Academic Council
April 5, 2019 Minutes

Kristen Abernathy	Arts & Sciences
Bettie Parsons Barger	Education
DeAnn Brame	Library
Alice Burmeister	Visual & Performing Arts
Kelly Costner	Education
Jennifer Disney	Arts and Sciences
Marguerite Doman	Business Administration
Chlotia Garrison	Business Administration
Laura Glasscock	Arts and Sciences
Adam Glover	Arts and Sciences
Matt Hayes	Arts and Sciences
Shawnna Helf	Education
Jo Koster*	Arts and Sciences
Alice McLaine	Education
Jason Tselentis	Visual & Performing Arts
Michael Whitney	Business Administration
Kristen Wonderlich	Visual & Performing Arts
Ximena Perez-Valazco	CSL Student Representative
Gina Jones, Secretary	Registrar

*absent

Guests: Adrienne McCormick, Michael Lipscomb, and Tim Drueke

I. **Approval of Minutes (approved by E-mail)**

II. **Chair's Remarks (Laura Glasscock for Jo Koster)**

    A. Dr. Glasscock thanked the outgoing council members: Bettie Parsons Berger, Marguerite Doman, Adam Glover, Shawna Helf, Ximena Perez-Velasco, and Jo Koster.

    B. She welcomed the newly-elected members beginning in 2019-2020: Danko Tarabar (CBA), Wendy Sellers (CAS), Brad Witzel (COE), and Dustin Hoffman (CAS). The VPAA appointed member and the new chair of the CSL will also join AC in August 2019.

III. **Remarks from the Provost and Executive Vice President of Academic Affairs (Debra Boyd)**

Dr. Boyd gave out an executive summary regarding the General Education Core review. The committee reviewed data not only from Winthrop but from other institutions. It determined that the classes were not the issue, but rather than transfer process. See handout. [I do not have the electronic version at present but will attach it to the minutes when I do.]

She indicated that some offices are not open and warm in working with transfer students. We want this to be a uniform experience for our transfer process. We want to speed up the process of evaluating transcripts and we need to figure out a way to have them done within 48 hours. Transfer students need to know where they stand as they try to make a decision about coming here.

Dr. Boyd talked about restructuring pre-reqs: esp. HMXP and CRTW and removal of 75-hour rule. [*Students who do not pass these courses with grades of C- or better by the time they have completed 75 earned hours will be limited to a maximum course load of 12 hours per semester and will not be permitted to enroll in courses above 299 until they have satisfied these requirements.*]

She also mentioned hybrid HMXP and CRTW sections for transfer students bringing in more than 60 hours and analyzing transfer courses and how they meet WU programs. This is complicated with the writing requirement [for Gen Ed courses].

Dr. Boyd stated that new faculty orientation would be a good time to help faculty understand the importance of Gen Ed. She has heard from students that Winthrop doesn't make it clear as to why these are important. The bottom line is that these courses are vital and critical. It's about how we address the transfer issue.

Mr. Tslentis asked Dr. Boyd how she would envision this coming together. Dr. Boyd responded that we do not have a committee for this. We need someone to spearhead this. It's not intended to be focused in the English department. Courses should be interdisciplinary.

Dr. Lipscomb commented that this [critical thinking skills] is what employers want.

Dr. Boyd remarked that this set of skills can be the difference between remaining in a job and moving up. Our university level competencies focus on what employers want: problem solving and critical thinking.

Dr. Disney noted that what makes Winthrop unique is our work with critical thinking, diversity and inclusion. She is glad for this recommendation.

Dr. Garrison asked what the next steps were.

Dr. Boyd replied that some are already underway. The curriculum part has to go through the faculty governance. Administrative things are being worked on. The website will have to wait on the new web CMS (Content Management System). There are already conversations about the new faculty mentoring program. Folks in University College are working on things to push out to all faculty.

Dr. Glasscock said we should be talking with our departments about pre-req issues.

Dr. Boyd said that we don't want these to be barriers for our students.

IV.   Remarks from the Chair of the Council of Student Leaders (Ximena Perez-Valazco)

Ms. Perez-Valazco said she has realized how student-centered the work we do is and thanked the council members. She then introduced the new president, Imani Belton.

She then spoke of student concerns:

     1. Students would like the S/U deadline extended. They felt like there were not enough grading assignments by the deadline to determine whether they should elect the S/U.

