

# Winthrop University—Academic Council

Friday, February 14, 2020

2:00pm

G02 Owens Hall

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## Agenda

- I. **Minutes** from the Fri Nov 15, 2019 meeting (draft attached)
- II. **Remarks from the Chair** (Kelly Costner)
- III. **Remarks from the Provost and Executive Vice President for Academic Affairs**  
(Adrienne McCormick)
- IV. **Remarks from the President of the Council of Student Leaders (CSL)**  
(Imani Belton)
- V. **Reports from Standing Committees**
  - a. **Committee on University Curriculum** (Laura Glasscock)  
*Curriculum actions from Fri 02-07-20 meeting attached.*
  - b. **General Education Committee** (Alice McLaine)
    - i. **Committee actions**  
*Minutes from Fri 01-31-2020 meeting attached. Note that additional submissions have resulted in certification/recertification of all courses listed.*
    - ii. **Additional GNED Business--Component reviews**  
Physical Activity  
Quantitative Skills—*report attached*  
Development of procedural guidelines
- VI. **Old Business**
- VII. **New Business**
  - a. **General Education Assessment Committee**—report from ad hoc working group  
(Alice Burmeister, Jennifer Disney, Wendy Sellers, Gloria Jones)
  - b. **Review of Bylaws**—update from ad hoc working group (Alice Burmeister, Jennifer Disney, Wendy Sellers, Gloria Jones)

Next scheduled meeting: **Friday, April 3, 2020, 2:00pm, G01 Owens**

c. **AC support of Recruitment and Retention goal:** Comprehensive review of Academic Regulations and Degree Requirements—next step: survey for sorting priorities

d. **Additional items?**

VIII. **Announcements/ Adjournment**

# Academic Council

February 14, 2020

# Committee on University Curriculum

- Met Friday, February 7.
- Approved 13 changes to degree program requirements
- Approved 6 changes to minors or certificates
- Approved 70 course changes

# Program Changes

Program	Title	Action
BA-MLAN-FREN	BA IN MODERN LANGUAGES/FRENCH OPTION	Modify program: Add FREN 112 as an alternative to FREN 102.
BA-MLAN-SPAN	BA IN MODERN LANGUAGES/SPANISH OPTION	Modify program: Add SPAN 112 as an alternative to SPANs 102.
BS-BIOL-BMRS	BS BIOL - Biomedical Research	Modify program: Requirements in major: Add note students are encouraged to take BIOL 270/271; Remove BIOL 422 as an alternative to BIOL 310; Replace CHEM 523/525 with BIOL 530; Add a requirement of BIOL 307, 308 or 321; Students must now select one course from Area A and one additional from Areas A, B, or C; Add BIOL 301 to Area A, BIOL 305 and 306 to Area C, BIOL 371, 450H, 460, 471 and 472 to Area D; Delete note that students must select at least one 500-level BIOL course; Note that a maximum of six hours of credit for research may be used toward the total 42 hours of BIOL courses required for the BS degree. Required Math and Science Courses: Remove CHEM 106; Add Biochemistry and Physics requirements; Allow MATH 105 as an alternative to MATH 201; Add a Statistics requirements; Delete MATH electives, Area E, and Required Ethics Course.

