

Winthrop University—Academic Council

Friday, February 12, 2021, 2:00pm via Zoom

Minutes

Kelly	Costner	COE
Kristen	Abernathy	CAS
Kori	Bloomquist	CAS
DeAnn	Brame	Library
Alice	Burmeister	CVPA
Marguerite	Doman	COB
Erin	Hamel	COE
Jessie	Hamm	CAS
Matthew	Hayes*	CAS
Dustin	Hoffman	CAS
Stacy	Martin	COE
Alice	McLaine	COE
Wendy	Sellers	CAS
Danko	Tarabar	CBA
Jason	Tselentis	CVPA
Jesse	Weser	CVPA
Michael	Whitney	CBA
Gina	Jones	Rec and Reg
Brandon	Jackson	Student

*Absent

Guests: Tim Druke, Leah Kendall, Michael Szeman, Jeff Bellantoni, Jasmine Howze, Adria Belk, Minnie Mize, Lashardai Brown, Jamie Cooper, Adrienne McCormick, Greg Oakes, Matthew Stern, PN Saksena

I. **Minutes** from October/November 2020 meetings—*approved via email*

II. **Remarks from the Chair** (Kelly Costner)

Dr. Costner welcomed everyone. He talked about the academic policy review which was put aside when the pandemic hit, so it's not really new business. He asked that we put new business before the old business on the agenda . There were no objections.

III. **Remarks from the Provost and Executive Vice President for Academic Affairs** (Adrienne McCormick)

Dr. McCormick has been keeping everyone updated from academic leadership: preparing for the Board Retreat next week, which will include summer tuition, LEAP program fee, and course vs program fees; and working groups of various things including personnel and transfer students. There is a newly formed IT group to look at faculty support and a group looking at a Winter Term. She announced that the Cyber Security program was approved by CHE.

Jason Tselentis asked if this was related to the BPS programs. She indicated this was a new BS degree in the College of Business.

IV. **Remarks from the President of the Council of Student Leaders (CSL)** (Brandon Jackson)

CSL has implemented Garnet Tabletalk for students to express concerns. Mr. Jackson shared that there were issues with advising. He is working on a video to present for Faculty Conference.

Mr. Tselentis indicated his department has pre-advising. He asked if students think that advising should start earlier. Mr. Jackson indicated that was discussed and advising felt rushed and things were overlooked.

V. **Reports from Standing Committees**

A. **Committee on University Curriculum** (Alice McLaine)

See the document *CUC Report for 02-12-2021* on meeting of 02-05-2021 (*AC supporting documents.*) For AC to consider: 13 changes at degree program level, 5 changes in minors—all are summarized in report, with details visible to AC members in the Curriculum Action System.

All programs were approved.

Program	Title	Action
BA-MCOM	BA in Mass Communication	Modify degree program: Add CSCI 101B to requirements in the major
BA-ARTH	BA in Art History	Modify degree program: Update course titles for ARTH 341, 342; Remove ARTH 343, 345 from major requirements; Add ARTH 358,

Program	Title	Action
		421, 422, 455 to major requirements; Add ARTH 455 as an option under ARTH electives.
BA-MLAN-FREN	BA in Modern Languages/French option	Modify degree program: Replace FREN 250 with FREN 300 in required program; Remove Advanced Language requirement; Change FREN electives above 202 from 15 to 18.
BA-MLAN-CSFR	BA in Modern Languages/French Certification	Modify degree program: Replace FREN 250 with FREN 300 in required program; Remove Advanced Language requirement; Change FREN electives above 202 from 15 to 18.
BA-THTR-PERF	BA in Theatre with Performance Emphasis	Modify degree program: In intensive writing and major requirements, add THRT 422 as an alternative to THRT 386; Update course title for THRA 421, 422.
BA-THTR-CERT	BA in Theatre with Certification	Modify degree program: In major requirements, add THRT 422 as an alternative to THRT 386.
BA-THTR-MUST	BA in Theatre: Musical Theatre	Modify degree program: In intensive writing and major requirements, add THRT 422 as an alternative to THRT 386; Change 2 semesters MUSA 180 to one semester of each MUSA 179 and MUSA 180.
BFA-ARTS	BFA in Art with Single/Dual Discipline	Modify degree program: Update course title for ARTS 120; Add drawing as a discipline option; Update list of ARTS electives.
BS-HDFS	BS In Human Development & Family Studies	Modify degree program: Replace SCWK 522 with PSYC 213 or 305 in the Child and Family Services concentration.
BS-NUTR-HPRO	BS in Human Nutrition - Nutrition and Health Promotion	Modify degree program: Change title from BS in Nutrition/Chronic Disease Prevention; Add NUTR 222, 321 to major requirements; Remove NUTR 370 from major requirements; Replace HLTH 500 with HLTH elective chosen by student; Add CHEM 104 as an option to CHEM 101.

