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Date: April 11,2012
To:
From:
Academic Council
Jo Koster, Chair, Committee on University Curriculum
Subject: AMENDED Agenda Items for April 13 Academic Council Meeting
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Because of an oversight in the College of Arts \& Sciences, several actions requiring a vote by Academic Council were not transmitted to CUC until late Monday afternoon of this week. CUC has made an exception and voted on these items by e-mail since one of the programs must go to CHE this summer for approval. The added materials for your consideration are indicated on the agenda in blue.

1. The following Proposals for Program Change (Degree) can be found on the Curriculum Action System. Those proposals with information highlighted in green will require approval by Faculty Conference if they are approved by Academic Council:

| Degree | Major | Conc. | College | Department | Action |
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| BA | DANC |  | VPA | Theatre \& Dance | MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Change Humanities and Arts requirement by adding THRA 120 and require 3 additional credits from approved list |
| BA | DANC | CERT | VPA | Theatre \& Dance | MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Reduce number of total hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program. |
| BA | HIST | CSST | ASC | History | MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce number of credits required in area from 24 to 21; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 ( 33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 (36 hours); |


| BA | MLAN | CSFR | ASC | Modern <br> Languages | MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 2-14 hours to 1-13 hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BA | MLAN | CSSP | ASC | Modern <br> Languages | MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 5-14 hours to 4-13 hours |
| BA | PLSC | CSST | ASC | Political Science | MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce credit range from 60-66 to 57-63 in the major requirements area; Removed PLSC 315 and add PLSC 515 to list of approved course options for Public Administration requirement; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 ( 33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 ( 36 hours) |
| BA | THRT | CERT | VPA | Theatre \& Dance | MODIFY PROGRAM: Change Quantitative Skills Requirement from MATH 150 or MATH 105 to "See Approved List"; Change Global Perspective Requirement from "See Approved List" to THRT 210; Change Social Science Requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC or SOCL to "See Approved List"; Reduce total number of electives from 4 to 2; Reduce total of number hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program. |


| BS | BIOL | CERT | ASC | Biology | MODIFY PROGRAM: Change Social Science <br> Requirement by requiring EDUC 200 and reducing range <br> from 6-9 to 3-9; Reduce General Education total hour range <br> from 34-38 to 31-35; Change Math requirement in major <br> from 6 hours in MATH 150, 105, 201 to 6 hours of MATH <br> to include (a) either MATH 150 or MATH 141 and (b) a <br> course that satisfies the quantitative reasoning requirement <br> in the Touchstone program; Change the Professional <br> Educational Sequence from EDUC 110, 210, 250, 275, <br> $310,390,475, ~ 490 ~ t o ~ E D U C ~ 101, ~ 200, ~ 201, ~ 202, ~ 203, ~ 220, ~$ <br> $305,306, ~ 350,351, ~ 401, ~ 402, ~ 410 ; A d d ~ S C I E ~ 393 ~ t o ~ l i s t ~ o f ~$ <br> required major courses; Increase total number of hours <br> required for Professional Education Sequence from 33 to <br> $34 ;$ Decrease the total number of hour range from 135-143 <br> to 133-141 |
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| BA |  |  |  |  |  |


|  |  |  |  | and above except 303 and 530; PHIL - all courses except 220, 225, and 371; HIST - all; RELG - all. Courses counting toward the major(s) may not be counted toward the humanities minor except if the major is FREN, GERM, or SPAN. In these cases, students may count no more than 3 credit hours of appropriate coursework with the designator of their major within their minor. If any of the applicable courses are crosslisted under more than one designator, the course may count toward the minor under any of those designators. |
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2. The following Proposals for Program Change (Degree) were approved with revisions by CUC; the revisions are indicated in yellow. Because these revisions happened after the TEC meeting and there was not time to schedule another round of meetings and still make the CHE deadline, they were submitted to the College of Education curriculum committee, the College of Education Faculty Assembly, and TEC by e-mail on the instruction of the VPAA's office. The revisions required by TEC were approved by all three bodies by e-mail, and CUC voted to move them forward under these circumstances. They can be found on the Curriculum Action System. Those proposals with information highlighted in green will require approval by Faculty Conference if they are approved by Academic Council.

