The College of Arts and Sciences

Debra C. Boyd, Dean

Sarah F. Stallings, Associate Dean

Undergraduate Degree Programs and Requirements

The College of Arts and Sciences provides educational opportunities for students to gain knowledge, insights, and skills in order to grow more sensitive to the significance of the human heritage, to participate and contribute knowledgeably and effectively as citizens, and to lead rewarding, productive, and enriched lives within the contemporary world.

Providing the liberal arts foundation for all Winthrop University students, the College of Arts and Sciences offers a broad spectrum of general education courses so undergraduate students may be afforded the central core of knowledge enjoyed by well-educated citizenry.

Some of the degree programs in Arts and Sciences prepare majors directly for professional employment; others prepare them for admission to professional and graduate schools; others, combined with an appropriate minor from Arts and Sciences or one of the professional schools, provide a valuable basis for a career.

The College of Arts and Sciences offers the Bachelor of Arts, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Liberal Arts, Master of Science, Master of Social Work, and Specialist in School Psychology degrees with the following majors:

Bachelor of Arts Degree: English, environmental studies, general communication disorders, history, mass communication, mathematics, modern languages, philosophy and religion, political science, psychology and sociology.

Bachelor of Science Degree: biology, chemistry, environmental sciences, human nutrition, integrated marketing communication, mathematics, and science communication.

Bachelor of Social Work Degree: social work.

Master of Arts Degree: English, history, and Spanish.

Master of Liberal Arts Degree: liberal arts.

Master of Science Degree: biology, human nutrition, and school psychology.

Master of Social Work

Specialist in School Psychology Degree: school psychology.

Minors for undergraduate degrees are offered through the College of Arts and Sciences in African-American studies; anthropology; applied physics; biology; chemistry; English; environmental studies; French; general science; geography; geology; German; gerontology; history; human nutrition; international area studies; mathematics; philosophy; philosophy and religion; peace, justice, and conflict resolution studies; political science; psychology; religion; secondary education; social sciences; social welfare; sociology; Spanish; women's studies; and writing. See the section on Minors for requirements.

Winthrop's undergraduate program in human nutrition is accredited by the Commission on Accreditation for Dietetics Education (CADE) of The American Dietetic Association. The Bachelor of Social Work program is accredited by the Council on Social Work Education. The Department of Mass Communication is accredited by the Accrediting Council of Education in Journalism and Mass Communications.

Pre-major Advising Center--University College

Students who do not declare majors are assigned advisers in the Pre-major Advising Center. Advising is provided by faculty members representing a variety of academic departments in the College of Arts and Sciences who help resolve issues that pre-majors tend to encounter. The Pre-major Advising Center is administered by University College and is located in 106 Kinard.

Pre-College Credit and Dual Credit

Qualified high school students may enroll for university courses at Winthrop during the regular academic year or summer session. To qualify, students must be recommended by their high school counselors or principals. Credit earned can count towards a high school diploma, for college credit at Winthrop or both. However, this dual credit option is limited to secondary schools with which Winthrop has dual credit agreements.

College of Arts and Sciences Requirements

Foreign Language Requirements: A candidate for a BA or BS degree in the College of Arts and Sciences must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing a foreign language course numbered 102 or any foreign language course with 102 as a prerequisite. A maximum of three semester hours of foreign language courses may be applied to Logic/Language/Semiotics area of the Winthrop University General Education requirements. Non-native speakers of English can petition the College of Arts and Sciences Curriculum Committee for possible exemption from the foreign language requirement. Native speakers of a foreign language will not receive CLEP credit for the 101, 102, 201, or 202 courses in that language. Students who are fluent in a language other than their native language or English may receive CLEP credit in that language, but may not enroll in 101, 102, 201, or 202 courses in the second language in which they are fluent.

Students may obtain credit fo French, German, or Spanish 101 and/or 102 upon completion of the appropriate

course (see below) with a grade of B or higher. Credit will not be given for courses for which university credit has been awarded previously. No grade is assigned to this credit. A grade is received only for the course taken at Winthrop. The course credits that can be earned are summarized below. For further information, contact the Chair of the Department of Modern Languages.

Course taken at Winthrop with an earned grade of B or higher Foreign Language Credit may be received for French 102 **FREN 101** French 201 FREN 101 and/or 102 German 102 **GERM 101** German 201 GERM 101 and/or 102 Spanish 102 SPAN 101 Spanish 201 SPAN 101 and/or 102

Grade Point Average (GPA) Requirement: A minimum grade-point average of 2.0 cumulative is required for courses taken at Winthrop, as well as for courses counted toward the major program. All students pursuing degrees that require a minor must achieve a minimum cumulative GPA average of at least 2.0 in courses counted toward the minor.

B.A. Degree Requirements: All B.A. degree programs require students to complete a minor. Not more than 36 semester hours in any one subject designator may be applied toward the major for a Bachelor of Arts degree. A student may elect to apply up to 6 additional semester hours in the same subject designator toward general electives, general education distribution requirements, or a minor with the exception of the social sciences minor, unless limited by the major program.

B.S. and B.S.W Degree Requirements: Although not required, students enrolled in B.S. and B.S.W. degree programs may complete a minor. In such cases, students may use courses required in the major to also satisfy minor requirements. Students pursuing the B.S. degree in Integrated Marketing Communication can not minor in business or mass communication.

Teacher Certification: Certification is available in the following areas: biology, English, French, mathematics, Spanish, and social studies. Social studies includes additional study in anthropology, economics, geography, history, political science and sociology. Students interested in social studies certification must follow the social studies certification track in the history or political science major. Students must meet all requirements for admission to and completion of the Teacher Education Program and its core curriculum. All phase-in information as explained in the College of Education section of this catalog will be applicable.

BIOLOGY

Faculty

Professors Instructor Lecturers Janice B. Chism Cassie Bell Jack Bagwell Dwight D. Dimaculangan Nancy Chappell James W. Johnston, Chair Peter Cumbie Paula L. Mitchell Deborah R. Curry

William Rogers Luckett V. Davis, Professor Emeritus John Dillé, Professor Emeritus

Associate Professors Steven E. Fields Susan Marks Janie Manning Peter C. Phillips Charles Neilson Julian Smith III Aarti Pardhanani Lynn Snyder **Assistant Professors** Jen Wearly

Eric Birgbauer Kimberly Wilson Lee Anne Cope Silvia Wozniak Laura Glasscock Almaz Yilma John M. Schmidt

Pravda Stoeva-Popova Kristi Westover

Bachelor of Science in Biology

The biology major is frequently chosen by students with career interests related to medicine, environmental science, biological research and teaching, and secondary education in the sciences. Qualified Winthrop students in biology are accepted for postgraduate study in many fields, including medicine, dentistry, veterinary medicine, physical therapy, physiology, microbiology, ecology, environmental science, botany, zoology, and medical technology.

Students majoring in biology should take BIOL 202, 203, 204 and 205 or 206, CHEM 105-106 and 107-108 and a

COLLEGE OF ARTS & SCIENCES--BIOLOGY

MATH elective in the freshman year. Students are required to take at least one 500-level course in Biology.

General Education Courses	Drive sinder of the Learning Academic	Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking	Commonition, Cuit Donding Thinking Wuiting	6
WRIT 101, CRTW 201 Quantitative Skills	Composition; Crit Reading, Thinking, Writing Met in major requirements	6 0
Logic/Language/Semiotics	Met in major requirements	U
MATH	Mot by major requirements	0
Foreign Language	Met by major requirements	3-4†
Oral Communication	Met in major by BIOL 480	0
Technology	Met by major requirements	0
Skills for Common Experience and Thinking		U
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills and Applying th		3
Natural Science	Met by major requirements	0
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 37, must include 2 designators	6-9*
*Must take 15 hours from these two		0-9
Intensive Writing	Met by major requirements	0
Constitution Requirement	See approved list, p. 38; may be met by other req	0-3
Subtotal	See approved list, p. 36, may be met by other req	34-38
Requirements in Major		67
BIOL 202, 203, 204, 205, 206, 300, 480, 491,	102	19
		19
BIOL Electives – select two courses from each of the following areas: (must include one laboratory course in each area)		
Ecology, Evolution and Field Biology	acii aiea)	14-16
BIOL 303, 304, 323, 403, 404, 505, 508, 510	511 513 515 518 524 525 527 and 560	
Cells, Genes and Developmental Biolog		
BIOL 307, 308, 310, 315, 317/318, 321, 322		
		7-9
Select additional courses to total 42 hours in BIOL from the above areas and/or the following BIOL 340 (A, B, or C), 440, 450H, 461, 463, 471 and 540		, , ,
(Students must select at least one 500-leve		
CHEM 105, 106, 107,108	General Chemistry I & II	8
MATH (excluding 291 and 292) or CTQR		6
Mathematics, CTQR 150, and Science Elec		11**
Foreign Language Requirement		0- 4
General Electives		15-23
Total		124
		121

†Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

**11 hours mathematics and science electives must be chosen from: MATH (except 291 & 292 and any course used to satisfy the Quantitative Reasoning Area); CHEM (except 101, 340A, B, C, 461, 462, or 463); PHYS (except 101/102); GEOL; AND QMTH 205, 206 (if MATH 141 not selected).

The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 67 semester hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 semester hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463 and 340 A, B, C.

Bachelor of Science in Biology - Certification as Secondary School Teacher

Program Coordinator: Cassie Bell

Students desiring certification as teachers of biology should consult with the department's certification adviser and Student Academic Services in the Richard W. Riley College of Education for specific requirements for admission to the Teacher Education Program. See section on College of Education Admission Requirements, page 96.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, Writing	6
Quantitative Skills	Met in major requirements	0
Logic/Language/Semiotics		
MATH	Met by major requirements	0
Foreign Language		3-4†
Oral Communication	Met in major by BIOL 480	0
Technology	Met by major requirements	0
Skills for Common Experience and Thinkir	ng Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global/Multicultural Perspectives	See approved lists, p. 37.	3
Historical Perspectives	See approved list, p. 37.	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	Met by major requirements	0
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*
*Must take 15 hours from these two categ	ories.	
Intensive Writing	Met by major requirements	0
Constitution Requirement	See approved list, p. 38; may be met by other req	0-3
Subtotal		34-38
Requirements in Major		71
BIOL 202, 203, 204, 205, 206, 300, 307, 308,	310, 315, 317, 318, 480, 491, 492, 513, and 403 or 515	46
CHEM 105, 106, 107, and 108	General Chemistry I & II	8
MATH (excluding 291 and 292) or CTQR 1	50	6
PHYS 201, 202 and GEOL (except 120)	General Physics I & II; Geology	11
Professional Education Sequence		33
EDUC 110, 210, 250, 275, 310, 390, 475, 490		29**
SCIE 391, 392		4
Foreign Language Requirement		0-4
General Electives		0
Total		138-146

†Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education. A satisfactory score on the PRAXIS II subject area/specialty area tests is required prior to registration for EDUC 475. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 71 hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the 138-146 hours required for the degree, the student must include a minimum of 40 hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463, and 340 A, B, and C.

^{**}A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.

Certification as a Medical Technologist - Bachelor of Science in Biology

Program Director: Dr. Lee Anne Cope

Students desiring national certification as a Medical Technologist should consult with the department's Med-Tech advisor for specific details about this program. Qualified graduates must be accepted by a School of Medical Technology for a year (12 months) of hospital training before being certified.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, Writing	6
Quantitative Skills	Met in major requirements	0
Logic/Language/Semiotics	Male in the second	0
MATH	Met by major requirements	0
Foreign Language	Matin maintail DIOI 400	3-4†
Oral Communication	Met in major by BIOL 480	0
Technology	Met by major requirements	U
Skills for Common Experience and Thinkir		2
HMXP 102	The Human Experience: Who Am I?	3 3
Global Perspectives	See approved list, p. 37	<i>3</i>
Historical Perspectives Developing Critical Skills and Applying th	See approved list, p. 37	3
Natural Science	Met by major requirements	0
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 37, must include 2 designators	6-9*
*Must take 15 hours from these two		0-7
Intensive Writing	Met by major requirements	0
Constitution Requirement	See approved list, p. 38; may be met by other req	0-3
Subtotal	see approved list, p. 50, may be lifet by other req	34-38
Requirements in Major		66-68
BIOL 202, 203, 204, 205, 206, 300, 480, 491,	192	19
BIOL 310, 317, 522	1/2	11
BIOL Electives – select two courses from	each of the following areas:	11
(must include one laboratory course in ea		7-8
Ecology, Evolution, Field Biology		. 0
BIOL 303, 304, 323, 403, 404, 505, 508, 510,	. 511, 513, 515, 518, 524, 525, 527 and 560	
Cells, Genes and Development (satisfied		0
BIOL 307, 308, 310, 315, 317/318, 321, 322,		
	areas and/or those listed below to total 42 hours in	BIOL: 4-5
BIOL 340 (A, B, C), 440, 450H, 461, 463, 47		
(Students must complete at least one 500-		
CHEM 105, 106, 107, 108	General Chemistry I & II	8
CHEM 301, 302, 303, 304	Organic Chemistry I & II	8
MATH (excluding 291 and 292) or CTQR		6
	Select additional courses from the following list:	3
CHEM 313, 314, 523, 524 and 525; CSCI 10	1 and CSCI 101A, B, and C;	
MATH 141 (or QMTH 205 and 206); CTQ	R 150.	
Students are advised (optional) to comple		
General Electives		14-24
Total		124

†Students completing the required program for the BS degree in Biology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 67 semester hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 semester hours in courses numbered above 299. No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461, 463, and 340A, B, C.

Although Winthrop University is formally affiliated with the schools of medical technology of Carolinas Medical Center in Charlotte, NC and McLeod Regional Medical Center in Florence, SC, students may apply to any NAACLS accredited hospital program in the US. Although specific admission requirements vary among accredited hospitals, students are normally required to have a cumulative grade-point average of at least 3.0 for acceptance into the hospital program.

Bachelor of Science in Biology, Biomedical Research Track

This concentration within the biology major is designed to prepare students for admission into post-graduate research programs in the biomedical sciences. Students will complete a year-long research internship. Students majoring in this concentration should take BIOL 202, 203, 204 and 205 or 206 and CHEM 105-106 and 107-108 and MATH 201 in the freshman year. Students are required to take at least one 500-level course in Biology.

