

Winthrop University Faculty Conference
March 5, 2004
2:00 pm
Plowden Auditorium

At 2:00 p.m., Dr. Jo Koster, Vice-Chair of Faculty Conference, called the meeting to order. (Please note: Dr. Marilyn Smith, Chair of Faculty Conference, was attending a General Education Conference in California.)

I. Approval of Minutes from January 23, 2004 Faculty Conference

The minutes of the January 23, 2004 Faculty Conference were approved.

II. Welcome

Dr. Koster greeted the faculty and noted that Dr. Smith's report on the February Board of Trustees meeting had been distributed by e-mail and that Dr. Smith welcomed comments or questions on it. She also reported that Faculty Conference would have an additional meeting on April 2, 2004, at 2 pm (tentatively scheduled in the Recital Hall) in order to handle curricular issues to meet the catalog deadline.

III. Report from the President

Dr. DiGiorgio reported on the progress of the budget negotiations now underway in Columbia. He noted that a number of the Governor's budget initiatives, including those for lowering income taxes, privatizing South Carolina colleges and universities, issuing tax credits for parents of students in private schools, consolidating state agencies, and appointing Constitutional officers instead of electing them, have received little support in the legislature. However, the House has forwarded the Governor's Budget Proposal for debate—which is curious because much of the budget is predicated on some of these other proposals that have not received support.

The budget as put forward by the House, Dr. DiGiorgio noted, will have a relatively benign effect on Winthrop. Beyond the cuts we have already felt, the major impact will be about \$230,000 in cuts to telephone and travel expenses. The Governor would like to hold tuition increases to the Higher Education Price Index (HEPI), which this past year was about 3.5%; the House has submitted a proviso to the appropriations bill that would allow for the HEPI plus \$250 in tuition increases, which is minimally adequate, according to Dr. DiGiorgio, and may result in an estimated 7% tuition increase. Dr. DiGiorgio noted three hopeful signs: state revenues are ahead of projections, the possibility exists that more federal money will be available to cover Medicaid costs, and the House has proposed providing 80% of the funding for a 2% across-the-board increase for state employees. The next step is that the Senate will develop its own budget; a conference committee will be formed to resolve the differences between the House and the Senate budgets, and a final budget will be available, probably in late May.

Dr. DiGiorgio also reported on the progress of the Life Sciences Act, a bill currently before the Legislature that would provide incentives for pharmaceutical companies currently located in or considering locating in South Carolina. Dr. DiGiorgio noted that

three “pork-barrel” amendments severely threaten the bill: (a) a capital ventures act for \$250 million dollars, \$220 million of which would go to Clemson, USC, and the Medical University [Winthrop’s share is expected to be \$2.8 million, which will be used to repair roofs in Kinard, McBryde, and perhaps Tillman]; (b) the establishment of a four-year baccalaureate degree in culinary arts at Trident Technical College (perhaps in conjunction with the College of Charleston); and (c) the conversion of USC-Sumter to a four-year baccalaureate institution. Dr. DiGiorgio thought that opposing the capital ventures provision was a lost cause, but that opposition was still strong to the other two amendments. The Governor has promised to veto those provisions, but since he does not have line-item veto power, he would have to veto the entire bill, which may prove politically difficult.

Finally, Dr. DiGiorgio announced that this spring and summer will bring a large number of construction projects to campus. Groundbreaking will take place on the Lois Rhame West Center next year; this means that later this spring Breazeale must be demolished to provide a construction “lay-down” area. Also, other projects include the possible replacement of the Kinard Annex roof; the installation of energy-efficient windows in Withers, Bancroft, Crawford, and the Conservatory; and the implementation of a number of heating and roofing improvements in Dinkins (paid for by the savings from an energy-conservation contract). Some work may also be done on McBryde. Dr. DiGiorgio urged the faculty to be patient with these projects as we begin the shift to moving the campus westward and relocating major campus facilities.

IV. Report from the Vice President for Academic Affairs

Vice President Tom Moore announced that the campus would be notified next week that effective with the December 2005 Commencement, graduate and undergraduate students will have to have completed all degree requirements to participate in the graduation ceremony. Dr. Moore said there were many reasons for doing this, including those of academic integrity. Also, Dr. Moore said that a proposal for improving summer school salaries was being developed and that he would have more information for the faculty in the future as it moves through the administrative process.

V. Committee Reports

Dr. Jo Koster, Chair of Academic Council, noted that at the last Faculty Conference meeting, both she and Dr. Moore had told the faculty that the curriculum process was a little ahead of schedule. It is now behind; therefore, an additional Academic Council meeting has been scheduled for Friday, March 26, in the 2nd floor Library classroom to complete curricular actions.

Dr. Koster noted that Academic Council had met twice since the last Faculty Conference meeting, on February 6 and on March 5. Academic Council has passed a proposal on merit pay increases that will be discussed at the April 23 Faculty Conference meeting. They are asking the administration that this policy to be added to the policies and procedures section of the faculty manual in the event that circumstances should permit merit pay increases.

Second, Dr. Koster noted that the GNED Committee has clarified the distribution of writing component courses for GNED. All students must have eight courses with a writing component in their programs, and those courses will occur in the categories “Skills for a Common Experience and Thinking across Disciplines” and “Developing Critical Skills and Applying Them to Disciplines.” These categories *do* include GNED 102, intensive writing, and the constitution category.