<b>BS-BIOL</b>	BS IN BIOLOGY	Modify program: Add BIOL 301 to Area A, BIOL 305 and 306 to Area C, BIOL 371, 460 and 472 to Area D; Remove CHEM 106; Include CHEM 104 and GEOG 308 in Area E; Note that a maximum of six hours of credit for research may be used toward the total 42 hours of BIOL courses required for the BS degree.
<b>BS-BIOL-MTEC</b>	BS IN BIOLOGY W/CERT MEDICAL TECHNOLOGY	Modify program: Remove note that Area B and C are satisfied by required program and that at least one course must include a lab; Add BIOL 301 to Area A, BIOL 305 and 306 to Area C, BIOL 371, 460 and 472 to Area D; Delete note that students must select at least one 500-level BIOL course; Remove CHEM 106; Include CHEM 104 and GEOG 308 in Area E; Note that a maximum of six hours of credit for research may be used toward the total 42 hours of BIOL courses required for the BS degree.
<b>BS-BADM-ACCT</b>	BS IN BUSINESS ADMINISTRATION/ACCOUNTING	Modify program: Replace ACCT 525 with ACCT 520 in the concentration.
<b>BS-BADM-CIFS</b>	BS IN BUSINESS ADMINISTRATION/INFO SYSTE	Modify program: Add CSCI 210 in the concentration; Add CSCI 290 as an option to CSCI 293, 295, 297, or 392 in the concentration.
<b>BS-HDFS</b>	BS In Human Development & Family Studies	Modify program: Adding HDFS 370 and 490 (490 is an option to SOCL 305) to the Professional Course Sequence; Drop HLTH 501 from the Child and Adolescent Studies concentration; Drop SCWK 533 from the Child and Family Services concentration

<b>BS-DIFD-DCOM</b>	BS in Info Design - Digital Commerce	Modify program: Remove DIFD 141 from the major core; Change VCOM 261 to DESF 161; Change MGMT 341 to MGMT 220.
<b>BS-DIFD-DMMD</b>	BS in Info Design - Digital Mass Media	Modify program: Change VCOM 261 to DESF 161; Add MCOM 390 and 493 to "Choose 2..." in the concentration.
<b>BS-DIFD-INMD</b>	BS in Info Design - Interactive Media	Modify program: Remove DIFD 141 from the major core; Change VCOM 120, 150, 154 to DESF 120, 150, 154; Add VCOM 453 and 392 to "Choose 2..." in the concentration.
<b>BS-DIFD-WEBD</b>	BS Info Design - Web App Development	Modify program: Remove DIFD 141 from the major core.
<b>BS-BIOL-CNSV</b>	BS IN BIOLOGY Conservation Biology Track	Modify program: Remove BIOL 316 and 507 from requirements in the major; Remove note that Area A is satisfied by required program and that at least one course must include a lab; Add BIOL 301 to Area A, BIOL 305 and 306 to Area C, BIOL 371, 460 and 472 to Area D; Delete note that students must select at least one 500-level BIOL course; Remove CHEM 106; Include CHEM 104 and GEOG 308 in Area E; Note that a maximum of six hours of credit for research may be used toward the total 42 hours of BIOL courses required for the BS degree.

# Minors/Certificates

Program	Title	Action
CERT-RISK	Certificate in Risk Assurance	Modify certificate: Replace ACCT 525 with ACCT 520.
Minor-BIOL	Minor in Biology	Modify minor: Specify that minor should include BIOL 220/222 (or 270) and 221/223 (or 271).
Minor-NUTR	Minor in Human Nutrition	Modify minor: Replace CHEM 105, 106, 107, 108 or equivalent courses with CHEM 101 or CHEM 104 or CHEM 105.
Minor-PHRL	Minor in Philosophy and Religion	Modify minor: Add RELG 313 or 314 as an alternative to PHIL 220 or 225 or 371 or RELG 220.
MINOR-RISK	Minor in Risk Assurance	Modify minor: Replace ACCT 525 with ACCT 520.
Minor-THTR	Minor in Theatre	Modify minor: Remove THRA 180 (zero-credit hour class).



# Course changes

Course	Title	Action
ACCT509	509. Auditing Principles and Procedures (3).	Modify course: Update terms offered; Change prerequisite from “Grade of C or better in ACCT 306 and Acct 303” to “Grade of C- or better in ACCT 306. All ACCT courses numbered above 299 have a prerequisite of junior status, an overall GPA of at least 2.00 and a grade of C- or better in HXMP 102 OR Graduate Status.”
ARTH421	Visual Culture of Medieval Pilgrimage	New course
ARTS307	Introduction to Interdisciplinary Studio	New course
BADM111	Cohort: Academic Success	New course
CSCI311	Computer Architecture and Organization	Modify course: Change prerequisite from “A grade of C- or better in CSCI 208; and grade of C- or better in MATH 261” to “Grade of C- or better in MATH261; and either ASWD major or grade of C- or better in CSCI208.”

