

**Academic Council Agenda**  
**Friday, April 15, 2016**  
**2:00 PM**  
**Macfeat House**

I. Approval of the Minutes for the Meeting of February 19, 2016 (attached)

II. Remarks from the Chair (Dave Pretty)

III. Remarks from the Executive Vice President and Provost (Debra Boyd)

IV. Committee Reports

A. CUC (Will Thacker) (see below)

**BOTH THE CHAIR OF CUC AND THE CHAIR OF AC WOULD LIKE  
TO DRAW PEOPLE'S ATTENTION TO THE ADDITIONAL ITEMS FOR  
DISCUSSION ON PAGE 20 BELOW. THIS INCLUDES ALL AC MEMBERS,  
DEANS, AND CHAIRS.**

B. General Education (Lisa Harris) (see below)

C. Working Group on the GenEd Writing Requirement (Alice Burmeister)

V. Remarks from Council of Student Leaders Chair (Ray McKetty)

VI. Old Business

VII. New Business

A. Proposal for a Standing Committee on University Academic Integrity (Alice Burmeister and Bethany Marlowe) (see below)

VIII. Announcements

IX. Recognition of Outgoing and Incoming Members

X. Election of Chair

XI. Adjournment

Date: April 10, 2016  
 To: Academic Council  
 From: Will Thacker, Committee on Undergraduate Curriculum  
 Subject: CUC Meeting-April 8, 2016

*The following **Proposals for Course Action** were approved by CUC and can be found on the Curriculum Action System:*

<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Department</b>	<b>Action</b>
ARTE	393	Senior Capstone Seminar in Art Education	Fine Arts	<b>NEW COURSE</b>
BIOL	271	SEA-PHAGE Bioinformatics	Biology	<b>NEW COURSE</b>
CSCI	101I	Learning Adobe Illustrator	Computer Science and Quantitative Methods	<b>MODIFY COURSE:</b> Remove Prerequisite and Corequisite of CSCI 101; Change Teaching Method; Add Methods of Evaluation
CSCI	365	Information Security	Computer Science and Quantitative Methods	<b>NEW COURSE</b>
DCED	393	Seminar in Dance Education	Theatre and Dance	<b>NEW COURSE</b>
DIFD	322	Visual Design of Complex Systems	Computer Science and Quantitative Methods	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 262 and DIFD 321 to VCOM 262
DIFD	451	Senior Synthesis	Computer Science and Quantitative Methods	<b>NEW COURSE</b>
ECED	393	Field Experience in Teaching Grades PreK-3 for Elementary Majors	Curriculum and Pedagogy	<b>NEW COURSE</b>
EDCI	331	Teaching Elementary and Secondary Mathematics	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDCI	332	Teaching Elementary and Secondary Science	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDCI	333	Teaching Elementary and Secondary Social Studies	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>

EDCO	350	Academic and Social Strategies for Establishing an Inclusive Classroom Climate	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisites from "Admission to Teacher Education Program." to "Admission to Teacher Education Program. Grade of C or better in EDUC 220."
ELEM	393	Field Experiences in Teaching Grades 2-6 for Early Childhood Majors	Curriculum and Instruction	<b>MODIFY COURSE:</b> Change Prerequisite from EDUC 110 to "Admission to Teacher Education Program."; Add Corequisites of ELEM 360, ELEM 361, ELEM 362 and READ 380; Change Credit Hours for the course from 2 to 1; Remove Exam Requirement; Change Catalog Title, Catalog Description, Goals for the Courses and Methods of Evaluation
ENGL	208	Foundations of World Literature	English	<b>MODIFY COURSE:</b> Change Prerequisite from WRIT 101 to "WRIT 101 with a grade of C- or better."; Add Goals for the Course
ENGL	211	Major American Authors	English	<b>MODIFY COURSE:</b> Add Prerequisite of "WRIT 101 with a grade of C- or better."; Add Catalog Description and Goals for the Course
ENGL	211H	Major American Authors	English	<b>MODIFY COURSE:</b> Add Prerequisite of "WRIT 101 with a grade of C- or better."; Add Goals for the Course
ENGL	305H	Shakespeare	English	<b>MODIFY COURSE:</b> Add Prerequisite of Honors Eligibility and ENGL 203; Add Catalog Description, Goals for the Course and Methods of Evaluation
ENGL	311	Special Types of Literature	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101; Add Catalog Description, Methods of Evaluation and Goals for the Course
ENGL	317	The Short Story	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101 with a grade of C- or better.; Change Catalog Description; Add Goals and Methods of Evaluation for the Course
ENGL	321	Recurrent Themes in Literature	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101 with a grade of C- or better.; Change Catalog Description; Add Goals and Methods of Evaluation for the Course
ENGL	323	The Nineteenth-Century American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of HMXP102 with a grade of C- or better.; Add Methods of Evaluation and Goals for the Course
ENGL	324	The Twentieth-Century American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of HMXP102 with a grade of C- or better.; Add Methods of Evaluation and Goals for the Course
ENGL	431	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."

