

AGENDA
ACADEMIC COUNCIL
Friday, February 20, 2009
Tillman 308, 2:00 pm

- I. Minutes from the January 16, 2009 meeting of Academic Council were approved electronically before the addition of a reference to the special report from the General Education Committee (see attached).
- II. Remarks from the Chair..... Beth Greene Costner
- III. Remarks from the Vice President for Academic Affairs Tom Moore
- IV. Committee on Undergraduate Instruction Chad Dresbach
(see attached report)
- V. General Education Committee. Donna Nelson
(see attached report)
- VI. Unfinished Business
 - A. Progress report from subcommittee examining double major issues
 - B. Maymester Course Load (see attached motion)
- VII. New Business
- VIII. Announcements
- IX. Adjournment

WINTHROP UNIVERSITY
ACADEMIC COUNCIL MINUTES
January 16, 2009

Academic Council met on Friday, January 16, 2009 at 2:00 p.m. in 308 Tillman Hall.

Members:

Beth Greene Costner	Mathematics	Chasta Parker	Chemistry
Chad Dresbach	Design	Hemant Patwardhan	Management and Marketing
Matthew Fike	English	Marilyn Smith	Management and Marketing
Steve Frankforter	Management and Marketing	Julian Smith	Biology
Susan Green	Center for Pedagogy	Sue Spencer	Center for Pedagogy
Mark Hamilton	Fine Arts	Gale Teaster	Library
Mel Horton*	Health and Physical Ed	Will Thacker	Computer Science
Kelly James	Sociology and Anthropology	Tatiana Sosa	Council of Student Leaders
Mark Mitchell	Center for Pedagogy	Tim Drueke	Registrar, Secretary
Donna Nelson	Psychology		

* Absent

Guests present: Cheryl Fortner-Wood, Tom Moore

The meeting was called to order at 2:02 p.m. by Chair Costner.

I. Minutes

The minutes of the November 14, 2008 meeting were approved by email.

II. Chair's Remarks

Chair Costner welcomed everyone back for the Spring semester. She indicated we will be busy in upcoming meetings with many curricular matters.

III. Report from Vice President of Academic Affairs

Dr. Moore did not have anything to report.

IV. Committee Reports

A. Committee on Undergraduate Instruction

Chad Dresbach, Chair of the Committee on Undergraduate Instruction, presented items from the December 12, 2008 meeting.

COLLEGE OF ARTS AND SCIENCES

Department of Political Science

Modify BA in Political Science to make room for the experiential learning requirement. **(modify major)**

Modify BA in Political Science/Public Policy & Administration to make room for the experiential learning requirement. **(modify major)**

Modify BA in Political Science/Certification as Secondary School Teacher for Social Studies to make room for the experiential learning requirement. **(modify major)**

The council approved the changes to the majors in Political Science.

Department of Sociology and Anthropology

Modify the BA in Sociology degree in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a grade of C in the introductory SOCL courses, and to increase the number and quality of internships and co-ops. **(modify major)**

Modify the BA in Sociology with a concentration in Criminology in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a C in the

introductory SOCL courses, to drop the PLSC 310 requirement, and to increase the number and quality of internships and co-ops. **(modify major)**

Modify minor in Anthropology to include ANTH 302 as a required course and to include ANTH 220, ANTH 340, ANTH 462, and ANTH 463 as options for fulfilling course requirements. **(modify minor)**

Modify minor in Sociology to include internship and co-op as options for fulfilling course requirements. **(modify minor)**

The Council approved the modifications to the majors and minors in Sociology and Anthropology.

Add a BA in Sociology with a concentration in Anthropology degree. **(add new concentration)**

The Council approved the addition of the new Concentration in Anthropology.

COLLEGE OF BUSINESS

Department of Computer Science & Quantitative Methods

Modify BS in Info Design - Interactive Media to **drop** ARTH 175, VCOM 251, and VCOM 258 from program and **add** VCOM 150, 151, and 154 (same number of credit hours). These changes reflect the program modifications of the Visual Communication Design program in Graphic Design. VCOM 251 and VCOM 258 no longer exist as they appear in the Interactive Media track. Ancient Art History ARTH 175 is not required for DIFD majors general education requirements nor is it a prerequisite for Modern Art History. **(modify major)**

The Council approved the modification to the Interactive Media track in Information Design.