Program	Title	Action
BS-PHED-CERT	BS in Physical Education/Certification	Modify degree program: Remove from the major DANA 251, PESH 1xx (Fitness & Conditioning), PESH 201; Add to the major PESH 108, PETE 380, 383.
BS-EDST	BS in Educational Studies	Modify degree program: Replace MLED 310 with MLED 300 in Middle Level concentrations; Replace SPED 583 with an approved elective in Special Education concentration.
BS-SPED-SPED	BS in SPED Multicategorical with Severe Disabilities	Modify degree program: Change Oral Communication from SPED 391 to SPED 591; EDCI 331, 332, 333 replaced with ELEM 360, 361, and 362 courses; SPED 591 replaces 391 and 593 replaces 401.

Program	Title	Action
MINOR-ACJS	Minor in Ceramics, Jewelry, Sculpture	New minor
MINOR-ADPP	Minor in Drawing, Painting, Printmaking	New minor
Minor-FREN	Minor in French	Modify minor: Replace FREN 250 with FREN 300.
MINOR-ARTI	Minor in Interdisciplinary Studio	New minor
MINOR-ARTV	Minor in Video	New minor

B. General Education Curriculum Committee (DeAnn Brame) See Appendix A.

Clarification on VCOM 392: approval is only for that particular topic.

New certifications were approved.

C. Cultural Events Committee

Proposal to Reduce Total Events for May 2021 Graduates

Cultural Events Proposal for May 2021 Graduates. (See Appendix B.)

Michael Szeman, Cultural Events Coordinator, talked about the proposal from the CE Committee. There were no questions. *The proposal was approved.*

VI. Old/Ongoing Business

A. Policy/Regulations Review: *Academic Regulations* and *Degree Requirements*

See the document *Policy/Regulations Review* (See Appendix C).

Dr. Costner spoke about the initial policy review from 2020. He had portioned them out and different groups reviewed. There were some suggested edits. There were at least two groups who looked at each policy.

He and Tim Drueke met and went over these policies. Some of these issues will be resolved in a new curriculum system. Mr. Drueke addressed this. CourseDog is the company that will manage a new curriculum/catalog software system as well as academic space and event scheduling. The formatting will be improved with this new system which means no more PDF catalogs. The catalog portion should be in place with the 2022-23 catalog. The Curriculum Action System is sixteen years old. The event scheduling system is eighteen.

Dr. Costner said the catalog is not set up in a student-friendly way. Presenting some of these items in a list will be helpful.

The regulations that need action were given a priority. Withdrawal from courses was given a priority one even before the pandemic. He asked for discussion.

Mr. Drueke said in talks with students and the Registrar that interim grades were barely out before students had to decide to withdraw.

Dr. Costner spoke to the water main break in the fall of 2019 and that affected counsel with students. This and other events made us consider whether this deadline is reasonable.

Dr. Sellers spoke about the interim grades and advising lag. She would support a later date.

Dr. Costner also noted that many interim grades are only 25% of the final and that giving more time would see a better picture.

Dr. Whitney also supports a later withdrawal date. Mr. Drueke talked about the history of the w/d date and ties with financial aid. Moving this date could also affect the S/U deadline. The group was supportive of going forward with this. Mr. Drueke will work with GRADE Group and Financial Aid for a few dates.

Dr. Costner asked Dr. Cooper if he would pursue the S/U deadline in light of this policy review. Dr. Cooper agreed.

The next policy discussion revolved around the 75-hour rule for the completion of CRTW. The recommendation is to eliminate the consequences as it is not enforceable. There are Financial Aid and degree progress implications.

Dr. Whitney asked if the word “should” be there. Dr. Costner said that was probably a compromise. Ms. Jones indicated it is a “should”--students *should* have completed those. Dr. Costner said it was aspirational.

Mr. Drueke said we would then remove it from the policy repository as it would no longer be a policy with a “should” statement.

Dr. Sellers said making it clear is good and removing it as policy would be helpful for other faculty, especially new ones.

Dr. Hoffman suggested merging “should complete WRIT 101, HMXP 102, and CRTW 201 by the time they have completed 75 earned hours” since the first two parts are both listed as “should.”

Dr. Costner indicated that he thought we had already done away with this policy.

Mr. Tselentis asked about the consequences being unenforceable.

Dr. Costner said we were doing away with the consequences.

Mr. Drueke spoke to this. CRTW used to be a pre-req for a lot of upper-level courses; that is no longer the case.

