WINTHROP UNIVERSITY
ACADEMIC COUNCIL MINUTES
February 17, 2006

Academic Council met on Friday, February 17, 2006 at 2:00 p.m. in 308 Tillman Hall.

Members:

Frank Pullano, Chair	Mathematics	Barbara Heinemann	Modern Languages
Pat Ballard	Library	Tom Polaski	Mathematics
John Bird	English	Dave Pretty	History
Siobhan Brownson	English	Linda Schoonmaker	Health and PE
Shaun Cassidy	Art & Design	William Seyfried	Acct, Fin and Econ
Clarence Coleman	Acct, Fin and Econ	Will Thacker	Computer Science
Michael Cornick	Acct, Fin and Econ	Bruce Thompson	Music
Jennifer Disney	Political Science	Willie Lyles, III	Student
Chad Dresbach	Art & Design	Timothy Drueke*	Records/Registration
Rebecca Evers	Center for Pedagogy		

* Absent

Guests present: Debra Boyd, Alice Burmeister, Tim Daugherty, Mark Herring, Tom Moore and Marilyn Smith.   Margaret Williamson filled in as Secretary.

The meeting was called to order at 2:00 p.m. by Chair Pullano.

I. Minutes

The minutes of the January 13, 2006 meeting were approved via email.

II. Chair's Remarks

Frank Pullano clarified what happened after the last faculty conference meeting regarding postponing the implementation of the plus/minus grading system. He, Vice President Moore and faculty conference chair Tim Daugherty had a conference call with the President to discuss possible issues that would arise with instituting the new system this fall. The group agreed that it would be best to defer implementation for a year in order to have all appropriate procedures in place.

III. Vice President of Academic Affairs' Remarks

Vice President Moore indicated that he was sorry he had to miss the last faculty conference meeting. He said that during their conference call, the President charged him with talking with the academic deans and department chairs about issues involved with implementing the plus/minus system to avoid any unforeseen concerns or problems. Vice President Moore also explained that the President did not dictate the delay. All four of them agreed that it would be best to wait a year.

Dave Pretty asked if there would be a statement in the 2006-07 catalog saying that plus/minus grading would take effect the following year. It was decided that such a statement would be included in the next catalog.

Linda Schoonmaker asked if all items voted on by the faculty have to be approved by Vice President Moore and/or the President or the Board of Trustees. The by-laws of the Trustees say that all actions of faculty conference are subject to approval of the Trustees. However, they usually delegate this responsibility to the President who normally delegates it to the Vice President for Academic Affairs. Vice President Moore said that the board would not take action on the plus/minus decision.

IV. Committee Reports

A. Committee on Undergraduate Instruction

CUI Chair Clarence Coleman presented the items that needed approval by the Council:

RICHARD W. RILEY COLLEGE OF EDUCATION

Department of Health and Physical Education

> **Modify** Bachelor of Science in Physical Education – Athletic Training: Add PHED 267 to Athletic Training sub-core. PHED 267 is a prerequisite for PHED 465 which is required in the athletic training program. Change credits on PHED 465 from 1 to 2. PHED 465 has been modified by the Health & Physical Education Department. This change simply up-dates the athletic training program to correctly reflect what students are actually taking. Drop SOCL 506 as a requirement. Rather than locking students in to SOCL 506 which may not be the most appropriate for all students in the athletic training program, allow students to select from the list of social science courses. Drop BIOL 150 as a requirement. BIOL 150 was utilized in order to fulfill one competency for accreditation of the Athletic Training Education Program. That competency has been incorporated into BIOL 308. Removing BIOL 150 as a requirement will allow students to take other courses which will be more beneficial to their professional development. Change BIOL 306 to BIOL 307 and Change BIOL 305 to BIOL 308. These curricular changes have been implemented by the Biology Dept. The changes in wording for the athletic training program simply up-dates the athletic training program to correctly reflect what students are actually taking.

The modification to the B. S. in Physical Education – Athletic Training was approved.

COLLEGE OF BUSINESS ADMINISTRATION

Department of Computer Science and Quantitative Methods

> **Modify** CSCI101 (1.5) Introduction to Computers and Information Processing. The credit hours for this course is being changed from 3.0 to 1.5 since the lab component of the existing CSCI 101 course is now to be replaced by a selection of three of the new computer science lab modules, depending on the student's individual needs.

