

**Academic Council Minutes  
Friday, February 27<sup>th</sup>, 2015  
2:00 PM, 212 Thurmond**

Abbigail Armstrong	Education
Adolphus Belk	Arts and Sciences
Judy Brit	Education
Janice Chism, Chair	Arts and Sciences
Ian Deas	CSL Student Representative
Tomoko Deguchi	Visual & Performing Arts
Marguerite Doman	Business Administration
Laura Glasscock	Arts and Sciences
Lisa Harris*	Education
Trent Kull	Arts and Sciences
Stephanie Lawson	Business Administration
David Meeler	Arts and Sciences
Marge Moody	Visual & Performing Arts
Ron Parks	Visual & Performing Arts
Dave Pretty	Arts and Sciences
Spiro Shetuni	Dacus Library
Will Thacker	Business Administration
Ginger Williams	Arts and Sciences
Gina Jones, Secretary	Registrar

\*absent

Guests: Don Rogers, Tim Druke, John Bird.

## **I. Approval of the Minutes for the Meeting of 23 January 2015 – minutes approved via email**

Dr. Chism called the meeting to order at 2:01 PM.

## **II. Remarks from the Chair**

**Janice Chism**

Dr. Chism thanked those who have been working on the gen ed revisions to the quantitative and technology requirements. We're going to be looking at the activity and quantitative today. She also thanked the sub-committees for their hard work and adhering to deadlines.

## **III. Remarks from the President/ Provost**

**Debra Boyd**

Dr. Boyd could not be here today. Mr. Drueke thanked everyone for being a part of the candidate presentations. It was good to see the room filled. Please give feedback. Today is the deadline for the first candidate. Feedback is very much appreciated. Dr. Chism said people could give feedback to her.

## **IV. Committee Reports**

### **A. *Committee on Undergraduate Curriculum (CUC)***

**Will Thacker**

Dr. Thacker pointed out that there were 43 program changes approved at the last meeting. Ms. Jones mentioned that she had finished the program updates yesterday. She also mentioned that ECON 215 had not been approved for recertification in Social Sciences which impacts all the business programs. Dr. Glasscock stated that the College of Business would be resubmitting the application.

Dr. Meeler commented on the Social Studies Certification program. He said it was nicely laid out but it seemed that LLS was still included. Dr. Thacker said he was sure it did not. Ms. Jones will check. (It is correct.)

BME-Choral—Dr. Thacker mentioned a slight concern over both the Humanities and Arts requirements being in music (MUSA and MUST). Traditionally, these are treated as the same designator, but in this case, the courses are a history and applied. It was approved as submitted, but it doesn't mean that this is always the case.

Ms. Moody asked why we need the two designator rule. Dr. Thacker indicated it was needed to assure breadth in the general ed program. It was perceived long ago that theory and applied were close enough to same sort of thing with general ed breadth.

Mr. Drueke stated that the idea was to keep duplication out of departments. Not all departments have two or more designators. Dr. Rogers said that a theory class is much different from applied (theory and ensemble).

Dr. Chism said regarding her meeting with Debra, that all gen ed areas needed to be reviewed.

Dr. Pretty asked if this was setting a precedent. If business came up with a history course, would it then be allowed for gen ed purposes? Dr. Thacker said it's possible, and CUC can address that on an individual basis. Is music history seen as a separate department? Mr. Rogers indicated no, that this isn't done at other universities.

Dr. Chism asked if the council was ready to vote on the other 41 programs? (excluding BME CHOR and ISTR).

All were approved.

Back to the BME programs—Dr. Thacker stated that {in the new Gen Ed} we have Humanities and Arts of 6 hours, 2 designators. The current gen ed had 6-9 hours, with 2 designators. BME prescribes MUST 306 music history and applied ensembles. Accreditation requires these courses, thus the reason for prescription. Are MUSA and MUST different enough designators/humanities to be counted as two separate designators?

Dr. Meeler asked, “Don't they count these hours now?” Dr. Thacker replied, “Yes, but the extra three hours have to be outside of music.”

Dr. Lawson said it wouldn't be breadth if there were two in the same department. Other departments could make the argument that they had different courses with the same designator.