<b>CSCI327</b>	327. Social Implications of Computing (3).	Modify course: Change prerequisite from “CRTW201 and CSCI, DIFD, or BADM/CIFS major; or permission of the department chair” to “CRTW201 and CSCI, DIFD, ASWD, or BADM/CIFS major.”
<b>CSCI329</b>	Race, Gender, Class, and Computing	New course
<b>CSCI355</b>	355. Database Processing (3:3:0).	Modify course: Change prerequisite from “A grade of C- or better in either CSCI 208 or CSCI 242; grade of C- or better in CSCI 210” to “A grade of C- or better in either CSCI 208 or CSCI 243; grade of C- or better in CSCI 210.”
<b>CSCI365</b>	Information Security	Modify course: Change prerequisite from “C- or better in CSCI 208” to “C- or better in CSCI 208 or ASWD major.”
<b>CSCI432</b>	Computer Science Theory	Modify course: Change prerequisite from “CSCI 271 and CSCI 311” to “CSCI 311 and grade of C- or better in CSCI 271.”
<b>CSCI440</b>	440. Introduction to Computer Graphics (3).	Modify course: Update terms offered; Change prerequisite from “MATH 101 or 103 or 201, MATH 261 or 300, and a grade of C or better in CSCI 208” to “MATH261; either ASWD degree or grade of C- or better in CSCI208.”

<b>CSCI441</b>	Web Application Design and Development	Modify course: Change prerequisite from “CSCI 355 and (CSCI 241 or CSCI 243 or CSCI 297)” to “CSCI355 and (CSCI243 or CSCI297 or ASWD major).”
<b>CSCI451</b>	Mobile Application Development	Modify course: Change prerequisite from “CSCI271 or CSCI355” to “CSCI271 or CSCI355 or ASWD major.”
<b>CSCI466</b>	Network Processing	Modify course: Change prerequisite from “QMTH205; and either CSCI271 or CSCI355” to “QMTH205 or MATH341 or MATH141; and either CSCI271 or CSCI355.”
<b>CSCI491</b>	Software Development Internship	Modify course: Change prerequisite from “2.5 GPA both overall and within major; and either CSCI271 or CSCI355” to “2.5 GPA both overall and within major; and CSCI271 or CSCI355 or ASWD major.”
<b>CSCI492</b>	Information Systems Internship	Modify course: Change prerequisite from “2.5 GPA both overall and within major; and either CSCI271 or CSCI355” to “2.5 GPA both overall and within major; and CSCI271 or CSCI355 or ASWD major.”

<b>DANT201</b>	Choreography I	Modify course: Change prerequisite from “DANT 200 and DANA 112, 211 or equivalent, and THRT115” to “DANT 200 and DANA 112, 211 or equivalent.”
<b>DIFD311</b>	Digital Culture and Society	Modify course: Change prerequisite from “DIFD major or DIFD minor or permission of the DIFD Department and C- or better in HMXP 102” to “DIFD major or DIFD minor or permission of the DIFD Department and C- or better in HMXP 102 and a 2.0 GPA.”
<b>EDUC531</b>	Teaching Elementary and Secondary Mathematics	Modify course: Renumber from EDUC 331; Add additional requirements for graduate credit.
<b>EXSC384</b>	Exercise Physiology	Modify course: Update terms offered; Change prerequisite from “C- in BIOL 214 or BIOL 308” to “C- in BIOL 214 or BIOL 308, cumulative GPA 2.5.”
<b>EXSC385</b>	Exercise Physiology Laboratory	Modify course: Change prerequisite from BIOL 308 to “C- in BIOL 214 or BIOL 308, cumulative GPA 2;” Change corequisite from “BIOL 308, EXSC 384” to EXSC 384.
<b>EXSC465</b>	Strength and Conditioning	Modify course: Change prerequisite from “PESH 102, minimum Junior status” to “PESH 102, minimum Junior status, C- or higher EXSC 384, 2.5 overall GPA.”

