

The College of Arts and Sciences

Peter Judge, Interim Dean
Sarah F. Stallings, Senior Associate Dean
Beth G. Costner, Associate Dean
Jack DeRochi, Associate Dean

Undergraduate Degree Programs and Requirements

The College of Arts and Sciences provides educational opportunities for students to gain knowledge, insights, and skills in order to grow more sensitive to the significance of the human heritage, to participate and contribute knowledgeably and effectively as citizens, and to lead rewarding, productive, and enriched lives within the contemporary world.

Providing the liberal arts foundation for all Winthrop University students, the College of Arts and Sciences offers a broad spectrum of general education courses so undergraduate students may be afforded the central core of knowledge enjoyed by well-educated citizenry.

Some of the degree programs in Arts and Sciences prepare majors directly for professional employment. Others prepare them for admission to professional and graduate schools. Others programs, combined with an appropriate minor from Arts and Sciences or one of the professional schools, provide a valuable basis for a career.

The College of Arts and Sciences offers the Bachelor of Arts, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Liberal Arts, Master of Science, Master of Social Work, and Specialist in School Psychology degrees with the following majors:

Bachelor of Arts Degree: English, environmental studies, history, mass communication, mathematics, modern languages, philosophy and religion, political science, psychology and sociology.

Bachelor of Science Degree: biology, chemistry, environmental sciences, human nutrition, integrated marketing communication, mathematics, and science communication.

Bachelor of Social Work Degree

Master of Arts Degree: English, history, and Spanish.

Master of Arts in Teaching 5th Year Option: biology, English, French, mathematics, social studies, and Spanish

Master of Liberal Arts Degree: liberal arts.

Master of Science Degree: biology, human nutrition, and school psychology.

Master of Social Work

Specialist in School Psychology Degree

Minors for undergraduate degrees are offered through the College of Arts and Sciences in African American studies; anthropology; applied physics; biology; chemistry; English; environmental studies; French; general science; geography; geology; German; gerontology; history; human nutrition; humanities; international studies; mathematics; medieval studies; peace, justice, and conflict resolution studies; philosophy; philosophy and religion; political science; psychology; religion; social sciences; social welfare; sociology; Spanish; sustainability; women's studies; and writing. See the section on Minors, p. 138, for requirements.

Winthrop's undergraduate program in human nutrition is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The Bachelor of Social Work program is accredited by the Council on Social Work Education. The Department of Mass Communication is accredited by the Accrediting Council of Education in Journalism and Mass Communications.

Pre-College Credit and Dual Credit

Qualified high school students may enroll for university courses at Winthrop during the regular academic year or summer session. To qualify, students must be recommended by their high school counselors or principals. Credit earned can count towards a high school diploma, for college credit at Winthrop or both. However, this dual credit option is limited to secondary schools with which Winthrop has dual credit agreements.

College of Arts and Sciences Requirements

Foreign Language Requirements: A candidate for a BA or BS degree in the College of Arts and Sciences must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing a foreign language course numbered 102 or any foreign language course with 102 as a prerequisite. A maximum of three semester hours of foreign language courses may be applied to Logic/Language/Semiotics area of the Winthrop University General Education requirements. **Non-native speakers of English can petition the College of Arts and Sciences Curriculum Committee for possible exemption from the foreign language requirement. Native speakers of a foreign language will not receive CLEP credit for the 101, 102, 201, or 202 courses in that language. Students who are fluent in a language other than their native language or English may receive CLEP credit in that language, but may not enroll in 101, 102, 201, or 202 courses in the second language in which they are fluent.**

Students may obtain credit for French, German, or Spanish 202 and courses listed below upon completion of the appropriate course (see below) with a grade of B or higher. Credit will not be given for courses for which university credit has been awarded previously. No grade is assigned to this credit. A grade is received only for the course taken at Winthrop. The course credits that can be earned are summarized below. For further information, contact the Chair of the Department of World Languages and Cultures.

Course taken at Winthrop with an earned grade of B or higher

FREN 102
 FREN 201
 FREN 202
 FREN 250
 GERM 102
 GERM 201
 GERM 202
 GERM 250
 SPAN 102
 SPAN 201
 SPAN 202
 SPAN 250

Foreign Language Credit may be received for

FREN 101
 FREN 101 and/or 102
 FREN 101, 102 and/or 201
 FREN 101, 102, 201 and/or 202
 GERM 101
 GERM 101 and/or 102
 GERM 101, 102 and/or 201
 GERM 101, 102, 201 and/or 202
 SPAN 101
 SPAN 101 and/or 102
 SPAN 101, 102 and/or 201
 SPAN 101, 102, 201 and/or 202

B.S. and B.S.W Degree Requirements: Although not required, students enrolled in B.S. and B.S.W. degree programs may complete a minor. In such cases, students may use courses required in the major to also satisfy minor requirements. Students pursuing the B.S. degree in Integrated Marketing Communication cannot minor in business.