| *BS | ECED |  | EDU | Curriculum \& Instruction | MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ECED 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspectives Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Sciences Requirement from SOCL 101 or 201 or ANTH 201 to GEOG 101, PLSC 201 or ECON 103, and EDUC 200; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Change Intensive Writing Requirement from READ 322 to READ 290; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ECED 109, 332, 333, 391, 392, 432, EDCI 331, 336, PHED 203, READ 321, 322, 461510 to EDUC 101, EDCO 201, 203, EDUC 220, EDCO 305, 306, 350, 351, 401, 402, 410, EDCI 215 (changed from 3.0 hours to 2.0 hours), 400, 450, ECED 200, 295, 350, 351, 352, 353, 420, ELEM 360, 361, 362, 363, HLTH 403, MATH 393, PHED 203, READ 150, 250, 370, 380, 415, SPED 510; Reduce the number of Electives from 6 to 0; Increase total number of hours from 124 to 126 |
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| *BS | ELEM |  | EDU | Curriculum \& Instruction | MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ELEM 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspective Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Science Requirement from SOCL 201 \& ANTH 201 to GEOG 101, PLSC 201 or ECON 103, and EDUC 200; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Remove GEOL 210 or GEOL 220, or PHYS 253 or BIOL 101 or BIOL 106 or NUTR 221 from Natural Science Requirement; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ELEM 293 (changed from 3.0 hours to 2.0 hours), 341, 436, HLTH 303, MATH 393, PHED 261, READ 321, 322, 461,510, 571, DCED 351, THED 351 to EDUC 101, EDCO 201, 202, 203, EDUC 220, EDCO 305, 306, 350, 351, EDUC 401, 402, 410, EDCI 400, 450, ELEM 293, 360, 361, 362, 363, 420, ECED 300, EDCI 305 or 315, ECED 350, 351, 352, 353, HLTH 303, MATH 393, PHED 261, READ 150, 250, 370, 380, 415, SPED 510; Increase total number of hours from 124 to 126 |
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The following Program Change was rejected by CUC because the SPED course indicated in the program of study could not be identified:

| BS | FMCS |  | EDU | Counseling, Leadership \& Educational Studies | MODIFY PROGRAM: Remove FACS 381 and HLTH 506 from list of required major courses; Add FACS 573 and FACS 350 to list of required major courses; Change Youth Issues Specialization to Adolescent Studies Specialization and require SOCL 314, 332, HLTH 300, 501, EDUC 200, and PSYC 313; Change Business/Media Specialization to Consumer Studies Specialization and require SOCL 310, ENTR 373, MGMT 321, MGMT 425, MCOM 241, MCOM 370; Change Early Intervention Specialization to Early Childhood Studies and require EDCI 336, EDUC 200, ECED 109, ECED 332, SPED 281, and SPED XXXProcedures for Working with Young Children with Disabilities |
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The following Proposals for Course Action were approved by CUC.
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Course } & \text { Number } & \text { Title } & \text { Department } & \text { Action } \\ \hline \text { ARTS } & 204 & \begin{array}{l}\text { Three Dimensional Media } \\ \text { Studies }\end{array} & \text { Fine Arts } & \text { NEW COURSE } \\ \hline \text { ARTS } & 205 & \text { Photo Media Studes } & \text { Fine Arts } & \text { NEW COURSE } \\ \hline \text { ARTS } & 206 & \begin{array}{l}\text { Two Dimensional Media } \\ \text { Studies }\end{array} & \text { Fine Arts } & \text { NEW COURSE } \\ \hline \text { DANT } & 205 & \text { Music for Dance } & \begin{array}{l}\text { Theatre and } \\ \text { Dance }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Add Prerequisite of "Dance } \\ \text { Majors Only"; Add Goals for the Course; Change } \\ \text { Teaching Method }\end{array} \\ \hline \text { DCED } & 345 & \begin{array}{l}\text { Exploring K-Dance } \\ \text { Education }\end{array} & \begin{array}{l}\text { Theatre and } \\ \text { Dance }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisite from } \\ \text { "DCED 212, DECED 342, DANT 372" to DCED } \\ \text { 212 or permission of instructor"; Change Catalog } \\ \text { Description, Goals for the Course, Teaching Method } \\ \text { and Edit Catalog Title }\end{array} \\ \hline \text { DCED } & 391 & \begin{array}{l}\text { Principles of Teaching Dance } \\ \text { Curriculum and }\end{array} & \begin{array}{l}\text { Theatre and } \\ \text { Dance }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisite from } \\ \text { "DCED 392. EDUC 390, DCED 341 or 342" to } \\ \text { "DCED 392, EDUC 390"; Change Catalog }\end{array} \\ \text { Description, Goals for the Course and Teaching } \\ \text { Method }\end{array}\right\}$