Mr. Tselentis agrees with clarifying but said students want to know how to stay on track.

Dr. Hamm said we should get rid of the word “should” as it implies “must.”

Dr. Sellers motioned to approve the updates and remove the 75-hour rule info.

Dr. Doman seconded the motion.

Dr. Tarabar said the “encourage” part is for advisors. New faculty need to have training to advise students to do this.

Ms. Kendall said that Dr. Tarabar is correct-we need strong advisor training, especially on policies. She is supportive of the removal of the 75-hour restriction. This would be a policy that ACAD would discuss.

Dr. Abernathy is supportive but has a concern about what is foundational about the Gen Ed Core. It’s become a check-list of courses that students are supposed to complete by 75 hours. They build learning competencies and build experiences that follow them through their Winthrop career. She didn’t want majors pushing their courses earlier into the career because there is no longer a 75 hour rule.

Dr. Costner said the main point is that this is an unenforceable rule, but it is an important topic of conversation.

Ms. Kendall said what they want in a first-year experience is “what does it mean to be a liberally educated student?” If we could fold in language that emphasizes the importance of these foundational courses, that would be great.

Dr. Costner called a vote. *The proposal was approved.*

Dr. Oakes asked to talk about the Second Baccalaureate Degree review.

Mr. Drueke said this would involve a larger discussion and recommended looking at the class attendance policy.

“Adequate cause” and appealing to Provost were mentioned. Reviewers questioned why it should escalate to the Provost after instructor instead of department chair. Also, there is no mention of attendance for online classes.

Mr. Drueke said this is a little different from what’s in the policy repository which is geared more toward graduate courses. This may need further discussion.

Dr. McLaine said we may want to include language about “asynchronous” and “synchronous” classes.

Dr. Costner mentioned the suspension policy and earning credits. He asked, “Is this where we want to be?” Regarding transfer credit, there is an issue with different programs requiring certain grades. He also spoke about repeated courses and the questions that come out of a particular scenario. We need to make these understandable to everyone, not just the registrar and administrators. He suggested we might need flowcharts and such to make things more clear and this might be able to be used in the new catalog system.

Mr. Drueke mentioned Transfer Pathways with York Tech and discussed the conversation at the state level about how institutions handle transfer work: in particular, students with an associate’s degree and how we accept this and even students with a prior degree.

Dr. Oakes asked for communication with his Transfer Pathways group as this is discussed. He said he hopes to have the first phase of the group’s work by the end of spring. They will be making recommendations on how to maintain transfer relationships.

B. Updates on GNED Component Reviews (to be reported at April meeting of AC)

Dr. Abernathy said the group was on track. Surveys had been sent. Dr. Hoffman said they had gotten good responses from faculty and students.

VII. New Business—done before old business

a. Proposal to Permanently Set S/U Selection Date in Final Days of Classes

See Appendix D, *SU Selection Date Proposal*. This proposal comes from the Student Success and Retention Workgroup.

Dr. Stacy Martin brought this to Academic Council on behalf of the Student Success and Retention Working Group. She indicated that students don't have enough time to assess their grades with the S/U deadline in the middle of the semester.

Dr. Sellers noted that there was to be a revision of this being ***for this semester only, not a permanent request***.

Dr. Cooper talked about the rationale for this request. He indicated students are still struggling and that there are lots of referrals for at-risk students. He has had conversations with Mr. Drueke and others and that the withdrawal deadline was going to be discussed. He said we need more time to gather data on the timeline for students electing the S/U.

Dr. Doman asked if this affected the withdrawal date this semester.

Dr. Cooper said the withdrawal date would not change. He stated that with the different breaks, students don't exactly know where they are academically.

Dr. Whitney expressed concern about students whose academic engagement falls off later in the semester when they elect the S/U.

Dr. Cooper indicated that nothing else about the S/U is changing—students will still have only one. This is a consideration of being flexible.

Dr. McLain asked if that date would include a rescinded S/U. Mr. Drueke responded yes.

Dr. Costner asked if Dr. Martin would like to revise the proposal. She replied yes, just for this semester.

Ms. Kendall spoke to Dr. Whitney's concern. She said having the later date would prevent that. This may foster greater effort to see if they can get that higher grade.

Dr. Martin said if a student was trying to decide between two courses, the later date would be helpful.

Mr. Tselentis stated he didn't think we needed to get too bound up about the work effort. We can advise them, but these are adults.

Ms. Jasmine Howze talked about the motivation of the proposal. Every spring, there would be 175-200 students on probation. There are only 57 this semester (skewed because of CR/UN grading). They will not have had the intrusive advising that normally they would have. Also, advising starts well after the S/U deadline.

Dr. Costner restated the motion as allowing the S/U deadline to be the last Friday of classes, April 23.

