Winthrop University – Academic Council

Friday, January 28, 2022 2:00pm Virtual Meeting via Zoom

Minutes

First Name	Last Name	College/Department
Kori	Bloomquist	CAS
Chen*	Chen	CAS
Jimmy*	Cheng	CBA
Marguerite*	Doman	CBA
Adam	Glover	CAS
Erin	Hamel	COE
Jessie	Hamm	CAS
Hye-Sung	Kim	CAS
Stacy	Martin	COE
Jeff	McEvoy	CVPA
Alice	McLaine	COE
Jeremy*	Mims	CVPA
Douglas	Presley	CVPA
Wendy	Sellers	CAS
Mike	Sickels	CAS
Danko	Tarabar	СВА
Cody	Walters	Dacus Library
Gina	Jones	Rec and Reg
Erin	Emiroglu	Student

^{*}absent

Guests: Takita Sumter, Beth Costner, Tim Drueke, Tourgee Simpson, Leigh Poole, Jo Miller, Jeff Bellantoni, Greg Oakes, Adrienne McCormick, Mike Matthews, PN Saksena, Kaetrena Kendrick, Suzie Therrell

I. Minutes from November 12, 2021 meeting – approved in advance via email

II. Welcome from the Chair (Alice McLaine)

Dr. McLaine stated that only the first part of the meeting will be recording. It will be stopped when we get to the budget discussion.

She thanked everyone for approving minutes. She appreciates the work over the past few weeks in terms of what we're looking at. She also reminded everyone about the next meeting on February 11. There will be some curriculum action as well as Gen Ed items.

III. Remarks from the President of the Council of Student Leaders (Erin Emiroglu)

Ms. Emiroglu said there was nothing too major going on right now and did not have anything to report.

IV. Proposal from the Student Success and Retention Workgroup to move the withdrawal deadline from the 60% point to the 66% point in the semester (Tourgee Simpson) Appendix A

- Dr. Simpson spoke about the proposal. Dr. Miller talked about how we can better identify students at risk.
- Dr. Martin made a motioned to approve. Dr. Glover seconded.
- Dr. Sickels asked about "after mid-semester classes." Ms. Jones mentioned she was going to touch base with departments about this.
- Mr. Drueke said this would take these classes to a 5–week class and may be more difficult for student success.
- Dr Sickels said this would be more difficult to keep up with class materials.
- Dr. McLaine asked if there were any data about students who withdrew and then pick up these courses. [There is not.]
- Mr. Drueke noted we also have second-half classes which would have started before this time.
- Dr. Sumter mentioned that many students register for these classes in the beginning.

Qualtrics Survey was sent to committee members to vote. Motion was approved.

V. Proposal from the registrar to revise the policy for transferring work from other institutions following suspension from Winthrop (Gina Jones) Appendix B

Ms. Jones noted that the suspension policy with regard to transfer credit was a policy that was questioned in the review last year by Academic Council members, and that we often have students petition to bring their credits back which still have to adhere to the transfer credit policy. She noted that several colleges allow this, and some even encourage it, including Clemson and UNC-Charlotte.

- Dr. Erin Hamel made the motion to approve.
- Dr Doug Pressley seconded.
- Mr. Drueke stated that when he meets with suspended students, he tells them to petition to transfer credits from other institutions. If this is passed, we can now tell students up front.
- Dr. McCormick said this would make Winthrop more transfer friendly.

Qualtrics Survey was sent to committee members to vote. Motion was approved.

VI. Announcements

- A. Next meeting February 11, 2022
- B. Ms. Jones announced an update to DegreeWorks which will make it more mobile friendly and allow students to use their planner to register. An email will go out next week to students, faculty, and staff along with an invitation to training sessions.

VII. Budget Discussion

VIII. Adjournment

Proposal to Academic Council to Move Withdrawal Deadline Effective for Fall 2022

Submitted by the Student Success and Retention Workgroup

- Motion: "Motion to move the withdrawal deadline from the 60% point to the 66% point in the semester."
- <u>2022-2023 Undergraduate Catalog revision to Withdrawal from Courses regulation</u>: "If the withdrawal is completed during the first 60% 66% of the instructional days of a particular course, the grade of N is assigned, indicating that no credit is awarded. Withdrawal from a course may not occur after 60% 66% of the instructional days of the course have been completed, unless documented extenuating circumstances should warrant withdrawal from the course with the assignment of an N grade."
- <u>Impact</u>: The S/U is tied to the withdrawal deadline, so changing the withdrawal deadline will also move the S/U deadline. Students would have an additional week to meet with their advisor to discuss S/U and withdrawal options. The new deadline would still be prior to the start of early registration for the following semester.