The following items did not require approval of the Council:

COLLEGE OF ARTS AND SCIENCES

Department of Human Nutrition

Modify NUTR 370 (3) Cultural Foods to change title to "Food and Nutrition in Cultural Perspective." It more adequately describes course content. **(modify course)**

Modify NUTR 480 (3) Dietetics Management to change title to " Nutrition Education Theory & Practice. Title change identifies changes in and expansion of scope of the course to include nutrition diagnosis and nutrition care process including evidence-based professional practice. **(modify course)**

Modify NUTR 523 (3) Food Science Principles to change chemistry pre-requisite from "CHEM 310 and 311" to "CHEM 106/108 or equivalent." **(modify course)**

Department of International Area Studies

Add INAS 275 Culture of the American South (3) to provide a course for international students that introduces them to the culture of the region where they find themselves. **(new course)**

Department of Political Science

Add PLSC 470 (0) Experiential Learning in Political Science. **(new course)**

Department of Psychology

Modify 198(1) Psychology as a Discipline and Profession to delete PSYC 101 as a prerequisite. **(modify course)**

Modify PSYC 510 (3) Behavior Analysis and Behavior Change to **change** prerequisites from "PSYC 101" to "PSYC 101, SPED 210, or permission of instructor." **(modify course)**

Department of Sociology and Anthropology

Add ANTH 471 (1) Undergraduate Research in Anthropology. **(new course)**

Add ANTH 472 (2) Undergraduate Research in Anthropology. **(new course)**

Add SOCL 401 (3) Independent Study in Sociology. **(new course)**

Add SOCL 471 (1) Undergraduate Research in Sociology. **(new course)**

Add SOCL 472 (2) Undergraduate Research in Sociology. **(new course)**

COLLEGE OF BUSINESS

Department of Accounting, Finance and Economics

Modify ACCT 280 (3) Accounting Information for Business Decisions I by updating description to more clearly align courses with those taught in other state of SC universities. **(modify course)**

Modify ACCT 281 (3) Accounting Information for Business Decisions II by updating description to more clearly align courses with those taught in other state of SC universities. **(modify course)**

Modify ACCT 505 (3) Advanced Accounting Topics by changing title **to** Intermediate Accounting III and updating description to more clearly align courses with those taught in other state of SC universities. **(modify course)**

Drop ACCT 510 (3) Advanced Cost. Course is duplicated at the graduate level and sufficient material is taught at the undergraduate level with other courses. **(drop course)**

Modify ECON 103 (3) Introduction to Political Economy by updating description to more accurately represent course content. **(modify course)**

Modify ECON 345 (3) Labor Economics by updating description to more accurately represent course content. **(modify course)**

Modify FINC 512 (3) Financial Investments Management by changing title **to** Investments and updating both the course description after review by finance faculty. **(modify course)**

Department of Management and Marketing

Drop BADM 503 (3) Commercial Law. Course has not been taught in 15 to 20 years and has been removed from curricula some time ago. **(drop course)**

RILEY COLLEGE OF EDUCATION

Center of Pedagogy

Modify EDUC 210 (3) Psychology of the Learner I: Added wording reflects increased field hours linked to course and makes clear to students that they will be completing service learning hours. **(modify course)**

Drop EDUC 210E (0) Psychology of the Learner I Practicum Elementary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. **(delete course)**

Drop EDUC 210M (0) Psychology of the Learner I Practicum Middle School. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. **(delete course)**

Drop EDUC 210S (0) Psychology of the Learner I Practicum Secondary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. **(delete course)**

Department of Curriculum and Instruction

Modify FACS 502 (3) Family Resource Management to restrict to Family and Consumer Sciences majors in good standing. **(modify course)**

Modify SPED 582 (3) Mental Retardation to **change** title to Intellectual Disabilities: Characteristics and Needs in order to reflect current practice in the field. Will no longer be an Intensive Writing course. **(modify course)**

Department of Health and Physical Education

Modify PHED 290 (2) Assessment in Physical Education to **change** credit hours **to** 3 and to **add** prerequisite of "must be a physical education teacher certification major to take this course." **(modify course)**

Modify PHED 382 (3:2:2) Kinesiology to **change** prerequisites **from** BIOL 305-306 **to** BIOL 307. **(modify course)**

Modify PHED 384 (3:2) Exercise Physiology to **add** prerequisite and/or co-requisite of BIOL 308 to replace co-requisite of BIOL 305 or BIOL 306. **(modify course)**