Teacher Certification: Certification is available in the following areas: biology, English, French, mathematics, Spanish, and social studies. Social studies includes additional study in anthropology, economics, geography, history, political science and sociology. Students interested in social studies certification must follow the social studies certification track in the history or political science major. Students must meet all requirements for admission to and completion of the Teacher Education Program and its core curriculum. All phase-in information as explained in the College of Education section of this catalog will be applicable.

BIOLOGY

Faculty

Professors

Janice B. Chism
 Dwight D. Dimaculangan, *Chair*
 Paula L. Mitchell
 Peter C. Phillips
 William Rogers

Instructors

Cassie Bell
 Kimberly Wilson

Adjuncts

Jack Bagwell
 Jessica Boulware
 Lauren Brassington
 Deborah R. Curry
 Lockett V. Davis, *Professor Emeritus*
 Steven E. Fields
 Vicky Frost
 Charles Neilson
 Lynn Snyder
 Jen Wearly
 Silvia Wozniak
 Almaz Yilma

Associate Professors

Lee Anne Cope
 Laura Glasscock
 Julian Smith III
 Kristi Westover

Assistant Professors

Eric Birgbauer
 Heather Evans-Anderson
 Kunsiri Grubbs
 Matthew Heard
 Pravda Stoeva-Popova

Bachelor of Science in Biology

The biology major is frequently chosen by students with career interests related to medicine, environmental science, biological research and teaching, and secondary education in the sciences. Qualified Winthrop students in biology are accepted for postgraduate study in many fields, including medicine, dentistry, veterinary medicine, physical therapy, physiology, microbiology, ecology, environmental science, botany, zoology, and medical technology.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, & Writing	6
Quantitative Skills		
	Met in major	0
Logic/Language/Semiotics		
MATH	Met in major	0
Foreign Language	At the 102 level	3-4†
Oral Communication		
	Met in major with BIOL 480	0
Technology		
	Met in major with BIOL 300 & 480	0
Skills for Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science		
	Met in major	0
Social Science		
	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts		
	See approved list, p. 16; must include 2 designators	6-9*
	*Must take 15 hours from these two categories.	
Intensive Writing		
	Met in major with BIOL 300	0
Constitution Requirement		
	See approved list, p. 16; may be met by other req	0-3
Subtotal		
		34-38
Requirements in Major		
		67-68
BIOL 202, 203, 204, 205, 206, 300, 480, 491, 492		19
Area A. Ecology, Evolution and Field Biology		
		7-8
Select two courses, one of which must include a lab.		
BIOL 303, 304, 309, 323, 403, 404, 505, 508, 510, 511, 513, 515, 518, 524, 525, 527, 551, 552A or B, and 560		
Area B. Cells, Genes and Developmental Biology		
		7-8
Select two courses, one of which must include a lab.		
BIOL 307, 308, 310, 315, 317, 321, 322, 507, 517, 519, 521, 522, 530, 555 and 557		
Select additional courses to total 42 hours in BIOL from the above areas and from the following:		
		7-9
BIOL 440, 450H, 461, 463, 471 and 540		
(Students must select at least one 500-level BIOL course)		
CHEM 105, 106, 108	General Chemistry I & II	8
MATH 105, 150, 151, or 201		3-4
Any MATH (except 291, 292)		3
Mathematics and Science Electives**		11
**Must be chosen from: MATH (except 291 & 292 and any course used to satisfy the Quantitative Skills Area);		
CHEM (except 101, 104, 461, 462, or 463); PHYS (except 101/102); GEOL; and QMTH 205, 206 (if MATH 141 not selected).		
Foreign Language Requirement		
		0-4
General Electives		
		15-23
Total		
		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

No more than 3 semester hours of credit may be awarded toward a degree in biology for a student completing any combination of BIOL 461 and 463.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Biology - Certification as Secondary School Teacher

Program Coordinator: Cassie Bell

Students desiring certification as teachers of biology should consult with the department's certification adviser and Student Academic Services in the Richard W. Riley College of Education for specific requirements for admission to the Teacher Education Program. See section on College of Education Admission Requirements, page 76.

