AGENDA
ACADEMIC COUNCIL
Friday, January 16, 2009
Tillman 308, 2:00 pm

I.   Minutes from the November 14, 2008 meeting of Academic Council were approved electronically
     (see attached).

II. Remarks from the Chair .... Beth Greene Costner

III. Remarks from the Vice President for Academic Affairs .... Tom Moore

IV. Committee on Undergraduate Instruction .... Chad Dresbach
     (see attached report)

V.   General Education Committee..Donna Nelson
     (see attached report)

VI. Unfinished Business
        A.   Progress report from subcommittee examining double major issues

VII. New Business

VIII. Announcements

IX. Adjournment

Academic Council met on Friday, November 14, 2008 at 2:00 p.m. in 308 Tillman Hall.

Members:

Beth Greene Costner	Mathematics	Chasta Parker	Chemistry
Chad Dresbach	Design	Hemant Patwardhan	Management and Marketing
Matthew Fike	English	Marilyn Smith	Management and Marketing
Steve Frankforter	Management and Marketing	Julian Smith	Biology
Susan Green	Center for Pedagogy	Sue Spencer*	Center for Pedagogy
Mark Hamilton	Fine Arts	Gale Teaster*	Library
Mel Horton	Health and Physical Ed	Will Thacker*	Computer Science
Kelly James*	Sociology and Anthropology	Tatiana Sosa*	Council of Student Leaders
Mark Mitchell*	Center for Pedagogy	Tim Drueke	Registrar, Secretary
Donna Nelson	Psychology		

* Absent

Guests present: Cheryl Fortner-Wood, Mark Herring, Tom Moore, Joe Barraco (CSL)

The meeting was called to order at 2:03 p.m. by Chair Costner.

I. Minutes
The minutes of the September 26, 2008 meeting were approved by email.

II. Chair's Remarks
Chair Costner hoped all was well with the members of the council and that advising and registration were going smoothly.

III. Committee Reports

A. Committee on Undergraduate Instruction
Chad Dresbach, Chair of the Committee on Undergraduate Instruction, presented the items from the October 31, 2008 meeting. The following items did not require Council approval.

COLLEGE OF ARTS AND SCIENCES

Department of Sociology and Anthropology
>   **Modify** ANTH 220 (3) Introduction to Archaeology to change course content and change from biological science to earth science. (**modify course**)
>   **Add** ANTH 302 (3) Anthropological Theory. (**new course**)
>   **Add** ANTH 401 (3) Independent Study in Anthropology. (**new course**)
>   **Add** ANTH 463 (1) Academic Internship in Anthropology. (**new course**)
>   **Add** ANTH 464 (2) Academic Internship in Anthropology. (**new course**)
>   **Add** ANTH 503 A, B (1) (3) Service-Learning in Anthropology. (**new course**)
>   **Modify** SOCL 463 Academic Internship in Sociology (3) to change credit hours **from** 3 **to** 1. (**modify course**)
>   **Add** SOCL 464 (2) Academic Internship in Sociology. (**new course**)
>   **Modify** SOCL 498 (1) Senior Seminar in Sociology to change course number to 598 and to change prerequisites from "Completion of 21 semester hours in SOCL" to "Completion of 21 semester hours in SOCL. Undergraduate Sociology Majors. A grade of C or better in SOCL 516". (**modify course**)
>   **Modify** SOCL 502 (3) Social Theory to change course number to 302 and to change teaching method from Independent Study to Lecture. (**modify course**)
>   **Add** SOCL 503A, B (1) (3) Service-Learning in Sociology. (**new course**)
>   **Add** SOCL 505A, B (1) (3) Service-Learning in Criminology. (**new course**)

RILEY COLLEGE OF EDUCATION

Department of Curriculum and Instruction
   Add TESL 570 (3) Linguistics for Teachers of English Language Learners. (**new course**)
   Add TESL 580 (3) Principles of Teaching Grammar to At-Risk Students and English Language Learners. (**new course**)
   Add TESL 592 (3:1:2) ESOL Practicum: Working with English Language Learners. (**new course**)
Department of Health and Physical Education
   Modify ATRN 561 (2) Advanced Emergency Care to change course number to ATRN 361. (**modify course**)

B. General Education
Donna Webster-Nelson presented three items from the General Education committee.

   Move ANTH220 (currently approved to meet the Natural Science requirement) from the Life Science to Earth Science category.   -- The Council approved the change.
   Add GEOL225X Fundamentals of Soil Science to the list of courses meeting the Natural Science (Earth) requirement. -- The Council approved the course for inclusion.
   Add PHIL575 Business Ethics to the list of courses to meet the Humanities and Arts requirement. - The Council approved the course for inclusion.

