

Winthrop University—Academic Council

Friday, April 2, 2021 2:00pm

Virtual Meeting via Zoom

Agenda

I. **Minutes** from Feb 12, 2021—*approved in advance via email*

II. **Remarks from the Chair** (Kelly Costner)

Welcome to newly elected members (terms beginning 2021-2022):

| Incoming member | Member type | To replace |
|-----------------|-------------------------------|-------------------|
| Jimmy Cheng | Elected by CBA | Michael Whitney |
| Adam Glover | Elected by CAS | Kristen Abernathy |
| Mike Sickels | Elected by CAS | Matt Hayes |
| Jeff McEvoy | Elected by CVPA | Alice Burmeister |
| Hye-Sung Kim | Elected by FC | Kelly Costner |
| <i>tba</i> | <i>Elected by Dacus Lib</i> | DeAnn Brame |
| <i>tba</i> | <i>Appointed by VPAA/Pres</i> | Jason Tselentis |

III. **Remarks from the Provost and Executive Vice President for Academic Affairs** (Adrienne McCormick)

IV. **Remarks from the President of the Council of Student Leaders (CSL)** (Brandon Jackson)

V. **Reports from Committees**

a. Committee on University Curriculum (Alice McLaine)

b. General Education Curriculum Committee (DeAnn Brame)

c. General Education Assessment Committee (Jason Tselentis)

d. Cultural Events Committee

Proposal to waive 6 Cultural Event credits for Aug 2021 Graduates (same as already approved for May 2021 Graduates)

d. Annual Reports from other committees—as available

VI. **Old/Ongoing Business**

Policy/Regulations Review: *Academic Regulations* and *Degree Requirements*

Next meeting: To be announced for Aug/Sep 2021

VII. New Business

- a. *Possible proposal from Student Success and Retention Workgroup*
- b. Election of Chair for 2021-2023

VIII. Announcements

Recognitions/Appreciation

IX. Adjournment

Winthrop University
 Committee on Undergraduate Curriculum
 Minutes

The Committee on Undergraduate Curriculum met remotely on Friday, March 26, 2021. Participating were committee members Alice McLaine, Kristen Abernathy, Min Mize, Justin Isenhour, Kori Bloomquist, and Adriana Cordis. Also attending were Kelly Costner, Gina Jones, and secretary, Kara Traverse.

These 14 program change items (degree) recommended and forwarded to Academic Council for action:

| Program | Title | Action |
|--------------|--|---|
| BS-BADM-MGMA | 4+1 Management | Drop 4+1 concentration option |
| BS-BADM-MKTA | 4+1 Marketing | Drop 4+1 concentration option |
| BS-BADM-FNAF | Accelerated BS – MBA – Finance | New concentration code to add accelerated option to existing Finance concentration |
| BA-ARTH | BA in ART HISTORY | Modify degree program: Remove ARTT 112 from major requirements; Update course titles for ARTH 346, 347, 357, and 450H. |
| BA-MLAN-FREN | BA IN MODERN LANGUAGES/FRENCH OPTION | Modify degree program: In required program in major, change FREN 250 to FREN 300; Remove Advanced Language requirement in major; Change FREN electives above 202 from 15 to 18. |
| BA-THTR-DTEC | BA in THEATRE w/DESIGN & TECHNICAL EMPHA | Modify degree program: Add THRT 442 as an alternative to THRT 386; Replace THRA 331 with THRA 262 in major requirements; Add ARTS 120 to major requirements; Note that students need 1-2 credits THRA 378 and 1-2 credits THRA 379 for a total of 3 credits. |
| BS-BIOL-BMRS | BS BIOL - Biomedical Research | Modify degree program: In the major under Select one course from Area A, change “may be satisfied by required program depending on course selections above” to “If BIOL 530 is chosen above, choose one additional course from either A, B, or C;” Add BIOL 340 and 542 to Area A; Add BIOL 532 to Area B; Add BIOL 275 to Area D. |
| BS-BIOL | BS IN BIOLOGY | Modify degree program: Add BIOL 340 and 542 to Area A; Add BIOL 532 to Area B; Add BIOL 311 to Area C; Add BIOL 275 to Area D: Remove QMTH 206 from Math and Science Electives. |
| BS-BIOL-MTEC | BS IN BIOLOGY W/CERT | Modify degree program: Add BIOL 340 and 542 to Area A; Add BIOL 532 to Area B; Add BIOL 311 to Area C; Add BIOL 275 to |