General Education Courses	:	Semester Hours	,
ACAD 101	Principles of the Learning Academy	1	
Critical Skills			
Writing and Critical Thinking			
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, Writing	6	
Quantitative Skills	Met in major requirements	0	
Logic/Language/Semiotics			
MATH	Met by major requirements	0	
Foreign Language		3-4†	
Oral Communication	Met in major by BIOL 480	0	
Technology	Met by major requirements	0	
Skills for Common Experience and Thinking			
HMXP 102	The Human Experience: Who Am I?	3	
Global Perspectives	See approved list, p. 37	3	
Historical Perspectives	See approved list, p. 37	3	
Developing Critical Skills and Applying th			
Natural Science	Met by major requirements	0	
Social Science	See approved list, p. 37; must include 2 designators	6-9*	
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*	
*Must take 15 hours from these two			
Intensive Writing	Met by major requirements	0	
Constitution Requirement	See approved list, p. 38; may be met by other req	0-3	
Subtotal		34-38	
Requirements in Major		67	
BIOL 202, 203, 204, 205, 206, 300, 480, 491	, 492	19	
BIOL 315		4	
BIOL 471 or 450(H)		3	
Choose 3-4 Hours from			
BIOL 310, 317/318, 322		3-4	
Choose 6-8 Hours from			
BIOL 519, 560, 522, 555 or CHEM 523/525		6-8	
	ch area (must include a laboratory course in each are		
Ecology, Evolution and Field Biology		7-8	
BIOL 303, 304, 323, 403, 404, 505, 508, 510			
	ally a 4-hr lab class is needed from this area)	0	
Cells, Genetics and Development (satisfie		0	
BIOL 307, 308, 310, 315, 317/318, 321, 32	2, 507, 517, 519, 521, 522, 530, & 555		
Biology Electives	A DIOL A		
Select additional courses to total 42 hour			
BIOL 340 (A, B, C), 440, 450(H), 461, 463,		tion	
•	undergraduate research. A paid summer research posity, the Department Chair. A maximum of three hours of		
	y the Department Chair. A maximum of three hours of 42 hours of BIOL courses required for the BS degree.	rciedit	
Required Math and Science Courses	1 42 hours or blot courses required for the b3 degree.		
CHEM 105, 106, 107, and 108	General Chemistry I & II	8	
CHEM 103, 100, 107, and 103 CHEM 301, 302, 303, 304	Organic Chemistry I & II	8	
MATH (except 291 or 292) or CTQR	Organic Chemistry I & II	3	
MATH (except 291 of 292) of CTQR MATH 201	Calculus I	3	
Required Ethics Course (May satisfy Gene		9	
PHIL 230	Introduction to Ethics	3	
11111 200	introduction to Ethics	3	

Mathematics and Science Electives** **At least 3 additional hours mathematics and science electives must be chosen from: MATH (except 291 &292, and any course used to satisfy the Quantitative Reasoning Area; CHEM (except, 101, 340A, B, C, 461, 462, or 463); PHYS (except 101); GEOL; and QMTH 205, 206 (if MATH 141 not selected)

Electives 19-23 Total 124

3

CHEMISTRY, PHYSICS, AND GEOLOGY

Faculty

Professors Marsha Bollinger Lennart Hans Kullberg	Assistant Professors Gwen M. Daley T. Christian Grattan	Instructors Kathie Snyder
Ponn Maheswaranathan Patrick M. Owens, <i>Chair</i> Mesgun Sebhatu	Jay Hanna Aaron M. Hartel Jason C. Hurlbert	Lecturers Tristram Bethea Flora Brooks
Associate Professors Irene Boland Clifton P. Calloway	Robin K. Lammi Chasta Parker Takita F. Sumter Scott Wertz	Kristin Kull Tom Lipinski William McGuinness Gregg McIntosh William A. Quarles David Whitley

Bachelor of Science in Chemistry

Students major in chemistry to pursue industrial or graduate opportunities in medicine, environmental science, computational molecular modeling, forensics, plastics, chemistry, textiles, health sciences, materials science, energy production, biotechnology, chemical engineering, pharmaceutical sciences, ceramics, environmental engineering, or toxicology. Chemists represent the largest group of industrial scientists in the United States; approximately 50% of all research and development positions in this country are filled by professionals with chemistry or chemical engineering backgrounds.

Students majoring in chemistry can select one of six programs of study to tailor their curricula to meet their long-term professional objectives. Four programs of study focus on **chemistry (ACS Approved)**, **biochemistry (ACS approved)**, **environmental chemistry**, **and forensic chemistry**. A chemistry-engineering program of study is designed for students interested in obtaining engineering and science degrees. The **multidisciplinary chemistry program of study** is designed for maximum flexibility to meet a broad array of students interests or needs.

Premedical Program with a Bachelor of Science in Chemistry

Students who wish to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities, and the social sciences. Chemistry is a popular major for such students since it allows them to complete the premed requirements without taking a large number of courses outside the major. In addition, the percentage of chemistry majors applying and being accepted to medical school is higher than observed for most other majors. Medical schools generally require two semesters of each of the following courses:

Inorganic Chemistry, Organic Chemistry, General Biology, Physics, Mathematics, and English Composition and Literature. (Biochemistry, anatomy and physiology, genetics, and microbiology are strongly recommended.) All of the courses listed above can be used to fulfill requirements necessary for a major in chemistry.

Bachelor of Science in Chemistry

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	Met in major requirement by MATH 201	0
Oral Communication	See approved list, p. 37; may be met through other re	eq 0-3
Logic/Language/ Semiotics	Met in major requirement by MATH 202	0
Foreign Language Requirement	Second semester proficiency required	3-4†

	COLLEGE OF ARTS & SCIENCES	CHEMISTI
Technology	See approved list, p. 37; may be met by another req	0-3
Skills for a Common Experience and Thin	king Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them		
Natural Science	Met by major requirements	0
Social Science	See approved list, p. 37. Must include 2 designators*	6-9
Humanities and Arts	See approved list, p. 38. Must include 2 designators*	6-9
*Must have 15 hours within these t		0-7
Intensive Writing	May be satisfied through other requirements	0-3
		0-3
Constitution Requirement	May be satisfied through other requirements	
Subtotal		33-47
D		
	one of five Programs of Study (ACS-Approved Chemistry,	
	ry, Multidisciplinary Chemistry, or Environmental Chemistry)	
Required Core Program		35
MATH 201-202	Calculus I & II	6
CHEM 105-108	General Chemistry I & II	8
CHEM 301-304	Organic Chemistry I & II	8
CHEM 312	Introductory Chemometrics	1
CHEM 313-314	Quantitative Analysis	4
CHEM 407-410	Physical Chemistry I & II	8
CHEM 491-494	Department Seminar	0
	1	
Choose one of five programs of study liste	d below:	
American Chemical Society (ACS) Appro		36
	ly will be Winthrop-certified ACS chemistry graduates.)	50
BIOL 203-204		4
	Principles of Biology	4
PHYS 211-212	Physics with Calculus I & II	8
CHEM 305	Chemical Hygiene and Safety	1
CHEM 330, 332	Introductory Inorganic Chemistry	4
CHEM 502-503	Instrumental Analysis	4
CHEM 523, 525	Biochemistry I	4
CHEM 526 or CHEM 570	Adv Investigative Biochemistry, Chemical Synth	2
CHEM 530	Inorganic Chemistry	3
CHEM 551-552	Individual Research	6
American Chemical Society (ACS) Appro	oved Biochemistry Program of Study	37-38
(Students completing this program of study	y will be Winthrop-certified ACS biochemistry graduates.)	
BIOL 203-204		4
PHYS 211-212	Physics with Calculus I & II	8
CHEM 305	Chemical Hygiene and Safety	1
CHEM 330, 332	Introductory Inorganic Chemistry	4
CHEM 523-525	Biochemistry I, II, & Lab Techniques	7
CHEM 551, 552	Research I & II	6
BIOL 315	Cell Biology	4
BIOL 310 or 317	Microbiology, Genetics	3-4
DIOL 310 Of 317	wherobiology, deficites	J- 1
Environmental Chemistry Program of St	u Av	44
BIOL 203-204	Principles of Biology	4
PHYS 211-212	Physics with Calculus I & II	8
CHEM 305	Chemical Hygiene and Safety	1
CHEM 330, 332	Introductory Inorganic Chemistry	4
CHEM 502-503	Instrumental Analysis	4
CHEM 517	Advanced Environmental Chemistry	4
CHEM 523, 525	Biochemistry I	4
CHEM 527	Biochemical Toxicology	3
CHEM 551-552	Individual Research	6
GEOL 335	Fundamentals of Geochemistry	3
GEOL 340	Hydrogeology	3

COLLEGE OF ARTS & SCIENCES--CHEMISTRY

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Forensic Chemistry Program of Stud	ly	51
BIOL 203-204	Principles of Biology	4
BIOL 317	Genetics	3
MATH 141	Statistics	3
PHYS 211-212	Physics with Calculus I & II	8
CHEM 330	Introductory Inorganic Chemistry	4
CHEM 495-496	Forensic Chemistry Seminar	0
CHEM 502-503	Instrumental Analysis	4
CHEM 505-506	Forensic Analytical Chemistry	4
CHEM 523, 525	Biochemistry I	4
CHEM 551-552	Research I & II	6
CHEM 575	Forensic Chemistry Internship	6
PHIL 320	Professional Ethics	3
SPCH 201	Public Speaking	3
Total		124-138
Multidisciplinary Chemistry Program	of Study	34
CHEM (>299)	Chemistry electives	8
PHYS 211-212	Physics with Calculus I & II	8
or PHYS 201-202	General Physics I & II	
Approved math or science electives (15 hours >299, BIOL, CHEM, CSCI, QMTH, PHYS, MATH)	18
Foreign Language Requirement		0-4
General Electives		4-19
Total		124
Chen	nistry-Engineering Dual Degree Program	
(Students must simultaneiously complete	e engineering degree at Clemson University to be eligible for this Wi	nthrop degree.)
MATH 201, 202	Calculus I & II	6
MATH 301, 302	Calculus III & IV	6
MATH 305	Differential Equations	3
PHYS 211, 212	Physics with Calculus I & II	8
CHEM 105-108	General Chemistry I & II	8
CHEM 301, 303	Organic Chemistry I	4
CHEM 312	Introductory Chemometrics	1
CHEM 313-314	Quantitative Analysis	4
CHEM 330, 332	Introductory Inorganic Chemistry	4
CLIEM 407 400	Dharing Chamistan I	4

CHEM 407, 409 Physical Chemistry I CHEM 491, 492 0 Department Seminar CHEM (above 299) Approved Chemistry Course 3 Approved math, science, or engineering courses 18 (15 hours>299, may be taken at Winthrop or at the Engineering school) 69 (51 hours required at Winthrop) Foreign Language Requirement 0-4 **General Electives** 4-18 **Total** 124

† Students completing the required program in Chemistry must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score or a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 69-79 semester hours of the required program. A cumulative grade-point average of 2.0 or better is also required in CHEM courses. The student must complete a minimum of 12 semester hours of CHEM courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299.

ENGLISH

Faculty

Assistant Professors	Lecturers
Siobhan Brownson	Leslie Calandra
Jack DeRochi	Judy Corbett
Litasha Dennis	Casey Cothran
Cindy Furr	Jennifer Jewett
Amy Gerald	Ann Jordan
Kelly Richardson	Jeannine Hogue
•	Cynthia Macri
Instructors	Tracey Perez
Leslie W. Bickford	
Clara Kulmacz	
Mary Martin	
Norma McDuffie	
Marilyn Montgomery	
Evelyne Weeks	
	Siobhan Brownson Jack DeRochi Litasha Dennis Cindy Furr Amy Gerald Kelly Richardson Instructors Leslie W. Bickford Clara Kulmacz Mary Martin Norma McDuffie Marilyn Montgomery

Bachelor of Arts in English, Language and Literature Track

The Bachelor of Arts in English with a literature and language concentration is designed for those students who want to focus on world, British, and American literature, in preparation for advanced study of literature as well as other professional careers.

General Education Courses	District of the Leavening Assilon	Semester Hours
ACAD 101 Critical Skills	Principles of the Learning Academy	1
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Composition Critical Reading, Thinking, & Writing	3
Quantitative Skills	Citical Reading, Thinking, & Witting	3
CTQR 150 or MATH 105 or MATH 201 or a	MATH course with 201 as a proroquisite	3
Logic/Language/ Semiotics	i MATTI course with 201 as a prerequisite	3
Foreign Language		3†
CSCI, PHIL 220 or 225; SPCH 201; MATH;	OMTH: APTS 281 or VCOM 261	3
Oral Communication	May be met by another req; see approved list, p. 37	0-3
Technology	May be met by major; see approved list, p. 37	0-3
Skills for a Common Experience and Thin		0-3
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met by major requirements	0
Historical Perspectives	Met by major requirements	0
Developing Critical Skills Applying them t		O
Natural Science	From two categories and one must be a lab science	7
Social Science	See approved list, p. 37. Must include 2 designators	
Humanities and Arts	6 hours met in major; remaining 3 from another	· · ·
Tullialities and Arts	designator may be met by HIST requirement*	0-3
Intensive Writing	Met in major	0
Constitution Requirement	See approved list, p. 38; may be met through other r	
Subtotal	see approved list, p. 30, may be met unough other i	32-44
Requirements in Major		42
ENGL 203	Survey of British Literature	3
ENGL 208	Foundations of World Literature	3
ENGL 211	Survey of American Literature	3
ENGL 300	Approaches to Literature	3
ENGL 305	Shakespeare	3
ENGL 491	Departmental Seminar	0
ENGL 303 or 507	Grammar; Development of Modern English	3
ENGL 312 or 323 or 324 or 504 or 515 or 529		3
ENGL 319 or 501 or 503 or 511 or 512 or 513		3
WRIT 300 or 351 or 500 or 501 or 510		3
220 01 001 01 000 01 001 01		Ü

COLLEGE OF ARTS & SCIENCES--ENGLISH

Electives from ENGL above 299	9
HIST 308, 310, 313, 314, 315, 343, 344, 346, 347, 507, 509, 525, 540, or 542	6
Foreign Language Requirement	0-8
Minor	15-24
General Electives	0-36
Total	124-127

†Students completing the required program for the BA degree in English must demonstrate proficiency in a foreign language at or above the third semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 201 or any course with 201 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 42-51 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University. In addition to the 42-51 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299.

Bachelor of Arts in English Certification as Secondary School Teacher

Students desiring Certification as teachers of English should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program. All English Education majors must have a cumulative 2.75 GPA in ENGL 203, 208, 211, 300, 303, 305, 507; ENGE 391, 392, 519; and WRIT 350 prior to the internship.

