## Academic Council Agenda

March 1, 2013
2:00 pm
MacFeat Conference Room B

1. Approval of minutes from January 18, 2013
2. Remarks from the Chair
3. Remarks from the Vice President for Academic Affairs
4. Report from CUC (report attached)
5. Report from General Education Committee (report attached)
6. Report from Academic Responsibility Subcommittee
7. Old Business
8. New Business—Proposal from GRADE group (attached)
9. Announcements
10. Adjournment

Gina Jones
John Bird
Debra Boyd
Jo Koster
Will Thacker
Lisa Harris

Gina Jones

CUC brings the following actions forward for action by Academic Council. The Proposals for Program Change (Degree) can be found on the Curriculum Action System:

| Degree | Major | Conc. | Department | Action |
| :--- | :--- | :--- | :--- | :--- |
| BA | ENGL | LLAN | English | MODIFY PROGRAM: Change Historical Perspective wording from "Met in <br> major" to "Maybe met in major"; Increase number of required ENGL courses at the <br> 500 level from 1 to 2; Remove ENGL 303 from list of approved courses required <br> in the major |
| BA | MLAN | CSSP | World <br> Languages and <br> Culture | MODIFY PROGRAM: Replace SPAN 301 or 302 with SPAN 421 or 422 in the <br> list of courses required in the major |
| BA | PLSC |  | Political Science | MODIFY PROGRAM: Remove PLSC 315 and Add PLSC 515 to list of required <br> courses that meet Public Administration requirement*; Require a minimum grade <br> of C for PLSC 201; Allow a maximum of 3 hours of internship credit (471, 472, <br> 473). *2012-2013 Catalog already reflects this program modification* |
| BA | THTR | DTEC | Theatre and <br> Dance | MODIFY PROGRAM: Remove THRA 170 and 171 from list of courses required <br> in major; Add THRA 378 and 379 to list of courses required in major |
| BSW | SCWK |  | Social Work | MODIFY PROGRAM: Change Logic/Language/Semiotics Requirement by <br> requiring QMTH 205 or MATH 141 and 3 additional hours of electives from <br> approved list* *2012-2013 Catalog lists requirement as being met with CSCI <br> 101 \& 101A, 101B, 101C and QMTH 205 or MATH 141* |
| BFA | ARTS | PHOC | Fine Arts | MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required <br> courses; Change number of ARTS Electives required in the major from 6 to 9 <br> credits |
| BFA | ARTS | PHOF | Fine Arts | MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required <br> courses; Change number of ARTS Electives required in the major from 6 to 9 <br> credits |


| BS | ELEM |  | Curriculum and <br> Instruction | MODIFY PROGRAM: Replace EDCI 210 with GEOG 101 in meeting the <br> Global Perspectives Requirement; Replace GEOG 101 with Social Science <br> Elective (see approved list) in meeting the Social Science Requirement; Remove <br> EDCI 210 from list of required courses listed in the Professional Education <br> Sequence; Reduce the number of credits in the Professional Education Sequence <br> from 83 to 80 |
| :--- | :--- | :--- | :--- | :--- |
| BS | FMCS |  | Counseling, <br>  <br> Educational <br> Studies | MODIFY PROGRAM: Remove EDCI 331 from required Professional Courses; <br> Add EDCI 210 to list of required Professional Courses; Remove EDCI 336, ECED <br> 109 and ECED 332 from list of required courses for the Early Childhood Studies <br> Specialization; Add EDCI 320, ECED 395 and ECED 300 to list of required <br> courses for the Early Childhood Studies Specialization; Change minimum GPA <br> from 2.25 to 2.50 as it relates to the Family and Consumer Sciences courses <br> (except FACS 101) and to the GPA required for graduation. If this proposal is <br> approved by Academic Council, it will also require approval by Faculty <br> Conference. |

The following Proposals for Course Action were approved by CUC and require no action by Academic Council.

| Subject | Course | Title | Department | Action |
| :--- | :--- | :--- | :--- | :--- |
| ARTT | 113 | Introduction to Fine Arts <br> Portfolio | Fine Arts | MODIFY COURSE: Add Corequisite of ARTT 200; Add <br> Methods of Evaluation |
| ARTT | 200 | Foundation Review | Fine Arts | MODIFY COURSE: Add Corequisite of ARTT 113 |
| ARTT | 400 | Senior Exhibition | Fine Arts | MODIFY COURSE: Add Corequisite of ARTS 500 |
| ARTT | 401 | Senior Presentation | Fine Arts | MODIFY COURSE: Add Corequisite of ARTS 501 |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { ENVS } & 520 & \begin{array}{l}\text { Senior Seminar in } \\ \text { Environment }\end{array} & \begin{array}{l}\text { Interdisciplinary } \\ \text { Studies }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisites from "ENVS } \\ \text { 101, Environmental Studies/Sciences major with Senior } \\ \text { standing." to "ENVS 101, CRTW 201, Environmental } \\ \text { Studies/Sciences major with senior standing."; Change the } \\ \text { Department from Environmental Studies to } \\ \text { Interdisciplinary Studies; Change Catalog Description and } \\ \text { Teaching Method; Add Goals for the Course }\end{array} \\ \hline \text { FINC } & 491 & \text { Internship in Finance } & \begin{array}{l}\text { Accounting, } \\ \text { Finance \& } \\ \text { Economics }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisite from "2.5 GPA } \\ \text { and must have completed FINC 312 and an additional } \\ \text { Finance option course. For Business Majors only." to "2.75 } \\ \text { GPA and must have completed FINC 312 or FINC 315 and } \\ \text { an additional Finance option course. For Business Majors }\end{array} \\ \text { only."; Add Goals for the Course and Methods of } \\ \text { Evaluation }\end{array}\right]$