| Program | Title | Action |
|--------------|--|---|
| | MEDICAL TECHNOLOGY | Area D. |
| BS-CSCI | BS IN COMPUTER SCIENCE | Modify degree program: Note that CSCI 350 does not count toward the major; “Add MAED 200 or MATH above 299 (except 314)” to Additional Math and Science Requirements in major; note that majors need a minimum of 15 credits of MATH or QMTH. |
| BS-DIFD-DMMD | BS in Info Design - Digital Mass Media | Modify degree program: In the DMMD concentration, under Choose 2..., add MCOM 230; change MCOM 341, 349, 370 to IMCO 341, 349, 370; and add IMCO 471. |
| BS-DIFD-INMD | BS in Info Design - Interactive Media | Modify degree program: Remove DIFD 151 from Information Design Core in major. NOTE: This change is approved by CUC with the understanding that the department plans to remove VCOM 578’s prerequisite of VCOM 486, which is not required in the program. |
| BS-BIOL-CNSV | Conservation Biology Track | Modify degree program: Add BIOL 340 and 542 to Area A; Add BIOL 532 to Area B; Add BIOL 311 to Area C; Add BIOL 275 to Area D: Remove QMTH 206 from Math and Science Electives. |
| BS-BIOL-CSST | BS IN BIOLOGY/LICENSURE SEC SCHOOL TEACH | Modify degree program: In the major, add BIOL 340, 542, and 311 as options to fulfill required hours. |

These 3 program change items (minor) recommended and forwarded to Academic Council for action:

| Program | Title | Action |
|------------|---------------------------|--|
| MINOR-CRJU | Criminal Justice Minor | Modify minor: Add SOCL 314 as an option under CRIM electives. |
| MINOR-CSCI | Minor in Computer Science | Modify minor: Add CSCI 210 as required course; Remove “7 additional hours of CSCI to include;” note that CSCI 327, 329 and 350 cannot fulfill minor requirements. |
| MINOR-OUTL | Outdoor Leadership | Modify minor: Remove PESH 125 from minor electives; Add PESH 167, 169, 171, 173, 176, and 201 to minor electives. |

The following 25 course action items were approved at CUC Level and require no further action:

| Course | Title | Action |
|---------------|---|---|
| ARTH300 | Methods and Theories of Art History | Modify course: Renumber from ARTH451; Update catalog description; Add prerequisite of “ARTH 176 or permission of instructor;” Update terms offered. |
| ARTH343 | High and Late Medieval Art | Drop course |
| ARTH345 | Northern European Renaissance Art | Drop course |
| ARTH449H | Honors Thesis Preparation | New course |
| ARTH450 | Honors: Selected Topics in Art History (3). | Drop course |
| ARTH450H | Honors Thesis in Art History | Modify course: Change title from “HONORS:SELECT TOP ART HISTORY;” Update catalog description and terms offered; Change number of times student can receive credit from 33 to 1; Add prerequisite “ARTH 449H or HONR 449H strongly recommended; permission of instructor.” |
| ARTS334 | Beginning Printmaking | New course |
| ARTS337 | Intaglio Printmaking | Modify course: Change title from “Printmaking: Intaglio Printing;” Update catalog description, teaching method and terms offered; Add prerequisite “Completion of 12 hours.” |
| ARTS436 | Intermediate Printmaking | Modify course: Change title from “Printmaking: Lithography;” Update catalog description, teaching method and terms offered. Change how many times a student may receive credit from 1 to 2; Change prerequisite from “ARTS 336 or ARTS 337” to “ARTS 334(Beginning Printmaking), and two of the following: ARTS 335 (Screenprint), ARTS 336 (Relief) or ARTS 337 (Intaglio). All ARTS (3:7) numbered above 375 have a prerequisite of junior status and the successful completion of the specialization portfolio review or permission of the Chair of the Department of Fine Arts.” |
| CSCI101M | Intro to the Macintosh Lab | Drop course |
| CSCI101S | Microsoft Excel Certification | New course |
| CSCI243 | Web Programming | Modify course: Update catalog description; Change prerequisite from “DIFD141 and CSCI207” to “(DIFD141 and CSCI207) or CSCI |

