## The College of Arts and Sciences

Debra C. Boyd, Dean

Sarah F. Stallings, Associate Dean

## Undergraduate Degree Programs and Requirements

The College of Arts and Sciences provides educational opportunities for students to gain knowledge, insights, and skills in order to grow more sensitive to the significance of the human heritage, to participate and contribute knowledgeably and effectively as citizens, and to lead rewarding, productive, and enriched lives within the contemporary world.

Providing the liberal arts foundation for all Winthrop University students, the College of Arts and Sciences offers a broad spectrum of general education courses so undergraduate students may be afforded the central core of knowledge enjoyed by well-educated citizenry.

Some of the degree programs in Arts and Sciences prepare majors directly for professional employment; others prepare them for admission to professional and graduate schools; others combined with an appropriate minor from Arts and Sciences or one of the professional schools provide a valuable basis for a career.

The College of Arts and Sciences offers the Bachelor of Arts, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Liberal Arts, Master of Science, and Specialist in School Psychology degrees with the following majors:

Bachelor of Arts Degree: English, environmental studies, general communication disorders, environmental studies, history, mass communication, mathematics, modern languages, philosophy and religion, political science, psychology and sociology.
Bachelor of Science Degree: biology, chemistry, environmental sciences, human nutrition, integrated marketing communication, mathematics, and science communication.
Bachelor of Social Work Degree: social work.
Master of Arts Degree: English, history, and Spanish.
Master of Liberal Arts Degree: liberal arts.
Master of Science Degree: biology, human nutrition, and school psychology.
Specialist in School Psychology Degree: school psychology.
Minors for undergraduate degrees are offered through the College of Arts and Sciences in African-American studies, anthropology, applied physics, biology, chemistry, English, environmental studies, French, general science, geography, geology, German, gerontology, history, human nutrition, international area studies, mathematics, philosophy, philosophy and religion, political science, psychology, secondary education, social sciences, social welfare, sociology, Spanish, women's studies, and writing. See the section on Minors for requirements.

Winthrop's undergraduate program in human nutrition is accredited by the Commission on Accreditation for Dietetics Education (CADE) of The American Dietetic Association. The Bachelor of Social Work program is accredited by the Council on Social Work Education. The Department of Mass Communication is accredited by the Accrediting Council of Education in Journalism and Mass Communications.

## Pre-major Advising Center--University College

Students who do not declare majors are assigned advisers in the Pre-major Advising Center. Advising is provided by faculty members representing a variety of academic departments who help resolve issues that pre-majors tend to encounter. The Pre-major Advising Center is administered by University College and is located in 106 Kinard.

## Pre-College Credit and Dual Credit

Qualified high school students may enroll for university courses at Winthrop during the regular academic year or summer session. To qualify, students must be recommended by their high school counselors or principals. Credit earned can count towards a high school diploma, for college credit at Winthrop or both. However, this dual credit option is limited to secondary schools with which Winthrop has dual credit agreements.

## College of Arts and Sciences Requirements

Foreign Language Requirements: A candidate for a BA or BS degree in the College of Arts and Sciences must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing a foreign language course numbered 102 or any foreign language course with 102 as a prerequisite. A maximum of three semester hours of foreign language courses may be applied to Logic/Language/Semiotics area of the Winthrop University General Education requirements. Non-native speakers of English can petition the College of Arts and Sciences Curriculum Committee for possible exemption from the foreign language requirement. Native speakers of a foreign language will not receive CLEP credit for the 101, 102, 201, or 202 courses in that language. Students who are fluent in a language other than their native language or English may receive CLEP credit in that language, but may not enroll in 101, 102, 201, or 202 courses in the second language in which they are fluent.

## COLLEGE OF ARTS \& SCIENCES--BIOLOGY

Grade Point Average (GPA) Requirement: A minimum grade-point average of 2.0 cumulative is required for courses taken at Winthrop, as well as for courses counted toward the major program. All students pursuing degrees that require a minor must achieve a minimum cumulative GPA average of at least 2.0 in courses counted toward the minor.
B.A. Degree Requirements: All B.A. degree programs require that students complete a minor. Not more than 36 semester hours in any one subject designator may be applied toward the major for a Bachelor of Arts degree. A student may elect to apply up to 6 semester hours in the same subject designator toward general electives, general education distribution requirements, or a minor with the exception of the social sciences minor, unless limited by the major program.
B.S. and B.S.W Degree Requirements: Although not required, students enrolled in B.S. and B.S.W. degree programs may complete a minor. In such cases, students may use courses required in the major to also satisfy minor requirements. Students pursuing the B.S. degree in Integrated Marketing Communication can not minor in business or mass communication.

Teacher Certification: Certification is available in the following areas: biology, English, French, mathematics, social studies (which includes anthropology, economics, geography, history, political science and sociology) and Spanish. Students must meet all requirements for admission to and completion of the Teacher Education Program and its core curriculum. All phase-in information as explained in the College of Education section of this catalog will be applicable.

## BIOLOGY

## Faculty

## Professors

Janice B. Chism
John E. Dillé
James W. Johnston, Chair
William Rogers
Associate Professors
Dwight D. Dimaculangan
Susan Marks
Paula L. Mitchell
Julian Smith III
Assistant Professors
Lee Anne Cope
Laura Glasscock
Peter C. Phillips
John M. Schmidt
Kristi Westover

## Lecturers

Jack Bagwell
Jessica Boulware
Peter Cumbie
Deborah R. Curry
Luckett V. Davis, Professor Emeritus
Steven E. Fields
Amanda Gilleland
Martha Love
Charles Neilson
Lynn Snyder
Pravda Stoeva-Popova
Almaz Yilma

Instructor
Cassie Bell

## Bachelor of Science in Biology

The biology major is frequently chosen by students with career interests related to medicine, environmental science, biological research and teaching, and secondary education in the sciences. Qualified Winthrop students in biology are accepted for postgraduate study in many fields, including medicine, dentistry, veterinary medicine, physical therapy, physiology, microbiology, ecology, environmental science, botany, zoology, and medical technology. Students majoring in biology should take BIOL 203, 204 and 205 or 206, CHEM 105-106 and 107-108 and a MATH elective in the freshman year. Students are required to take at least one 500-level course in Biology.

| General Education Courses | Semester Hours |  |
| :--- | :--- | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking  <br> WRIT 101, CRTW 201 Composition; Crit Reading, Thinking, Writing | 6 |  |
| Quantitative Skills | Met in major requirements | 0 |
| Logic/Language/Semiotics |  | 0 |
| MATH | Met by major requirements | $3-4 \dagger$ |
| Foreign Language | Met in major by BIOL 480 | 0 |
| Oral Communication Met by major requirements <br> Technology Tkills for Common Experience and Thinking Across Disciplines <br> GNED 102 The Human Experience: Who Am I? |  |  |


$\dagger$ Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
${ }^{* *} 11$ hours mathematics and science electives must be chosen from: MATH (except $291 \mathcal{E} 292$ and any course used to satisfy the Quantitative Reasoning Area); CHEM (except 101, 340A, B, C, 461, 462, or 463); PHYS; GEOL; AND QMTH 205, 206 (if MATH 141 not selected).

The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 67 semester hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 semester hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463 and $340 \mathrm{~A}, \mathrm{~B}, \mathrm{C}$.

## Bachelor of Science in Biology - Certification as Secondary School Teacher

Program Coordinator: Cassie Bell
Students desiring certification as teachers of biology should consult with the department's certification adviser and Student Academic Services in the Richard W. Riley College of Education for specific requirements for admission to the Teacher Education Program. See section on College of Education Admission Requirements, page 98.

| General Education Courses | Semester Hours |  |
| :--- | :--- | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking Composition; Crit Reading, Thinking, Writing | 6 |  |
| WRIT 101, CRTW 201 | Met in major requirements | 0 |
| Quantitative Skills |  | 0 |
| Logic/Language/Semiotics | Met by major requirements | $3-4 \dagger$ |
| MATH |  | 0 |
| Foreign Language | Met in major by BIOL 480 | 0 |
| Oral Communication | Met by major requirements |  |

## COLLEGE OF ARTS \& SCIENCES--BIOLOGY

| Skills for Common Experience and Thinking Across Disciplines |  |
| :---: | :---: |
| GNED 102 The Human Experience: Who Am I? | 3 |
| Global/Multicultural Perspectives See approved lists | 3 |
| Historical Perspectives See approved list | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |
| Natural Science Met by major requirements | 0 |
| Social Science See approved list; must include two designators | 6-9* |
| Humanities and Arts See approved list; must include two designators | 6-9* |
| *Must take 15 hours from these two categories. |  |
| Intensive Writing Met by major requirements | 0 |
| Constitution Requirement See approved list; may be met by other req | 0-3 |
| Subtotal | 34-38 |
| Requirements in Major |  |
| BIOL 203, 204, 205, 206, 300, 307, 308, 310, 315, 317, 318, 480, 491, 492, 513, and 403 or 515 | 46 |
| CHEM 105, 106, 107, and 108 General Chemistry I \& II | 8 |
| MATH (excluding 291 and 292) or CTQR 150 | 6 |
| PHYS 201, 202 and GEOL General Physics I \& II | 11 |
| Subtotal | 71 |
| Professional Education Sequence |  |
| EDUC 110, 210, 250, 275, 310, 390, 475, 490 | 29** |
| SCIE 391, 392 | 4 |
| Subtotal | 33 |
| Foreign Language Requirement | 0-4 |
| General Electives | 0 |

Total hours
$\dagger$ Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
${ }^{* *} A$ grade of $C$ or better is required in EDUC 110, 210, 250, 275, 310, and 390.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education. The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.
The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 71 hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the $137-146$ hours required for the degree, the student must include a minimum of 40 hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463, and 340 A, B, and C.

## Certification as a Medical Technologist - Bachelor of Science in Biology Program Director: Dr. John Dillé

Students desiring national certification as a Medical Technologist should consult with the department's Med-Tech advisor for specific details about this program. Qualified graduates must be accepted by a School of Medical Technology for a year ( 12 months) of hospital training before being certified.

| General Education Courses | Semester Hours |  |
| :--- | :--- | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking <br> WRIT 101, CRTW 201 | Composition; Crit Reading, Thinking, Writing | 6 |
| Quantitative Skills | Met in major requirements | 0 |
| Logic/Language/Semiotics |  |  |
| MATH | Met by major requirements | 0 |
| Foreign Language | Met in major by BIOL 480 | $3-4 \dagger$ |
| Oral Communication  <br> Technology Met by major requirements <br> Skills for Common Experience and Thinking Across Disciplines  <br> GNED 102 The Human Experience: Who Am I? | 0 |  |


$\dagger$ Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 67 semester hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 semester hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463, and 340A, B, C.

