

**Academic Council Minutes
April 18, 2014**

Christopher Aubrie	CSL Student Representative
Adolphus Belk	Arts and Sciences
Judy Brit	Education
Janice Chism	Arts and Sciences
Tomoko Deguchi	Visual & Performing Arts
Marguerite Doman	Business Administration
Laura Glasscock	Arts and Sciences
Lisa Harris	Education
Jennifer Jordan	Education
Jo Koster, Chair	Arts and Sciences
Trent Kull	Arts and Sciences
Willis Lewis	Business Administration
Marge Moody	Visual & Performing Arts
Ron Parks	Visual & Performing Arts
Spiro Shetuni*	Dacus Library
Will Thacker	Business Administration
Brad Tripp	Arts and Sciences
Ginger Williams	Arts and Sciences
Gina Jones, Secretary	Registrar

*Absent

Guests: Gloria Jones, John Bird, Beth Costner, Kelly Costner, Jonathan Marx, Jason Tslentis, Jeannie Haubert, David Wohl, Gail Teaster-Woods, Marsha Bollinger, Dwight Dimaculangan, Jennifer Disney, Dave Pretty, Marilyn Smith, Bill Click, Roger Weikle, Abigail Armstrong, and Ian Deas (newly-elected President, Council of Student Leaders)

I. Welcome

Jo Koster

Dr. Koster called the meeting to order at 2:02 PM. She had no remarks at this time, but will save them for later.

II. Approval of February 28th Minutes—done via email.

III. Provost's Comments

Debra Boyd

Dr. Boyd thanked everyone for their good work. She spoke about honor cords at graduation. There is a list posted on the commencement website for a list of approved honor society cords and pins. Honor graduates will get cords at check-in. This is something new, a change in philosophy. Not every honor society is on the list, just academic ones. There will be a debriefing after commencement to see how this goes. We may have to change cord colors for honors. We are not policing because there may be someone who wears an unauthorized cord.

IV. Committee Reports

A. CUC

Will Thacker

The Committee on Undergraduate Curriculum met at 2:00pm on Friday, April 11, 2014 in the West Center Computer Lab. In attendance were committee members William Thacker, Jeannie Haubert, Kelly Costner, Jason Tslentis and Marilyn Smith. Also present were Beth Costner, Gina Jones and secretary, Jackie K. Brockington, Jr.

Program Change Items (Degree) recommended and forwarded to Academic Council for action:
 There were no questions and these changes were unanimously passed.

Degree	Major	Conc.	Department	Action
BS	PHED	CERT	Physical Education, Sport and Human Performance	MODIFY PROGRAM: Remove PHED 210 and PHED 303 from required courses in the major; Adjust credit hours for PHED 150 and PHED 247

Program Change Items (Minor) recommended and forwarded to Academic Council for action:
 There were no questions and these changes were unanimously passed.

Minor	Title	Department	Action
DANC	Dance	Theatre and Dance	MODIFY PROGRAM: Reduce total number of hours required for minor from 21 to 18; Add THRA 173 to list of approved courses; Reduce remaining credits from DANT/DANA electives or THRT 115 or THRA 173 from 9 to 6
THRT	Theatre	Theatre and Dance	MODIFY PROGRAM: Reduce total number of hours required for minor from 21 to 18; Reduce number of required hours in THRT or THRA electives from 9 to 6

Course Action Items approved at CUC Level but require no further action:

Subject	Course	Title	Department	Action
ACCT	280	Introduction to Financial Accounting	Accounting, Finance, & Economics	MODIFY COURSE: Change Prerequisite from "CSCI 101B and one of MATH 101, 105, 150 or 151" to "C- or better in MATH 151, 105 or 201"; Change Course Title and Catalog Description; Change Lecture Hours from 0 to 3; Add Methods of Evaluation
ACCT	281	Introduction to Managerial Accounting	Accounting, Finance, & Economics	MODIFY COURSE: Change Prerequisite from "ACCT 280" to "C- or better in CSCI 101B and ACCT 280"; Change Course Title and Catalog Description; Change Lecture Hours from 0 to 3; Add Methods of Evaluation
ANTH	315	Forensic Anthropology	Sociology and Anthropology	MODIFY COURSE: Change credit hours from 3 to 4; Change lab hours 0 to 1; Add "Laboratory" to teaching method