ENGL	432	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."
ENGL	433	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."
ENGL	473	Undergraduate Research in English	English	<b>NEW COURSE</b>
GEOG	471	Research in Geography	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Course Number from 471X to 471
MAED	391	Principles of Teaching Mathematics	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from MATH 301 and EDUC 203 to MATH 301; Change Catalog Description
MAED	400	Assessment Capstone	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior standing and completion of 25 hours in mathematics above 299." to "Senior standing and completion of 25 hours in MATH courses above 299."
MATH	105H	Applied Calculus	Mathematics	<b>MODIFY COURSE:</b> Add Prerequisite of "A grade of C- or better in MATH 101 or MATH 151, or satisfactory score on the Mathematics Department Placement Exam."; Add Catalog Title, Description, Methods of Evaluation and Goals for the Course
MATH	400	Senior Seminar	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior standing and completion of 25 hours in mathematics above 299" to "Senior standing and completion of 25 hours of MATH courses above 299."
MATH	470	Directed Student Research in Mathematics	Mathematics	<b>NEW COURSE</b>
MATH	470H	Honors Directed Student Research in Mathematics	Mathematics	<b>NEW COURSE</b>
MCOM	330	Convergent Journalism	Mass Communication	<b>NEW COURSE</b>
MCOM	441	Multimedia Reporting of Public Issues	Mass Communication	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior status, C- or better in MCOM 241 and 342, 2.0 GPA and MCOM or IMCO or DIFD major status." to "Senior status, C- or better in MCOM 241, 2.0 GPA and MCOM or IMCO or DIFD major status."

MGMT	491	Internship in Management	Management and Marketing	<b>MODIFY COURSE:</b> Change Prerequisite from "2.5 GPA and must have completed MGMT 325 and an additional Management option course. For Business Majors only." to "2.5 GPA and must have completed MGMT 321 and an additional Management or Human Resources concentration course. For Business Majors only."; Add Goals and Methods of Evaluation for the Course
MUSA	158N	Carolinas Wind Orchestra	Music	<b>NEW COURSE</b>
NUTR	201	Investigative Science: Human Nutrition	Human Nutrition	<b>DROP COURSE</b>
NUTR	370H	Cultural Foods	Human Nutrition	<b>DROP COURSE</b>
NUTR	400	Undergraduate Research in Dietetics	Human Nutrition	<b>NEW COURSE</b>
NUTR	428	Community Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427" to "NUTR 427 (a grade of C- or higher)"
NUTR	480	Nutrition Education Theory & Practice	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427" to "NUTR 427 (a grade of C- or higher)"
NUTR	490A	Practicum Experience	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "Permission of Department Chair." to "Permission of Instructor. Must have a 2.5 GPA. NUTR 421 (C- or higher)."; Change Catalog Description
NUTR	490B	Practicum Experience	Human Nutrition	<b>DROP COURSE</b>
NUTR	490C	Practicum Experience	Human Nutrition	<b>DROP COURSE</b>
NUTR	494	Seminar in Human Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 370, NUTR 421" to "NUTR 370 (A grade of C- or higher) Human Nutrition Majors Only"; Add Corequisite of NUTR 427; Add Methods of Evaluation
NUTR	427	Principles of Clinical Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 421 (grade of C or higher), and BIOL 308." to "NUTR 421 (grade of C- or higher), BIOL 308"; Add Corequisite of BIOL 308; Change Goals for the Course; Add Methods of Evaluation
PHIL	315	Developments in Moral Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit."

PHIL	340	Environmental Ethics	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in HMXP 102" to "At least 12 hours of college credit."
PHIL	350	Special Topics in Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL201, PHIL301, or PHIL302, or permission of the instructor." to "At least 12 hours of college credit (i.e, second semester Freshman status)."
PHIL	370	Concepts & Problem in Law	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit."
PHIL	390	Philosophy of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 or RELG 101 or PHIL 302" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."
PHIL	495	Senior Seminar on Methods and Research in Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 and PHIL 301 or 302, RELG 101 and RELG 300 and 6 additional hours in PHIL or RELG." to "PHIL 101 or RELG 101; PHIL 220 or 225 or 371; PHIL 390 or RELG 390; and 6 additional hours in PHIL."; Change Catalog Title and Description; Add Methods of Evaluation
PSYC	471A	Undergraduate Research in Psychology	Psychology	<b>NEW COURSE</b>
READ	345	Content Area Reading and Writing for Early Childhood and Elementary Students	Curriculum and Pedagogy	<b>MODIFY COURSE:</b> Change Prerequisite from "READ 150 and Admission to Teacher Education." to "Admission to Teacher Education Program."
RELG	316	Christian Thought from Origins to the Reformation	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "HMXP 102 with a C- or better" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."
RELG	317	Modern Christian Thought	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "HMXP 102 with a C- or better" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	335	Buddhism	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit (i.e. must be a second semester Freshman).; Add Methods of Evaluation
RELG	340	Hinduism	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit (i.e. must be a second semester Freshman).; Add Methods of Evaluation

