

Academic Council Minutes

Academic Council met in MacFeat Conference Room B on March 1, 2013.

David Beatty	Visual & Performing Arts
John Bird, Chair	Arts and Sciences
Tomoko Deguchi	Visual & Performing Arts
Kambrell Garvin*	CSL Student Representative
Laura Glasscock	Arts and Sciences
Lisa Harris	Education
Jennifer Jordan*	Education
Jo Koster	Arts and Sciences
Trent Kull	Arts and Sciences
Willis Lewis*	Business Administration
Marge Moody	Visual & Performing Arts
Ron Parks*	Visual & Performing Arts
Darren Ritzer	Arts and Sciences
Marilyn Smith	Business Administration
Spiro Shetuni*	Dacus Library
Will Thacker	Business Administration
Brad Tripp	Arts and Sciences
Ginger Williams	Arts and Sciences
Gina Jones, Secretary	Registrar

*Absent

Guests present: David Wohl, Stephanie Milling, Tim Drueke, Cliff Calloway, Debra Boyd.

Chair John Bird called the meeting to order at 2:02 p.m.

1. Approval of minutes from January 18, 2013

Approved via email.

Gina Jones

2. Remarks from the Chair

John Bird

Dr. Bird announced that at the next meeting on 4/12 we will elect a new chair. He asked that we think about who would be a good chair.

3. Remarks from the Vice President for Academic Affairs

Debra Boyd

Dr. Boyd thanked everyone for being there. She stated that everyone should have received an email regarding the academic retreat. She knew it was a bad day, but it was the best she could find. We will talk about committees in faculty governance, why they matter and why they should continue to matter. There has been a problem with information getting passed down to committees, although not so much with Academic Council. Contact Michelle Smith if you can attend.

Transitions--we're anticipating the new President-elect on campus in a couple of weeks. Keep your eyes open for an announcement. On July 1, Dr. Comstock will take office. As you are working on things, if something will have a profound impact, let Dr. Boyd know. She will compile and give out to the transition team. Dr. DiGiorgio will still make decisions until June 30th.

The General Education working group has not yet met. Dr. Boyd apologized for this group not having met, but she is compiling data to assist this group.

The meeting that Dr. Boyd attended in Columbia on February 28 dealt with accountability-based funding. In some ways, it could be helpful for Winthrop. The state is nowhere close to making a decision on this, but other states are doing this. There are 35 states which have implemented this or are implementing this type of funding. Indiana and Missouri are developing qualitative measures. In Arkansas there was a mandate that unless an accrediting body required it, baccalaureate degrees had to be 120 hours. There are some tricky things. Graduation rates are not looked at; the number of graduates are. Indiana took 5% from college budgets and put it in a pool to give back out when goals were reached. This is a long time off, but we need to think about it. Dr. Boyd did not hear whether this program had been successful. This is something to keep in mind as we look at changing requirements.

Dr. Tripp asked if we would be compared to Clemson or USC if percentages are not being used. Dr. Boyd replied that no, we would be compared to like institutions. The focus is not on the cost to the institution but on the value to the state. Progress is also looked at. How many students earned 24 credits? 50? 75? Our new President used the words "access" and "attainment" during her interview. The metrics that are created will be a collaboration between the legislature and the schools. They are trying to be goal-oriented.

Please know her electronic and real doors are always open. She appreciates your good work.

4. Report from CUC

Jo Koster

Dr. Koster stated that she appreciated Dr. Stephanie Milling, Dr. Jonatha Vare and Dr. David Wohl for their assistance pitching in for folks who could not be at the CUC meeting on February 22. She reminded everyone that April 5 is the last CUC meeting.

The following actions were approved by Academic Council. The Proposals for Program Change (Degree) can be found on the Curriculum Action System:

Degree	Major	Conc.	Department	Action
BA	ENGL	LLAN	English	MODIFY PROGRAM: Change Historical Perspective wording from "Met in major" to "Maybe met in major"; Increase number of required ENGL courses at the 500 level from 1 to 2; Remove ENGL 303 from list of approved courses required in the major
BA	MLAN	CSSP	World Languages and Culture	MODIFY PROGRAM: Replace SPAN 301 or 302 with SPAN 421 or 422 in the list of courses required in the major
BA	PLSC		Political Science	MODIFY PROGRAM: Remove PLSC 315 and Add PLSC 515 to list of required courses that meet Public Administration requirement*; Require a minimum grade of C for PLSC 201; Allow a maximum of 3 hours of internship credit (471, 472, 473). *2012-2013 Catalog already reflects this program modification*
BA	THTR	DTEC	Theatre and Dance	MODIFY PROGRAM: Remove THRA 170 and 171 from list of courses required in major; Add THRA 378 and 379 to list of courses required in major
BSW	SCWK		Social Work	MODIFY PROGRAM: Change Logic/Language/Semiotics Requirement by requiring QMTH 205 or MATH 141 and 3 additional hours of electives from approved list* *2012-2013 Catalog lists requirement as being met with CSCI 101 & 101A, 101B, 101C and QMTH 205 or MATH 141*
BFA	ARTS	PHOC	Fine Arts	MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required courses; Change number of ARTS Electives required in the major from 6 to 9 credits
BFA	ARTS	PHOF	Fine Arts	MODIFY PROGRAM: Remove ARTS 204 and ARTS 584 from list of required courses; Change number of ARTS Electives required in the major from 6 to 9 credits