| PHED | 248 | Teaching Net/Wall Games | Physical <br> Education, Sport <br> and Human <br> Performance | MODIFY COURSE: Change Course Title from "Teaching <br> Net/Wall and Striking/Fielding Games" to "Teaching <br> Net/Wall Games"; Change Catalog Description, Goals for <br> the course and Teaching Method; Increase Lecture Hours <br> from 0 to 1; Remove Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
| PHED | 271 | Technology in Physical <br> Education | Physical <br> Education, Sport <br> and Human <br> Performance | NEW COURSE |
| PHED | 310 | Diversity Issues in Physical <br> Education | Physical <br> Education, Sport <br> and Human <br> Performance | NEW COURSE |
| PHED | 490 | Seminar in Physical <br> Education | Physical <br> Education, Sport <br> and Human <br> Performance | NEW COURSE |
| PHED | 594 | Internship I-Physical <br> Education | Physical <br> Education, Sport <br> and Human <br> Performance | NEW COURSE |
| PHIL | 312 | 410 | Theories of Knowledge | Philosophy and <br> Religious Studies |
| Theories of Reality | Theories of Knowledge <br> Philosophy and <br> Religious Studies | NEW COURSE |  |  |
|  | 310 | REW COURSE |  |  |


| PHIL | 412 | Metaphysics | Philosophy and Religious Studies | DROP COURSE |
| :---: | :---: | :---: | :---: | :---: |
| PLSC | 472 | Academic Internship in Political Science | Political Science | MODIFY COURSE: Add Prerequisite of "Permission of department chair required."; Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation |
| PSYC | 213 | Abnormal Psychology | Psychology | MODIFY COURSE: Change Course Number from 313 to 212; Add Methods of Evaluation |
| PSYC | 402 | Positive Psychology | Psychology | NEW COURSE |
| PSYC | 517 | Psychology of Aging | Psychology | NEW COURSE |
| SCWK | 201 | Introduction to Social Work: IT Lab | Social Work | DROP COURSE |
| SCWK | 202 | Special Directed Volunteer Experience | Social Work | DROP COURSE |
| SCWK | 430 | Social Work Intervention I | Social Work | MODIFY COURSE: Change course number from 395 to 430; Change Prerequisites from "SCWK 200, SCWK 305, SCWK 306 (May be taken concurrently), SWCK 321 (May be taken concurrently), SWCK 330 (May be taken concurrently). Social Work majors only" to "SCWK 200, SCWK 305, SCWK 306, SCWK 321, SCWK 330, ANTH 201, ECON 103, PLSC 201, PSYC 101, SOCL 201, BIO 150, BIO 151 or SCIE 301, overall GPA of 2.2, major GPA of 2.4 Social Work majors only."; Change Goals for the Course. The Department was advised that Banner can pick up the overall GPA but not the GPA in major as well, so the Department will have to manually screen for this requirement. |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { SCWK } & \text { 431 } & & \begin{array}{l}\text { Interpersonal Helping Skills } \\ \text { in Social Work }\end{array} & \text { Social Work } \\ \hline \text { SCWK } & 432 & \text { Social Work Intervention II } & \begin{array}{l}\text { MODIFY COURSE: Change course number from 434 to } \\ \text { 431; Change Prerequisites from "SCWK 395, SCWK 432 } \\ \text { (May be taken concurrently), SCWK 433 (May be taken } \\ \text { concurrently). Social Work majors only." to SCWK 430, } \\ \text { (May be taken concurrently). Social Work majors only."; } \\ \text { Add Goals for the Course }\end{array} \\ & & & & \\ \hline \text { SCWK } & 433 & \text { Social Work Intervention III } & \text { Social Work } & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisite from "SCWK } \\ \text { 395. Social Work majors only" to "SCWK 431, (May be } \\ \text { taken concurrently). Social Work majors only."; Add Goals } \\ \text { for the course }\end{array} \\ \hline \text { SCWK } & 443 & \begin{array}{ll}\text { Social Work Field } \\ \text { Instruction }\end{array} & \begin{array}{l}\text { MODIFY COURSE: Change Prerequisite from "SCWK } \\ 395, ~ S o c i a l ~ W o r k ~ m a j o r s ~ o n l y " ~ t o ~ " S C W K ~ 431 ~(M a y ~ b e ~\end{array} \\ \text { taken concurrently), SCWK 432 (May be taken } \\ \text { concurrently)"; Add Methods of Evaluation }\end{array}\right\}$