RELG	350	Special Topics in Religious Studies	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 201 or RELG 300 or permission of instructor." to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Goals and Methods of Evaluation for the Course
RELG	360	Psychology of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 101 or PHIL 303 or PSYC 101" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation for the Course
RELG	390	Philosophy of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 101 or PHIL 101 or PHIL 302" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	495	Senior Seminar on Methods and Research in Religious Studies	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 and PHIL 301 or 302 and RELG 101 and RELG 300 and 6 additional hours in PHIL or RELG." to "PHIL 101 or RELG 101; PHIL 220 or 225 or 371; PHIL 390 or RELG 390; and 6 additional hours in PHIL."; Change Course Title and Catalog Description; Add Methods of Evaluation
SCWK	471	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SCWK	472	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SCWK	473	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SPED	382	Intellectual Disabilities and ASD: Characteristics and Needs	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 281, Admission to Teacher Education Program or graduate status." to "SPED 281"; Change Course Number from 582 to 382; Change Catalog Description and Goals for the Course; Add Methods of Evaluation
SPED	392	Severe Disabilities Practicum	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 281 and admission to Teacher Education Program." to "SPED382 and admission to Teacher Education Program."; Add Corequisite of "SPED584: Teaching Language and Communication Skills SPED510: PBIS for the Classroom Teacher"; Change Course Title, Catalog Description, Teaching Method and Goals for the Course; Add Methods of Evaluation

SPMA	245	Sport Event Management	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
SPMA	325	Global Perspectives in Sport	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Remove Prerequisites for the course; Change Course Number from 425 to 325; Change Catalog Title
SPMA	390	Research and Data Analysis in Sport Management	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
SPMA	410	Sport Finance	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "SPMA 101, ECON 103 or 215, and ACCT 280." to "SPMA 101, and ECON 103 or 215"; Change Course Designator and Number from FINC 410 to SPMA 410; Change Course Title, Catalog Description and Goals for the Course; Add Methods of Evaluation
SPMA	480	Sport Marketing	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "Junior or Senior standing, grade of C or higher in MKTG 380, SPMA 101, SPMA major or consent of instructor." to "SPMA 101, SPMA 240, SPMA 245, SPMA Major"; Change Course Designator and Number from MKTG 484 to SPMA 480; Change Catalog Description; Add Methods of Evaluation
SPMA	490	Sales and Promotion in Sport	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
THED	393	Seminar in Theatre Education	Theatre and Dance	<b>NEW COURSE</b>
VCOM	154	Design and Color	Design	<b>MODIFY COURSE:</b> Change Prerequisite from "VCOM 150 and VCOM 151 as pre- or co-requisite; or permission of area coordinator." to "VCOM 150 as pre- or co-requisite; or permission of area coordinator."; Add Methods of Evaluation



VCOM	300	VCD Portfolio Review	Design	<b>MODIFY COURSE:</b> Change Prerequisite from "BFA student pursuing Graphic Design or Illustration program of study; minimum grade of C+ in all VCOM courses required for review." to "Student is pursuing BFA-VCOM: Graphic Design or BFA-VCOM: Illustration or BS in DIFD-Interactive Multimedia program of study; minimum grade of C+ in all VCOM courses required for the degree program for review."; Change Catalog Description; Add Methods of Evaluation
VCOM	322	Illustration	Design	<b>DROP COURSE</b>
VCOM	358	Intermediate Typography	Design	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 300 to "Pre- or Co-requisite: VCOM 355"; Add Methods of Evaluation
VCOM	361	Digital Illustration	Design	<b>DROP COURSE</b>
VCOM	453	Corporate Identity	Design	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 355 and VCOM 358 to VCOM 355; Add Methods of Evaluation
WRIT	431	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of the Department Chair."
WRIT	432	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair. " to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of the Department Chair."
WRIT	433	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of the Department Chair."

*The following courses have issues that need to be corrected and MAY be discussed if corrected in time.*

EDCI	333	Teaching Elementary and Secondary Social Studies	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>	The AND in the part of the prerequisite about social science AND history course needs to be changed to OR <b>This has been corrected per GGJ.</b>
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ENGL	504	Modern American Poetry	English	MODIFY COURSE: Change Prerequisite from "ENGL 210, 211, or graduate status" to "HMXP 102 with a grade of C- or better and ENGL 210, 211, or graduate status."; Change Catalog Description; Add Goals and Methods of Evaluation for the course	There is no ENGL 210. <b>This has been corrected per GGJ.</b>
ENGL	515	Southern Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 210, 211, or graduate status." to "HMXP 102 with a grade of C- or better and ENGL 210 or 211, or graduate status."; Change Catalog Title and Catalog Description; Add Goals for the Course	There is no ENGL 210. <b>This has been corrected per GGJ.</b>
SPED	584	Teaching Communication and Language Skills	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>	Need to add "or graduate status" to appropriate pre/coreqs <b>This has been corrected per GGJ.</b>