General Education Courses ACAD 101	Principles of the Learning Academy	Semester Hours
Critical Skills		
Writing and Critical Thinking Skills		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	N. C.	
CTQR 150 or MATH 105 or MATH 201 or	any MATH course	2
with MATH 201 as a prerequisite		3
Logic/Language/Semiotics		0.1
Foreign Language	MITH A DTC 201 MCOM 2/1	3†
CSCI; PHIL 220, 225; SPCH 201; MATH; Q		3
Oral Communication	Met by major	0
Technology	Met by major	U
Skills for a Common Experience and Think HMXP 102		3
	The Human Experience: Who Am I?	0
Global Perspectives Historical Perspectives	Met by major	0
Developing Critical Skills Applying them	Met by major	U
Natural Science (must take a total of 7 sen		
Laboratory science in life sciences	nester flours in Natural Sciences courses)	3-4
Laboratory science in earth or physical sciences	ances	3-4
Social Science	See approved list, p. 37; must include 2 designators	
Humanities and Arts	6 hours met in the major; select at least 1 course	3
Tullullities and Tits	from a different subject area.	3
Intensive Writing	Met by major	0
Constitution Requirement	See approved list, p. 38	0-3
Subtotal	out of the control of	35-38
Requirements in Major		36
ENGL 203, 208, 211, 305		12
ENGL 300*, 303*, 507*		9
ENGL 491	Departmental Seminar	0
ENGE 519	Adolescent Literature	3
WRIT 350*	Intro to Comp Theory & Pedagogy	3
Electives from ENGL above 299, WRIT 300		
(only 3 hours may be from WRIT 307 or W		9
·		

^{*}Students must take at least one ENGL course numbered above 499.

Professional Education Sequence		33
EDUC 110*, 210*, 250*, 275*, 310*~, 390*~, 475	5*~, 490*~	29
ENGE 391*~, 392*~	rinc of Teaching Engl; Field Exp in Teaching Engl	4
Foreign Language requirement		0-8
General Electives		9-20
Total		124

^{*}A grade of C or better must be earned.

†Students completing the required program for the BA degree in English must demonstrate proficiency in a foreign language at or above the third semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 201 or any course with 201 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Office of Student Academic Services in the Richard W. Riley College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

Teacher education students must select one course from the Multicultural Perspectives list identified by the Richard W. Riley College of Education.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. Within the 124 semester hours required for the BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

Bachelor of Arts in English, Writing Track

The Bachelor of Arts in English with a writing concentration is designed for those students who wish to combine their love of reading with a close study of the elements of writing in preparation for a future in which writing will play a central role.

General Education Courses		Semester Hours	
ACAD 101	Principles of the Learning Academy	1	
Critical Skills			
Writing and Critical Thinking			
WRIT 101	Composition	3	
CRTW 201	Critical Reading, Thinking, & Writing	3	
Quantitative Skills			
CTQR 150 or MATH 105 or MATH 201 or	a MATH course with 201 as a prerequisite	3	
Logic/Language/Semiotics			
Foreign Language		3†	
CSCI; PHIL 220 or 225; SPCH 201; MATH	; QMTH; ARTS 281 or VCOM 261	3	
Oral Communication	May be met through other requirement*	0-3	
Technology	May be met through other requirement**	0-3	
Skills for a Common Experience and Thinking Across Disciplines			
HMXP 102	The Human Experience: Who Am I?	3	
Global Perspectives	Met by major requirements	0	
Historical Perspectives	May be met by major requirements	0-3	
Developing Critical Skills Applying them to Disciplines			
Natural Science	From two categories and one must be a lab science	7	
Social Science	See approved list, p. 37. Must include 2 designators		
Humanities and Arts	6 met in major, remaining 3 from other designators	3	
Intensive Writing	Met in major	0	
Constitution Requirement	See approved list, p. 38; may be met by another req		
Subtotal		35-47	
Requirements in Major			
The English Core:		15	
ENGL 203	Survey of British Literature	3	
ENGL 208	Survey of World Literature	3	
ENGL 211	Survey of American Literature	3	

[~]Restricted to students admitted to the Teacher Education Program.

COLLEGE OF ARTS & SCIENCESEN	NGLISH	
ENGL 300	Approaches to Literature	3
ENGL 305	Shakespeare	3
ENGL 491	Departmental Seminar	0
The Elements of Writing: Rhetoric, I	Language, and Audience	12
Select from WRIT 300, 350, 351, 465	5, 500, 501, 510; ENGL 303, 507; IMCO 105; MCOM 3	302
Select one of the following options:		12
Creative Writing		9-12
Select at least two from WRIT 307,	316, 507, 516, 530; and no more than two from	
ENGL 317, 325, 501, 504, CSCI 101	and 3 of CSCI 101A, B, C, or P; or if focused on an a	ppropriate
topic, ENGL 310, 311, 320, or 321		
ENGL/WRIT 431, 432, or 433	Internship	0-3
Writing for Business and Technol	<u>ogy</u>	9-12
Select from WRIT 366, 566, VCOM	261, ARTS 281, 305, 311,	
371, BADM 180, 411, CSCI 101 and	3 of CSCI 101A, B, C, or P; MCOM 241, 340, 341, 37	0, 471, MGMT 355,
or MKTG 380.		
ENGL/WRIT 431, 432, or 433	Internship	0-3
Foreign Language Requirement		0-8
Minor		15-24
General Electives		6-35
Total		124

Students majoring in English with a writing concentration may not minor in Writing.

†Students completing the required program for the BA degree in English must demonstrate proficiency in a foreign language at or above the third semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 201 or any course with 201 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

*Can be met within the major if students take WRIT 465 or WRIT 566.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 39 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University. In addition to the 39 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must include a minimum of 40 hours in courses numbered above 299. No more than three hours of Cooperative Education Experience or Academic Internship or a combination of the two can count toward the major in English.

Bachelor of Science in Science Communication

General Education Courses	Seme	ster Hours	
ACAD 101	Principles of the Learning Academy	1	
Critical Skills			
Writing and Critical Thinking			
WRIT 101	Composition	3	
CRTW 201	Critical Reading, Thinking, & Writing	3	
Quantitative Skills			
CTQR 150 or MATH 105 or MATH 201 or	any MATH course with		
MATH 201 as a prerequisite		3	
Logic/Language/Semiotics			
Foreign Language		3-4†	
CSCI; PHIL 220 or 225; SPCH 201; MATH,	; QMTH; ARTS 281 or VCOM 261	3	
Oral Communication	May be met by major*	0-3	
Technology	Met by major	0	
Skills for a Common Experience and Thinking Across Disciplines			
HMXP 102	The Human Experience: Who Am I?	3	
Global Perspectives	See approved list, p. 37	3	
Historical Perspectives	See approved list, p. 37	3	
Developing Critical Skills Applying them to Disciplines			
Natural Science	May be met in major	0-7	
Social Sciences	3 hours met in major; remaining 3-6 from other designator	s 3-6**	
Humanities and Arts	6 hrs met in major	0-3**	
**A total of 6 hours must be taken from	these two areas.		
Intensive Writing	Met in major	0	

^{**}Can be met within the major if students take WRIT 501 or CSCI 101.

Constitution Requirement Subtotal	See approved list, p. 38; may be met by another req	0-3 31-45
Requirements in Major		68-70
Writing Core:		
WRIT 300, 351, 566	Rhet Theory; Adv Non-Fict; Tech/Sci Writing	9
WRIT 461, 462	Science Communication Internship	6
ENGL 380	Literature of Science	3
ENGL or WRIT above 299***		6
(***WRIT 465 or WRIT 566 required if BIO	L 300 not taken)	
ENGL 492	Seminar in Science Communication	0
MCOM 241, 340, and either 333 or 343	Media Writ; Pub Prod; News Ed; Feature Writ	9
Technology:		
ARTS 305 or 311	Intro to Photography; Photo Communication	3
CSCI 110 or 151	Intro to Comp & Programming; Overview of CSCI	3
BADM 411	Info Tech in Business Admin	3
Science Methods/Statistics:		11-12
PSYC 101, 301, and 302 (WRIT 465 or WRI	T 566 required with this option)	
OR	1 /	
BIOL 203, 204, 205, or 206; and BIOL 300 (c	oral intensive elective required with this option)	
Additional Science Courses	1 ,	15-16
Choose from areas below and at least 8 ho	urs from one designator:	
Life Sciences: BIOL above 199; ANTH 202,	o contract of the contract of	
Physical Sciences: CHEM, PHYS, GEOL, S		
Foreign Language Requirement		
General Electives		
Total		5-25 124

†Students completing the required program for the BS in Science Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 61-66 semester hours of the required program. The student must complete a minimum of 12 semester hours of ENGL and/or WRIT courses in residence at Winthrop University. Within the 124 semester hours required for the BS degree, the student must include a minimum of 40 hours in courses numbered above 299.

ENVIRONMENTAL SCIENCES/STUDIES

Program Coordinator, Dr. Marsha Bollinger, Professor

Bachelor of Arts in Environmental Studies

The BA degree in Environmental Studies will provide students with a broad introduction to the scientific, social, political, cultural, economic, and policy aspects of environmental issues. BA students will minor in a discipline linked to their major and will be prepared to pursue careers with environmental groups, policy groups, and consulting firms and to continue studies in graduate programs in environmental studies and law.

General Education Courses		Semester Hours	
ACAD 101	Principles of the Learning Academy	1	
Critical Skills			
Writing and Critical Thinking			
WRIT 101, CRTW 201	Comp; Critical Reading, Thinking, & Writing	6	
Quantitative Skills			
CTQR 150 or MATH 105 or MATH 201	or a MATH requiring MATH 201 as prerequisite	3	
Logic/Language/Semiotics			
MATH 141	Finite Probablity & Statistics	3	
Foreign Language	·	3-4†	
Oral Communication	See approved list, p. 37	0-3	
Technology			
CSCI 101 & 3 of 101A, B, C, or P	Intro to Comp & Info Processing	3	
Skills for Common Experience and Thinking Across Disciplines			
HMXP 102	The Human Experience: Who Am I?	3	

^{*}Some students may meet Oral Communication in the WRIT core.

COLLEGE OF ARTS & SCIENCES--ENVIRONMENTAL SCIENCES

Global Perspectives		
GEOG 101 or 201	Human Geography or Geog of World Regions	3
Historical Perspectives	May be met in major; see approved list, p. 37	0-3
Developing Critical Skills and Applying t	them to Disciplines	
Natural Science	Met in major by BIOL 203/204 and CHEM 101	0
Social Science	May be met in major; see approved list, p. 37	0-6
ECON 103 or 215	Intro to Political Econ, Microeconomics	3
Humanities and Arts	May be met in major; see approved list, p. 38	0-9
Intensive Writing	Met in major by ENVS 520	0
Constitution Requirement	May be met in major; see approved list, p. 38	0-3
Subtotal		28-53
Requirements in the Major		31-32
BIOL 203/204	Principles of Biology/Lab	4
ENVS 101, 520	Intro to Environ Issues, Seminar in Environ	6
CHEM 101	Applying Chem to Society	3
Social Science/Humanities Electives (select five courses from the following)		
ANTH 540, ECON 343, ENVS 510, GEOG 305, HIST 530, PHIL 340, PLSC 325, PSYC 311, SOCL 310		
Science Electives (select one from the following)		
BIOL 205, 206, 303, 304, 323, CHEM 105/	107, GEOG 500, GEOL 110/113, 201, 220, PHYS 105, 201	
Foreign Language		0-4
Minor		15-24
General Electives		11-51
Total		124

†Students completing the required program in Environmental Studies must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score or a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Bachelor of Science in Environmental Sciences

The BS degree in Environmental Sciences will educate students in the scientific, social, political, ethical, and policy aspects of environmental issues in preparation for scientific careers in industry, government, and consulting, and for graduate programs in environmental sciences.

General Education Courses ACAD 101 Principles of the Learning Academy Semester	r Hours		
Critical Skills			
Writing and Critical Thinking			
WRIT 101, CRTW 201 Comp; Critical Reading, Thinking, & Writing	6		
Quantitative Skills			
MATH 105 or 201 Calc for Mgr & Life Sci; Calculus I	3		
Logic/Language/Semiotics			
MATH 141 Finite Probablity & Statistics	3		
Foreign Language	3-4†		
Oral Communication See approved list, p. 37	0-3		
Technology See approved list, p. 37 – CSCI 101 and			
three of CSCI 101 A, B, C or P recommended	3		
Skills for Common Experience and Thinking Across Disciplines			
HMXP 102 The Human Experience: Who Am I?	3		
Global Perspectives See approved list, p. 37; may be met in major	0-3		
Historical Perspectives See approved list, p. 37; may be met in major	0-3		
Developing Critical Skills and Applying them to Disciplines			
Natural Science Met in major by BIOL 203/204, GEOL 110	0		
Social Science May be met in major; see approved list	0-9*		
Humanities and Arts May be met in major; see approved list	0-9*		
*Must have 15 hours in these two categories and include at leat two designators in each.			
Intensive Writing Met in major by ENVS 520	0		
Constitution Requirement May be met by other requirements; see approved list, p. 38	0-3		
Subtotal	22-50		
Requirements in the Major	45		
ENVS 101, 520 Intro to Environmental Issues, Seminar in Environ	6		
BIOL 203/204 Principles of Biology/Lab	4		
BIOL 205 or 206 General Botany, Zoology	4		
BIOL 300 Scient Process	4		

		COLLEGE OF ARTS & SCIENCES	HISTORY
	BIOL 403 or 515	Ecology, Environmental Biol	4
	CHEM 105/107,106/108	General Chem I & II	8
	CHEM 301/303 or 310/311	Organic Chem I, Essential of Organic Chem	4
	GEOL 110/113, 340	Physical Geol/Lab, Hydrogeology	7
	PHYS 201 or 211	General Physics, Physics with Calculus	4
	Science/Math Electives (select from the fo	llowing, at least 2 designators)	9-13
	ANTH 540	Ecological Anthropology	
	BIOL 205 or 206	Botany, Zoology	
	BIOL 310, 323	Microbiology, Tropical Watershed	
	CHEM 302/304	Organic Chemistry II	
	CHEM 312/313/314, 315	Chemometrics/Quant Analysis/Lab/Envir Chem	
	ENVS 495, 510	Independ Res in Environ, Special Topics	
	GEOG 500	Global Environment & Sustainable Development	
	GEOL 201, 220, 335	Nat Disasters, Oceanography, Fundamentals of Geochemistry	7
	MATH 202, 300, 305, 546	Calc II, Linear Algebra, Diff Equa, Appl Stats	
	PHYS 202 or 212	Gen Physics II, Physics with Calc II	
	Environmental humanities and social science	ences electives	12
	Select at least three designators from the fo	ollowing:	
	ECON 103 or 215, and 343	Polit Econ, Prin of Microecon, Envir Econ	
	GEOG 101 or 201, and 305	Human Geography, World Geog, Geog Info Systems	
	HIST 530	World Environmental Hist	
	PHIL 340	Environmental Ethics	
	PLSC 325	Environmental Politics	
	PSYC 311	Ecological Psychology	
	SOCL 310	Soc of Environ	
	Foreign Language Requirement		0-4
	General Electives		0-37
7	Total Total		124

