

# AGENDA

## ACADEMIC COUNCIL

Friday, 15 April 2011  
McFeat Conference Room B, 2:00 pm

- I. Minutes of the meeting of 25 February 2011 (approved electronically)
- II. Remarks from the Chair ..... Dave Pretty
- III. Report from the Committee on University Curriculum.....Marilyn Smith
- IV. Report from the General Education Committee.....John Bird
- V. Unfinished Business
  - 1. Proposal on recertification of general education programs.....John Bird
- VI. New Business
- VII. Announcements
- VIII. Election of New Chair
- IX. Adjournment

## Report from CUC

### Program Change Items (Degree) recommended and forwarded to Academic Council for action:

Degree	Major	Conc.	College	Department	Action
BA	THTR	PERF	VPA	Theatre & Dance	<b>Modify Program:</b> Add THRA 173 (1) to required courses in the major; Reduce number of electives required in the major by 1 credit hour
BSW	SCWK		ASC	Social Work	<b>Modify Program:</b> Remove SOCL 316 as an option to meet the statistics requirement
BS	DIFD	WEBD	BAD	Computer Science & Quantitative Methods	<b>Modify Program:</b> Remove VCOM 363 and Add VCOM 362 to list of courses required for the major

### Course Action Items approved at CUC Level but require no further action:

Course	Number	Title	Department	Action
ATRN	310	Assessment of Athletic Injuries and Conditions: Lower Extremity	Physical Education	<b>Modify Course:</b> Change Prerequisite from BIOL 307 to ATRN 151; Change Corequisite from ATRN 310L to ATRN 311; Added Methods of Evaluation
ATRN	320	Assessment of Athletic Injuries and Conditions: Upper Extremity	Physical Education	<b>Modify Course:</b> Change Prerequisite from BIOL 308 to ATRN 151; Change Corequisite from ATRN 320L to ATRN 321; Added Methods of Evaluation
ATRN	381	Advanced Taping Lab	Physical Education	<b>Modify Course:</b> Change course number from 481 to ATRN 381; Add Prerequisite of ATRN 152; Remove Corequisite of ATRN 480; Change Course Title, Change Course Description, Change Goals and Teaching Method, Add Methods of Evaluation
FACS	495	Internship in Family and Consumer Sciences	Curriculum & Instruction	<b>Modify Course:</b> Add section D to FACS 495 for six credits; Change Course title, Add Methods of Evaluation
MUST	536	Advanced Diction: French & German	Music	<b>Modify Course:</b> Change Prerequisite for Undergraduates to MUST 236 and Junior or Senior Standing; Changed Course Title, Catalog Description, Added Methods of Evaluation
PHED	111	Introduction to Athletic Training	Physical Education	<b>DROP Course</b>
SCWK	300	Introduction to Gerontology	Social Work	<b>NEW Course</b>

### The following items were approved at the College Assembly Level and require no further action:

Course	Number	Title	Department	Action
ATRN	151	Foundations of Athletic Training	Physical Education	Removed Corequisite of ATRN 151L; Changed Catalog Description, Added Goals, Methods of Evaluation

ATRN	152	Foundations of Athletic Training Lab	Physical Education	Removed Corequisite of ATRN 151L; Changed Catalog Description, Added Goals, Methods of Evaluation
ATRN	480	Capstone in Athletic Training	Physical Education	Removed Corequisite of ATRN 480L; Change Catalog Description, Added Goals, Methods of Evaluation

## Gen Ed Report

1. General Education Certifications
  - a. First Certify
    - i. Global
      1. EDUC 315--accepted
    - ii. Social Science
      1. EDUC 315--accepted
    - iii. Humanities and Arts
      1. EDUC/HIST 312--accepted
    - iv. Historical Perspectives
      1. EDUC /HIST 312--accepted
  - b. Recertification
    - i. Logic, Language, and Semiotics
      1. ARTS 281—accepted (also retroactive for students currently enrolled)

## Unfinished Business

### General Education Committee Proposal to Stagger Recertifications

Currently, Winthrop operates on a schedule of recertifying courses for General Education every five years. That schedule puts an undue strain on both departments and the General Education Committee: the work of recertifying courses all falls at the same time, meaning that the totality of the work must all be done in one year, leaving the other four years relatively empty. Our committee proposes a staggered schedule, as follows:

Year One: 100-level courses (all categories)

Year Two: 200-level courses (Writing and Critical Thinking; Quantitative Skills; Technology; Oral Communication; Logic, Language, Semiotics; Global Perspectives)

Year Three: 200-level courses (Historical Perspectives; Social Science, Humanities and Arts; Natural Science; Constitution Requirement)

Year Four: 300-level courses (all categories)

Year Five: 400-level and 500-level courses (all categories)

We recommend that this schedule begin in the academic year 2012-2013, with 100-level courses up for recertification. Even though the bulk of these courses were recertified in 2009-2010, starting over now with a staggered schedule will lighten and disperse the workload in the years to come.