     2. Students would like a financial literacy class. A lot of first-generation college students aren't having these conversations at home in terms of student loans as well as student employment. They would support either making this a mandatory class or having it a part of ACAD.

Dr. Boyd shared that students don't know what indebtedness means. She encouraged Winthrop to have such a financial literacy course as part of the curriculum or a competency requirement.

Dr. Doman mentioned that FINC 111 [Financial Literacy-1credit] is offered in the College of Business, but said it being a part of ACAD was a good idea.

Ms. Perez-Valazco mentioned her conversations with Dr. Phillip Gibson (COB). She talked about the level of spending outside of school—wants vs. needs.

She also spoke about the CSL starting a new initiative of Town Hall Tuesday. It is a once-a-semester meeting for open grievances. They had representatives from several offices (Financial Aid, Campus Police…) and had a good turnout. (It was a Cultural Event). She would like to see representatives from the academic side. They get questions like, "Why do I have to take this class? Why is there a lab fee?"

Ms. Perez-Valazco said that CSL is considering a change to the by-laws: adding a commuter chair to CSL as well as an international chair. She has an idea of a veteran and/or post-traditional on CSL as well.

Dr. Disney asked for clarification on "chair" and Ms. Perez-Valazco explained that there are student representatives for each of the largest groups. Adding a new chair requires a constitutional change. Then there are elected representatives.

V. Committee on University Curriculum (Laura Glasscock)

There were no questions on courses.

These 35 program change items (degree) were approved unanimously by Academic Council:

Program	Department	Action
BS-BADM-MGMA	4+1 Management	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-MKTA	4+1 Marketing	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-CHEM-CHBU	ACS Chemistry-Business Degree Track	**Modify program:** General Education: Indicate that Oral Communication and Intensive Writing may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106, 530, 531, 523, 252 and CSCI 151; Change CHEM 407 and 410 to CHEM 407, 409, 408 and 410 or CHEM 523, 525.
BS-ASWD	Applied Software Development	**New degree program**
BA-MCOM	B.A. in Mass Communication	**Modify program:** Major: Remove MCOM 325 and 441; Add MCOM 346; Under Broadcast interest – Add MCOM 325; Add MCOM 348 or 441 as options to MCOM 446; Under Journalism interest - Add MCOM 325 or 348; Add MCOM 441.
BA-ARTH	BA in ART HISTORY	**Modify program:** Major: Change ARTH 349 to VCOM 374; Add ARTH 357.

Program	Department	Action
BA-MLAN-CSFR	BA IN MODERN LANGUAGES/FRENCH TEACHER	**Modify program:** Major: Remove Civilization and Culture and Literature areas, as well as FREN 310 under Advanced Language; Change FREN electives above 202 to from 9 to 15.
BA-ENGL	Bachelor of Arts in English	**Modify program:** Major: Add WRIT 300 as an option to WRIT 350 under Frameworks.
BS-EXSC	Bachelor of Science in Exercise Science	**Modify program: Major:** Replace BIOL 203/204 with BIOL 222/222; Create two concentrations – Exercise Science and Athletic Training.
BS-CHEM-BCHM	Biochemistry Degree Track	**Modify program:** General Education: Indicate that Oral Communication and Intensive Writing may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Add PHYS 201/202 as an option to PHYS 211/212; Remove CHEM 106; Add CHEM 323; Remove CHEM 408 and 409.
BME-MUSC-CHOR	BME-Music-Choral Music Ed	**Modify program:** Change title from Bachelor of Music Education – Choral Concentration; Remove MUSR 312.
BME-MUSC-INST	BME-Music-INSTRUMENTAL	**Modify program:** Change title from Bachelor of Music Education – Instrumental Certification; Remove MUSR 312.
BS-BIOL-BMRS	BS BIOL - Biomedical Research	**Modify program:** General Education: Change Natural Science Requirement from BIOL 203/204 to BIOL 220/222(or 270) or BIOL 221/223(or 271); Major: Replace BIOL 203/204 with BIOL 220/222(or 270) or BIOL 221/223(or 271); Remove BIOL 205, 206; Add BIOL 316 or 317; Change BIOL 450 to 450H; Remove BIOL 317 or 322, Remove BIOL 557; Remove Field Biology from title of Area A and change requirements to one of BIOL 302, 314, 323, 403, 405, 407, 507, 513, 551, 552A or B; Change title of Area B to Cell and Molecular Biology and change requirements to one of BIOL 315, 321, 422,517, 519, 522, 528, 529, 539, 555, 560; Change title of Area C to Biodiversity and Organismal Biology and change requirements to one of BIOL 303, 304, 309,310,505, 508, 510, 511, 518, 524, 525, 526; Add Area D Additional BIOL courses to a total of 42 credits including BIOL 307, 308, 440, 450H, 461, 463,