*The following 500-level Proposals for Course Action were approved by CUC can be found on the Curriculum Action System:*

Subject	Course	Title	Department	Action
ARTE	528	Art Education Foundations and Elementary Methods	Fine Arts	MODIFY COURSE: Change Prerequisite from "ARTE 348 or ARTE 601, or permission of the instructor." to "ARTE 348 or ARTE 580, or permission of the instructor. "; Change Catalog Description and Goals for the Course; Add Methods of Evaluation
ARTE	593	Capstone Sem in Art Education	Fine Arts	<b>NEW COURSE</b>
BIOL	528	Biology of Bone	Biology	MODIFY COURSE: Change Prerequisite from "at least one of the following courses: BIOL 206, BIOL 307, or BIOL 308" to "BIOL 300 with a grade of C or better plus at least one of the following courses: BIOL 206, BIOL 307, or BIOL 308 with a grade of C or better";
BIOL	529	Stem Cell Biology	Biology	MODIFY COURSE: Change Prerequisite from "BIOL300, BIOL315, CHEM106, CHEM108, or by permission of instructor." to "BIOL 203, 204, 205, 206, 300 (with a C or better); BIOL315, CHEM106, CHEM108, or by permission of instructor."
DCED	593	Graduate Seminar in Dance Education	Theatre and Dance	<b>NEW COURSE</b>
ENGE	510	Topics in English Education	English	<b>NEW COURSE</b>

ENGL	501	Modern British Poetry	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 202, 203, or graduate status." to "ENGL 203 with a grade of C- or better, or graduate status."; Change Catalog Description; Add Goals and Methods of Evaluation for the course
ENGL	505	American Romanticism	English	MODIFY COURSE: Add Prerequisite of "CRTW 201 and ENGL 211 with grades of C- or better, or graduate status"; Change Course Number from 605 to 505; Change Catalog Title and Description; Add Goals for the course
ENGL	507	History and Development of Modern English	English	<b>MODIFY COURSE:</b> Change Prerequisite from "Successful completion of one course in a foreign language." to "Graduate status or HMXP 102 with a grade of C- or better, and successful completion of one course in a foreign language."; Add Methods of Evaluation and Goals for the Course
ENGL	520	17th-Century English Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 203, or graduate status." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 201, 203; or graduate status."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	521	Restoration and 18th-Century English Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 203, or graduate status." to "HMXP102 with a grade of C- or better and one of the following: ENGL 201 or 203; or graduate status."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	525	Studies in Irish Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 202, 203, or graduate status." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 201, 202, 203; or graduate status."; Change Catalog Description; Add Goals for the Course
ENGL	527	English Romantic Poetry and Prose	English	<b>MODIFY COURSE:</b> Change Prerequisite from "One of the following: ENGL 202, 203, or graduate standing." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 202 or 203; or graduate standing."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	528	The African-American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of "Graduate status or ENGL 312, 323, 324, or AAMS 300."; Change Course Number from 650 to 528; Add Methods of Evaluation and Goals for the Course

ENGL	529	20th-Century American Fiction and Drama	English	<b>MODIFY COURSE:</b> "One of the following: ENGL 210, 211, or graduate standing." to "HMXP102 with a grade of C- or better and one of the following: ENGL 210 or 211; or graduate standing."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
FACS	501	Residential Technology	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisites from "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better." to "Restricted to Human Development and Family Studies majors or minors with GPA of 2.5 or better."
HDFS	500	Family Life Education	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better." to "Restricted to Human Development and Family studies majors or minors with GPA of 2.5 or better."; Change Course Designator from FACS to HDFS; Change the Catalog Description and Goals for the Course
HDFS	502	Family Resource Management	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Remove Prerequisite; Change Course Designator from FACS to HDFS; Change Catalog and Goals for the Course
HDFS	573	Career Education and Professional Ethics	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Remove Prerequisite; Change Course Designator from FACS to HDFS; Change Catalog and Goals for the Course
HDFS	595	Internship in Human Development and Family Studies	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Restricted to Family and Consumer Sciences majors with GPA of 2.5 or better." to "Restricted to Human Development and Family Studies majors with GPA of 2.5 or better."; Change Course Designator from FACS to HDFS; Change Catalog Title, Catalog Description and Goals for the Course; Change credit from variable credit (1-6) to 6
MUST	593	Music Education Seminar	Music	<b>MODIFY COURSE:</b> Change Prerequisite from MUST 592 to "admission to the Teacher Education Program"; Remove Corequisite; Change Catalog Description and Goals for the Course
NUTR	500	Research in Dietetics	Human Nutrition	<b>NEW COURSE</b>
NUTR	518	Medical Nutrition Therapy Laboratory	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427 or equivalent" to "NUTR 427 or equivalent ( a grade of C- or higher)."