The motion was approved and will go to Faculty Conference.

VIII. Announcements and Adjournment

A. Reschedule AC meeting on Fri April 9 to avoid designated WU Wellness Day

AC members will receive an online poll for availability around the originally scheduled date.

The meeting was adjourned at 4:01 PM.

Respectfully Submitted,
Gina Jones, Secretary

Appendix A

GNED Curriculum Committee

Report from Fri January 29, 2021

Recertifications

Component(s)	Course	Title	Status
SOCS	PLSC 316	LGBTQ Politics & Policy	Approved
SOCS	WMST 316	LGBTQ Politics & Policy	Approved
HPER	HIST 350	Special Topics	Approved
HPER	HIST 352	History of US-Latin American Relations	Approved
HPER	HIST 509	African American History	Approved
HPER	HIST 550	Special Topics	Approved
HPER	HIST 560	Revolutionary Mexico: A History of Social Conflict in the Twentieth Century	Approved
HPER	DANT 385	Dance History I: Origins and Traditions	Approved
HPER	DANT 386	Dance History II: Contemporary Eras	Approved

Pending Recertifications

Component	Course	Title	Status pending...
HPER	ARTH 358	Art and Architecture of the Islamic Worlds	<i>updated syllabus</i>
HPER	HIST 333	Imperial China	<i>updated syllabus</i>
HPER	HIST 335	Modern Japan	<i>updated syllabus</i>
HPER	AAMS 300	Introduction to African American Studies	<i>clarifications</i>
HPER	THRT 312	The History of Dress and Decor	<i>clarifications</i>
HPER	THRT 385	Theatre History and Literature I	<i>updated syllabus</i>
HPER	THRT 386	Theatre History II	<i>updated syllabus</i>
HPER	VCOM 374	History of Graphic Design & Illustration	<i>clarifications</i>

New Certifications

Component	Course	Title	Status
HART	WMST 300	Introduction to Women's & Gender Studies	Approved
SOCS	PLSC 200	People, Power, & Politics: Introduction to Political Science	Approved
HPER/GLOBAL/HART	VCOM 392	Special Topics in Visual Comm Design, Comic Books, A social history	Approved

Appendix B

Cultural Events Proposal for May 2021 Graduates

The Cultural Events Committee met on Tue Jan 12, 2021. Among the topics discussed was the Cultural Events requirement for May 2021 graduates.

Several seniors have inquired as to whether there will be a waiver for students graduating in May 2021, noting that

- May 2020 and August 2020 graduates received a full waiver of **18 CE credits** and
- those who recently graduated in December 2020 received a partial waiver of **9 CE credits**.
- Although the committee is unsure how many events will be offered this semester, they anticipate it being fewer than that of a typical semester pre-COVID.

In view of this, the committee would like to propose that **6 CE credits be waived for May 2021 graduates**. Based on the current list of 393 May 2021 degree candidates with outstanding CE credit (see below), such a waiver would leave only 125 seniors still in need of CE credit.

Data as of 1/12/2021	
CE Credits Needed	Number of May 2021 Degree Candidates
16	1
14	5
13	3
12	5
11	18
10	10
9	19
8	33
7	31
6	41
5	42
4	41
3	47
2	49
1	48
Total	393

Academic Regulations from WU UG Catalog 2020-2021

	Regulation	Priority	Questions/Comments/Recommendations
AR3	<p>Academic Forgiveness</p> <p>At the time of readmission to Winthrop, a student who has been absent for five calendar years or longer may choose to reenter under the “academic forgiveness policy.” Under this policy, all courses previously taken at Winthrop University are treated as if they were transfer credit from another institution for purposes of granting credit toward graduation. As with transfer credit, these earlier courses are not used in computing the student’s grade-point average. <i>However, all earlier courses and the grades earned remain on the student’s official transcript and are counted in computing eligibility for academic honors.</i></p> <p>The student must exercise or waive the “academic forgiveness” option by the end of the first week of the second semester he or she is readmitted to Winthrop University. Students who have already utilized all their repeat exemptions do not get additional repeat exemptions.</p>	<p>2</p> <p><i>Address for 2022-2023 catalog</i></p>	<p>Cum laude etc. punitive to deny – especially after significant time</p> <p>Agree not eligible for highest award at graduation</p> <p>(The first comment above refers to policies regarding “incompletes” that are rectified that same academic year.)</p>