Modify SPMA 392 (3:0:3) Field Experiences in SPMA to **change** prerequisites **from** "Junior or Senior standing as a SPMA major, 2.00 or greater grade point average, grade of C or higher in SPMA 101, approval of the Sport Management Program coordinator" **to** "Junior or Senior standing as an admitted SPMA major, approval of the Sport Management Program coordinator." **(modify course)**

Modify SPMA 398 (1:1:0) Seminar in Sport Management to **change** prerequisites **from** "Junior standing as a Sport Management major, Grade of C or higher in SPMA 101, good academic standing, minimum 2.00 GPA, and approval of sport management program coordinator" **to** "Junior standing as a Sport Management major, Grade of C or higher in SPMA 101 and approval of sport management program coordinator." **(modify course)**

Modify SPMA 425 (3:3:0) Current Issues in Sport to **change** title **to** Global and Behavioral Perspectives in Sport. **(modify course)**

Modify SPMA 493 (12) Internship in Sport Management to **change** prerequisites **from** "Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as a sport management major, minimum 2.0 GPA, approval of the Sport Management Program Coordinator. Course must be completed with a C or better" **to** "Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as an SPMA major, and approval of the Sport Management Program Coordinator." **(modify course)**

B. General Education

Donna Webster-Nelson presented three items from the General Education committee.

Add the course GEOG 500: Global Environment and Sustainable Development to the list of courses meeting the Oral Communication requirements. The Council approved the change.

Add the course MGMT 575: Business Ethics (cross-listed with PHIL 575) to the list of courses meeting the Humanities and Arts requirements. The Council approved the course for inclusion.

Add the course PHYS 101: Everyday Physics to the list of courses meeting the Natural Sciences requirements. The Council approved the course for inclusion.

Dr. Nelson also reported on the committee's activity with regard to the review of courses previously approved for inclusion in the General Education program. The committee is working on new forms and procedures for departments and faculty to review whether the course continues to meet the criteria for inclusion as a course and to collect information regarding the assessment of these courses. The committee will be working with the department chairs to recertify all courses during the 2009 calendar year.

IV. Unfinished Business

Kelly James reported the ad hoc committee studying dual degree and double major issues was completing its report and will report to the Council at the next meeting.

VI. New Business

A. Title change for Information Design to Digital Information Design.

Registrar Drueke reported that after discussion with all colleges involved it has been requested to change the title of the major in Information Design to Digital Information Design. The Council approved the name change.

B. Maymester course load

Registrar Drueke presented preliminary data on the achievement of students who attempted two courses in the past two Maymester sessions. Additional information and discussion of the Maymester course load will be on the agenda for the next meeting.

VII. Announcements

The next meeting of the Academic Council will be February 20, 2009.

Having finished the agenda and seeing no other announcements, Chair Costner declared the meeting adjourned at 2:36 p.m.

Respectfully submitted,

Timothy A. Drueke
Secretary

Committee on Undergraduate Instruction Minutes

CUI met at 11:15 am on February 9, 2009 in the West Center Computer lab.

Items recommended and forwarded to Academic Council for action: (All items found in the Curriculum Action System)

COLLEGE OF ARTS AND SCIENCES

Department of Biology

Modify Bachelor of Science in Biology, Certification as a Secondary School Teacher to **delete** some required biology courses, allowing for some flexibility in an often very rigid course schedule. **(modify program)**

Department of Chemistry, Geology, and Physics

Modify Bachelor of Science in Chemistry, Forensics track to meet the new American Chemical Society curricular guidelines published in 2008. **(modify program)**

Drop Bachelor of Science in Chemistry, Dual Engineering **(drop program)**

Drop Bachelor of Science in Chemistry, Environmental Chemistry. **(drop program)**

Department of English

Modify Bachelor of Arts in English/Literature-Language track to offer more options (ARTH 175 & 176) to fulfill the history requirement. **(modify program)**

Modify Bachelor of Science in Science Communication by replacing MCOM 340, which is no longer being offered by the Mass Communication department, and bringing the total number of MCOM hours required for the Science

Communication major to the correct total of 9. Also, to delete BADM 411 and add MGMT 341 or 355 in the technology requirements. **(modify program)**

Department of History

Modify Minor in International Area Studies to change title to International Studies, to remove the PLSC requirement and to allow for more flexibility in choosing courses best suited to individual student's areas of interest and major. **(modify program)**

Department of Mass Communication

Modify Bachelor of Science in Integrated Marketing Communication to require MCOM 349 and 471. **(modify program)**

Department of Mathematics

Modify the Bachelor of Arts in Mathematics by using a three course calculus sequence (rather than four) and by adding and deleting various other courses. **(modify program)**

