

Winthrop University – Academic Council

Friday, November 10, 2023 @ 2:00pm

Owens 103

First Name	Last Name	College/Department
Zachary	Abernathy	CAS
Fatima	Amir	CAS
Leslie	Bickford	CAS
Kori	Bloomquist	CAS
Kelly	Costner	COESHS
Adam	Glover	CAS
Sherry	Hoyle	COESHS
Michael	Matthews	COB
Jeffrey	McEvoy	CVPA
Mike	Sickels	CAS
Joy	Stapleton	COESHS
William Cody	Walters	Dacus Library
Michael	Whitney	COB
Brent	Woodfill	CAS
Kristen	Wonderlich	CVPA
Esther	Ekundayo*	Chair, Council of Student Leaders
Gina	Jones	Registrar/Secretary

*absent

Guests: Brad Tripp, Tim Druke, Kelly Richardson, Anna Romanova

I. **Approval of minutes** of the September 22, 2023 meeting (approved via email)

II. **Remarks from the Chair** (Michael Whitney)

Dr. Whitney thanked everyone for being here. There will be Gen Ed conversations from Mr. Druke and Dr. Richardson later. He hasn't heard any major things that need to be discussed.

III. **Remarks from the Provost and Executive Vice President for Academic Affairs** (Peter Judge)

Mr. Druke is filling in for Dr. Judge. He thanked everyone for their work. He said that this morning, he and Dr. Judge had had a good conversation with Dr. Costner and Dr. Richardson about Gen Ed conceptually. There has been a lot of work on the Strategic Plan. The Board of Trustees will be discussing on November 30, and this will include Gen Ed.

He just got back from a meeting with the US Department of Education about transfers. The question is "How do we improve graduation rates through transfer?" He's been participating at the state-wide level with best practices. The first step was our approving the AA/AS to waive Gen Ed. One thing that came up was regarding support for transfers. First-years have it but what about transfers? As we look at things happening at the two-year level, we need to look at transfers from the beginning. He asked, "How do you design a program that is transfer friendly rather than retro-fit it?"

Last week, he was at conference regarding alternative credentials. It's important to make sure that faculty are involved. Rather than push badges/micro credentials through all levels, have a subcommittee to handle so that it doesn't have to go through seven levels.

Dr. Woodfill asked about Gen Ed.

Mr. Drueke said we've been pretty successful about not having Gen Ed being mandated by the state. We already have to follow SACS rules (as other SC schools), but the question is how do we work within expectations while maintaining our distinctiveness? There is some push at state level with common numbering, the Provosts have so far successfully deflected this conversation. With our systems that have transfer equivalency tables, common numbering is not necessary.

He indicated that Pathways and support are important. We already have a number of pathways built thanks to work of some departments and admissions, so students coming to Winthrop know what to expect. This is a good reason to not re-haul programs at this point.

Dr. Costner said he had the impression that the tech college system is more than a system than it is, but that individual colleges are involved with this.

Mr. Drueke said our Bridge program with YT has helped us start the process. We're currently sixth in the state for graduating transfer students. We're looking at data which shows the success rate. Clemson and Tri-County Tech's program is at 75%. The system does understand there are differences at each campus. YT has a lot more choices than some of the others, so it's hard to do a system-wide mandate with these differences.

IV. Remarks from the President of the Council of Student Leaders (CSL)

Miss Ekundayo was unable to attend.

V. Reports from Standing Committees

A. Committee on University Curriculum (Zach Abernathy)

1. Curriculum Actions – Appendix A

Degree programs--*All programs were approved with no discussion.*

Minors—ENTR—correction to pre-requisite: remove FINC 312 and add ENTR 374.

All programs were approved.

B. General Education Curriculum Committee (Kelly Costner)

1. Committee actions – Appendix B

Dr. Costner presented six courses for Gen Ed inclusion.

Area	Course	Title
HUMA	ARTM 398	Principles of Arts Management
SOSC	FINC 211	Personal Finance
TECH	PFST 401	Professional Identity & Leadership Dev
GLOB	PFST 402	Global Environments & Economies
ORAL	PFST 495	Professional Studies Capstone
INWR	PFST 495	Professional Studies Capstone

Dr. Bloomquist asked if the PFST courses could be taken by anyone or just PFST students? Mrs. Jones commented that she didn't think it excluded anyone. There is concern that any student could take this, but unlikely that just anyone would.

