

Critical Questions for Administration  
Regarding the General Education Proposal

The following are among questions that need to be responded to before the Gen Ed plan can be considered by faculty. They are not intended to be exhaustive and point out the need for a clear administrative plan before any Gen Ed changes should be implemented.

- 1) Who would teach these courses? (Full time/PT; which College)
- 2) How would they be trained? (There is no training program developed)
- 3) How would individuals/departments be compensated/supported for participating in this program?
- 4) How would participation affect other administrative decisions such as tenure, promotion, post-tenure review and compensation?
- 5) What would the administrative structure of this program look like? (It was felt that, at this point, there is no person or unit responsible for implementing and supporting this plan)
- 6) What resources would be available for this program? How would it affect College/Department resources?
- 7) Would resources be committed over an extensive period of time in order to reverse the “entropy” seen in our CIS program?
- 8) How would intended program outcomes be assessed?
- 9) How would pedagogical approaches change in departments who contributed to this program? (E.g., would we need to use more adjunct faculty; larger sections; reduced offerings)

And as a result of this,

- 10) looking holistically, how would the core values of this institution change if this program was implemented? (“Small Private at Public Prices”; increasing the distinctiveness of General Ed., while reducing the distinctiveness of majors and grad programs)

A response indicating that faculty are to worry about pedagogical/educational issues and the administration will take care of administrative issues is not sufficient. As noted these two areas of decision-making are clearly intertwined.