NUTR	520	Sports Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 221 and BIOL 308. All NUTR courses numbered above 499 have a prerequisite of Junior status." to "NUTR 221 (a grade of C- or higher) and BIOL 308 (a grade of C- or higher). All NUTR courses numbered above 499 have a prerequisite of Junior status."
NUTR	520H	Sports Nutrition	Human Nutrition	<b>DROP COURSE</b>
NUTR	521	Nutrition and Metabolism	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "BIOL 308 and NUTR 421 (grade of C or higher)." to "BIOL 308 (grade of C- or higher) and NUTR 421 (grade of C- or higher)."
NUTR	529	Dietetic Internship II: Outpatient Nutrition Therapy, Education, Wellness, and Consultation	Human Nutrition	<b>MODIFY COURSE:</b> Remove Corequisite of NUTR 528
NUTR	530	Dietetic Internship III: Food and Nutrition Management	Human Nutrition	<b>MODIFY COURSE:</b> Remove Corequisite of NUTR 531
PETE	512	Skill Themes and Movement Concepts	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "For physical education majors or MAT students only (PETE)." to "PETE 101; for physical education majors or MAT students only (PETE)."
PETE	591	Secondary Physical Education Teaching Methods	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "Admission to Teacher Education." to "PETE 566; Admission to Teacher Education."
PHIL	575	Business Ethics	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "CRTW 201" to "CRTW 201 or graduate status."; Add Methods of Evaluation
PSYC	503	Psychology of Gender and Sexuality	Psychology	<b>NEW COURSE</b>
SPED	575	Teaching Methods for Students with Severe Disabilities	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 582 with a grade of C or higher; or graduate status." to "Admission to Teacher Education. SPED 382 and SPED 584 with a grade of C or higher; or graduate status."; Change Catalog Title and Goals for the Course

SPED	585	Introductory Academic and Behavioral Methods	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 561, SPED 582 and SPED 583 with a grade of C or better in each. Admission to Teacher Education; or Graduate Status." to "SPED 561, SPED 582, and SPED 510 with a grade of C or better in each. Admission to Teacher Education; or Graduate Status."; Remove Corequisite
SPMA	520	Sport Law	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "ACCT 280, SPMA 101, and PHED 525." to "SPMA 101, and SPMA 525"; Change Course Designator and Number from BADM 510 to SPMA 520; Add Methods of Evaluation
SPMA	530	Sports Analytics	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
THED	593	Graduate Seminar in Theatre Education	Theatre and Dance	<b>NEW COURSE</b>

*The following **Proposals for Program Change (Degree)** were approved by CUC and can be found on the Curriculum Action System:*

Degree	Major	Conc.	Department	Action
BS	BADM	MKTA	Management and Marketing	<b>NEW PROGRAM</b>
BA	MCOM		Mass Communication	<b>MODIFY PROGRAM:</b> Remove MCOM 342 and Add MCOM 330 to list of required courses for the Journalism Interest
BA	ENGL	CSST	English	<b>MODIFY PROGRAM:</b> Add READ 331 and READ 346 to list of courses required in the major; Remove ENGL 300, EDCO 203, 306 and 351 from list of courses required in the major; Reduce General Electives range from 0-14 to 0-11; Change Intensive Writing Requirement from ENGL 300 to WRIT 350
BA	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Add READ 331 and READ 346 to list of courses required in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major; Require a minimum grade of C- for MAED 391
BA	MLAN	SPAN	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add SPAN 306, 313, 351, 380, 385, 395, and 405 as approved options to meet major requirements
BA	SCST	CSST	Interdisciplinary Studies	<b>MODIFY PROGRAM:</b> Increase total hours required for the program from 120 to 124; Add READ 331 and 346 to list of courses required for the major; Remove EDCO 203, 306 and 351 from list of courses required in the major

BS	BIOL	CSST	Biology	<b>MODIFY PROGRAM:</b> Increase total hour range required for the program from 131-141 to 135-145; Add READ 331 and 346 to list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDCO 203, 306 and 351 from list of courses required in the major
BS	BADM	GBUS	Management and Marketing	<b>DROP PROGRAM</b>
BS	BADM	MGMT	Management and Marketing	<b>MODIFY COURSE:</b> Remove MGMT 325 and 322 as individual required course in the major; Add MGMT 322, 325, and 330 to list of optional courses to meet major requirement; Add requirement of "Two additional courses over 299 from the following designators: ACCT, BADM, CSCI, ECON, ENTR, FINC, HCMT, MGMT, MKTG, QMTH" to the major
BS	BADM	MKTG	Management and Marketing	<b>MODIFY PROGRAM:</b> Add QMTH 310 to list of optional courses to meet major requirement
BS	MATH		Mathematics	<b>MODIFY PROGRAM:</b> Change minimum grade requirement for MATH 201 and 202 from a "C" to "C-"
BS	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Increase total hour range required for the program from 128-137 to 132-141; Add READ 331 and READ 346 to list of courses required in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major; Require a minimum grade of C- for MAED 391
BS	SPMA		Physical Education, Sport and Human Performance	<b>MODIFY PROGRAM:</b> Remove ACCT 280, BADM 510, FINC 410, MGMT 422, MKTG 380, MKTG 483, PHED 381, SPMA 525, SPMA 235, SPMA 425, and SPMA 501 from list of courses required in the major; Add SPMA 240, 245, 325, 390, 410, 490, 520, 525 and 530 to list of courses required in major; Add CSCI 101F to list of optional courses used to complete Technology Requirement
BS	BADM	HRMA	Management and Marketing	<b>NEW PROGRAM</b>
BS	SPED	SPED	Counseling, Leadership & Educational Studies	<b>NEW PROGRAM</b>