The Teacher Education Professional Education Sequence is undergoing significant change. At the time of this publication, the South Carolina Commission on Higher Education is reviewing these changes. Please see your academic advisor or Student Services Director for updated course information.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, & Writing	6
Quantitative Skills	Met in major	0
Logic/Language/Semiotics		
MATH	Met in major	0
Foreign Language	At the 102 level	3-4†
Oral Communication	Met in major with BIOL 480	0
Technology	Met in major with BIOL 300 and 480	0
Skills for Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global/Multicultural Perspectives	See approved list, p. 16.	3
Historical Perspectives	See approved list, p. 16.	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	Met in major	0
Social Science	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 16; must include 2 designators	6-9*
*Must take 15 hours from these two categories.		
Intensive Writing	Met in major with BIOL 300	0
Constitution Requirement	See approved list, p. 16; may be met by other req	0-3
Subtotal		34-38
Requirements in Major		68
BIOL 202, 203, 204, 205, 206, 300, 307, 308, 310, 317, 480, 491, 492, and 513		38
BIOL 304, 323, 403, 510, 511, or 515		4
CHEM 105, 106, and 108	General Chemistry I & II	8
MATH 150, 105 or 201		6
PHYS 201, 202 and GEOL 110 and 113	General Physics I & II; Physical Geology	12
Professional Education Sequence		33
EDUC 110, 210, 250, 275, 310, 390, 475, 490		29***
SCIE 391, 392, 393	Prin of Teaching Science; Field Exper in Teach Science	5
Foreign Language Requirement		0- 4
Total		135-143

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

***A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390, and they may not be taken on the S/U basis.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

Passage of the PRAXIS II Series content area examinations is required prior to entry into the professional stage for all candidates in the teacher education program. For the most current PRAXIS information required for test(s) in your content area, visit the South Carolina Department of Education website: <http://www.scteachers.org/cert/exam.cfm>.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 71 hours of the required program. The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. No more than 3 semester hours of credit may be awarded toward a degree in biology for a student completing any combination of BIOL 461 and 463.

See pages 16-18 for additional degree requirements.

COLLEGE OF ARTS & SCIENCES--BIOLOGY CONSERVATION
Bachelor of Science in Biology-Conservation Biology Track

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, & Writing	6
Quantitative Skills		
	Met in major	0
Logic/Language/Semiotics		
MATH	Met in major	0
Foreign Language	At the 102 level	3-4†
Oral Communication		
	Met in major with BIOL 480	0
Technology		
	Met in major with BIOL 300 & 480	0
Skills for Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science		
	Met in major	0
Social Science		
	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts		
	See approved list, p. 16; must include 2 designators	6-9*
	*Must take 15 hours from these two categories.	
Intensive Writing		
	Met in major with BIOL 300	0
Constitution Requirement		
	See approved list, p. 16; may be met by other req	0-3
Subtotal		
		34-38
Requirements in Major		
		67
BIOL 202, 203, 204, 205, 206, 300, 480, 491, 492		19
Ecology: Choose one course from 403, 515, 527		4
Evolution: BIOL 513		3
Conservation Biology: BIOL 551, 552 (A or B)		6
Cells/Molecular: BIOL 317		4
Choose one from BIOL 307, 308, 310, 315, 321, 322, 507, 519, 522, 530, 555 and 557		3-4
Electives		
From above list and BIOL 303, 304, 323, 403, 404, 440, 450H, 461, 463, 471, 505, 507, 508, 510, 511, 515, 518, 521, 527, 540 (Human Ecology, Sustainable Agriculture), 555, and 560 (Students must select at least one 500-level BIOL course)		3-4
CHEM 105, 106, 108	General Chemistry I & II	8
MATH 105, 150, 151, or 201		6
Mathematics and Science Electives**		11
**Must be chosen from: MATH (except 291 & 292 and any course used to satisfy the Quantitative Skills Area); CHEM (except 101, 104, 461, 462, or 463); PHYS (except 101/102); GEOL; and QMTH 205, 206 (if MATH 141 not selected).		
Foreign Language Requirement		
		0- 4
General Electives		
		15-23
Total		
		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

No more than 3 semester hours of credit may be awarded toward a degree in Biology for a student completing any combination of BIOL 461 and 463.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Biology - Certification as a Medical Technologist

Program Director: Dr. Lee Anne Cope

Students desiring national certification as a Medical Technologist should consult with the department's Med-Tech adviser for specific details about this program. Qualified graduates must be accepted by a School of Medical Technology for a year (12 months) of hospital training before being certified.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, & Writing	6
Quantitative Skills	Met in major	0
Logic/Language/Semiotics		
MATH	Met in major	0
Foreign Language	At the 102 level	3-4†
Oral Communication	Met in major with BIOL 480	0
Technology	Met in major with BIOL 300 and 480	0
Skills for Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	Met in major	0
Social Science	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 16; must include 2 designators	6-9*
	*Must take 15 hours from these two categories.	
Intensive Writing	Met in major with BIOL 300	0
Constitution Requirement	See approved list, p. 16; may be met by other req	0-3
Subtotal		34-38
Requirements in Major		67-68
BIOL 202, 203, 204, 205, 206, 300, 480, 491, 492		19
BIOL 310, 317, 522		12
BIOL Electives – select two courses from the following areas: (must include one laboratory course)		7-8
Ecology, Evolution, Field Biology		
BIOL 303, 304, 309, 323, 403, 404, 505, 508, 510, 511, 513, 515, 518, 524, 525, 527, 551, 552A or B and 560		
Cells, Genes and Development (satisfied by the required program)		0
Select additional courses from the above areas and/or those listed below to total 42 hours in BIOL:		3-4
BIOL 307, 308, 315, 321, 322, 440, 450H, 461, 463, 471, 507, 517, 519, 521, 530, 540, 555, and 557 (Students must complete at least one 500-level BIOL course)		
CHEM 105, 106, 108	General Chemistry I & II	8
CHEM 301, 302, 304	Organic Chemistry I & II	8
MATH 105 or 150 or 151 or 201 or any MATH course with 201 as a prerequisite		6-7
Mathematics or Science electives: Select additional courses from the following list:		3
CHEM 313, 314, 523, 524 and 525; CSCI 101 and CSCI 101A, B, and C; MATH 141 (or QMTH 205 and 206); MATH 150. Optional: Students are advised to complete CHEM 313 and 314.		
Foreign Language Requirement		0- 4
General Electives		14-23
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must complete a minimum of 12 semester hours of BIOL courses in residence at Winthrop University. No more than 3 semester hours of credit may be awarded toward a degree in biology for a student completing any combination of BIOL 461 and 463.