Mr. Drueke talked about major capstones are often Intensive Writing (INWR).

Adam Glover said that 495 has a pre-req that has a pre-req, so it's unlikely that anyone outside of PFST would take it.

Dr. Costner explained that there are often transfer students who would be missing some gen ed elements, and due to scheduling and instructional mode, these courses meet that need.

Dr. Sickels asked about the FINC class for Social Science.

Dr. Costner replied that the Gen Ed committee asked the department to demonstrate broader connections to economics and social economics, and the department was able to do that.

All courses were approved.

Dr. Costner talked about creating a website that would be a one-stop shop for Gen Ed processes. This website was shown to the group. He indicated that Yvonne Engbloom designed a Sharepoint site. Includes a specific gen ed email address, overall structure of Gen ed, the GE core, the approval process, component criteria, and course inclusion forms.

Dr. Richardson talked about the Importance of having current information and defining things. She gave an example of the search engine pulling up old information. Dr. Bloomquist asked if the links to Sharepoint will be public. Dr. Richardson replied that the link would be in several places but users would still need to login. Dr. Richardson wanted to make sure this site did not live with one person.

Dr. Costner indicated that the goal is to make this live by Faculty Conference next week.

VI. Old Business

A. General Education Waiver for AA/AS degrees – Appendix C

Dr. Whitney stated that this was touched on in the last meeting. Some students could never take an Intensive Writing course (INWR). Dr. Glover had suggested that HXCT 301 be proposed as an INWR.

Another idea was to take INWR out of the GE altogether.

General Education Waiver for AA/AS degrees

Undergraduate Transfer Credit Policy –

<https://www.winthrop.edu/recandreg/undergraduate-transfer-credit-policy.aspx>

Background:

- Our transfer policy infers that we have three core writing courses (WRIT101, HMXP102, and CRTW201) per our gen ed. It is expected that AA or AS transfer students will fulfill a similar sequence with ENG 101, ENG 102, and HXCT 301.

Issue:

- The transfer policy does not address the Intensive Writing gen ed requirement. Yet, most gen ed requirements are waived upon successfully transferring with an AA or AS.
- Beth Costner (worked on committee that created policy) recalls:
 - If a program requires a course that is also designated as an intensive writing course, then student must take course
 - If program does not require a course that is classified as intensive writing, then a student in the program will not be required to fulfill an intensive writing requirement.

Discussion: Last meeting, we decided to resolve this issue by certifying HXCT as an Intensive Writing course. But, some felt this was not necessary as the policy infers the completion of intensive writing.

Dr. Bickford asked why INWR was moved into Gen Ed.

Dr. Richardson thought it had something to do with assessment. It used to be a separate committee.

Mr. Drueke said the realignment was done cosmetically as part of the catalog as well as DegreeWorks coding. He mentioned the same was done for ACAD 101. We made it part of the core, but we waived it for transfer students. Until about three years ago, INWR was not a part of the Gen Ed committee.

Dr. Richardson said it was pragmatic that the committee was folded into the Gen Ed committee.

Mr. Drueke said that as we go through GE discussion, we should clarify what intensive writing means.

Dr. Whitney asked about what we should clarify for transfer students. He said that it is sometimes difficult for transfers to take an INWR because of the pre-req and can delay graduation.

Mr. Drueke talked about needing the third writing course. HXCT is at the 300 level (to help with hours above 299.) Adjustments do need to be made to INWR courses to allow for HXCT (pre-req is often CRTW 201).

Dr. Matthews asked if the student comes in with a writing intensive, do we accept it.

Mr. Drueke said that yes, and we're expecting students to write beyond CRTW.

Dr. Sickels questioned whether HXCT already meets INWR.

Dr. Glover said there are certain aspects of the class that it meets and some that it doesn't.

Dr. Richardson said she sees HXCT as part of the core, not INWR, even though there is a lot of writing. INWR doesn't just mean there's a lot of writing.

Dr. Matthews asked about the availability of HXCT sections. Dr. Glover said he probably didn't offer enough sections last year, but in the fall, none of the three sections filled.