Dr. Koster began the discussion of voting matters by explaining that the programs of study from the College of Visual and Performing Arts were not yet ready for Faculty Conference’s vote. Academic Council voted 15-3 on Feb. 6 to send them back for revision because Academic Council felt that the General Education components of those programs did not meet the requirement that these components expose students to a wide range of disciplines beyond those that they would be exposed to in the major parts of their programs. Dr. Koster noted that many of the majors in CVPA have significant hour requirements, up to 142 hours, and that Academic Council understood that the initial programs presented by CVPA were intended to try to relieve some of those hour burdens on students. CVPA has undertaken these revisions, which now have to go through CUI and the Teacher Education Committee; Academic Council expects to discuss them on March 26, so hopefully they will reach Faculty Conference on April 2.

Faculty Conference then unanimously approved the following actions of Academic Council:

1. The updated list of courses approved for various components of the General Education program, available at <http://www.winthrop.edu/universitycollege/GenEd/genedcoursesapproved.pdf>
2. Creation of new designators for Visual Communication (VCOM) and Theatre Education (THED) in the College of Visual and Performing Arts.
3. From the College of Arts and Sciences:
 - Modify** BS in Biology-Certification Secondary School Teacher program to replace current general education requirements with new general education requirement.
 - Modify** BA English with Certification as Secondary School Teacher to replace current general education requirements with new general education requirement.
 - Modify** BA History with certification to replace current general education requirements with new general education requirements.
 - Drop** BS Mathematics with concentration in Statistics with certification (drop program) because of insufficient enrollments.
 - Modify** BA Mathematics with certification as Secondary School Teacher to replace current general education requirements with new general education requirements, add MATH 375 (Optimization Techniques) and MAED 200 (Introduction to Mathematica) to required list of courses and replace CSCI 110 (Introduction to Computers and Programming) with CSCI 151 (Overview of Computer Science).

Modify BS Mathematics with certification as Secondary School Teacher to replace current general education requirements with new general education requirements, add MATH 375 (Optimization Techniques) and MAED 200 (Introduction to Mathematica) to required list of courses and replace CSCI 110 (Introduction to Computers and Programming) with CSCI 151 (Overview of Computer Science). PHYS 212 was dropped and the program was changed to require three of the selected hours in MATH courses be selected from a specific list.

Modify BA in Modern Languages with Certification in French or Spanish (K-12) to replace current general education requirements with new general education requirements.

Modify BA Political Science with Secondary Education Certification to replace current general education requirements with new general education requirements.

4. From the Richard W. Riley College of Education

Modify Bachelor of Science in Physical Education with Concentration in Fitness/Wellness, dropping the three cognates and adjusting the requirements to allow students a greater range of options and incorporate the new General Education requirements.

Modify Bachelor of Science in Physical Education with Teacher Certification by dropping PHED349 as a required course and changing the General Education requirements.

Modify Bachelor of Science in Sport Management due to new General Education requirements and to meet accreditation standards of the Sport Management Program Review Council.

Modify BS in Early Childhood Education to incorporate the new General Education requirements.

5. From College of Business Administration

Department of Accounting Finance and Economics

MODIFY BSBA, Economics Option by **adding ECON 343**, Environmental Economics, an existing course, to the courses a student may take to complete the requirements of the option. Student pursuing the BA in Economics are already offered that choice. This modification corrects an earlier oversight. The modified BSBA Economics Option will now list three required courses (unchanged), and the statement “**Any three other ECON courses above 299**”, of which ECON 343 is one of the possible selections.

Department of Computer Science

MODIFY B.S. in Computer Science. The program is modified in the Natural Sciences area to satisfy the new General Education requirements. Currently, students are only allowed to take courses in the physical sciences area. The revision will require the students to take one course from each of at least two of the three science areas – physical (which includes PHYS & CHEM), biology & earth sciences.

6. From University College
Honors Program

Modify Honors Program degree requirements to change the service learning requirement to be 0-3 hours, so that students can meet it outside of a course situation if the service project is approved by the Honors Committee. (Dr. Koster noted that Academic Council did *not* approve a requirement that Honors students take ACAD 101H instead of ACAD 101, believing that students should have the choice whether to take this experience with the full freshman class or only with the Honors student cadre.)

Academic Council also sent forward a large number of curricular actions that did not require action by Faculty Conference. These are attached in an appendix to these minutes.

Dr. Marsha Bollinger, Chair of the Personnel Committee, distributed ballots for ten faculty elections. There were no nominees from the floor. Faculty members were reminded that those not present could cast ballots until noon Monday at the Library Reference Desk. Results were as follows:

Faculty Representative to Attend Student Governance Meetings: Kelly James

Academic Conduct: Susan Lyman

Academic Council: Will Thacker

Academic Freedom and Tenure (Standing Committee): Heakyung Lee, Antigo Martin-Delaney, Paula Mitchell

Budget Priorities (Standing Committee): Jo Koster

Dinkins Student Union Advisory Board: Anna Sartin

Faculty Concerns (Standing Committee): Siobhan Brownson

Faculty Personnel (Standing Committee): Jane Smith

Judicial Council: Jack DeRochi

Rules (Standing Committee): Beth Costner and Mabaye Dia

Dr. Alice Burmeister, Chair of the Task Force on Integrity, announced that its survey had been distributed to students; close to 600 responses had been completed. These results have been sealed until faculty members have had an opportunity to respond so that comparisons between the two groups can be made. Instead of distributing the survey to faculty at Faculty Conference, it would instead be distributed through individual departments as a means of increasing participating. She also thanked faculty for allowing surveys to be administered to students in their classes.