Although Winthrop University is formally affiliated with the schools of medical technology of Carolinas Medical Center in Charlotte, NC and McLeod Regional Medical Center in Florence, SC, students may apply to any NAACLS accredited hospital program in the US. Although specific admission requirements vary among accredited hospitals, students are normally required to have a cumulative grade-point average of at least 3.0 for acceptance into the hospital program.

See pages 16-18 for additional degree requirements.

COLLEGE OF ARTS & SCIENCES--BIOLOGY/BIOMEDICAL RESEARCH
Bachelor of Science in Biology, Biomedical Research Track

This concentration within the biology major is designed to prepare students for admission into post-graduate research programs in the biomedical sciences. Students will complete a year-long research internship.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Crit Reading, Thinking, Writing	6
Quantitative Skills	Met in major	0
Logic/Language/Semiotics		
MATH	Met in major	0
Foreign Language	At the 102 level	3-4†
Oral Communication	Met in major by BIOL 480	0
Technology	Met in major by BIOL 300 and 480	0
Skills for Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	Met in major	0
Social Science*	See approved list, p. 16; must include 2 designators	6-9
Humanities and Arts*		
PHIL 230	Introduction to Ethics	3
	See approved list, p. 16; must include 2 designators	3-6
	*Must take 15 hours from these two categories.	
Intensive Writing	Met in major by BIOL 300	0
Constitution Requirement	See approved list, p. 16; may be met by other req	0-3
Subtotal		34-38
Requirements in Major (A minimum of 42 hours of BIOL is required.)		69-72
BIOL 202, 203, 204, 205, 206, 300, 480, 491, 492		19
BIOL 315	Cell Biology	4
BIOL 450(H) or 471	Selected Topics or Research	3
BIOL 310, 317 or 322		4
BIOL 519, 522, 555, 557, 560 or CHEM 523/525		6-8
Select two courses from the following area (must include one laboratory course)		
Ecology, Evolution and Field Biology		7-8
BIOL 303, 304, 309, 323, 403, 404, 505, 508, 510, 511, 513, 515, 518, 524, 525, 527, 551, 552A or B, and 560 (if 560 selected, only a 4-hr lab class is needed)		
Cells, Genes and Development (satisfied by the required program)		0
<i>Student must complete two semesters of undergraduate research. A paid summer research position may count as one semester if approved by the Department Chair. A maximum of three hours of credit for research may be used toward the total 42 hours of BIOL courses required for the BS degree.</i>		
Required Math and Science Courses		
CHEM 105, 106, and 108	General Chemistry I & II	8
CHEM 301, 302, 304	Organic Chemistry I & II	8
MATH (except 291 or 292)		3
MATH 201	Calculus I	4
Mathematics and Science Electives**		3
**At least 3 additional hours mathematics and science electives must be chosen from:		
MATH (except 291 & 292, and any course used to satisfy the Quantitative Reasoning Area; CHEM (except, 101, 104, 461, 462 or 463); PHYS (except 101); GEOL; and QMTH 205, 206 (if MATH 141 not selected)		
Foreign Language Requirement		0- 4
Electives		14-21
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

See pages 16-18 for additional degree requirements.

CHEMISTRY, PHYSICS, AND GEOLOGY**Faculty****Professors**

Irene Boland
Clifton P. Calloway
Ponn Maheswaranathan
Patrick M. Owens, *Chair*
Mesgun Sebhatu

Associate Professors

Gwen M. Daley
Maria C. Gelabert
T. Christian Grattan
James Hanna, Jr.
Aaron M. Hartel
Robin K. Lammi
Takita F. Sumter

Assistant Professors

Nicholas Grossoehme
Jason C. Hurlbert
Kathie Snyder
Scott Wertz

Adjuncts

Kristin Kull
Tom Lipinski
William McGuinness
Gregg McIntosh
William A. Quarles
Chasta L. Parker
Roger Suiter
David Whitley

Bachelor of Science in Chemistry

Students major in chemistry to pursue industrial or graduate opportunities in medicine, environmental science, computational molecular modeling, forensics, plastics, chemistry, textiles, health sciences, materials science, energy production, biotechnology, chemical engineering, pharmaceutical sciences, ceramics, environmental engineering, or toxicology. Chemists represent the largest group of industrial scientists in the United States; approximately 50% of all research and development positions in this country are filled by professionals with chemistry or chemical engineering backgrounds.