| Course | Title | Action |
|---------|--|---|
| | | 208 or Permission of Instructor.” |
| CSCI350 | Programming for Business | Modify course: Renumber from CSCI250; Update prerequisite from “C- or better in CSCI 101, CSCI 101B or 101E; MATH 151, 101, 105, or 201; and MGMT 220” to “QMTH 205 and MGMT 220,” Add note that course cannot count toward the CSCI and ASWD degrees. |
| CSCI460 | Machine Learning | New course |
| CSCI477 | Introduction to Software Project Management | Modify course: Renumber from CSCI 521; Update terms offered; Change prerequisite from “Graduate standing or CSCI 475” to “CSCI475.” |
| MAED200 | 200. Introduction to Mathematica (1:1:0). | Modify course: Add prerequisite of MATH201. |
| NUTR321 | Nutrition Metabolism | Modify course: Change prerequisite from “NUTR 221, CHEM 105” to “NUTR 221, CHEM 101 or CHEM 104 or CHEM 105;” Update terms offered. |
| PESH145 | 145. Pickleball | Modify course: X course becoming a permanent course. |
| PETE512 | Skill Themes and Movement Concepts | Drop course |
| PETE566 | Elementary Physical Education Teaching Methods | Modify course: Change prerequisite from “Admission to Teacher Education” to “Admission to Teacher Education. Students must provide evidence of current Adult & Pediatric First Aid/CPR/AED certification from an approved agency;” Update terms offered. |
| PHYS250 | 250. Matter and Energy (4:4:0). | Modify course: Change prerequisite from “Completion of General Education Quantitative Skills Requirement with a grade of C or above” to “Completion of General Education Quantitative Skills Requirement with a grade of S or C or above.” |
| PLSC353 | Conservative Political Thought | New course |
| SPMA250 | Introduction to Business of eSports | Modify course: X course becoming a permanent course. |
| THRA360 | Scene Design | Modify course: Change prerequisite from “THRT 110, 115, 210, THRA 120, 262, and 180 with a grade of C- or better in each course” to “THRT 110, 115, 210, THRA 120, 262, 180 and ARTS 120 with a grade of C- or better in each course.” |

| Course | Title | Action |
|---------|--------------------------|---|
| THRA414 | Musical Theatre Workshop | Modify course: Change the number of times a student may receive credit from 1 to 2; Change prerequisite from “THRA 220, musical theatre major or permission of department” to “THRA 320, musical theatre major or permission of department.” |

The following 14 course action items were approved at College Assembly Level and require no further action:

| Course | Title | Action |
|---------|---------------------------------------|---|
| ARTH346 | Global Baroque | Modify course: Change title from “Baroque and Rococo Art;” Update catalog description. |
| ARTH347 | Art in the Age of Revolution | Modify course: Change title from “Neoclassicism and Romantic Art;” Update catalog description. |
| ARTH357 | Ancient Egyptian Art and Architecture | Modify course: Change title from “Egyptian Art;” Update catalog description; Add cross-listing of AAMS390. |
| ARTS335 | Screenprint | Modify course: Change title from “Printmaking: Serigraphy/Screen Processes;” Update catalog description and terms offered. |
| ARTS336 | Relief Printmaking | Modify course: Change title from “Printmaking: Relief;” Update catalog description, teaching method, and terms offered. |
| ARTT112 | Introduction to Fine Arts | Modify course: Update catalog description. |
| DIFD322 | User Experience Design | Modify course: Change title from “Visual Design of Complex Systems;” Update catalog description. |
| FREN360 | Special Topics in French | Modify course: Change the number of times a student may receive credit from 2 to 4. |
| MUSA173 | Beginning Steelband | Modify course: Change title from “Beginning Steel Drums.” |
| MUSA179 | Piano Class for Musical Theatre I | Modify course: Change title from “Piano Class for Musical Theatre.” |
| MUSA180 | Piano Class for Musical Theatre II | Modify course: Change title from “Piano Class for Musical Theatre.” |
| MUSA273 | Advanced Steelband | Modify course: Change title from “Advanced Steel Drums.” |
| MUTC121 | Introduction to Music Technology | Modify course: Change designator from MUST121. |