Modify the Bachelor of Science in Mathematics by using a three course calculus sequence (rather than four) and by adding and deleting various other courses. **(modify program)**

Modify the Bachelor of Science in Mathematics/Certification as Secondary School Teacher by **using** a three course calculus sequence (rather than four) and by **adding** and **deleting** various other courses. (increases total hours from 127-134) **(modify program)**

Modify Bachelor of Arts in Mathematics/Certification as Secondary School Teacher by **using** a three course calculus sequence (rather than four) and by **adding** and **deleting** various other courses. (increases total hours from 124-126 to 124-130) **(modify program)**

RILEY COLLEGE OF EDUCATION

Department of Curriculum and Instruction

Modify Bachelor of Science in Family and Consumer Sciences by adding admission requirements, stressing 2.25 gpa requirement, limiting certain FACS courses to majors who have a 2.25, and requiring a C or better in the professional courses. **(modify program)**

Items approved by CUI—no action by Academic Council required

COLLEGE OF ARTS AND SCIENCES

Department of Chemistry, Geology, and Physics

Add CHEM 104 Chemistry and Problem-Solving Fundamentals (3). **(new course)**

Modify CHEM 108 General Chemistry Laboratory (1:1:3) to change prerequisite from CHEM 107 to CHEM 105 since 107 is being eliminated. **(modify course)**

Modify CHEM 301 Organic Chemistry I (4) to change credit hours to 4 and to delete CHEM 303 as a co-requisite. **(modify course)**

Drop CHEM 303 Organic Laboratory (1:0:3) **(drop course)**

Modify GEOL 113 Physical Geology Laboratory (1:0:3) to increase lab hours from 2 to 3. (course has been this way since 1980) **(modify course)**

Modify GEOL 401 South Carolina Natural History (3:0:6) to change credit, lecture and lab hours to 4:3:1 **(modify course)**

Modify PHYS 101 Everyday Physics (3) to **delete** the co-requisite of PHYS 102. **(modify course)**

Department of Mass Communications

Modify MCOM 260 Writing for Interactive Media (3:3:0.5) to **change** lecture and lab hours to (3:2:2) and to **change** prerequisites **from** "INFD 415 and INFD 322; senior standing" **to** "CSCI 101 and 101 A, B and C, 2.00 or higher GPA or written permission of department chair." **(modify course)**

Modify MCOM 495 Special Topics in Mass Communication (3) to **change** credit hours **to** 1, 2, or 3. **(modify course)**

Department of Mathematics

Modify CTQR 150 Quantitative Methods in Critical Thinking (3) to **change** designator to MATH and title to Introductory Discrete Mathematics. **(modify course)**

Modify MATH 101 Precalculus Mathematics I (3) to **change** title and content to Algebra and Trigonometry for Calculus and to **change** prerequisites **from** "Satisfactory score on Mathematics Department Placement Test" **to** "Satisfactory score on Mathematics Department Placement Test or a C or better in MATH 151." **(modify course)**

Drop MATH 101E Algebra and Precalculus Mathematics (3:3:3). **(drop course)**

Drop MATH 103 Algebra and Trigonometry (4). **(drop course)**

Modify MATH 104 Trigonometry for Calculus (1) to change co-requisites from "MATH 101 or MATH 201" to "MATH 201." **(modify co-requisites)**

Add MATH 151 Applied College Algebra (3) **(new course)**

Modify MATH 201 Calculus I (3) to **increase** credit hours to 4; to **change** prerequisites **from** “Math 101 or Math 101E or satisfactory score on math department placement test; Math 104 or satisfactory score on math department placement test” **to** “A grade of C or better in MATH 101 or satisfactory score on Mathematics Department Placement Test;” and to **change** the co-requisite **from** “Math 104 or satisfactory score on math department placement test” **to** “Math 104 or satisfactory score on Mathematics Department Placement Test. A grade of C or better in MATH 101 replaces these co-requisites.” **(modify course)**

Modify MATH 202 Calculus II (3) to **increase** credit hours to 4; to **change** prerequisites **from** “Math 201; Math 104 or satisfactory score on math department placement test” **to** “A grade of C or better in MATH 201 and either MATH 101 or a C or better in MATH 104 or satisfactory score on Mathematics Department Placement Test;” and to **change** co-requisites **from** “MAED 200; Math 104 or satisfactory score on math department placement test” **to** “MAED 200.” **(modify course)**

