Winthrop University
Graduate Council Minutes

February, 14, 2003
306 Tillman
2 p. m.

The following members were present: Bill Rogers, Chair, Steve Frankforter, Don Rogers, Jordan Cao, Laura Dufresne, and. Heakyung Lee. Wilhelmenia Rembert, Sharon Johnson, Laurie Carpenter and Mark Dewalt were present. Peggy Whiting and Gloria Kelly were absent. Students representative Katherine Hall, College of Education, was absent. Student representative from the College of Visual and Performing Arts has yet to be named.

I   Council approved the minutes of the November 15 meeting with modifications.

II   Council approved the following curriculum actions:

College of Arts and Sciences

Curriculum action taken at the Graduate Council meeting on November 15, 2002 has now been approved by the Teacher Education Committee

College of Education

A   **Department of Curriculum and Instruction**
   ADD: ECED 550, Special Topics in Early Childhood, 3 hours

   Change Admission requirements to the MED in Special Education - effective Fall 2003
   Change elective requirements to the MED in Special Education - effective Fall 2003
   2002-2004 Graduate Catalog - old requirements

   Admission Requirements. To be eligible for admission to the Master of Education degree program in special education, the applicant must:

   1   Submit a verified copy of a current South Carolina State Department of Education Class III Certificate or the equivalent from another state;

   2   Submit a verified copy of the Specialty Area test of the PRAXIS Examination for the current area of certificate or the South Carolina Teaching Area Examination; and

   3   Pass a writing sample examination administered by faculty members in the special education program. Call the College of Education at 803/323-2151 to schedule an appointment

Required Program		Semester Hours
Professional Core Courses:		
EDUC 640	Educational Research, Design and Analysis	3
EDUC 670	Schooling in American Society	3
EDUC 681	Advanced Educational Psychology	3

Professional Studies:

SPED 613	Issues and Trends in Special Education	3
SPED 618	Lifelong Integration	3
SPED 663	Advanced Study of Methods for Teaching Exceptional Students	3
SPED 671	Advanced Educational Assessment in Special Education	3
SPED 695	Thesis	

OR

SPED 694	Advanced Studies in Special Education	3
600-level electives*		12

Total Semester Hours	36

*Courses below the 600-level are not acceptable

Students seeking an endorsement or certification in special education should consult with an adviser.

To be recommended for certification, each student must obtain at least the minimum score required by the South Carolina Department of Education on the appropriate Specialty Area Test of the PRAXIS Examination.

2002-2004 Graduate Catalog - new requirements (effective date: Fall 2003)

Admission Requirements. To be eligible for admission to the Master of Education degree program in special education, the applicant must:

1   **Submit a verified copy of a current South Carolina State Department of Education Class III Certificate or the equivalent from another state;**

2   **Submit a verified copy of the Specialty Area test of the PRAXIS Examination for the current area of certificate or the South Carolina Teaching Area Examination;**

3   **Pass a writing sample examination administered by faculty members in the special education program. Call the College of Education at 803/323-2151 to schedule an appointment; and**

4   **Have an undergraduate grade-point average of 2.75 on a 4.0 scale in the last 60 hours of the student's undergraduate course work or an official score of 900 or above on the General test of the Graduate Record Examination (verbal and quantitative portions)**

Required Program	Semester Hours
Professional Core Courses:	
EDUC 640 **Educational Research, Design and Analysis**	**3**
EDUC 670 **Schooling in American Society**	**3**
EDUC 681 **Advanced Educational Psychology**	**3**
Professional Studies:	
SPED 613 **Issues and Trends in Special Education**	**3**
SPED 618 **Lifelong Integration**	**3**
SPED 663 **Advanced Study of Methods for Teaching Exceptional Students**	**3**
SPED 671 **Advanced Educational Assessment in Special Education**	**3**

SPED 695   **Thesis**
<div align="center">**OR**</div>

SPED 694   **Advanced Studies in Special Education**   **3**
500-600 level electives approved by adviser   **12**

Total Semester Hours   **36**

Students seeking an endorsement or certification in special education should consult with an adviser.

To be recommended for certification, each student must obtain at least the minimum score required by the South Carolina Department of Education on the appropriate Specialty Area Test of the PRAXIS Examination.

Change title of SPED 626
FROM: Teaching Students With Mild Disabilities in the Regular Classroom
TO: Teaching With Mild Disabilities in the General Classroom

Change pre-requisites:
DELETE: SPED 449 as prerequisite for SPED 618
DELETE: SPED 449 as prerequisite for SPED 671
DELETE: SPED 381 as prerequisite for SPED 677

Center for Pedagogy
Council endorsed adding to Catalog and Web-catalog the MAT Competency Review Exit From the Teacher Education Program

Council tabled the following curriculum action for additional information
Department of Curriculum and Instruction for:
SPED 585, Effective Teaching Practices for Students
SPED 586, Teaching Students With Mental Retardation

B   College of Visual and Performing Arts

     DROP: MAT degree concentration in Theatre
     DROP: MAT degree concentration in Dance
     DROP: Graduate Certificate Program in School Arts Coordinator

     Department of Music
     ADD: MUST 519, Vocal Pedagogy, 3 hours
     ADD: MUST 535, Diction: English/Italian/Latin, 1 hour
     ADD: MUST 536, Diction: French/German, 1 hour

III   Old Business

Dr. Wilhelminia Rembert reported on discussions across campus to improve funding for graduate scholarships.

Council endorsed the letter of concern regarding graduate student support at Winthrop University. The letter will be forwarded to the

Graduate Faculty for endorsement, routed to the Vice President for Academic Affairs and on to the President and the Board of Trustees.

Postpone, once more, discussion of "Instructions For The Preparation Of A Thesis"

V   Council adjourned at 2:45 p.m.

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Sharon B. Johnson, Secretary   Date