

Winthrop University
 Committee on Undergraduate Curriculum
 Minutes

The Committee on Undergraduate Curriculum met at 2 PM on Friday, November 11, 2011 in the West Center Computer Lab. In attendance were committee members Tom Polaski, Josephine Koster, Qidong Cao, Jennifer Jordan, and Janice Chism. Also present were Tim Drueke, Lisa Johnson, and substitute secretary, Gina Jones. No representative from the College of Visual and Performing Arts attended the meeting.

Program Change Items (Degree) recommended and forwarded to Academic Council for action:

Degree	Major	Conc.	College	Department	Action
BS	NUTR	DIET	ASC	Human Nutrition	MODIFY PROGRAM: Add NUTR 518 as requirement in major; Increase number of hours required in major from 41-43 to 42-44; Increase overall total hours required from 124-129 to 124 to 130. (Document in the Curriculum Action System was not current. An increase in hours is not necessary as the current hours of Nutrition courses in the major are 39-41. This 1-hour course will make it 40-42 and will not impact total hours.)
BS	NUTR	NUSC	ASC	Human Nutrition	DROP PROGRAM If approved by Academic Council, will require the approval of Faculty Conference.

Course Action Items approved at CUC Level but require no further action:

Course	Number	Title	Department	Action
BIOL	200	Laboratory Safety Training	Biology	NEW COURSE
BIOL	309	Economic Botany	Biology	NEW COURSE
BIOL	551	Conservation Biology	Biology	NEW COURSE
BIOL	552A	Conservation Biology Practicum A. Field Conservation Biology in the Tropics	Biology	NEW COURSE
BIOL	552B	Conservation Biology Practicum B. Field Conservation Biology in the Local Community	Biology	NEW COURSE

EDUC	101	Developing Observation and Analytical Skills	Curriculum & Pedagogy	NEW COURSE
EDUC	200	Developmental Sciences and the Context of Poverty	Curriculum & Pedagogy	NEW COURSE
EDUC	201	Literacy and the English Language Learner	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	202	Supporting the Student with Disabilities in the General Education Classroom	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	203	Supporting the Student Identified as Gifted in the General Education Classroom	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	220	Assessment to Meet Diverse Needs	Curriculum & Pedagogy	NEW COURSE
EDUC	305	Technology in the Classroom	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	306	Teaching Methods for the Inclusive Classroom	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	350	Examining Classroom Climate	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	351	Establishing Positive Classroom Climate	Counseling, Leadership & Educational Studies	NEW COURSE
EDUC	401	Internship: Understanding Contextual Factors	Curriculum & Pedagogy	NEW COURSE
EDUC	402	Internship: Assessment and Instruction	Curriculum & Pedagogy	NEW COURSE
EDUC	410	Education in a Democracy: Broadening Professional Perspectives	Curriculum & Pedagogy	NEW COURSE
LEAD	120E	Theory and Practice of Peer Leadership: Wellness Education	General Education (University)	NEW COURSE

College)

NUTR	530	Dietetic Internship III: Food and Nutrition Management	Human Nutrition	Modification (For Graduate Students Only) CUC did not vote
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In addition to these course actions, CUC discussed the impact of the upcoming College of Education program changes on students across the University. Lisa Johnson emphasized that the College of Education recognizes that there will be many potential scheduling problems (and therefore advising problems) with students as the new courses go into effect (especially the so-called STAR courses, EDUC 201, 202, and 203), and that the College intends to work with other departments whose scheduling and course offerings may be affected by the atypical scheduling of the new courses. She also stated that the College of Education will work with departments who offer education programs (such as mid-level and secondary level) to ensure that the College of Education will offer sufficient sections of these new courses at appropriate times (including allowing for commuting time) so that students are able to complete both their General Education and major courses while completing the Education sequence.

CUC appreciated this assurance from the College of Education, but strongly suggests that all departments bringing forward programs of study involving these new courses should include in their proposal materials a plan for how students in their programs should sequence these courses to fit into their departmental programs, and also should include mocked-up schedules for the semesters when students will be taking the STAR courses, so that departments and programs can anticipate possible scheduling conflicts and address them before students are affected by them. CUC recognizes the ambitious nature of the changes the College of Education is proposing, and hopes that this kind of collaborative pre-planning will help in building future schedules that will allow students to complete their degrees in a timely and appropriate manner with a minimum of obstacles caused by scheduling conflicts.

If department Chairs or curriculum coordinators have questions, the members of CUC from the individual colleges and the Chair of CUC are happy to meet with them to go over the concerns we have identified in order to assist in the development of these supporting materials.