Although Winthrop University is formally affiliated with the schools of medical technology of Carolinas Medical Center in Charlotte, NC and McLeod Regional Medical Center in Florence, SC, students may apply to any NAACLS accredited hospital program in the US. Although specific admission requirements vary among accredited hospitals, students are normally required to have a cumulative grade-point average of at least 3.0 for acceptance into the hospital program.

Faculty

Professors<br>Marsha Bollinger<br>Lennart Hans Kullberg<br>Ponn Maheswaranathan<br>Patrick M. Owens, Chair<br>Mesgun Sebhatu

Associate Professors
Irene Boland
Clifton P. Calloway
Assistant Professors
Gwen M. Daley
Aaron M. Hartel
Robin K. Lammi
Chasta Parker
Takita F. Sumter

## Instructors

Roy A. Jameson
Kathie Snyder

## Lecturers

Harold Arvidson
Tristram Bethea
Flora Brooks
William A. Quarles
David Whitley

## Bachelor of Science in Chemistry

Students major in chemistry to pursue industrial or graduate opportunities in medicine, environmental science, computational molecular modeling, forensics, plastics, chemistry, textiles, health sciences, materials science, energy production, biotechnology, chemical engineering, pharmaceutical sciences, ceramics, environmental engineering, or toxicology. Chemists represent the largest group of industrial scientists in the United States; approximately $50 \%$ of all research and development positions in this country are filled by professionals with chemistry or chemical engineering backgrounds.

Students majoring in chemistry can select one of five programs of study to tailor their curricula to meet their long-term professional objectives. Three programs of study focus on chemistry (ACS Approved), biochemistry, and environmental chemistry. A new chemistry-engineering program of study is designed for students interested in obtaining engineering and science degrees. The multidisciplinary chemistry program of study is designed for maximum flexibility to meet a broad array of students interests or needs.

## Premedical Program with a Bachelor of Science in Chemistry

Students who wish to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities, and the social sciences. Chemistry is a popular major for such students since it allows them to complete the premed requirements without taking a large number of courses outside the major. In addition, the percentage of chemistry majors applying and being accepted to medical school is higher than observed for most other majors. Medical schools generally require two semesters of each of the following courses:

Inorganic Chemistry, Organic Chemistry, General Biology, Physics, Mathematics, and English Composition and Literature. (Biochemistry, anatomy and physiology, genetics, and microbiology are strongly recommended.) All of the courses listed above can be used to fulfill requirements necessary for a major in chemistry.

## Bachelor of Science in Chemistry

| General Education Courses |  | Semester Hours |
| :--- | :--- | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking | Composition | 3 |
| WRIT 101 | Critical Reading, Thinking, \& Writing | 3 |
| CRTW 201 | Met in major requirement by MATH 201 | 0 |
| Quantitative Skills | See approved list; may be met through other req | $0-3$ |
| Oral Communication | Met in major requirement by MATH 202 | 0 |
| Logic/Language/ Semiotics | Second semester proficiency required | $3-4 \dagger$ |
| Foreign Language Requirement | See approved list; may be met by another req | $0-3$ |
| Technology | The Human Experience: Who Am I? |  |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | See approved list | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives |  | 3 |


| Developing Critical Skills Applying them to Disciplines |  |  |
| :---: | :---: | :---: |
| Natural Science | Met by major requirements | 0 |
| Social Science | See approved list. Must include two designators* | 6-9 |
| Humanities and Arts | See approved list. Must include two designators* | 6-9 |
| *Must have 15 hours within these two categories. |  |  |
| Intensive Writing | See approved list | 3 |
| Constitution Requirement | May be satisfied through other requirements | 0-3 |
| Subtotal |  | 37-47 |
| Requirements in Major: Complete Core and one of four Programs of Study (ACS-Approved Chemistry, Biochemistry, Multidisciplinary Chemistry, or Environmental Chemistry) |  |  |
|  |  |  |
| Required Core Program |  | 35 |
| MATH 201-202 | Calculus I \& II | 6 |
| CHEM 105-108 | General Chemistry I \& II | 8 |
| CHEM 301-304 | Organic Chemistry I \& II | 8 |
| CHEM 312 | Introductory Chemometrics | 1 |
| CHEM 313-314 | Quantitative Analysis | 4 |
| CHEM 407-410 | Physical Chemistry I \& II | 8 |
| CHEM 491-494 | Department Seminar | 0 |
| Choose one of four programs of study listed below: |  |  |
|  |  | 36 |
| (Students completing this program of study will be Winthrop-certified ACS chemistry graduates.) |  |  |
| BIOL 203-204 | Principles of Biology | 4 |
| PHYS 211-212 | Physics with Calculus I \& II | 8 |
| CHEM 305 | Chemical Hygiene and Safety | 1 |
| CHEM 330, 332 | Introductory Inorganic Chemistry | 4 |
| CHEM 502-503 | Instrumental Analysis | 4 |
| CHEM 523, 525 | Biochemistry I | 4 |
| CHEM 526 or CHEM 570 | Adv Investigative Biochemistry, Chemical Synth | 2 |
| CHEM 530 | Inorganic Chemistry | 3 |
| CHEM 551-552 | Individual Research | 6 |
| Biochemistry Program of Study |  | 37-38 |
| BIOL 203-204 | Principles of Biology | 4 |
| PHYS 211-212 | Physics with Calculus I \& II | 8 |
| CHEM 305 | Chemical Hygiene and Safety | 1 |
| CHEM 330, 332 | Introductory Inorganic Chemistry | 4 |
| CHEM 523-525 | Biochemistry I, II, \& Lab Techniques | 7 |
| CHEM 551, 552 | Research I \& II | 6 |
| BIOL 315 | Cell Biology | 4 |
| BIOL 310 or 317 | Microbiology, Genetics | 3-4 |
| Environmental Chemistry Program of Study |  | 44 |
| BIOL 203-204 | Principles of Biology | 4 |
| PHYS 211-212 | Physics with Calculus I \& II | 8 |
| CHEM 305 | Chemical Hygiene and Safety | 1 |
| CHEM 330, 332 | Introductory Inorganic Chemistry | 4 |
| CHEM 502-503 | Instrumental Analysis | 4 |
| CHEM 517 | Advanced Environmental Chemistry | 4 |
| CHEM 523, 525 | Biochemistry I | 4 |
| CHEM 527 | Biochemical Toxicology | 3 |
| CHEM 551-552 | Individual Research | 6 |
| GEOL 335 | Fundamentals of Geochemistry | 3 |
| GEOL 340 | Hydrogeology | 3 |
| Multidisciplinary Chemistry Program of Study |  | 34 |
| CHEM (>299) | Chemistry electives | 8 |
| PHYS 211-212 | Physics with Calculus I \& II | 8 |
| or PHYS 201-202 | General Physics I \& II |  |
| Approved math or science electives (15 hours >299, BIOL, CHEM, CSCI, QMTH, PHYS, MATH) |  | 18 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 4-19 |
| Total |  | 124 |

## Chemistry-Engineering Dual Degree Program

(Students must simultaneiously complete engineering degree at Clemson University to be eligible for this Wintrhop degree.)

$\dagger$ Students completing the required program in Chemistry must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score or a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Lanugage/Semiotics

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the $69-79$ semester hours of the required program. A cumulative grade-point average of 2.0 or better is also required in CHEM courses. The student must complete a minimum of 12 semester hours of CHEM courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299.

## ENGLISH

## Faculty

## Professors

Susan B. Ludvigson
William F. Naufftus
David L. Rankin, Professor Emeritus
Jane B. Smith
Margaret Tebo-Messina
Associate Professors
John Bird
Debra C. Boyd
Max L. Childers
J. Scott Ely

Gloria G. Jones, Chair
Josephine A. Koster
Marquerite Quintelli-Neary
Assistant Professors
Siobhan Brownson
Jack DeRochi
Litasha Dennis
Matthew A. Fike
Cindy Furr
Kelly Richardson

## Lecturers

Clint Alexander
Judy Corbett
Andy Crissinger
Jamie Ferguson
Kenny Harmon
Ann Jordan
Jeannine Jordan
Patricia MacEnulty

## Instructors

Leslie W. Bickford
Clara Kulmacz
Mary Martin
Norma McDuffie
Marilyn Montgomery
Evelyne Weeks

## Bachelor of Arts in English, Language and Literature Track

The Bachelor of Arts in English with a literature and language concentration is designed for those students who want to focus on world, British, and American literature, in preparation for advanced study of literature as well as other professional careers.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or MATH 201 or a MATH course with 201 as a prerequisite Logic/Language/ Semiotics |  | 3 |
|  |  |  |
| Foreign Language |  | $3 \dagger$ |
| CSCI, PHIL 220 or 225, SPCH 201, MATH, QMTH |  | 3 |
| Oral Communication | May be met by another req; see approved list | 0-3 |
| Technology | May be met by major; see approved list | 0-3 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | Met by major requirements | 0 |
| Historical Perspectives | Met by major requirements | 0 |
| Developing Critical Skills Applying them to Disciplines |  |  |
| Natural Science | From two categories and one must be a lab science | 7 |
| Social Science | See approved list. Must include 2 designators | 6 |
| Humanities and Arts | 6 hours met in major; remaining 3 from another designator may be met by HIST requirement* | 3 |
| Intensive Writing | Met in major | 0 |
| Constitution Requirement | See approved list; may be met through other req | 0-3 |
| Subtotal |  | 35-44 |
| Requirements in Major |  |  |
| ENGL 203 | Survey of British Literature | 3 |
| ENGL 207 or 208 | Survey of World Literature | 3 |
| ENGL 211 | Survey of American Literature | 3 |
| ENGL 300 | Approaches to Literature | 3 |
| ENGL 305 | Shakespeare | 3 |
| ENGL 491 | Departmental Seminar | 0 |
| ENGL 303 or 507 | Grammar; Development of Modern English | 3 |
| ENGL 312 or 323 or 324 or 504 or 515 or 529* |  | 3 |
| ENGL 319 or 501 or 503 or 511 or 512 or 513 or 514 or 520 or 521 or 525 or 527* |  | 3 |
| WRIT 300 or 351 or 500 or 501 |  | 3 |
| Electives from ENGL above 299 |  | 9 |
| HIST 308, 310, 313, $314,315,343,344,346,347,507,509,525,540$, or 542 |  | 6 |
| Foreign Language Requirement |  | 0-8 |
| Requirements for Minor |  | 15-24 |
| General Electives |  | 6-32 |
| Total Semester Hours |  | 124 |

$\dagger$ Students completing the required program for the BA degree in English must demonstrate proficiency in a foreign language at or above the third semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 201 or any course with 201 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
*Students must take at least one ENGL course numbered above 499.
The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 42-51 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University. In addition to the 42-51 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299.

## Bachelor of Arts in English Certification as Secondary School Teacher

Students desiring Certification as teachers of English should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.