ANTH	540	Human Ecology	Sociology and Anthropology	MODIFY COURSE: Change Prerequisites from "ANTH 201 or ANTH 202; or BIOL 203/204 or consent of the instructor" to "ANTH 201 or ANTH 202; or BIOL 203/204; or WMST 300; or consent of the instructor"; Change Cross Listing from "BIOL 540 -- Special Topics in Biology" to "BIOL 540 -- Special Topics in BIOL 540; WMST 540 -- Women's Studies Human Ecology."; Add Methods of Evaluation; Chang Catalog Description and Goals for the Course
ARTH	341	Art of Ancient Greece and Rome	Fine Arts	MODIFY COURSE: Change Prerequisite from "ARTH 175 or permission of instructor" to "No"; Add Methods of Evaluation
ARTH	342	Early Medieval Art	Fine Arts	MODIFY COURSE: Change Prerequisite from "ARTH 175 or permission of instructor" to No"; Add Methods of Evaluation
BADM	250	Legal and Ethical Environment of Business	Management and Marketing	NEW COURSE
BADM	561	Electronic Commerce for Managers	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MGMT 341 or MGMT 661" to "MGMT 341 or graduate status"; Add Methods of Evaluations and Goals for the Course;
BIOL	300	Scientific Process in Biology	Biology	MODIFY COURSE: Change Prerequisites from "BIOL 203, 204 and either BIOL 205 or BIOL 206; GNED 102; CHEM 105 and CHEM 107; MATH 101 or CTQR 150 or any MATH course with MATH 101 as a prerequisite; students must have a minimum GPA of 2.00 in 200-level BIOL courses taken, and a minimum grade of C in CHEM 105, CHEM 107, and GNED 102." to "BIOL 203, 204 and either BIOL 205 or BIOL 206; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C in all 200-level BIOL courses taken and a minimum grade of C in CHEM 105 and HMXP 102."; Add Methods of Evaluation and Goals for the Course"
CSCI	101D	Advanced Microsoft Excel	Computer Science and Quantitative Methods	NEW COURSE

CSCI	207	Introduction to Computer Science	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisites from "MATH 151, or MATH 101, or MATH course that has MATH 101 or MATH 151 as a prerequisite" to "MATH 151, or MATH 101, or a MATH course that has MATH 101 or MATH 151 as a prerequisite, or math placement score sufficient to place into MATH 201"; Add Methods of Evaluation
EDCO	305	Technology in the Classroom	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Prerequisite from "Admission to Teacher Education Program" to "Grade of C or better in EDUC 220 or PHED 590. Admission to Teacher Education Program."
EDUC	200	Developmental Sciences and the Context of Poverty	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Grade of C or better in EDUC 101." to "Grade of C or better in EDUC 101 or FACS major."
ENGL	305	Shakespeare	English	MODIFY COURSE: Add Prerequisite of "ENGL 203: Major British Authors"; Add Methods of Evaluation and Goals for the Course
ENGL	330	Women and Literature	English	MODIFY COURSE: Change Prerequisite from "Writing 102" to "HMXP 102"; Add Cross Listing of WMST 330; Change Goals for the Course; Add Methods of Evaluation
ENGL	333	Global Narratives	English	NEW COURSE
ENTR	473	Entrepreneurial Finance	Management and Marketing	MODIFY COURSE: Add Corequisite of ENTR 579; Add Methods of Evaluation and Goals for the Course
ENTR	579	Business Plan Development	Management and Marketing	MODIFY COURSE: Change Prerequisites from "ENTR 373 and ENTR 374 or ENTR 473; or graduate status." to "ENTR 373 or graduate status."; Add Methods of Evaluation and Goals for the Course"
FINC	111	Financial Literacy	Accounting, Finance, & Economics	NEW COURSE
FINC	211	Personal Finance	Accounting, Finance, & Economics	MODIFY COURSE: Change Course Number from 101 to 211; Add Goals for the Course and Methods of Evaluation
FINC	311	Principles of Finance	Accounting, Finance, & Economics	MODIFY COURSE: Prerequisite from "ACCT 280 and ACCT 281 or ACCT 601" to "C- or better in ACCT 280, 281, and QMTH 205. All FINC courses numbered above 299 have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HMXP 102. "; Change Catalog Description; Add Goals for the Course and Methods of Evaluation