Program	Department	Action
		471, 530, 540, 570; Add GEOG 305, 320, and 501 to Math and Science Electives.
BS-BIOL	BS IN BIOLOGY	**Modify program:** General Education: Change Natural Science Requirement from BIOL 203/204 to BIOL 220/222(or 270) or BIOL 221/223(or 271); Major: Replace BIOL 203/204 with BIOL 220/222(or 270) or BIOL 221/223(or 271); Remove BIOL 205, 206; Add BIOL 316 or 317; Remove Field Biology from title of Area A and change requirements to one of BIOL 302, 314, 323, 403, 405, 407, 507, 513, 551, 552A or B; Change title of Area B to Cell and Molecular Biology and change requirements to one of BIOL 315, 321, 422,517, 519, 522, 528, 529, 539, 555, 560; Change title of Area C to Biodiversity and Organismal Biology and change requirements to one of BIOL 303, 304, 309,310,505, 508, 510, 511, 518, 524, 525, 526; Add Area D Additional BIOL courses to a total of 42 credits including BIOL 307, 308, 440, 450H, 461, 463, 471, 530, 540, 570; Add GEOG 305, 320, and 501 to Math and Science Electives.
BS-BIOL-MTEC	BS IN BIOLOGY W/CERT MEDICAL TECHNOLOGY	**Modify program:** General Education: Change Natural Science Requirement from BIOL 203/204 to BIOL 220/222(or 270) or BIOL 221/223(or 271); Major: Replace BIOL 203/204 with BIOL 220/222(or 270) or BIOL 221/223(or 271); Remove BIOL 205, 206; Add BIOL 316 or 317 as an option instead of requiring BIOL 317; Remove Field Biology from title of Area A and change requirements to one of BIOL 302, 314, 323, 403, 405, 407, 507, 513, 551, 552A or B; Change title of Area B to Cell and Molecular Biology and change requirements to one of BIOL 315, 321, 422,517, 519, 522, 528, 529, 539, 555, 560; Change title of Area C to Biodiversity and Organismal Biology and change requirements to one of BIOL 303, 304, 309,310,505, 508, 510, 511, 518, 524, 525, 526; Add Area D Additional BIOL courses to a total of 42 credits including BIOL 307, 308, 440, 450H, 461, 463, 471, 530, 540, 570; Add GEOG 305, 320, and 501 to Math and Science Electives.
BS-BIOL-CSST	BS IN BIOLOGY/LICENSURE SEC SCHOOL TEACH	**Modify program:** General Education: Change Natural Science Requirement from BIOL 203/204 to BIOL 220/222(or 270) or BIOL 221/223(or 271); Major: Replace BIOL 203/204 with BIOL 220/222(or 270) or

Program	Department	Action
		BIOL 221/223(or 271); Remove BIOL 205, 206, and 300; Add BIOL 316 or 317; Change BIOL 304, 323, 403, 510, 511, or 515 to BIOL 304, 323, 403, 507, 510, or 511.
BS-BADM-HRMG	BS IN BUSINESS ADMIN/HUMAN RESOURCE MGMT	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-ACCT	BS IN BUSINESS ADMINISTRATION/ACCOUNTING	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits; Concentration: Remove ACCT 303, Add ACCT 407 and 521; Instead of 6 hours ACCT electives over 299 require one High Impact Practice Course.
BS-BADM-ECON	BS IN BUSINESS ADMINISTRATION/ECONOMICS	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-ENTR	BS IN BUSINESS ADMINISTRATION/ENTREPRENE	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT

Program	Department	Action
		341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits; Concentration: Change MKTG options from MKTG 382, 481, 482, and 581 to MKTG 385, 387, 485 and 581.
BS-BADM-FNAC	BS IN BUSINESS ADMINISTRATION/FINANCE	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-HCMT	BS IN BUSINESS ADMINISTRATION/HEALTH SER	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-CIFS	BS IN BUSINESS ADMINISTRATION/INFO SYSTE	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits. No changes to concentration.
BS-BADM-INBU	BS IN BUSINESS ADMINISTRATION/INT'L BADM	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove

Program	Department	Action
		BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits; Concentration: Add MGMT 200.
BS-BADM-MKTG	BS IN BUSINESS ADMINISTRATION/MARKETING	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits; Concentration: Instead of requiring one of MKTG 485, 483 and 581 and one of BADM 561, VCOM 354, and QMTH 310 require two of BADM 571, MKTG 485, MKTG 491, MKTG 581, and MKTG 483.
BS-BADM-MGMT	BS IN BUSINESS ADMINISTRATION/MGMT-HOSP	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits; Concentration: Remove MGMT 491; Instead of requiring one of ENTR 373, MGMT 322, and MGMT 330 and one of BADM 561, BADM 571, MGMT 322, and MGMT 529 require two of ENTR 373, BADM 561, MGMT 322, MGMT 325, MGMT 330 MGMT 491, MGMT 529; Change from 3 credits to 6 credits business electives over 299.
BS-CHEM-FORC	BS in Chemistry - Forensic Chemistry	**Modify program: :** General Education: Indicate that Oral Communication, Intensive Writing, and Constitution requirements may be met in major; Major:

Program	Department	Action
		Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106; Add CHEM 323, CHEM 330; Remove CSCI 151.
BS-CHEM-ACSP	BS IN CHEMISTRY/ACS Chemistry Track	**Modify program:** General Education: Indicate that Oral Communication and Intensive Writing may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106; Add CHEM 323, Remove CSCI 151; Remove CHEM 502/503 or CHEM 505/506.
BS-CHEM-BIOC	BS IN CHEMISTRY/ASBMB Biochemistry Track	**Modify program:** General Education: Indicate that Oral Communication, Intensive Writing, and Constitution requirements may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106; Add CHEM 323; Remove CHEM 530/431; Change CHEM 410 to 409; Remove CSCI 151; Change Three BIOL courses from BIOL 310, 315, 316, 317 or 355 to Three courses from BIOL 310,315, 316, 317, or approved advanced biology courses.
BS-CHEM-MULP	BS IN CHEMISTRY/Chemistry	**Modify program:** General Education: Indicate that Oral Communication and Intensive Writing may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106; Change CHEM electives >299 from 3 credits to 6 credits; Change Math/Science electives from 9 credits to 12 credits.
BS-DIFD-DMMD	BS in Info Design - Digital Mass Media	**Modify program:** Add MCOM 499 to concentration.
BA-SOCL-INEQ	Concentration in Social Inequalities	**New degree program**
BS-BIOL-CNSV	Conservation Biology Track	**Modify program:** General Education: Change Natural Science Requirement from BIOL 203/204 to BIOL 220/222(or 270) or BIOL 221/223(or 271); Major: Replace BIOL 203/204 with BIOL 220/222(or 270) or BIOL 221/223(or 271); Remove BIOL 205, 206; Add BIOL 316 or 317; Change BIOL 403 or 515 to BIOL 403, 405, 407, or 507; Remove Field Biology from title of Area A and change requirements to one of BIOL 302, 314, 323, 403, 405, 407, 507, 513, 551, 552A or B; Change title of Area B to Cell and Molecular Biology and change requirements to one of BIOL 315, 321, 422,517, 519, 522, 528, 529, 539, 555, 560; Change title of Area C to Biodiversity and Organismal Biology and change requirements to one of BIOL 303, 304, 309,310,505,

Program	Department	Action
		508, 510, 511, 518, 524, 525, 526; Add Area D Additional BIOL courses to a total of 42 credits including BIOL 307, 308, 440, 450H, 461, 463, 471, 530, 540, 570; Add GEOG 305, 320, and 501 to Math and Science Electives.
BS-CHEM-PHYS	Engineering-Physics Degree Track	**Modify program:** General Education: Indicate that Oral Communication and Intensive Writing may be met in major; Major: Change BIOL 203/204 to BIOL 220/222; Remove CHEM 106; Add CHEM 323, CHEM 330, Allow students to choose between CHEM 530/531 or CHEM 523/525 instead of requiring both.
BS-BADM-HRMA	Human Resources 4+1	**Modify program:** General Education: Designate MGMT 365 for Intensive Writing requirement; Foundation: Add BADM 180, Change CSCI requirement to CSCI 101 and 101BCD or CSCI 101 and CSCI 101E; Core: Remove BADM 180, ACCT 551, FINC 111, MGMT 326, MGMT 341; Change MGMT 355 to MGMT 365; Add MGMT 220; Add Applied Quantitative Skills requirement (3 credits); Add High Impact Practice Experience requirement (3 credits); Add note about required Business Acumen Credits.

