

Winthrop University – Academic Council

Friday, November 12, 2021 2:00pm

Virtual Meeting via Zoom

Minutes

First Name	Last Name	College/Department
Kori	Bloomquist	CAS
Chen	Chen	CAS
Jimmy	Cheng	CBA
Marguerite*	Doman	CBA
Adam	Glover	CAS
Erin	Hamel	COE
Jessie	Hamm	CAS
Hye-Sung	Kim	CAS
Stacy	Martin	COE
Jeff	McEvoy	CVPA
Alice	McLaine	COE
Douglas*	Presley	CVPA
Wendy	Sellers	CAS
Mike	Sickels	CAS
Danko	Tarabar	CBA
Cody*	Walters	DL
Jesse	Weser	CVPA
Gina	Jones	Rec and Reg
Erin*	Emiroglu	Student

*absent

Guests: Tim Drueke, Jamie Cooper,

I. Minutes from September 24, 2021 meeting – approved in advance via email

II. Remarks from the Chair (Alice McLaine)

Dr. McLaine began the meeting at 2:03 p.m.

She reminded the group about upcoming meetings. The optional one in January may not be necessary.

III. Remarks from the Provost and Executive vice President for Academic Affairs (Adrienne McCormick)

Dr. McCormick could not be here today. Tim Drueke spoke in her stead about

commencement. There will be an afternoon ceremony for 2020 graduates. About 170 students have indicated interest. He encouraged attendance at one or both. He also talked about the projects he's working on is CourseDog systems including Event Scheduling, Course Scheduling, Curriculum, and Catalog Management. He hopes to start training chairs with course scheduling after Thanksgiving. The nice thing about the event scheduling is that it can look at Banner to see if a class is meeting so a person doesn't have to look it up.

IV. Remarks from the President of the Council of Student Leaders (Erin Emiroglu)

Erin was unable to attend.

V. Reports from Standing Committees

A. Committee on University Curriculum (Stacy Martin) Appendix A

1. November 5, 2021 Meeting
 - a. BS in Early Childhood Education Modification
 - b. BS in Elementary Education Modification
 - c. BS in Middle Level Education-One Modification
 - d. BS in Education Studies Concentration in Early Childhood Education
 - e. BS in Education Studies Concentration in Elementary Education
 - f. BS in Education Studies Concentration in Middle Level English Language Arts
 - g. BS in Education Studies Concentration in Middle Level Math
 - h. BS in Education Studies Concentration in Middle Level Science
 - i. BS in Education Studies Concentration in Middle Level Social Studies
 - j. BS in Education Studies Concentration in Physical Education
 - k. BS in Education Studies Concentration in Special Education
 - l. Minor in IllustrationMinutes attached

Mr. Drueke clarified the modification of the Ed Studies programs. When they went to CHE, these concentrations were listed in the proposal, but when originally put forth through the curriculum process, they were not. The action today is to make it official.

Dr. McLaine asked members to take back to their areas that the departments make sure curriculum is clean, check pre-reqs, etc. Last week's CUC meeting was long and included a lot of clean-up.

All items were unanimously approved.

B. General Education Committee (Danko Tarabar)

1. Proposal to have the Intensive Writing component fall under the General Education Program.
Mr. Drueke and Ms Jones clarified that this committee did not fall under

Records and Registration but was a free-standing committee.

2. Proposal to adopt a new General Education Program Mission Statement. *Winthrop University's General Education program develops critical, innovative, and curious thinkers who are ready to contribute to our rapidly changing and diverse communities. Courses in the program cultivate crucial skills in research, analysis, and communication, helping students become informed and responsible global citizens who appreciate various points of view. Grounded in a strong liberal arts tradition, the General Education multidisciplinary curriculum provides a broad intellectual foundation that prepares all students for focused study in their major, and equips them for personal and professional successes after graduation.*

Both items were unanimously approved.

VI. **New Business**

A. Residency Requirements for Degrees Appendix B

Ms. Jones talked about the issues that prompted the proposal.

Dr. Bloomquist made a motion to accept the proposal.

Dr. Martin seconded.

The proposal was unanimously approved.