<p>AR9</p>	<p>Withdrawal From Courses</p> <p>Students are expected to follow the courses of study selected at the beginning of the semester or summer term. There may be instances, however, when the student may need to withdraw from a course. The decision to withdraw from a course is the student's alone, but consultation with the adviser or Student Services Office and with the instructor is encouraged.</p> <p>Students may withdraw from a course online through the withdrawal period. Students who have registration holds due to a past due balance, immunization, or any other reason, will NOT be able to withdraw online, and it is their responsibility to complete a withdrawal form (signed only by the student) and submit it to the Office of Records and Registration by the appropriate withdrawal date. The official date of withdrawal from a course is the date the withdrawal form is returned to the Registration Office with the signature of the student. The form can be found on the Records and Registration web site under Online Forms.</p> <p>If the withdrawal is completed during the first 60% of the instructional days of a particular course, the grade of N is assigned, indicating that no credit is awarded. Withdrawal from a course may not occur after 60% of the instructional days of the course have been completed, unless documented extenuating circumstances should warrant withdrawal from the course with the assignment of an N grade. Documented extenuating circumstances include the following: death of an immediate family member; traumatic and unforeseen circumstances which are considered beyond a student's control; prolonged emotional instability, physical injury or illness which has resulted in the student's inability to complete academic responsibilities; or a change in nonacademic employment beyond the student's control. Documentation of such circumstances must be definitive and must be presented along with a request for withdrawal to the Registrar no later than the last day of classes for the course in question.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;"><i>Address for 2021- 2022 Catalog if possible</i></p>	<p>Can the withdrawal window be extended to afford students and advisers more time to evaluate performance in the course?</p> <p>Maybe a little more time could help with retention.</p> <p>Has experience with later dates in Spring 2020 and Fall 2021 affected how we view this?</p> <p>Compare to <i>Withdrawal from Courses</i> in Policy Repository</p>
-------------------	--	--	---

	Regulation	Priority	Questions/Comments/Recommendations
AR11	<p>Class Attendance Policies Students are expected to attend classes and should understand that they are responsible for the academic consequences of absence. The student is responsible for all requirements of the course regardless of absences. Instructors are obligated to provide makeup opportunities only for students who are absent with adequate cause such as incapacitating illness, death of an immediate family member, or service as an authorized representation of the university. The instructor will be responsible for judging the adequacy of cause for absence. The student is responsible for providing documentation certifying the legitimacy of the absence to his or her instructor in advance of such absences. In health-related or family emergency cases where advance notice is not possible, documentation should be provided to the instructor no later than the date the student returns to class. If the instructor denies the adequacy of cause, then the student can appeal the denial to the Provost for Academic Affairs, who will judge the adequacy of cause, and if found to be adequate, will require the instructor to provide a make-up opportunity. The instructor may establish the attendance requirements for the course. The following policy will be in effect unless the instructor specifies otherwise: if a student's absences in a course total 25 percent or more of the class meetings for the course, the student will receive a grade of N if the student withdraws from the course before the withdrawal deadline; after that date, unless warranted by documented extenuating circumstances as described in the previous section, a grade of F or U shall be assigned.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;"><i>Address for 2021- 2022 Catalog if possible</i></p>	<p>-Some <u>clarification</u> of what this means</p> <p>- Question regarding role of Dean of Students</p> <p>-Maybe clarifying when Dean of Students should be involved - For example a doctor note can easily be communicated with instructor, however if it is something more severe is for DOS</p> <p>-This seems extreme, why not submit appeal to department chair?</p> <p>Where is the online attendance policy?</p> <p>Compare to Student Class Attendance in Policy Repository</p>

	Regulation	Priority	Questions/Comments/Recommendations
AR16	<p>Satisfactory/Unsatisfactory Option</p> <p>Undergraduate students may elect to receive a satisfactory/unsatisfactory (S/U) grade on a total of five courses throughout their entire undergraduate curriculum, and are limited to electing no more than one S/U course per semester, except in the case of first-time freshmen who may use two S/Us in their first semester. (All summer sessions together are considered one semester.) A satisfactory/unsatisfactory grade, recorded as S or U, will not be counted in computing the student's grade-point average; however, credit will only be given for courses for which an S grade is earned. The purpose of this option is to allow the student an opportunity to explore areas of interest outside the major and outside required courses without jeopardizing the grade-point average. Students are discouraged from choosing the S/U option for required courses or for courses in the major. Students who are unclear about the appropriate application of the S/U option should consult their advisers. The five-course limit regarding the S/U option does not include those courses which are offered only on an S/U basis. A student must elect to utilize the S/U option by the course withdrawal deadline.</p>	<p>1</p> <p><i>Address for 2021-2022 Catalog if possible</i></p>	<p>(Not in policy repository—need to enter based on changes here, if any)</p> <p>Might not be advisable for every major.</p> <p>Change based on proposal in AC on Fri Feb 12, 2021?</p>

