at the discretion of the instructor.
5. Change Area VIII electives list of the CIFS option to make ACCT-303, Accounting Information Systems, one of the allowed courses (see page 110 of catalog). This change is supported by the Accounting Department

The following Item was approved by CUI and forwarded to Academic Council for discussion. Supporting materials are attached.

COLLEGE OF EDUCATION

Center for Pedagogy

Undergraduate Admission to Teacher Education changes.

Proposed Changes for listing in the Winthrop University 2000-2001 Undergraduate Catalog (to replace language on P. 126-127 of current catalog)

Admission to the Teacher Education Program

The Teacher Education Program at Winthrop University may be completed by students enrolled in the College of Education, the College of Arts and Sciences, and the College of Visual and Performing Arts. All students seeking to complete the Teacher Education Program must meet all admission requirements and be formally admitted before they are allowed to enroll in courses restricted to admitted students.

Admission to the Teacher Education Program serves as the first level of assessment under the conceptual framework, Teacher as Educational Leader. Admission is granted by the Dean of the College of Education who notifies each student upon acceptance into the program. All students seeking admission must meet the following requirements:

1. Attend an information session on Admission to Teacher Education during the semester of enrollment in EDUC 110, or during the semester the first education course is taken at Winthrop University,
2. Complete a minimum of 45 semester hours, 15 of which must be completed at Winthrop University,
3. Achieve a minimum cumulative grade point average of 2.75 for course work completed at Winthrop,
4. Complete the following core courses with a grade of “C” or better: EDUC 110, 150 and 210,
5. Pass all sections (Reading, Writing and Mathematics) of PRAXIS I,

6. Submit an *Application for Admission to Teacher Education* to Student Academic Services that includes:

- a) a disclosure statement concerning criminal/unethical conduct including any judicial or disciplinary action taken while enrolled at Winthrop University or another institution of higher education,
- b) evidence of 25 hours of recent supervised youth experience working with the age-level student for which certification is sought,
- c) an admission essay that documents the student's growth toward becoming an educational leader in a democracy. Students are required to provide examples of how their experiences in general education, education, major courses, field experiences, cultural events, service learning, and using technology have prepared them to be well-educated teacher candidates who are committed to and capable of working with diverse and challenging students,
- d) one to three original pieces of the student's best work from courses taken at Winthrop University that support the admission application.

Note: This information will be submitted to an admission committee for its full review. The committee may 1) recommend to admit, 2) deny admission, or 3) require the student to complete a development plan prior to further consideration for admission or as a condition of admission. If a development plan is recommended, a plan will be developed and coordinated through Student Academic Services.

7. Receive a favorable recommendation from the following:
- ? Director of Student Academic Services
 - ? A practitioner (Youth Experience supervisor) who can provide evidence of the student's success in working with youth at the age in which certification is sought,
 - ? An admission committee comprised of faculty from the major and the Center for Pedagogy,
 - ? The Dean of Education

(Continue with language from current catalog.)

B. General Education

General Education Task Force

Ray Dockery reported that the General Education Task force has been working on the competencies: The technology competency is finished, writing and quantitative are both moving along. The Task force is still meeting in subgroups.

General Education Committee

The General Education Committee, at the request of Dr. Melford Wilson, brought forward the following proposal:

We are recommending that all students be required to take at least 7 hours one of which must be a lab course. Additionally, the two courses must have separate designators. One designator must be in the life sciences (biology, nutrition, Scie 201 A and E, Scie 202 and Anth 202). The other designator must be in the physical sciences (Chem, Geol, Physics, and Scie 201 B, C, or D.)

This request for reduction was based on a discussion of whether Winthrop's requirements were much higher than other South Carolina institutions. Professors Ken Gregg and Jim Johnston (Biology) presented information on other South Carolina and peer institutions' science requirements, which indicated that Winthrop's requirements were at or below the average. After considerable discussion the council voted to defer consideration of any change in the science requirement until it becomes cleared if or how the proposed changes in the general education core program will affect this area.

It was moved and seconded to recommend a Science Competency group to report to the General Education Task force that will include representation from all colleges. The motion passed.

Ray Dockery further reported for the General Education Task Force that 13 people applied to help develop the Human Experience I course. Those selected will put the course together this summer and pilot the course in Spring 2001.

IV. Old Business

Rules Committee

John Bird reported on the first draft of the procedures for suspension of a program. A copy of the draft was distributed to the Council members present and discussed. Suggestions were made and referred back to the Rules Committee. The Rules Committee will bring the final version back to Academic Council next year.

V. New Business

None

Chair Janice Chism thanked everyone for their hard work this year and wished everyone a good summer.

The meeting was adjourned at 3:25 pm.