| Course | Title | Action |
|---------|---------------------------|--|
| | (1:2) | |
| SPAN360 | Special Topics in Spanish | Modify course: Change the number of times a student may receive credit from 2 to 4. |

General Education Courses

Re-certifications

| Component(s) | Course | Title | Status |
|--------------|-------------------|---|----------|
| HPER | ARTH 358 | Art and Architecture of the Islamic Worlds | Approved |
| HPER | HIST 333 | Imperial China | Approved |
| HPER | HIST 335 | Modern Japan | Approved |
| HPER | AAMS 300 | Introduction to African American Studies | Approved |
| HPER | THRT 312 | The History of Dress and Decor | Approved |
| HPER | THRT 385 | Theatre History and Literature I | Approved |
| HPER | THRT 386 | Theatre History II | Approved |
| HPER/HART | VCOM 374 | History of Graphic Design & Illustration | Approved |
| HPER | RELG 320 | Religion in America | Approved |
| HPER | FREN 385 | Topics in French/Francophone Civilizations | Approved |
| HPER | HIST/PEACE 502 | Social Movements in the United States Since the 1960s | Approved |
| HPER | MDST 300 | Introduction to Medieval Studies | Approved |
| HPER/HART | PHIL 301 | Ancient Greek Philosophy | Approved |
| SOCS | ANTH 301 | Cross Cultural Perspectives | Approved |
| SOCS | ANTH 321 | Cultures of Latin America | Approved |
| SOCS | ANTH 322 | Ancient Civilizations of the Americas | Approved |
| SOCS | ANTH 324 | Amerindian Warfare and Ritual Violence | Approved |
| SOCS | ANTH 326 | Native Peoples and the Environment | Approved |
| SOCS | MCOM 495 | African Americans in Media and Culture | Approved |

New Certifications

| Component | Course | Title | Status |
|------------------|---------------|--|---------------|
| HART | ARTS 307 | Introduction to Interdisciplinary Studio | Approved |
| HART | ARTS 334 | Beginning Printmaking | Approved |
| TECH | DIFD 141 | Introduction to Web Application Design | Approved |

Writing Intensive Committee

Re-certifications

| Component | Course | Title | Status |
|-----------|----------|--|----------|
| WI | DANT386 | Dance History Contemporary Eras | Approved |
| WI | THRT 386 | Theater History and Literature II | Approved |
| WI | HIST 300 | Historiography and Methodology | Approved |
| WI | MCOM 412 | Ethics and Issues in Mas Communication | Approved |
| WI | MCOM 441 | Multimedia Reporting of Public Institutions & Issues | Approved |
| WI | ARTH454 | Contemporary Art and Criticism | Approved |
| WI | MUST306 | History of Music from 1750-1900 | Approved |
| WI | NUTR494 | Seminar in Human Nutrition | Approved |
| WI | PSYC302 | Research Methods in Psychology | Approved |
| WI | WRIT366 | Technical Communication | Approved |
| WI | WRIT501 | Writing for New Media | Approved |
| WI | SCWK330 | Research Methods for Social Work | Approved |
| WI | MAED548 | Secondary Mathematics Curriculum and Pedagogy Issues | Approved |