In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Office of Student Academic Services in the Richard W. Riley College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.
Teacher education students must select one course from the Multicultural Perspectives list identified by the Richard W. Riley College of Education.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. Within the 124 semester hours required for the BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

## Bachelor of Arts in English, Writing Track

The Bachelor of Arts in English with a writing concentration is designed for those students who wish to combine their love of reading with a close study of the elements of writing in preparation for a future in which writing will play a central role.

Requirement for Minor ..... 15-24
General Electives ..... 6-35
Total ..... 124

Students majoring in English with a writing concentration may not minor in Writing.
$\dagger$ Students completing the required program for the BA degree in English must demonstrate proficiency in a foreign language at or above the third semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 201 or any course with 201 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
*Can be met within the major if students take WRIT 465 or WRIT 566.
${ }^{* *}$ Can be met within the major if students take WRIT 501 or CSCI 101.
The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 39 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University. In addition to the 39 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299. No more than three hours of Cooperative Education Experience or Academic Internship or a combination of the two can count toward the major in English.

## Bachelor of Science in Science Communication

| General Education CoursesACAD 101 | Semester Hours |  |
| :---: | :---: | :---: |
|  | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or MATH 201 or any MATH course with |  |  |
| MATH 201 as a prerequisite |  | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4† |
| CSCI, PHIL 220 or 225, SPCH 201, MAT | QMTH | 3 |
| Oral Communication | May be met by major* | 0-3 |
| Technology | Met by major | 0 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills Applying them to Disciplines |  |  |
| Natural Science | May be met in major | 0-7 |
| Social Sciences | 3 hours met in major; remaining 3-6 from other designators | 6-9** |
| Humanities and Arts | 6 hrs met in major | 0-3** |
| **A total of 9 hours must be taken from these two areas. |  |  |
| Intensive Writing | Met in major | 0 |
| Constitution Requirement | See approved list; may be met by another req | 0-3 |
| Subtotal |  | 34-48 |
| Requirements in Major |  |  |
| Writing Core: |  | 33 |
| WRIT 300, 351, 566 | Rhet Theory; Adv Non-Fict; Tech/Sci Writing | 9 |
| WRIT 461, 462 | Science Communication Internship | 6 |
| ENGL 380 | Literature of Science | 3 |
| (***WRIT 465 or WRIT 566 required if BIOL 300 not taken) |  |  |
| ENGL 492 | Seminar in Science Communication | 0 |
| MCOM 241, 340, and either 333 or 343 | Media Writ; Pub Prod; News Ed; Feature Writ | 9 |
| Technology: |  | 9 |
| ARTS 305 or 311 | Intro to Photography; Photo Communication | 3 |
| CSCI 110 or 151 | Intro to Comp \& Programming; Overview of CSCI | 3 |
| BADM 411 | Info Tech in Business Admin | 3 |
| Science Methods/Statistics: |  | 11-12 |
| PSYC 101, 301, and 302 (WRIT 465 or WRIT 566 required with this option) |  |  |

OR
BIOL 203, 204, 205, or 206; and BIOL 300 (oral intensive elective required with this option)
Additional Science Courses
Choose from areas below and at least 8 hours from one designator:
Life Sciences: BIOL above 199; ANTH 202, 350; NUTR 201; SCIE 202, 301 ;
Physical Sciences: CHEM, PHYS, GEOL, SCIE 201B, 201C

| Subtotal | 68-70 |
| :--- | :--- |
| Foreign Language Requirement | $0-4$ |
| General Electives | 2-22 |
| Total | $\mathbf{1 2 4}$ |

†Students completing the required program for the BS in Science Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
*Some students may meet Oral Communication in the WRIT core.
The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 61-66 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL and/or WRIT courses in residence at Winthrop University. Within the 124 semester hours required for the BS degree, the student must include a minimum of 40 hours in courses numbered above 299.

## ENVIRONMENTAL SCIENCES/STUDIES

## Program Coordinator, Dr. Marsha Bollinger, Professor

## Bachelor of Arts in Environmental Studies

The BA degree in Environmental Studies will provide students with a broad introduction to the scientific, social, political, cultural, economic, and policy aspects of environmental issues. BA students will minor in a discipline linked to their major and will be prepared to pursue careers with environmental groups, policy groups, and consulting firms and to continue studies in graduate programs in environmental studies and law.


COLLEGE OF ARTS \& SCIENCES--ENVIRONMENTAL SCIENCES
ENVS 101, $520 \quad$ Intro to Environ Issues, Seminar in Environ 6
CHEM 101 Applying Chem to Society 3
Electives (select two courses from the following) 6
ANTH 540, ENGL 380, ENVS 495, 496, 510, PLSC 202, 220, SOCL 310, WRIT 566
Science Electives (select one from the following) 3-4
BIOL 205, BIOL 206 , BIOL 303, BIOL 304, ENVS 495, ENVS 496, ENVS 510, CHEM 105/107,
GEOG 500, GEOL 110/113, PHYS 201

| Foreign Language | $0-4$ |
| :--- | :--- |
| Requirements in the Minor | $\mathbf{1 5 - 2 4}$ |
| General Electives | $\mathbf{2 3 - 4 5}$ |
| Total hours | $\mathbf{1 2 4}$ |

$\dagger$ Students completing the required program in Environmental Studies must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score or a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to Logic/Language/Semiotics.

## Bachelor of Science in Environmental Sciences

The BS degree in Environmental Sciences will educate students in the scientific, social, political, ethical, and policy aspects of environmental issues in preparation for scientific careers in industry, government, and consulting, and for graduate programs in environmental sciences.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101, CRTW 201 | Comp; Critical Reading, Thinking, \& Writing | 6 |
| Quantitative Skills |  |  |
| MATH 105 or 201 | Calc for Mgr \& Life Sci; Calculus I | 3 |
| Logic/Language/Semiotics |  |  |
| MATH 141 | Finite Probablity \& Statistics | 3 |
| Foreign Language |  | 3-4 $\dagger$ |
| Oral Communication | See approved list | 0-3 |
| Technology | See approved list-CSCI 101 or 110 recommended | 0-3 |
| Skills for Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list; may be met in major | 0-3 |
| Historical Perspectives | See approved list; may be met in major | 0-3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Natural Science | Met in major by BIOL 203/204, GEOL 110 | 0 |
| Social Science | Met in major | 0 |
| Humanities and Arts | 3 hours met in major; see approved list for 3 hours from another designator | 3 |
| Intensive Writing | Met in major by ENVS 520 | 0 |
| Constitution Requirement | May be met by other requirements; see approved list | 0-3 |
| Subtotal |  | 22-38 |
| Requirements in the Major |  | 53 |
| ENVS 101, 520 | Intro to Environmental Issues, Seminar in Environ | 6 |
| BIOL 203/204 | Principles of Biology/Lab | 4 |
| BIOL 205 or 206 | General Botany, Zoology | 4 |
| BIOL 300, 310, 515 | Scient Process, Microbiology, Environ Biol | 12 |
| CHEM 105/107,106/108,301/303,302/304 | General Chem I \& II, Organic Chem I \& II | 16 |
| GEOL 110/113, 340 | Physical Geol/Lab, Hydrogeology | 7 |
| PHYS 201 or 211 | General Physics, Physics with Calculus | 4 |
| Science/Math Electives (select from the following) 8 |  |  |
| ANTH 540 | Ecological Anthropology |  |
| BIOL 205 or 206 | Botany, Zoology |  |
| BIOL 403 | Ecology |  |
| CHEM 312/313/314, 517 | Chemometrics/Quant Analysis/Lab/Adv Envir Chem |  |
| ENVS 495, 496, 510 | Independ Res in Environ, Special Topics |  |
| GEOG 500 | Global Environment \& Sustainable Development |  |
| GEOL 335 | Fundamentals of Geochemistry |  |
| MATH 202, 300, 305, 546 | Calc II, Linear Algebra, Diff Equa, Appl Stats |  |
| PHYS 202 or 212 | Gen Physics II, Physics with Calc II |  |


| Other Program Electives |  |  |
| :--- | :--- | :--- |
| Select 9 hours (at least two designators) | from the following: |  |
| ECON 103 or 215 and 343 | Polit Econ, Prin of Microecon, Envir Econ |  |
| SOCL 101 or 201 and 310 | Social Prob \& Policy, Prin of Soc, Soc of Environ |  |
| GEOG 101 | Human Geography |  |
| PLSC 325 | Environmental Politics |  |
| Select 3 hours from the following |  | $\mathbf{3}$ |
| HIST 102 | World Civilizations since 1500 |  |
| HIST 530 | World Environmental Hist |  |
| PHIL 340 | Environmental Ethics |  |
| Foreign Language Requirement |  | $\mathbf{0 - 4}$ |
| General Electives |  | $\mathbf{7 - 2 9}$ |
| Total hours | $\mathbf{1 2 4}$ |  |

$\dagger$ Students completing the required program in Environmental Sciences must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

## HISTORY

Faculty

## Professors

Jason H. Silverman
Associate Professors
Rory T. Cornish, Chair
Lynne Dunn
Edward S. Haynes
J. Edward Lee

Virginia S. Williams
Assistant Professors
Michael S. Aradas
L. Andrew Doyle
Janet Hudson
David Pretty

Lecturers
Mary Catherine Griffin
Robert Sturgis
Richard D. Whisonant

## Bachelor of Arts in History

The history major is frequently chosen by students who wish to pursue careers in such fields as teaching, law, library and archival work, and journalism, as well as in areas less directly related to the study of history, including fields in business and industry.


COLLEGE OF ARTS \& SCIENCES--HISTORY
*A total of 12 hours must be met from these two categories.
Intensive Writing Met in major by HIST 500 0
Constitution Requirement Met in major 0
Subtotal
Requirements in the Major
HIST 101
HIST 102
HIST 211
HIST 212
HIST 500
Subtotal
HIST electives, including 6 hours at the 500 level and at least 3 semester hours from each of the
following groupings:
World Civilizations to 15003
World Civilizations since 15003
US History to 1877
US History since 1877
Historiography and Methodology 3

United States:
HIST 308, 310, 313, 314, 315, 321, 505, 507, 509, 515, 518, 521, 524, 525, 527;
Europe:
HIST 343, 344, 345, 346, 347, 540, 542, 547, 548;
Asia, Africa and Latin America:
HIST 331, 332, 337, 351, 352, 551, 552, 553, 560, 561.
HIST 350, 355A, B, C, $450,463,471 / 472$, and 550 may also be taken as electives and would be applied to groupings as above in which the particular subject matter applies.
Foreign Language Requirement 0-4
$\begin{array}{ll}\text { Requirements in the Minor } & \text { 15-24 }\end{array}$
General Electives 24-41
Total Hours 124
$\dagger$ Students completing the required program in BA History must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

## Bachelor of Arts in History

 Certification as Secondary School Teacher of Social StudiesStudents desiring Certification as teachers of secondary social studies should consult with the department's teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.


