Academic Council Agenda
Friday, September 25, 2015
2:00 PM
Macfeat House

I. Approval of the Minutes for the Meeting of April 17, 2015

II. Remarks from the Chair (Dave Pretty)
      A. Welcome of New Academic Council Members

III. Remarks from the Executive Vice President and Provost (Debra Boyd)

IV. Committee Reports
      A. CUC (Will Thacker) (see attached)
      B. General Education (Lisa Harris) (see attached)

V. Remarks from Council of Student Leaders Chair (Ray McKetty)

VI. Old Business
      A. Report of General Education Working Group on the Technology
          Requirement (see attached)
      B. Report from the Working Group on Academic Integrity (Adolphus Belk)
          (see attached)

VII. New Business
      A. General Education Working Groups on the Social Science Requirement
          and on the Writing in General Education Courses Requirement

VIII. Announcements

IX. Adjournment

Winthrop University
Committee on Undergraduate Curriculum
Minutes

In consideration for the brevity of the agenda, it was decided that the Committee on Undergraduate would vote electronically (via email) rather than physically meet at 2:00pm on Friday, September 18, 2015 in the West Center Computer Lab. Voting members Clifton Calloway, Malayka Klimchak, Jason Tselentis, and Kristen Wonderlich unanimously approved the following items.

Program Change Items (Degree) recommended and forwarded to Academic Council for action:

Degree	Major	Conc.	Department	Action
BA	PSYC		Psychology	**MODIFY PROGRAM:** Allow a maximum of 3 semester hours for PSYC 471 and/or 472 toward the major and up to 6 semester hours of PSYC 471 and/or PSYC 472 towards the BA

Course Action Items approved at CUC Level but require no further action:

Subject	Course	Title	Department	Action
PHIL	340	Environmental Ethics	Philosophy and Religion	**NEW COURSE**
PSYC	471	Undergraduate Research in Psychology (1)	Psychology	**MODIFY COURSE:** Change number of times a student can receive credit for the course from 1 to 3; Add Methods of Evaluation
PSYC	472	Undergraduate Research in Psychology (2)	Psychology	**MODIFY COURSE:** Change number of times a student can receive credit for the course from 1 to 3; Add Methods of Evaluation, Catalog Description and Goals for the Course

Courses: First Certify
Global:
HIST 549 approved
GEOG303 approved

Historical:
HIST 549 approved

Humanities & Arts:
VPAS 115 approved

Technology:
GEOG 320 approved

Courses: Recertification Applications
Constitution:
EDUC 312/ HIST 312 approved
Historical:
EDUC 312/ HIST 312 approved
Humanities & Arts:
EDUC 312/ HIST 312 approved
Global:
EDUC 315 approved
GEOG 306 approved

Oral Communication:
SPED 391 – denied

Social Science:
EDUC 315 approved

Technology:
BIOL 300 – application materials incomplete, have asked for additional syllabus

Note: What follows is the version of the General Education Technology Requirement criteria as revised by the Technology Requirement Criteria Working Group in 2014-15. The descriptions of the proposed criteria presented here were edited for clarity and consistency by Janice Chism, Chair Academic Council, 2014-15, and Laura Glasscock, Chair General Education, 2014-15. These edits were submitted to the Working Group in April 2015 and accepted by that group as being in accord with the group's intentions. J.C. 9/10/15

The General Education Technology Requirement Criteria
There are 6 criteria involved in determining if a class fulfills the technology requirement for general education at Winthrop University. A class meeting the technology requirement must have technology as its primary educational focus and must include digital citizenship. The technology focus may be discipline specific. A class must meet a minimum of 2 of the 4 remaining requirements to meet the general education curriculum requirements.

The class must:
1. have technology as its primary educational focus.

2. must advance students' abilities to use, manage, and examine the impact of digital tools, digital information and digital operations as they relate to Digital Citizenship. Digital Citizenship encompasses areas such as: analyzing the appropriateness of online resources, impact of technology in a professional setting, ethical and responsible use of digital tools, Internet and digital safety, and management of one's professional and personal digital footprint.

   (NOTE: Any class meeting the general education requirement must meet these 2 primary requirements and at least 2 of the remaining 4.)

3. advance students' ability to use current digital tools (e.g. software, hardware, technological infrastructure) while preparing them to stay current in the advances and changing landscape of digital tools.

4. advance students' understanding, and mastery of digital tools, information, and resources as applied to general or discipline specific research, project management, project development or evaluation.

5. advance students' ability to use, apply, and evaluate the impact of digital tools, digital operations, digital information and/or technological infrastructure for communication and collaboration.

6. advance the students' ability to apply digital tools, digital information, and digital operations in context as it relates to problem solving, decision making, creativity, design and critical thinking.

Draft Proposals from the Working Group on Academic Integrity

HONOR CODE
As a member of the Winthrop community, I will exhibit honesty, integrity, and responsibility in all academic endeavors.

HONOR PLEDGE
I have exhibited honesty, integrity, and responsibility on this assignment, and have neither given nor received unauthorized assistance.