<p>AR22</p>	<p>Academic Eligibility (Probation and Suspension) Students enrolled at Winthrop University must earn a minimum cumulative grade-point average of 2.00 in order to avoid being placed on academic probation (or suspension). The <i>first</i> semester a student’s cumulative grade-point average falls below a 2.00, they are placed on academic probation. Students on academic probation may not enroll in more than 15 semester hours. <i>A student who earns a semester grade-point average of 2.00 or higher will avoid academic suspension, but remain on probation, even if their cumulative grade-point average remains below a 2.00. The student may continue enrollment on academic probation. The student is removed from academic probation at the close of a semester in which the cumulative grade-point average meets or exceeds 2.00.</i> Undergraduate special students [non-degree seeking students] are not subject to academic eligibility while in this classification. Credit awarded by examination and hours earned with a grade of S are used in determining classification (<i>e.g., undergraduate/graduate non-degree seeking student</i>) but not in determining the grade-point average. A student’s eligibility in a given semester cannot be influenced by the change of a grade awarded in any semester prior to the previous semester, except in the removal of an incomplete grade. When a student is on probation, a subsequent violation in the next fall or spring semester of enrollment results in a first academic suspension for the immediately succeeding regular academic semester and any intervening summer session. Students who are readmitted after suspension are readmitted on academic probation. Failure to meet the specified minimum cumulative grade-point average during this semester results in a second suspension for one calendar year. Readmission for a second time again places the student on academic probation. Failure to achieve the specified minimum cumulative grade-point average after the second suspension results in permanent dismissal from the University. Students enrolled in the summer session are not subject to probation or suspension at the end of the summer term, but students who are on probation may be returned to good standing. Credit earned at any other institution while a student is ineligible to enroll at Winthrop University cannot be applied to any degree at Winthrop University.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;"><i>Address for 2021-2022 Catalog if possible</i></p>	<p style="background-color: yellow;">Only Suspension is included in Policy Repository</p> <p>Needs clarity—possible revisions inserted</p> <p>What is a “special student”?</p> <p>Not noted anywhere else in catalog.</p> <p>“All students who wish to take undergraduate or graduate courses but are not planning to earn a Winthrop degree are classified as non-degree or special students.” - https://www.winthrop.edu/admissions/non-degree-seeking-students.aspx</p> <p>We should just change it to non-degree seeking students</p>
--------------------	---	---	---

	Regulation	Priority	Questions/Comments/Recommendations
			<p>Clarification – after the second suspension, is the cumulative grade-point avg just for that semester or overall?</p> <p>Side comment – harsh that credits cannot be earned while on suspension – see last sentence.</p>

<p>AR29</p>	<p>Transfer Credit</p> <p>Winthrop University, in general, accepts transfer course credit from other institutions of higher education under the following conditions:</p> <ol style="list-style-type: none"> 1. The course work must have been taken at an institution that is accredited by the commission on colleges of a regional accreditation agency. 2. The subject matter and the level of the course must be appropriate to Winthrop’s general education curriculum or the program into which the student is transferring. 3. The grade that is received for the course must be at least a C- or a grade with a minimum level equivalent to a C-. Note, some programs require a C+ or greater. <p>The individual college at Winthrop makes the final determination of the applicability of the accepted credit to the student’s degree program.</p> <p>A transfer student must earn at least 25% of the semester hours of course credits at Winthrop to complete requirements for an undergraduate degree (30 hours in a 120-hour program). The degree must include 40 hours above the 299 level. Transfer credit is not used in computing a student’s grade-point average at Winthrop. However, it is used in computing eligibility for academic honors and the LIFE Scholarship. Winthrop University will award 2 hours of credit (Physical Education Elective) for completion of Basic Training. In order to obtain credit, new students must submit a DD-214 form or DD-2586 form to the Office of Admissions.</p> <p>Currently enrolled students should submit the form to Records and Registration.</p> <p>Students who have taken military course work, and who wish for that course work to be evaluated for transfer credit to Winthrop University, should request that an official transcript be mailed to the Office of Admissions (new students) or Records and Registration (continuing students). The office of student services in the applicable college will evaluate military credit using the current edition of the Guide to the Evaluation of Educational Experiences in the Armed Forces.</p>	<p>1</p> <p><i>Address for 2021-2022 Catalog if possible</i></p>	<p>Some degrees require C+ or greater. Have more language about “some programs”</p> <p>URL to site page - I believe these are military forms that students must request from the military</p>
--------------------	--	---	---

