

# Academic Council 2020-2021

*FINAL as of W 09-16-2020*

Following are the membership and appointments for the regular business of Academic Council in 2020-2021.

Member	Representing	Nature of membership	Term expires	Role in 2020-2021
Costner, Kelly	COE	Elected (FC)	2021	Chair
Abernathy, Kristen	CAS	Elected (CAS FA)	2021	Vice Chair
Bloomquist, Kori	CAS	Elected (FC)	2023	SocSci Component Review
Brame, DeAnn	Library	Elected (Dacus FA)	2021	GNED Curriculum Chair
Burmeister, Alice	CVPA	Elected (CVPA FA)	2021	Bylaws work
Doman, Marguerite	CBA	Appointed (VPAA)	2023	SocSci Component Review
Hamel, Erin	COE	Appointed (VPAA)	2022	Writ Int Component Review
Hamm, Jessie	CAS	Elected (CAS FA)	2023	Writ Int Component Review
Hayes, Matthew	CAS	Elected (CAS FA)	2021	SocSci Component Review
Hoffman, Dustin	CAS	Elected (FC)	2022	Global Component Review
Martin, Stacy	COE	Elected (COE FA)	2022	Bylaws work
McLaine, Alice	COE	Elected (COE FA)	2023	CUC Chair
Sellers, Wendy	CAS	Elected (CAS FA)	2022	Bylaws work
Tarabar, Danko	CBA	Elected (CBA FA)	2022	Writ Int Component Review
Tselentis, Jason	CVPA	Appointed (VPAA)	2021	GNED Assessment Chair
Weser, Jesse	CVPA	Elected (CVPA FA)	2023	Global Component Review
Whitney, Michael	CBA	Elected (CBA FA)	2021	Global Component Review
Jones, Gina	Rec and Reg	Appointed	2100	Ex Officio
Jackson, Brandon	Student	Appointed (CSL)	2021	Chair, CSL

**Committee on University Curriculum**—Alice McLain (COE), Chair

**General Education Curriculum Committee**—DeAnn Brame (Dacus Library), Chair

- **Course Inclusion Approvals (initial applications—ongoing):**  
Application at <https://winthropu.sharepoint.com/sites/UC-GenEd-WU>
- **Course Recertifications in 2020-2021:**  
Application at <https://winthropu.sharepoint.com/sites/UC-GenEd-WU> (same form as for initial inclusion)

Course Level	GenEd Component
300+	Natural Sciences
	Social Sciences
	Historical Perspectives
	Quantitative Skills

- **Component Reviews in 2020-2021:**

GenEd Component	Review Team	Consultant
Global Perspectives	Hoffman, Dustin (CAS) Weser, Jesse (CVPA) Whitney, Michael (CBA)	Jackson, Brandon (CSL)
Social Sciences	Bloomquist, Kori (CAS) Doman, Marguerite (CBA) Hayes, Matthew (CAS)	
Writing Intensive	Hamel, Erin (COE) Hamm, Jessie (CAS) Tarabar, Danko (CBA)	

**General Education Assessment Committee**—Jason Tselentis (CVPA), Chair

*Committee established by FC vote on F 08-21-2020; appointment of members is underway*

- Will establish rotation scheme for regular SLO-based assessment of components/requirements/levels
- Will continue work of ad hoc group, but now in a more formal capacity with reports to Academic Council

**Bylaws work**—Alice Burmeister (CVPA), Stacy Martin (COE), and Wendy Sellers (CAS)

- Will serve as liaisons to Rules Committee
- Will pursue clarification on FC Bylaws language regarding AC relationship with CUC and various other committees

# Provost's Report

Academic Council

September 25, 2020

Submitted by Adrienne McCormick (in absentia)

Represented by Vice Provost Meg Webber

# Key Fall 2020 Activities

- Setting 20-21 Academic Affairs Goals:
  - Advance Academic Master Planning
    - Develop Program Health Metrics
    - EAB UG program snapshot and market scans
  - Develop and enact coordinated retention goals
    - Wrap up WIG
    - Coordinate retention working group and plan
  - Increase institutional effectiveness
    - Address SACSCOC non-compliance areas
    - Complete reaffirmation report draft and QEP topic
    - Update faculty manual
    - Complete policy review/updates
  - Prioritize diversity, equity, and inclusion goals
  - Improve morale

# Retention WIG outcomes:

- WIG outcome/Retention analysis: unofficial retention rate for Fall 2019 to Fall 2020 shows 1<sup>st</sup> time/full-time retention held steady
- Jamie Cooper has put together a retention working group to further institutionalize retention efforts
- 1 staff reassignment: Megan Schramm-Possinger has moved from AAAS to University College to serve as Director of Student Success Analytics

# 2019-2020 WIG: Retention

Increase Fall-to-Fall retention for all degree-seeking students from 80.9 to 82 percent by Fall 2020.