†Students completing the required program in Environmental Sciences must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

HISTORY

Virginia S. Williams

Faculty

ProfessorsAssistant ProfessorsJason H. SilvermanMichael S. Aradas
Opolot OkiaAssociate ProfessorsDavid PrettyRory T. Cornish, ChairL. Andrew DoyleLecturersLynne DunnMary Catherine GriffinEdward S. HaynesRobert SturgisJ. Edward Lee

Bachelor of Arts in History

The history major is frequently chosen by students who wish to pursue careers in such fields as teaching, law, library and archival work, and journalism, as well as in areas less directly related to the study of history, including fields in business and industry.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105, or 201 or	a MATH course with MATH 201 prerequisite	3

COLLEGE OF ARTS & SCIENCES--HISTORY

COLLEGE OF ARTS & SCIENCESHISTORY			
Logic/Language/Semiotics			
Foreign Language		3-4†	
CSCI, PHIL 220 or 225, SPCH 201, MATH,	QMTH	3	
Oral Communication	Met in major by HIST 300	0	
Technology	See approved list, p. 37; may be met by another req	0-3	
Skills for a Common Experience and Think	ing Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3	
Global Perspectives	Met in major	0	
Historical Perspectives	Met in major	0	
Developing Critical Skills Applying them t	o Disciplines		
Natural Science	From 2 categories and one must be a lab science	7	
Social Science	See approved list, p. 37; must include two designators	6-9*	
Humanities and Arts	3 met in major, remaining 6 from two designators		
	on approved list, p. 38	3-6*	
*A total of 12 hours must be met fro	om these two categories.		
Intensive Writing	Met in major by HIST 300	0	
Constitution Requirement	Met in major	0	
Subtotal		38-42	
Requirements in the Major		15	
2 of HIST 111, 112, 113	World Civ to 950, Wld Civ 950-1750, Wld Civ Since 1750	6	
HIST 211	US History to 1877	3	
HIST 212	US History since 1877	3	
HIST 300	Historiography and Methodology	3	
HIST electives, including 6 hours at the 500	level and at least 3 semester hours from each of the		
following groupings:			
United States:			
HIST 308, 310, 313, 314, 315, 321, 501, 505,	507, 509, 515, 518, 521, 524, 525, 527;		
Europe:			
HIST 343, 344, 345, 346, 347, 540, 542, 547,	548;		
Asia, Africa and Latin America:			
HIST 331, 332, 337, 338, 351, 352, 551, 552,			
HIST 350, 355A, B, C, 450, 463, 471/472, and 550 may also be taken as electives and would be applied			
to groupings as above in which the particu	ılar subject matter applies.		
Foreign Language Requirement		0-4	
Minor		15-24	
General Electives		24-41	
Total		124	

†Students completing the required program in BA History must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Bachelor of Arts in History Certification as Secondary School Teacher of Social Studies

Students desiring Certification as teachers of secondary social studies should consult with the department's teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

General Education Courses ACAD 101	Principles of the Learning Academy	Semester Hours
Critical Skills	1 0 7	
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105, MATH 201 or at	ny MATH with 201 prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
CSCI; PHIL 220-225; SPCH 201; MATH; Q	MTH; ARTS 281 or VCOM 261	3
Oral Communication	Met in major	0
Technology	Met in major	0

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Skills for a Common Experience and		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major	0
Historical Perspectives	Met in major	0
Developing Critical Skills Applying t	hem to Disciplines	
Natural Science		7
Laboratory science in life sciences		
Laboratory science in earth or physic	cal sciences	
Social Science	Met by major	0
Humanities and Arts	3 hours met in major; select 3 hours from another	
	designator on approved list, p. 38.	3
Intensive Writing	Met by major	0
Constitution Requirement	Met by major	0
Subtotal		29-30
Requirements in the Major		54
ANTH 201; ECON 215, 216, GEOG 1	01, 306; PLSC 201, 202; SOCL 101	24
Select 2 from HIST 111, 112, & 113		6
HIST 211, 212, 300		9
HIST electives		15
	evel and at least 3 semester hours from each of the	
following groupings:		
United States		
HIST 308, 310, 313, 314, 315, 321, 501	, 505, 507, 509, 515, 518, 521, 524, 525, 527;	
Europe		
HIST 343, 344, 345, 346, 347, 540, 542	, 547, 548;	
Asia, Africa, and Latin America		
HIST 331, 332, 337, 338, 351, 352, 551		
	172 and 550 may also be taken as electives	
and would be applied to the groupir		
	Global Perspectives and/or European,	
and 6 hours of US and/or SC are str	ongly recommended.)	
Professional Education Sequence:		33
EDUC 110*, 210*, 250*, 275*, 310*, 39	0*, 475, 490	29
SCST 391, 392		4
Foreign Language Requirement		0-4
General Electives		3-8
Total		124

†Students completing the required program for the BA in History, Certification as a secondary school teacher of social studies must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.
*A grade of C or better is required.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 54 semester hours of the required program. The student must complete a minimum of 12 semester hours of HIST courses in residence at Winthrop University. Within the 124 semester hours required for this BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

HUMAN NUTRITION

Faculty

Professors Lecturers Lauren Brightwell Sarah F. Stallings Patricia Giblin Wolman, Chair Stephanie Nielsen Anuradha Manthripragada **Associate Professors** Mildred Strother-Davis R. Carlton Bessinger Alice Sutton Bryan Townsend (Geography) E. Jean Silagyi Rebovich Elizabeth Weikle Leslie Young Instructors

Christine H. Goodner

Christopher Storie (Geography)

Judy Harper Thomas

Bachelor of Science in Human Nutrition (Didactic Program in Dietetics Option)

CADE Accredited Didactic Program in Dietetics

Students completing Winthrop University's Didactic Program in Dietetics meet or exceed the minimum academic requirements of the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association. CADE is a specialized accrediting body recognized by the Council on Higher Education Accreditation and the United States Department of Education. The address and phone number of CADE are: 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, (312) 899-4876. Students will be prepared to work as entry-level dietitians after completing an accredited internship. CADE Didactic Program in Dietetics verification from Winthrop University requires completion of the BS degree in Human Nutrition with a minimum grade of C in all NUTR courses completed at Winthrop and a grade point average greater than or equal to 2.5 in all NUTR courses.

At least 32 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Director of the Didactic Program in Dietetics. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of "75%" or better on an examination administered by the instructor of record for the equivalent Winthrop course.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking Skills		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or MATH 201 or a	any MATH with	
MATH 201 as a prerequisite		3
Logic/Language/Semiotics		
Foreign Language		3-4†
MATH 141	Finite Probability and Statistics	3
Oral Communication		
SPCH 201	Public Speaking	3
Technology	See approved list, p. 37; may be met by major	0-3
Skills for a Common Experience and Think	ing across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them t	o Disciplines	
Natural Science (must take a total of 7 sem	ester hours in Natural Sciences courses)	
NUTR 221	Human Nutrition	3
CHEM 105/107	Gen Chemistry I/Lab	4
Social Science (must include two designate	ors)	
SOCL 201 or ANTH 201	Princ of Soc or Cultural Anthropology	3
PSYC 101	General Psychology	3

ECON 215	Microeconomics	3
Humanities and Arts		6
Select at least two courses from two differen	nt subject areas. See approved list, p. 38.	
Intensive Writing		
NUTR 534	Seminar in Human Nutrition	3
Constitution Requirement	See approved list, p. 38; may be met by other requirements	0-3
Subtotal		53-60
Requirements in Major		63-65
NUTR 226, 227, 231/232, 340A or C, 370, 37	1, 421, 427, 471, 480, 521, 522, 523/524, 527	38-40
BIOL 308, 310		8
CHEM 106/108, 310/311, 521		11
PSYC 206	Developmental Psychology	3
ACCT 280	Acct info for Bus Decisions I	3
Foreign Language Requirement		0-4
General Electives		0-8
Total		124-129

† Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Bachelor of Science in Human Nutrition (Nutrition Science Option)

Students completing Winthrop University's Nutrition Science Option meet or exceed the minimum academic requirements for graduate study in medicine, dentistry, physical therapy, pharmacy, and physician assistant programs. At least 21 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Department Chair. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of "75%" or better on an examination administered by the instructor of record for the equivalent Winthrop course.

Writing and Critical Thinking Skills WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language 3-4† MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking 3 Technology See approved list, p. 37 3 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Historical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	General Education Courses		Semester Hours
Writing and Critical Thinking Skills WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language 3-4† MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking 3 Technology See approved list, p. 37 3 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Historical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	ACAD 101	Principles of the Learning Academy	1
WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language 3-4† MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking 3 Technology See approved list, p. 37 3 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Critical Skills		
CRTW 201 Critical Reading, Thinking, & Writing Quantitative Skills CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite Logic/Language/Semiotics Foreign Language MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 Historical Perspectives See approved list, p. 37 See approved list, p. 37 Butural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology PSYC 101 General Psychology ECON 215 Microeconomics A-4† 3-44 3-44 3-44 3-44 3-47 3-47 3-47 3-47	Writing and Critical Thinking Skills		
Quantitative Skills CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite Logic/Language/Semiotics Foreign Language MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 See approved list, p. 37 See approved list, p. 37 Sitils for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 See approved list, p	WRIT 101	Composition	3
CTQR 150 or MATH 105 or MATH 201 or any MATH with MATH 201 as a prerequisite Logic/Language/Semiotics Foreign Language MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking Technology See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology Microeconomics 3 3-4† 3-4† 3-4† 3-4† 3-4† 3-4† 3-4† 3-4† 3-4† 3-4† 3 4 5-4 5-6 See approved list, p. 37 3 See approved list, p. 37 3 4 5 CHEM 105/107 Gen Chemistry I/Lab Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics	CRTW 201	Critical Reading, Thinking, & Writing	3
Logic/Language/Semiotics Foreign Language MATH 141 Finite Probability and Statistics 3-4† MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 See approved list, p. 37 See approved list, p. 37 Beveloping Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition Sen Chemistry I/Lab Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology PSYC 101 General Psychology Sen	Quantitative Skills		
Foreign Language MATH 141 Finite Probability and Statistics Oral Communication SPCH 201 Public Speaking See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 See approved list,	CTQR 150 or MATH 105 or MATH 201 or a	ny MATH with MATH 201 as a prerequisite	3
MATH 141 Finite Probability and Statistics 3 Oral Communication SPCH 201 Public Speaking 3 Technology See approved list, p. 37 3 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Logic/Language/Semiotics		
Oral Communication SPCH 201 Public Speaking 3 Technology See approved list, p. 37 3 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Foreign Language		3-4†
SPCH 201 Public Speaking 3 Technology See approved list, p. 37 Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	MATH 141	Finite Probability and Statistics	3
TechnologySee approved list, p. 373Skills for a Common Experience and Thinking across DisciplinesHMXP 102The Human Experience: Who Am I?3Historical PerspectivesSee approved list, p. 373Historical PerspectivesSee approved list, p. 373Developing Critical Skills Applying them to Disciplines3Natural ScienceMust take a total of 7 semester hours in Natural Sciences coursesNUTR 221Human Nutrition3CHEM 105/107Gen Chemistry I/Lab4Social ScienceSOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3	Oral Communication		
Skills for a Common Experience and Thinking across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	SPCH 201	Public Speaking	3
HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Technology	See approved list, p. 37	3
Global PerspectivesSee approved list, p. 373Historical PerspectivesSee approved list, p. 373Developing Critical Skills Applying them to Disciplines5Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses5NUTR 221Human Nutrition3CHEM 105/107Gen Chemistry I/Lab4Social Science5SOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3	Skills for a Common Experience and Thinki	ing across Disciplines	
Historical Perspectives See approved list, p. 37 Developing Critical Skills Applying them to Disciplines Natural ScienceMust take a total of 7 semester hours in Natural Sciences courses NUTR 221 Human Nutrition 3 CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	HMXP 102	The Human Experience: Who Am I?	
Developing Critical Skills Applying them to DisciplinesNatural ScienceMust take a total of 7 semester hours in Natural Sciences coursesNUTR 221Human Nutrition3CHEM 105/107Gen Chemistry I/Lab4Social ScienceSOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3		See approved list, p. 37	
Natural ScienceMust take a total of 7 semester hours in Natural Sciences coursesNUTR 221Human Nutrition3CHEM 105/107Gen Chemistry I/Lab4Social ScienceSOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3			3
NUTR 221Human Nutrition3CHEM 105/107Gen Chemistry I/Lab4Social ScienceSOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3			
CHEM 105/107 Gen Chemistry I/Lab 4 Social Science SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Natural ScienceMust take a total of 7 sem	ester hours in Natural Sciences courses	
Social ScienceSOCL 201 or ANTH 201Princ of Soc or Cultural Anthropology3PSYC 101General Psychology3ECON 215Microeconomics3	NUTR 221	Human Nutrition	3
SOCL 201 or ANTH 201 Princ of Soc or Cultural Anthropology 3 PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	CHEM 105/107	Gen Chemistry I/Lab	4
PSYC 101 General Psychology 3 ECON 215 Microeconomics 3	Social Science		
ECON 215 Microeconomics 3	SOCL 201 or ANTH 201	Princ of Soc or Cultural Anthropology	3
	PSYC 101	General Psychology	
	ECON 215	Microeconomics	3
Humanities and Arts 6	Humanities and Arts		6
Select at least two courses from two different subject areas. See approved list, p. 38.	Select at least two courses from two differen	nt subject areas. See approved list, p. 38.	