> **Add** CSCI101A (0.5) Using Microsoft Windows, FrontPage and PowerPoint. This is one of several computer application modules taught in a five week format so that students can

choose the modules appropriate for their needs or academic programs. For example, a set of three modules might be used to satisfy the requirements of a degree program. A set of two modules might act as a 1.0 credit hour elective for a degree program. This is one of the modules that will replace the current lab for CSCI 101.

Add CSCI101B (0.5) Using Microsoft Excel "This is one of several computer application modules taught in a five week format so that students can choose the modules appropriate for their needs or academic programs. For example, a set of three modules might be used to satisfy the requirements of a degree program. A set of two modules might act as a 1.0 credit hour elective for a degree program. This is one of the modules that will replace the current lab for CSCI 101.

Add CSCI101C (0.5) Using Microsoft Access "This is one of several computer application modules taught in a five week format so that students can choose the modules appropriate for their needs or academic programs. For example, a set of three modules might be used to satisfy the requirements of a degree program. A set of two modules might act as a 1.0 credit hour elective for a degree program. This is one of the modules that will replace the current lab for CSCI 101.

Add CSCI101P (0.5) Introduction to Programming This is one of several computer application modules taught in a five week format so that students can choose the modules appropriate for their needs or academic programs. This module is especially intended for a computer science or computer information systems student, or any student who wants a brief introduction to computer programming. This is one of the modules that will replace the current lab for CSCI 110.

The changes to the Computer Science 101 course were approved.

Modify the Bachelor of Science in Computer Science. CSCI476 is being added as a requirement for CS majors in reaction to recommendations from ABET (accrediting agency). Elective hours are hence changing from 12 to 9.

The modification of the B.S. in Computer Science was approved.

Department of Accounting, Finance and Economics

Modify Bachelor of Arts in Economics to reflect the change in the CSCI101 configuration.
Modify Bachelor of Science in Business Administration to reflect the change in the CSCI101 configuration.
The modifications on the B.A. in Economics and B.S. in Business Administration were approved.

Department of Management and Marketing

Modify the Bachelor of Science in Business Administration with Concentration in International Business. *Justification for deletions:* FREN 390, GEOG 505, and PLSC 535 are no longer in the catalogue. INAS 425 is a special topics seminar in international area studies. The seminar topic is not always appropriate for the INBU option. *Justification for additions:* The courses being added have significant content related to the current cultural environment of global business – which fulfills the purpose of the global culture course requirement. The new requirement recognizes the impact of

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history and religion on the cultural environment of business, including the position of women and minority groups in the work force, supervisor-subordinate relations, work ethic, motivation, and compensation systems. Students will have a wider choice of courses related to non-western and developing countries. *Justification for change in language requirement:* The original intent of the requirement was that students in the INBU option have at least minimal competency in one language other than their own. The current wording allows students to take 2 different 101 language courses (example: JAPN 101 and SPAN 101), which weakens the requirement. English is a second language for most international students. To be admitted to Winthrop, these students must show satisfactory English proficiency, as described in the undergraduate catalog. This meets the intent of the requirement.

The modification to the B.S. in Business Administration, concentration in International Business was approved.

COLLEGE OF VISUAL AND PERFORMING ARTS

Department of Theatre and Dance

Create new designator: DCED – Dance Education

The new designator was approved.

Items approved by CUI – Academic Council action was not required

COLLEGE OF ARTS AND SCIENCES

Department of Philosophy and Religious Studies

Add RELG220 (3) Reading Biblical Texts The department intends in the near future to drop the current Introduction courses to Hebrew Bible (Old Testament) and New Testament (RELG 313 & 314) in favor of more focused courses on specific sections or genres within these biblical traditions (Torah /Pentateuch; Prophets; Gospels; Pauline Letters; etc.). RELG 313 and 314 would then no longer be required courses for the Religion track but the more specific biblical courses would be part of a larger choice of elective courses for fulfilling the major requirements. RELG 220 will expose all Religion track majors and all Religion minors to the reading and interpretation of the religious texts of the Judaeo-Christian tradition, the dominant religious tradition in Western Culture. Moreover, for those who choose the upper level biblical courses, RELG 220 will provide an important methodological introduction.