<b>EXSC480</b>	Exercise Testing and Prescription	Modify course: Change prerequisite from “PHED 384, PHED 385” to “EXSC 384, Cumulative GPA 2.5;” Remove corequisite of “PHED 481 for EXSC majors only.”
<b>EXSC481</b>	Individual Program Design and Application	Modify course: Change course title from Application of Exercise Testing and Prescription; Change prerequisite from “EXSC 384, EXSC 385, EXSC 480, EXSC 511” to “EXSC 385, EXSC 480, EXSC 511, PESH 201 or proof of valid CPR, Cumulative GPA of 2.5.”
<b>EXSC484</b>	Exercise Physiology II	Modify course: Change prerequisite from “BIOL 213 and BIOL 214 OR BIOL 307 and 308, and C- in PHED 384 or EXSC 384” to “BIOL 213 and BIOL 214 OR BIOL 307 and 308, and C- in PHED 384 or EXSC 384, Cumulative GPA of 2.5.”
<b>EXSC486</b>	Exercise Physiology II Laboratory	Modify course: Change prerequisite from “BIOL 214 or 308, EXSC 384, EXSC 385” to “BIOL 214 or 308, EXSC 384, EXSC 385, Cumulative GPA of 2.5.”
<b>EXSC492</b>	Certification Seminar in Exercise Science: Exercise Physiologist	Modify course: Change prerequisite from “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor” to “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor, PESH 201 or proof of valid First Aid & CPR, Cumulative GPA of 2.5.”

<b>EXSC493</b>	Certification Seminar in Exercise Science: Strength & Conditioning	Modify course: Change prerequisite from “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor” to “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor, PESH 201 or proof of valid First Aid & CPR, Cumulative GPA of 2.5.”
<b>EXSC494</b>	Portfolio in Exercise Science	Modify course: Change prerequisite from “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor” to “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor, Cumulative GPA of 2.5.”
<b>EXSC496</b>	Internship in Exercise Science	Modify course: Change prerequisite from “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor” to “Grade of C- or higher in BIOL 213 or 307, BIOL 214 or 308, senior standing, approval of advisor, PESH 201 or proof of valid First Aid & CPR, Cumulative GPA of 2.5.”
<b>FINC519</b>	Security Analysis and Portfolio Management	New course

<b>FREN111</b>	Accelerated Elementary French I	New course
<b>FREN112</b>	Accelerated Elementary French II	New course
<b>GERM111</b>	Accelerated Elementary German I	New course
<b>GERM112</b>	Accelerated Elementary German II	New course
<b>HDFS370</b>	Research in Human Development and Family Studies	New course
<b>HDFS490</b>	Contemporary Issues and Trends in Family Studies	New course
<b>MLED530</b>	Strategies and Assessment for Middle Level Learners	Modify course: Renumber course from MLED 330; Add additional requirements for graduate credit; Update terms offered; Change corequisite from MLED 331 to MLED 531.
<b>MLED531</b>	Field Experience in Middle Level Education	Modify course: Renumber course from MLED 331; Add additional requirements for graduate credit; Change corequisite from MLED 330 to MLED 530.

<b>MLED592</b>	Internship I	New course
<b>MLED593</b>	Capstone in Middle Level Education	Modify course: Renumber course from MLED 405; Add additional requirements for graduate credit; Change corequisite from EDUC 402 to "EDCO 402 or EDCO 690."
<b>MUSA161N</b>	Winthrop Symphony Orchestra	New course
<b>MUSA173</b>	Beginning Steel Drums	New course
<b>MUSA273</b>	Advanced Steel Drums	New course
<b>MUSA291N</b>	Lab Ensemble - Woodwinds	New course
<b>MUSA295N</b>	Lab Ensemble - Brass	New course
<b>MUSA297N</b>	Lab Ensemble - Percussion	New course
<b>NUTR222</b>	NUTR 222 - Introduction to Nutrition Laboratory	New course
<b>NUTR380</b>	Nutrition Education Theory and Practice	Modify course: Remove corequisite of NUTR 370.
<b>NUTR494</b>	494. Seminar in Human Nutrition (3).	Modify course: Change prerequisite from "NUTR 370 (A grade of C- or higher); Human Nutrition Majors Only. NUTR 427 may be taken as a pre- or co-requisite" to "Senior Standing;" Remove corequisite of NUTR 427.