New Certifications

| Component | Course | Title | Status |
|------------------|---------------|------------------------------------|---------------|
| WI | CSCI329 | Race, Gender, Class, and Computing | Approved |
| WI | THRT 442 | African American Theatre History | Approved |
| WI | IDVS390 | Individualized Studies Methodology | Approved |

Revised Review Schedule to include Writing Intensive

General Education and Writing Intensive: Calendar of Upcoming Recertifications

Draft by KMC/DMB/CC 04-01-2021

| Academic Year | Recertifications | Component Reviews | Writing Intensive |
|---------------|---|--|---|
| 2020-2021 | 300+ level courses in: <ul style="list-style-type: none"> Natural Sciences Social Sciences Historical Perspectives Quantitative | Social Sciences Writing Intensive Global Perspectives | |
| 2021-2022 | 300+ level courses in: <ul style="list-style-type: none"> Global Oral Technology Humanities and Arts Constitution | Natural Sciences Writing Component Historical Perspectives | Courses in the College of Business Administration (CBA) and the College of Education (COE) |
| 2022-2023 | 100-level courses | Oral Communication Constitution | 400-level courses in the College of Arts and Sciences (CAS) |
| 2023-2024 | 200-level courses in: <ul style="list-style-type: none"> Historical Perspectives Social Sciences Natural Science Quantitative | Humanities and Arts Technology | 500-level courses in the College of Arts and Sciences (CAS) AND Courses in College of Visual and Performing Arts (CVPA) |
| 2024-2025 | 200-level courses in: <ul style="list-style-type: none"> Global Oral Technology Humanities and Arts Constitution | Physical Activity Quantitative Skills | 300-level courses in the College of Arts and Sciences (CAS) |
| 2025-2026 | 300+ level courses in: <ul style="list-style-type: none"> Natural Sciences Social Sciences Historical Perspectives Quantitative | Social Sciences Writing Intensive Global Perspectives | Courses in the College of Business Administration and the College of Education |

| Academic Year | Recertifications | Component Reviews | Writing Intensive |
|---------------|--|--|--|
| 2026-2027 | 300+ level courses in: <ul style="list-style-type: none"> • Global • Oral • Technology • Humanities and Arts • Constitution | Natural Sciences Writing Component Historical Perspectives | 400-level courses in the College of Arts and Sciences |
| 2027-2028 | 100-level courses | Oral Communication Constitution | 500-level courses in the College of Arts and Sciences AND Courses in College of Visual and Performing Arts |

Note: Courses for inclusion and recertification in the **Writing Intensive** category are reviewed by the **Writing Intensive Committee**. Writing Intensive courses are reviewed on a four-year cycle.

Component Reviews

Global

The review committee recommended changes to SLO 1.

| Original Language | Review Committee Proposed Revision | GenEd Curriculum Committee Proposed Revision |
|--|---|--|
| Students will explore societies and cultures outside the dominant historical and cultural experience of the United States. | <i>Did not suggest textual changes.</i> | Students will explore societies and cultures outside their own cultural experience. Winthrop University defines "global" as "local, regional, national and/or international experiences that may differ from one's own culture." |

Writing Intensive

Team Recommendations

With consideration to the feedback given on faculty and staff surveys, the team makes the following recommendations for the Writing Intensive inclusion criteria to be considered:

- lower the enrollment cap from 20 students to between 15 and 18
- revise the existing 4,000 word count so that the requirement can be determined for the context within which the writing is taking place (i.e., scientific, technical, or mathematical writing may deem a lower word count)
- encourage faculty to offer an on-line, free-of-charge resource for the required supplementary writing text whenever possible.