BS	ELEM		Curriculum and Instruction	MODIFY PROGRAM: Replace EDCI 210 with GEOG 101 in meeting the Global Perspectives Requirement; Replace GEOG 101 with Social Science Elective (see approved list) in meeting the Social Science Requirement; Remove EDCI 210 from list of required courses listed in the Professional Education Sequence; Reduce the number of credits in the Professional Education Sequence from 83 to 80
BS	FMCS		Counseling, Leadership & Educational Studies	MODIFY PROGRAM: Remove EDCI 331 from required Professional Courses; Add EDCI 210 to list of required Professional Courses; Remove EDCI 336, ECED 109 and ECED 332 from list of required courses for the Early Childhood Studies Specialization; Add EDCI 320, ECED 395 and ECED 300 to list of required courses for the Early Childhood Studies Specialization; Change minimum GPA from 2.25 to 2.50 as it relates to the Family and Consumer Sciences courses (except FACS 101) and to the GPA required for graduation . Requires approval by Faculty Conference.
BS	PHED	CERT	Physical Education, Sport and Human Performance	MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Historical Requirement wording from "May be met" to "Met" by HIST 211; Change Social Science Requirement from PSYC 101 to EDUC 200; Change Natural Science Requirement from "Biology" to BIOL 150/151; Change Constitution Requirement from HIST 211 or ECON 103 to HIST 211; Remove PHED 224 from list of optional courses in PESH Core; Remove EDUC 110, 210, 250, 275, 310, 390, 475, and 490 from Professional Education Core; Add EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 305, 306, 350; Remove PHED 118, 394, HLTH 234, and Activities Credits (4) from the Physical Education Certification Sub Core; Add PHED 210, 233, 247, 271, 310, 490, 594, and HLTH 434 to courses required for the Physical Education Certification Sub Core; Reduce number of credits required for degree completion from 124-130 to 127 Requires approval by Faculty Conference.

The following **Proposals for Course Action** were approved by CUC and required no action by Academic Council.

Subject	Course	Title	Department	Action
ARTT	113	Introduction to Fine Arts Portfolio	Fine Arts	MODIFY COURSE: Add Corequisite of ARTT 200; Add Methods of Evaluation

ARTT	200	Foundation Review	Fine Arts	MODIFY COURSE: Add Corequisite of ARTT 113
ARTT	400	Senior Exhibition	Fine Arts	MODIFY COURSE: Add Corequisite of ARTS 500
ARTT	401	Senior Presentation	Fine Arts	MODIFY COURSE: Add Corequisite of ARTS 501
ENVS	520	Senior Seminar in Environment	Interdisciplinary Studies	MODIFY COURSE: Change Prerequisites from "ENVS 101, Environmental Studies/Sciences major with Senior standing." to "ENVS 101, CRTW 201, Environmental Studies/Sciences major with senior standing."; Change the Department from Environmental Studies to Interdisciplinary Studies; Change Catalog Description and Teaching Method; Add Goals for the Course
FINC	491	Internship in Finance	Accounting, Finance & Economics	MODIFY COURSE: Change Prerequisite from "2.5 GPA and must have completed FINC 312 and an additional Finance option course. For Business Majors only." to "2.75 GPA and must have completed FINC 312 or FINC 315 and an additional Finance option course. For Business Majors only."; Add Goals for the Course and Methods of Evaluation
HLTH	434	Strategies for Teaching Health for K-12P	Physical Education, Sport and Human Performance	MODIFY COURSE: Change course number from 234 to 434; Change Catalog Description; Add Goals for the course; Add Lecture Hours of 1 and Lab Hours of 2
MGMT	323	Acquiring Talent	Management and Marketing	MODIFY COURSE: Add Corequisite of MGMT 322; Add Methods of Evaluation
PHED	210	Educational Dance and Gymnastics	Physical Education, Sport and Human Performance	NEW COURSE