Students majoring in chemistry can select one of seven degree tracks to tailor their curricula to meet their long-term professional objectives. Five degree tracks meet American Chemical Society (ACS) requirements for a professional certification in chemistry upon graduation: chemistry, biochemistry, engineering-physics, forensic chemistry, and chemistry-business. The multidisciplinary degree track is designed for maximum flexibility to meet a broad array of student interests or needs; the biochemistry degree track is designed to meet the needs of students interested in those health professions that do not require undergraduate research.

Premedical Program with a Bachelor of Science in Chemistry

Students who wish to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities, and the social sciences. Chemistry is a popular major for such students since it allows them to complete the premed requirements without taking a large number of courses outside the major. In addition, the percentage of chemistry majors applying and being accepted to medical school is higher than observed for most other majors. Medical schools generally require two semesters of each of the following courses: inorganic chemistry, organic chemistry, general biology, physics, mathematics, and English composition and literature. (Biochemistry, anatomy and physiology, genetics, and microbiology are strongly recommended.) All of the courses listed above can be used to fulfill requirements necessary for a major in chemistry.

Bachelor of Science in Chemistry

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
	Met in major by MATH 201	0
Oral Communication		
	See approved list, p. 16; may be met through other req	3
Logic/Language/ Semiotics		
	Met in major with MATH 202	0
Foreign Language Requirement		
	at the 102 level	3-4†
Technology		
	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science		
	Met in major	0
Social Science		
	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts		
	See approved list, p. 16; must include 2 designators	6-9*
*Must have 15 hours within these two categories.		
Intensive Writing		
	See approved list, p. 16; may be met through other req	0-3
Constitution Requirement		
	See approved list, p. 16; may be met through other req	0-3
Subtotal		37-47

Requirements in Major: Complete Core and one of five Degree Tracks (ACS-Chemistry, ACS-Approved Biochemistry, ACS Engineering-Physics, ACS Forensic Chemistry, or ACS Chemistry-Business) OR Multidisciplinary Chemistry or Biochemistry.)

Required Core Program for ACS Programs		59
BIOL 203-204	Principles of Biology	4
MATH 201-202*	Calculus I & II	8
PHYS 211-212	Physics with Calculus I & II	8
CHEM 105, 106/108	General Chemistry I & II/Lab	8
CHEM 301, 302/ 304	Organic Chemistry I & II/Lab	8
CHEM 305	Chemical Hygiene and Safety	1
CHEM 312	Introductory Chemometrics	1
CHEM 313-314	Quantitative Analysis	4
CHEM 407, 409, 408, 410	Physical Chemistry I & II	8
CHEM 491, 492, 493, 494	Department Seminars	0
CHEM 495	Senior Seminar in Chemistry	1
CHEM 523, 525	Biochemistry I	4
CHEM 530, 531	Inorganic Chemistry and Lab	4
ACS Chemistry Degree Track		6
<i>(Students completing this degree track will be ACS-certified chemistry graduates.)</i>		
CHEM 551-552	Individual Research	6
or CHEM 500-level courses having a total of 3 laboratory credit hours		
ACS Biochemistry Degree Track		13
<i>(Students completing this degree track will be ACS-certified chemistry graduates.)</i>		
BIOL 310 or 315	Microbiology, Cell Biology	4
CHEM 524	Biochemistry II	3
CHEM 551, 552	Research I & II	6
ACS Engineering-Physics Degree Track		16
<i>(Students completing this degree track will be ACS-certified chemistry graduates.)</i>		
MATH 301, 305	Calculus III, Differential Equations	7
PHYS 321	Materials Science	3
CHEM 551-552	Individual Research	6
or CHEM 500-level courses having a total of 3 laboratory credit hours		
ACS Forensic Chemistry Degree Track		14
<i>(Students completing this degree track will be ACS-certified chemistry graduates.)</i>		
CHEM 502-503	Instrumental Analysis	4
CHEM 505-506	Forensic Analytical Chemistry	4
CHEM 551-552	Research I & II	6
or CHEM 500-level courses having a total of 3 laboratory credit hours		
ACS Chemistry-Business Degree Track		24
<i>(Students completing this degree track will be ACS-certified chemistry graduates.)</i>		
CHEM 551, 552	Research I & II	6
or CHEM 500-level courses having a total of 3 laboratory credit hours		
ACCT 280-281	Accounting I & II	6
ECON 215-216	Microeconomics and Macroeconomics	6
<i>(will meet 6 hours of Social Science requirement)</i>		
Complete two of the following courses:		6
FINC 311	Principles of Finance	
MGMT 321	Principles of Management	
MKTG 380	Principles of Marketing	
Biochemistry Program of Study		72
MATH 201-202	Calculus I & II	8
BIOL 203-204	Principles of Biology	4
BIOL 310 or 315	Microbiology, Cell Biology	4
CHEM 105, 106/108	General Chemistry I & II/Lab	8
CHEM 301, 302, 304	Organic Chemistry I & II	8
CHEM 305	Chemical Hygiene and Safety	1