Dr. Meeler stated that under the current gen ed, these courses don't meet the two designator rule. This would be a reinterpretation. This discussion needs to be had with the Gen Ed committee.

Dr. Deguichi indicated that we were charged to reduce the number of requirements and we have accreditation issues.

Dr. Pretty said there is the practical part—would an English history class be considered separate enough from a writing course? What about Art and Art History? Dr. Lawson stated that there is a broader issue.

Dr. Thacker explained that this was the logic of the CUC. He understands Dr. Pretty's comment of ARTH because there is a separate program. The issue is student experience vs. the academic building/partitioning system. If ARTH is different from ARTS, then the same analogy would be applied to music. 10-15% must be music history by accreditation. This comes out to 9 credits.

Dr. Meeler asked, “What is CUC's purview to change the criteria?” Dr. Thacker responded that if we just needed to enforce rules, then CUC would be just Ms. Jones [Registrar].

Dr. Chism asked, "How is this question resolved?"

Dr. Rogers stated that the original intent was that they didn't want this to be a reason to avoid the 36-hour rule. We're asking for the same exception that ART has. We just don't have a different designator. Dr. Pretty asked if music history instructors are different from music {applied}. Dr. Rogers said yes, that they have to be.

Dr. Chism pointed out that the CUC has purview, but Academic Council reviews. We can accept their interpretation or not. If it is not approved, it will go back to department. Dr. Parks remarked that they would just change the designator. Accreditation requires a percentage of the program to be history.

Ms. Moody indicated that she understands the two designator rule, but asked, "What is the possibility of changing the rule? Is this impossible and too much work, or does this allow our students more options? Is this perhaps not as relevant as it was 10 years ago?"

Dr. Chism stated that the process could allow AC to make a proposal to Faculty Conference to alter the rule but that Academic Council cannot change the rule on its own.

Dr. Thacker reminded everyone that anything can be brought up at faculty conference.

Dr. Pretty asked, "Can we create a new designator?"

Mr. Drueke said, "Yes."

Dr. Pretty said he understands what music is trying to do but worries about precedence. He thinks a music history course should be a new designator.

Mr. Drueke commented that this is making an exception for this particular degree requirement and this particular course.

Dr. Pretty stated that they [Music] are trying to get around one issue by doing another. There is a danger of making exceptions that other committees would approve.

Dr. Meeler asked, "Do you want to create a new designator for three courses?"

Ms. Jones indicated that the registrar doesn't like this idea. She asked if it would be helpful to put a note in the Curriculum Action System that there is an exception being made.

Dr. Thacker commented that CUC has good members and reminded everyone that we need to keep fantastic members [because of all these complicated issues].

Dr. Chism said we can vote to deny changes or we can ask for language of exception.

Dr. Pretty asked, "Will it be seen? Will it show up in minutes?" He was assured it would be.

Dr. Williams asked if we could have a friendly amendment to clarify the language.

Dr. Belk emphasized that it is important to get the language right so that people looking at it in the future will understand. You can only be guided by text when the people who made the exception are no longer here. Dr. Parks agreed.

Dr. Chism stated that we will put language in to note exceptions. We'll send this back to CUC for a policy change.

Dr. Pretty stressed that this is with the understanding that the course is being taught by an expert in the field.

A vote was taken to approve the BME programs as is. Both were unanimously approved. Dr. Chism stated that the council will take up the language in new business.

Dr. Thacker introduced the two minors that were being modified. He indicated that the changes were making the minors more flexible. There were no questions. Both were unanimously approved.

Dr. Thacker indicated that two programs were tabled. He anticipates the issues being worked out by the next CUC meeting. He commented that there were over 120 courses being modified. [They do not require AC vote.]

Dr. Pretty asked about PHED 361 being lowered to a 200-level. He expressed concern for students who just needed one more hour above 300. Ms. Jones noted that ENGL 333 is one-hour class often offered second half of semester. There are now other options. Dr. Pretty was satisfied.

Dr. Thacker pointed out that Early Childhood Education, Elementary Education, Dance-Certification, Middle Level Education, Physical Education, Political Science-Social Studies Education, Sport Management, and Special Education still have not come to CUC.

Mr. Drueke noted that the PLSC-CSST is becoming SCST education with more choices.