VII. **Announcements and Adjournment**

Mr. Drueke talked about the cleaning up of other policies. One that is going to be looked at is the second baccalaureate. We want to be able to say these students have completed their gen ed.

Dr. Sellers said she hoped to have some gen ed proposals in the spring. They're looking critically at SLOS and course inclusion and recertification process.

The meeting was adjourned at 2:28 PM.

Respectfully Submitted,

Gina Jones, Secretary

Winthrop University
Committee on Undergraduate Curriculum
Minutes

The Committee on Undergraduate Curriculum met remotely on Friday, November 5, 2021. Participating were committee members Stacy Martin, Jo Koster, Justin Isenhour, Kori Bloomquist, and Paul Wiegand. Also attending were Alice McLaine, Tim Druke, Gina Jones, and Kara Traverse.

These 11 program change items (degree) recommended and forwarded to Academic Council for action:

Program	Title	Action
BS-ECED	BS IN EARLY CHILDHOOD EDUCATION	Modify degree: Remove BIOL 150/151 from content requirements in major; Update EDUC 101, 200, 220, 401, 402, 410, EDCI 210, PHED 203 to reflect new designator/course renumbering and course titles; Remove EDCI 400, ECED 350, 351, 352, ELEM 360, 361, 362, 392 from major requirements; Add ECED 400, EDCI 361, 361, 362; Update course titles for ECED 395 and HLTH 403; Add 8 general electives.
BS-ELEM	BS IN ELEMENTARY EDUCATION	Modify degree: Remove BIOL 150/151 and Social Science requirement from content requirements in major; Update EDUC 101, 200, 220, 401, 402, 410, PHED 261 to reflect new designator/course renumbering and course titles; Remove EDCI 400, ECED 350, 351, 352, ELEM 360, 361, 362, 392 from major requirements; Add ELEM 340, 400, 405, EDCI 360, 361, 362; Update course titles for READ 330, 370, 378 and HLTH 303.
BS-MLED-One	BS in MLED-One	Modify degree: Note that students are not allowed to S/U the methods course in each concentration: ENGE 391, MAED 391, SCIE 391, and SCST 391.
BS-EDST-ECED	Ed. Studies Concentration in ECED	Officially approving concentrations for BS-Ed Studies
BS-EDST-ELEM	Ed. Studies Concentration in ELEM	Officially approving concentrations for BS-Ed Studies
BS-EDST-MELA	Ed. Studies Concentration in MELA	Officially approving concentrations for BS-Ed Studies
BS-EDST-MMAT	Ed. Studies Concentration in MMAT	Officially approving concentrations for BS-Ed Studies
BS-EDST-MSCI	Ed. Studies Concentration in MSCI	Officially approving concentrations for BS-Ed Studies
BS-EDST-MSST	Ed. Studies Concentration in MSST	Officially approving concentrations for BS-Ed Studies

BS-EDST-PETE	Ed. Studies Concentration in PETE	Officially approving concentrations for BS-Ed Studies
BS-EDST-SPED	Ed. Studies Concentration in SPED	Officially approving concentrations for BS-Ed Studies

The following program change (degree) was not approved at the CUC Level:

Program	Title	Action
BS-NUTR-DIET	BS IN HUMAN NUTRITION/DIETETICS	Modify degree: Add NUTR 222, 223, and BIOL 311 to major requirements; Remove NUTR 221 and BIOL 310 from major requirements. (Hold for clarification of changes.)

The following program change (minor) recommended and forwarded to Academic Council for action:

Program	Title	Action
Minor-VCOM-VCOM	Minor in Illustration	New minor

The following 45 course action items were approved at CUC Level and require no further action:

Course	Title	Action
ARTH455	Museums, Monuments, and Cultural Heritage	Modify course: Change prerequisite from “CRTW 201 with C- or higher or permission of instructor. Previous coursework in art history or museum studies is suggested but not required” to “HMXP 102 or HXCT 301 with C- or higher or permission of instructor. Previous coursework in art history or museum studies is suggested but not required.”
BIOL301	Natural History of the Carolina Piedmont	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102. Or permission of the instructor” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105. Or permission of the instructor.”