Mr. Brien Lewis, Chair of the Task Force on the Nature and Character of the University, called the rest of the committee to the front with him as he presented its report. The President and the Board of Trustees had both responded positively to the statement, and he hoped that the recommendations of the report would be brought forward through regular channels of governance. Dean Lewis asked for a vote of the faculty endorsing the overview statement of the report. After discussion of verb tenses and intentionality in the first sentence, Faculty Conference passed a resolution endorsing a slightly modified *Statement on the Nature and Character of Winthrop University*, which now reads,

Winthrop is South Carolina's most distinctive public comprehensive university. From our 19th century roots as the state's women's college, we have achieved and will continue to achieve national recognition for the quality of our academic programs and our commitment to student engagement. Our Piedmont home is in the heart of a small city that has emerged as a leader in a vibrant region preserving the positive elements of its history while embracing new social, cultural, and economic opportunities. Committed to serving the educational needs of the citizens of the state and the region, we bring the world to Winthrop and Winthrop to the world.

As a community of learners:

- ? We center the Winthrop Experience on student development inspired by our commitment to the liberal arts traditions, to national caliber professional education, and to developing leadership and civic responsibility;*
- ? We nurture collective and individual growth, enlightenment, and transformation;*
- ? We value the search for truth through reasoned and disciplined inquiry, innovation, and free expression;*
- ? We embrace multiculturalism and the broadest possible diversity of people and perspectives;*
- ? We share a strong sense of place - a beautiful, historic campus with a collegial, caring atmosphere; and*
- ? We fulfill and enhance the nature and character of the University through policies and resources that reflect and advance these ideals and aspirations.*

The resolution that was passed also commended the Task Force for its arduous work in producing this document. In subsequent discussion, faculty urged that the recommendations contained in the report be acted on. Dean Lewis said that he had received the President's and the Board's reassurances that it would be, and that he personally would be the first one in line making sure that it was.

There were no other committee reports.

VI. Old Business

There was no old business.

VII. New Business

There was no new business.

VIII. Announcements

Several announcements were made:

- Dr. Koster reminded the faculty that Faculty Conference would meet again on April 2 for curricular business and would hold its last meeting on April 23.
- Graduate Faculty would meet after Faculty Conference.
- Tim Druke, Registrar, reminded faculty that advising will begin on Wednesday, March 24, and that pre-registration on Wingspan will begin on April 7 for Summer and Fall 2004. Some updates to Wingspan and SIS will be in place by this time, and the schedule of courses is expected on campus in the middle of the week of March 7.

- Marsha Bollinger publicly thanked Matt Fike, English, for encouraging one of his students to apply for a National Wildlife Foundation Fellowship for sustainable development. The student, Elizabeth van Dolah, won the fellowship, and her efforts will result in a number of trees being planted on campus on April 17. Checks to support the tree-planting effort can be made out to the Winthrop University Foundation Tree Project and sent to Professors Fike or Bollinger. Also, she reminded faculty of upcoming events in the Environmental Studies Program for the end of March.
- Mark Herring, Dean of the Library, invited faculty to review the Library of the Future report and share feedback.
- Margaret Williamson, Dean of Enrollment Management, reported that Winthrop Day had been rescheduled for April 3.
- John Bird invited faculty to send information to Faculty Concerns.
- An announcement was made that the Faculty/Staff Health Screening would take place on April 9.
- Wilhelmina Rembert, Associate VP for Graduate Studies, invited faculty to attend any of the remaining events related to the *Brown v. Board of Education* anniversary.

IX. Administer Task Force on Integrity Survey

While this item was on the agenda, as Dr. Burmeister reported earlier, the survey will be distributed to faculty at a departmental level.

X. Adjournment

The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Dr. Kelly L. Richardson
Faculty Conference Secretary

Appendix:

Items approved by CUI on Nov. 11, 2003

No Academic Council or Faculty Conference action required

Supporting documentation on these curricular changes is available from the members of CUI.

College of Business Administration

I. Department of Accounting, Finance and Economics

A. The department is changing the designators of three Economics courses and one Accounting course to the BADM designator. The courses affected are law courses and not Accounting or Economics courses. There are no other substantive changes to the courses, but a DROP/ADD is required for each one. The 500-level courses are also reviewed by the Graduate Programs Committee.

1a. **Drop ECON-350** Economics and the Legal Environment of Organizations

1b. **Add BADM-350** Legal Environment of Business

2a. **Drop ACCT-501**, Estate Planning

2b. **Add BADM-501**, Estate Planning

3a. **Drop ECON-510**, Sport Law

3b. **Add BADM-510**, Sport Law

4a. **Drop ECON-503**, Commercial Law

4b. **Add BADM-503**, Commercial Law

B. **Change prerequisite for ACCT-502** Corporate Tax to correct an earlier omission. The lower level tax class (ACCT-401) is a prerequisite for the upper level tax class (ACCT-502). Also, grades of "C" are required in prerequisites. New prerequisite: **A grade of "C" or better in both ACCT-306 & ACCT-401**

C. **DROP: ECON 580** Wall Street Seminar

ADD: BADM 580 Financial Markets Seminar

The BADM designator better reflects the applicability of the course to a broader range of students. The new course title allows for the fact that the location of the seminars may be other than New York City and Washington D.C.