*The following 43 Degree Program Change Items were approved and forwarded to Faculty Conference for action:*

Degree	Major	Conc.	Department	Action
BA	ARTS		Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ARTH 454 to list of required courses for the major; Reduce number of ARTH Electives required for the major from 6 to 3; Reduce general elective range from 25-35 to 13-16; Remove Foreign Language at 102 Level Requirement
BA	ARTH		Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce Specialized Electives required in major from 12 to 6; Reduce general elective range from 13-16 to 0-3
BA	ARTS	CERT	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 129 to 120; Change General Education to meet new requirements (See Attached Template); Reduce total number of credits required in major from 100 to 90; Reduce ARTS or ARTH or ARTT required electives from 6 to 3; Remove ARTH 175, 176, 348 and ARTE 592 from list of required courses; Add 6 electives in any appropriate courses in one designator required in the major; Increase general elective range from 0 to 0-1
BA	DANC		Theatre and Dance	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Increase total number of credits required in major from 45 to 54; Require 9 elective credits from DANA, DANT, DCED, or 200 Level and above VPAS in major; Reduce credit range for Minor and General Electives from 35-38 to 23-32
BA	ECON		Accounting Finance, & Economics	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add MATH 105 or 201, QMTH 205, 210, CSCI 101, 101B, 101D and either 101A, C or P to list of courses required in the major; Reduce General Elective range from 16-35 to 10-31

BA	ENGL	CSST	English	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402, ENGE 392; Add EDUC 400, 403, ENGE 390; Reduce general elective credit range from 13-21 to 0-16
BA	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Reduce total hour range required for degree from 124-126 to 120-121; Change General Education to meet new requirements (See Attached Template); Reduce total number of hours required in major from 47 to 44; Remove MAED 392, EDUC 401 and 402, from list of required courses in the major; Add EDUC 400 and 403 to list of required courses in the major
BA	MLAN	CSFR	World Languages and Culture	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402, and MLAN 392 from list of required courses in the major; Add EDUC 400, 403 to list of required courses in the major; Increase general elective range from 7-16 to 11-22
BA	MLAN	CSSP	World Languages and Culture	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402 and MLAN 392 from list of required courses in major; Add EDUC 400, 403 to list of required courses in the major; Increase general elective range from 7-16 to 8-22
BA	MUSC		Music	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See attached Template); Change general elective range from 35-41 to 31 to 34
BA	SCST	CSST	Interdisciplinary Studies	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template)
BA	THTR	DTEC	Theatre and Dance	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Increase total number of credits required in major from 48 to 51; Change minimum grade requirement in major from "C" to "C-"; Require 6 elective credits from THRA, THRT, THED, or 200-level and above VPAS in major; Reduce credit range for Minor and General Electives from 38-41 to 28-34

BA	THTR	PERF	Theatre and Dance	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Require 9 elective credits from THRA, THRT, THED, or 200-level and above VPAS in the major; Reduce credit range for Minor and General Electives from 38-41 to 19-35
BA	THTR	CERT	Theatre and Dance	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Add THED 344 to list of courses required in the major; Remove THRA 378, 379 from list of courses required in the major; Reduce number of general electives from 8 to 1-7
BFA	INDS			<b>MODIFY PROGRAM:</b> Change total hours required for degree from 127-130 to 120; Change General Education to meet new requirements (See Attached Template); Change number of hours required in major from 92 to 74; Remove ARTH 175, 176, CSCI 101, 101A, 101B, 101F, INDS 340, and WRIT 465 from list of courses required in the major; Require a grade of C+ for INDS 300; Increase general elective range from 0 to 0-5
BS	SCWK		Social Work	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove minimum grade requirement of "C-" in major; Increase General Elective credit range from 22-29 to 31-40
BFA	ARTS	CERM	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	GSTD	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1



BFA	ARTS	JMTL	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 87 to 81; Remove ARTH and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 5 to 0-4
BFA	ARTS	PNTG	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PHOC	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Add BADM 371 and Remove ARTH 175, 176 and ENTR 373 from list of courses in major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PHOF	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PMKG	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	SCUL	Fine Arts	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 125 to 122; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 93 to 87; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major