*GEOG	201	<i>The Geography of World Regions</i>	<i>Interdisciplinary Studies</i>	<i>MODIFY COURSE: Add Methods of Evaluation; Remove Independent Study from Teaching Method; Add Goals for the Course; Change Lecture Hours from 2 to 3</i>
*GEOG	305	<i>Introduction to Geographic Information Systems</i>	<i>Interdisciplinary Studies</i>	<i>MODIFY COURSE: Change Prerequisite from "GEOG 101 or GEOG 103 or GEOG 104 or permission of the instructor." to "GEOG 101, sophomore status, or permission of instructor"; Add Cross Listing of "Cross-listed with GEOL 305"; Add Methods of Evaluation and Goals for the Course</i>
*GEOG	306	<i>Geography of Latin America and the Caribbean</i>	<i>Interdisciplinary Studies</i>	<i>MODIFY COURSE: Change Perquisite from "GEOG 101 or GEOG 103. Sophomore status or permission of the instructor." to "GEOG 101, Sophomore status, or permission of instructor"; Add Methods of Evaluation and Goals for the Course</i>
*GEOG	308	<i>Introduction to Geospatial Technologies</i>	<i>Interdisciplinary Studies</i>	<i>NEW COURSE</i>
*GEOG	320	<i>Remote Sensing of the Environment</i>	<i>Interdisciplinary Studies</i>	<i>MODIFY COURSE: Change Prerequisite from "Sophomore status or permission of instructor." to "GEOG 101, Sophomore status, or permission of instructor."; Add Methods of Evaluation and Change Goals for the Course</i>
GRNT	550	<i>Special Topics in Gerontology</i>	<i>Interdisciplinary Studies</i>	<i>NEW COURSE</i>
HLTH	506	<i>Human Sexuality</i>	<i>Physical Education, Sport and Human Performance</i>	<i>MODIFY COURSE: Add Prerequisite of "Junior Status, or WMST 300. or permission of instructor."; Add Cross listing of "WMST 506 Human Sexuality"; Add Methods of Evaluation and Goals for the Course</i>
HLTH	507	<i>Women's Health Issues</i>	<i>Physical Education, Sport and Human Performance</i>	<i>MODIFY COURSE: Add Prerequisite of "Junior status, or WMST 300 or permission of instructor."; Add Cross listing of WMST "WMST 507 Women's Health Issues"; Add Methods of Evaluation and Goals for the Course</i>
MGMT	321	<i>Management and Leadership</i>	<i>Management and Marketing</i>	<i>MODIFY COURSE: Add Prerequisite of "All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HMX 102."; Change Course Title and Catalog Description; Add Goals for the Course and Methods of Evaluation;</i>

MGMT	326	Sustainable Operations	Management and Marketing	MODIFY COURSE: Change Prerequisite from "QMTH 205" to "QMTH 210. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and a C- or better in HMXP 102."; Add Methods of Evaluation
MGMT	341	Information Systems and Business Analytics	Management and Marketing	MODIFY COURSE: Change Prerequisite from "ACCT 280 and QMTH 205" to "C- or better in ACCT 280, QMTH 205, CSCI 101, CSCI 101B, and CSCI 101D. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HMXP 102."; Change Course Title and Catalog Description; Add Goals for the Course
MGMT	355	Business Communication and Professional Development	Management and Marketing	MODIFY COURSE: Add Prerequisite of "All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HMXP 102."; Change Course Title and Catalog Description; Add Goals for the Course and Methods of Evaluation
MGMT	480	Business Policy	Management and Marketing	MODIFY COURSE: Change Prerequisite from "FINC 311, MGMT 321, MKTG 380, MGMT 326, MGMT 341, MGMT 355." to "Prerequisites: C- or better in BADM 180, QMTH 210, FINC 311, MKTG 380, MGMT 321 and MGMT 355. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and a C- or better in HMXP 102."; Add Goals for the Course and Methods of Evaluation
MGMT	524	Employment Law	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MGMT 321." to "MGMT 321 or graduate standing."; Add Methods of Evaluation and change Goals for the Course
MGMT	526	Talent Management Seminar	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MGMT 322, MGMT 323, MGMT 522, ACCT 280 and QMTH 206 or graduate standing and MGMT 622 and MGMT 522." to "Grade of C- or better in MGMT 322, MGMT 323, MGMT 522, ACCT 280 and QMTH 206 or graduate standing and MGMT 622."; Add Methods of Evaluation
MKTG	380	Principles of Marketing	Management and Marketing	MODIFY COURSE: Change Prerequisite from "ACCT 280" to "All MKTG courses have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HMXP 102."; Change Catalog Description; Add Goals for the Course and Methods of Evaluation
MUSA	115	Jazz Seminar I	Music	NEW COURSE
MUSA	116	Jazz Seminar II	Music	NEW COURSE