COLLEGE OF ARTS & SCIENCES--HUMAN NUTRITION

Intensive Writing		
NUTR 534	Seminar in Human Nutrition	3
Constitution Requirement	See approved list, p. 38	0-3
Subtotal		53-60
Requirements in Major		68
NUTR 227, 231/232, 370, 421, 427, 521, 522	2, 523/524, 527	27
BIOL 307, 308, 310	Human Anatomy, Physiology, Microbiology	12
CHEM 106/108, 301/303, 302/304, 521	Gen Chem, Organic Chem I & II, Nutri Biochem	15
PHYS 201, 202	General Physics I & II	8
PSYC 206	Developmental Psychology	3
HCMT 200	Intro to Health Care Mgmt	3
Foreign Language Requirement	-	0-4
General Electives		0
Total		124-132

†Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Bachelor of Science in Human Nutrition (Food Systems Management Option)

Students completing Winthrop University's Food Systems Management Option are prepared for entry-level positions in food systems administration. Career opportunities are available in both institutional and commercial food service settings. Graduates are recruited by food systems management companies. Sales positions with food and equipment companies offer additional career opportunities.

At least 22 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another accredited institution with approval from the Department Chair. No credit will be accepted for NUTR courses greater than ten years old unless the student earns a grade of "75%" or better on an examination administered by the instructor of record for the equivalent Winthrop course.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking Skills		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or MATH 201 or a	any MATH with MATH 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
MATH 141	Finite Probability and Statistics	3
Oral Communication	·	
SPCH 201	Public Speaking	3
Technology	•	
CSCI 101 and 3 of 101A, B, C, or P	Intro to Comp & Info Proc	3
Skills for a Common Experience and Think	ing across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them t	to Disciplines	
Natural ScienceMust take a total of 7 sen	nester hours in Natural Sciences courses	
NUTR 221	Human Nutrition	3
CHEM 105/107	Gen Chemistry I/Lab	4
Social Science	•	
SOCL 101	Social Problems	3
PSYC 101	General Psychology	3
ECON 215	Microeconomics	3
Humanities and Arts	Select at least 2 courses from 2 different subj areas.	
	See approved list, p. 38.	6

Intensive Writing		
NUTR 534	Seminar in Human Nutrition	3
Constitution Requirement	May be met by other reqs; see approved list, p. 38	0-3
Subtotal		56-60
Requirements in Major		58
NUTR227, 231/232, 340C, 370, 371, 421, 47	1, 480, 523/524	27
ACCT 280, 281	Acct Info for Business Decisions I & II	6
CHEM 106/108	General Chemistry	4
BADM 180	Contemporary Business Issues	3
FINC 311	Principles of Finance	3
HCMT 200, 300	Intro to Health Care Mgmt, Health Care Manager	6
MGMT 321, 422	Principles of Management, Hum Res Mgmt	6
SOCL 314	Race & Ethnic Relations	3
Foreign Language Requirement		0-4
General Electives		2-10
Total		124

† Students completing the required program in BS Human Nutrition must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

MASS COMMUNICATION

Faculty

ProfessorsAssistant ProfessorsJ. William Click, ChairPadmini Patwardhan

William A. Fisher Guy S. Reel

Associate Professors Instructor
D. Haney Howell Mark S. Nortz

Marilyn S. Sarow Lawrence C. Timbs

Bachelor of Arts in Mass Communication

Students majoring in mass communication are interested in careers in newspaper journalism, broadcast journalism, broadcast production, media management, magazine journalism, public relations, advertising, business journalism, or online journalism.

By the time of graduation, mass communication graduates are expected to be able to gather, organize and process information; conduct interviews; write to a professional level of competence; and edit and produce, either in printed or broadcast form; all while meeting standards of professional ethics.

Students will be classified as pre-majors (MCMP) in the department until they have completed WRIT 101, HMXP 102, CTQR 150 or MATH 105 or 201 or a MATH course with 201 as a prerequisite, ECON 103 or 215, MCOM 205 and 241, and have attained a 2.0 or higher grade-point average, at which time they can apply for admission to the program. Students are required to earn a "C-" or better in each MCOM course as well as at least a 2.0 GPA in the major.

Admission to MCOM 241 requires completion of the quantitative skills requirement (CTQR 150 or MATH 105 or 201) or a MATH course with 201 as a prerequisite; a grade of B- or better in WRIT 101 and HMXP 102; keyboard proficiency; and a 2.0 or higher cumulative GPA. Keyboard proficiency tests are administered each semester before registration. Students who fail the test must wait until the following semester to take the test again and are advised to take the course involving keyboard use before attempting the proficiency test again. Students are required to type all written assignments.

The mass communication major is limited to 37 hours of MCOM courses. Students who exceed 37 hours in MCOM will not be allowed to apply those additional hours toward the 124 hours required for the degree program.

Students are expected to complete courses generally in numerical order; for example, MCOM 205, 241, 333, 342, 410, 412, 441, 499.

At least 21 semester hours of the major must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from another accredited institution; additional transfer hours in journalism or mass communication will not apply toward the degree. MCOM 241 must be taken at Winthrop.

Students must complete at least 65 hours in the basic liberal arts and sciences.

COLLEGE OF ARTS & SCIENCESMASS CO	WIWIUNICATION	
General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MATI		3
Technology	Met by major, MCOM 205 and 241	0
Oral Communication	Met by major	0
Logic/Language/Semiotics		
Foreign Language		3-4†
SPCH 201	Public Speaking	3
Skills for a Common Experience and Think	ing Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives		
HIST 212 or 308 or 507 or 509		3
Developing Critical Skills and Applying th	em to Disciplines	
Social Science	See approved list, p. 37.	0-3*
PLSC 202, ECON 103 or 215	State and Local Gov't, Pol Economy, Princ of Microe	econ 6
Humanities and Arts	See approved list, p. 38; 3 hours may be met in majo	or. 6-9*
*Must take 9 hours from these two categor	ories.	
Natural Science	2 designators from two of three categories – earth,	
	life sci, physical sci – must be chosen	7
Intensive Writing	Met in major by MCOM 412	0
Constitution Requirement	See approved list, p. 38; may be met by other req	0-3
Subtotal		47-51
Requirements in Major		37-41
MATH 145		3
MCOM 205, 241, 410, 412, 441, 499		16
Complete one of the following sequences	5:	
Journalism:		
MCOM 333, 342; one from MCOM 331 or 3	343 or 471 or 510; and ARTS 305 or 311	12
MCOM Electives		9
Broadcast:		
MCOM 325, 346, 425, 446; and 444 or 447		15
MCOM Electives		3
Foreign Language Requirement		0-4
Minor		15-24
General Electives		4-25
Total		124

†Students completing the required program for the B.A. degree in Mass Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

In addition to the required major, the student must select and complete a minor or a second major, attaining no less than a 2.0 GPA in the minor or second major. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and in those courses included in the major.

Bachelor of Science in Integrated Marketing Communication

Students majoring in integrated marketing communication are interested in careers in the various communication professions that support the marketing of products and services to consumers and business organizations, including advertising, public relations, integrated marketing communication, and corporate communication.

By the time of graduation, integrated marketing communication graduates are expected to be able to gather, organize and process information and data, conduct interviews, write in professional style to a professional level of competence, and produce marketing communication messages and materials in printed, electronic or multimedia form, all while meeting standards of professional ethics.

Students will be classified as pre-majors (IMCP) in the program until completion of 19 hours of coursework (CTQR 150, WRIT 101, GNED 102, ECON 215, CSCI 101 & 101ABC, IMCO 105, and MCOM 241) with a minimum GPA of 2.0.

Students must apply to the Integrated Marketing Communication Committee for admission into the program.

Students are required to earn a "C-" or better in each course in IMCO, MCOM, MGMT and MKTG.

Keyboard proficiency is required for MCOM 241.

The integrated marketing communication major is limited to 36 hours of MCOM and IMCO courses and 30 hours of business administration courses. Students who exceed these maxima will not be allowed to apply those additional hours toward the required degree program.

Students are expected to complete courses in the major in the prescribed order. Assigned academic advisers should be consulted regarding course selection and sequencing.

At least 35 semester hours of the 47 required hours in mass communication and business administration must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from other accredited institutions; additional transfer hours in journalism, mass communication, marketing and management will not apply toward the major and will not apply toward the degree if they exceed the maxima of 36 hours in MCOM and IMCO or 30 hours in business administration. Students must complete at least 65 hours in the basic liberal arts and sciences.

General Education Courses	s	emester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MAT	H course with 201 as a prerequisite	3
Technology	Met by major	0
Oral Communication	Met by major	0
Logic/Language/Semiotics		
Foreign Language		3-4†
SPCH 201	Public Speaking	3
Skills for a Common Experience and Think	ring Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives		
HIST 212 or 308 or 507 or 509		3
Developing Critical Skills and Applying th		
Social Science	See approved list. p. 37	0-3*
PSYC 101, ECON 215	Gen Psyc, Prin of Microecon	6
Humanities and Arts	See approved list, p. 38; 3 may be met in major	3-6*
*Must take 6 hours from these two catego		
Natural Science	See approved list, p. 38; 2 categories; one must have a	
Intensive Writing	See approved list, p. 38; may be met by other requirer	
Constitution Requirement	See approved list, p. 38; may be met by other requirer	
Subtotal		44-51
Requirements in Major		60-62
IMCO 105, 475	Intro to Integ Mktg Comm, Seminar in IMC	4
MCOM 241, 341, 370, 410, 461 or 462 or 46		14-16
6 hours from MCOM 333, 346, 349, 471, ar		9
ACCT 280; BADM 411; MKTG 380, 381, 48		21
ARTS 305 or 311 or VCOM 222 or 251 or 2		3
QMTH 205 and 206	Applied Statistics I & II	6
CSCI 101 & CSCI 101A, B & C	Intro to Comp & Information Processing	3
Foreign Language Requirement		0-4
General Electives		7-20
Total		124

†Students completing the required program for the B.S. degree in Integrated Marketing Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score of a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours numbered above 299. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the required courses in the integrated marketing communication program.

COLLEGE OF ARTS & SCIENCES--MATHEMATICS

MATHEMATICS

Faculty

Professors Assistant Professors Instructors Gary T. Brooks, Chair Carlos E. Caballero Nanette Altman Ronnie C. Goolsby Beth G. Costner Iris Coleman Heakyung Lee Trent Kull Ovid Mentore Thomas W. Polaski Dawn Strickland Marion Setien Danny W. Turner Rudolph Wiegand

Associate Professor Frank B. Pullano

Bachelor of Arts in Mathematics

This degree program is designed for students who wish to major in mathematics as liberal arts students or for students wishing to pursue careers as mathematics teachers. Students who expect to become professional mathematicians or to do graduate work in mathematics should select the Bachelor of Science in mathematics program.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	Met by major	0
Logic/Language/Semiotics		
Foreign Language		3-4†
Oral Communication	See approved list, p. 37	0-3
Technology	Met in major by CSCI 151	0
Skills for a Common Experience and Think		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills and Applying th		
Natural Science	See approved list, p. 38; must include courses from 2	•
	categories and one lab course	7
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*
*Must have a total of 15 hours in these two	categories.	
Intensive Writing	See approved list, p. 38; may be met by other require	ments 0-3
Constitution Requirement	See approved list, p. 38; may be met by other require	ments 0-3
Subtotal		41-51
Requirements in the Major		44
MATH 201, 202, 300, 301, 302, 351, 375, 522	2, 541	27
Select 9 additional hours from MATH cour	rses above 300	9
CSCI 151, 207	Overview of Comp Sci, Intro to Comp Sci I	7
MAED 200	Intro to Mathematica	1
Minor		15-24
Foreign Language Requirement		0-4
General Electives		1-24
Total		124
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†Students completing the required program for the BA degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must attain a cumulative GPA of 2.0 or better in courses taken at Winthrop and in the 44 semester hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. In addition to the 44 hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 hours required for this degree, the student must also include a minimum of 40 hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major. Students desiring certification as teachers of mathematics should consult the specific program requirements listed in the next section.

Bachelor of Arts in Mathematics - Certification as Secondary School Teacher

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	Met by major	0
Logic/Language/Semiotics		
Foreign Language		3-4†
Oral Communication	Met by major	0
Technology	Met in major by CSCI 151	0
Skills for a Common Experience and Think	ing Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives*	See approved list, p. 37	3
Historical Perspectives*	See approved list, p. 37	3
Developing Critical Skills and Applying the	em to Disciplines	
Natural Science		7
Lab science in life sciences		
Lab science in earth or physical science		
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*
*Must have a total of 15 hours in these two	categories.	
Intensive Writing	Met by major	0
Constitution Requirement	See approved list, p. 38; may be met by other require	ments 0-3
Subtotal		41-45**
Requirements in Major		44
MATH 201, 202, 300, 301, 302, 351, 375, 522	, 541	27
MATH 542, 545, or 546	Statistics	3
MATH 520, MAED 548	Found of Geom, Sec Math Cur & Ped Issues	6
CSCI 151, 207	Overview of Comp Sci, Intro to Comp Sci I	7
MAED 200	Intro to Mathematica	1
Professional Education Sequence		33
EDUC 110, 210, 250, 275, 310, 390, 475, 490 ⁹	***	29
MAED 391, 392	Prin of Teaching Math, Field Exp in Teach Math	4
Foreign Language Requirement	-	0-4
General Electives		0-6
Total		124-126

†Students completing the required program for the BA degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education. A satisfactory score on one of the PRAXIS II subject area/specialty area tests is required prior to registration for EDUC 475. The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 43 semester hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 124-126 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of cooperative education experience can count toward the major.

^{**}Teacher education students must select one course from Multi-Cultural Perspectives. See list on page 39.

^{***} A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.

COLLEGE OF ARTS & SCIENCES--MATHEMATICS

Bachelor of Science in Mathematics

This degree program is designed for students whose career goals require a strong, comprehensive preparation in mathematics. Such careers include engineering, physics, computer technology and other areas of the sciences. Students pursuing careers as professional mathematicians and those who expect to do graduate work in mathematics are advised to choose this program for their undergraduate major in mathematics.