<b>PESH111</b>	111. Introduction to Spin Cycling	Modify course: X-course becoming a permanent course.
<b>PESH381</b>	Research Methods in Exercise and Physical Activity	Modify course: Change course title from “Research Methods in Physical Activity and Sports Management;” Change prerequisite from “Junior status, grade of C or better in WRIT 101 or HMXP 102” to “Junior status, Cumulative GPA of 2.5.”
<b>READ570</b>	Instructional Methods and Assessment I: Teaching Emergent, Beginning, and Struggling Readers and Writers.	New course
<b>READ580</b>	Instructional Methods and Assessment II: Teaching Transitional, Intermediate, and Advanced Readers and Writers	New course
<b>SPAN111</b>	Accelerated Elementary Spanish I	New course
<b>SPAN112</b>	Accelerated Elementary Spanish II	New course

<b>SPED591</b>	Assessment in Special Education (3).	Modify course: Renumber from SPED 391; Add additional requirements for graduate credit; Update terms offered; Change prerequisite from “SPED 281 and admission to Teacher Education Program” to “SPED 281 Introduction to the Special Education OR SPED 681 Educational Implications for the Exceptional Individual.”
<b>SPED593</b>	Professional Ethics in Special Education	Modify course: Renumber from SPED 401; Add additional requirements for graduate credit; Remove prerequisite of EDUC 401; Change corequisite from EDUC 402 to “SPED 402 or 690.”
<b>SPMA325</b>	Global Perspectives in Sport	Modify course: Update terms offered; Add prerequisite of “Cumulative GPA of 2.5.”
<b>SPMA380</b>	History of Sport	Modify course: Renumber course from SPMA 381; Update terms offered; Add prerequisite of “Cumulative GPA of 2.5.”
<b>SPMA490</b>	Sales and Promotion in Sport	Modify course: Change prerequisite from “SPMA Major, Junior Status, and SPMA 480” to “SPMA Major, Grade of C or better in SPMA 480, Cumulative GPA of 2.5.”

<b>THRA180</b>	Technical Theatre Practicum: Running Crew	Modify course: Remove prerequisite of THRT 110.
<b>THRA260</b>	Stagecraft	Modify course: Change prerequisite from “THRT110, THRT115, THRT210, THRA120, with a grade of C or better in each course” to “THRT110, THRT115, THRT210, THRA120, with a grade of C- or better in each course.”
<b>THRA262</b>	Drafting for Theatre	Modify course: Change prerequisite from “THRT110, 115, 210, THRA120, and 180 with a grade of C or better in each course” to “THRT110, 115, 210, THRA120, and 180 with a grade of C- or better in each course.”
<b>THRA360</b>	Scene Design	Modify course: Change prerequisite from “THRT110, 115, 210, THRA120, and 180 with a grade of C or better in each course” to “THRT110, 115, 210, THRA120, and 180 with a grade of C- or better in each course.”
<b>THRA411</b>	Audition Techniques	Modify course: Change prerequisite from “THRA 120, 180, THRT 110, 115, 210” to “THRA 120, THRT 110, 115, 210 with a grade of C- or better.”
<b>THRA413</b>	Auditioning for Musical Theatre	Modify course: Change prerequisite from “THRA 120, 180, THRT 110, 115, 210, musical theatre major or permission of department” to “THRA 120, THRT 110, 115, 210 with C- or better, Theatre major with musical theatre concentration or permission of department.”