BIOL303	303. Field Botany (4:2:4).	<p>Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and a minimum grade of C- or S in CHEM 105, and a C- in HMXP 102. Or BIOL 150/151 and permission of instructor” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and in CHEM 105. Or BIOL 150/151 and permission of instructor.”</p>
BIOL304	304. Insect Field Studies (4:3:3).	<p>Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and a minimum grade of C- or S in CHEM 105, and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and in CHEM 105.”</p>
BIOL305	General Botany (4:3:3).	<p>Modify course: Change prerequisite from “BIOL 220, 221, 222 or BIOL 270, and 223 or BIOL 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 220, 221, 222 or BIOL 270, and 223 or BIOL 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”</p>
BIOL306	General Zoology (4:3:3).	<p>Modify course: Change prerequisite from “BIOL 220, 221, 222 or BIOL 270, and 223 or BIOL 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 220, 221, 222 or BIOL 270, and 223 or BIOL 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”</p>

BIOL307	307. Human Anatomy (4:3:3).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL308	308. Human Physiology (4:3:3).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL309	Economic Botany	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and a minimum grade of C- or S in CHEM 105, and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and in CHEM 105.”
BIOL310	310. Microbiology (4:3:3).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum

		grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL314	Animal-Plant Interactions	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and a minimum grade of C- or S in CHEM 105, and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with a MATH 150 or 151 prerequisite; students must have a minimum grade of C- or S in all of the listed BIOL courses taken and in CHEM 105.”
BIOL315	315. Cell Biology (4:3:3).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL316	Principles of Human Genetics	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL317	317. Genetics (4:3:3).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150

		or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL321	321. Microscopic Anatomy (4:2:4).	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; BIOL 315, 307, or 308; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; BIOL 315, 307, or 308; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
BIOL323	323. Tropical Watershed and Coastal Ecology (4:1:5)	Modify course: Change prerequisite from “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; HMXP 102; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and a minimum grade of C- or S in CHEM 105 and a C- in HMXP 102” to “BIOL 203, 204, 205, and 206, OR BIOL 220, 221, 222 or 270, and 223 or 271; CHEM 105; MATH 101, 150, or 151 or any MATH course with MATH 150 or 151 as a prerequisite; students must have a minimum grade of C- or S in all 200-level BIOL courses taken and in CHEM 105.”
DESF300	Specialization Portfolio Review	Drop course
ECED350	350. Teaching Mathematics in Early Childhood Education	Drop course
ECED351	Teaching Science in Early Childhood Education	Drop course
ECED352	352. Teaching Social Studies in Early Childhood Education	Drop course
ECED392	392. Field Experiences in Early Childhood Education	Modify course: Change credit hours from 1 to 2.
ECED393	393. Field Experience in Teaching Grades PreK-3 for Elementary Majors	Drop course
ECED395	395. Culturally Relevant Instructional Methods for Children ages 3-5	Modify course: Change course title from Creative Activities for Young Children; Update catalog description and teaching method; Change lecture hours from 3 to 2.
ECED400	Critical Perspectives on Early Childhood Education: Reflective Teaching and Collaborative Learning	New course

EDCI320	320. Early Intervention for Young Children with Special Needs	Modify course: Change credit hours from 2 to 3; Change prerequisite from “EDUC 101, ELEM, ECED, or FACS major” to “EDCO 101, ELEM, ECED, or HDFS major.”
EDCI360	Teaching Mathematics in PK-6 Classrooms	New course
EDCI361	Teaching Science PK-6	New course
EDCI362	Teaching Social Studies in PK-6 Classrooms	New course
EDCI400	Contemporary Strategies for Curriculum Integration	Drop course
ELEM293	Curriculum and Instructional Experiences in the Elementary School	Modify course: Change course title from Laboratory Experiences in the Elementary Classroom; Update catalog description, teaching method, and terms offered; Change credit hours from 2 to 3 and lecture hours from 2 to 1; Change prerequisite from EDUC 101 to EDCO 101; Add corequisite ELEM 340 Trends and Issues in Elementary Education.
ELEM340	Trends and Issues in Elementary Education	New course
ELEM360	360. Teaching Mathematics in the Elementary School	Drop course
ELEM361	361. Teaching Science in the Elementary School (3)	Drop course
ELEM362	362. Teaching Social Studies in the Elementary School	Drop course
ELEM390	Content Knowledge for Teaching Elementary Science and Social Studies	New course
ELEM392	Field Experiences in Teaching Grades 2-6	Modify course: Update catalog description, teaching method, and terms offered; Change credit hours from 1 to 2, remove lecture hours and add 2 lab hours; Change corequisite from “ELEM360, ELEM361, ELEM362” to “EDCI360, EDCI361, EDCI362.”
ELEM400	Senior Seminar	New course
ELEM405	Community and School Collaboration	New course
MKTG491	491. Internship in Marketing (3).	Modify course: Update terms offered; Change prerequisite from “2.5 GPA and must have completed MKTG 381 and an additional Marketing option course. For Business Majors only” to “2.5 GPA and must have completed MKTG 380 and an additional course in the marketing concentration. For Business Majors only.”
MUST190	Introduction to Music Education (1:2)	Modify course: Remove prerequisite of EDUC 101.
MUTC201	Foundations of Music Technology	Modify course: Add prerequisite of Music Major.