*The following programs had issues and if corrected MAY be brought up at AC*

BA	ARTS	CERT	Fine Arts	<b>MODIFY PROGRAM:</b> Add ARTE 393, EDUC 401, and 402 to list of courses required in the Major; Remove EDUC 400 and 402 from list of courses required in the Major	Program requires ARTE 391 which has a coreq of EDUC 400, which is no longer in the required program
BA	DANC	CERT	Theatre and Dance	<b>MODIFY PROGRAM:</b> Add THED 393, EDUC 401, and 402 to list of courses required in the Major; Remove EDUC 400 and 403 from list of courses required in the Major	Program requires DCDE 391 which has a coreq of EDUC 400, which is no longer in the required program
BA	THRT	CERT		<b>MODIFY PROGRAM:</b> Add THED 393, EDUC 401, and 402 to list of courses required in the Major; Remove EDUC 400 and 403 from list of courses required in the Major	Program requires THED 391 which has a coreq of EDUC 390 and THED 392, which are no longer in the required program

BA	MLAN	FREN	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add FREN 306, 313, 351, 380, 385, 395, 405 and 410 as approved options to meet major requirements	Hours in program do not add up correctly.
BA	MLAN	CSFR	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add FREN 306, 313, 351, 380, 385, 395, 405 and 410 as approved options to meet major requirements; Add READ 346 to list of required courses in the major; Remove EDCO 203, 306, and 351 from list of courses required in the major; Reduce number of FREN electives from 12 to 9	Hours in program do not add up correctly
BA	MLAN	CSSP	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add SPAN 306, 313, 351, 380, 385, 395, and 405 as approved options to meet major requirements; Add READ 346 to list of required courses in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major	Hours in program do not add up correctly
BME	CHOR		Music	<b>MODIFY PROGRAM:</b> Decrease total hours required for the program from 127 to 126; Require either READ 345 or 346 to the list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDUC 400 and 403 from list of courses required for the major	Hours in program do not add up correctly
BME	INST		Music	<b>MODIFY PROGRAM:</b> Require either READ 345 or 346 to the list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDUC 400 and 403 from list of courses required for the major	Hours in program do not add up correctly

*The following 5 Proposals for Program Change (Minor) can be found on the Curriculum Action System:*

Minor	Title	Department	Action
CBLN	Community-based Learning	Interdisciplinary Studies	<b>NEW PROGRAM</b>
DIFD	Digital Information Design	Computer Science and Quantitative Methods	<b>NEW PROGRAM</b>
ENGL	English	English	<b>MODIFY PROGRAM:</b> Remove ENGL 300 as an individual course requirement; Require 3 hours in ENGL above 499; Allow ENGE 519 to count as an option in completing minor requirement; Limit 3 hours of ENGL 200 to meet minor requirement.
HDFS	Human Development and Family Studies	Counseling, Leadership & Educational Studies	<b>MODIFY PROGRAM:</b> Change title from "Family and Consumer Sciences" to "Human Development and Family Studies"; Change course requirements to include HDFS 101, 350, 450, 501, 502 and 2 Courses from FACS 211, NUTR 221, PSYC 206 and SOCL 305



MKTG	Marketing	Management and Marketing	<b>MODIFY PROGRAM:</b> Change minor requirements to include 15 hours in MKTG 380, MKTG 381 and three of the following: MKTG 387, 385, 483, 485 or 581; Change Computer Proficiency to CSCI 101 and 101B, 101D.
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*The following items were approved at the College Assembly Level and discussed by CUC and require no further action:*

Subject	Course	Title	Department	Action
ECED	392	Field Experience in Early Childhood Education	Curriculum and Pedagogy	<b>MODIFY COURSE:</b> Change Grade Mode from SU to Regular; Change Catalog Description, Teaching Method, Methods of Evaluation and Goals for the Course
EDUC	400	Internship I: Culture and Climate	Curriculum and Pedagogy	<b>MODIFY COURSE:</b> Change Grade Mode from SU to Regular
EDUC	401	Internship: Understanding Contextual Factors	Curriculum and Pedagogy	<b>MODIFY COURSE:</b> Change Grade Mode from SU to Regular
ELEM	392	Field Experiences in Teaching Grades 2-6	Curriculum and Instruction	<b>MODIFY COURSE:</b> Change Catalog Title, Goals for the Courses and Methods of Evaluation
ENGL	300	Approaches to Literature	English	<b>MODIFY COURSE:</b> Change Catalog Description; Add Goals and Methods of Evaluation for the Course
ENGL	305	Shakespeare	English	<b>MODIFY COURSE:</b> Change Catalog Description
ENGL	380H	Literature of Science	English	<b>DROP COURSE</b>
ENGL	491	Departmental Seminar	English	<b>MODIFY COURSE:</b> Change Catalog Description; Add Goals and Methods of Evaluation for the Course
IDVS	390	Individualized Studies Project: Research and Design	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Catalog Description
IDVS	461	Internship in Individualized Studies	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Catalog Description
IDVS	462	Internship in Individualized Studies	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Catalog Description
IDVS	463	Internship in Individualized Studies	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Catalog Description
MAED	299	General Mathematics Education Elective	Mathematics	<b>MODIFY COURSE:</b> Add Catalog Title
MATH	101	Algebra and Trigonometry for Calculus	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description