PHED	234	Teaching Invasion Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Title from "Teaching Invasion and Target Games" to "Teaching Invasion Games"; Change Catalog Description and Goals for the course; Remove Prerequisites
PHED	247	Target Games and Striking/Field Games	Physical Education, Sport and Human Performance	NEW COURSE
PHED	248	Teaching Net/Wall Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Title from "Teaching Net/Wall and Striking/Fielding Games" to "Teaching Net/Wall Games"; Change Catalog Description, Goals for the course and Teaching Method; Increase Lecture Hours from 0 to 1; Remove Prerequisites
PHED	271	Technology in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	310	Diversity Issues in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	490	Seminar in Physical Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	594	Internship I-Physical Education	Physical Education, Sport and Human Performance	NEW COURSE

PHIL	310	Theories of Knowledge	Philosophy and Religious Studies	NEW COURSE
PHIL	312	Theories of Reality	Philosophy and Religious Studies	NEW COURSE
PHIL	410	Theories of Knowledge	Philosophy and Religious Studies	DROP COURSE
PHIL	412	Metaphysics	Philosophy and Religious Studies	DROP COURSE
PLSC	472	Academic Internship in Political Science	Political Science	MODIFY COURSE: Add Prerequisite of "Permission of department chair required."; Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
PSYC	213	Abnormal Psychology	Psychology	MODIFY COURSE: Change Course Number from 313 to 212; Add Methods of Evaluation
PSYC	402	Positive Psychology	Psychology	NEW COURSE
PSYC	517	Psychology of Aging	Psychology	NEW COURSE
SCWK	201	Introduction to Social Work: IT Lab	Social Work	DROP COURSE
SCWK	202	Special Directed Volunteer Experience	Social Work	DROP COURSE

SCWK	430	Social Work Intervention I	Social Work	MODIFY COURSE: Change course number from 395 to 430; Change Prerequisites from "SCWK 200, SCWK 305, SCWK 306 (May be taken concurrently), SWCK 321 (May be taken concurrently), SWCK 330 (May be taken concurrently). Social Work majors only" to "SCWK 200, SCWK 305, SCWK 306, SCWK 321, SCWK 330, ANTH 201, ECON 103, PLSC 201, PSYC 101, SOCL 201, BIO 150, BIO 151 or SCIE 301, overall GPA of 2.2, major GPA of 2.4 Social Work majors only."; Change Goals for the Course. The Department was advised that Banner can pick up the overall GPA but not the GPA in major as well, so the Department will have to manually screen for this requirement.
SCWK	431	Interpersonal Helping Skills in Social Work	Social Work	MODIFY COURSE: Change course number from 434 to 431; Change Prerequisites from "SCWK 395, SCWK 432 (May be taken concurrently), SCWK 433 (May be taken concurrently). Social Work majors only." to SCWK 430, (May be taken concurrently). Social Work majors only."; Add Goals for the Course
SCWK	432	Social Work Intervention II	Social Work	MODIFY COURSE: Change Prerequisite from "SCWK 395. Social Work majors only" to "SCWK 431, (May be taken concurrently). Social Work majors only."; Add Goals for the course
SCWK	433	Social Work Intervention III	Social Work	MODIFY COURSE: Change Prerequisite from "SCWK 395, Social Work majors only" to "SCWK 431 (May be taken concurrently), SCWK 432 (May be taken concurrently)"; Add Methods of Evaluation
SCWK	443	Social Work Field Instruction	Social Work	MODIFY COURSE: Change Prerequisites from "SCWK 395, 432, 433, 434, Social Work majors only." to "SCWK 430, 431, 432, 433, Social Work majors only."; Add Goals for the course; Add Methods of Evaluation

SCWK	463	Social Work Field Seminar	Social Work	MODIFY COURSE: Change Prerequisites from "SCWK 395, 432, 433, 434, Social Work majors only" to "SCWK 430, 431, 432, 433, Social Work majors only"; Change credit hours from 2 to 3
SCWK	531	Older Adults: Practice & Trends	Social Work	MODIFY COURSE: Add Prerequisite of "Junior or Higher status"; Change Catalog Title and Catalog Description; Add Goals for the Course; Change credit hours from 2 to 3
SPAN	421	Hispanic Civilization and Culture-Latin America	World Languages and Cultures	MODIFY COURSE: Change course number from 301 to 421; Increase Lecture Hours from 0 to 3; Change Prerequisite from "SPAN 250 or permission of the instructor" to "SPAN 310 or permission of the instructor"
SPAN	422	Hispanic Civilization and Culture-Spain	World Languages and Cultures	MODIFY COURSE: Change course number from 302 to 422; Increase Lecture Hours from 0 to 3; Change Prerequisite from "SPAN 250 or permission of the instructor" to SPAN 310 or permission of the instructor"
SPED	585	Introductory Academic and Behavioral Methods	Curriculum and Pedagogy	MODIFY COURSE: Add Corequisite of EDCO 305; Add Goals for the Course;
THRA	171	Technical Theatre Practicum: Costume Studio	Theatre and Dance	DROP COURSE
THRA	378	Technical Theatre Practicum: Scenic Studio	Theatre and Dance	NEW COURSE
THRA	379	Technical Theatre Practicum: Costume Studio	Theatre and Dance	NEW COURSE
VCOM	261	Introduction to Computer Imaging	Design	MODIFY COURSE: Remove Prerequisite of "CSCI 101F and CSCI 101I; or permission of area coordinator"; Add Goals for the Course and Methods of Evaluation