IV. Vice President of Academic Affairs' Remarks
Dr. Moore briefly discussed many of the strains facing Winthrop University and the state of South Carolina. He noted that even though we are in this time of stress, we are still conducting the normal business of teaching and learning. Dr. Moore gave credit to the faculty and staff for this good work and noted that the "Folks in Tillman" were very aware. He reported that at the Wednesday Executive Officer meeting no one knew where the state is heading and there was nothing new to report until the state made its decisions.   He did ask us all to focus on the work of Winthrop: Teaching, Learning, Scholarship and Service.

V. Unfinished Business
There was no unfinished business.

VI. New Business
There was no new business.

VII. Announcements
   - Registrar Drueke reminded the Council of upcoming deadlines: Grade entry deadlines for Graduate degree candidates (December 17), Undergraduate degree candidates (December 18), and the dates for both Commencement Ceremonies: Graduate on December 18 in the Coliseum, and Undergraduate on December 20 in the Coliseum.
   - Chad Dresbach announced the last CUI meeting of the semester will be December 12.
   - Donna Nelson announced the last General Education Committee meeting will be December 4.
   - The next meeting of the Academic Council will be January 16, 2009.

Having finished the agenda and seeing no other announcements, Chair Costner declared the meeting adjourned at 2:20 p.m.

Respectfully submitted,
Timothy A. Drueke
Secretary

Committee on Undergraduate Instruction Report
CUI met December 12, 2008

The following items recommended and forwarded to Academic Council for action: (All items found in the Curriculum Action System)

COLLEGE OF ARTS AND SCIENCES
Department of Political Science
   Modify BA in Political Science to make room for the experiential learning requirement. (**modify major**)

Modify BA in Political Science/Public Policy & Administration to make room for the experiential learning requirement. (**modify major**)

Modify BA in Political Science/Certification as Secondary School Teacher for Social Studies to make room for the experiential learning requirement. (**modify major**)

Department of Sociology and Anthropology

Modify the BA in Sociology degree in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a grade of C in the introductory SOCL courses, and to increase the number and quality of internships and co-ops. (**modify major**)

Modify the BA in Sociology with a concentration in Criminology in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a C in the introductory SOCL courses, to drop the PLSC 310 requirement, and to increase the number and quality of internships and co-ops. (**modify major**)

Add a BA in Sociology with a concentration in Anthropology degree. (**new program**)

Modify minor in Anthropology to include ANTH 302 as a required course and to include ANTH 220, ANTH 340, ANTH 462, and ANTH 463 as options for fulfilling course requirements. (**modify minor**)

Modify minor in Sociology to include internship and co-op as options for fulfilling course requirements. (**modify minor**)

COLLEGE OF BUSINESS

Department of Computer Science & Quantitative Methods

Modify BS in Info Design - Interactive Media to **drop** ARTH 175, VCOM 251, and VCOM 258 from program and **add** VCOM 150, 151, and 154 (same number of credit hours). These changes reflect the program modifications of the Visual Communication Design program in Graphic Design. VCOM 251 and VCOM 258 no longer exist as they appear in the Interactive Media track. Ancient Art History ARTH 175 is not required for DIFD majors general education requirements nor is it a prerequisite for Modern Art History. (**modify major**)

Department of Management and Marketing

Drop BADM 503 (3) Commercial Law. Course has not been taught in 15 to 20 years and has been removed from curricula some time ago. (**drop course**)

The following items approved by CUI are presented to Academic Council for information, no action required (All items found in the Curriculum Action System)