NUTR223	The Science of Human Nutrition	New course
READ380	Instructional Methods and Assessment II: Teaching Transitional, Intermediate, and Advanced Readers and Writers	Modify course: Change prerequisite of “READ 330 and full admission to Teacher Education” to “READ 330 or READ 331, and full admission to Teacher Education.”
RELG380	Liberation Theologies: Black, Feminist, Queer, Disabled	New course
VCOM322	User Experience Design	New course

Residency Requirements for Degrees – Proposal from the Registrar

Winthrop's current Residency Requirements for Degrees policy has four components:

1. A minimum of 25% of course credits required for a degree (30 hours in a 120-hour program) must be taken within five calendar years preceding the date the degree is granted.
2. A minimum of 22 of the final hours required for the degree must be taken in residence at Winthrop exclusive of CLEP credit. However, a minimum of 15 is required if the student participates in a recognized exchange program at Winthrop University. This exception will require the approval of the Winthrop director of the exchange program, the head of the student's department, and the director of student services in the college of the student's major.
3. When part of the final hours is taken at another institution, the student must have taken a minimum of 30 semester hours at Winthrop prior to taking the final 30 hours. The institution and the course taken must be satisfactory to the student's adviser and to the dean of the college.
4. A minimum of 12 semester hours of course credits must be taken in residence at Winthrop in the major discipline(s).

The first requirement comes from SACS. The fourth requirement is pretty standard among peer institutions.

For requirements two and three, there are no accreditation issues and are not consistent among schools.

My recommendation is to remove components two and three.

Per the colleges, there are no accreditation issues with removing these components of Winthrop's residency requirement.

College of Arts and Sciences: Per Associate Dean, Greg Oakes, "None of the agencies accrediting our CAS baccalaureate programs makes any residency requirement. That includes: ACEND, ACS and ASBMB, CSWE, and ACEJMC. The ACEJMC does have a recommendation that programs not exceed 12 hours of transfer credit from a junior college. Guy Reel [Mass Comm Chair] suggests that this is highly unlikely and in any case his rep said that the recommendation could be overruled by the institution."

The ACEJMC does have a "recommendation" that programs not exceed 12 hours of transfer credit from a junior college. Guy suggests that this is highly unlikely and in any case his rep said that the recommendation could be overruled by the institution.

College of Business: Per Dean Saksena, there are no concerns with the College of Business.

College of Ed: Per Dean Rakestraw, “I agree that we may want to be less restrictive and do not see program accreditations in the College of Education being a hindrance to that.”

College of Visual and Performing Arts: Per Dean Bellantoni, CVPA accreditations (NAST, NASM, NASAD, NASD, CIDA) state that the residency requirements are determined by the institution.

Winthrop’s policy is quite restrictive and contains requirements not seen at all universities, including College of Charleston, UNC-Charlotte, UNC-Wilmington, James Madison University, East Carolina University, Francis Marion University, Western Carolina University, Lander University, and Coastal Carolina University. UNC-Chapel Hill, Clemson University, and the University of South Carolina are more restrictive than the others.