	Regulation	Priority	Questions/Comments/Recommendations
	<p>The academic college will make the final determination on the applicability of the acceptable credit to the student's degree program.</p> <p>Winthrop will consider professional certification using the recommendations of the American Council on Education's College Recommendation Service (CREDIT).</p>		<p>SC TRAC</p> <p>https://www.sctrac.org/</p> <p>Winthrop Transfer</p> <p>https://www.winthrop.edu/admissions/transfer-admission-resource-page.aspx</p> <p>Still around? - I can't find anything current</p>

<p>AR35</p>	<p>Repeating a Course A student may repeat any course taken at Winthrop University or transferred to Winthrop for which he or she did not earn a grade of B or higher, or a grade of S. (This regulation does not apply to courses that may be repeated for additional credit.) Credit hours earned in a particular course taken at Winthrop will not be awarded more than one time, (unless the course has been approved for additional credit) and transfer credit for repeated courses will be forfeited. A student who enters Winthrop as a freshman is allowed a maximum of four repeated courses with grade exemption for any courses taken at Winthrop University for which he or she did not earn a grade of B or higher. Under this policy, the original grade earned in the course will be exempted from the calculation of the cumulative grade point average. Students who transfer to Winthrop with fewer than 40 semester hours of credit also are allowed the four course repeats with grade exemption; those with at least 40 and fewer than 70 hours are allowed three; those with at least 70 and fewer than 100 are allowed two; and those with 100 or more are allowed only one repeated course. The repeat exemptions will be automatically applied to courses as they are repeated up to the allowed number of repeat exemptions. Receiving a grade of U in a repeated course will not replace a previous attempt's grade, but will utilize one of the repeat exemptions. <i>Repeat exemptions only apply to courses taken and retaken at Winthrop. All courses and grades remain on the transcript.</i> Students electing academic forgiveness do not get additional repeat exemptions. For students receiving federal Financial Aid, the credit hours of the original course and the repeated course will both count in the student's attempted hours for calculation of percentage of hours earned (Satisfactory Academic Progress Standards for Financial Aid.)</p>	<p style="text-align: center;">1</p> <p style="text-align: center;"><i>Address for 2021-2022 Catalog if possible</i></p>	<p>We're unclear what's meant here and why the transfer credit is being forfeited. Is this just saying Winthrop courses will be prioritized?</p> <p>Should this be bullet-pointed?</p> <p>clarification needed on how grade replacements for repeated courses that result in LOWER grades; e.g., i had a C the first time and a D the second time. Which grade - the highest or the most recent - is included in the grade calculation?</p> <p>Overall, we're struggling to understand the transfer policy. The transfer exemption policy seems to contradict itself. We've heard that the policy means you can't replace a grade with a transfer credit after you've started at Winthrop, but you CAN replace a grade you took at a previous institution with a course at Winthrop.</p>
--------------------	---	---	--

	Regulation	Priority	Questions/Comments/Recommendations
AR38	<p>Academic Honors</p> <p>President's List. Each undergraduate student who completes a minimum of 12 semester hours of courses taken on a letter-grade basis (excluding S/U) during the fall or spring semester and earns a grade-point average of 4.00 is eligible for the President's List for that semester. A student may not have incomplete grades.</p> <p>Dean's List. Each undergraduate student who completes a minimum of 12 semester hours of courses taken on a letter-grade basis (excluding S/U) during the fall or spring semester and earns a grade-point average of at least 3.50 is eligible for the Dean's List for that semester. A student may not have incomplete grades.</p> <p>Honor Graduates. Any undergraduate student who completes degree requirements with a final grade-point average of 3.50 to 3.74 shall be granted a diploma cum laude; any undergraduate student who completes degree requirements with a final grade-point average of 3.75 to 3.89 shall be granted a diploma magna cum laude; any undergraduate student who completes degree requirements with a final grade-point average of 3.90 or higher shall be granted a diploma summa cum laude.</p> <p>Note: <i>In order for a student who has credits from another institution to receive a diploma cum laude, magna cum laude, or summa cum laude, it is necessary to have the required grade-point average on the work taken at Winthrop as well as the required grade-point average on the combination of Winthrop work, including courses lost due to utilization of academic forgiveness, and all work taken at other institutions. Coursework taken at other institutions cannot raise a graduate to a higher level of Academic Honors.</i></p> <p>Students who complete degree requirements with a final grade point average of 3.75, earn a minimum of 48 quality hours (earned hours on a regular letter grade basis) at Winthrop University, and do not qualify for one of the categories above, will receive Honors Recognition.</p>	<p style="text-align: center;">2</p> <p style="text-align: center;"><i>Address for 2022- 2023 catalog</i></p>	<p>Make a list out of the "cum laude" distinctions.</p> <p>We're very confused by this part of the sentence. We suggest a much clearer explanation, such as saying something like "your GPA for honors status consideration is the lower of your two averages between Winthrop's GPA and your transfer GPA." That's not it, but something like that.</p>