COLLEGE OF ARTS AND SCIENCES

Department of Human Nutrition

Modify NUTR 370 (3) Cultural Foods to change title to "Food and Nutrition in Cultural Perspective." It more adequately describes course content. (**modify course**)

Modify NUTR 480 (3) Dietetics Management to change title to " Nutrition Education Theory & Practice. Title change identifies changes in and expansion of scope of the course to include nutrition diagnosis and nutrition care process including evidence-based professional practice. (**modify course**)

Modify NUTR 523 (3) Food Science Principles to change chemistry pre-requisite from "CHEM 310 and 311" to "CHEM 106/108 or equivalent." (**modify course**)

Department of International Area Studies

Add INAS 275 Culture of the American South (3) to provide a course for international students that introduces them to the culture of the region where they find themselves. (**new course**)

Department of Political Science

Add PLSC 470 (0) Experiential Learning in Political Science. (**new course**)

Department of Psychology

Modify 198(1) Psychology as a Discipline and Profession to delete PSYC 101 as a prerequisite. (**modify course**)

Modify PSYC 510 (3) Behavior Analysis and Behavior Change to **change** prerequisites from "PSYC 101" to "PSYC 101, SPED 210, or permission of instructor." (**modify course**)

Department of Sociology and Anthropology

Add ANTH 471 (1) Undergraduate Research in Anthropology. (**new course**)

Add ANTH 472 (2) Undergraduate Research in Anthropology. (**new course**)

Add SOCL 401 (3) Independent Study in Sociology. (**new course**)

Add SOCL 471 (1) Undergraduate Research in Sociology. (**new course**)

Add SOCL 472 (2) Undergraduate Research in Sociology. (**new course**)

COLLEGE OF BUSINESS

Department of Accounting, Finance and Economics

Modify ACCT 280 (3) Accounting Information for Business Decisions I by updating description to more clearly align courses with those taught in other state of SC universities. (**modify course**)

Modify ACCT 281 (3) Accounting Information for Business Decisions II by updating description to more clearly align courses with those taught in other state of SC universities. (**modify course**)

Modify ACCT 505 (3) Advanced Accounting Topics by changing title **to** Intermediate Accounting III and updating description to more clearly align courses with those taught in other state of SC universities. (**modify course**)

Drop ACCT 510 (3) Advanced Cost. Course is duplicated at the graduate level and sufficient material is taught at the undergraduate level with other courses. (**drop course**)

Modify ECON 103 (3) Introduction to Political Economy by updating description to more accurately represent course content. (**modify course**)

Modify ECON 345 (3) Labor Economics by updating description to more accurately represent course content. (**modify course**)

Modify FINC 512 (3) Financial Investments Management by changing title **to** Investments and updating both the course description after review by finance faculty. (**modify course**)

RILEY COLLEGE OF EDUCATION

Center of Pedagogy

Modify EDUC 210 (3) Psychology of the Learner I to change transcript title **from** "Psychology of the Learner I" **to** "Psych & Assessment Learner I." Added wording reflects increased field hours linked to course and makes clear to students that they will be completing service learning hours. (**modify course**)

Drop EDUC 210E (0) Psychology of the Learner I Practicum Elementary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Drop EDUC 210M (0) Psychology of the Learner I Practicum Middle School. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Drop EDUC 210S (0) Psychology of the Learner I Practicum Secondary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Department of Curriculum and Instruction

Modify FACS 502 (3) Family Resource Management to restrict to Family and Consumer Sciences majors in good standing. (**modify course**)

Modify SPED 582 (3) Mental Retardation to **change** title to Intellectual Disabilities: Characteristics and Needs in order to reflect current practice in the field. Will no longer be an Intensive Writing course. (**modify course**)

Department of Health and Physical Education

Modify PHED 290 (2) Assessment in Physical Education to **change** credit hours **to** 3 and to **add** prerequisite of "must be a physical education teacher certification major to take this course." (**modify course**)

Modify PHED 382 (3:2:2) Kinesiology to **change** prerequisites **from** BIOL 305-306 **to** BIOL 307. (**modify course**)