CHEM 312	Introductory Chemometrics	1
CHEM 313-314	Quantitative Analysis	4
CHEM 407, 409, 408, 410	Physical Chemistry I & II	8
CHEM 491, 492, 493, 494	Department Seminars	0
CHEM 495	Senior Seminar in Chemistry	1
CHEM 523, 525	Biochemistry I, Lab techniques	4
CHEM 524 or 528	Biochemistry II, Advanced Topics in Biochemistry	3
PHYS 211-212	Physics with Calculus I & II	8
Approved math or science electives	>299 chosen from BIOL, CHEM, CSCI, GEOL, MATH, QMTH, PHYS	11
Multidisciplinary Chemistry Program of Study		72
MATH 201-202*	Calculus I & II	8
BIOL 203, 204	Principles of Biology	4
CHEM 105, 106/108	General Chemistry I & II/Lab	8
CHEM 301, 302/304	Organic Chemistry I & II/Lab	8
CHEM 305	Chemical Hygiene and Safety	1
CHEM 312	Introductory Chemometrics	1
CHEM 313-314	Quantitative Analysis	4
CHEM 407/409, 408/410	Physical Chemistry I & II	8
CHEM 491, 492, 493, 494	Department Seminars	0
CHEM 495	Senior Seminar in Chemistry	1
CHEM (>299)	Chemistry electives	7
PHYS 211-212	Physics with Calculus I & II	8
or PHYS 201-202	General Physics I & II	
Approved math or science electives (BIOL, CHEM, CSCI, GEOL, QMTH, PHYS, MATH >299)		15
Foreign Language Requirement		0-4
General Electives		0-22
Total		124-133

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

*MAED 200 is a co-requisite for MATH 202.

See pages 16-18 for additional degree requirements.

ENGLISH

Faculty

Professors

John Bird
 Matthew A. Fike
 Gregg A. Hecimovich, *Chair*
 Josephine A. Koster
 William F. Naufftus
 Marquerite Quintelli-Neary
 Jane B. Smith

Associate Professors

Debra C. Boyd
 Siobhan Brownson
 Jack DeRochi
 J. Scott Ely
 Amy Gerald
 Gloria G. Jones
 Kelly Richardson

Assistant Professor

Leslie W. Bickford
 Casey Cothran
 Amanda Hiner (visiting)
 Robert G. Prickett
 Sarah C. Spring

Instructors

Bryan Ghent (visiting)
 Ann Jordan
 Cynthia Macri
 Mary Martin
 Norma McDuffie
 Marilyn Montgomery
 Evelyne Weeks

Adjuncts

Kara Beasley
 Steven Case
 Gil Coon
 Shannon Goodwin
 Joshua Harris
 Marsha Murdock
 Amanda Stewart
 Cathleen Stewart

Bachelor of Arts in English, Language and Literature Track

The Bachelor of Arts in English with a literature and language concentration is designed for those students who want to focus on world, British, and American literature in preparation for advanced study of literature as well as other professional careers.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/ Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication		
	May be met by another req; see approved list, p. 16	0-3
Technology		
	May be met by major; see approved list, p. 16	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives		
	Met in major	0
Historical Perspectives		
	May be met in major	0-3
Developing Critical Skills Applying them to Disciplines		
Natural Science		
	From two categories and one must be a lab science	7
Social Science		
	See approved list, p. 16. Must include 2 designators	6
Humanities and Arts		
	6 hours met in major; remaining 3 from another designator	3
Intensive Writing		
	Met in major with ENGL 300	0
Constitution Requirement		
	See approved list, p. 16; may be met through other req	0-3
Subtotal		35-48
Requirements in Major (One ENGL course at the 500 level is required.)		42
ENGL 203	Survey of British Literature	3
ENGL 208	Foundations of World Literature	3
ENGL 211	Survey of American Literature	3
ENGL 300	Approaches to Literature	3
ENGL 305	Shakespeare	3
ENGL 491	Departmental Seminar	0
ENGL 303 (or 530) or 507	Grammar; Development of Modern English	3
ENGL 312, 323, 324, 504, 515, or 529		3
ENGL 319, 501, 503, 511, 512, 513, 514, 520, 521, 525, or 527		3
WRIT 300, 350, 351, 465, 500, 501, or 510		6
Electives from ENGL (6 hours of which must be above 299) and ENGE 519*		12
Foreign Language Requirement		0-4
Minor		15-24
General Electives		5-33
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

*Cannot be used to meet the 500-level ENGL requirement.