| ECED | 350 | Teaching Mathematics in Early Childhood Education | Curriculum and Pedagogy | MODIFY COURSE: Change Course Number from ECED 432 to ECED 350; Change Prerequisite from "ECED 332, ECED 333 and Admission to Teacher Education Program" to "Admission Teacher Education and MATH 292; Add Corequisite of "ECED 351 Teaching Science in Early Childhood Education, ECED 352 Teaching Social Studies in Early Childhood Education; Change Catalog Description; Add Goals for the Course; Change Teaching Method; Add 1 Lab Hour |
| :---: | :---: | :---: | :---: | :---: |
| ECED | 351 | Teaching Science in Early Childhood Education | Curriculum and Pedagogy | MODIFY COURSE: Change Course Number from ECED 433 to ECED 351; Change Prerequisite from "ECED 332, ECED 333 and admission to teacher education program" to "Admission to Teacher Education Program; BIOL 150/151, PHYS 250/251, GEOL 250/251; Add Corequisite of "ECED 350, ECED 352"; Change Catalog Description; Add Goals for the Coursel Change Teaching Method; Add 1 Lab Hour |
| ECED | 352 | Teaching Social Studies in Early Childhood Education | Curriculum and Pedagogy | MODIFY COURSE: Change Course Number from ECED 391 to ECED 352; Change Prerequisite from "Admission to Teacher Education Program, ECED 333 " to "Admission to Teacher Education Program"; Change Corequisite from "EDUC 390 \& ECED 392" to "EDUC 350 \& ECED 351"; Change Catalog Description; Add Goals for the Course; Change Teaching Method; Add 1 Lab Hour |
| ECED | 420 | Internship I Early Childhood | Curriculum and Pedagogy | NEW COURSE |
| EDCI | 210 | Home-School-Community Partnerships with Diverse Families | Curriculum and Pedagogy | MODIFY COURSE: Change Course Number from EDCI 331 to EDCI 210; Change Prerequisite to "ELEM or ECED major"; Change Course Title from "Community Connections for Families" to Home-School-Community Partnerships with Diverse Families"; Change Catalog Description; Add Goals for the Course; Add 1 Lab Hour |

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\begin{array}{|l|l|l|l|l|}\hline \text { EDCI } & 215 & \begin{array}{l}\text { Early Intervention for Young } \\
\text { Children with Special Needs }\end{array} & \begin{array}{l}\text { Curriculum and } \\
\text { Pedagogy }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Course Number from } \\
\text { EDCI 336 to EDCI 215; Change Prerequisite from } \\
\text { "EDUC 210 or PSYC 306" to "EDUC 101"; Change }\end{array}
$$ \\
Course Title from "Young Children Success" to \\
"Early Intervention for Young Children with Special \\
Needs"; Change Catalog Description; Add Goals for \\
he Course; Change Course Lecture Hours from 1 to \\

