

Winthrop University Graduate Council Minutes

April 11, 2003
206 Life Sciences Building
2 p. m.

The following members were present: Bill Rogers, Chair, Steve Frankforter, Don Rogers, Jordan Cao, Peggy Whiting, Laura Dufresne, and Heakyung Lee. Wilhelmenia Rembert, Sharon Johnson, Laurie Carpenter and Mark Dewalt were present. Gloria Kelly was absent. Students representative Katherine Hall, College of Education, was absent. Student representative from the College of Visual and Performing Arts has yet to be named.

I Council approved the minutes of the February 14 meeting

II Council approved the following curriculum actions:

College of Arts and Sciences

A Department of Biology

DROP: BIOL 605, Applied Biology/Chemistry Institute, 3 hours

B Department of Chemistry

ADD: CHEM 580, Laboratory Experimental Design and Preparation/Stockroom Procedures, 1 hour

ADD: CHEM 581, Literature of Chemical Education/Teaching Assistant Experience, 1 hour

Change Prerequisite(s): CHEM 523, Biochemistry I, 3 hours

Change Grade Basis: CHEM 551, Research from S/U to Regular Grade, 3 hours

Change Grade Basis: CHEM 552, Research from S/U to Regular Grade, 3 hours

Change Grade Basis: CHEM 553, Independent Study in Chemistry from S/U to Regular Grade, 3 hours

C Certificate Program in Gerontology (ug)

DROP: GRNT 302, Human Development in Social Systems II, 3 hours

ADD: GRNT 305, Human Behavior in Social Environment, 3 hours

College of Education

A Department of Counseling and Leadership

Change Program Requirements for MEd in Educational Leadership

2002-2004 Graduate Catalog

Required Program		Semester Hours
Professional Core:		
EDUC 640	Educational Research, Design and Analysis	3
EDUC 670	Schooling in American Society	3
EDUC 681	Advanced Educational Psychology	3
Specialty Studies:		
EDLD 601	Leadership	3
EDLD 602	Techniques of Supervision	3

EDLD 603	Curriculum Leadership in Schools	3
EDLD 604	Principalship for the 21 st Century	3
EDLD 610	Fiscal and Business Management in Schools	3
EDLD 611	School Law	3
EDLD 612	Technology for the School Leader I	3
EDLD 613	Preparing Leaders to Serve Students with Special Needs	3
Internship		
EDLD 620	Internship I	3
EDLD 621	Internship II	3
EDLD 622	Internship III	3
Total Semester Hours		42

2004-2006 Graduate Catalog (effective Fall 2004)

Required Program		Semester Hours
Professional Core:		
EDUC 640	Educational Research, Design and Analysis	3
EDUC 670	Schooling in American Society	3
EDUC 681	Advanced Educational Psychology	3
Specialty Studies:		
EDLD 601	Leadership	3
EDLD 602	Techniques of Supervision	3
EDLD 603	Curriculum Leadership in Schools	3
EDLD 604	Principalship for the 21st Century	3
EDLD 610	Fiscal and Business Management in Schools	3
EDLD 611	School Law	3
EDLD 616	School Personnel Development	3
EDLD 613	Preparing Leaders to Serve Students with Special Needs	3
Internship		
EDLD 620	Internship I	3
EDLD 621	Internship II	3
EDLD 622	Internship III	3
Total Semester Hours		42

B Department of Curriculum and Instruction
Change Program Requirements for MEd in Middle Level Education

2002-2004 Graduate Catalog

Admission Requirements. Admission to the MEd in middle level education requires the applicant to:

- 1 Submit a verified copy of a current South Carolina State Department of Education Class III Certificate or the equivalent from another state.

- 2 Submit official transcripts (sent directly to Winthrop University from the issuing institution) for evaluation. Additional undergraduate course work may be required to strengthen the applicants academic credentials.

2004-2006 Graduate Catalog (Effective Fall 2004)

Admission Requirements. Admission to the MEd middle level education requires the applicant to:

- 1 **Submit a verified copy of a current South Carolina State Department of education Class III Certificate or the equivalent from another state**
- 2 **Submit official transcripts (sent directly to Winthrop University from the issuing institution) for evaluation. Additional undergraduate course work may be required to strengthen the applicants academic credentials.**
- 3 **Have an undergraduate grade-point average of minimum 2.75 on a 4.0 scale in the last 60 hours of the student's undergraduate course work OR submit an official score of 900 or above on the combined verbal and quantitative portions of the General Test of the Graduate Record Exam (GRE).**
- 4 **Present two letters of recommendation to include a recommendation from the applicant's current principal, assistant principal, or other supervisor/professional educator.**

Change Prerequisite(s): SPED 585, Effective Teaching Practices for Students with Mild Disabilities, 3 hours

C Department of Health and Physical Education

ADD: PHED 500, Clinical Experiences in Athletic Training VI, 1 hour

DROP: PHED 563, Advanced Athletic Training, 3 hours

ADD: PHED 563 and 563L, Therapeutic Modalities for Athletic Training and Lab, 3 hours

DROP: PHED 564, Recognition and Assessment of Athletic Injuries, 3 hours

ADD: PHED 564, Assessment of Athletic Injuries and Illnesses: Head, Trunk and Spine and Lab, 3 hours

DROP: PHED 565, Rehabilitation of Sports Injuries, 3 hours

ADD: PHED 565, Therapeutic Exercise and Rehabilitation for Athletic Training and Lab, 3 hours

III Council approved the following Graduate Faculty Recommendations:

College of Business Administration

Clarence Coleman, Jr., Professor, Department of Accounting
PhD, University of South Carolina

Michael Cornick, Associate Professor, Department of Accounting
PhD, University of North Carolina

College of Education

Alice McLaine, Assistant Professor, Department of Health and Physical Education
PhD, Iowa State University

Linda Schoonmaker, Associate Professor, Department of Health and Physical Education
PhD, The Ohio State University

IV Report from Dr. Wilhelmenia Rembert, Associate Vice President for Graduate Studies

V Old Business

A Letter of concern regarding graduate student support at Winthrop University

B Council discussed "Instructions for the Preparation of a Thesis"

VI Council adjourned at 3:00 p.m.

Sharon B. Johnson, Secretary

Date