<b>THRT110</b>	Introduction to Design for Theatre	Modify course: Remove corequisite of THRA 180.
<b>THRT312</b>	History of Dress and Decor	Modify course: Change prerequisite from “THRT110, 115, 210, THRA120 and 180 with a grade of C or better in each course, or permission of instructor” to “THRT110, 115, 210, and THRA120 with a grade of C- or better in each course, or permission of instructor.”
<b>THRT386</b>	Theatre History and Literature II	Modify course: Update terms offered; Change prerequisite from CRTW 201 to “CRTW 201, THRT 385.”

The following 14 items were not approved by CUC. A request for clarification will be sent to the departments. Upon receipt of sufficient clarification, these items will be discussed at Academic Council for approval.

Course	Title	Action
ARTH480	Special Topics in Art History	Modify course: Remove prerequisite of “ARTH 175 and 176 or permission of the instructor.” Hold for clarification of prerequisites
PLSC319	Race and Ethnic Politics in the United States	Modify course: Update teaching method; Remove prerequisite of “PLSC 201 or AAMS 300 with grade of C- or better or permission of the instructor.” Hold for clarification of prerequisites
READ590	Children's Literature	New course Hold for explanation how this course differs from READ 290
SPMA200	Sport Ethics & Governance	Modify course: Update terms offered; Change prerequisite from “SPMA major. SPMA 101” to “SPMA Major, Grade C or better in SPMA 101.” Hold for clarification of prerequisites

SPMA240	Sport Facility Management	<p>Modify course: Update terms offered; Change prerequisite from “SPMA major. SPMA 101” to “SPMA Major, Grade C or better in SPMA 101.”</p> <p><b>Hold for clarification of prerequisites</b></p>
SPMA245	Sport Event Management	<p>Modify course: Update terms offered; Change prerequisite from “SPMA major. SPMA 101” to “SPMA Major, Grade C or better in SPMA 101.”</p> <p><b>Hold for clarification of prerequisites</b></p>
SPMA355	Public Relations in Sport Industry	<p>Modify course: Change prerequisite from “SPMA 101 and SPMA Major” to “SPMA Major, Grade of C or better in SPMA 101, Cumulative GPA of 2.5.”</p> <p><b>Hold for clarification of prerequisites</b></p>
SPMA390	Research and Data Analysis in Sport Management	<p>Modify course: Update terms offered; Change prerequisite from “SPMA Major, SPMA 101 and grade of C or better in WRIT 101 or HXMP 102” to “SPMA Major, Grade of C or better in SPMA 101, Grade of C or better in WRIT 101, Grade of C or better in HXMP 102, Cumulative GPA of 2.5.”</p> <p><b>Hold for clarification of prerequisites</b></p>

<p><b>SPMA392</b></p>	<p>392. Field Experiences in SPMA (3:0:3).</p>	<p>Modify course: Change prerequisite from “Junior or Senior standing as an admitted SPMA major, approval of the Sport Management Program coordinator” to “Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 101, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator.”</p> <p><b>Hold for clarification of prerequisites</b></p>
<p><b>SPMA398</b></p>	<p>Seminar in Sport Management</p>	<p>Modify course: Change prerequisite from “Junior standing as a Sport Management major, Grade of C or higher in SPMA 101 and approval of sport management program coordinator” to “Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 101, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator.”</p> <p><b>Hold for clarification of prerequisites</b></p>
<p><b>SPMA410</b></p>	<p>Sport Finance</p>	<p>Modify course: Change prerequisite from “SPMA Major, SPMA 101, and ECON 103 or 215” to “SPMA Major, Grade of C or better in SPMA 101, Grade of C or better in ECON 103 or 215, Cumulative GPA of 2.5.”</p> <p><b>Hold for clarification of prerequisites</b></p>

SPMA480	Sport Marketing	<p>Modify course: Change prerequisite from “SPMA Major, Junior Status, and SPMA 101” to “SPMA Major, Grade of C or better in SPMA 240 and SPMA 245, Cumulative GPA of 2.5.”</p> <p>Hold for clarification of prerequisites</p>
SPMA494	Sport Management Portfolio	<p>Modify course: Change prerequisite from “C or better in SPMA 392 and 398” to “Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 392, Grade of C or better in SPMA 398, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator.”</p> <p>Hold for clarification of prerequisites</p>
SPMA496	Internship in Sport Management	<p>Modify course: Change prerequisite from “SPMA 398, junior status as an SPMA major, admission into the SPMA Program” to “Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 392, Grade of C or better in SPMA 398, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator.”</p> <p>Hold for clarification of prerequisites</p>