The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in English Certification as Secondary School Teacher

Students desiring Certification as teachers of English should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

The Teacher Education Professional Education Sequence is undergoing significant change. At the time of this publication, the South Carolina Commission on Higher Education is reviewing these changes. Please see your academic advisor or Student Services Director for updated course information.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking Skills		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	At the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	Met in major by ENGE 391	0
Technology	Met in major by EDUC 275	0
Skills for a Common Experience and Thinking across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major with ENGL 208	0
Historical Perspectives	Met in major with ENGL 507	0
Developing Critical Skills Applying them to Disciplines		
Natural Science	See list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science	See approved list, p. 16; must include 2 designators	6
Humanities and Arts	6 hours met in the major with ENGL 203 and 211; remaining 3 hours from a different subject area.	3
Intensive Writing	Met in major by ENGL 300	0
Constitution Requirement	See approved list, p. 16	0-3
Subtotal		35-39
Requirements in Major		
		36
ENGL 203, 208, 211, 305		12
ENGL 300*, 303* (or 530*), 507*		9
ENGL 491	Departmental Seminar	0
ENGE 519*	Adolescent Literature	3
WRIT 350*	Intro to Comp Theory & Pedagogy	3
Electives from ENGL (3 of which must be above 299), WRIT 300, 307, 316, or 500 (only 3 hours may be from WRIT 307 or 316)		9
Professional Education Sequence		
		35
EDUC 110*, 210*, 250*, 275*, 310*, 390*, 475, 490*		29
ENGE 391*, 392*	Princ of Teaching Engl; Field Exp in Teaching Engl	4
READ 345*	Content Area Literacy	2
Foreign Language requirement		0-4
General Electives		10-18
Total		124

*A grade of C or better must be earned and may not be taken on the S/U basis.

†This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

All English Education majors must have a cumulative 2.75 GPA in ENGL 203, 208, 211, 300, 303/530, 305, 507; ENGE 391, 392, 519; and WRIT 350 prior to the internship.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Office of Student Academic Services in the Richard W. Riley College of Education.

Passage of the PRAXIS II Series content area examinations is required prior to entry into the professional stage for all candidates in the teacher education program. For the most current PRAXIS information required for test(s) in your content area, visit the South Carolina Department of Education website: <http://www.scteachers.org/cert/exam.cfm>.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in English, Writing Track

The Bachelor of Arts in English with a writing concentration is designed for those students who wish to combine their love of reading with a close study of the elements of writing in preparation for a future in which writing will play a central role.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	At the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	May be met in major with WRIT 465 or 566	0-3
Technology	May be met in major with WRIT 501 or CSCI 101 & labs	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major with ENGL 208	0
Historical Perspectives	May be met by major requirements	0-3
Developing Critical Skills Applying them to Disciplines		
Natural Science	From two categories and one must be a lab science	7
Social Science	See approved list, p. 16. Must include 2 designators	6
Humanities and Arts	6 met in major with ENGL 203 & 211; remaining 3 hours from a different subject area.	3
Intensive Writing	Met in major by ENGL 300	0
Constitution Requirement	See approved list, p. 16; may be met by another req	0-3
Subtotal		35-48
Requirements in Major		
The English Core:		15
ENGL 203	Survey of British Literature	3
ENGL 208	Survey of World Literature	3
ENGL 211	Survey of American Literature	3
ENGL 300	Approaches to Literature	3
ENGL 305	Shakespeare	3
ENGL 491	Departmental Seminar	0
The Elements of Writing: Rhetoric, Language, and Audience		12
Select from WRIT 300, 350, 351, 465, 500, 501, 510; ENGL 303 (or 530), 507; IMCO 105; MCOM 302		
Select one of the following options:		12
Creative Writing		9-12
Select at least two from WRIT 307, 316, 507, 516, 530; and no more than two from ENGE 519, ENGL 317, 325, 501, 504, CSCI 101 and 3 of CSCI 101A, B, C, or P; or if focused on an appropriate topic, ENGL 310, 311, 320, or 321		
ENGL/WRIT 431, 432, or 433	Internship	0-3
Writing for Business and Technology		9-12
Select from WRIT 366, 566, VCOM 261, ARTS 281, 305, 311, 371, BADM 180, 411, CSCI 101 and 3 of CSCI 101A, B, C, or P; MCOM 241, 340, 341, 370, 471, MGMT 355, or MKTG 380.		
ENGL/WRIT 431, 432, or 433	Internship	0-3
Foreign Language Requirement		0-4
Minor (Students majoring in English with a writing concentration may not minor in Writing.)		15-24
General Electives		9-35
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must complete a minimum of 12 semester hours of ENGL courses in residence at Winthrop University. No more than three hours of Academic Internship can count toward the major in English.