|  |  |  |  | Prerequisite from "SPAN 250 or permission of the <br> instructor" to SPAN 310 or permission of the instructor" |
| :--- | :--- | :--- | :--- | :--- |
| SPED | 585 | Introductory Academic and <br> Behavioral Methods | Curriculum and <br> Pedagogy | MODIFY COURSE: Add Corequisite of EDCO 305; Add <br> Goals for the Course; |
| THRA | 171 | Technical Theatre <br> Practicum: Costume Studio | Theatre and <br> Dance | DROP COURSE |
| THRA | 378 | Technical Theatre <br> Practicum: Scenic Studio | Theatre and <br> Dance | NEW COURSE |
| THRA | 379 | Technical Theatre <br> Practicum: Costume Studio | Theatre and <br> Dance | NEW COURSE |
| VCOM | 261 | Introduction to Computer <br> Imaging | Design | MODIFY COURSE: Remove Prerequisite of "CSCI 101F <br> and CSCI 101I; or permission of area coordinator"; Add <br> Goals for the Course and Methods of Evaluation |

The following Proposals for Program Change (Minor) can be found on the Curriculum Action System:

| Minor | Title | Department | Action |
| :--- | :--- | :--- | :--- |
| WEL | Social Welfare | Social Work | MODIFY PROGRAM: Reduce total number of <br> required hours from 19 to 18; Remove SCWK 201 and <br> SCWK 202 from required list of courses; Add SCWK <br> 305 and SWCK 306 to required list of courses; Reduce <br> total number of Social Work electives from 9 to 6 |

The following items were approved at the College Assembly Level and require no further action:

| Subject | Course | Title | Department | Action |
| :--- | :--- | :--- | :--- | :--- |
| FACS | 495 | Internship in Family and <br> Consumer Sciences | Counseling, <br>  <br> Educational <br> Studies | MODIFY COURSE: Change Catalog Description; Change <br> Grade Basis from SU to Regular; Change Catalog Notes |
| MUST | 532 | Computer Music <br> Composition II | Music | MODIFY COURSE: Change Course Title; Add Goals for <br> the Course |
| PLSC | 471 | Academic Internship in <br> Political Science | Political <br> Science | MODIFY COURSE: Change Grade Mode from "Regular" <br> to "SU"; Add Catalog Description, Goals for the Course and <br> Methods of Evaluation |
| PLSC | 473 | Academic Internship in <br> Political Science | Political <br> Science | MODIFY COURSE: Change Grade Mode from "Regular" <br> to "SU"; Add Catalog Description, Goals for the Course and <br> Methods of Evaluation |
| SPED | 391 | Assessment | Curriculum and | MODIFY COURSE: Change Catalog Description; Add <br> Pedagogy |
| SPED | 392 | Principles of Teaching <br> Exceptional Children | Center for <br> Pedagogy | MODIFY COURSE: Change Catalog Description; Add <br> Goals for the Course |
| VPAS | 320 | Integrated Arts | Visual and <br> Performing Arts | MODIFY COURSE: Change Catalog Title, Catalog <br> Description and Goals for the Course |

General Education Committee Report 2/20/2013. Meeting 2/8/2013
The following courses were recertified in their respective areas:

| Global | ARTH 175 |
| :--- | :--- |
| Humanities and Arts | ARTH 175 |
|  | ARTH 176 |
| Historical | ARTH 175 |
|  | ARTH 176 |

The following courses were approved as new courses for the Touchstone Program:

| Humanities \& Arts | VPAS 320 |
| :--- | :--- |
|  | ENGL 307 |
|  | PHIL 301 |
|  | PHIL 333X |
|  | PHIL 420 |
| Technology | PHIL 412 |
|  | EDCO 305 |
| Historical | WRIT 367X |
|  | ENGL 211 |
| Global | ENGL 203 |
|  | ENGL 307 |
|  | ENGL 222X |
|  | ARTH 176 |

The following course is being withdrawn from the Oral component of the Touchstone Program: HIST 300

All of the 100 level Touchstone courses have been recertified or withdrawn from the Touchstone Program.

Proposal for Summer Academic Standing: To allow summer to act as a "grace" term for all students on probation or good standing, in that the GPA earned at the end of the summer will not place a student on probation or suspension, but would allow students on probation to get back in good standing.

Justification: Out of seven schools in North and South Carolina researched (USC, Clemson, Coastal, UNCC, College of Charleston, Western Carolina, and Lander), only one school, Lander, runs academic standing at the end of summer and will suspend students as necessary. All the others have varying policies, including allowing spring suspended students to take summer, but none of them suspend students at the end of summer.

Winthrop has increased its minimum GPA to 2.0 for all students. With shorter class meetings, summer classes are often pedagogically more challenging than in fall or spring semesters. Providing this option for students would encourage summer enrollment and not adversely affect their standing. Often students take summer classes to get ahead or get back on track. According to our current policy, a student who earns a Ccould be penalized.

In terms of processing, Banner will allow us to identify students who return to good standing and then we would manually adjust their standing.