MUSA	117	Jazz Improvisation I	Music	NEW COURSE
MUSA	118	Jazz Improvisation II	Music	NEW COURSE
MUSA	182	Piano Class II	Music	MODIFY COURSE: Add Prerequisite of MUSA 181; Change Catalog Title from "Piano Class" to "Piano Class II"; Add Catalog Description, Methods of Evaluation and Goals for the Course
MUSA	215	Jazz Seminar III	Music	NEW COURSE
MUSA	216	Jazz Seminar IV	Music	NEW COURSE
MUSA	281	Piano Class III	Music	MODIFY COURSE: Change Prerequisite from "MUSA 182 or permission of the instructor." to "MUSA-182."; Change Catalog Title from "Piano Class" to "Piano Class III"; Add Methods of Evaluation and Goals for the Course; Change Catalog Description
MUSA	282	Piano Class IV	Music	MODIFY COURSE: Add Prerequisite of MUSA 281; Change Catalog Title from "Piano Class" to "Piano Class IV"; Add Catalog Description, Methods of Evaluation and Goals for the Course
MUST	121	Introduction to Music Technology	Music	MODIFY COURSE: Add Corequisite of MUST 111; Add Goals for the Course and Methods of Evaluation; Change Catalog Description
MUST	190	Introduction to Music Education	Music	MODIFY COURSE: Add Prerequisite of EDUC 101; Add Methods of Evaluation and Goals for the Course;
MUST	217	Jazz Theory	Music	NEW COURSE
MUST	235	Diction for Singers: English and Italian	Music	MODIFY COURSE: Add Prerequisite of MUSA 112D
MUST	313	Jazz Arranging and Composition	Music	NEW COURSE
PHED	271	Technology in Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Credit Hours from 2 to 3; Change Lab Hours from 1 to 2
PHED	490	Seminar in Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Credit Hours from 3 to 2
*PHYS	250	Matter and Energy	Chemistry	MODIFY COURSE: Change Credit Hours from 3 to 4; Remove Corequisite of PHYS 251; Add Methods of Evaluations and Goals for the Course
*PHYS	251	Matter and Energy Lab	Chemistry	DROP COURSE

QMTH	205	Business Statistics	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisite from "MATH 101, 105, 150 or 151; CSCI 101; CSCI 101B; and two of CSCI 101A, C or P" to "A C- or better in MATH 151, 105 or 201, and CSCI 101B."; Change Catalog Title and Goals for the Course; Add Methods of Evaluation
WMST	330	Women and Literature	Interdisciplinary Studies	MODIFY COURSE: Change Prerequisite from "WRIT 102 or CRTW 201" to "HMXP 102, WMST 300, or permission of the instructor"; Add Cross Listing of ENGL 330; Add Goals for the Course and Methods of Evaluation
WMST	452	Women in Art	Interdisciplinary Studies	NEW COURSE
WMST	504	Psychology of Women	Interdisciplinary Studies	DROP COURSE
WMST	506	Human Sexuality	Interdisciplinary Studies	NEW COURSE
WMST	507	Women's Health Issues	Interdisciplinary Studies	MODIFY COURSE: Change Prerequisite from "Junior status." to "Junior status, or WMST 300, or permission of the instructor."; Add Cross Listing of HLTH 507; Add Goals for the Course
WMST	540	Human Ecology	Interdisciplinary Studies	NEW COURSE
WMST	554	Women in Modern China	Interdisciplinary Studies	NEW COURSE
WRIT	367	Editing for Professionals	English	NEW COURSE

**Courses approved electronically prior to April 11, 2014 CUC meeting.*

Program Change Item (Degree) not approved at the CUC level

Degree	Major	Conc.	Department	Action
BS	BADM		Management and Marketing	MODIFY PROGRAM: Add MATH 151 to Quantitative Reasoning Skills Requirement; Change Technology Requirement from "CSCI 101 and CSCI 101B and 2 or CSCI 101A, C, F, I or P to "CSCI 101 & CSCI 101B & D and one of CSCI 101A or C, or CSCI 151 & CSCI 101B & CSCI 101D, or CSCI 207 & CSCI 101B & CSCI 101D"; Remove QMTH 206 from Logic/Language/Semiotics Requirement; Decrease General Education total credit hour range from 50-55 to 47-52; Add FINC 111, QMTH 210 and BADM 250 to list of required courses in the major; Remove BADM 350 from list of required courses; Reduce Elective Credit Range from 6-20 to 5-19; Change Course titles for ACCT 280, 281, BADM 180, MGMT 321, 326 355, and 341

Course Action Item not approved at CUC Level:

Subject	Course	Title	Department	Action
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QMTH	210	Business Analytics	Computer Science and Quantitative Methods	NEW COURSE
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The following items were approved at the College Assembly Level and require no further action:

Subject	Course	Title	Department	Action
BADM	180	Business Issues and Careers	Management and Marketing	MODIFY COURSE: Change Catalog Title and Catalog Description; Add Goals for the Course; Add Methods of Evaluation
CSCI	101	Introduction to Computers and Information Process	Computer Science and Quantitative Methods	MODIFY COURSE: Change Catalog Description; Change Lecture Hours from 0 to 1.5; Add Methods of Evaluation
CSCI	101A	Intermediate Word and PowerPoint	Computer Science and Quantitative Methods	MODIFY COURSE: Change Course Title, Transcript Description and Goals for the Course; Add Methods of Evaluation
GEOG	101	Human Geography	Interdisciplinary Studies	MODIFY COURSE: Add Methods of Evaluation; Remove Independent Study from Teaching Method; Add Goals for the Course
MUSA	181	Piano Class I	Music	MODIFY COURSE: Change Catalog Title from "Piano Class" to "Piano Class I"; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
NUTR	371	Food and Nutrition Management I	Human Nutrition	MODIFY COURSE: Change Course Title from "Foodservice Systems"
NUTR	471	Food and Nutrition Management II	Human Nutrition	MODIFY COURSE: Change Course Title from "Foodservice Procurement"; Change Catalog Description

Dr. Thacker asked if there were any questions on other curriculum. There were none.