RICHARD W. RILEY COLLEGE OF EDUCATION

Department of Health and Physical Education

Modify PHED211 (1) Clinical Experiences in Athletic Training I. Making the experience graded will hold students more accountable for skill development.

Modify PHED311 (1) Clinical Experiences in Athletic Training II. Making the course a graded experience will hold the students more accountable for their skill development.

Modify PHED497 (1) Clinical Experiences in Athletic Training III. Making the experience a graded experience will hold the students more accountable for the material.

Modify PHED498 (1) Clinical Experiences in Athletic Training IV. Regular grading of the course will hold students more accountable for their work in the course.

Modify PHED499 (1) Clinical Experiences in Athletic Training V. Making the course a graded experience will hold the students more accountable for their skill development.

Modify PHED500 (1) Clinical Experiences in Athletic Training VI. Making the course a graded experience will hold the students more accountable for their skill development.

Add PHED506 (2) Advanced Emergency Care. Students are required to have CPR for the Professional Rescuer in order to sit for the national certification exam for athletic trainers, this course provides that knowledge. Additionally, students need classroom and laboratory experience with wound management, splinting and other emergency care skills prior to utilizing them in a clinical setting. This course will afford that opportunity.

COLLEGE OF VISUAL AND PERFORMING ARTS

Department of Music

Modify MUST111 (3) Music Theory I (3). To revise the pre-requisites for the course to bring them in line with current departmental policy.

Modify MUST565 (3) 20TH Century Music Literature (3:3:0). To bring the new course in line numerically with the other period music history courses (MUST 561-Medieval/Renaissance, MUST 562-Baroque, MUST563-Classic, MUST564-Romantic)"

Department of Theatre and Dance

Modify THRA430 (3) Directing II (3). To ensure that students have strong foundation for this upper-level, advanced course. To ensure that the course is available to majors who are required to take this course in their program.

Drop DANA180 (2) Creative Movement (2:1:1). This was a service course for the Elementary Education major. The content of this course has been incorporated into THED 350--a course that is now being team-taught by theatre ed and dance ed faculty.

Modify DANT210 to DCED210 (2) Introduction to Dance Education (2:2:0). The department wishes to create a separate designator for the dance education courses.

Modify DANT 540 to DCED341 (3) Principles of Teaching Dance, K-12 (3:2:1). The department wishes to create a separate designator for the dance education courses. Also, renumbering places the course within the undergraduate curriculum for the dance education program. The course was listed as a 500 level course as part of a now defunct MAT program.

Modify DANT542 to DCED342 (3). Dance Pedagogy: Modern, Jazz, Ballet (3:2:2) The department wishes to create a separate designator for the dance education courses. Also,

renumbering places the course within the undergraduate curriculum for the dance education program. The course was listed as a 500 level course as part of a now defunct MAT program.

Modify DANT391 to DCED391 (3) Principles of Teaching Dance: Curriculum and Pedagogy. The department wishes to create a separate designator for the dance education courses.

Modify DANT 392 to DCED392 (1) Field Experience in Teaching Dance (1:0:8). The department wishes to create a separate designator for the dance education courses.

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting, Finance and Economics

Modify ACCT280 (3) Accounting Information for Business Decisions. CSCI 101 and it's lab component are being changed and this changes the prerequisite to the new CSCI 101 course and the new Excel lab course CSCI 101B and two other CSCI 101x lab modules as required for the BSBA degree. Also, this change drops the CSCI 105 and CSCI 110 as allowed prerequisites since these courses are being dropped.

Department of Computer Science and Quantitative Methods

Drop CSCI105 (1) Introduction to Microcomputer Applications. The CSCI 101 lab modules replace the need for this one lab course.

Drop CSCI110 (3) Introduction to Computers and Programming. CSCI 110 has served as a preparatory course for computer information system students by including a brief introduction to computer programming. A new computer science lab module being proposed, CSCI 101P, will now be used to provide that introduction. The remaining material of CSCI 110 will be covered by the new 1.5 hour version of CSCI 101, plus two additional lab modules.

Modify CSCI207 (4) Introduction to Computer Science I (4:3:2). This is a change to the prerequisites deleting CSCI 110 which is being dropped and replaced by CSCI 101 and 101P.