D. **DROP: ACCT 351**, Business Law for Accountants

ADD: ACCT 551, Business Law for Accountants

As the course is primarily preparation to help applicants pass the CPA exam, AFE wants this course to count as one of the 500 level electives in the MBA program.

Department of Computer Science

- A. **Change** Catalog Description - **CSCI-207 – Introduction to Computer Science I**. Change adds “**Students are introduced to object oriented programming concepts.**” to the current description.
- B. **Change** Catalog Description – **CSCI-208 – Introduction to Computer Science II**. Change adds the topic of **object oriented programming** to the current description, and to the course.
- C. **Change** Catalog Description of **CSCI-431 - Organization of Programming Languages**. Reference to “lexical analysis” is removed, as it is no longer covered. New description accurately describes changes made in the course subject matter.
- D. **CHANGE:** CSCI-327 Social Implications of Computing.
Change from 2 semester hours to 3 semester hours to allow the course to satisfy the major’s writing intensive requirement, subject to approval by the Gen. Ed. Committee. But, Gen. Ed. approval is anticipated.

Richard W. Riley College of Education

Department of Curriculum and Instruction

Drop SPED330 (3) Recreation & Physical Education for the Exceptional Child

Department of Health and Physical Education

Drop PHED261 (1) Movement Activities for Teachers of Children ages 3-8

Add PHED261 (1) Movement and Fitness for Teachers of Children ages 6-12

Drop PHED370 (3) Health, Movement and Fitness Concepts for the Classroom Teacher

Drop HLTH303 (3) Methods of Teaching Health Education in the Elementary School

Add HLTH303 (2) Methods of Teaching Health Education in Elementary School

Add PHED203 (3) Developmental Movement for Young Children

Items approved by CUI on December 9, 2003

No Academic Council or Faculty Conference action required

Supporting documentation on these curricular changes is available from the members of CUI.

College of Arts and Sciences

Department of Biology:

Change BIOL 300 (4), Scientific Process in Biology prerequisite from “BIOL 203,204 and either BIOL 205 or BIOL 206; WRIT 102; CHEM 105 and CHEM 107; MATH 101

or MATH 140 or any MATH course with MATH 101 as a prerequisite; students must have a minimum GPA of 2.00 in 200-level BIOL courses taken, and a minimum grade of C in CHEM 105, CHEM 107, and WRIT 102” to “BIOL 203, 204 and either 205 or 206; GNED 102, CHEM 105, and CHEM 107; MATH 101 or CTQR 150 or any MATH course with MATH 101 as a prerequisite; students must have a minimum GPA of 2.00 in 200-level BIOL courses taken, and a minimum grade of C in CHEM 105, CHEM 107 and GNED 102” (prerequisite change).

Drop BIOL 305 (4), Fundamentals of Human Anatomy and Physiology (drop course).

Drop BIOL 306 (4), Fundamentals of Human Anatomy and Physiology (drop course).

Add BIOL 307 (4), Human Anatomy (new course).

Add BIOL 308 (4), Human Physiology (new course).

Add BIOL 323 (4), Tropical Watershed and Coastal Ecology (new course).

Drop BIOL 324 (4), Human Anatomy and Physiology (drop course).

Add BIOL 519 (3), Mechanisms of Disease (new course).

Modify BS in Biology to add BIOL 323 (4), Tropical Watershed and Coastal Ecology to Ecology/Evolution sequence in required program.

Department of Chemistry:

Change prerequisite for PHYS 201 and 250 to be consistent with new general education requirements by stating “completion of the General Education Quantitative Skills requirement with a grade of C or above”.

Department of English:

Add ENGL 492 (0), Department Seminar in Science Communication (new course).

Add WRIT 501 (3) Writing for Electronic Publication (new course).

Change WRIT 566 (3), Scientific and Technical Writing prerequisite from “WRIT 102 or graduate status” to “WRIT 102 or CRTW 201; and either ENGL 380 or successful completion of a 200-level or higher course in BIOL, CHEM, CSCI, ENVS, GEOG, GEOL, GRNT, NUTR, MATH, PHYS, PSYC, SCIE or WELL, or permission of the instructor; or graduate status” (prerequisite change).

Geography Program:

Add GEOG 305 (3), Introduction to Geographic information Systems (new course).

Department of History:

Change prerequisite for HIST 500/500L (3:2), Historiography and Methodology from “WRIT 102, HIST 101, 102, 211 and 212” to “CRTW 201 and HIST 101, 102, 211 and 212 or permission of instructor.”

Department of Human Nutrition:

Drop NUTR 221 (3), Food and Nutrition (due to title change).

Add NUTR 221 (3), Human Nutrition (title change).

Drop NUTR 371 (3), Foundations in Foodservice systems (due to title change).

Add NUTR 371 (3), Foodservice Systems (title change).

Drop NUTR 421 (3), Human Nutrition (due to title change).

Add NUTR 421 (3), Nutrition through the Life Span (title change).

Drop NUTR 471 (3), Quantity Food Purchasing, Production, and Service (due to title change).

Add NUTR 471 (3), Institutional Foodservice Procurement and Production (title change).

Drop NUTR 472 (1), Quantity Food Purchasing, Production, and Service Practicum (due to title change).

Add NUTR 472 (1), Institutional Foodservice, Procurement, and Production Practicum (title change).