Justification:

- The decision to S/U or withdraw requires intentional consultation (between Advisor/Advisee) due to the impact on degree progress and fulfillment of major requirements.
- o Many students don't see their advisors until the advising period mid-semester.
- o Students need additional time to meet with their advisor and make an informed decision.
 - E.g., for fall 2021, advising opened Oct. 20th and the S/U & withdrawal deadline was Oct. 22nd
- Decisions to S/U or withdraw should be combined with discussions about course selection for the following semester(s), as those decisions may have implications for the courses students need to enroll in.

Proposal to modify Suspension policy as it pertains to transfer credit.

Academic Eligibility (Probation and Suspension)

Students enrolled at Winthrop University must earn a minimum cumulative grade-point average of 2.00 in order to avoid being placed on academic probation (or suspension). The first semester a student's cumulative grade-point average falls below a 2.00, he or she is placed on academic probation.

Students on academic probation may not enroll in more than 15 semester hours. A student on academic probation whose semester grade-point average is 2.00 or higher is not suspended at the close of that semester even though the cumulative grade-point average remains below 2.00. The student may continue enrollment on academic probation. The student is removed from academic probation at the close of a semester in which the cumulative grade-point average meets or exceeds 2.00.

Undergraduate special students are not subject to academic eligibility while in this classification.

Credit awarded by examination and hours earned with a grade of S are used in determining classification but not in determining the grade-point average. A student's eligibility in a given semester cannot be influenced by the change of a grade awarded in any semester prior to the previous semester, except in the removal of an incomplete grade.

When a student is on probation, a subsequent violation in the next fall or spring semester of enrollment results in a first academic suspension for the immediately succeeding regular academic semester and any intervening summer session. Students who are readmitted after suspension are readmitted on academic probation. Failure to meet the specified minimum cumulative grade-point average during this semester results in a second suspension for one calendar year.

Readmission for a second time again places the student on academic probation. Failure to achieve the specified minimum cumulative grade-point average after the second suspension results in permanent dismissal from the University.

Students enrolled in the summer session are not subject to probation or suspension at the end of the summer term, but students who are on probation may be returned to good standing.

Credit earned at any other institution while a student is ineligible to enroll at Winthrop University cannot be applied to any degree at Winthrop University.

The recommendation is to remove the last statement which does not allow students to attend another institution while on suspension. The reasoning behind the request is that it is not in keeping with other universities' institutional policies and does not take into account all the reasons students do not succeed at Winthrop, many of which have nothing to do with whether they can do the work. Students face many obstacles including financial, family, and health issues which keep a student from success. At times, a student may need to move closer to home to deal with these issues.

The following colleges allow transfer credit while students are serving a suspension:

College	Notes
Clemson	Per Registrar, Debra Sparacino: We encourage students to take courses elsewhere while on suspension, as long as they connect with their advisors and do the appropriate approval form (Approval of Credit to Earned at Another School.) Since their record would be inactive while they are away, we would not transfer in the credits until the student returns to Clemson. https://www.clemson.edu/registrar/documents/credits-taken-elsewhere.pdf
Lander	Per the Registrar, Kelly Proctor: Students are allowed to take courses elsewhere during their suspension period. If a student is suspended after the spring semester, they are allowed to take summer classes at Lander to try to improve their cumulative institution GPA.
	Policy is on page 41 in the Undergraduate Catalog. https://www.lander.edu/sites/default/files/Documents/Academics/Catalog/Lander_University_2021-2022_Undergraduate_Catalog_2.pdf
UNCC	Per Registrar, Jon Reece: UNCC encourages students to take coursework elsewhere. More specifically, they encourage them to attend a community college and get their Associate Degree if they don't already have one. https://ninercentral.charlotte.edu/grades-transcripts-graduation/academic-suspension (Note: North Carolina has a transfer agreement with all NC technical colleges.)
James Madison University	"You may wish to consider taking courses at another institution for transfer credit at JMU. To do this, you must complete paperwork with the JMU Registrar prior to enrolling in the course(s) to verify that the courses will be accepted by JMU. These courses cannot be used to raise your GPA at JMU, but may be considered when evaluating your re-enrollment." https://www.jmu.edu/acstudserv/standing.shtml
Francis Marion University	After the third academic dismissal, the student will not be considered for readmission into the University unless she/he is eligible for the Academic Renewal program and has earned an Associate of Science or Associate of Arts Degree from another accredited institution. https://www.fmarion.edu/wp-content/uploads/2016/07/Final-Catalog-2021-2022-web.pdf, p. 57
Coastal Carolina University	Credits earned at other institutions while a student is on academic suspension from Coastal may be applied towards a degree from Coastal Carolina University, provided the coursework meets all transfer eligibility and degree program requirements. https://www.coastal.edu/registrar/academicprobationsuspension/
East Carolina University	During the time you are suspended, you may attend a regionally accredited institution and transfer credits back to ECU. If you attend another university during suspension, you must have a 2.5 GPA on all transferable credit to be eligible to apply for readmission to ECU. Credit will be awarded for all transferable courses for which a grade of C (2.0) or better was earned. https://registrar.ecu.edu/good-standing-warning-probation-and-suspension-faqs/