Degree Requirements from WU UG Catalog 2020-2021

Requirement	Priority	Questions/Comments/Recommendations
<p>The General Education Program</p> <p>In order to create an academic environment in which students use their talents to achieve excellence, take responsibility for the integrity and quality of their own work, and engage in meaningful practices that prepare them to fulfill their obligations as students in an academic community and as responsible global and local citizens, the faculty developed the distinctive General Education Program at Winthrop University. The General Education Program captures the dynamic quality of Winthrop's academic environment that provides students with a framework for learning and responsible decision-making that they will use throughout their lives.</p> <p>The General Education Core</p> <p>The General Education Core (ACAD 101, WRIT 101, HMXP 102, CRTW 201), collectively forms the basis of deeper learning and academic progress. The courses in the Core will acquaint students with academic writing and critical thinking and will build capacities that students will use throughout their university experience and their adult lives. 1) Beginning students should enroll in WRIT 101 during their first semester at Winthrop University and 2) should complete WRIT 101, HMXP 102, and CRTW 201 early in their academic careers. 3) Students are encouraged/recommended to should successfully complete these courses by the time they have completed 75 earned hours. If not, students may be limited to a maximum course load of 12 hours per semester and may not be permitted to enroll in courses above 299 until they have satisfied these requirements.</p> <p>Students should enroll in WRIT 101 during their first semester at Winthrop University. In order to stay on track for degree completion, students are encouraged to successfully complete WRIT 101, HMXP 102, and CRTW 201 early in their academic careers.</p> <p>General Education Program Distribution Requirements</p> <p>The General Education Program is based on three concepts: mastery of competencies, integration of experiences across disciplines, and exposure to a variety of intellectual and social perspective. The program is composed of three core areas: shared skills and proficiencies, thinking critically across disciplines, and introducing students to broad disciplinary perspective. Courses used to complete major or minor requirements may also be used to complete some General Education Program Distribution requirement. Students should see their degree program for specific course requirements.</p>	<p>1</p> <p><i>Address for 2021-2022 Catalog if possible</i></p>	<p>Compare to <i>Writing Composition Requirement in Policy Repository</i></p> <p>Do we need the 75hr rule?</p> <p>How are transfer students negatively impacted by this rule?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Recommendation from Registrar:</p> <p>One policy in particular that we cannot enforce is the 75-hour rule for the completion of the Gen Ed core. While the catalog says "may," this indicates it <i>could</i> happen when really it can't. Due to financial aid and degree progress implications, we could never limit the student in this way. This was a holdover from the old Gen Ed language during a time when it could most likely be enforced. I would like to propose that we eliminate the last line.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Students should successfully complete these courses by the time they have completed 75 earned hours. If not, students may be limited to a maximum course load of 12 hours per semester and may not be permitted to enroll in courses above 299 until they have satisfied these requirements</p> </div>

<p>DR10</p>	<p>Second Baccalaureate Degree</p> <p>A graduate of the University may receive a second baccalaureate degree if it is in a different major by fulfilling the following conditions:</p> <ol style="list-style-type: none"> 1. Meet all the requirements for the second degree.* 2. Complete a minimum of 30 hours in residence beyond requirements for the first degree. <p>*The dean of the appropriate college will determine the courses required to complete the second degree. Cultural Events are not required for the second degree.</p> <p>Student completing their second undergraduate degree after having completed their first degree at Winthrop do not have to complete a minor if seeking a BA degree.</p> <p>Students wishing to complete a second degree concurrently with their first undergraduate degree must meet all requirements for the second degree and complete 30 credit hours beyond the requirements for the first degree.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;"><i>Address for 2021-2022 Catalog if possible</i></p>	<p>Course requirements are inconsistent under this model. Do we switch to considering GNED "met" if another UG degree is already in hand? If so, what does this imply for AA/AS or other 2yr degree in hand?</p>
--------------------	---	---	--

Appendix D

S/U Selection Date Proposal

In the Student Success and Retention Workgroup meeting on Fri Feb 5, 2021, we discussed the current deadline to select S/U for spring, which is March 10th. The group would like to submit a recommendation that

The deadline to select an S/U be permanently moved to the last Friday of classes.

--Proposal modified by proposing group at time of presentation to apply only to Spring 2021 (deadline: Friday, April 23).

The last Friday was selected

- so it would be a standard time each semester, and
- because the Registrar opens grading on the last day of classes, so all S/U changes need to be in place before faculty start assigning grades.

The workgroup felt this permanent change would allow students to make more informed decisions about how to use their S/U options as it would give them more time to have discussions with their academic advisor.