There was one course and one program not approved in the College of Business, but if changes were made, Academic Council will address under new business.

Dr. Koster thanked them for their hard work.

B. Gen Ed Committee

Brad Tripp

The Gen Ed Committee met on April 4, 2014 and approved the following:

New Certifications

PROGRAM	NUMBER	COURSE	CATEGORY
CSCI	101D	Advanced Excel	LLS
MDST	510	Medieval Literature and Film	HUMANITIES AND ARTS
PHIL	350	Nietzsche/ Special Topics in Philosophy	HUMANITIES AND ARTS
HIST	502	Social Movements Since the 1960s	HISTORICAL
PEAC	502	Social Movements Since the 1960s	HISTORICAL

Re-certifications

PROGRAM	NUMBER	COURSE	CATEGORY
FREN	280	The French Film	Global
GERM	280	The German Film	Global
SPAN	280	The Spanish Film	Global

There were no questions and all courses were unanimously passed.

Dr. Koster asked the Council members to remind department chairs about re-certifications in the categories next year: 200-level courses (Historical Perspectives; Social Science, Humanities and Arts; Natural Science; Constitution Requirement).

She thanked the committee for their hard work and service.

V. Council of Student Leaders Report

Chris Aubrie

Mr. Aubrie noted that their funding was allocated at \$30000. There will be some funds left over.

Monday night, the council took a vote on the tobacco issue. CSL voted to stay the same.

In regards to the media surrounding the common book at other institutions, CSL passed a resolution to support and maintain academic freedom in SC. He is working to get other student body presidents at other institutions on board with this.

Dr. Boyd thanked CSL for their support. She has been asked to serve on an academic freedom task force.

Mr. Aubrie remarked that student body elections were held the first week of April. There was a 1.5% increase in student participating (voting).

There were 25 new organizations chartered this year.

CSL also conducted their annual Customer service survey. Leaders have gone to departments to give results.

Intrusive advising came up at Board of Trustees meeting. They are in discussions with CSL.

Dr. Koster thanked Mr. Aubrie for his reports. This is the first year we've had detailed reports.

VI. **Old Business**

A. Academic Integrity

Dr. Belk spoke for the Academic Integrity Ad Hoc Task force. The group reviewed the Burmeister report from 2005. They determined that there were some things that they were going to do in the short time that were done. Some things were not done, including developing a website. He noted that James Madison University has a clear website with definitions and instructions and examples of misconduct. They saw that one of the long term recommendations, bringing the topic into ACAD, was done. Regarding an Honor code and pledge: the group wants to use verbiage that is used in other places (such as dedication to excellence.) Dr. Tripp agreed that this sounded great and asked what is the next step?

Dr. Boyd asked if this is just for academic endeavors.

Dr. Belk replied that we only have jurisdiction over academic, although this was discussed.

Dr. Boyd suggested they look at how this will impact other policies. What happens when a student is personally and academically irresponsible and how that is put through the system? How is JMU's geared?

Dr. Belk stated that they looked at it from the academic perspective. He did not think the group was opposed to changing the wording. "We are early in the process. We wanted to bring something to this group for discussion."

Dr. Boyd cautioned about having a policy that might affect other policies.

Dr. Belk remarked that this is about changing a culture.

Dr. Lewis commented that if we are trying to change the culture, then writing the pledge will put it in their [the students'] mindset. It is also a part of the ULCs.

Dr. Jones thanked the group and indicated that this was long overdue. She would like to add "or given" to the honor pledge. A-committee had a robust conversation about this. Who is ultimately responsible? The person writing the statement.

Dr. Bird addressed Willis' point of culture. In a previous college where he taught, they had an honor code and it was taken very seriously by students and faculty. He didn't have to proctor exams. We can make it a part of traditions.

Dr. Belk stated that the position arrived at was the person who is producing the product is the one responsible. He wants to make language standard Winthrop language.

Dr. Weikle asked, "What about the student who gives the help?"

Dr. Belk said we can bring in the other party. The task force wants to bring this forth for the 14-15 year.