MATH	141	Finite Probability and Statistics	Mathematics	<b>MODIFY COURSE:</b> Change Notes for Catalog
MATH	202H	Calculus II	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Title
MATH	291	Basic Number Concepts for Teachers	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
MATH	292	Number, Measurement and Geometry Concepts for Teachers	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
MATH	301	Calculus III	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
MATH	301H	Calculus III Honors	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Title
MATH	303	Advanced Mathematical Problem Solving	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
MATH	355	Combinatorics	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Titles; Add Methods of Evaluation
MATH	393	Algebra, Data Analysis, and Geometry Concepts for Teachers	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
MATH	201	Calculus I	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description
NUTR	231	Food Composition	Human Nutrition	<b>MODIFY COURSE:</b> Add Methods of Evaluation
NUTR	232	Food Composition Laboratory	Human Nutrition	<b>MODIFY COURSE:</b> Add Methods of Evaluation
PHIL	312	Theories of Knowledge and Reality	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Catalog Title, Catalog Description, and Goals for the Course
PSYC	101	General Psychology	Psychology	<b>MODIFY COURSE:</b> Change Catalog Description; Add Goals and Methods of Evaluation for the Course
PSYC	206	Developmental Psychology	Psychology	<b>MODIFY COURSE:</b> Change Catalog Description; Add Goals and Methods of Evaluation for the Course
PSYC	302	Research II: Experimental Psychology	Psychology	<b>MODIFY COURSE:</b> Change Catalog Description
PSYC	409	Principles of Learning	Psychology	<b>MODIFY COURSE:</b> Change Catalog Description
SPMA	200	Sport Ethics & Governance	Physical Education, Sport and Human Perf.	<b>MODIFY COURSE:</b> Change Goals for the Course
SPMA	240	Sport Facility Management	Physical Education, Sport and Human Perf.	<b>MODIFY COURSE:</b> Change Course Number from 235 to 240; Change Catalog Title, Goals for the Course, Teaching Method and Methods of Evaluation; Reduce Lab Hours from 2 to 0.

SPMA	355	Public Relations in Sport Industry	Physical Education, Sport and Human Perf.	<b>MODIFY COURSE:</b> Change Catalog Title; Add Methods of Evaluation
SPMA	380	History of Sport	Physical Education, Sport and Human Perf.	<b>MODIFY COURSE:</b> Change Course Designator and Number from PHED 380 to SPED 380; Add Methods of Evaluation
VCOM	301	Visual Communication Seminar I	Design	<b>MODIFY COURSE:</b> Change Grade Mode from SU to Regular; Add Methods of Evaluation
VCOM	401	Visual Communication Seminar II	Design	<b>MODIFY COURSE:</b> Change the Grade Mode from SU to Regular; Add Methods of Evaluation
VCOM	455	Three-Dimensional Graphic Design	Design	<b>MODIFY COURSE:</b> Add Methods of Evaluation
WRIT	300	Rhetorical Theory	English	<b>MODIFY COURSE:</b> Change Catalog Description
WRIT	307	Fiction Writing	English	<b>MODIFY COURSE:</b> Change Catalog Description
WRIT	350	Introduction to Composition Theory and Pedagogy	English	<b>MODIFY COURSE:</b> Change Catalog Description

*The following 14 500-level items were approved at the College Assembly Level and discussed at CUC and require no further action:*

Subject	Course	Title	Department	Action
ARTE	548	Curriculum in Art Education and Secondary Methods	Fine Arts	<b>MODIFY COURSE:</b> Change Catalog Description and Goals for the Course; Add Methods of Evaluation
ARTE	550	Principles of Teaching Art	Fine Arts	<b>MODIFY COURSE:</b> Change Catalog Description and Goals for the Course; Add Methods of Evaluation
ARTE	580	Current Issues in Art Education	Fine Arts	<b>MODIFY COURSE:</b> Change Catalog Description and Goals for the Course; Add Methods of Evaluation
ENGL	513	Milton	English	<b>MODIFY COURSE:</b> Change Catalog Description; Add Methods of Evaluation and Goals for the Course
MAED	599	General Mathematics Education Elective	Mathematics	<b>MODIFY COURSE:</b> Add Catalog Title
MATH	551	Algebraic Structures	Mathematics	<b>MODIFY COURSE:</b> Change Catalog Description; Add Methods of Evaluation and Goals for the Course
MATH	599	General Mathematics Elective	Mathematics	<b>MODIFY COURSE:</b> Add Catalog Title
NUTR	528	Dietetic Internship I: Nutrition Therapy Inpatient/Acute Care	Human Nutrition	<b>MODIFY COURSE:</b> Change Terms Offered