Change NUTR 201 (4) Investigative Science: Human Nutrition prerequisite **from** “WRIT 102 and fulfillment of General Education mathematics requirements. “ **to** “WRIT 102 or CRTW 201 and CTQR 150 or calculus” (prerequisite change).

Change NUTR 321 (3), Food Composition prerequisite from “NUTR 221” to “NUTR 221 (may be taken as co-requisite).”

Department of Mass Communication:

Drop MCOM 349 (3:2-2), Advertising Copy and Layout (due to credit hour change).

Add MCOM 349 (3), Advertising Copy and Layout (credit hour change).

Drop MCOM 377 (3), Community Journalism (due to title change).

Add MCOM 377 (3), Community and Civic Journalism (title change).

Add MCOM 494 (1), Mass Communication Practicum (new course).

Add MCOM 499 (1), Senior Portfolio (new course).

Change IMCO 475 (3), Senior Seminar from “prerequisites: senior standing, C or better in MCOM 341, MCOM 370, MKTG 435, MKTG 533 and 2.0 or higher GPA” to “senior status, C or better in MCOM 341, MCOM 370, MKTG 481 and 2.0 or higher GPA” (change prerequisite).

Change MCOM 241 (3), Media Writing prerequisite from “MATH 101 or 140, B or better in WRIT 101 or written permission of department chair, 2.0 cumulative GPA and Keyboard Proficiency as tested by department” to “CTQR 150, B or better in WRIT 101 or written permission of department chair, 2.0 cumulative GPA and keyboard Proficiency as tested by department” (prerequisite change).

Change MCOM 302 (3), International Communication prerequisite from “Junior status” to “Junior status and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 325 (3), Broadcast Journalism prerequisite from “Grade of C or better in MCOM 241” to “Grade of C or better in MCOM 241 and 2.00 GPA or written permission of department chair (prerequisite change).

Change MCOM 331 (3), Editorial Interpretation prerequisite from “C or better in MCOM 241 or permission of instructor” to “Grade of C or better in MCOM 241 or permission of instructor and 2.00 GPA” (prerequisite change).

Change MCOM 333 (3), News Editing prerequisite from “C or better in MCOM 241” to “C or better in MCOM 241 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 341 (3), Advertising Principles to add prerequisite “sophomore standing and 2.00 GPA” (add prerequisite).

Change MCOM 342 (3), News Reporting prerequisite from “C or better in MCOM 241” to “C or better in MCOM 241 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 343 (3), Feature Writing prerequisite from “C or better in MCOM 241 or permission of instructor” to “C or better in MCOM 241 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 346 (3), Principles of Television Production prerequisite from MCOM 241 with a C or better” to “C or better in MCOM 241 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 350 (3), History of American Mass Media prerequisite from “HIST 212” to “HIST 212 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 370 (3), Public Relations Principles to add prerequisite “Sophomore standing and 2.00 GPA or written permission of department chair” (add prerequisite).

Change MCOM 425 (3), Advanced Broadcast Journalism prerequisite from “C or better in MCOM 241, 325 and 346” to “C or better in MCOM 241, 325, and 346 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 441 (3), Reporting Public Affairs prerequisite from PLSC 202 and C or better in MCOM 241” to “PLSC 202, C or better in MCOM 241 and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 446 (3), Advanced Television Production prerequisite from C or better in MCOM 241, 325, and 346” to “C or better in MCOM 241, 325, and 346, and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 447 (3), Broadcast Programming, Sales and Promotion prerequisite from “C or better in MCOM 241” to “C or better in MCOM 241, and 2.00 GPA or permission of department chair” (prerequisite change).

Change MCOM 471 (3), Public Relations Writing and Production prerequisite change from “MCOM 241 or 370 with a grade of C or better” to C or better in MCOM 241 or 370, and 2.00 GPA or written permission of department chair” (prerequisite change).

Change MCOM 495 (3), Special Topics in Mass Communication prerequisite from “Junior standing” to “Junior standing, and 2.00 GPA or written permission of department chair” (prerequisite change).

Department of Mathematics:

Add MATH 101E, (3), Algebra and Precalculus Mathematics (new course).

Add MATH 575 (3), Optimization Techniques (new course).

Add MAED 200 (1), Introduction to Mathematica (new course).

Change MATH 141 (3), Finite Probability and Statistics from “prerequisite: MATH 101 or 140 to “prerequisite: MATH 101 or MATH 103 or CTQR 150” (change prerequisite).

Change MATH 201 (3), Calculus I to add “co-requisite: MAED 200 (1), Introduction to Mathematica” (add co-requisite).

Change MATH 375 (3), Optimization Techniques from “prerequisite: MATH 300 or MATH 261” to “prerequisite: MATH 300 and co-requisite MATH 302” (change prerequisite and add co-requisite).

Change MATH 522 (3), Elements of Set Theory and Introduction to Topology from “prerequisite: MATH 351” to “prerequisites: MATH 300 and MATH 301” (change prerequisite).

Department of Modern Languages:

Drop FREN 250 (3), Introduction to French Literature (due to course title change).

Add FREN 250 (3), Introduction to Reading French Literary Texts (course title change).

Drop FREN 313 (2), Conversation (due to credit hour change/title change).

Add FREN 313 (3), Advanced French Conversation (credit hour/title change).

Drop GERM 313 (2) German Conversation (drop course).