The review committee recommended changes to the following inclusion criterion.

| Original Language | Review Committee Proposed Revision | GenEd Curriculum Committee Proposed Revision |
|--|---|--|
| Title of REQUIRED supplementary writing text such as a style manual, research writing guide, or other sources appropriate to the discipline (this may be a text or online resources, but must be listed in the course syllabus as required): | Title of REQUIRED supplementary writing text in electronic or hard copy format, such as a style manual, research writing guide, or other sources appropriate to the discipline. The text must be listed in the course syllabus as required. Faculty are encouraged to direct students to free-of-charge supplementary writing texts whenever possible. | |
| The course should require a total of 4,000 or more words (16 pages typed, assuming 250 words to a typed page) to be written by students. How many typed pages are written in this course? | As a rule, the course should require a total of 4,000 or more words (16 pages typed, assuming 250 words to a typed page) to be written by students across one or multiple writing assignments. For scientific, technical, or mathematical writing, a lower word count total may be considered. If less than 4,000 or more words are required, provide a rationale. How many typed pages are written in this course? If group writing projects/papers are required, they should be limited (making up no more than 50% of the course assignments) and a written explanation for how individual efforts | The course should require one or more assignments totaling of 4,000 words or more (16 pages typed, assuming 250 words to a typed page). These guidelines on word count/page length apply to written assignments produced by each, individual student . Group writing projects/papers included as writing-intensive assignments must clearly explain how each student will submit and be evaluated on individual, written contribution(s), totaling 4,000 or more words/student . |

| | | |
|--|--|--|
| | will be effectively observed and graded must be provided. | |
| <p>Enrollment must be capped at 20 students, unless specific assistance to handle the writing instruction for larger class sizes is provided. What is the cap for this course? <i>(if enrollment will exceed the mandated cap of 20 students, explain what specific assistance will be provided to handle writing instruction for larger class sizes)</i></p> | <p>Enrollment must be capped at 17 students, unless specific assistance to handle the writing instruction for larger class sizes is provided. What is the cap for this course? <i>(if enrollment will exceed the mandated cap of 17 students, explain what specific assistance will be provided to handle writing instruction for larger class sizes)</i></p> | |

General Education Committee Annual Report
AY 2020-2021

2020-2021 General Education Curriculum Committee Members

| | | | | | |
|-----------|-------------------|-------------|----------------------|------|------------------|
| DeAnn | Brame | Library | Appointed | 2021 | CHAIR |
| Monique | Constance-Huggins | CAS | Elected (College FA) | 2022 | |
| Adam | Glover | CAS | Elected (College FA) | 2023 | |
| Stephanie | Lawson | CBA | Elected (College FA) | 2022 | |
| Amanda | McLeod | Library | Elected (College FA) | 2023 | |
| Wendy | Sellers | CAS | Elected (College FA) | 2021 | |
| Miranda | Sigmon | COE | Elected (College FA) | 2023 | |
| Karen | Stock | CVPA | Elected (College FA) | 2021 | |
| Amanda | Hiner | CAS | Appointed | | Dir of CRTW |
| Kelly | Richardson | CAS | Appointed | | Freshman Writing |
| Jamie | Cooper | UC | Appointed | | Dean, UC |
| Katarina | Moyon | UC | Appointed | | HMXP |
| Gina | Jones | Rec and Reg | Appointed | | |

Meeting Dates

September 11, 2020

October 30, 2020

January 29, 2020

March 11, 2020

March 25, 2020 (additional meeting)

Outcomes

- **45** of recertifications – 300+ level courses in: Natural Sciences, Social Sciences, Historical Perspectives, Quantitative
- **15** new certifications
- **3** components reviewed – Global, Writing Intensive, Social Science
- This year we worked to streamline the reporting process between the Writing Intensive Committee and the General Education Curriculum Committee. This took shape at the April 2nd meeting, where the courses approved by the Writing Intensive Committee were presented in the report to Academic Council. A schedule of review was also recommended to Academic Council to make it easier for faculty to know when a course may be up for review

Future Directions

- Going forward the communication process between the General Education Committee and Writing Intensive should be solidified with documented processes.
- General Education would like to see updates made to the application forms that align better with assessment practices, with the help of University College and the General Education Assessment committee. (ex: add link to full text for the writing requirement to the form)
- There is little documentation on how these committee's run. This could be a charge for the current chair could work with a previous chair put instructions and notes together. A review guide was created this year for new members of the committee.