B. Overlap of Major and minor courses

Gina Jones

Ms. Jones explained that Bachelor of Science and Social Work students were allowed to "double dip" major and minor courses because the minor was not required for their degree programs. Students in other degrees which also did not require a minor would like the same consideration. She asked that they be included in the exception and that the following change be made to the catalog:

Each program leading to the Bachelor of Arts degree requires the completion of a minor in addition to the major program. Students may fulfill the minor requirement with one or more minors of their own choosing. The minimum number of semester hours required for a minor is 15, at least 6 of which must be in courses numbered above 299. Minors are recorded on the permanent record. No course may be included in two minors or in a major and a minor (excluding General Education courses) unless the student is pursuing a Bachelor of Science, Bachelor of Social Work, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Music Education. Students may not select a major and minor which are the same. In the College of Business Administration, no course may count toward a business administration major and a business administration minor. Students majoring in Integrated Marketing Communication or Sport Management may not minor in any business minor.

The proposal was unanimously approved.

C. Gen Ed Task Force

Gloria Jones

Dr. Koster observed that in her 22 years at WU, she's seen curriculum matters as "we've always done it this way." The world is changing fast around us and taking seven years to change gen ed is not good. Whatever decision is made by AC, she appreciates the thoughtfulness gone into this process.

Dr. Jones asked the Council to vote on the proposals separately.

1. Change the name from "Touchstone" to "General Education" Program. Dr. Jones asked if there were any discussion.

Dr. Deguchi asked if the core would still be called Touchstone. Dr. Jones said, "No."

Dr. Doman asked if "Touchstone" would appear anywhere. Dr. Jones answered, "No."

This proposal was unanimously approved.

2. Change the language under *Degree Requirements* in the Undergraduate Catalog from "The baccalaureate degrees require the completion of a minimum of 124 semester hours of credit, including all courses required in the specified degree program" to "The baccalaureate degrees require the completion of a minimum of 120 semester hours of credit, including all courses required in the specified degree program," and strongly encourage departments and programs to reduce the minimum number

of hours required for graduation from 124 to 120, except where licensure accreditation make such reductions impossible.

Dr. Parks remarked that license and accreditation are easy to document, but what about more complex issues? How do we measure complexity?

Dr. Boyd indicated that this has no impact unless there is a new program. We should set this as baseline. The complexity issue is difficult to judge. We may have to look at what our peers do and what the standards are in the field.

There was a motion to add language to require this of new programs. It was seconded and unanimously approved.

Dr. Thacker wanted to ensure -this proposal doesn't require departments to change hours.

Dr. Boyd stated that it's incongruous that a student can only get financial aid for four years when we have programs that take longer and require students to take overloads. We are just asking departments to take a look. Some may not be doable.

Dr. Tselentis pointed out that in the arts, contact hours are much more. Has that been factored in? He added that some students take longer to finish due to work. How is this factored in?

Dr. Boyd said that schedules are set up so that if you are the perfect student, you can do it in four years, but if they drop or fail, things are thrown off.

Dr. Belk asked, "How is financial aid affected?"

Dr. Boyd replied that there is no impact in what they receive. Some students exceed their attempted hours. But we do not charge above 12 hours like many other schools.

Mr. Aubrie asked if this had been discussed.

Dr. Boyd stated that it had been discussed, but we are not doing this.

Dr. Parks asked if in the research, was there a cap number of hours to earn a degree?

Dr. Jones replied there was no cap.

Dr. Parks asked if this was something we should think about?

Dr. Boyd indicated that legislatures all over the country are looking at funding for only a certain amount.

Dr. Koster clarified that we're just changing the minimum, not requiring everyone to change their hours. There was a motion to change the current catalog statement (p. 14 2nd paragraph) from 124 to 120, and to strongly encourage departments to reduce. **It was seconded and then unanimously approved.**

3. Require that departments and programs re-examine their overall programs of study in relation to general education in accordance with the seven principles set out by this task force.

Proposed General Education Program (for 2015-16 Catalogue)		
ACAD 101 (required of first-time freshmen only)		1
<u>Shared Skills and Proficiencies</u>		
<u>Writing and Critical Thinking</u>		
WRIT 101 (A grade of C- or better is required)		3
HMXP 102 (Grade of C- or better in WRIT 101 is pre-req)		3
CRTW 201 (A grade of C- or better in HMXP is pre-req)		3
Oral Communication (may be met in course counted in the major)		0-3
Technology (may be met in course counted in the major)		0-3
Intensive Writing (may be met in course counted in the major)		0-3
Physical Activity (may be waived for some students)		1
<u>Thinking Critically Across Disciplines</u>		
Global Perspectives		3
Historical Perspectives		3
Constitution Requirement (may be met in another Gen Ed category)		0-3
<u>Introducing Students to Broad Disciplinary Perspectives</u>		
<u>Social Sciences, Humanities and Arts</u>		9
Social Science (at least two designators if 6 hrs)	3-6	
Humanities & Arts (at least two designators if 6 hrs)	3-6	
<u>Quantitative Skills and Natural Science (including one lab science)</u>		9-12
Quantitative	3-8	
Natural Science (if two courses taken, one each from 2 of 3 categories and one must be a lab)	3-8	
Total		35-50

Dr. Doman inquired if there were a process to show that we've met this requirement.