Add GERM 313 (3) German Conversation (credit hour change).

Drop SPAN 250 (3), Introduction to Spanish Literature (due to title change).

Add SPAN 250 (3), Introduction to Reading Hispanic Literary Texts (title change).

Change SPAN 201 (3), Intermediate Spanish prerequisite from “SPAN 102” to “Students who elect to take SPAN 201 must have received a C (or S) or a satisfactory score on SPAN 102 or an equivalent placement test” (prerequisite change).

Drop SPAN 313 (2), Conversation (due to credit hour change).

Add SPAN 313 (3), Advanced Spanish Conversation (credit hour change).

Department of Philosophy and Religious Studies:

Drop PHIL 498 (1), Senior Seminar in Philosophy (drop course).

Add PHIL 495 (3), Methods and Research Seminar in Philosophy (new course).

Drop RELG 498 (1), Senior Seminar in Religion (drop course).

Add RELG 495 (3), Methods and Research Seminar in Religious Studies (new course).

Department of Political Science:

Drop PLSC 318 (3), Politics of the American South (due to course number change).

Add PLSC 518 (3), Politics of the American South (course number change).

Drop PLSC 560 (3) Government of South Carolina (due to course renumbering).

Add PLSC 302 (3), Government of South Carolina (course renumbering).

Add PLSC 524H (3) Health, Media and Public Policy (new course).

Change PLSC 311 (3), Constitutional Law: Federalism and Institutions prerequisite from “PLSC 310 or permission of instructor” to “PLSC 201 or permission of instructor” (prerequisite change).

Change PLSC 312 (3) Constitutional Law: Rights and Liberties prerequisite from “PLSC 310 or permission of instructor” to “PLSC 201 or permission of instructor” (prerequisite change).

Add PLSC 322 (3), Planning and Program Management (course number change).

Change PLSC 351 (3), Ancient and Medieval Political Thought prerequisite from “WRIT 102 or permission of instructor” to “GNED 102” (prerequisite change).

Change PLSC 352 (3), Modern and Contemporary Political Thought prerequisite from “WRIT 102 or permission of instructor” to “GNED 102” (prerequisite change).

Change PLSC 355 (3), Political Ideologies prerequisite from “WRIT 102 or permission of instructor” to “GNED 102” (prerequisite change).

Change PLSC 356 (3), American Political Thought prerequisite from “WRIT 102 or permission of instructor” to “GNED 102” (prerequisite change).

Change PLSC 551 (3), African-American Political Thought prerequisite from “WRIT 102 or permission of instructor” to “GNED 102” (prerequisite change).

Change PLSC 553 (3) Feminist Theory prerequisite from “WRIT 102 or permission of instructor” to “GNED 102”.

Change PLSC 501 (1), Academic Research in Political Science **from** “May be repeated for a total of six academic credit hours. Students are limited to nine total credits in PLSC 498, 501, 502, 503 combined” **to** “Students are limited to nine total credit hours in PLSC 498, 501, 502, 503, 450H and HONR 450 combined”.

Change PLSC 502 (2), Academic Research in Political Science **from** “May be repeated for a total of six academic credit hours. Students are limited to nine total credits in PLSC 498, 501, 502, 503 combined” **to** “Students are limited to nine total credit hours in PLSC 498, 501, 502, 503, 450H and HONR 450 combined”.

Change PLSC 503 (3), Academic Research in Political Science **from** “May be repeated for a total of six academic credit hours. Students are limited to nine total credits in PLSC 498, 501, 502, 503 combined” **to** “Students are limited to nine total credit hours in PLSC 498, 501, 502, 503, 450H and HONR 450 combined”.

Drop PLSC 525 (3), Planning and Program Management (course renumbering).

Department of Psychology:

Change grading basis for PSYC 471 (1) and 472 (2), Undergraduate Research in Psychology from S/U to regular grade.

Department of Sociology:

Change ANTH 301 (3), Cross-Cultural Perspectives of Human Experience to add prerequisite “ANTH 201 or permission of instructor”.

Change ANTH 321 (3), Cultures of Latin America to add prerequisite “ANTH 201 or permission of instructor” (prerequisite change).

Add ANTH345 (3:2-2), Field Work in Archaeology

Add SOCL330 (3), Sociology of Deviant Behavior

Add SOCL525 (3), Sociology of Law

Department of Social Work:

Change SCWK 306 (3) Working with Multi-Cultural Client Systems from “SCWK 301 (may be taken concurrently) or permission of instructor” to “SCWK 305 (may be taken concurrently) or permission of instructor” (prerequisite change due to course renumbering).

Items approved by CUI on January 29, 2004–

No Academic Council or Faculty Conference Action required

Supporting documentation on these curricular changes is available from the members of CUI.