General Education Courses	S	emester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills	Timespies of the Edulinia Teadenty	1
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	Met by major	0
Logic/Language/Semiotics	<i>y</i> ,	
Foreign Language		3-4†
Oral Communication	See approved list, p. 37	0-3
Technology	Met in major by CSCI 151	0
Skills for a Common Experience and Thinks	ing Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills and Applying the		
	nclude a course from the life or earth sciences;	
lab science requirement met by PHYS 211		3
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*
*Must have a total of 15 hours in these two		
Intensive Writing	See approved list, p. 38; may be met by other requirem	
Constitution Requirement	See approved list, p. 38; may be met by other requirem	
Subtotal		37-47
Required Program		58
MATH 201, 202, 300, 301, 302, 351, 375, 522	, 541	27
MATH 509, 551, or 553		3
MATH 542, 543, 545, or 575		3
MATH 509, 542, 543, 545, 551, 553, or 575		3
MATH courses above 300	The state of	6
MAED 200	Intro to Mathematica	1
CSCI 151, 207, 208	Overview of Comp Sci, Intro to Comp Sci I& II	11
PHYS 211	Physics with Calculus I	4
Foreign Language Requirement		0-4
General Electives		15-29
Total		124

†Students completing the required program for the BS degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 64 hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

Bachelor of Science in Mathematics - Certification as Secondary School Teacher

Students desiring certification as teachers of mathematics should consult with the department's teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking	C '''	2
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	Met by major	0
Logic/Language/Semiotics	0 1199 1 1 1 1	2.41
Foreign Language	See additional requirements in major	3-4†
Oral Communication	Met by major by MAED 391	0
Technology	Met by major by EDUC 275	0
Skills for a Common Experience and Think		•
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives*	See approved list, p. 37	3
Historical Perspectives*	See approved list, p. 37	3
Developing Critical Skills and Applying th		
Natural Science (met in major by biologica		0
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; must include 2 designators	6-9*
*Must have a total of 15 hours in these two		
Intensive Writing	Met by major by MAED 548	0
Constitution Requirement	See approved list, p. 38	0-3
Subtotal		35-38**
Requirements in Major		61
MATH 201, 202, 300, 301, 302, 351, 375, 522	2, 541	27
MATH 509, 551, or 553		3
MATH 542 or 545	Probability & Stats II, Stat Theory & Methods II	3
MATH 509, 542, 543, 545, 551, 553, or 575		3
MATH 520, MAED 548	Foundations of Geom, Sec Math Curriculum	6
MAED 200	Intro to Mathematica	1
CSCI 151, 207, 208	Overview of Comp Sci, Intro to Comp Sci I& II	11
PHYS 211	Physics with Calculus I	4
Lab Science in life science		3
Professional Education Sequence		33
EDUC 110, 210, 250, 275, 310, 390, 475, 490	***	29
MAED 391, 392	Prin of Teaching Math, Field Exp in Teach Math	4
Foreign Language Requirement	-	0-4
Total		127-136

†Students completing the required program for the BS degree in mathematics must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult Student Academic Services in the College of Education. A satisfactory score on one of the FRAXIS II subject area/specialty area tests is required prior to registration for EDUC 475. The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 GPA in the 61 hours of the required program. The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. Within the 128-136 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299 and complete PLSC 201 or ECON 103 or HIST 211 and 212. No more than three hours of Cooperative Education Experience can count toward the major.

^{**} Teacher education students must select one course from Multi-Cultural Perspectives. See list on page 39.

^{***} A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.

MODERN LANGUAGES

Faculty

Professors Lecturers Donald Flanell Friedman Adelheid Carpenter Kenneth Gordon, Chair Natasha L. Carrillo Pedro M. Muñoz Guillermo I. Castillo-Feliú, Professor Emeritus Catherine D'Agostino **Associate Professors** Elizabeth Diaz Barbara Esquival-Heinemann Darlene Hegel Cecile Leung Shelia Hill-Carter Steve Johnson Instructor Robert Lucas Catalina Adams Charlene G. Rodriguez Victoria Uricoechea

Assane Sam
Deann M. Segal
Tom Shooky Professor

Tom Shealy, Professor Emeritus

Jialin Shen Martine Simmons

Bachelor of Arts in Modern Languages

The Department of Modern and Classical Languages offers a BA in Modern Languages with two specializations, Spanish and French. Students majoring in foreign language have gone on to graduate school in advanced language study or international business, have entered the teaching profession, or have obtained positions in translation services and bilingual capacities in business and industry and in travel agencies.

The beginning courses (101-102), or the equivalent, are prerequisites for all other courses; however, they may not be applied toward fulfillment of the required program in any language. Beginning courses (101-102) in another language may be applied to the six hours required in the second language.

Students may obtain credit for French, German, or Spanish 101 and/or 102 upon completion of the appropriate course with a grade of B or higher. Credit will not be given for courses for which university credit has been awarded previously. No grade is assigned to this credit. A grade is received only for the course taken at Winthrop. The course credits that can be earned are summarized on page 41. For further information, contact the Chair of the Department of Modern Languages.

Bachelor of Arts in Modern Languages - French

General Education Courses	;	Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MATH	I course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language	Met by major	0
CSCI; PHIL 220 OR 225; SPCH 201; MATH	; QMTH; ARTS 281 or VCOM 261	3
Oral Communication	See approved list, p. 37; may be met by another req	0-3
Technology	See approved list, p. 37; may be met by another req	0-3
Skills for a Common Experience and Thir		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37; may be met by major	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them	to Disciplines	
Natural Science	See approved list, p. 38; select from 2 categories and	one
	must be a lab science	7
Social Science	See approved list, p. 37; select from 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; select from 2 designators	6-9*
*A total of 15 semester hours must be taken		
Intensive Writing	See approved list, p. 38; may be met by other require	
Constitution Requirement	See approved list, p. 38; may be met by other require	ment 0-3
Subtotal		44-56
Requirements in Major		35-37
FREN 201, 202, 250, 301 or 302, 310, 401 or	402, 499	19

FREN electives above 202 (excluding 575; may include MLAN 330A or 530A)	7
FREN 500-level electives	3
Second Foreign Language (excluding 575)	6-8
Minor	15-24
General Electives	7-30
Total	124

Bachelor of Arts in Modern Languages - Spanish

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MAT.	H course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language	Met by major	0
CSCI; PHIL 220 or 225; SPCH 201; MATH	; QMTH; ARTS 281 or VCOM 261	3
Oral Communication	See approved list, p. 37; may be met by another req	0-3
Technology	See approved list, p. 37; may be met by another req	0-3
Skills for a Common Experience and Thi		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met by major	0
Historical Perspectives		
HIST 351 or HIST 352	Latin Am Hist, Hist of US-Latin Am Relations	3
Developing Critical Skills applying then		
* *	from 2 categories and one must be a lab science)	7
Social Science	See approved list, p. 37; select from 2 designators	6-9*
Humanities and Arts	See approved list, p. 38; select from 2 designators	6-9*
*A total of 15 semester hours must be take		
Intensive Writing	See approved list, p. 38; may be met by other requir	
Constitution Requirement	See approved list, p. 38; may be met by other requir	ement 0-3
Subtotal		41-53
Requirements in Major		38-40
SPAN 201, 202, 225, 250, 301 or 302, 310, 4		22
,	may include MLAN 330B or 530B; must include at le	
three hours at the 500-level)		10
Second Foreign Language		6-8
Minor		15-24
`	proad in a Spanish Speaking country recommended)	7-30
Total		124

A competency exam on the basic skills may be administered to all majors, minors and any interested students after completion of the intermediate sequence (201, 202, 250). The exam is diagnostic, and remedial work, if needed, will be recommended.

Students should enroll in 499 and will be tested individually, after completion of 18 semester hours above 102, usually no later than the second semester of the junior year, and before enrollment in any 500-level course. Remedial work, if needed, will be recommended. A grade of S is required for graduation.

The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

Bachelor of Arts in Modern Languages Certification as School Teacher (K-12) (French or Spanish Emphasis)

Students desiring Certification as teachers of French or Spanish should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

General Education Courses	9	Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MATH	I course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language	Met by major	0
CSCI; PHIL 220-225; SPCH 201; MATH; QI	MTH; ARTS 281 or VCOM 261	3
Oral Communication	Met by major	0
Technology	Met by major	0
Skills for a Common Experience and Thir	iking across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met by major for Spanish; French, see approved list,	p.37 0-3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them t	o Disciplines	
Natural Science		7
Laboratory science in life sciences		
Laboratory science in earth or physical scie	nces	
Social Science	See approved list, p. 37; must include 2 designators	6-9*
Humanities and Arts	Select at least 2 courses from 2 different subj areas	6-9*
*A total of 15 hours must be taken from the	ese two areas.	
Intensive Writing	See approved list, p. 38; may be met by other requires	ment 0-3
Constitution Requirement	See approved list, p. 38; may be met by other required	ment 0-3
Subtotal		41-50
Requirement in Major (Select one emphasis	from the following.)	35-37
French Emphasis: FREN 201, 202, 250, 301	or 302, 310, 401 or 402, 499	19
Select courses from FREN above 202 to incl	ude at least 3 hours at the 500 level	10
Electives in a second foreign language (exc	luding 575)	6-8
Spanish Emphasis: 201, 202, 225, 250, 301	or 302, 310, 401or 402, 499	19
Select courses from SPAN above 202 to include at least 3 hours at the 500 level		10
Electives in a second foreign language (exc	luding 575)	6-8
Professional Education Sequence	,	33
EDUC 110**, 210**, 250**, 275**, 310**~, 390)**~, 475~, 490~	29
MLAN 391~, 392~	Prin of Teach and Field Exp in Teach Mod Lang	4
General Electives	_	4-15
Total		124

^{**}A grade of C or better must be earned and may not be taken for S/U credit.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Profession Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the Richard W. Riley College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. Within the 124 semester hours required for the BA degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

[~]Restricted to students admitted to the Teacher Education Program.

PHILOSOPHY AND RELIGIOUS STUDIES

Faculty

Associate Professor Assistant Professors Professors Emeriti
Peter J. Judge, Chair Kristin Beise Kiblinger Houston Craighead
William P. Kiblinger William W. Daniel
David Meeler
M. Gregory Oakes

Bachelor of Arts in Philosophy and Religion

The study of Philosophy and Religion develops the skills of critical analysis at the most fundamental levels of human understanding. Students trained in philosophy and religion have pursued careers in teaching, ministry, law, medicine, management, publishing, sales, criminal justice and other fields.

Students may concentrate in either subject depending on career goals. Those planning graduate study in philosophy or religious studies would select the appropriate concentration.

The major program requires a total of 36 semester hours, including a required program of 18 hours and selection of 18 hours from one of three tracks.

General Education Courses	Semeste	er Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MATH	I course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
PHIL 220 or 225	Met by major requirements	0
Oral Communication	See approved list, p. 37; may be met by another requirement	0-3
Technology	See approved list, p. 37; may be met by another requirement	0-3
Skills for a Common Experience and Think	ring Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met by major requirements	0
Historical Perspectives	Met by major requirements	0
Developing Critical Skills Applying then	n to Disciplines	
Natural Science	Select from 2 categories and one must be a lab science	7
Social Science	See approved list, p. 37; must include 2 designators	6
Humanities and Arts	Met in major	0
Intensive Writing	Met in major	0
Constitution Requirement	See approved list, p. 38; may be met by another requirement	0-3
Subtotal		29-39
Requirements in Major		18
PHIL 220	Logic and Language	3
RELG 201	Intro to Religious Studies	3
PHIL 301 or 302	Hist of Phil: Ancient Period/Modern Period	3
RELG 300	World Religions	3
PHIL/RELG 390	Philosophy of Religion	3
PHIL 495 or RELG 495	Meth & Research in Philosophy/Religion	3
Select from one of three tracks:		
A. Philosophy Track		18
Core Philosophy (6 hours)		
PHIL 310	Theories of Knowledge	3
PHIL 312	Metaphysics	3
Historical Development (3-6 hours)		
PHIL 301	Hist of Phil: Ancient Period (if not taken in major req.)	3
PHIL 302	Hist of Phil: Modern Period (if not taken in major req.)	3
PHIL 303	Existentialism	3
PHIL 305	American Philosophy	3
Value Theory (at least 3 hours)		
PHIL 315	Historical Dev in Moral Reasoning	3
PHIL 320	Professional Ethics	3
Elect from other PHIL courses (3-6 hours)		

COLLEGE OF ARTS & SCIENCES--POLITICAL SCIENCE

B. Religious Studies Track		18
RELG 220	Reading Biblical Texts	3
Elect from other RELG courses		15
C. Combined Track		18
Elect from PHIL or RELG courses		
Foreign Language		0-4
Minor		15-24
General Electives		21-41
Total		124

†Students completing the required program for the BA degree in Philosophy and Religious Studies must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite.

The student must attain a cumulative grade-point average of 2.00 or better in courses taken at Winthrop and included in the 36 semester hours of the required program. The student must complete a minimum of 12 semester hours of PHIL and/or RELG courses in residence at Winthrop University. In addition to the 36 semester hours of the required programs, the student must select and complete a minor, attaining no less than a 2.00 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

POLITICAL SCIENCE

Faculty

ProfessorsAssistant ProfessorsKaren M. Kedrowski, ChairAdolphus G. Belk, Jr.Stephen S. SmithJennifer Leigh DisneyMelford A. Wilson, Jr.Michael Lipscomb

Associate ProfessorsLecturerTimothy S. BoylanKatarina MoyonScott HuffmonDavid VehaunChristopher Van Aller

Bachelor of Arts in Political Science

The study of political science provides students with an understanding of politics, law, international relations, government and public administration. Recent graduates have gone to work for local, state and national organizations as well as the United Nations. A large percentage of our graduates go to graduate or law school.

	Semester Hours	
Principles of the Learning Academy	1	
Composition	3	
Critical Reading, Thinking, & Writing	3	
I course with 201 as a prerequisite	3	
	3-4†	
Statistical Meth for Comm the Analysis of Data	3	
May be met in major	0-3	
See approved list, p. 37; may be met by another req	0-3	
Skills for a Common Experience and Thinking Across Disciplines		
The Human Experience: Who Am I?	3	
Met by major requirements	0	
See approved list, p. 37	3	
Developing Critical Skills Applying them to Disciplines		
Select from 2 categories and one must be a lab scien	ce 7	
3-6 met in major, 3-6 from other designators	3-6*	
	Composition Critical Reading, Thinking, & Writing H course with 201 as a prerequisite Statistical Meth for Comm the Analysis of Data May be met in major See approved list, p. 37; may be met by another req ing Across Disciplines The Human Experience: Who Am I? Met by major requirements See approved list, p. 37 o Disciplines Select from 2 categories and one must be a lab scien	

	COLLEGE OF THEFE TOES	TICHE OCILIVE
Humanities and Arts	3 may be met in major, 3-6 from other designators	6-9*
*a total of 12 semester hours from these	e two categories must be taken	
Intensive Writing	May be met in major	0-3
Constitution Requirement	Met in major by PLSC 201	0
Subtotal		40-54
Required Program		33-39
PLSC 201	American Government	3
PLSC 350	Scope and Methods	3
PLSC 490, 450H, or HONR 450H	Sr Capstone, Thesis Research	3
American Government		
Select from PLSC 202, 302, 305, 306, 307	7, 310, 311, 312, 313, 314, 315, 317, 371, or 518	3
Comparative Government and Interna	ational Relations	
Select from PLSC 205, 207, 260, 335, 336	6, 337, 338, 345, 504, 505, 506, 508 or 532	3
Political Theory		
Select from PLSC 351, 352, 355, 356, 551	l or 553	3
Public Administration		
Select from PLSC 320, 321, 323, 325, 512	2 or 524H	3
PLSC electives		12-18
Foreign Language Requirement		0-4
Minor		15-24
General Electives		3-36
Total		124

Note: Students are limited to a total of nine hours in the major in PLSC 450H, 471, 472, 473, 498, 501, 502, and 503 combined.