BME	CHOR		Music	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 135 to 126; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 104 to 100; Remove MUST 306, 592 and MUSR 411 from list of courses required in major; Add MUST 593, MUSR 312 and 412 to list of courses required in the major
BME	INST		Music	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 135 to 127; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 103 to 101; Remove MUST 306, 592 and MUSR 411 from list of courses required in major; Add MUST 593, MUSR 312 and 412 to list of courses required in the major
BM	MPER		Music	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 135 to 126; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 88; Reduce number of Private Lessons hours from 24 to 16; Increase electives from 0-2 to 6
BS	BIOL	CSST	Biology	<b>MODIFY PROGRAM:</b> Reduce total hour range required for degree from 133-138 to 131-141; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 102 to 99; Remove 6-7 credits in MATH 150, 105 or 201 from list of requirements in major; Remove EDUC 401, 402 and SCIE 392 from list of courses required in the major; Add 3-4 credits in Any MATH to requirements in major; Add EDUC 400 and 403 to list of courses required in the major; Change Foreign Language credit range from 0-4 to 3-8
BS	BADM	HRMG	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 8-18.

BS	BADM	ACCT	Accounting Finance, & Economics	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ACCT 351, ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove BADM 250 and WRIT 465 from list of courses required it the major; Replace "One of: ACCT 502, 505, 506, 419" with 3 Credits in "ACCT course above 299"; Reduce General Elective range from 13-16 to 0-12.
BS	BADM	ECON	Accounting Finance, & Economics	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required it the major; Reduce General Elective range from 16-19 to 6-18.
BS	BADM	ENTR	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required it the major; Reduce General Elective range from 16-19 to 6-12
BS	BADM	FNAC	Accounting Finance, & Economics	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required it the major; Reduce General Elective range from 13-19 to 3-18.
BS	BADM	GBUS	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required it the major; Reduce General Elective range from 16-19 to 6-12.

BS	BADM	HCMT	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 13-16 to 5-15.
BS	BADM	CIFS	Computer Science & Qualitative Methods	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Exclude CSCI 327 from list of approved CSCI courses above 299; Reduce General Elective range from 7-10 to 0-9.
BS	BADM	INBU	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D, FREN 302, HIST 334, 560, SPAN 421 and 422 to list of courses required in the major; Remove ANTH 323, 325, 351, FREN 301, GEOG 304, GERM 300, HIST 553, PLSC 336, 345, SPAN 301, 302 and WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 2-18.
BS	BADM	MGMT	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Change General Elective range from 16-19 to 8-18.
BS	BADM	MKTG	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 8-18.

BS	BADM	SUBU	Management and Marketing	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 6-16.
BS	CSCI		Computer Science & Qualitative Methods	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add CHEM 105, MATH 201, QMTH 205 or MATH 341, PHYS 211 or BIOL 203/204 to list of courses required in the major; Add an "additional Science from PHYS 212, BIOL 205, 206, 303, 304, 307, 308, GEOL lab courses that count in the GEOL minor" to major requirements; Reduce General Elective credit range from 0-17 to 0-15.
BS	DIFD	DMMD	Computer Science & Qualitative Methods	<b>MODIFY PROGRAM:</b> Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 57-58.5 to 60-61.5; Remove CSCI 101, 101A, 101F, 101, and 101P to list of courses in the major; Add VCOM 261, CSCI 101B to list of courses in the major; Require a minimum grade of "C-" for MCOM 226 and 241; Change elective range from 17.5-20 to 11.5-18.5
BS	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Reduce total hour range required for degree from 131-139 to 128-137; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 97 to 96; Increase number of required MATH Elective above the 299 level from 6 to 9; Remove PHYS 211, MAED 392, EDUC 401, and 402 from list of courses required in the major; Add EDUC 400 to list of courses required in the major; Change Foreign Language credit range from 0-4 to 3-8

*The following 2 Minors were approved:*

<b>Minor</b>	<b>Title</b>	<b>Department</b>	<b>Action</b>
SWEL	Social Welfare	Social Work	<b>MODIFY PROGRAM:</b> Reduce number of credits required for minor from 18 to 15; Reduce number of required social work electives from 6 to 3; Require a minimum grade of C- in each course
VIDS	Visual Design		<b>MODIFY PROGRAM:</b> Allow a maximum of 9 hours of the minor courses to share with the major requirements