These 6 program change items (minor/certificate) were approved unanimously by Academic Council:

Program	Department	Action
CERT-ACCA	Certificate in Accounting Analytics	**New certificate**
CERT-RISK	Certificate in Risk Assurance	**New certificate**
MINOR-CYWB	Child and Youth Well-being	**New minor**
Minor-GRNT	Minor in Gerontology	**Modify minor:** Add PSYC 504 as an option to SOCL/GRNT 504; Remove PSYC 517; Add PSYC 335 as an option to SOCL/GRNT 304; Remove GRNT 440 from Direct Service Level option and add EXSC 511 and GRNT 340ABC; From Administrative/Organizational Options remove GRNT 440 and add GRNT 473.

Program	Department	Action
MINOR-HHMG	Minor in Hospitality and Hotel Management	**New minor**
MINOR-RISK	Minor in Risk Assurance	**Modify minor:** Change minor name from Internal Audit; Change ACCT 303 to ACCT 521; Remove ACCT 520; Add an option of ACCT 304, ACCT 515 or FINC 515.

Dr. Boyd reminded everyone that just because faculty conference approves this [new programs] doesn't mean they can be offered immediately. Some have to go to SACS and CHE. She mentioned that if some of these had come through in the fall, we may have been able to get these available this fall.

Dr. Glasscock asked where programs go after Faculty Conference. Dr. Boyd replied that they come to her office. They have to make sure it's viable. Then there's the collaboration with departments in getting materials ready for CHE/SACS. SACS is now down to two deadlines. She mentioned that we're still waiting on BPS [Bachelor of Professional Studies] which we submitted by their deadline. Mr. Drueke talked about the different deadline dates.

Dr. Lipscomb asked about the viability issue being added to the CAS. Mr. Drueke indicated it was being worked on and will be available for any new programs going forward.

Dr. Garrison asked how this is communicated to departments--approvals and what is next. Mr. Drueke has been communicating with departments and have so early on in the process.

Dr. Boyd said this often starts as a conversation in her office. It helps to troubleshoot.

VI.   **General Education Curriculum Committee (Kristen Abernathy)**

   A.   *Recertifications—there were no questions.*
       HISTORICAL

         HIST 211 – United States to 1877
         HIST 212 – United States History Since 1877
         HONR 231H – Special Topics in Historical Perspectives

         SOCIAL
         HONR 234H – Special Topics in Social Science

   B.   *New Courses*

         GLOBAL
         MGMT 200 – Introduction to International Business
         SPMA 325 – Global Perspectives in Sport

         NATURAL SCIENCES
         BIOL 220/222(H) – Principles of Cell and Molecular Biology Lecture/Lab

BIOL 220(H)/270 – Principles of Cell and Molecular Biology Lecture/SEA-PHAGE Discovery Laboratory
BIOL 221/223(H) – Principles of Ecology, Evolution, and Biodiversity Lecture/Lab
BIOL 221(H)/271 – Principles of Ecology, Evolution, and Biodiversity Lecture/SEA-PHAGE Bioinformatics
HONR 235H – Special Topics in Natural Science

ORAL
MGMT 365 – Business Communication and Professional Development

All new courses were approved.

C. ***Technology Requirement (Jason Tselentis)*** ***(see attachment)***
Mr. Tselentis and his committee were asked to look at Student Learning Outcomes (SLOs) and transferability. They considered the question, "Could some students test out of the technology requirement?" For the most part, they determined that the SLOs were fine. There was some language changed. They did question using two forms.

Technology courses **must have technology use, management, and/or examination as a primary educational focus and they** should address the following learning objectives ~~and criteria for inclusion~~.

There are 6 criteria involved in determining if a class fulfills the technology requirement for general education at Winthrop University. A class or group of classes meeting the technology requirement must have technology as a primary educational focus and must **meet the first two criteria.** Recognizing that programs are encouraged to meet this requirement in the major, the technology focus may be discipline specific. A class must meet a minimum of 2 of the 4 remaining requirements to meet the general education curriculum requirements.