$\dagger$ Students completing the required program for the BA in History, Certification as a secondary school teacher of social studies must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
${ }^{*} A$ grade of $C$ or better is required.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PL) Test.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 54 semester hours of the required program. The student must complete a minimum of 12 semester hours of HIST courses in residence at Winthrop University. Within the 124 semester hours required for this BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

## COLLEGE OF ARTS \& SCIENCES--HUMAN NUTRITION

## HUMAN NUTRITION

Faculty

Professsors
Sarah F. Stallings
Patrica Giblin Wolman, Chair
Associate Professor
R. Carlton Bessinger
E. Jean Silagyi Rebovich

Assistant Professor
Mabaye Dia
Instructors
Christine H. Goodner
Judy Harper Thomas

## Lecturers

Lauri Byerley
David Jewell
Michelle Johnson
Sally Kiefer
Ratna Kolhatkar
Alice Sutton
Michele Szafranski
Elizabeth Weikle

## Bachelor of Science in Human Nutrition <br> (Didactic Program in Dietetics Option)

## CADE Accredited Didactic Program in Dietetics

Students completing Winthrop University's Didactic Program in Dietetics meet or exceed the minimum academic requirements of the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association. CADE is a specialized accrediting body recognized by the Council on Higher Education Accreditation and the United States Department of Education. The address and phone number of CADE are: 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, (312) 899-4876. Students will be prepared to work as entry-level dietitians after completing an accredited internship. CADE Didactic Program in Dietetics verification from Winthrop University requires completion of the BS degree in Human Nutrition with a minimum grade of C in all NUTR courses completed at Winthrop and a grade point average greater than or equal to 2.5 in all NUTR courses.

At least 32 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Director of the Didactic Program in Dietetics. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of " $75 \%$ " or better on an examination administered by the instructor of record for the equivalent Winthrop course.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking Skills |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or MATH 201 | any MATH with |  |
| MATH 201 as a prerequisite |  | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4† |
| MATH 141 | Finite Probability and Statistics | 3 |
| Oral Communication |  |  |
| SPCH 201 | Public Speaking | 3 |
| Technology |  |  |
| CSCI 101 or 110 | Intro to Comp \& Info Proc, Comp \& Program | 3 |
| Skills for a Common Experience and Th | ing across Disciplines |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills Applying the | o Disciplines |  |
| Natural Science (must take a total of 7 | ester hours in Natural Sciences courses) |  |
| NUTR 221 | Human Nutrition | 3 |
| CHEM 105/107 | Gen Chemistry I/Lab | 4 |


$\dagger$ Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

## Bachelor of Science in Human Nutrition <br> (Nutrition Science Option)

Students completing Winthrop University's Nutrition Science Option meet or exceed the minimum academic requirements for graduate study in medicine, dentistry, physical therapy, pharmacy and physician assistant programs. At least 21 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Department Chair. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of " $75 \%$ " or better on an examination administered by the instructor of record for the equivalent Winthrop course.


| COLLEGE OF ARTS \& SCIENCES--HUMAN NUTRITION |  |
| :---: | :---: |
| ECON 215 Microeconomics | 3 |
| Humanities and Arts | 6 |
| Select at least two courses from two different subject areas. See approved list. |  |
| Intensive Writing |  |
| NUTR 534 Seminar in Human Nutrition | 3 |
| Constitution Requirement See approved list | 0-3 |
| Subtotal | 56-60 |
| Requirements in Major |  |
| NUTR 321/322, 327, 370, 421, 427, 521, 522, 523/524, 527 | 27 |
| BIOL 307, 308, 310 Human Anatomy, Physiology, Microbiology | 12 |
| CHEM 106/108, 301/303, 302/304, 521 Gen Chem, Organic Chem I \& II, Nutri Biochem | 15 |
| PHYS 201, 202 General Physics I \& II | 8 |
| PSYC 307 Development II: Adulthood | 3 |
| HCMT 200 Intro to Health Care Mgmt | 3 |
| Foreign Language Requirement | 0-4 |
| General Electives | 0 |
| Total Semester Hours | 124-132 |

$\dagger$ Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

## Bachelor of Science in Human Nutrition <br> (Food Systems Management Option)

Students completing Winthrop University's Food Systems Management Option are prepared for entry-level positions in food systems administration. Career opportunities are available in both institutional and commercial food service settings. Graduates are recruited by food systems management companies. Sales positions with food and equipment companies offer additional career opportunities.

At least 22 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Department Chair. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of " $75 \%$ " or better on an examination administered by the instructor of record for the equivalent Winthrop course.


| Humanities and Arts | COLLEGE OF ARTS \& SCIENCES--MASS COMMUNICATION |  |
| :---: | :---: | :---: |
|  | Select at least 2 courses from 2 different subj areas. |  |
|  | See approved list. | 6 |
| Intensive Writing |  |  |
| NUTR 534 | Seminar in Human Nutrition | 3 |
| Constitution Requirement | May be met by other reqs; see approved list | 0-3 |
| Subtotal |  | 56-60 |
| Requirements in Major |  |  |
| NUTR 321/322, 327, 340C, 370, 371, 421, | 1, 523/524, 572 | 27 |
| ACCT 280, 281 | Acct Info for Business Decisions I \& II | 6 |
| CHEM 106/108 | General Chemistry | 4 |
| BADM 180 | Contemporary Business Issues | 3 |
| FINC 311 | Principles of Finance | 3 |
| HCMT 200, 300 | Intro to Health Care Mgmt, Health Care Mgr | 6 |
| MGMT 321, 422 | Principles of Management, Hum Res Mgmt | 6 |
| SOCL 314 | Race \& Ethnic Relations | 3 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 2-10 |
| Total Semester Hours |  | 124 |
| $\dagger$ Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area. |  |  |

## MASS COMMUNICATION

## Faculty

## Professors

J. William Click, Chair

William A. Fisher

## Associate Professors

D. Haney Howell

Marilyn S. Sarow
Lawrence C. Timbs

## Assistant Professor

Guy S. Reel

## Instructors

Mark S. Nortz
Bonnye Stuart

## Bachelor of Arts in Mass Communication

Students majoring in mass communication are interested in careers in newspaper journalism, broadcast journalism, broadcast production, media management, magazine journalism, public relations, advertising, business journalism, or online journalism.

By the time of graduation, mass communication graduates are expected to be able to gather, organize and process information; conduct interviews; write in professional style to a professional level of competence; and edit and produce, either in printed or broadcast form; all while meeting standards of professional ethics.

Students will be classified as pre-majors (MCMP) in the department until they have completed WRIT 101, GNED 102, CTQR 150, ECON 215, MCOM 205 and 241, and have attained a 2.0 or higher grade-point average, at which time they can apply for admission to the program.

Students are required to earn a " C " or better in each required course in the major as well as to earn at least a 2.0 GPA in the major.

Students are required to type all written assignments and must furnish their own word processors. Keyboard proficiency is required for MCOM 241 and is tested each semester before registration. Students who fail the test must wait until the following semester to take the test again.

The mass communication major is limited to 36 hours of MCOM and IMCO courses. Students who exceed 36 hours in MCOM and IMCO will not be allowed to apply those additional hours toward the required degree program.

Students are expected to complete courses in the major in numerical order; for example, MCOM 205, 241, 333, 342, 343, 410, 412, 441.

At least 21 semester hours of the major must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from another accredited institution; additional transfer hours in journalism or mass communication will not apply toward the degree. MCOM 241 and 342 must be taken at Winthrop. A grade of B or better in WRIT 101 is required for admission to MCOM 241.

Students must complete at least 65 hours in the basic liberal arts and sciences.

$\dagger$ Students completing the required program for the B.A. degree in Mass Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

In addition to the required major, the student must select and complete a minor or a second major, attaining no less than a 2.0 GPA in the minor or second major. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and in those courses included in the major.

## Bachelor of Science in Integrated Marketing Communication

Students majoring in integrated marketing communication are interested in careers in the various communication professions that support the marketing of products and services to consumers and business organizations, including advertising, public relations, integrated marketing communication, and corporate communication.

By the time of graduation, integrated marketing communication graduates are expected to be able to gather, organize and process information and data, conduct interviews, write in professional style to a professional level of competence, and produce marketing communication messages and materials in printed, electronic or multimedia form, all while meeting standards of professional ethics.

Students will be classified as pre-majors (IMCP) in the program until completion of 19 hours of coursework (CTQR 150, WRIT 101, GNED 102, ECON 215, CSCI 101, IMCO 105, and MCOM 241) with a minimum GPA of 2.0. Students
must apply to the Integrated Marketing Communication Committee for admission into the program.
Students are required to earn a " C " or better in each course in IMCO, MCOM, MGMT and MKTG.
Keyboard proficiency is required for MCOM 241.
The integrated marketing communication major is limited to 36 hours of MCOM and IMCO courses and 30 hours of business administration courses. Students who exceed these maxima will not be allowed to apply those additional hours toward the required degree program.

Students are expected to complete courses in the major in the prescribed order. Assigned academic advisers should be consulted regarding course selection and sequencing.

At least 35 semester hours of the 47 required hours in mass communication and business administration must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from other accredited institutions; additional transfer hours in journalism, mass communication, marketing and management will not apply toward the major and will not apply toward the degree if they exceed the maxima of 36 hours in MCOM and IMCO or 30 hours in business administration. Students must complete at least 65 hours in the basic liberal arts and sciences.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101, CRTW 201 | Composition, Crit Reading, Thinking, \& Writing | 6 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or 201 or a MATH course with 201 as a prerequisite |  | 3 |
| Technology | Met by major | 0 |
| Oral Communication |  |  |
| SPCH 201 | Public Speaking | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4† |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See list of approved courses | 3 |
| Historical Perspectives |  |  |
| HIST 212 or 308 or 507 or 509 |  | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Social Science | See approved list | 0-3* |
| PSYC 101, ECON 215 | Gen Psyc, Prin of Microecon | 6 |
| Humanities and Arts | See approved list; 3 may be met in major | 6-9* |
| *Must have 9 hours in these two categories. |  |  |
| Natural Science | See approved list. 2 categories; one must have a |  |
| Intensive Writing | See approved list; may be met by other requirem |  |
| Constitution Requirement | See approved list; may be met by other requirem |  |
| Subtotal |  | 47-54 |
| Requirement in Major |  |  |
| IMCO 105, 475 | Intro to Integ Mktg Comm,Seminar in IMC | 4 |
| MCOM 241, 341, 370, 410, 461 or 462 or 463, 499 |  | 14-16 |
| 6 hours from MCOM 333, 346, 349, 471, and one MCOM elective |  | 9 |
| ACCT 280; BADM 411; MKTG 380, 381, 481, 482; MGMT 321 |  | 21 |
| ARTS 305 or 310 or 311 or VCOM 222 or 251 or 258 |  | 3 |
| QMTH 205 and 206 | Applied Statistics I \& II | 6 |
| CSCI 101 | Intro to Comp \& Information Processing | 3 |
| Subtotal |  | 60-62 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 4-17 |
| Total Semester Hours |  | 124 |

$\dagger$ Students completing the required program for the B.S. degree in Integrated Marketing Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score of a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours numbered above 299. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the required courses in the integrated marketing communication program.