Modify MATH 202H CALCULUS II HONORS (3) to **increase** credit hours to 4; to **change** prerequisites **from** “AP AB 3 or higher or permission of math dept chair; MAED 200; Math 104 or satisfactory score on the math dept placement test” **to** “A score of 3 or higher on the AB Calculus Advanced Placement exam or permission of math dept chair;” and to **change** co-requisites **from** “MAED 200; Math 104 or satisfactory score on math department placement test” **to** “MAED 200.” **(modify course)**

Modify MATH 261 Foundations of Discrete Mathematics (3) to change prerequisites from “MATH 101 or equivalent” to “MATH 101 or 151.” **(modify course)**

Modify MATH 291 Basic Number Concepts for Teachers (3) to **add** a lab hour and to **change** prerequisites **from** “CTQR 150 with a grade of C or better. Restricted to Early Childhood, Elementary, and Special Education majors” **to** “MATH 150 with a grade of C or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors.” **(modify course)**

Modify MATH 292 Number, Measurement, and Geometry Concepts for Teachers (3) to **add** a lab hour and to change prerequisites **from** “MATH 291 with a grade of C or better. Restricted to Early Childhood, Elementary, and Special Education majors” **to** “MATH 291 with a grade of C or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors.” **(modify course)**

Add MATH 294 Basic Mathematical Concepts for Primary Teachers (3) **(new course)**

Modify MATH 301 Calculus III (3) to **increase** credit hours to 4, and to **change** prerequisites **from** “MATH 202 or MATH 202H; and MAED 200” **to** “A grade of C or better in MATH 202 or MATH 202H.” **(modify course)**

Modify MATH 301H Calculus III Honors (3) to **increase** credit hours to 4, and to **change** prerequisites **from** “AP BC 3 or higher or MATH 202H; MAED 200” **to** “Permission of Department Chair.” **(modify course)**

Drop MATH 302 Calculus IV (3). **(drop course)**

Add MATH 310 Mathematical Reasoning (3). **(new course)**

Add MATH 341 Statistical Methods (3). **(new course)**

Modify MATH 351 Introduction to Modern Algebra (3) to **change** prerequisites **from** “MATH 300 and MATH 301” **to** “MATH 301 and MATH 310.” **(modify course)**

Modify MATH 355 Combinatoric Methods (3) to **change** prerequisites from “MATH 300” **to** “MATH 300 or permission of department chair” and to **include** basic ideas in the field of graph theory and will be added as a required course in all mathematics degree programs. **(modify course)**

Modify MATH 393 Algebra, Data Analysis, and Geometry Concepts for Teachers (3) to **add** a lab hour. **(modify course)**

Modify MATH 509 Real Analysis I (3) to **change** prerequisites **from** “MATH 522” **to** “MATH 301 and MATH 310.” **(modify course)**

Modify MATH 541 Probability and Statistics I (3) to **change** prerequisites from “MATH 302” **to** “MATH 301 and MATH 341 or permission of department chair for MAT students.” **(modify course)**

RILEY COLLEGE OF EDUCATION

Department of Health and Physical Education

Modify PHED 380 History of Sport (3) to delete pre-requisites and to request to meet Historical Perspectives requirement. **(modify course)**

Modify PHED 384 Exercise Physiology (3:2) to **add** BIOL 308 as a pre-requisite or co-requisite and **delete** BIOL 305 and 306 as a co-requisite. **(modify course)**

Modify SPMA 392 Field Experiences in SPMA (3:0:3) to **change** lab hours from 3 to 8 and to **change** prerequisites **from** “Junior or Senior standing as a SPMA major, 2.00 or greater grade point average, grade of C or higher in SPMA 101, approval of the Sport Management Program coordinator” **to** “Junior or Senior standing as an admitted SPMA major, approval of the Sport Management Program coordinator.” **(modify course)**

GENERAL EDUCATION COMMITTEE REPORT TO ACADEMIC COUNCIL

The General Education Committee met on January 30th, 2009. The following items were approved by the committee and need Academic Council approval:

1. A proposal to add the course MATH 150: *Introduction to Discrete Mathematics* to the list of courses meeting the Quantitative Reasoning requirements.
2. A proposal to add the course PHED 380: *History of Sport* to the list of courses meeting the Historical Perspective requirements.

Motion from Academic Leadership Council: To raise the maximum course load for summer session A (Maymester) from 4 credit hours to 6 credit hours. Over the past two summers students have been allowed to take 6 hours. This would make the new limit permanent.