NUTR	531	Dietetic Internship IV: Professional Development in Dietetics	Human Nutrition	<b>MODIFY COURSE:</b> Change Terms Offered
SPMA	525	Sport Security and Risk Management	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Catalog Title, Description and Goals for the Course
VCOM	501	Visual Communication Seminar III	Design	<b>MODIFY COURSE:</b> Change Grade Mode from SU to Regular; Add Methods of Evaluation
WRIT	501	Writing for New Media	English	<b>MODIFY COURSE:</b> Change Catalog Description
WRIT	507	Short Story Writing	English	<b>MODIFY COURSE:</b> Change Catalog Description
WRIT	530	Script Writing	English	<b>MODIFY COURSE:</b> Remove Notes for Catalog

*Other issues CUC wishes to present to Academic Council.*

1. Please try not to wait until the last cycle for most of the curriculum issues. Here is our workload distribution.
  - a. September meeting: 1 item
  - b. November meeting: 13 items
  - c. Feb. meeting: 107 items
  - d. April meeting 208 items
2. Waiting until the last minute does not give a department much time to fix problems (12 issues that could not be rectified by the CUC meeting)
3. We will be paying more attention and enforcing the justification box (ex. A justification of “catalog review” when changes as significant as prerequisite changes will not be accepted).
4. The assessment support details will be changed to indicate that what is desired is assessment that supports the change or addition or drop (not how the course will be assessed during the semester). And it will be seriously considered when reviewing proposals.
5. There was a lot of discussion about having 0-3 credit courses for “Directed Student Research” when another course “Undergraduate Research” exists. The justification “to track faculty effort in undergraduate research” does not appear to justify an additional course in undergraduate research.

**General Education Committee Minutes**  
**April 1, 2016**

**I. Recertifications - Passed**

**HPER**

AAMS300

PHED380 (pending addition of ULCs to syllabus)

MDST300

HIST350 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST315 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST345 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST351 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST344 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST352 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

**GLOB**

HIST345 (pending addition of all ULC verbiage for applicable ULCs to syllabus, and adding link to Global Events or a list )

HIST351 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

HIST344 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

FREN302 (pending addition of a link to the Global Events calendar or a list of Global Events on the syllabus)

GERM301 (pending addition of a link to the Global Events calendar or a list of Global Events on the syllabus)

**HART**

PLSC356

MDST300

**ORAL**

ECED352

CSCI327 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

**CONST**

PLSC356

**TECH**

EDCO305

CSCI327/CSCI207 (pending addition of all ULC verbiage for applicable ULCs to syllabus)

**II. First Certify**

**QUAN**

MATH111x (Explanation for certifying an x course: This is on its way through curriculum action to be a regular course but they want to offer it in the fall. It won't make it all the way through the system by then but they want to be sure the students who take it in the fall get GENED credit.)

**III. Denied Recertification**

Global: FREN301

Oral: ELEM362

Technology: WRIT367

Natural Science: ANTH315, ANTH345

**IV. Writing Requirement Task Force**

The Task Force is still working and will be sending out a draft of their work to the gen ed committee for

comment. They would like to get feedback from other parties as well. This includes faculty who teach approved gen ed courses that include the writing requirement.

**Proposal to create a Standing Committee on University Academic Integrity under the authority of Academic Council that would be made up of the following eight (8) individuals:**

Dean of Students (ex-officio)

Assistant Vice-President for Academic Affairs (ex-officio)

President of the CSL

A full-time tenure track faculty member from each of the four colleges (Arts & Sciences, Business Administration, Education, and Visual and Performing Arts), and a full-time faculty or staff member from Dacus Library, all of whom would be appointed by the Chair of Academic Council

**The charge to this standing committee will be to propose and develop initiatives designed to help create and maintain a culture of academic integrity in the Winthrop University community. This will include:**

- 1). Evaluating the effectiveness of university policies and current practices related to academic integrity, and proposing changes and improvements to these practices/policies where needed;**
- 2). Developing training sessions and other support resources for full-time and adjunct faculty members to assist them in dealing with the challenges of maintaining standards of academic integrity for our current generation of tech savvy digital native students, as well as for themselves as scholars and educators; and**
- 3). Developing training sessions and support resources for students to help them understand what academic integrity is and why it is important. In particular, students will be encouraged to understand how honoring Winthrop's standards of academic integrity will help them to be more successful, both as Winthrop students, and in their future lives after graduation.**