RICHARD W. RILEY COLLEGE OF EDUCATION

Department of Health and Physical Education

Add PHED223 (2), Group Facilitation and Leadership

Drop PHED465 (1), Special Topics in PE: Strength Training and Conditioning

Add PHED465 (2), Strength and Conditioning Certification

Drop PHED495A (8), Internship: Fitness/Wellness

Add PHED495A (12), Internship: Fitness/Wellness

Drop PHED496A (2), Capstone for Fitness Wellness Leaders

Add PHED496A (1), Seminar in Fitness/Wellness
Add PHED510 (3) Financial Management of Fitness and Interscholastic Athletic Programs
Drop PHED122 (1), Movement Concepts
Drop PHED348 (3), Physical Education and Methodology for the Young Child, Grades K-3
Drop PHED391 (3), Principles of Teaching Physical Education, Curriculum and Methodology for Grades 9-12
Add PHED112 (2), Movement Concepts
Add PHED348 (3), Physical Education Curriculum and Methodology for Children in Grades K-5
Add PHED391 (3), Principles of Teaching Physical Education, Curriculum and Methodology for Grades 6-12
Change SPMA101 (3), Introduction to Sport Management
Add PHED525 (3), Risk Management in Physical Activity and Sport
Add SPMA225 (1), Apprenticeship in Sport Management
Add SPMA235 (3), Sport Event Management
Drop PHED325 (3), Sport Philosophy and Ethics
Add PHED325 (3), Sport Governance and Ethics
Drop SPMA392 (3), Field Experiences in Sport Management
Add SPMA392 (3), Field Experience in Sport Management
Add SPMA398 (1), Seminar in Sport Management
Add SPMA425 (3), Current Issues in Sport
Add SPMA426 (3), Administration of Sport Organizations
Drop SPMA492 (6), Internship in Sport Management (effective 2006)
Add SPMA493 (12), Internship in Sport Management
Drop SPMA498 (1), Senior Seminar in Sport Management (effective 2006)

COLLEGE OF BUSINESS ADMINISTRATION

Department of Management and Marketing

Add MKTG484 (3), Sport Marketing

COLLEGE OF VISUAL AND PERFORMING ARTS

Department of Art and Design

Add ARTS310 (3), Introduction to Photography.

Add ARTS312 (3), The Photo Essay

Add ARTS360 (3), Digital Photography

Change ARTS370 (3), Basic Photography (Small-format) prerequisites

Change ARTS371 (3) Creative Processes in Photography prerequisites

Add ARTT300 (0), Specialization Portfolio Review

Add ARTT498 (3), Survival Guide for Artists

Add ARTH274 (3), History of Graphic Design and Illustration

Drop ARTS271 (2), Graphic Arts Production Practicum

Drop ARTS276 (3), Introduction to Illustration

Drop ARTS277 (3), Introduction to Graphic Design

Drop ARTS278 (3), Introduction to Typography

Change ARTS281 (3), Introduction to Computer Imaging – add cross listing with new VCOM261

Drop ARTS375 (3), Illustration I

Drop ARTS376 (3), Illustration II

Drop ARTS377 (3), Graphic Arts Production Practices

Drop ARTS378 (3), Graphic Design I

Drop ARTS379 (3), Graphic Design II

Drop ARTS380 (3), Intermediate Typography

Drop ARTS381 (3), Corporate Identity

Drop ARTS386 (3) Digital Illustration

Drop ARTS476 (3), Illustration III

Drop ARTS477 (3), Three-Dimensional Graphic Design

Drop ARTS478 (3), Experimental Typography

Drop ARTS479 (3), Sequential and Multimedia Design

Drop ARTS486 (1), Senior Project Proposal

Drop ARTS487 (3), Senior Project

Drop ARTS578 (3), Professional Portfolio and Practices

Add VCOM222 (3), Introduction to Illustration

Add VCOM251 (3), Introduction to Graphic Design

Add VCOM258 (3), Introduction to Typography

Add VCOM261 (3), Introduction to Computer Imaging

Add VCOM262 (3), Introduction to Web Design

Add VCOM274 (3), History of Graphic Design and Illustration

Add VCOM288 (3), Graphic Arts Production Practices

Add VCOM322 (3), Illustration I

Add VCOM325 (3), Illustration II

Add VCOM354 (3), Graphic Design I

Add VCOM355 (3), Graphic Design II

Add VCOM358 (3), Intermediate Typography

Add VCOM361 (3), Digital Illustration

Add VCOM424 (3), Illustration III

Add VCOM444 (3), Design Practicum

Add VCOM453 (3), Corporate Identity

Add VCOM455 (3), Three-Dimensional Graphic Design

Add VCOM458 (3), Experimental Typography

Add VCOM463 (3), Sequential and Multimedia Design

Add VCOM486 (1), Senior Thesis Proposal

Add VCOM487 (3), Senior Thesis

Add VCOM578 (3), Professional Portfolio and Practices

Department of Music

Drop MUST100 (2), Basic Musicianship

Add MUST101 (2), Basic Musicianship

Drop MUST190 (2), Introduction to Music Education

Add MUST190 (1), Introduction to Music Education

Drop MUST223 (1), Accompanying

Drop MUST235 (1), Diction for Singers – English and Italian
Change MUST306 (3), Music History from 1750-1900 prerequisite from MUST111 and WRIT102 to MUST111 and GNED102
Add MUST307 (3), Music Since 1900
Add MUST311 (2), Music Theory V – 20th Century
Add MUST517 (3), Percussion Literature