**B. General Education**

**Laura Glasscock**

*The following courses were approved for certification:*

**New Certifications**

Social Science      HONR233H

**Recertifications**

Global              THRT210  
Historical          HONR231H  
Humanities/Arts    ARTT298  
                          DANA231  
                          DANA232  
                          DANA236  
                          DANA238  
                          DANA246  
                          DANA249  
                          DANA251  
                          DANA252  
                          DANA258

	DANA261
	HONR232H
	MUST298
	READ290
	THRT210
Natural Science	ANTH202
	ANTH220
	PHYS253
Social Science	EDUC200
	HONR234
	PLSC202
	PLSC205
<b><i>Recertifications, Conditional Approval</i></b>	
Humanities/Arts	DANT201
	DANT298

***Physical Activity Criteria***

The committee reviewed the criteria for the new Physical Activities requirement. (see below section VI. Old Business)

***Quantitative Criteria***

The committee reviewed the criteria for the Quantitative requirement. (see below section VI. Old Business)

***Technology Criteria***

The group working on the criteria for the Technology requirement is still working on a draft and will have one to the Gen Ed Committee within the month.

**V. Remarks from Council of Student Leaders Chair**

**Ian Deas**

Mr. Deas announced that the CSL is hosting a Cultural Event on academic integrity in March. The purpose is to help clarify what it was and what were acceptable and unacceptable practices. There will be a panel of faculty and students.

He also noted that the CSL is looking at doing a day at the state house. Academic freedom will be a topic of discussion for CSL. A student brought a concern to him regarding sign language being added as a language.

Dr. Thacker stated that it is currently not offered.

Mr. Drueke mentioned that we've had petitions from students to request that sign language be accepted as a foreign language. We need to find a department to host it. We would also need to find a critical mass to meet the number requirement, and it would have to be a two-course sequence to meet the current foreign language requirement. We have not had any hearing-impaired students push for American Sign Language to be their foreign language requirement.

Dr. Chism asked if the Academic Integrity Committee was involved with this Cultural Event. Dr. Belk indicated that this was independent.

## **VI. Old business**

Dr. Chism indicated that we had three working groups coming up with criteria for the activity, quantitative and technology requirements. She asked if there was any discussion of the criteria for the activity requirement.

Dr. Glasscock stated that the committee wanted to especially point out the “consistently demonstrated physical activity.”

Dr. Parks noted “all fitness levels” in the criteria. It appears that this would apply to every single course.

Dr. Glasscock stressed that the intent was trying to accommodate people in wheel chairs.

Dr. Chism expressed concern about the language.

Dr. Meeler asked if this requirement could be waived for physically disabled persons. Dr. Chism stated that students can petition any policy.

Dr. Lawson pointed out that since all courses have to be ADA accommodated, maybe we don't need the statement.

Dr. Chism agreed. She asked that all in favor of requirement with the last sentence removed say aye. It was unanimously approved.

For the Quantitative Requirement, Dr. Glasscock explained the rationale for two proposals, and that there was concern about changing the general requirement.

Dr. Kull said there was kick back from several departments that *not* requiring a MATH course would not be rigorous enough. He also stated that the Math Association of America (MAA) stressed that a MATH department should take the lead in quantitative programs.

Dr. Meeler asked about the wording for the criteria of inclusion.



Dr. Kull clarified that Proposal 1 does not limit requirement to MATH courses. Proposal 2 requires that the first quantitative course be MATH and if a student wants to take a second quantitative course, then it can be any course that has been approved as a quantitative course. He stated that Proposal 1 is in their purview. Proposal 2 is not.

Dr. Chism stated that the interpretation of the charge to the committee was to come up with criteria, not specify that courses had to be MATH because of wording passed by faculty conference.

Dr. Pretty asked if we should we add language that the quantitative proficiency be the primary focus of the course.

Dr. Parks pointed out that the Technology criteria are similarly worded to what Dr. Pretty proposes to add: "Must clearly demonstrate throughout the course quantitative proficiency as primary focus."

Dr. Chism asked, "Are the criteria specific enough so that when a course is submitted to the Gen Ed committee, it will clearly meet the criteria?"

Dr. Pretty asked, "Will this new criterion assuage the need of Proposal 2?"

There was a motion to modify Proposal 1.