Degree-Seeking Students	Fall 2017-2018	Fall 2018-2019	Fall 2019-2020
UG	4710	4545	4444
G	701	715	833
Total	5411	5260	5277
Less completers	4085	4014	3970
Percent/# completed	25/1326	24/1246	25/1307
Retained to next Fall	3338	3249	3229
Percent retained	81.7	80.9	81.3

# Search activities

- 2 faculty searches underway in accounting
- 1 staff search request under review:  
Director of Institutional Research
- Provost will work with Deans on whether additional searches will be possible based on mid-year budget analyses
- Provost and Vice Provost will work on search process improvements during period of low activity

# Process activities

- Policy Review continues as we look at what improvements are needed
- Pre-tenure review committee rebooted and will bring recommendation to Faculty Conference
- Academic Master Planning:
  - Deans are working on program health metrics
  - EAB working on undergraduate program performance snapshot: compares our program market match to peers





# Questions?

# Academic Council

Fri 09-25-2020

Report from Chair of Council of Student Leaders (Brandon Jackson)

View video at [CSL for AC 09-25-2020](#)

or copy/paste into your browser:

[https://winthropu.sharepoint.com/:v:/s/AcademicCouncil/Ea1VGA4ISNRItH\\_OO3amKPEBvO8sxnWvTUcWdEXZ-j2x2w?e=9Lkoes](https://winthropu.sharepoint.com/:v:/s/AcademicCouncil/Ea1VGA4ISNRItH_OO3amKPEBvO8sxnWvTUcWdEXZ-j2x2w?e=9Lkoes)

# **Committee on University Curriculum**

## **Report to Academic Council**

September 25, 2020

# Committee on University Curriculum

Met on Fri Sep 18, 2020, at 2:00pm

Approved:

- **1 new academic program:** Bachelor of Design in Design, with 4 concentrations
- **2 changes to minors**
- **29 course changes**

# Program Changes

Available for review in CAS; Presented for AC approval (**vote required**)

Program	Department	Action	
<b>BDES-DESN-XDES</b>	Bachelor of Design: Experience Design	Design	New degree program ( <i>corrections will be presented in AC mtg</i> )
<b>BDES-DESN-GDES</b>	Bachelor of Design: Graphic Design	Design	New degree program
<b>BDES-DESN-ILUS</b>	Bachelor of Design: Illustration	Design	New degree program
<b>BDES-DESN-INDS</b>	Bachelor of Design: Interior Design	Design	New degree program

# Program Changes – Minors

Available for review in CAS; Presented for AC approval (**vote required**)

Program		Department	Action
<b>Minor-ANTH</b>	Minor in Anthropology	Sociology and Anthropology	Modify minor: Remove “to include ANTH 201, ANTH 302, either ANTH 202 or ANTH 220, and 9 additional hours in anthropology.”
<b>Minor-HDFS</b>	Minor in Human Development and Family Studies	Human Development and Family Studies	Modify minor: Under “Choose 2 from the following...” remove FACS 211 and add HDFS 490 Contemporary Issues and Trends in Family Studies.

# Course Changes – no action needed

Course	Title	Action
<b>AAMS517</b>	Black Women in America	New course
<b>ARTH358</b>	Art and Architecture of the Islamic Worlds	New course
<b>ARTH422</b>	The Medieval City	New course
<b>ARTH455</b>	Museums, Monuments, and Cultural Heritage	New course
<b>ATRN400</b>	Athletic Training Exam Review	Modify course: X-course becoming a permanent course
<b>BADM561</b>	561. Electronic Commerce for Managers (3:3:0).	Modify course: Change prerequisite from “MGMT 341 or graduate status” to “HMXP 102 with a C- or better, MGMT 220 with a C- or better, and junior status; OR graduate status.”
<b>BIOL275</b>	Clinical Health Career Preparation - CNA	New course

<b>BIOL302</b>	Ecology Evolution of Mammals	Modify course: Change credit hours from 3 to 4, change lab hours from 0 to 3; Change prerequisite from “BIOL 206 and one other biology course or permission of the instructor” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102.”
<b>BIOL311</b>	Microbiology Lecture 3:3:0	New course
<b>BIOL331</b>	Introduction to Microsoft Excel for Biologists	New course