# Items approved at College Assembly Level – no action required

Course	Title	Action
<b>BIOL472</b>	Undergraduate Research in Biology	Modify course: Remove note “May not be used for Area D credit.”
<b>DIFD141</b>	Introduction to Web Application and Digital Information Design	Modify course: Change title from Introduction to Web Application Design; Update catalog description; Change lecture hours from 0 to 3.
<b>ENGL311</b>	Special Types of Literature	Modify course: Change the number of times a student can receive credit for this course from 1 to 3; add note that may be retaken for additional credit under different topics.

## General Education Committee Minutes

January 31, 2020

### I. Component Reviews

Physical Activity

Quantitative Skills

The committee reviewed the reports from the two component review committees and have the following comments and recommendations:

- 1) Academic Council should consider making guidelines for the process of component reviews. The process seems a bit vague and different review committees have taken different approaches. It would be helpful to the review committees to have more guidance in the process.
- 2) Physical Activity Component  
Student Learning Outcome (SLO) suggested edit from General Education Committee: Students will demonstrate appropriate and safe physical activity requirements specific to the course. (A more extensive edit that was also suggested: Students will demonstrate appropriate and safe physical activity requirements specific to the course, and students will relate the impact of the specific physical activity to overall health.) We would be comfortable with asking the component review subcommittee, that collected good data, to review the SLO for more extensive editing if Academic Council thinks that would be useful.  
We do think physical activity component courses have connections to potentially all four ULCS depending on the particular physical activity course.
- 3) Quantitative Skills Component  
The General Education Committee is comfortable with the recommendations made by the component review subcommittee. Since there are no specific guidelines governing recommendations made by component review subcommittees, the Gen Ed Committee does not see a need to ask them to provide support or data.  
The General Education Committee agreed that the SLO edits and the suggested additional SLO recommended by the component review subcommittee strengthen the connection of the the Quantitative Skills courses to the ULCS.

### II. First Certify

#### SOCS

CSCI329

The submitting department will be asked to re-submit the syllabus to meet the following general education requirements: 1) Include the complete ULC paragraph with each ULC on the syllabus. 2) Include the writing components on the syllabus; the writing components are detailed well on the application, but are not clearly delineated on the syllabus.

It was also noted by Gina Jones that this course will not be allowed to count for general education in the major since the students already have 2 classes that are double counted. The course will be useful to students with appropriate minors.

**Updated syllabus was submitted that included all requested edits. New rating: Accept**

### III. Re-Certify

#### CONST

PLSC201      Accept

#### GLOBAL

ENGL208      Accept

PLSC205      Accept

PLSC207      Accept  
PLSC260      Accept  
THRT210      Accept conditionally. The writing component is well delineated on the application form, but is not clear on the actual syllabus. The syllabus language needs to be clarified.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

#### **HART**

DANA231      Accept  
ENGL200      Accept  
ENGL203      Accept conditionally. The application indicates all 4 ULCs are met, the syllabus lists only 3.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

ENGL208      Accept conditionally. The application indicates all 4 ULCs are met, the syllabus lists only 3.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

ENGL211      Accept

PEAC200      Re-submit syllabus prior to acceptance. The complete ULC must be included on the syllabus, this syllabus simply paraphrases the ULCs.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

PHIL230      Accept  
RELG220      Re-submit syllabus prior to acceptance. The complete ULC must be included on the syllabus. This syllabus does an excellent job of describing how the ULC is met, but does not include the complete ULC. The writing component is vague on the syllabus, it would be helpful to clarify the writing component more fully on the syllabus.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

THRT210      Accept conditionally. The writing component is well delineated on the application form, but is not clear on the actual syllabus. The syllabus language needs to be clarified.  
**Updated syllabus was submitted that included all requested edits. New rating: Accept**

#### **ORAL**

PLSC260      Accept

#### **SOCS**

SCWK200      Accept

The committee members would like to remind faculty that syllabi should include the most current accessibility statement. While it is not technically the purview of the committee, syllabi should provide students with the most current, most comprehensive information.