Mr. Drueke said as we build better pathways with York Tech, we'll have increased enrollment, especially in the fall.

Dr. Matthews asked, "How does this go with the President's view that transfer should come in seamlessly?"

Mr. Drueke replied that as we look at Gen Ed, we should ask if we want a 3-course core. He further asked, "What does SACS require for Gen Ed? What do we want students to be able to do? Who do we include in the conversation?"

Dr. Bloomquist asked how problematic is it that the policy is not clear.

Dr. Whitney said it's going to be at least year before there's any Gen Ed change. We do need to clarify the intent of the current policy.

Mr. Drueke stated that right now, with it being in the Ged Ed, the waiver covers all the GE. There will be several programs where a student will not have an INWR.

Dr. Glover said it would probably be too late to revamp agreement with York Tech. Mr. Drueke said most of those courses are at the lower level.

A vote was taken to clarify that waiving the Ged Ed is waiving all the Ged Ed.

Motion passed.

VII. **New Business**

A. General Education Ex Officio member

Dr. Costner talked about developing a job description for the Ged Ed director and include that person as an AC member (ex officio) since Ged Ed is connected to AC by the Ged Ed Committee chair, plus they are chair of the Ged Ed assessment committee. He would like to see this happen.

Dr. Richardson said she and Dr. Costner are very sensitive to process.

Dr. Whitney said the benefit is that we have a more direct line to what's happening with Ged Ed in case the Ged Ed chair doesn't always have the background.

Dr. Matthews asked if this was a voting or non-voting member. Dr. Costner replied it could be either.

Dr. Whitney said this would go to the Rules Committee. They would need to look at whether certain areas had a larger vote than others.

Dr. Costner pointed out that the *ex officio* is part of the current job description and administrators can change it, but if it's part of (Faculty bylaws), it's more permanent.

Dr. Bloomquist suggested non-voting member based on the representation already at the table.

Dr. Richardson said that made sense to her as well.

B. New US Dept. of Ed regs on withholding transcripts for students who owe us money.

Dr. Costner brought this to the table.

Dr. Matthews said if it's coming from the government it's a done deal. Mrs. Jones responded that it goes into effect next summer. We have to comply.

Dr. Matthews asked if students can walk with a balance. Mrs. Jones replied that yes, they just can't get the diploma.

Mr. Drueke talked about the challenge with the students who withdraw and have their Financial Aid returned.

C. Bachelor of Arts 36-hour Rule—Appendix D

Mrs. Jones went over the issues and the creative ways some departments had of circumventing. The policy has been around for many years, and was most likely important when we thought of ourselves as a liberal arts institution. However, President Serna has stressed that Winthrop is not—it is a public comprehensive university. So in this light, she asked if this is this a policy that is still needed.

Dr. Matthews asked what the purpose of the policy was. Dr. Glover said maybe it was to get students to take courses outside their department.

Mr. Drueke surmised that it was to provide a broader perspective. Sometimes, some programs have the option of BS for more intensive study. At Winthrop, only MATH uses this option.

Dr. Glover said he would be in favor of doing away with the policy. He said in his department, it penalizes the kind of student we want as well as those who study abroad. He has a student now who can't take Spanish when she goes abroad.

Dr. Matthews said that petitions should be for extraordinary events, not for structural issues.

Dr. Whitney said that if a department wanted to restrict how many courses in the major designator they took, they could do that.

Dr. Glover said the current two-course rule of major/gen ed overlap provides a safeguard.

Dr. Abernathy said he could take it to Arts and Sciences faculty assembly.

VIII. **Adjournment**

Dr. Whitney adjourned the meeting at 3:45 PM.

Appendix A – CUC Curriculum Actions

The Committee on Undergraduate Curriculum met on Friday, November 3, 2023. Participating were committee members Zachary Abernathy, Jo Koster, Julia McCallum, Christopher Ward, and Jared Androzzi. Also attending were Will Thacker, Gina Jones, and Kara Traverse.