†Students completing the required program for the BA degree in Political Science must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 30-36 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. In addition to the 30-36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

Bachelor of Arts in Political Science Certification as Secondary School Teacher for Social Studies

Students desiring Certification as teachers of social studies should consult with the social studies teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

	Semester Hours
Principles of the Learning Academy	1
Composition	3
Critical Reading, Thinking, & Writing	3
I with 201 as a prerequisite	3
	3-4†
Statistical Meth for Comm the Analysis of Data	3
May be met in major	0-3
Met in major	0
Skills for a Common Experience and Thinking Across Disciplines	
The Human Experience: Who Am I?	3
Met in major	0
Met in major	0
o Disciplines	
	7
nce	
Met in major	0
3 hours met in major; remaining 3 from second	
designator on approved list, p. 38	3-6
	Composition Critical Reading, Thinking, & Writing If with 201 as a prerequisite Statistical Meth for Comm the Analysis of Data May be met in major Met in major ing Across Disciplines The Human Experience: Who Am I? Met in major Met in major or Disciplines Pence Met in major 3 hours met in major; remaining 3 from second

COLLEGE OF ARTS & SCIENCES--POLITICAL SCIENCE

Intensive Writing	See approved list, p. 38; may be met in major	0-3
Constitution Requirement	Met in major by PLSC 201	0
Subtotal	•	29-39
Requirements in Major		60
PLSC 201, 350, 490 or 450H or HONI	R 450H	9
ANTH 201; ECON 215, 216; GEOG 1	01; GEOG 201 or 303 or 304 or 306;	
HIST 211, 212, and 2 of 111, 112, 113	; SOCL 101	30
American Government		
Select from PLSC 202, 302, 305, 306, 3	307, 310, 311, 312, 313, 314, 315, 317, 371 or 518	3
Comparative Government and Inter	national Relations	
Select from PLSC 205, 207, 260, 335, 336, 337, 338, 345, 504, 505, 506, 508 or 532		3
Political Theory		
Select from PLSC 351, 352, 355, 356, 5	551 or 553	3
Public Administration		
Select from PLSC 320, 321, 323, 325, 5	512, or 524H	3
PLSC electives		9-15
Professional Education Sequence:		
EDUC 110, 210, 250, 275, 310, 390, 47	5, 490; SCST 391-392	33*
Foreign Language Requirement		0-4
General Electives		0-3
Total		124-139

Note: Students are limited to a total of nine hours in the major in PLSC 450H, 471, 472, 473, 498, 501, 502, and 503 combined.

†Students completing the required program for the BA degree in Political Science must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

* A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

The PRAXIS II Series is required prior to graduation: 1) Subject Assessment/Specialty Area Tests and 2) Principles of Learning and Teaching (PLT) Test. For up to date information on the PRAXIS test, please see page 104 in the College of Education section of this catalog.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 60-66 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. Within the 124-139 semester hours required for the BA degree, the student must include a minimum of 40 hours in courses numbered above 299.

Bachelor of Arts in Political Science Concentration in Public Policy and Administration

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105 or 201 or a MATI	H course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
MATH 145	Statistical Meth for Commun the Analysis of Data	3
Oral Communication	May be met in major	0-3
Technology		
CSCI 101 & 3 of CSCI 101 A, B, C, or P	Intro to Comp & Info Processing and labs	3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major	0
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills/Applying them t	o Disciplines	
Natural Science	Select from 2 categories and one must be a lab scien	ce 7

Note: Students are limited to a total of nine hours in the major in PLSC 450H, 471, 472, 473, 498, 501, 502, and 503

†Students completing the required program for the BA degree in Political Science with a Concentration in Public Policy and Administration must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/ Semiotics Area.

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 30-36 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University. In addition to the 30-36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

PRE-PROFESSIONAL PROGRAMS

Winthrop offers programs which prepare students for professional study in a variety of fields. Some of these are degree programs preliminary to advanced study in such disciplines as engineering, medicine, nursing, dentistry and law. A Winthrop faculty adviser will help students plan their studies to meet the requirements of several professional schools.

Pre-Dental

Total

Advisers: Dr. Carlton Bessinger, Dr. Lee Anne Cope, Dr. Aaron Hartel, Dr. James Johnston, Dr. Chasta Parker, Dr. Julian Smith, and Dr. Takita F. Sumter

A student who wishes to prepare for application to schools of dentistry or veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. The specific requirements for admission to the College of Dental Medicine at the Medical University of South Carolina are 8 semester hours of each of the following: general chemistry, organic chemistry, physics, biology, and science electives. In addition, 6 semester hours of English composition and mathematics are required. Other dental schools have similar requirements. Students interested in dental medicine should seek advice about which science electives would be best. The Dental Admission Test (DAT) must be taken no later than the fall of the senior year. A B+ average in science courses and an acceptable score on the DAT are essential for dental school admission.

Pre-Engineering Program

Adviser: Dr. Mesgun Sebhatu

The Pre-Engineering program provides students with the opportunity to complete an engineering degree at another university in four or five years by transferring from Winthrop after completing the necessary mathematics and science courses as well as basic courses in English, social sciences and humanities. Engineering programs require students to complete fundamental courses in calculus, differential equations, chemistry, physics, computer science, and engineering science during their first several years of college. Students who begin their college career at Winthrop have the advantage of completing these basic courses in smaller classes where they get individual faculty attention and access to modern instrumentation.

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COLLEGE OF ARTS & SCIENCES--PRE-PROFESSIONAL PROGRAMS

After two years of study at Winthrop, Pre-Engineering students have three options available to further their engineering education:

- **1. Dual Degree option:** Students selecting this option spend three years at Winthrop and two to three years at Clemson University. Upon graduation, they receive a Bachelor of Science degree in chemistry from Winthrop and an engineering degree from Clemson.
- **2.** Engineering School option: After two to three years at Winthrop, students selecting this option transfer directly into a specific program at an engineering school such as Clemson University, the University of South Carolina, Virginia Tech, Georgia Tech, North Carolina State, or the University of Florida to complete an engineering degree in their field of interest within another two to three years.
- **3. Winthrop Science/Mathematics Degree option:** After two years at Winthrop, Pre-Engineering students selecting this option decide to complete a Bachelor of Science (e.g. mathematics, Chemistry, Computer Science, Environmental Science) at Winthrop within another two years and then to matriculate directly into a graduate engineering or science program at an engineering school or research university.

Pre-Law

Adviser: Dr. Timothy Boylan

The Association of American Law Schools and the Law School Admission Council do not prescribe a specific major or series of courses as preparation for law school. Although most pre-law students major in the social sciences or humanities, almost any discipline is suitable. More important than the major is the acquisition of thorough intellectual training, including a broad understanding of human institutions as well as analytical and communications skills. Early in their undergraduate careers, students considering law school should meet with the pre-law advisor in the Political Science Department for assistance in planning a suitable course of pre-law study compatible with the student's major subject. Additional information for students considering legal studies can be found in the Pre-Law Handbook (http://www.winthrop.edu/plsc/prelaw.htm).

Pre-Medical

Advisory Committee: Dr. Carlton Bessinger, Dr. Janice Chism, Dr. Dwight Dimaculangan, Dr. Laura Glasscock, Dr. Aaron Hartel, Dr. James Johnston, Dr. Chasta Parker, Dr. Julian Smith, Dr. Takita F. Sumter, and Dr. Kristi Westover,

A student who wishes to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. Medical schools intentionally limit the absolute requirements for entry to encourage diversity among their applicants. Most medical schools require 6 semester hours each of English and Mathematics, and 8 semester hours each of biology, physics, general chemistry, and organic chemistry. Beyond these requirements, pre-medical students may select any major program they may wish to pursue. The most important requirements for admission to a medical school are at least a B+ average on all science courses taken and a good score on the Medical College Admission Test (MCAT), which is normally taken in the spring before the senior year.

Pre-Pharmacy

Advisers: Dr. Carlton Bessinger, Dr. Aaron Hartel, Dr. James Johnston, Dr. Chasta Parker, Dr. Julian Smith, and Dr. Takita F. Sumter,

A student who wishes to prepare for application for Pharmacy school should acquire a solid foundation in the chemical and biological sciences. The specific requirements for admission to the Pharm.D. program at the Medical University of South Carolina include 8 hours of general chemistry, 8 hours of organic chemistry, 6 hours of physics, 6 hours of mathematics (at least 3 of which must be calculus), 3 hours of statistics, 8 hours of biology, 4 hours of microbiology, 9 hours of social sciences, 6 hours of English composition and literature and 3 hours of economics, psychology and interpersonal communication. The most important requirement is that students maintain a B+ average on all science courses.

Pre-Physical Therapy

Advisers: Dr. James Johnston, Dr. Janice Chism, and Dr. Lee Anne Cope

A student who wishes to prepare for admission to either of the two physical therapy programs in South Carolina (USC or MUSC) must complete a 4-year baccalaureate degree. Regardless of the major, the student must complete course work in statistics, chemistry, physics, biology, anatomy, physiology, and psychology. A minimum grade point average of 3.0 is required. The student must present acceptable scores on all three components (verbal reasoning, quantitative reasoning and writing) of the Graduate Record Examination (GRE). In addition to acceptable grades and GRE scores, the student must have some experience with the practice of physical therapy. This is best accomplished through an internship course or other volunteer work.

Pre-Veterinary

Advisers: Dr. Lee Anne Cope, Dr. Aaron Hartel, Dr. James Johnston, Dr. Chasta Parker, Dr. Julian Smith, and Dr. Takita F. Sumter,

A student who wishes to prepare for application to schools of veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities, and social sciences. The requirements for entry into schools of veterinary medicine are more variable than those for schools of medicine and dentistry. A student pursuing a career in veterinary medicine should major in biology or chemistry and consult the pre-veterinary adviser.

Other Pre-Professional Health Studies

Adviser: Dr. James Johnston

Students may prepare themselves for application to programs in other health-related professions, such as nursing, optometry and podiatry. Persons interested in these fields should consult the adviser for specific details.

PSYCHOLOGY

Faculty

Professors	Assistant Professors
Heidar A. Modaresi	Leigh Armistead
Joseph S. Prus, Chair	Matthew Hayes
	Jane Rankin
Associate Professors	Darren Ritzer
Gary L. Alderman	Kwabena Sankofa
Tim Daugherty	David Sleeth-Keppler
Cheryl Fortner-Wood	Merry Sleigh
Kathy A. Lyon	
Antigo D. Martin-Delaney	Instructors
Donna Nelson	Dawn Pratt
Jeff Sinn	Lois J. Veronen

Bachelor of Arts in Psychology

Students engaged in the study of psychology build on the strong foundation provided by Winthrop's general education requirements. The science and art of psychology depend on the critical thinking, reading, writing, quantitative, technological, and personal skills developed early in the Winthrop academic career. The Psychology Major further hones critical thinking as students learn to apply psychological principles and take responsible action in a diverse world. Students of psychology accumulate a broad knowledge base and develop the scientific skills needed to add to that base as lifelong learners. Graduates with a degree in psychology are well prepared to make the transition to advanced education and/or meaningful employment.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 (preferred) or MATH 105, 201	or a MATH course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language (See additional require		3-4†
CSCI; PHIL 220 or 225; SPCH 201; MATH	; QMTH; ARTS 281 or VCOM 261	3
Oral Communication	See approved list, p. 37	3
Technology	See approved list, p. 37	3
Skills for a Common Experience and Thin		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills: Applying them	to Disciplines	
Natural Science	Select from 2 categories and one must be a lab science	e 7
Social Science	3 met in major, 3 from another designator	3-6*
Humanities and Arts	See approved list, p. 38	6-9*
*a total of 15 semester hours from these tv	vo groups must be taken	
Intensive Writing	See approved list, 38	3
Constitution Requirement	See approved list, p. 38; may be met by other require	ement 0-3
Subtotal		44-54
Requirements in Major		36
FoundationsPSYC 101, 198	Gen Psychology, Psyc as Discipline & Profes	4
Experimental SequencePSYC 301, 302		8
SR Capstone ExperPSYC 400, 463 or 498	Hist & Sys of PSYC, Internship, SR Seminar	3
Core CoursesChoose 3 of 6: PSYC 206, 3		9
PSYC Electives (courses numbered above	299)	12
Foreign Language Requirement		0-4
Minor		15-24
General Electives		6-30
Total		124

†Students completing the required program for the BA degree in Psychology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

The student must attain a cumulative grade point average of 2.00 or better in courses taken at Winthrop and in the 36 semester hours of the required program. In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299.

Major Specific Notes:

- a) The student must attain a grade of C- or better in PSYC 101, 301 and 302.
- b) The student must complete a minimum of 12 semester hours of PSYC courses in residence at Winthrop University. No more than three hours of Cooperative Education Experience or Academic Internship can count toward the major. Not more than 36 semester hours in any one subject designator may apply to a Bachelor of Arts degree. A student may elect to apply up to 6 hours in the same subject designator toward general electives, general education distribution requirements, or a minor with the exception of the social sciences minor.
- c) Students must complete the Quantitative Skills requirement before beginning PSYC 301.
- d) Students must complete **CRTW 201 before beginning PSYC 302**. Students who take PSYC 302 at Winthrop will receive credit for the Intensive Writing Component of the General Education requirements. Transfer credit for this course with intensive writing credit will be on a case-by-case basis.
- e) PSYC 198 may be waived at the discretion of the Chair and Dean's Office for students transferring with a considerable amount of Psychology credit or those who enter the major as Juniors or Seniors.
- f) Students changing their majors from Biology to Psychology or Biology majors with Psychology minors, who have completed BIOL 300 with a grade of C- or better, are not required to complete PSYC 302. Dual majors in Psychology and Biology should complete only one of the two required experimental courses (PSYC 301 or BIOL 300). Consult your adviser for an appropriate course.
- g) Students changing their majors from Sociology to Psychology or Sociology majors with Psychology minors, who have passed SOCL 316 with a grade of C- or better, are not required to complete PSYC 301. Double majors in Psychology and Sociology should complete only one of the two required statistics courses (PSYC 301 or SOCL 316). Consult your adviser for an appropriate course.

