

# AGENDA

## ACADEMIC COUNCIL

Friday, November 18, 2011

Macfeat House Conference Room B, 2:00 p.m.

I. Minutes of the meeting of September 30, 2011 (approved electronically)

II. Remarks from the Chair ..... Will Kiblinger

III. Remarks from the VPAA.....Debra Boyd

IV. Committee Reports

A. Report from the Committee on University Curriculum.....Jo Koster

B. Report from the General Education Committee.....John Bird

V. Unfinished Business

VI. New Business

A. **Recommendation:** That Cultural Event credits for transfer students be based on how many hours are required to reach 124 credit hours, regardless of how many hours the student has to take to earn the degree. This number would be known in their first semester here and could be coded into Banner during that first semester by the Office of Records and Registration. The minimum requirement would be 4 Cultural Events as a minimum of 31 credit hours are required to earn a degree from Winthrop University.

VII. Announcements

VIII. Adjournment

## General Education Committee Curriculum Action

11/8/11

John Bird, Chair

Members Present: John Bird, Siobhan Brownson, Gina Jones, Jackie McFadden, Joe Rusinko, Merry Sleigh, Will Thacker

1. General Education Certifications—First Certify
  - a. Social Science: HONR 234H—approved
  - b. Natural Science: ANTH 315—approved
  - c. Constitution Requirement: HIST/EDUC 312—approved
  - d. Humanities and Arts: HONR 232H—approved; THRT 442—approved
  - e. Technology: DANT 205—not approved yet
2. Special Meeting Scheduled
  - a. The General Education Committee will hold a special meeting on Thursday, December 1 at 11:00 am to discuss changes to the certification process in light of the University Level Competencies.

Winthrop University  
 Committee on Undergraduate Curriculum  
 Minutes

The Committee on Undergraduate Curriculum met at 2 PM on Friday, November 11, 2011 in the West Center Computer Lab. In attendance were committee members Tom Polaski, Josephine Koster, Qidong Cao, Jennifer Jordan, and Janice Chism. Also present were Tim Drueke, Lisa Johnson, and substitute secretary, Gina Jones. No representative from the College of Visual and Performing Arts attended the meeting.

**Program Change Items (Degree) recommended and forwarded to Academic Council for action:**

Degree	Major	Conc.	College	Department	Action
BS	NUTR	DIET	ASC	Human Nutrition	<b>MODIFY PROGRAM:</b> Add NUTR 518 as requirement in major; Increase number of hours required in major from 41-43 to 42-44; <del>Increase overall total hours required from 124-129 to 124 to 130.</del> (Document in the Curriculum Action System was not current. An increase in hours is not necessary as the current hours of Nutrition courses in the major are 39-41. This 1-hour course will make it 40-42 and will not impact total hours.)
BS	NUTR	NUSC	ASC	Human Nutrition	<b>DROP PROGRAM</b> If approved by Academic Council, will require the approval of Faculty Conference.

**Course Action Items approved at CUC Level but require no further action:**

Course	Number	Title	Department	Action
BIOL	200	Laboratory Safety Training	Biology	<b>NEW COURSE</b>
BIOL	309	Economic Botany	Biology	<b>NEW COURSE</b>
BIOL	551	Conservation Biology	Biology	<b>NEW COURSE</b>
BIOL	552A	Conservation Biology Practicum A. Field Conservation Biology in the Tropics	Biology	<b>NEW COURSE</b>

BIOL	552B	Conservation Biology Practicum B. Field Conservation Biology in the Local Community	Biology	<b>NEW COURSE</b>
EDUC	101	Developing Observation and Analytical Skills	Curriculum & Pedagogy	<b>NEW COURSE</b>
EDUC	200	Developmental Sciences and the Context of Poverty	Curriculum & Pedagogy	<b>NEW COURSE</b>
EDUC	201	Literacy and the English Language Learner	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	202	Supporting the Student with Disabilities in the General Education Classroom	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	203	Supporting the Student Identified as Gifted in the General Education Classroom	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	220	Assessment to Meet Diverse Needs	Curriculum & Pedagogy	<b>NEW COURSE</b>
EDUC	305	Technology in the Classroom	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	306	Teaching Methods for the Inclusive Classroom	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	350	Examining Classroom Climate	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	351	Establishing Positive Classroom Climate	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDUC	401	Internship: Understanding Contextual Factors	Curriculum & Pedagogy	<b>NEW COURSE</b>

EDUC	402	Internship: Assessment and Instruction	Curriculum & Pedagogy	<b>NEW COURSE</b>
EDUC	410	Education in a Democracy: Broadening Professional Perspectives	Curriculum & Pedagogy	<b>NEW COURSE</b>
LEAD	120E	Theory and Practice of Peer Leadership: Wellness Education	General Education (University College)	<b>NEW COURSE</b>
NUTR	530	Dietetic Internship III: Food and Nutrition Management	Human Nutrition	<b>Modification (For Graduate Students Only) CUC did not vote</b>

In addition to these course actions, CUC discussed the impact of the upcoming College of Education program changes on students across the University. Lisa Johnson emphasized that the College of Education recognizes that there will be many potential scheduling problems (and therefore advising problems) with students as the new courses go into effect (especially the so-called STAR courses, EDUC 201, 202, and 203), and that the College intends to work with other departments whose scheduling and course offerings may be affected by the atypical scheduling of the new courses. She also stated that the College of Education will work with departments who offer education programs (such as mid-level and secondary level) to ensure that the College of Education will offer sufficient sections of these new courses at appropriate times (including allowing for commuting time) so that students are able to complete both their General Education and major courses while completing the Education sequence.

CUC appreciated this assurance from the College of Education, but strongly suggests that all departments bringing forward programs of study involving these new courses should include in their proposal materials a plan for how students in their programs should sequence these courses to fit into their departmental programs, and also should include mocked-up schedules for the semesters when students will be taking the STAR courses, so that departments and programs can anticipate possible scheduling conflicts and address them before students are affected by them. CUC recognizes the ambitious nature of the changes the College of Education is proposing, and hopes that this kind of collaborative pre-planning will help in building future schedules that will allow students to complete their degrees in a timely and appropriate manner with a minimum of obstacles caused by scheduling conflicts.

If department Chairs or curriculum coordinators have questions, the members of CUC from the individual colleges and the Chair of CUC are happy to meet with them to go over the concerns we have identified in order to assist in the development of these supporting materials.