## MATHEMATICS

Faculty

Professors
Gary T. Brooks, Chair
Ronnie C. Goolsby
Thomas W. Polaski
Danny W. Turner
Associate Professors
Heakyung Lee

Assistant Professors<br>Carlos E. Caballero<br>Beth G. Costner<br>Frank B. Pullano<br>Dawn Strickland<br>Meredith Tomlinson<br>Arthur Vartanian

## Instructors

Nanette Altman
Iris Coleman
Ovid Mentore
Marion Setien
Rudolph Wiegand

## Bachelor of Arts in Mathematics

This degree program is designed for students who wish to major in mathematics as liberal arts students or for students wishing to pursue careers as mathematics teachers. Students who expect to become professional mathematicians or to do graduate work in mathematics should select the Bachelor of Science in mathematics program.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills | Met by major | 0 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4 $\dagger$ |
| Oral Communication | See approved list | 0-3 |
| Technology | Met in major by CSCI 151 | 0 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Natural Science | See approved list; must include courses from 2 categories and one lab course | 7 |
| Social Science | See approved list; must include 2 designators | 6-9* |
| Humanities and Arts | See approved list; must include 2 designators | 6-9* |
| *Must have a total of 15 hours in these two categories. |  |  |
| Intensive Writing | See approved list | 3 |
| Constitution Requirement | See approved list; may be met by other requirements | 0-3 |
| Subtotal |  | 44-51 |
| Requirements in the Major |  |  |
| MATH 201, 202, 300, 301, 302, 3 | , 541 | 27 |
| Select 9 additional hours from M | ses above 300 | 9 |
| CSCI 151, 207 | Overview of Comp Sci, Intro to Comp Sci I | 7 |
| MAED 200 | Intro to Mathematica | 1 |
| Subtotal |  | 44 |
| Requirements in the Minor |  | 15-24 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 1-21 |
| Total |  | 124 |

$\dagger$ Students completing the required program for the BA degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative GPA of 2.0 or better in courses taken at Winthrop and included in the 44 semester hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. In addition to the 44 hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 hours required for this degree, the student must also include a minimum of 40 hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major. Students desiring certification as teachers of mathematics should consult the specific program requirements listed in the next section.

## Bachelor of Arts in Mathematics - Certification as Secondary School Teacher

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills | Met by major | 0 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4 $\dagger$ |
| Oral Communication | Met by major | 0 |
| Technology | Met in major by CSCI 151 | 0 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives* | See approved list | 3 |
| Historical Perspectives* | See approved list | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Natural Science |  | 7 |
| Lab science in life sciences |  |  |
| Lab science in earth or physical science |  |  |
| Social Science | See approved list; must include 2 designators | 6-9** |
| Humanities and Arts | See approved list; must include 2 designators | 6-9* |
| *Must have a total of 15 hours in these two categories. |  |  |
| Intensive Writing | Met by major | 0 |
| Constitution Requirement | See approved list; may be met by other requirem |  |
| Subtotal |  | 41-45 |
| Requirements in Major |  |  |
| MATH 201, 202, 300, 301, 302, 351, 375, 522, | , 541 | 27 |
| MATH 542, 545, or 546 | Statistics | 3 |
| MATH 520, MAED 548 | Found of Geom, Sec Math Cur \& Ped Issues | 6 |
| CSCI 151, 207 | Overview of Comp Sci, Intro to Comp Sci I | 7 |
| MAED 200 | Intro to Mathematica | 1 |
| Subtotal |  | 44 |
| Professional Education Sequence |  |  |
| EDUC 110, 210, 250, 275, 310, 390, 475, 490** |  | 29 |
| MAED 391, 392 | Prin of Teaching Math, Field Exp in Teach Math | 4 |
| Subtotal |  | 33 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 0-6 |
| Total |  | 124-126 |

$\dagger$ Students completing the required program for the BA degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

* Teacher education students must select one course from Multi-Cultural Perspectives.
*** A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education. The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 43 semester hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 124-126 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of cooperative education experience can count toward the major.

## Bachelor of Science in Mathematics

This degree program is designed for students whose career goals require a strong, comprehensive preparation in mathematics. Such careers include engineering, physics, computer technology and other areas of the sciences. Students pursuing careers as professional mathematicians and those who expect to do graduate work in mathematics are advised to choose this program for their undergraduate major in mathematics.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills | Met by major | 0 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4 $\dagger$ |
| Oral Communication | See approved list | 0-3 |
| Technology | Met in major by CSCI 151 | 0 |
| Skills for a Common Experience and Thinki | ing Across Disciplines |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills and Applying the | em to Disciplines |  |
| Natural Science--See approved list; must in | include a course from the life or earth sciences; |  |
| lab science requirement met by PHYS 211 |  | 3 |
| Social Science | See approved list; must include 2 designators | 6-9* |
| Humanities and Arts | See approved list; must include 2 designators | 6-9* |
| *Must have a total of 15 hours in these two | categories. |  |
| Intensive Writing | See approved list | 3 |
| Constitution Requirement | See approved list; may be met by other requirements | 0-3 |
| Subtotal |  | 40-47 |
| Required Program |  |  |
| MATH 201, 202, 300, 301, 302, 351, 375, 522, | , 541 | 27 |
| MATH 509, 551, or 553 |  | 3 |
| MATH $542,543,545$, or 575 |  | 3 |
| MATH $509,542,543,545,551,553$, or 575 |  | 3 |
| MATH courses above 300 |  | 6 |
| MAED 200 | Intro to Mathematica | 1 |
| CSCI 151, 207, 208 | Overview of Comp Sci, Intro to Comp Sci I\& II | 11 |
| PHYS 211 | Physics with Calculus I | 4 |
| Subtotal |  | 58 |
| Foreign Language Requirement |  | 0-4 |
| General Electives |  | 15-26 |
| Total |  | 124 |

$\dagger$ Students completing the required program for the BS degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 64 hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

## Bachelor of Science in Mathematics - Certification as Secondary School Teacher

Students desiring certification as teachers of mathematics should consult with the department's teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills | Met by major | 0 |
| Logic/Language/Semiotics |  |  |
| Foreign Language | See additional requirements in major | 3-4† |
| Oral Communication | Met by major by MAED 391 | 0 |
| Technology | Met by major by EDUC 275 | 0 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives* | See approved list | 3 |
| Historical Perspectives* | See approved list | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Natural Science (met in major by biological | lab science and PHYS 211) | 0 |
| Social Science | See approved list; must include 2 designators | 6-9** |
| Humanities and Arts | See approved list; must include 2 designators | 6-9* |
| *Must have a total of 15 hours in these two categories. |  |  |
| Intensive Writing | Met by major by MAED 548 | 0 |
| Constitution Requirement | See approved list | 0-3 |
| Subtotal |  | 35-38 |
| Requirements in Major |  |  |
| MATH 201, 202, 300, 301, 302, 351, 375, 522, | , 541 | 27 |
| MATH 509, 551, or 553 |  | 3 |
| MATH 542 or 545 | Probability \& Stats II, Stat Theory \& Methods II | 3 |
| MATH 509, $542,543,545,551,553$, or 575 |  | 3 |
| MATH 520, MAED 548 | Foundations of Geom, Sec Math Curriculum | 6 |
| MAED 200 | Intro to Mathematica | 1 |
| CSCI 151, 207, 208 | Overview of Comp Sci, Intro to Comp Sci I\& II | 11 |
| PHYS 211 | Physics with Calculus I | 4 |
| Lab Science in life science |  | 3 |
| Subtotal |  | 61 |
| Professional Education Sequence |  |  |
| EDUC 110, 210, 250, 275, 310, 390, 475, 490** |  | 29 |
| MAED 391, 392 | Prin of Teaching Math, Field Exp in Teach Math | 4 |
| Subtotal |  | 33 |
| Foreign Language Requirement |  | 0-4 |
| Total |  | 129-136 |

$\dagger$ Students completing the required program for the BS degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

* Teacher education students must select one course from Multi-Cultural Perspectives.
${ }^{* * *}$ A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult Student Academic Services in the College of Education. The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 GPA in the 61 hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 128-136 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299 and complete PLSC 201 or ECON 103 or HIST 211 and 212. No more than three hours of Cooperative Education Experience can count toward the major.

## MODERN LANGUAGES

Faculty

Professors
Donald Flanell Friedman
Associate Professors
Barbara Esquival-Heinemann
Cecile Leung
Pedro M. Muñoz

## Instructors

Eva Molnar

Lecturers
Steve Cansler Sandra Ovalles
Adelheid Carpenter
Natasha L. Carrillo
Guillermo I. Castillo-Feliú, Professor Emeritus
Catherine D'Agostino
Elizabeth Diaz
Jake Greene
Darlene Hegel
Shelia Hill-Carter
Jane B. Hudson
Nan S. Landsman
Robert Lucas

Claudia H. Priest
Charlene G. Rodriguez
Deann M. Segal
Tom Shealy, Professor Emeritus
Jialin Shen
Martine Simmons
Melissa Sisk
Victoria Uricoechea
Victoria Weir

## Bachelor of Arts in Modern Languages

The Department of Modern and Classical Languages offers a BA in Modern Languages with two specializations, Spanish and French. Students majoring in foreign language have gone on to graduate school in advanced language study or international business, have entered the teaching profession, or have obtained positions in translation services and bilingual capacities in business and industry and in travel agencies.

The beginning courses (101-102), or the equivalent, are prerequisites for all other courses; however, they may not be applied toward fulfillment of the required program in any language. Beginning courses (101-102) in another language may be applied to the six hours required in the second language.