Department of Theatre and Dance

Add THED250 (3), Introduction to Theatre Education
Drop THRA521 (3), Creative Dramatics
Add THED321 (3), Creative Dramatics
Add THED340 (3), Exploring K-12 Theatre Education
Add THED350 (3), Theatre and Dance for the Elementary Classroom
Drop THRT391 (3), Principles of Teaching Theatre
Add THED391 (3), Principles of Teaching Theatre
Drop THRT392 (3), Field Experience Teaching Theatre
Add THED392 (3), Field Experience Teaching Theatre
Change THRA121 (3), Improvisation – prerequisites
Add THRA173 (1), Technical Theatre Practicum: House Management
Change THRA220 (3), Voice and Movement for the Actor – prerequisites
Change THRA260 (3), Stagecraft – prerequisites
Change THRA261 (3), Stage Lighting – prerequisites
Change THRA262 (3), Drafting for the Theatre – prerequisites
Change THRA330 (3), Stage Management – prerequisites
Change THRA331 (3), Directing I – prerequisites
Change THRA360 (3), Scene Design – prerequisites
Change THRA361 (3), Costuming – prerequisites
Change THRA362 (3), Sound Technology and Design for Theatre – prerequisites
Change THRT210 (3), Script Analysis – catalog description
Change THRT310 (3), Theatre History and Literature I – prerequisites
Change THRT311 (3), Theatre History and Literature II – prerequisite
Change THRT312 (3), History of Dress and Décor – prerequisites
Add THRT315 (3), Playwriting
Add DANA180 (2), Creative Movement
Drop DANA244 (1), Survey of Recreational Dance Forms
Add DANA323 (1), Pointe Technique I
Add DANA324 (1), Pointe Technique II
Add DANA411 (1), Modern IVa
Add DANA412 (1), Modern IVb
Add DANA421 (1), Ballet IVa
Add DANA422 (1), Ballet IVb
Drop DANA440 (1), Dance Performance and Production: Dance Theatre
Add DANA443 (1), Dance Production: Practicum
Add DANA444 (1), Dance Performance: Practicum
Add DANT210 (2), Introduction to Dance Education
Drop DANT331 (1), Seminar: Career Planning in Dance

Drop DANT372 (3), Scientific Analysis of Dance
Add DANT372 (3), Dance Kinesiology
Drop DANT386 (3), Dance History: Twentieth Century
Add DANT386 (3), Dance History: 1900 to present
Drop DANT430 (2), Seminar: Contemporary Dance
Add DANT432 (3), Careers and Current Trends in Dance
Add DANT540 (3), Principles of Teaching Dance, K-12
Drop DANT541 (3), Instructional Strategies: Creative Movement and Recreational Dance
Drop DANT542 (3), Instructional Strategies: Modern, Jazz, Ballet
Add DANT542 (3), Dance Pedagogy: Modern, Jazz, Ballet
Drop DANT543 (1), Instructional Strategies: Dance Practicum

Items approved by CUI February 19, 2004

No Academic Council or Faculty Conference Action Required.

Supporting documentation on these curricular changes is available from the members of CUI.

College of Arts and Sciences

African American Studies Committee

Modify African American Studies minor to add PLSC 317 (3) African American Politics to the list of elective courses for minor in African American Studies.

Modify African American Studies minor to add GEOG 303 (3), Geography of Africa to the list of elective courses for minor in African American Studies.

Department of Chemistry, Physics and Geology

Add GEOL 113 (1) Physical Geology Laboratory (change title).

Drop GEOL 113 (1), Introductory Geology Laboratory (due to title change).

Add GEOL 201 (4) Natural Disasters (new course).

Add GEOL 305 (3), Introduction to Geographic Information Systems (new course).

Add GEOL 360 (3), History of Life (new course).

Drop GEOL 101 (3), Earth's Dynamic Surface (drop course).

Drop GEOL 102 (3), The Violent Earth (drop course).

Modify Geology minor **from** "The minor in geology consists of 18 semester hours in GEOL, excluding GEOL 120 and including at least 6 hours in courses numbered above 299" **to** "The minor in geology consists of 18 semester hours in GEOL to include GEOL 110, GEOL 113, and at least 6 hours in courses numbered above 299".

Department of English

Change WRIT 500 (3), The Theory and Practice of Tutoring Writers, from prerequisite: "At least one intensive writing course beyond WRIT 102 and permission of instructor or graduate standing" to "Completion of CRTW 201 or permission of department chair or graduate standing" (prerequisite change).

Department of Political Science

Add PLSC 317 (3), African American Politics (new course).

Social Sciences Minor

Modify Social Sciences minor to drop ECON 216 and add ECON 215 in the elective sequence of social science methodology courses for a minor in Social Sciences.

College of Business Administration

Department of Accounting Finance and Economics

CHANGE FINC-312, Intermediate Corp. Fin. Mgmt - prerequisite

Current Prerequisite: FINC-311, Principles of Finance

Proposed Prerequisite: A “C” or better in FINC-311, Principles of Finance.

CHANGE FINC-498, Advanced Corporate Financial Management -prerequisite:

Current Prerequisite: FINC-312, and one of the following: FINC-512, FINC-513, or FINC-514.

Proposed Prerequisite: A “C” or better in FINC-312, Intermediate Corporate Financial Management.

CHANGE FINC-512, Financial Investment Management.- prerequisite

Current Prerequisite: Grade of “C” or better in FINC-311

Proposed Prerequisite: A “C” or better in FINC-312, Intermediate Corporate Financial Management, or in FINC-655.

CHANGE FINC-513, Banking & Financial Services Management.-prerequisite

Current Prerequisite: Grade of “C” or better in FINC-311

Proposed Prerequisite: A “C” or better in FINC-312, Intermediate Corporate Financial Management, or in FINC-655.

University College

Honors Program

Add HONR451H (1) Honors Thesis Symposium