Modify PHED 384 (3:2) Exercise Physiology to **add** prerequisite and/or co-requisite of BIOL 308 to replace co-requisite of BIOL 305 or BIOL 306. (**modify course**)

Modify SPMA 392 (3:0:3) Field Experiences in SPMA to **change** prerequisites **from** "Junior or Senior standing as a SPMA major, 2.00 or greater grade point average, grade of C or higher in SPMA 101, approval of the Sport Management Program coordinator" **to** "Junior or Senior standing as an admitted SPMA major, approval of the Sport Management Program coordinator." (**modify course**)

Modify SPMA 398 (1:1:0) Seminar in Sport Management to **change** prerequisites **from** "Junior standing as a Sport Management major, Grade of C or higher in SPMA 101, good academic standing, minimum 2.00 GPA, and approval of sport management program coordinator" **to** "Junior standing as a Sport Management major, Grade of C or higher in SPMA 101 and approval of sport management program coordinator." (**modify course**)

Modify SPMA 425 (3:3:0) Current Issues in Sport to **change** title **to** Global and Behavioral Perspectives in Sport. (**modify course**)

Modify SPMA 493 (12) Internship in Sport Management to **change** prerequisites **from** "Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as a sport management major, minimum 2.0 GPA, approval of the Sport Management Program Coordinator. Course must be completed with a C or better" **to** "Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as an SPMA major, and approval of the Sport Management Program Coordinator." (**modify course**)

GENERAL EDUCATION COMMITTEE REPORT TO ACADEMIC COUNCIL

The General Education Committee met on December 4th, 2008. The following items were approved by the committee and need Academic Council approval:

1. A proposal to add the course GEOG 500: *Global Environment and Sustainable Development* to the list of courses meeting the Oral Communication requirements.

2. A proposal to add the course MGMT 575: *Business Ethics* (cross-listed with PHIL 575) to the list of courses meeting the Humanities and Arts requirements.

3. A proposal to add the course PHYS 101: *Everyday Physics* to the list of courses meeting the Natural Sciences requirements.

GENERAL EDUCATION COMMITTEE--SPECIAL REPORT TO ACADEMIC COUNCIL
JANUARY 2009

Plans are underway to modify the General Education Application Form, develop a system for recertifying general education courses and establish a process for collecting course-specific assessment data.

Current Challenges:
➢ The current General Education Application Form is vague and nonspecific – one size fits all nine categories poorly.
➢ We must monitor courses already approved, but we do not currently have forms for doing so.
➢ Per SACS and per our own needs, we must not only conduct broad assessment of the general education program but must also monitor the specific evaluation data accruing in each approved course.
➢ We must establish an on-going systematic review of our general education program (The Touchstone Program) in the context of "the progress of the times."

Initiatives:
In conjunction with University College, the General Education committee is developing two new forms: one to apply for approval of a course for inclusion in the program and one for recertification of courses already approved.   The new forms (MSWord Templates) incorporate the goals, objectives and criteria laid out in the General Education Program Overview (http://www.winthrop.edu/universitycollege/Touchstone/Program.pdf). Benefits include standardized format, specifically relevant elements, and simple procedure. Use of MSWord Templates follows consultations with IT, and we are currently consulting with the Registrar to insure optimal consistency with the Curriculum Action System. We anticipate that our work now will facilitate our later use of the Banner system. Both sets of forms facilitate simple reporting of course-specific assessment.

Following consultation with department chairs and deans, we will start using both sets of forms during the Spring 2009 semester.

Following communication among Dr. Moore and deans/chairs, we will work with department chairs to recertify all currently approved courses during the 2009 calendar year. The Dean of University College, who is administratively responsible for the Touchstone Program, will provide the committee with substantial clerical/administrative support. Following this year, recertification cycles will be staggered (initial cycles will be established based on the timing of form completion).

The processes related to application and recertification will breathe life into our ongoing, systematic review of our general education program (The Touchstone Program) in the context of "the progress of the times." The Dean of University College will work with the General Education Committee and a newly established administrative assessment committee to cull feedback and ideas from department chairs as they complete applications and recertifications. This systematic process will be timely and simple – gaining valuable information from chairs without increasing their burden. Aggregated reports will feed into the curriculum development process.