<b>EDCO320</b>	Application and Analysis of Assessment Practices	Modify course: X-course becoming a permanent course
<b>ENGL509</b>	Major Authors	New course
<b>HIST344</b>	344. Europe, 1789-1914	Modify course: Change title from “European History from the Age of Reason to th;” Update catalog description, teaching method, and terms offered; Add prerequisite “Prerequisite for all 300 and 500 level courses in History: Sophomore status or permission of the Department Chair.”
<b>HIST517</b>	Black Women in America	New course
<b>HIST539</b>	Age of Alexander	New course
<b>HIST540</b>	Rome	Modify course: Change title from “Ancient Greece and Rome;” Update catalog description, teaching method, and terms offered; Add prerequisite “Prerequisite for all 300 and 500 level courses in History: Sophomore status or permission of the Department Chair; or graduate status.”

<b>HIST542</b>	Medieval Mediterranean	Modify course: Change title from “Medieval European History;” Update catalog description, teaching method, and terms offered; Add prerequisite of “Prerequisite for all 300 and 500 level courses in History: Sophomore status or permission of the Department Chair; or graduate status.”
<b>HIST543</b>	Medieval Africa and Islam	New course
<b>HIST545</b>	The First World War	New course
<b>HIST560</b>	Modern Mexico	Modify course: Change title from “The History of Mexico and Central America;” Update catalog description, teaching method, and terms offered; Add prerequisite of “Prerequisite for all 300 and 500 level courses in History is sophomore status or permission of department chair; or graduate status.”
<b>HIST590</b>	Capstone Seminar in History	Modify course: Change prerequisite from “Undergraduate history majors who have completed HIST 300 with a grade of C or better” to “Undergraduate history majors who have completed HIST 300 with a grade of C- or better.”

<b>MUST 592</b>	592. Internship I (1:0:8).	Modify course: Change prerequisite from MUST 591 to “MUST 591. Acceptance into the MAT Program.”
<b>SCST590</b>	Principles of Teaching Social Studies I	Modify course: Update catalog description and terms offered; Change prerequisite from “Graduate standing in MAT program” to “Educational Studies minors or graduate standing in MAT program;” Update notes for catalog.
<b>SCST591</b>	Principles of Teaching Social Studies II (3).	Modify course: Update catalog description; Add corequisite of “EDCO 401 or SCST 592;” Restrict to SCST majors and MAT-Social Studies candidates.
<b>SCST593</b>	Seminar in Social Studies Education	Modify course: Update teaching method; Change corequisite from EDCO 690 to “EDCO 402 or 690”.
<b>SOCL213</b>	213. Introduction to Social Inequalities (3).	Modify course: Remove prerequisite of “SOCL 101 or 201 or permission of the instructor.”
<b>SOCL 598</b>	598. Senior Seminar in Sociology (1).	Modify course: Change prerequisite from “Completion of 21 semester hours in SOCL. Undergraduate Sociology Majors. A grade of C or better in SOCL 516” to “Completion of 21 semester hours in SOCL. Undergraduate Sociology Majors. Completion of SOCL 516 or 519;” Add corequisite of “Can be taken alongside SOCL 519 or 516.”
<b>WMST316</b>	LGBTQ Politics & Policy	New course
<b>WMST517</b>	Black Women in America	New course

Course	Title	Action
<b>ENGL503</b>	503. Nineteenth Century British Literature	Modify course: Change title from “Major Victorian Writers;” Update catalog description.
<b>ENGL512</b>	512. Medieval Literature	Modify course: Change title from “Middle English Literature (excluding Chaucer);” Update catalog description; Remove notes for catalog.
<b>ENGL514</b>	514. Early Modern English Literature	Modify course: Change title from “Elizabethan Literature;” Update catalog description and terms offered; Remove notes for catalog.

# **General Education Curriculum Committee**

## **Report to Academic Council**

September 25, 2020

# General Education Curriculum Committee

Met on Fri Sep 11, 2020, at 2:00pm

# General Education Curriculum Committee

- Approved Recertifications
  - LGST 300 (SOCL)
- Approved New Certifications
  - GLOB
    - PLSC 336,345,504
  - HPER
    - ARTH 421
  - TECH
    - PSYC 195,195x
  - GLOB/HART/HPER
    - ARTH 422
- PLSC 508 and NUTR 222 are pending revisions of the syllabus.