SOCIAL WORK

Faculty

ProfessorsRonald K. Green, *Chair*Wilhelmenia Rembert

Associate Professors Susan B. Lyman Ameda A. Manetta Deanna F. Morrow **Assistant Professors**

Brent E. Cagle Wendy S. Campbell Shelly Neely-Goodwin Cynthia D. Forrest

Instructor Linda M. Ashley Jackie Jones-Nickens

Bachelor of Social Work

Students completing requirements for the BSW will be prepared for beginning generalist social work practice in a wide range of organizations such as child welfare agencies, hospitals, nursing homes, prisons, schools, and treatment centers for emotionally disturbed children and adults. The program provides undergraduate education and internship experience for working with individuals, small groups (including the family), organizations, and communities. National accreditation by the Council on Social Work Education (CSWE) allows graduates to become full members of the National Association of Social Workers (NASW) and to be eligible to become licensed social workers in states requiring licensing for employment.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills	Timespres of the Zeuming Meditions	-
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills	<i>O</i> , <i>O</i> , <i>O</i>	
CTQR 150 or MATH 105, 201 or a MATH c	ourse with 201 as a prerequisite	3
Logic/Language/Semiotics	3 hours met in major; additional 3 hours may be me	t by
	QMTH 205 or MATH 141	0-3
Oral Communication	See approved list; may be met by another req	0-3
Technology	Met in major requirements by CSCI 101, & 101A, B,	C 0
Skills for a Common Experience & Thinkin	g Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major	0
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying them to		
Natural Science	Lab course with 2nd designator; 3 met in major	4
Social Science	Met in major	0
Humanities & Arts	See approved list, p. 38; must include 2 designators	6
Intensive Writing	Met in major	0
Constitution Requirement	Met in major	0
Subtotal		26-32
Requirements in the Major		72-73
ANTH 201	Cultural Anthropology	3
CSCI 101, 101A, B, & C	Intro to Comp & Info Processing	3
ECON 103	Introduction to Political Economy	3
MATH 141 or SOCL 316 or QMTH 205	Statistics	3-4
PLSC 201	American Government	3
PSYC 101	General Psychology	3
SCIE 301	Biology of Aging	3
SCWK 200/201, 305, 306, 321, 330, 395, 432	, 433, 434, 443, 463	42
SCWK electives (not to include SCWK 202)		6
SOCL 201	Principles of Sociology	3
General Electives		19-26
Total		124

A student may apply for status as a social work major at any point. In applying for initial entry into the social work program and recognition as a social work major, the student agrees to abide by the NASW (National Association of Social Workers) Code of Ethics. From that point, continued recognition as a social work major requires that the student's behavior comports to the standards of ethical conduct as spelled out in the Code of Ethics.

Prior to starting the social work intervention sequence - SCWK 395, 432, 433 and 434 - students must formally apply for admittance to SCWK 395. This process includes students providing a description of how they have met the requirement for 80 hours of voluntary or paid experience in a human service organization, and a demonstration that they have at least an overall GPA of 2.20 and a 2.40 GPA in all social work courses.

After completing all general education requirements and social work major course requirements through SCWK 434, including passing courses SCWK 200 through SCWK 434 with a grade of C- or better and maintaining an overall GPA of 2.20 and a GPA of 2.40 in social work courses, the student is eligible to apply to enroll in the two courses which make up the final semester of field education. For graduation the student must have maintained an overall GPA of 2.20, a GPA of 2.40 in all social work courses, and have passed all social work courses with a grade of C or better.

The student must complete a minimum of 12 semester hours of SCWK courses in residence at Winthrop University and have a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.

Students enrolled in the Certificate Program in Gerontology may substitute 3 hours of the required SCWK 443 field placement in an agency serving older adults for GRNT 440.

SOCIOLOGY and ANTHROPOLOGY

Faculty

ProfessorsAssistant ProfessorsInstructorDouglas L. Eckberg, ChairRichard ChaconJeannie Haubert WeilApril A. GordonM. Kelly JamesJonathan I. MarxBradley G. TrippJennifer Solomon

Bachelor of Arts in Sociology

Recent graduates in sociology have secured positions in criminal justice, social work, city and urban planning, teaching, management, banking, sales, and marketing. Others have gone on to pursue advanced studies in sociology, social work, criminal justice, urban planning, law, and business administration.

General Education Courses	Sem	ester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105, 201 or a MATH	course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
CSCI; PHIL 220 or 225; SPCH 201; MATH		3
Oral Communication	See approved list, p. 37; may be met by another req	0-3
Technology	See approved list, p. 37; may be met by another req	0-3
Skills for a Common Experience and Think		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills & Applying the		
Natural Science	Select from 2 categories and one must be a lab science	7
Social Science	3-6 met in major, 3-6 from another designator	3-6*
Humanities and Arts	See approved list, p. 38; must have at least 2 designators	6-9*
*Must have a total of 9-12 semester hours	0	
Intensive Writing	See approved list, p. 38; may be met by other requiremen	
Constitution Requirement	See approved list, p. 38; may be met by other requiremen	
Subtotal		40-57
Requirements in Major		33
SOCL 101 or 201, and 316**, 498, 502, 516		15
· ·	ding courses listed above and SOCL 340 and 463	18
Minor		15-24
Foreign Language Requirement		0-4
General Electives		6-36
Total		124

†Students completing the required program for the BA in Sociology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

To be admitted into the program as a major, the student must complete SOCL 101 or 201 with the grade of C or higher. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 33 semester hours of the required program. The student must complete a minimum of 12 semester hours of SOCL courses in residence at Winthrop University. Sociology majors are required to enroll in SOCL 316 the first semester after admission to the major, and they may not enroll in more than one SOCL course per semester (apart from SOCL 316 itself) until they meet the requirement. Students must attain a C- or better in SOCL 316 to enroll in SOCL 516.

^{**}Students with double majors in Psychology and Sociology may substitute PSYC 301 for SOCL 316 provided they complete an additional course in Sociology. Consult advisers for appropriate courses.

COLLEGE OF ARTS & SCIENCES--SOCIOLOGY AND ANTHROPOLOGY

In addition to the 33 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. Although not specifically required, students are strongly encouraged to take related courses in ANTH, ECON, HIST, MATH, PLSC and PSYC.

Bachelor of Arts in Sociology Concentration in Criminology

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101	Composition	3
CRTW 201	Critical Reading, Thinking, & Writing	3
Quantitative Skills		
CTQR 150 or MATH 105, 201 or a M	MATH course with 201 as a prerequisite	3
Logic/Language/Semiotics		
Foreign Language		3-4†
CSCI; PHIL 220 or 225; SPCH 201;	MATH; QMTH; ARTS 281 or VCOM 261	3
Oral Communication	See approved list, p. 37; may be met by another req	0-3
Technology	See approved list, p. 37; may be met by another req	0-3
Skills for a Common Experience and	Thinking Across Disciplines	
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 37	3
Historical Perspectives	See approved list, p. 37	3
Developing Critical Skills Applying		
	ategories and one must be a lab science	7
Social Science	6 met in major	0-3*
Humanities and Arts	Must have at least 2 subject designators	6-9*
*Must have a total of 9 hours in the	<u> </u>	
Intensive Writing	See approved list, p. 38; may be met by another req	
Constitution Requirement	PLSC 201 recommended	0-3
Subtotal		41-54
Requirements in Major		36
SOCL 101 or 201; 227, 316**, 325, 49	98, 502, and 516	21
Six hours from: SOCL 330, 335, 337		6
	es listed above and SOCL 340 and 463	6
PLSC 310	The Judiciary	3
Minor		15-24
Foreign Language		0-4
General Electives		6-32
Total		124

†Students completing the required program for the BA in Sociology must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

To be admitted into the program as a major, the student must complete SOCL 101 or 201 with the grade of C or higher. The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 36 semester hours of the required program. The student must complete a minimum of 12 semester hours of SOCL courses in residence at Winthrop University. Sociology majors are required to enroll in SOCL 316 the first semester after admission to the major, and they may not enroll in more than one SOCL course per semester (apart from SOCL 316 itself) until they meet the requirement. Students must attain a C- or better in SOCL 316 to enroll in SOCL 516

In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. Although not specifically required, students are strongly encouraged to take related courses in ANTH, ECON, HIST, MATH, PLSC and PSYC.

^{**}Students with double majors in Psychology and Sociology may substitute PSYC 301 for SOCL 316 provided they complete an additional course in Sociology. Consult advisers for appropriate courses.

SPEECH

Faculty

ProfessorInstructorLecturersLouis J. Rosso, ChairBonnye StewartAlthea Grey

Associate Professor Jeannie Jordan Hogue
Christa Kea

Anne E. Beard

Bachelor of Arts in General Communication Disorders

The Bachelor of Arts in General Communication Disorders provides pre-professional preparation in speech pathology. Students will receive instruction in the identification, diagnostic process, and therapeutic intervention of communication disorders including articulation, language, hearing, voice, and fluency. The program is designed to prepare students for graduate work leading to state and national certification and state licensure as a speech clinician.

ACAD 101 Principles of the Learning Academy Critical Skills Writing and Critical Thinking WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language 3-4† CSCI; PHIL 220 or 225; SPCH 201; MATH; QMTH; ARTS 281 or VCOM 261 3 Oral Communication Met by major 0 Technology See approved list, p. 37; may be met by another req 0-3 Skills for a Common Experience and Thinking Across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 Historical Perspectives See approved list, p. 37 See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines
Writing and Critical Thinking WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language Foreign Language 3-4† CSCI; PHIL 220 or 225; SPCH 201; MATH; QMTH; ARTS 281 or VCOM 261 3 Oral Communication Met by major 0 Technology See approved list, p. 37; may be met by another req 0-3 Skills for a Common Experience and Thinking Across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines
WRIT 101 Composition 3 CRTW 201 Critical Reading, Thinking, & Writing 3 Quantitative Skills CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite 3 Logic/Language/Semiotics Foreign Language CSCI; PHIL 220 or 225; SPCH 201; MATH; QMTH; ARTS 281 or VCOM 261 3 Oral Communication Met by major 0 Technology See approved list, p. 37; may be met by another req 0-3 Skills for a Common Experience and Thinking Across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 Historical Perspectives See approved list, p. 37
CRTW 201 Critical Reading, Thinking, & Writing Quantitative Skills CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite Logic/Language/Semiotics Foreign Language Foreign Language CSCI; PHIL 220 or 225; SPCH 201; MATH; QMTH; ARTS 281 or VCOM 261 Oral Communication Met by major Technology See approved list, p. 37; may be met by another req O-3 Skills for a Common Experience and Thinking Across Disciplines HMXP 102 The Human Experience: Who Am I? Global Perspectives See approved list, p. 37 Aistorical Perspectives See approved list, p. 37 See approved list, p. 37 Developing Critical Skills Applying them to Disciplines
Quantitative Skills CTQR 150 or MATH 105, 201 or a MATH course with 201 as a prerequisite Logic/Language/Semiotics Foreign Language CSCI; PHIL 220 or 225; SPCH 201; MATH; QMTH; ARTS 281 or VCOM 261 3 Oral Communication Met by major Technology See approved list, p. 37; may be met by another req 0-3 Skills for a Common Experience and Thinking Across Disciplines HMXP 102 The Human Experience: Who Am I? 3 Global Perspectives See approved list, p. 37 3 Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines
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Global Perspectives See approved list, p. 37 Historical Perspectives See approved list, p. 37 See approved list, p. 37 Developing Critical Skills Applying them to Disciplines
Historical Perspectives See approved list, p. 37 3 Developing Critical Skills Applying them to Disciplines
Developing Critical Skills Applying them to Disciplines
Natural ScienceSelect from two categories and one must be a lab science 7
Social Science See approved list, p. 37; must include two designators 6-9*
Humanities and Arts See approved list, p. 38; must include two designators 6-9*
*A total of 15 semester hours from these two categories must be taken
Intensive Writing See approved list, p. 38; may be met by other requirement 0-3
Constitution Requirement See approved list, p. 38; may be met by other requirement 0-3
Subtotal 47-57
Requirements in Major 36
SPCH 203 Voice and Diction 3
SPCH 351** Intro to Communication Disorders 3
SPCH 352** Intro to Phonetics 3
SPCH 355** Anatomy & Physiology Speech & Hearing 3
SPCH 360 Articulation & Phonological Disorders 3
SPCH 410 Intro to Audiology 3
SPCH 425 Stuttering 3
SPCH 458 Language: Perspectives in Acquisition & Develop 3
SPCH 460 Princ of Speech Pathology 3
SPCH 465 Language Disorders 3
SPCH 469 Adult Aphasia & Related Lang Disorders 3
SPCH electives 3
Foreign Language Requirement 0-4
Requirements in Minor 15-24
General Electives 3-26
Total **Requires combined GPA of 2.5 for these three courses

^{**}Requires combined GPA of 2.5 for these three courses

†Students completing the required program for the BA in Communication Disorders must demonstrate proficiency in a foreign language at or above the second semester college-level. This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

COLLEGE OF ARTS & SCIENCES--SPEECH

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the 36 semester hours of the required program. The student must complete a minimum of 12 semester hours of SPCH courses in residence at Winthrop University.

Majors must attain a GPA of 2.5 or better in SPCH 351, 352, and 355. Majors must have a GPA of 2.0 or better in SPCH 360, 410, 425, 458, 460, 465 and 469. Students are encouraged to repeat courses resulting in a grade of less than C in the above course sequence.

In addition to the 36 semester hours of the required program, the student must select and complete a minor, attaining no less than a 2.0 GPA in the minor. Within the 124 semester hours required for this degree, the student must also include a minimum of 40 semester hours in courses numbered above 299. No more than three hours of Cooperative Education Experience can count toward the major.