Dr. Koster indicated that enforcement is at the hands of the faculty.

Dr. Jones stated that some of this will take care of itself as we recertify courses.

This proposal was unanimously approved.

4. Recommend that Winthrop **adopt a modified version of our current General Education program** that reduces the overall number of hours from **46-58** to **35-50** hours. This modified program will allow two courses from a student's major program of study to apply to General Education (usually 6 hours), exclusive of the Writing Intensive, Oral Intensive, and Technology proficiencies [which should be met in the major if possible].

Dr. Parks originally expressed concerned about the "only 2 courses from the major" applying to Gen Ed. After crunching numbers with the chair, he found that the Bachelor of Music Education hours were reduced. He asked if anyone else saw an increase in hours. Dr. Wohl said one program would go over one hour. Dr. Parks said he supported this.

This proposal was unanimously approved.

5. Although it was outside our charge of looking at ways in which the General Education program might have lost focus or have fallen victim to 'major creep,' we are aware that many faculty have questions about the General Education Core (ACAD 101, WRIT 101, HMXP 102, and CRTW 201) in terms of content, sequencing, consistency of delivery, transferability, and other issues. We therefore **recommend that the Provost appoint a task force of faculty and staff with appropriate expertise to evaluate the Core and make recommendations for any changes** that might be necessary to ensure that it continues to meet the principles of the General Education program.

Mr. Aubrie asked if other aspirant institutions have three required writing courses.

Dr. Boyd indicated that some have more, and employers are looking for these skills.

Dr. Parks stated that self-examination is encouraged.

This proposal was unanimously approved.

6. **Charge the General Education Curriculum Committee to examine the category descriptions and requirements to ensure that they are congruent with the revised General Education definition and program**, and ensure that the processes by which courses are included or recertified for the General Education program document that these courses meet all the requirements for inclusion, such as course content, writing components, etc.

There was no discussion and the proposal was unanimously approved.

7. Charge the Office of Records and Registration or appropriate support offices to update the instructions for the Curriculum Application Process to remind departments and programs of the need to explain clearly the reasons (such as licensure or accreditation requirements) for specifying or restricting the selection of courses in a student's general education choices so that there is a clearly-documented rationale for why such decisions were made.

This proposal was unanimously approved.

Dr. Jones thanked the task force members.

Dr. Bird asked if were changing the definition of gen ed.

Dr. Koster said we could send appendices to faculty conference.

This was unanimously approved.

VII. New Business

A. Grade Group Recommendation

A grade of C- in all courses should translate to an S in courses that students are taking S/U.

Justification: *Students are not being graded equitably across the campus because not all faculty use the plus/minus system in their grading. For example:*

1. If faculty member A does not use the plus/minus grading option, any student in that professor's class who earns a 70/71 would receive an "S." If faculty member B does use the plus/minus system, our current guidelines indicate that a C- should be recorded as a U.

2. All students in WRIT 101, HMXP 102, and CRTW 201 who earn a C- receive an S if they are taking the course on an S/U basis.

Dr. Petty stated that as member of the committee who discussed the +/- grading issue, this was to be the intent.

Dr. Deguichi said this would be a problem for music majors and minors since minors could S/U.

The College of Education already restricts their courses, so this can be handled at the department level.

Dr. Chism said this would affect biology majors and minors as well.

The proposal was unanimously approved.

B. College of Business curriculum proposal

Degree	Major	Conc.	Department	Action
BS	BADM		Management and Marketing	MODIFY PROGRAM: Add MATH 151 to Quantitative Reasoning Skills Requirement; Change Technology Requirement from "CSCI 101 and CSCI 101B and 2 or CSCI 101A, C, F, I or P to "CSCI 101 & CSCI 101B & D and one of CSCI 101A or C, or CSCI 151 & CSCI 101B & CSCI 101D, or CSCI 207 & CSCI 101B & CSCI 101D"; Remove QMTH 206 from Logic/Language/Semiotics Requirement; Decrease General Education total credit hour range from 50-55 to 47-52; Add FINC 111, QMTH 210 and BADM 250 to list of required courses in the major; Remove BADM 350 from list of required courses; Reduce Elective Credit Range from 6-20 to 5-19; Change Course titles for ACCT 280, 281, BADM 180, MGMT 321, 326 355, and 341

Subject	Course	Title	Department	Action
QMTH	210	Business Analytics	Computer Science and Quantitative Methods	NEW COURSE

The College of Business created the following revision to the BS-BADM degree.