## Bachelor of Arts in Modern Languages - French

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or 201 or a MATH | I course with 201 as a prerequisite | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language | Met by major | 0 |
| CSCI, PHIL 220 OR 225, SPCH 201, MATH | QMTH | 3 |
| Oral Communication | See approved list; may be met by another req | 0-3 |
| Technology | See approved list ; may be met by another req | 0-3 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives |  |  |
| GEOG 103 or GEOG 104 | Geog of Third World, Geog of Indus Nations | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills Applying them to Disciplines |  |  |
| Natural Science | See approved list; select from 2 categories and one must be a lab science | 7 |
| Social Science | See approved list; select from 2 designators | 6-9* |
| Humanities and Arts | See approved list; select from 2 designators | $6-9 *$ |
| *A total of 15 semester hours must be taken from these two categories. |  |  |
| Intensive Writing | See approved list; may be met by other requirement | 0-3 |
| Constitution Requirement | See approved list; may be met by other requirement | 0-3 |
| Subtotal |  | 44-56 |
| Requirements in Major |  |  |
| FREN 201, 202, 250, 301, 310, 401, 499 |  | 20 |
| FREN electives above 202 (excluding 575; m | may include MLAN 330A or 530A) | 7 |
| FREN 500-level electives |  | 3 |
| Second Foreign Language (excluding 575) |  | 6-8 |


|  | COLLEGE OF ARTS \& SCIENCES--MODERN LANGUAG |
| :--- | :---: |
| Subtotal | $\mathbf{3 6 - 3 8}$ |
| Requirements in Minor | $\mathbf{1 5 - 2 4}$ |
| General Electives | $\mathbf{6 - 2 9}$ |
| Total | $\mathbf{1 2 4}$ |

## Bachelor of Arts in Modern Languages - Spanish

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 P | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 C | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or 201 or a MATH cour | course with 201 as a prerequisite | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language | Met by major | 0 |
| CSCI, PHIL 220 OR 225, SPCH 201, MATH Q | QMTH | 3 |
| Oral Communication S | See approved list; may be met by another req | 0-3 |
| Technology S | See approved list; may be met by another req | 0-3 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 T | The Human Experience: Who Am I? | 3 |
| Global Perspectives |  |  |
| GEOG 103 or GEOG 104 | Geog of Third World, Geog of Indus Nations | 3 |
| Historical Perspectives |  |  |
| HIST 351 or HIST 352 L | Latin Am Hist, Hist of US-Latin Am Relations | 3 |
| Developing Critical Skills applying them to Disciplines |  |  |
| Natural Science--See approved list; select fro | rom 2 categories and one must be a lab science) | 7 |
| Social Science S | See approved list; select from 2 designators | 6-9* |
| Humanities and Arts S | See approved list; select from 2 designators | $6-9 *$ |
| *A total of 15 semester hours must be taken from these two categories. |  |  |
| Intensive Writing S | See approved list; may be met by other requirement | 0-3 |
| Constitution Requirement S | See approved list; may be met by other requirement | 0-3 |
| Subtotal |  | 44-56 |
| Requirements in Major |  |  |
| SPAN 201, 202, 250, 301 or 302, 310, 401, 499 |  | 20 |
| SPAN electives (above 202, excluding 575, may include MLAN 330B or 530B; must include at least three hours at the 500-level) |  |  |
| Second Foreign Language |  | 6-8 |
| Subtotal |  | 36-38 |
| Requirements for Minor |  | 15-24 |
| General Electives (15 sem hours of study abroad | road in a Spanish Speaking country recommended) | 6-29 |
| Total |  | 124 |

A competency exam on the basic skills may be administered to all majors, minors and any interested students after completion of the intermediate sequence $(201,202,250)$. The exam is diagnostic, and remedial work, if needed, will be recommended.

Students should enroll in 499 and will be tested individually, after completion of 18 semester hours above 102, usually no later than the second semester of the junior year, and before enrollment in any 500-level course. Remedial work, if needed, will be recommended. A grade of $S$ is required for graduation.

The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

## Bachelor of Arts in Modern Languages Certification as School Teacher (K-12) (French or Spanish Emphasis)

Students desiring Certification as teachers of French or Spanish should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

*A grade of C or better must be earned and may not be taken for S/U credit.
$\sim$ Restricted to students admitted to the Teacher Education Program.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Profession Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the Richard W. Riley College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. Within the 124 semester hours required for the BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

## PHILOSOPHY AND RELIGIOUS STUDIES

Faculty

Professor<br>Houston A. Craighead, Chair<br>Assistant Professors<br>Peter J. Judge<br>David Meeler

Professor Emeritus
William W. Daniel

## Bachelor of Arts in Philosophy and Religion

The study of Philosophy and Religion develops the skills of critical analysis at the most fundamental levels of human understanding. Students trained in philosophy and religion have pursued careers in teaching, ministry, law, medicine, management, publishing, sales, criminal justice and other fields.
Students may concentrate in either subject depending on career goals. Those planning graduate study in philosophy or religious studies would select the appropriate concentration.
The major program requires a total of 33 semester hours, including a required program of 18 hours and selection of 15 hours from one of three tracks.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Think |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105 or | I course with 201 as a prerequisite | 3 |
| Logic/Language/Semiotics |  |  |
| Foreign Language |  | 3-4 $\dagger$ |
| PHIL 220 or 225 | Met by major requirements | 0 |
| Oral Communication | See approved list; may be met by another req | 0-3 |
| Technology | See approved list; may be met by another req | 0-3 |
| Skills for a Common Experie | ing Across Disciplines |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | Met by major requirements | 0 |
| Historical Perspectives | Met by major requirements | 0 |
| Developing Critical Skills | to Disciplines |  |
| Natural Science | Select from 2 categories and one must be a lab science | e 7 |
| Social Science | See approved list; must include 2 designators | 6 |
| Humanities and Arts | Met in major | 0 |
| Intensive Writing | Met in major | 0 |
| Constitution Requirement | See approved list | 3 |
| Subtotal |  | 32-39 |
| Requirements in Major |  | 18 |
| PHIL 201 | Intro to Basic Issues In Philosophy | 3 |
| RELG 201 | Intro to Religious Studies | 3 |
| PHIL 300 | Hist of Phil from Plato to Modern Age | 3 |
| RELG 300 | Comparative Religion | 3 |
| PHIL 220 or 225 | Logic \& Language, Symbolic Logic | 3 |
| PHIL 495 or RELG 495 | Meth \& Research Seminar in Philosophy/Religion | 3 |
| Select from one of three track |  |  |
| Philosophy Track |  | 15 |
| PHIL 230 or 315 | Intro to Ethics, Hist Develop in Moral Reasoning | 3 |
| PHIL 303 or 310 | Existentialism, Theories of Knowledge | 3 |
| Elect from other PHIL cours | (excluding PHIL 320 and 340) | 9 |
| Religious Studies Track |  | 15 |
| RELG 313, 314, 320 | Intro to Old Test, New Test, Religion in America | 9 |
| PHIL 390 | Philosophy of Religion | 3 |
| Elect from other PHIL or RE | (excluding PHIL 320 and 340) | 3 |
| Combined Track |  | 15 |
| Elect from PHIL or RELG co (excluding PHIL 320 and 3 | e at least three hours above 299 from each |  |
| Foreign Language |  | 0-4 |

Requirements in the Minor ..... 15-24
General Electives ..... 24-44
Total ..... 124
$\dagger$ Students completing the required program for the BA degree in Philosophy and Religious Studies must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 33 semester hours of the required program. The student must complete a minimum of 12 semester hours of PHIL and/ or RELG courses in residence at Winthrop University. In addition to the 33 semester hours of the required programs, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

## POLITICAL SCIENCE

## Faculty

## Professors

Stephen S. Smith
Melford A. Wilson, Jr.
Associate Professors
Timothy S. Boylan
Karen M. Kedrowski, Chair
Christopher Van Aller

## Assistant Professors

Adolphus G. Belk, Jr. Jennifer Leigh Disney
Scott Huffmon
Michael Lipscomb

## Lecturers

Debra Dahlin
James R. Fitzpatrick, Jr.
Elaine Lange
Katarina Moyon
David Vehaun

## Bachelor of Arts in Political Science

The study of political science provides students with an understanding of politics, law, international relations, government and public administration. Recent graduates have gone to work for local, state and national organizations as well as the United Nations. A large percentage of our graduates go to graduate or law school.


$\dagger$ Students completing the required program for the BA degree in Political Science must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 30 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. In addition to the 30 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

## Bachelor of Arts in Political Science

## Certification as Secondary School Teacher for Social Studies

Students desiring Certification as teachers of social studies should consult with the social studies teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

Requirements in Major
PLSC 201 American Government ..... 3
ANTH 201; ECON 215, 216; GEOG 101; GEOG 103, 104, or 306; HIST 101, 102, 211, 212; SOCL 101 ..... 30
American Government
Select from PLSC 202, 302, 305, 306, 307, 310, 311, 312, 313, 314, 315, 317, 371 or 518 ..... 3
Comparative Government and International Relations
Select from PLSC 205, 207, 260, 335, 336, 337, 338, 345, 504, 505, 506, 508 or 532 ..... 3
Political Theory
Select from PLSC 351, 352, 355, 356, 551 or 553 ..... 3
Public Administration
Select from PLSC 220, 320, 321, 325, 512, or 524H ..... 3
PLSC electives ..... 15
Subtotal ..... 60
Professional Education Sequence:
EDUC 110, 210, 250, 275, 310, 390, 475, 490; SCST 391-392 ..... 33*
Foreign Language Requirement ..... 0-4
General Electives ..... 0-2
Total ..... 124-133
$\dagger$ Students completing the required program for the BA degree in Political Science must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.
${ }^{*}$ A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.
In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 60 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. Within the 124-133 semester hours required for the BA degree, the student must include a minimum of 40 hours in courses numbered above 299.

## Bachelor of Arts in Political Science Concentration in Public Policy and Administration


Required Program
PLSC 201, 202, 220, 321, 350, 473 ..... 18
Select from PLSC 302, 315, 320, 325, 512, or 524H ..... 3
Comparative Government and International RelationsSelect from PLSC 205, 207, 260, 335, 336, 337, 338, 345, 504, 505, 506, 508 or 5323
Political Theory
Select from PLSC 351, 352, 355, 356, 551 or 553 ..... 3
PLSC electives ..... 3
Foreign Language Requirement ..... 0-4
Requirements for Minor ..... 15-24
General Electives ..... 25-44
Total ..... 124
$\dagger$ Students completing the required program for the BA degree in Political Science with a concentration in Public Policy and Administration must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/ Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 30 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. In addition to the 30 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

## PRE-PROFESSIONAL PROGRAMS

Winthrop offers programs which prepare students for professional study in a variety of fields. Some of these are degree programs preliminary to advanced study in such disciplines as engineering, medicine, nursing, dentistry and law. A Winthrop faculty adviser will help students plan their studies to meet the requirements of several professional schools.

## Pre-Engineering Dual-Degree Program

Advisor: Dr. Mesgun Sebhatu
In 2002, a formal agreement was signed with Clemson University establishing a dual-degree Pre-Engineering program. Admitted students will spend three years at Winthrop, followed by two years at Clemson. Upon completion of the curriculum, students will be awarded a math or science degree from Winthrop University and an engineering degree from Clemson University.