Similarly, the committee members suggest that faculty might help students to understand the writing component of a particular class more fully by adding a general statement about the writing requirements of the class.

#### **IV. Adjournment**

Dear Members of the General Education Committee and Academic Council:

As members of an ad hoc committee of Academic Council, we were charged to review the **Quantitative Skills Component of our General Education Program**. Below, we outline our review process as well as our recommended modifications to the Student Learning Outcomes for the Quantitative Skills Component.

### Review Process

In reviewing the Quantitative Skills Component of the General Education Program, we

- informally solicited feedback from faculty in the Departments of Mathematics and Computer Science and Quantitative Methods
  - this feedback indicated faculty in both departments were generally happy with the current state of the component, but were also open to modifications so long as the intent behind the current SLOs were preserved;
- reviewed the language of Quantitative Skills Components at comparable institutions (see Appendix A);
- considered edits to better connect the SLOs to our University Level Competencies (see Appendix B).

As a result of this review process, we suggest the following modifications (highlighted in red):

### Student Learning Outcomes

The quantitative skills competency is met by a course in which students have opportunities to apply mathematical concepts, problem solving skills, and quantitative reasoning to answer questions about our world and/or other disciplines. **Quantitative Skills** courses are required to incorporate all of the following Student Learning Outcomes (SLOs).

1. Students will interpret mathematical models (formulas, graphs, tables, and schematics) to describe the behavior of a system and draw inferences from them.
2. Students will **communicate** mathematical information symbolically, visually, numerically, **or** verbally.
3. **Students will recognize situations where quantitative methods can be used to model and solve problems, and employ appropriate tools from algebra, geometry, or statistics in formulating, analyzing and solving those problems.**
4. Students will **think critically** to estimate and check answers to problems using mathematics in order to determine reasonableness, identify alternatives, and select optimal results.

Respectfully submitted,  
Kristen Abernathy, Mathematics  
Brad Witzel, Counseling, Leadership and Educational Studies  
Kristen Wonderlich, Music

**Appendix A:** Comparable Institutions as Identified by the 2018-19 General Education Core Review Committee

Appalachian State University  
Citadel  
Clemson University  
Coastal Carolina University  
College of Charleston  
Francis Marion University  
James Madison University  
Kennesaw State University  
Lander University  
Longwood University  
Midwestern State University  
Nichols State  
Radford University  
Stephen F. Austin State University  
UNC Wilmington  
USC Upstate  
UT Martin  
Valdosta State University  
Western Carolina University

**Appendix B:** For the reader's reference, the **University-Level Competencies (ULCs)** are:

### **ULC 1**

#### **Winthrop graduates think critically and solve problems.**

Winthrop University graduates reason logically, evaluate and use evidence, and solve problems. They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions. Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

### **ULC 2**

#### **Winthrop graduates are personally and socially responsible.**

Winthrop University graduates value integrity, perceive moral dimensions, and achieve excellence. They take seriously the perspectives of others, practice ethical reasoning, and reflect on experiences. Winthrop graduates have a sense of responsibility to the broader community and contribute to the greater good.

### **ULC 3**

#### **Winthrop graduates understand the interconnected nature of the world and the time in which they live.**

Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields. Winthrop graduates collaborate with members of diverse academic, professional, and cultural communities as informed and engaged citizens.

### **ULC 4**

#### **Winthrop graduates communicate effectively.**

Winthrop University graduates communicate in a manner appropriate to the subject, occasion, and audience. They create texts – including but not limited to written, oral, and visual presentations – that convey content effectively. Mindful of their voice and the impact of their communication, Winthrop graduates successfully express and exchange ideas.