April 15, 2014

To the Members of Academic Council,

We acknowledge that the curriculum is the purview of the faculty, and by extension, each faculty member's right to review and question curriculum actions. In response to the concerns voiced at last week's Committee on Undergraduate Curriculum meeting, and the CUC's vote against the College of Business Administration (CBA)'s curriculum action, a small working group met and came to an agreement that we hope will address these concerns.

The purpose of the CBA's curriculum proposal is to provide a seamless and integrated presentation of mathematics and statistics through its undergraduate program.

The Mathematics Department agrees to a minor redesign of MATH 151 to introduce and teach core concepts in Calculus. Faculty members may reduce the amount of class time spent on other topics, move review material to an online format, or make other appropriate adjustments to accommodate the addition of new material. These Calculus concepts added to the course will include instruction in derivatives and integrals.

In QMTH 210, CBA faculty will review and reinforce these concepts, which are first taught in MATH 151, and demonstrate how they may be used in business applications.

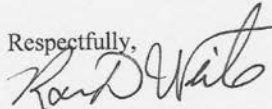
Advanced courses in Management, Marketing, Economics, and Finance will demonstrate how these mathematical tools have particular disciplinary applications.

This structure will provide the seamless presentation CBA wants, and demonstrate to our students the cumulative and interrelated nature of knowledge.

This working group notes there are many other areas of the curriculum where one discipline adapts and applies concepts from other disciplines into its course work. The proliferation of statistics and research methods courses is one example.

With this clarification, we urge the Academic Council to approve QMTH 210 and to pass the CBA's curriculum revision.

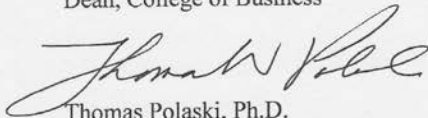
Respectfully,



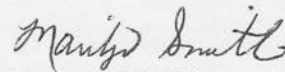
Roger Weikle, Ph.D.
Dean, College of Business



Karen M. Kedrowski, Ph.D.
Dean, College of Arts and Sciences



Thomas Polaski, Ph.D.
Chair, Department of Mathematics
Member of CUC



Marilyn Smith, Ph.D.
Professor of Management
Member of CUC

Dr. Kull, on behalf of the MATH faculty, agreed with the revision, but the department requested that certain points be emphasized.

- Paragraph 1, sentence 1: “The Mathematics Department agrees to a *minor* (emphasis added) redesign of MATH 151 to introduce and teach core concepts in Calculus.”
- Note: Any major change to the design of MATH 151 to incorporate what the department faculty perceives as effective instruction of calculus should require a curriculum action change that begins with the department curriculum committee.
- Paragraph 1, sentence 2: “Faculty members *may* (emphasis added) reduce the amount of class time spent on other topics ... to accommodate the addition of new material.”
- Note: Most faculty members agree that including the instruction of even the most basic differentiation and integration techniques will necessitate less time spent on important algebraic topics. This redirected time must be minimized to meet the stated goals of MATH 151, which are deemed necessary for students to adequately prepare them for the algebraic demands of future mathematics work.
- Note: Students of MATH 151 include those in a variety of disciplines. For example, a notable number of math majors begin their Winthrop math careers in this course and need the current time allotted and skills emphasized to ensure success as mathematics majors.
- Note: Any attempt to significantly alter the structure of MATH 151 course will require a change in its course goals, which are strictly algebraic in nature. This should necessitate a curriculum action change to the course, which may be difficult to approve at the department curriculum committee level for a variety of reasons.

Mr. Aubrie asked if QMTH 210 was required. Dr. Thacker said that it was replacing 206 for BS-BADM degrees.

There was a motion to accept the revision to the curriculum and it was unanimously approved.

C. Thanks to Outgoing Members

Jo Koster

Dr. Koster expressed thanks to Ms. Jones, Mr. Druke and Dr. Boyd. It's been a good year. She mentioned the members rotating off the Council: Chris Aubrie, Jennifer Jordan, Willis Lewis, Brad Tripp, and herself. New members include Ian Dees, Abigail Armstrong, David Meeler, and Dave Pretty.

D. Elections

Janice Chism and Will Thacker were both nominated. After a vote, there was a tie. After discussing between themselves, Dr. Chism agreed to chair Academic Council and Dr. Thacker will chair CUC during this year of big gen ed changes.

The meeting was adjourned at 4:04 PM.

Respectfully Submitted,



Gina Jones, Secretary