These 2 program change items (degree) recommended and forwarded to Academic Council for action:

Program	Action
BS in Bus Admin-Hlth Care Mgmt	Edit Program: Add FINC570 as an option for Applied Quantitative Skills in major; Add FINC519 as an High Impact Practice Experience option.
BS in Bus Admin-Management	Edit Program: Add FINC570 as an option for Applied Quantitative Skills in major; Add FINC519 as an High Impact Practice Experience option.

These 2 program change items (degree) held for clarification by the department and will be forwarded to Academic Council for action upon receiving a response:

Program	Action
BA - Criminal Justice	New Program Hold for new course numbers for SOCL350: Criminal Investigations/Victimology
BS in Bus Admin-Logs & SupCh	New Program Hold for new course number for MGMT326 Project Mangement

The following 2 program change items (minor) recommended and forwarded to Academic Council for action:

Program	Action
Minor-Child & Youth Well-Being	Edit Minor: Add SOCL 213, SOCL 313, AAMS 314, AAMS/PLSC 319, PLSC 530, MCOM 304 (3) as alternatives to SCWK 306, PSYC/AAMS 320; Add SOCL 312, SOCL 350, ANTH 101, ANTH 201, EDCO 210, PESH 203, HLTH 434, HLTH 300, HLTH 501, HLTH/WMST507, HLTH/WMST/HDFS 506, HDFS 500, PLSC 512, PLSC/WMST 316, PLSC/WMST 555, SPED 281, NUTR 535, NUTR 536, SOCL 340, PLSC/WMST 553, WMST300, PLSC 510, SOCL 311 as approved electives.
Minor-Marketing	Edit Minor: Remove MKTG 485 and MKTG 581 and add QMTH 205.

These 2 program change items (minor) held for clarification by the department and will be forwarded to Academic Council for action upon receiving a response:

Program	Action
Minor-Entrepreneurship	Edit Minor: Remove ENTR 473 and add FINC 312. Hold to have hidden prerequisites not part of the General Education program explicitly listed

Minor-Game Development	New Minor Hold to have hidden prerequisites not part of the General Education program explicitly listed
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The following 73 course action items were approved at CUC Level and require no further action:

Course	Action
ANTH540 Environmental Justice	Edit Course: Update prerequisite from “ANTH201 or consent of the instructor; or graduate status” to “Sophomore status or higher; or graduate status.”
BIOL300 Scientific Processes in Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL301 Nat. Hist. Carolina Piedmont	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL302 Ecology Evolution of Mammals	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL303 Field Botany	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL304 Insect Field Studies	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL305 General Botany	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL306 General Zoology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL307 Human Anatomy	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL308 Human Physiology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL309 Economic Botany	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL310 Microbiology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL311 Microbiology Lecture	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL314 Animal-Plant Interactions	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL315 Cell Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL316 Principles of Human Genetics	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.

BIOL317 Genetics	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL320 Cell Biology Lecture	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL321 Microscopic Anatomy	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL323 Tropical Water & Coastal Ecolo	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL328 Disturbance Ecology	New Course
BIOL340 Ecology Lecture	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL390 Departmental Seminar	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105.
BIOL403 Ecology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL405 Freshwater Ecology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL407 Environmental Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL422 Developmental Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL440 Readings in Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL450H Honors: Select Topics in Biolog	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL480 Integration of Biological Prin	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL490 Departmental Seminar	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL505 Primate Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL507 Advanced Environmental Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add

	CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL508 Invertebrate Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL510 Vertebrate Natural History	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL511 Ornithology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL517 Human Genetics	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL518 Animal Behavior	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL519 Mechanisms of Disease	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL320 as an alternative to BIOL315.
BIOL522 Immunology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL320 as an alternative to BIOL315.
BIOL524 Advanced Botany	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL525 Mycology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL526 Applied Microbiology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, to remove BIOL307 or 308 as a prerequisite, and add BIOL310 and instructor permission as a prerequisite.
BIOL528 Biology of Bone	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL529 Stem Cell Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL320 as an alternative to BIOL315.
BIOL530 Current Methods in Microscopy	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add

	CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL532 Cancer Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL 316, 317, 320 as alternatives to BIOL315.
BIOL535 Medical Lab Science - I	New Course
BIOL536 Medical Lab Science -2	New Course
BIOL537 Medical Lab Science 3	New Course
BIOL539 Neuroscience and Disease	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL 320 as an alternative to BIOL315, 316, or 317.
BIOL540 Special Topics in Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL542 Global Change Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to remove BIOL316 and 317.
BIOL551 Conservation Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL552A Conservation Biol Practicum A	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL552B Conservation Biol Practicum B	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL554 Ichthyology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL555 Molecular Biology	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
BIOL560 Bioinformatics	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206), to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108, and to add BIOL 320 as an alternative to BIOL315, 316, 317or 555.
BIOL570 Intro Bio Stats	Edit Course: Change prerequisite to remove old BIOL introductory courses (203, 204, 205, 206) and to add CHEM201 or 211 as an option to CHEM105 and CHEM204 in place of 108.
CRJU322 Cyber and Corporate Crime	New Course
CRJU339 Community Oriented Policing	New Course

CSCI296 Languages for Data Analysis	Edit Course: Change title from “The C Language;” Update description’ Add prerequisite of “a grade of C- or better in CSCI 151 or CSCI 207;” Update teaching methods.
CSCI342 Overview of Game Development	New Course
FINC491 Internship in Finance	Edit Course: Change prerequisite from FINC312 or 315 to FINC311.
INDS223 Presentation Techniques	Edit Course: Updating prerequisites to note that DESF101 and 222 may be taking concurrently.
MATH151 Applied College Algebra	Edit Course: Change prerequisite from “Satisfactory score on Mathematics placement exam” to “3 hours of MATH credit with a grade of C- or better, or placement level of at least 1 on the Mathematics Placement Exam.”
MATH261 Foundations Discrete Mathemati	Edit Course: Change prerequisite from “MATH 101, MATH 151, or MATH 201; and CSCI 151 or CSCI 207” to “MATH 101, MATH 151, MATH 105, or MATH 201; and CSCI 151 or CSCI 207.”
MGMT384 Intro Supp Chain Mgmt	New Course
MGMT479 Log & Supp Chain Strat Sem	New Course
MUST301 Mus Business & Entrepr	Edit Course: Change credit hours from 2 to 3.
MUST511 Orchestration	Edit Course: Change prerequisite from MUST 212 to MUST 211 with a minimum grade of C.
NUTR321 Nutrition Metabolism	Edit Course: Update terms offered; Change prerequisite to reflect new CHEM introductory courses and note that a C- or higher is required in CHEM101, 201, or 202.

These 4 course change items held for clarification by the department and will be reviewed by CUC upon receiving a response:

Course	Action
MGMT326 Project Management	Edit Course: Change title from Sustainable Operations; Update catalog description; Change prerequisite from “C- or better in QMTH 210” to “C- or better in QMTH 205.” Recommend submitting under a new course number since MGMT326 was taught under the previous content as recently as Fall 2022
MUSA415 Music Capstone	New Course Recommend adding a prerequisite of junior status or a credit hour requirement.
MUSA217 Music Improvisation	Edit Course: Change title from “Jazz Theory;” Update catalog description; Update number of times students can receive credit for the course from 1 to 2. Department noted this should be MUST217. Will need to submit a new proposal with the correct subject designator.
SOCL340 Race, Crime, and Justice	New Course Recommend submitting under a new course number since SOCL340A,B,C are already being used

This 1 course change item was rejected by CUC:

Course	Action
NUTR427 Medical Nutr. Therapy I	Edit Course: Change prerequisite from “NUTR 421 (grade of C- or higher), BIOL 308 or BIOL 213/214” to “NUTR221 or 223 with a C- or better.” Department

requested that we pull this proposal, as it was submitted in error.

The following 4 course action items were approved at College Assembly Level and require no further action:

Course	Action
MCOM493 Independent Study	Edit Course: Make course repeatable up to 9 credit hours.
NUTR222 Intro to Nutr Lab	Edit Course: Update terms offered.
NUTR229 Nutritional Assessment	Edit Course: Update terms offered.
SOCL201 Introduction to Sociology.	Edit Course: Change name from "Principles of Sociology."

Appendix B - General Education Committee

Report to AC Fri 2023-11-10

Meeting held via Zoom on Fri 2023-10-27, 2:00-3:20pm

Motion: Approve the following courses for GNED inclusion.