Engineering programs require students to complete fundamental courses in calculus, differential equations, chemistry, physics, computer science, and engineering science during their first several years of college. The Pre-Engineering program at Winthrop provides an opportunity to take these courses in a setting characterized by small classes, individual faculty attention, and access to modern instrumentation. A science or math degree also provides a solid academic foundation that is ideal preparation for professional development in engineering.

The new chemistry degree will provide students an early opportunity to participate in this dual-degree program. Chemistry is increasingly tied to engineering--particularly in the emerging fields of nanotechnology, biomedical engineering, ceramics, polymers, chemicals, environmental, materials, and biotechnology.

## Engineering Degrees Available at Clemson Universty

Chemical Engineering<br>Electrical Engineering<br>Civil Engineering<br>Biosystems Engineering<br>Industrial Engineering

Ceramics and Materials Engineering
Environmental Engineering
Mechanical Engineering
Textiles, Fiber and Polymer Science

Required Pre-Engineering Program
ACAD 101
WRIT 101, GNED 102
CHEM 105-107, 106-108
CHEM 301-304
MATH 201, 202, 300, 302, 305, QMTH 205

Principles of the Learning Academy
Semester Hours
Composition, The Human Experience
Gen Chemistry I \& II
6
Organic Chemistry I \& II 0-8
8
18

```
COLLEGE OF ARTS & SCIENCES--PRE-PROFESSIONAL PROGRAMS
    PHYS 211-211L, PHYS 212-212L Physics with Calculus I & II 8
    WRIT 566 Tech & Scientific Writing 3
    SPCH 201 Public Speaking 3
    Social Science pair--2 courses in a single subject (ECON, HIST, PSYC, PLSC, or SOCL) 6
    Humanity or Social Science Electives 6
    Engineering Problem Solving and Design (ENGR 120) 3
    Introduction to Engineering (ENGR 101) 1
```


## Engineering Courses Recommended to be Taken Before Transfer to Clemson:

(For course descriptions and information on summer sessions at Clemson, visit www.clemson.edu.)

| Intended Curriculum | Clemson Course Number |
| :--- | :--- |
| Biological Engineering | EM 201, EM 202 |
| Chemical Engineering | EM 201, ChE 211 |
| Ceramic and Materials | CME 221, CME 225, CME 226 |
| Civil Engineering | EM 201, CE 251 |
| Electrical Engineering | ECE 201, ECE 202, CpSC 111 |
| Industrial Engineering | EM 201, IE 201 |
| Mechanical Engineering | EM 201, ME 202 or 203 |

Recommended Engineering Courses that can be Taken at Winthrop:
CSCI 110, 207, 208
Semester Hours
PHYS 315, 321, 331, 350

## Pre-Medical

Advisory Committee: Dr. Dwight Dimaculangan, Dr. Julian Smith, Dr. James Johnston, Dr. Chasta Parker, Dr. Aaron Hartel, Dr. Laura Glasscock, Dr. Kristi Westover, Dr. Takita F. Sumter, and Dr. Janice Chism

A student who wishes to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. Medical schools intentionally limit the absolute requirements for entry to encourage diversity among their applicants. Most medical schools require 6 semester hours each of English and Mathematics, and 8 semester hours each of biology, physics, general chemistry, and organic chemistry. Beyond these requirements, pre-medical students may select any major program they may wish to pursue. The most important requirements for admission to a medical school are at least a B+ average on all science courses taken and a good score on the Medical College Admission Test (MCAT), which is normally taken in the spring before the senior year.

## Pre-Pharmacy

Advisors: Dr. James Johnston, Dr. Aaron Hartel, Dr. Chasta Parker, Dr. Takita F. Sumter, and Dr. Julian Smith
A student who wishes to prepare for application for Pharmacy school should acquire a solid foundation in the chemical and biological sciences. The specific requirements for admission to the Pharm.D. program at the Medical University of South Carolina include 8 hours of general chemistry, 8 hours of organic chemistry, 6 hours of physics, 6 hours of mathematics (at least 3 of which must be calculus), 3 hours of statistics, 8 hours of biology, 4 hours of microbiology, 9 hours of social sciences, 6 hours of English composition and literature and 3 hours of economics, psychology and interpersonal communication. The most important requirement is that students maintain a B+ average on all science courses.

## Pre-Dental

Advisors: Dr. Julian Smith, Dr. Lee Anne Cope, Dr. Chasta Parker, Dr. Aaron Hartel, Dr. Takita F. Sumter, and Dr. James Johnston

A student who wishes to prepare for application to schools of dentistry or veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. The specific requirements for admission to the College of Dental Medicine at the Medical University of South Carolina are 8 semester hours of each of the following: general chemistry, organic chemistry, physics, biology, and science electives. In addition, 6 semester hours of English composition and mathematics are required. Other dental schools have similar requirements. Students interested in dental medicine should seek advice about which science electives would be best. The Dental Admission Test (DAT) must be taken no later than the fall of the senior year. A B+ average in science courses and an acceptable score on the DAT are essential for dental school admission.

## Pre-Veterinary

Advisors: Dr. Julian Smith, Dr. Lee Anne Cope, Dr. Chasta Parker, Dr. Aaron Hartel, Dr. Takita F. Sumter, and Dr. James Johnston

A student who wishes to prepare for application to schools of veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities, and social sciences. The requirements for entry into schools of veterinary medicine are more variable than those for schools of medicine and dentistry. A student pursuing a career in veterinary medicine should major in biology or chemistry and consult the pre-veterinary advisor.

## Pre-Physical Therapy

Advisors: Dr. James Johnston, Dr. Janice Chism, and Dr. Lee Anne Cope
A student who wishes to prepare for admission to either of the two physical therapy programs in South Carolina (USC or MUSC) must complete a 4 -year baccalaureate degree. Regardless of the major, the student must complete course work in statistics, chemistry, physics, biology, anatomy, physiology, and psychology. A minimum grade point average of 3.0 is required. The student must present acceptable scores on all three components (verbal reasoning, quantitative reasoning and writing) of the Graduate Record Examination (GRE). In addition to acceptable grades and GRE scores, the student must have some experience with the practice of physical therapy. This is best accomplished through an internship course or other volunteer work.

## Other Pre-Professional Health Studies

Advisor: Dr. James Johnston
Students may prepare themselves for application to programs in other health-related professions, such as nursing, optometry and podiatry. Persons interested in these fields should consult the advisor for specific details.

## Pre-Law

Advisor: Dr. Tim Boylan
The Association of American Law Schools and the Law School Admission Council do not prescribe a specific major or series of courses as preparation for law school. Although most pre-law students major in the social sciences or humanities, almost any discipline is suitable. More important than the major is the acquisition of thorough intellectual training, including a broad understanding of human institutions as well as analytical and communications skills. Early in their undergraduate careers, students considering law school should meet with the pre-law advisor in the Political Science Department for assistance in planning a suitable course of pre-law study compatible with the student's major subject. Additional information for students considering legal studies can be found in the Pre-Law Handbook (http://www.winthrop.edu/plsc/prelaw.htm).

## Other Programs

Some students enroll at Winthrop for two to three years and then transfer to institutions offering professional programs in such fields as forestry, hospital administration, laboratory technology, library science, occupational therapy, optometry, pharmacy, public health and radiological technology.

## PSYCHOLOGY

## Faculty

## Professors

Melvin Goldstein, Chair
Heidar A. Modaresi
Joseph S. Prus
Associate Professors
Gary L. Alderman
Tim Daugherty
Cheryl Fortner-Wood
Kathy A. Lyon
Antigo D. Martin-Delaney
Donna Nelson
Jeff Sinn

Assistant Professors<br>Leigh Armistead<br>Jane Rankin<br>Darren Ritzer<br>Kwabena Sankofa<br>David Sleeth-Keppler<br>Merry Sleigh<br>Instructor<br>Lois J. Veronen

## Bachelor of Arts in Psychology

The Psychology Major continues to be one of the most popular academic disciplines because the broad-based curriculum helps students 1) think scientifically, 2) appreciate and respect others, 3) communicate clearly, and 4) use technology and knowledge sources effectively. Graduates with a degree in Psychology are well prepared to make the transition to meaningful employment in many areas, including business and social service agencies. They have also been successful in pursuing advanced education within our own discipline, as well as others such as law, medicine, and social work. Students majoring in psychology take PSYC 101, 198 and CTQR 150 in their freshman year; CRTW 201, PSYC 301-302, 306 or 307 in their sophomore year, and PSYC 498 in their senior year. Psychology majors must take PSYC 301-302 before enrolling in any other upper-division psychology courses.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite Logic/Language/Semiotics |  |  |
|  |  |  |
| Foreign Language |  | 3-4 $\dagger$ |
| CSCI, PHIL 220 or 225, SPCH 201, MATH, QMTH |  | 3 |
| Oral Communication | See approved list; may be met by another req | 0-3 |
| Technology | See approved list; may be met by another req | 0-3 |
| Skills for a Common Experience and Thinking Across Disciplines |  |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills: Applying them to Disciplines |  |  |
| Natural Science | Select from 2 categories and one must be a lab science | 7 |
| Social Science | 3 met in major, 3-6 from another designator | 3-6* |
| Humanities and Arts | See approved list | 6-9* |
| *a total of 12 semester hours from these two groups must be taken |  |  |
| Intensive Writing | Met by major | 0 |
| Constitution Requirement | See approved list; may be met by other requirement 0-3 |  |
| Subtotal |  | 44-54 |
| Requirements in Major |  |  |
| Foundations--PSYC 101, 198 | Gen Psychology, Psyc as Discipline \& Profes | 4 |
| Experimental Sequence--PSYC 301, 302 | Research I \& II | 8 |
| Senior Integrative Seminar--PSYC 498 |  | 3 |
| Developmental--PSYC 306 or 307 | Childhood, Adulthood | 3 |
| Fundamental Processes: PSYC 505 or 508 or 509 |  | 3 |
| Complex Processes: PSYC 503 or 507 or 514 |  | 3 |
| Applications: PSYC 506 or 510 or 516 | Psyc Meas, Behav Analysis, Indus/Organ Psyc | 3 |
| PSYC Electives (courses numbered above 2 |  | 9 |
| Subtotal |  | 36 |


| Foreign Language Requirement | $\mathbf{0 - 4}$ |
| :--- | :--- |
| Requirements in Minor | $\mathbf{1 5 - 2 4}$ |
| General Electives | $\mathbf{6 - 2 9}$ |
| Total | $\mathbf{1 2 4}$ |

$\dagger$ Students completing the required program for the BA degree in Psychology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade point average of 2.00 or better in courses taken at Winthrop and in the 36 semester hours of the required program. In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

## Major Specific Notes:

a) The student must attain a grade of C or better in PSYC 101, 301 and 302.
b) The student must complete a minimum of 12 semester hours of PSYC courses in residence at Winthrop University. No more than three hours of Cooperative Education Experience or Academic Internship can count toward the major. Not more than 36 semester hours in any one subject designator may apply to a Bachelor of Arts degree. A student may elect to apply up to 6 hours in the same subject designator toward general electives, general education distribution requirements, or a minor with the exception of the social sciences minor.
c) Students must complete the Quantitative Skills requirement before beginning PSYC 301.
d) Students must complete CRTW 201 before beginning PSYC 302. Students who take PSYC 302 at Winthrop will receive credit for the Intensive Writing Component of the General Education requirements. Transfer credit for this course with intensive writing credit will be on a case-by-case basis.
e) PSYC 198 may be waived at the discretion of the Chair and Dean's Office for students transferring with a considerable amount of Psychology credit or those who enter the major as Juniors or Seniors.
f) Students changing their majors from Biology to Psychology or Biology majors with Psychology minors, who have completed BIOL 300 with a grade of " C " or better, are not required to complete PSYC 302. Dual majors in Psychology and Biology should complete only one of the two required experimental courses (PSYC 302 or BIOL 300). Consult your adviser for an appropriate course.
g) Students changing their majors from Sociology to Psychology or Sociology majors with Psychology minors, who have passed SOCL 316 with a grade of " $C$ " or better, are not required to complete PSYC 301. Double majors in Psychology and Sociology should complete only one of the two required statistics courses (PSYC 301 or SOCL 316). Consult your adviser for an appropriate course.