- Advance students' abilities to **use,** ~~manage, and examine the impact of~~ technology—such as computing, digital tools, digital information, and digital operations, among others—as ~~it~~ relate**s** to Digital Citizenship. **Digital Citizenship includes analyzing the appropriateness of online resources, assessing the positive and/or negative impact(s) of technology, using digital tools in ethical and responsible ways, internet and digital safety and security, and management of one's professional and personal digital footprint**. ~~Digital Citizenship encompasses areas such as analyzing the appropriateness of online resources, impact of technology in a professional setting, ethical and responsible use of digital tools' Internet and digital safety, and management of one's professional and personal digital footprint.~~

- Advance the student's understanding and ability to think computationally. Computational Thinking is the process of formulating a problem, finding a solution (or solutions) to the problem, expressing it in such a way that humans or machines can understand the solution

The transferability/test out may be need to be reviewed by another committee. Testing out would be a challenge.

Changes in tech requirement were approved.

    D. *Dr. Abernathy went over the calendar of upcoming recertifications*

Academic Year	Recertifications	Component Reviews
2017-2018	100-level classes	Oral Communication, Constitution
2018-2019	200-level classes (Historical Perspectives, Social Sciences, Natural Science, Quantitative)	Arts and Humanities; Technology
2019-2020	200-level classes (Global, Oral, Technology, Humanities and Arts, Constitution)	Physical Activity, Quantitative Skills
2020-2021	300- and above level classes (Natural Sciences, Social Sciences, Historical Perspectives, Quantitative)	Social Sciences, Writing Intensive
2021-2022	300- and above level classes (Global, Oral, Technology, Humanities and Arts, Constitution)	Natural Sciences, Writing Component
2022-2023	100-level classes	Oral Communication, Constitution
2023-2024	200-level classes (Historical Perspectives, Social Sciences, Natural Science, Quantitative)	Arts and Humanities; Technology
2024-2025	200-level classes (Global, Oral, Technology, Humanities and Arts, Constitution)	Physical Activity, Quantitative Skills
2025-2026	300- and above level classes (Natural Sciences, Social Sciences, Historical Perspectives, Quantitative)	Social Sciences, Writing Intensive

Note: Courses for inclusion and recertification in the Writing Intensive category are sent to the Writing Intensive Committee.

VII. Old Business--none

VIII. New Business

    A. *The Seven educational goals listed in the Gen Ed section of the catalog (Ms. Jones on behalf of Dr. Gloria Jones)*

Ms. Jones stated that Dr. Jones questioned why we had these education goals listed in the catalog.

Dr. Boyd indicated that these were old goals mapped to the Gen Ed. They drove the competencies but can't really be assessed. She mentioned that as we face accreditation issues, these would be confusing to accrediting bodies. She would be ok with their being moved somewhere else.

Dr. Glasscock clarified whether we needed to vote on removing them from the catalog. Mr. Drueke said yes.

Dr. Abernathy thought the Gen Ed committee would be supportive of this. She agreed they were confusing.

Dr. Boyd said she was certain they were no longer assessed.

Dr. Lipscomb asked, "If these were eliminated, would anything be lost?"

Dr. Boyd said there may be some that say, "Yes."

Dr. Hayes said there was a recognition of the key values of those goals, but they were impossible to realize. There was no sense they had dropped something critical with the ULCs.

Mr. Tslentis asked if this was something students or parents can understand. Do we understand it? There are two audiences: internal and external. There are risks for removing it.

Dr. Disney thinks maybe it's about the order of things.

Mr. Drueke asked about the catalog used for the next SACS reaccreditation. Dr. Boyd said it would be the 2020-21 edition. She suggested we look at ULCs documents and whether these goals were still a part of that.

Dr. Glasscock recommended that we hold off and re-evaluate in the fall. The consensus was to flip the goals and ULCs in the catalog.

B. Election of Chair for 2019-20

Dr. Glasscock asked for nominations for chair. There was silence. Dr. Boyd asked why there was fear about this position. The amount of work was cited.

Mr. Drueke said the chair had the support of himself and Ms. Jones.

Dr. Disney was nominated. She had a concern about diversity since the new chair as well as the former chair of Faculty Conference are in the Political Science department.

Dr. McLaine nominated Dr. Costner citing his attention to detail.

Dr. Costner accepted and was approved by acclamation.

IX. Adjournment

Dr. Glasscock adjourned the meeting at 3:20 p.m.

Respectfully Submitted,

Gina Jones, Secretary