Area	Course	Title
HUMA	ARTM 398	Principles of Arts Management
SOSC	FINC 211	Personal Finance
TECH	PFST 401	Professional Identity & Leadership Dev
GLOB	PFST 402	Global Environments & Economies
ORAL	PFST 495	Professional Studies Capstone
WRIT	PFST 495	Professional Studies Capstone

GNED Sharepoint site

- Developed by Yvonne Engblom, UC
- Active by FC meeting on Fri Nov 17
 - Site location once active: <https://winthropu.sharepoint.com/sites/GeneralEducation>

GNED Review Task Force/Working Group

- *Discussion based on mtg w/ Provost on morning of Fri 2023-11-10*

Appendix C – General Education Waiver for AA/AS degrees

Undergraduate Transfer Credit Policy –

<https://www.winthrop.edu/recandreg/undergraduate-transfer-credit-policy.aspx>

Background:

- Our transfer policy infers that we have three core writing courses (WRIT101, HMXP102, and CRTW201) per our gen ed. It is expected that AA or AS transfer students will fulfill a similar sequence with ENG 101, ENG 102, and HXCT 301.

Issue:

- The transfer policy does not address the Intensive Writing gen ed requirement. Yet, most gen ed requirements are waived upon successfully transferring with an AA or AS.

Appendix D—BA 36-hour rule

Policy: Not more than 36 semester hours in any one subject designator may be applied toward the major for a Bachelor of Arts degree. A student may elect to apply up to an additional six semester hours in the same subject designator toward general electives, General Education program distribution requirements, or a minor with the exception of the social sciences minor, unless limited by the major program.

Challenge: We continue to have students who go over the allotted number of hours from 3-9 hours. Most are in the College of ASC where the majority of the BA degrees lie. Some courses are cross-listed with different designators so after-the-fact, we get requests to change the students' courses (from a previous semester). In recent years, these courses have been in the major. Here are three examples:

An English major took ENGL 330 to apply to their upper level ENGL electives. I was asked to switch the designator to its cross-listed course, WMST 330, so that the student could take more ENGL courses. In the 2014-15 catalog, a student can have 33-36 hours in ENGL, allowing 42 with the extra six to apply to her minor (Creative Writing). However, so that course can be used in the major, the chair had to approve a WMST designator to apply in the major. She will have 40 hours of ENGL at the end of the semester. Without the change of designator, she would have 43. Her total hours will be 124 which is required of her catalog. (The 2023-24 catalog requires 36 hours in the major, and 6 additional are allowed.)

A MCOM major took MCOM 301, a major requirement. I was asked to switch the designator to its cross-listed course, DIFD 211, so the student could have more MCOM courses. The chair then approved using the cross-listed course in the major (rather than using the course with the major designator). In the 2017-18 catalog, 35 hours in MCOM are required in the major, and with the extra 6 allowed, up to 41. The student would have only had 41, so this wasn't even needed (unless the student was planning to take an additional course.)

A Modern Languages-Spanish major went over hours because of the departmental credit given for earning a B or higher in a 200-level course. Student Services tried changing SPAN 101 to MLAN 199 general credit, but the foreign language process awarded SPAN 101 again thinking that the student did not have the course credit.

On the bestcolleges.com website, it was noted that "BA degrees are a typical liberal arts degree, offering students the flexibility to take a variety of classes outside their major. BS degrees tend to be more specialized. BS programs help students gain in-depth knowledge and skills related to their major, preparing them for graduate training or entry-level jobs in that specific field. To further complicate matters, many colleges grant both degrees for the same academic discipline." (<https://www.bestcolleges.com/blog/bachelor-of-arts-vs-bachelor-of-science/>).

Could not locate any limitation on hours for BA degrees at USC or Clemson. 8/31/22 & 10/23/23

Could not locate any limitation on hours for BA at VCU, College of Charleston, or Western Carolina 10/23/23

James Madison University requires 36-48 hours in a BA degree and has no maximum hours in major rule. 10/23/23

Lander University requires up to 60 hours in BA degree and has no maximum hours in major rule. 10/23/23

UNC-Chapel Hill has a maximum of 45 hours in any subject for the BA degree. 10/23/23