*The following **Proposals for Program Change (Minor)** can be found on the Curriculum Action System but required no further action:*

Minor	Title	Department	Action
WEL	Social Welfare	Social Work	MODIFY PROGRAM: Reduce total number of required hours from 19 to 18; Remove SCWK 201 and SCWK 202 from required list of courses; Add SCWK 305 and SWCK 306 to required list of courses; Reduce total number of Social Work electives from 9 to 6

The following items were approved at the College Assembly Level and required no further action:

Subject	Course	Title	Department	Action
FACS	495	Internship in Family and Consumer Sciences	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Catalog Description; Change Grade Basis from SU to Regular; Change Catalog Notes
MUST	532	Computer Music Composition II	Music	MODIFY COURSE: Change Course Title; Add Goals for the Course
PLSC	471	Academic Internship in Political Science	Political Science	MODIFY COURSE: Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
PLSC	473	Academic Internship in Political Science	Political Science	MODIFY COURSE: Change Grade Mode from "Regular" to "SU"; Add Catalog Description, Goals for the Course and Methods of Evaluation
SPED	391	Assessment	Curriculum and Pedagogy	MODIFY COURSE: Change Catalog Description; Add Methods of Evaluation

SPED	392	Principles of Teaching Exceptional Children	Center for Pedagogy	MODIFY COURSE: Change Catalog Description; Add Goals for the Course
VPAS	320	Integrated Arts	Visual and Performing Arts	MODIFY COURSE: Change Catalog Title, Catalog Description and Goals for the Course

5. Report from General Education Committee

Will Thacker

The General Education Committee met on 2/8/2013. Dr. Thacker indicated that the group finished certifying 100-level courses.

The following courses were recertified in their respective areas:

Global	ARTH 175
Humanities and Arts	ARTH 175
	ARTH 176
Historical	ARTH 175
	ARTH 176

The following courses were approved by Academic Council as new courses for the Touchstone Program:

Humanities & Arts	VPAS 320
	ENGL 307
	PHIL 301
	PHIL 333X
	PHIL 410

	PHIL 412
Technology	EDCO 305
	WRIT 367X
Historical	ENGL 211
	ENGL 203
Global	ENGL 307
	ENGL 222X
	ARTH 176

The following course is being withdrawn from the Oral component of the Touchstone Program: HIST 300.

6. Report from Academic Responsibility Subcommittee

Lisa Harris

Dr. Harris indicated that the group had met twice. They looked at the faculty manual and had gone through and assigned portions to committee members. They are looking at the Roles and Rewards document to see what is there and what isn't. Mr. Drueke asked that they also look at policies and procedures. The General Standards are on Debra's desk for review.

7. Old Business—none

8. New Business—Proposal from GRADE group

Gina Jones

Proposal for Summer Academic Standing: To allow summer to act as a “grace” term for all students on probation or good standing, in that the GPA earned at the end of the summer will not place a student on probation or suspension, but would allow students on probation to get back in good standing.

Justification: Out of seven schools in North and South Carolina researched (USC, Clemson, Coastal, UNCC, College of Charleston, Western Carolina, and Lander), only one school, Lander, runs academic standing at the end of summer and will suspend students as necessary. All the others have varying policies, including allowing spring suspended students to take summer, but none of them suspend students at the end of summer.

Winthrop has increased its minimum GPA to 2.0 for all students. With shorter class meetings, summer classes are often pedagogically more challenging than in fall or spring semesters. Providing this option for students would encourage summer enrollment and not

adversely affect their standing. Often students take summer classes to get ahead or get back on track. According to our current policy, a student who earns a C- could be penalized.

In terms of processing, Banner will allow us to identify students who return to good standing and then we would manually adjust their standing.

Dr. Thacker asked about the C- in the fall. (Students on probation who take one class would be suspended. This is more of an issue in the summer with fewer classes being taken.) Ms. Jones replied that at this time, we're not looking at fall or spring terms. Dr. Bird stated that this proposal could possibly help retention

The proposal was approved unanimously.

9. Announcements

Mr. Drueke reminded everyone about summer school. Please encourage students to attend. Tuition has been set at \$299/credit hour for in-state students.

10. Adjournment

Dr. Bird adjourned the meeting at 2:50 p.m.

Respectfully Submitted,

A handwritten signature in black ink that reads "Gina G. Jones". The signature is written in a cursive, flowing style.

Gina G. Jones, Secretary