Add CSCI395 (1) Advanced Problem Solving with Rapid Prototyping "Students need additional instruction and experience with problem solving. Generally, students do not "check" their solution because the checking process is too involved. Rapid prototyping will give the student the tools to see quickly if their algorithmic solution is correct.

Drop CSCI455 (3) Network Processing (3). CSCI 455 is being replaced by CSCI 566.

Add CSCI540 (3) Web Application Design and Development. It is no secret that Commerce is moving more and more to the web. There is and will for the foreseeable future be a crying need for web developers who can go beyond putting up an attractive site and develop the software applications that make sites both useful and maintainable. This course was taught as a special topics course in Spring05 and will be taught as CSCI540X in Spring06.

Add CSCI566 (3) Network Processing. Currently being taught as 566X. Networks was previously taught at Winthrop as a 400-level course, but has been improved and

expanded by new faculty with expertise in this area. Grad students will find this to be a valuable elective.

Modify QMTH205 (3) Applied Statistics I (3). CSCI 101 and it's lab component are being changed and this changes the prerequisite to the new CSCI 101 course and the new Excel lab course CSCI 101B. Also, this change drops the CSCI 105 and CSCI 110 as allowed prerequisites since these courses are being dropped.

Department of Management and Marketing

Add ENTR491 (3) Internship in Entrepreneurship. The internship has been a part of the entrepreneurship program since its inception. In the curriculum changes last year it was overlooked because it has changed to an elective course rather than a required course within the entrepreneurship option. This curriculum action is a reinstatement of BADM 491 from the original entrepreneurship program.

B. General Education

Tom Polaski presented the report from the General Education Committee. The following courses were presented to meet requirements in the General Education program:

1. The restructured CSCI101: Introduction to Computers and Information Processing to meet the Technology requirement. Approved.

2. Add AAMS200: Introduction to African-American Studies to the list of courses meeting the Historical Perspectives requirement. Approved.

3. Add the new course RELG 220: Reading Biblical Texts to the list of courses meeting the Humanities and Arts requirement. Approved.

Two items with regard to the General Education program were presented.

1. Add clarifying information on GNED 102 to the official documentation for the course. The document was not approved.

2. Modify the paragraph on p. 38 entitled General Education Distribution Requirements by adding the sentence in boldface:

The general education program is based on three concepts: mastery of competencies, integration of experiences across disciplines, and exposure to a variety of intellectual and social perspectives. The program is composed of three core areas: the critical skills, skills for a common experience and for thinking across disciplines, and developing critical skills and applying them to disciplines. **Courses used to complete major or minor requirements may also be used to complete General Education Distribution Requirements.** Students should see their degree program for specific course requirements.

The modification to the catalog was approved.

C. Grading Sub-Committee

Dave Pretty presented the report from the Grading Sub-committee but did not ask for action to be taken. He asked the Academic Council members to discuss the report with their colleagues for possible future action. The report was distributed to all members of the Council.

The committee requested that they be disbanded. Vice President Moore approved this and thanked the sub-committee for their work.

V. Unfinished Business

There was no unfinished business.

VI. New Business

A. Task Force on Academic and Institutional Integrity

Chair Pullano welcomed Alice Burmeister who presented the final report of the University Task Force on Academic and Institutional Integrity. She indicated that the Committee preferred option 2 under Recommendations for Future Leadership as Relates to Academic Integrity at Winthrop. Vice President Moore said that the Executive Officers preferred this option, as well. There were no questions and the Council approved the report. Dr. Burmeister thanked the members of the committee, as did Vice President Moore.

B. General Education Committee

Tom Polaski presented an Addendum to the General Education Committee report.

The General Education Committee proposed to change the asterisked footnote on page 39 of the Undergraduate Catalog. This footnote addresses the re-use of courses across a student's degree program.

The changes are to strike the asterisks (*) from the Social Science, Humanities and Arts and Natural Science requirements and modify the wording of the footnote. (The asterisks will remain on the Technology, Oral Communication, Intensive Writing and Constitution requirements.)

The footnote should read: These requirements may be met by courses which also meet other General Education Distribution Requirements.

The items were approved by the Council.

VII. Announcements

Chair Pullano reminded the Council that a new chair would be elected at the next meeting and that all newly elected members should attend the April 7 meeting.

The meeting was adjourned at 3:58 p.m.

Respectfully submitted,

Timothy A. Drueke
Secretary