The motion passed with one dissension

A vote was called on the amendment to Proposal 1. It was approved with one dissension.

Dr. Chism asked if there was any discussion on Proposal 2.

Dr. Kull stated he still sees a need for Proposal 2. Dr. Thacker pointed out that if Proposal 2 is denied, a student could take two social sciences stats classes (if they met criteria)

Proposal 2 was approved with one dissension.

Dr. Chism said the technology requirement criteria should come to us at the next meeting.

*Proposed Physical Activity Criteria for Inclusion:*

Students must complete one 1-hour course in which the intent of the course is to engage in some sort of physical activity. The primary focus of these courses is consistent physical activity of some nature throughout the course. Examples of physical activity include, but not are limited to, engaging in: exercise designed for physical fitness (e.g., aerobic walking, yoga, weight lifting); an athletic activity (e.g., basketball, tennis, golf, racquetball); or some other activity requiring coordinated movement and physical exertion (e.g., dance, rock climbing, archery). Submissions for inclusion in this category must clearly demonstrate consistent physical activity throughout the course as the primary focus and intent of the course. ~~Students of all abilities and fitness levels should be accommodated.~~-(Per vote above.)

Note:

Existing courses (as of February 27, 2015) with the designator PESH 1XX or DANA will be automatically approved to satisfy the Physical Activity requirement. In the future, an application for inclusion of other courses, including any new PESH or DANA courses, that may satisfy this requirement should be submitted to the General Education Committee for approval.

*Proposed changes to the Quantitative requirement:*

**Background:** In August 2015, President Debra Boyd charged Academic Council and the General Education Committee to review the current criteria to satisfy the Quantitative requirement. A working group was created to review the criteria and present their findings and recommendations to the General Education Committee. On January 22, 2015, the General Education Committee reviewed the first draft of the proposal and after some discussion, suggested some revisions to the draft. The working group met again and presented a second draft to the General Education Committee on February 13, 2015.

**Proposal I:** The following criteria (as they would be listed on the application for inclusion in the General Education Program) were approved by the General Education Committee and are being presented to Academic Council for discussion and vote:

1. ~~Must clearly demonstrate throughout the course quantitative proficiency as primary focus. (Criterion added to original set of criteria by vote of Academic Council as noted above.)~~

2. Clearly explain how the course requires students to interpret models that use mathematical language (such as formulas, graphs, tables, and schematics) to describe the behavior of a system and draw inferences from them.
3. Clearly explain how the course requires students to represent mathematical information symbolically, visually, numerically, and verbally.
4. Clearly explain how the course requires students to use arithmetic, algebraic, geometric or statistical methods to solve problems.
4. Clearly explain how the course requires students to estimate and check answers to problems using mathematics in order to determine reasonableness, identify alternatives, and select optimal results.

**Proposal II:** The committee then discussed and voted on a proposal to amend the current General Education Program in regards to the Quantitative requirement. This amendment is being presented to Academic Council for discussion and vote:

“The primary quantitative competency must be met by an approved MATH course. The secondary quantitative competency, if this option is exercised, can be met by any approved quantitative course.”

Recall, the new General Education Program requires one quantitative course, one natural science and a third course that can be either quantitative or natural science (in a different science category than the first). This change would mandate that the student take: one approved MATH course, one natural science course and the third course can be either any approved quantitative or natural science course (in a different category).

## **VII. New Business**

There is a proposal to ask CUC to write a new policy on the two designator rule.

Dr. Thacker asked if this was necessary given our language inclusion for the BME programs.

Dr. Lawson prompted a discussion of the two areas of natural science and the two designator rule.

Dr. Parks thinks it would be good idea for CUC to come up with this policy for institutional history.

There was a motion for CUC to write a policy to making more permanent what was noted in the BME programs. The motion passed with two dissensions.

Dr. Thacker asked who picks what gen ed categories are reviewed next?

Dr. Chism replied that Debra asked that we come up with a schedule for review.

**VIII. Announcements**

**Janice Chism**

The extra meeting on Tuesday is not needed. The next meeting is Friday, 17 April, 2:00 PM at the Macfeat House.

**IX. Adjournment**

Adjourned at 4:15 PM.

Respectfully Submitted,  
Gina Jones, Secretary