Institution	Residency Requirement for Degrees
College of Charleston	Satisfy the residence requirement by earning a minimum of 32 credit hours [out of 122 hours] through instruction delivered by the College of Charleston.
UNC-Charlotte	To graduate, a student must earn at least 25% of baccalaureate degree requirements at UNC Charlotte, including the last 12 credit hours of work in the major field and at least 6 credit hours of any minor field of study. Note: beginning in 2018 Fall, the university lifted its requirement that student take the last 25% of their courses at UNCC.
James Madison University	Have been enrolled at JMU a minimum of two semesters; Have earned a minimum of 25% of credit hours at JMU (30 credits for degree programs of 120 credits); Have earned at least 50% of credit hours accepted by JMU from accredited senior (four-year) institutions of higher education, including JMU (60 credits for degree programs of 120 credits).
East Carolina University	A minimum of 25 percent of the credit hours required for the degree and at least 50 percent of the total hours required in the major must be completed through enrollment in East Carolina University. The required resident study does not need to be accomplished in consecutive semesters. Fifty percent (one-half) of the minimum semester hours required in the degree must be earned through enrollment in a regionally, accredited senior college.
Western Carolina University	A minimum of 25 percent of semester hours applied toward a bachelor’s degree must be earned through regular enrollment in Western Carolina University junior-senior level courses, including a minimum of 12 hours in junior-senior courses in the major field.
Coastal Carolina University	In order to be eligible to receive a degree from Coastal Carolina University, a student must earn a minimum of 25 percent of the degree program’s requirements “in residence” at the University, including 12 credit hours of the student’s major courses and six credit hours of minor courses offered by Coastal.
UNC-Wilmington	To qualify for the bachelor’s degree, students must be enrolled in a degree program at UNCW and must have completed: (1) a minimum of 25 percent of the credit hours required for graduation through courses offered at UNCW and (2) 15 semester hours in the major at the 300-400 level. Exceptions to requirement (2) may be made only with the approval of the department chair or school director, and the appropriate dean. Requirement (1) may not be waived.
Lander	A candidate for any bachelor degree must earn at least 25% of the total credit hours required for the degree, including a minimum of 12 credit hours of 300/400 level credit in the major, through instruction by Lander University.

Francis Marion University	To earn an undergraduate degree at FMU, students must complete a minimum of 25% of the required semester hours for that degree in residence at FMU (30 semester hours for a 120 semester hour degree) within five calendar years preceding the date the degree is granted. A minimum of 12 hours above 299 in a student's major must be completed in residence at FMU.
UNC-Chapel Hill	A minimum of 45 academic credit hours must be earned from UNC–Chapel Hill courses. These may include credits from study abroad programs sponsored by the University, only if they are faculty-led, graded UNC credit courses. At least 24 of the last 30 academic credit hours applied to the degree requirements must be earned in UNC–Chapel Hill courses.
University of South Carolina*	The last 25% of a student's degree must be completed in residence at the University, and at least half of the hours in the student's major courses and in the student's minor courses (if applicable) must be taken at the University. (i.e., the last 30 hours must be residence—similar to Winthrop's.)
Clemson University	To qualify for an undergraduate degree, a student must complete through instruction from Clemson a minimum of 37 of the last 43 credits presented for the degree.

**From Registrar at USC: I think that part of the reason is administrative. It is difficult to graduate students if we are waiting on transfer transcripts from another institution for the student's final semester – especially study abroad. The policy has been around for a long time and I think it's informed by an older era. It assumes that students take all of their courses at USC and in a particular sequence. This is no longer the reality. We do allow deans to make exceptions for students on pre-approved domestic or study abroad programs but like I stated above we often end up not receiving transcripts in a timely manner. I do think it's good for students to receive permission to do this specifically so that they understand the administrative challenges and risks.*

Here is an example of a student who started here as a freshman: A student earned 103 hours at Winthrop. They took summer school twice for a total of 15 hours. The student's final semester was summer 2021 and they brought in 9 hours of transfer work. The student technically did not meet the requirement because they only had 21 hours of the last 30 in residence. They would have to petition.

Another group of students that would benefit from this change are those who want to study abroad their senior year. While they will need to be aware of commencement requirements (all work must be accounted for to clear the student for graduation), this will allow them to transfer these credits back without having to go through a petition process.