## SOCIAL WORK

## Faculty

## Professors

Ronald K. Green, Chair
W. Martin Hope

Wilhelmenia Rembert

## Lecturer

Neil R. Covington, Professor Emeritus

## Associate Professors

Paul Dezendorf
Susan B. Lyman
Ameda A. Manetta
Janice G. Wells

## Bachelor of Social Work

Students completing requirements for the BSW will be prepared for beginning generalist social work practice in a wide range of organizations such as child welfare agencies, hospitals, nursing homes, prisons, schools, and treatment centers for emotionally disturbed children and adults. The program provides undergraduate education and internship experience for working with individuals, small groups (including the family), organizations, and communities. National accreditation by the Council on Social Work Education (CSWE) allows graduates to become full members of the National Association of Social Workers (NASW) and to be eligible to become licensed social workers in states requiring licensing for employment.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking |  |  |
| WRIT 101 | Composition | 3 |
| CRTW 201 | Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |  |
| CTQR 150 or MATH 105, 201 or a MATH cours | ourse with 201 as a prerequisite | 3 |
| Logic/Language/Semiotics | 3 may be met in major by QMTH 205 or MATH 141 | 3-6 |
| Oral Communication | See approved list; may be met by another req | 0-3 |
| Technology | Met in major requirements by CSCI 101 | 0 |
| Skills for a Common Experience \& Thinking | Across Disciplines |  |
| GNED 102 | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list | 3 |
| Historical Perspectives | See approved list | 3 |
| Developing Critical Skills Applying them to | Disciplines |  |
| Natural Science | Lab course with 2nd designator; 3 met in major | 4 |
| Social Science | Met in major | 0 |
| Humanities \& Arts | See approved list; must include 2 designators | 6 |
| Intensive Writing | Met in major | 0 |
| Constitution Requirement | Met in major | 0 |
| Subtotal |  | 35-38 |
| Requirements in the Major |  |  |
| ANTH 201 | Cultural Anthropology | 3 |
| CSCI 101 | Intro to Comp \& Info Processing | 3 |
| ECON 103 | Introduction to Political Economy | 3 |
| MATH 141 or SOCL 316 or QMTH 205 | Statistics | 3-4 |
| PLSC 201 | American Government | 3 |
| PSYC 101 | General Psychology | 3 |
| SCIE 301 | Biology of Aging | 3 |
| SCWK 200/201, 305, 306, 321, 330, 395, 432, | 433, 434, 443, 463 | 42 |
| SCWK electives (not to include SCWK 202) |  | 6 |
| SOCL 201 | Principles of Sociology |  |
| Subtotal |  | 72-73 |
| General Electives |  | 13-20 |
| Total Semester Hours |  | 124 |

A student may apply for status as a social work major at any point. In applying for initial entry into the social work program and recognition as a social work major, the student agrees to abide by the NASW (National Association of Social Workers) Code of Ethics. From that point, continued recognition as a social work major requires that the student's behavior comports to the standards of ethical conduct as spelled out in the Code of Ethics.

Prior to starting the social work intervention sequence - SCWK 395, 432, 433 and 434 - students must formally apply for admittance to SCWK 395. This process includes students providing a description of how they have met the requirement for 80 hours of voluntary or paid experience in a human service organization, and a demonstration that they have at least an overall GPA of 2.20 and a 2.40 GPA in all social work courses.

After completing all general education requirements and social work major course requirements through SCWK 434, including passing courses SCWK 200 through SCWK 434 with a grade of C or better and maintaining an overall GPA of 2.20 and a GPA of 2.40 in social work courses, the student is eligible to apply to enroll in the two courses which make up the final semester of field education. For graduation the student must have maintained an overall GPA of 2.20, a GPA of 2.40 in all social work courses, and have passed all social work courses with a grade of C or better.

The student must complete a minimum of 12 semester hours of SCWK courses in residence at Winthrop University and have a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

Students enrolled in the Certificate Program in Gerontology may substitute 3 hours of the required SCWK 443 field placement in an agency serving older adults for GRNT 440.

## SOCIOLOGY and ANTHROPOLOGY

## Faculty

## Professors

Douglas L. Eckberg, Chair
April A. Gordon
Jonathan I. Marx
Jennifer Solomon
C. Jack Tucker

Assistant Professors
Richard Chacon
M. Kelly James

## Bachelor of Arts in Sociology

Recent graduates in sociology have secured positions in criminal justice, social work, city and urban planning, teaching, management, banking, sales, and marketing. Others have gone on to pursue advanced studies in sociology, social work, criminal justice, urban planning, law, and business administration.

$\dagger$ Students completing the required program for the BA in Sociology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.
**Students with double majors in Psychology and Sociology or with minors in Psychology may substitute PSYC 301 for SOCL 316 provided they complete an additional course in Sociology. Consult advisers for appropriate courses.

To be admitted into the program as a major, the student must complete SOCL 101 or 201 with the grade of C or higher. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 33 semester hours of the required program. The student must complete a minimum of 12 semester hours of SOCL courses in residence at Winthrop University. Sociology majors are required to enroll in SOCL 315 the first semester after admission to the major, and they may not enroll in more than one SOCL course per semester (apart from SOCL 316 itself) until they meet the requirement.

## COLLEGE OF ARTS \& SCIENCES--SOCIOLOGY

In addition to the 33 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. Although not specifically required, students are strongly encouraged to take related courses in ANTH, ECON, HIST, MATH, PLSC and PSYC. No more than three hours of Cooperative Education Experience can count toward hours in the major.

## Bachelor of Arts in Sociology Concentration in Criminology

| General Education Courses | Semester Hours |
| :---: | :---: |
| ACAD 101 Principles of the Learning Academy | 1 |
| Critical Skills |  |
| Writing and Critical Thinking |  |
| WRIT 101 Composition | 3 |
| CRTW 201 Critical Reading, Thinking, \& Writing | 3 |
| Quantitative Skills |  |
| CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite | 3 |
| Logic/Language/Semiotics |  |
| Foreign Language | 3-4 $\dagger$ |
| CSCI, PHIL 220 or 225, SPCH 201, MATH, QMTH | 3 |
| Oral Communication See approved list; may be met by another req | 0-3 |
| Technology See approved list; may be met by another req | 0-3 |
| Skills for a Common Experience and Thinking Across Disciplines |  |
| GNED 102 The Human Experience: Who Am I? | 3 |
| Global Perspectives See approved list | 3 |
| Historical Perspectives See approved list | 3 |
| Developing Critical Skills Applying them to Disciplines |  |
| Natural Science--Select from two categories and one must be a lab science | 7 |
| Social Science 6 met in major | 0-3* |
| Humanities and Arts Must have at least 2 subject designators | 6-9* |
| *Must have a total of 9 hours in these two categories |  |
| Intensive Writing See approved list; may be met by another req | 0-3 |
| Constitution Requirement PLSC 201 recommended | 3 |
| Subtotal | 44-54 |
| Requirements in Major |  |
| SOCL 101 or 201; 227, 316**, 325, 498, 502, and 516 | 21 |
| SOCL 330, 335, 337, or 525 | 6 |
| Six hours of SOCL other than courses listed above or SOCL 340, or 463 | 6 |
| PLSC 310 The Judiciary | 3 |
| Subtotal | 36 |
| Requirements in Minor | 15-24 |
| Foreign Language | 0-4 |
| General Electives | 6-29 |
| Total | 124 |

†Students completing the required program for the BA in Sociology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.
**Students with double majors in Psychology and Sociology or with minors in Psychology may substitute PSYC 301 for SOCL 316 provided they complete an additional course in Sociology. Consult advisers for appropriate courses.

To be admitted into the program as a major, the student must complete SOCL 101 or 201 with the grade of C or higher. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 36 semester hours of the required program. The student must complete a minimum of 12 semester hours of SOCL courses in residence at Winthrop University. Sociology majors are required to enroll in SOCL 315 the first semester after admission to the major, and they may not enroll in more than one SOCL course per semester (apart from SOCL 316 itself) until they meet the requirement.

In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. Although not specifically required, students are strongly encouraged to take related courses in ANTH, ECON, HIST, MATH, PLSC and PSYC. No more than three hours of Cooperative Education Experience can count toward hours in the major.

## SPEECH

Faculty

| Professor | Lecturers | Instructor |
| :--- | :--- | :--- |
| Louis J. Rosso, Chair | Jeannie Jordan | Bonnye Stuart |
| Associate Professor | Christa Kea |  |
|  | Jackie Niedringhaus |  |

Anne E. Beard

## Bachelor of Arts in General Communication Disorders

The Bachelor of Arts in General Communication Disorders provides pre-professional preparation in speech pathology. Students will receive instruction in the identification, diagnostic process, and therapeutic intervention of communication disorders including articulation, language, hearing, voice, and fluency. The program is designed to prepare students for graduate work leading to state and national certification and state licensure as a speech clinician.

$\dagger$ Students completing the required program for the BA in Communication Disorders must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized

COLLEGE OF ARTS \& SCIENCES--SPEECH
examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 36 semester hours of the required program. The student must complete a minimum of 12 semester hours of SPCH courses in residence at Winthrop University.

Majors must attain a GPA of 2.5 or better in SPCH 351, 352, and 355. Majors must have a GPA of 2.0 or better in SPCH 360, 410, 425, 458, 460, 465 and 469. Students are encouraged to repeat courses resulting in a grade of less than $C$ in the above course sequence.

In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