3\end{array}\right]\)| EDCI |
| :--- |
| ECED |
| 200 |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { ELEM } & 360 & & \begin{array}{l}\text { Teaching Mathematics in } \\ \text { Elementary School }\end{array} & \begin{array}{l}\text { Curriculum and } \\ \text { Pedagogy }\end{array} \\ & & & \begin{array}{l}\text { MODIFY COURSE: Change Course Number from } \\ \text { ELEM 436 to ELEM 360; Change Prerequisite from } \\ \text { "MATH 291, MATH 292 with a grade of "C" or }\end{array} \\ \text { better; Admission to Teacher Education" to "MATH } \\ 150,291, \text { and 292 with a grade of "C" or better. } \\ \text { Admission to Teacher Education"; Add Corequisite } \\ \text { of ELEM 361 and ELEM 362; Change Catalog } \\ \text { Description; Add Goals for the Course; Add } 1 \\ \text { Hour Lab }\end{array}\right]$

| HLTH | 403 | Methods of Teaching Health <br> Education | Physical <br> Education, <br> Sport and <br> Human <br> Performance | NEW COURSE |
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| PHED | 112 | Movement Concepts | Physical <br> Education, <br> Sport and <br> Human <br> Performance | MODIFY COURSE: Remove Corequisite of <br> PHED 118 |
| PHED | 203 | Developmental Movement <br> for Young Children | Physical <br> Education, <br> Sport and <br> Human <br> Performance | MODIFY COURSE. Change number of credits <br> from 3.0 to 2.0; add goals and methods of <br> evaluation; modify teaching method; modify lab <br> hours |
| READ | 150 | Foundations of Language and <br> Literacy | Curriculum and <br> Pedagogy | NEW COURSE |
| READ | 250 | Introduction to the Literacy <br> Framework | Curriculum and <br> Pedagogy | NEW COURSE |
| READ | 290 | Rhildren's Literature | Curriculum and <br> Pedagogy | NEW COURSE |
| READ | 370 | 380 | Reading and Written <br> Expression Methods I: <br> Teaching Emergent, <br> Beginning, and Struggling <br> Readers and Writers. | Reading and Written <br> Expression Methods II: <br> Teaching Transitional, <br> Intermediate, and Advanced <br> Readers and Writers |
| READ | 415 | Citeracy to Meet Diverse <br> Needs | Curriculum and <br> Pedagogy | NEW COURSE |


| VPAS | 320 | Integrated Arts for the Early <br> Childhood/Elementary <br> Classroom | Visual and <br> Performing <br> Arts | NEW COURSE |
| :--- | :--- | :--- | :--- | :--- |
| IDVS | 390 | Individualized Studies <br> Project: Research and Design | Interdisciplin- <br> ary Studies | NEW COURSE |
| IDVS | 461 | Internship in Individualized <br> Studies | Interdisciplin- <br> ary Studies | NEW COURSE |
| IDVS | 462 | Internship in Individualized <br> Studies | Interdisciplin- <br> ary Studies | NEW COURSE |
| IDVS | 463 | Internship in Individualized <br> Studies | Interdisciplin- <br> ary Studies | NEW COURSE |
| IDVS | 490 | Individualized Studies <br> Project: Capstone | Interdisciplin- <br> ary Studies | NEW COURSE |


| MATH | 261 | Foundations of Discrete <br> Mathematics | Mathematics | Modify Course: Change pre-requisite from <br> MATH101 or MATH 151 to MATH 101, MATH <br> 151, or MATH 201; and CSCI 151 or CSCI 207; <br> specify methods of evaluation |
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The following courses were approved by CUC and referred to Graduate Council for action:

| PHED | 525 | Risk Management in Physical <br> Activity and Sport | Physical <br> Education, <br> Sport and <br> Human <br> Performance | MODIFY COURSE: Change Prerequisite from <br> "Junior status or above as a SPMA or PHED major. <br> SPMA 101." to "Junior status or above as a SPMA, <br> EXSC, ATRN or PHED major. One of the <br> following: SPMA 101, EXSC 101, or ATRN 151" |
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| SPED | 510 | Positive Behavioral <br> Interventions and Supports <br> for the Classroom Teacher | Counseling, <br>  <br> Educational <br> Studies | MODIFY COURSE: Change Prerequisite from <br> "PSYC 101 or graduate status." to "Admission to <br> Teacher Education"; Change Course Title from <br> "Behavior Analysis and Behavior Change" to <br> "Positive Behavioral Interventions and Support for <br> the Classroom Teacher"; Change Catalog <br> Description; Add Goals for the Course; Add 2 Lab <br> Hours |