See pages 16-18 for additional degree requirements.

COLLEGE OF ARTS & SCIENCES--ENGLISH/SCIENCE COMMUNICATION
Bachelor of Science in Science Communication

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	At the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	Met in major with WRIT 566	0
Technology	Met in major with CSCI 151	0
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science	May be met in major	0-7
Social Sciences	3 hours may be met in major; select 3-6 from other designators	3-6**
Humanities and Arts	3 hrs met in major with ENGL 380; other 3 hours may be met in major	0-3**
	**A total of 6 hours must be taken from these two areas.	
Intensive Writing	Met in major with WRIT 566	0
Constitution Requirement	See approved list, p. 16; may be met by another req	0-3
Subtotal		31-42
Requirements in Major		68-70
Writing Core:		
WRIT 300, 351, 566	Rhet Theory; Adv Non-Fict; Tech/Sci Writing	9
WRIT 461, 462	Science Communication Internship	6
ENGL 380	Literature of Science	3
ENGL or WRIT above 299***		6
(***WRIT 465 or WRIT 566 required if BIOL 300 not taken)		
ENGL 492	Seminar in Science Communication	0
MCOM 241, 343, and 370	Media Writ; Feature Writ; Public Relations Principles	9
Technology:		
ARTS 305 or 311	Intro to Photography; Photo Communication	3
CSCI 151	Overview of CSCI	3
MGMT 341 or 355	Info Systems, Business Communication	3
Science Methods/Statistics:		11-12
PSYC 101, 301, and 302 (WRIT 465 or WRIT 566 required with this option)		
OR		
BIOL 203, 204, 205, or 206; and BIOL 300 (oral intensive elective required with this option)		15-16
Additional Science Courses		15-16
Choose from areas below and at least 8 hours from one designator:		
Life Sciences: BIOL above 199; ANTH 202, 350; NUTR 201; SCIE 202, 301;		
Physical Sciences: CHEM, PHYS		
Earth Sciences: GEOL		
Foreign Language Requirement		0-4
General Electives		8-25
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

The student must complete a minimum of 12 semester hours of ENGL and/or WRIT courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

HISTORY**Faculty****Professors**

Rory T. Cornish
 Gregory S. Crider, *Chair*
 Jason H. Silverman

Associate Professors

L. Andrew Doyle
 J. Edward Lee
 Dave Pretty
 Virginia S. Williams

Assistant Professor

Chia-Lan Chang

Adjunct

David Mitchell

Bachelor of Arts in History

The history major is frequently chosen by students who wish to pursue careers in such fields as teaching, law, library and archival work, and journalism, as well as in areas less directly related to the study of history, including fields in business and industry.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105, 150, 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	Met in major by HIST 300	0
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major by HIST 111 or 112	0
Historical Perspectives	Met in major	0
Developing Critical Skills Applying them to Disciplines		
Natural Science	From 2 categories and one must be a lab science	7
Social Science	See approved list, p. 16; must include two designators	6-9*
Humanities and Arts	3 met in major, remaining 6 from two designators on approved list, p. 16	3-6*
	*A total of 12 hours must be met from these two categories.	
Intensive Writing	Met in major by HIST 300	0
Constitution Requirement	Met in major	0
Subtotal		38-42
Requirements in the Major		33
2 of HIST 111, 112, 113	World Civ to 950, Wld Civ 950-1750, Wld Civ Since 1750	6
HIST 211	US History to 1877	3
HIST 212	US History since 1877	3
HIST 300	Historiography and Methodology	3
HIST 590	Senior Capstone Seminar	3
HIST electives, including 6 hours at the 500 level (in addition to HIST 590) and at least 3 semester hours from each of the following groupings:		15
United States:		
HIST 308, 310, 313, 314, 315, 325, 501, 505, 507, 509, 515, 518, 521, 524, 525, 527;		
Europe:		
HIST 343, 344, 345, 346, 347, 540, 542, 547, 548;		
Asia, Africa and Latin America:		
HIST 333, 334, 335, 337, 338, 351, 352, 553, 560, 561.		
HIST 350, 355A, B, C, 450, 463, 471/472, and 550 may also be taken as electives and would be applied to groupings as above in which the particular subject matter applies.		
HIST 590 may not be applied to any of these groupings		
Foreign Language Requirement		0-4
Minor		15-24
General Electives		21-38
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in History
Certification as Secondary School Teacher of Social Studies

Students desiring certification as teachers of secondary social studies should consult with their advisers and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

The Teacher Education Professional Education Sequence is pending the approval of the South Carolina Commission on Higher Education.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105, 150, 151, or 201		3
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	Met in major with HIST 300	0
Technology	Met in major with EDUC 305 (pending Gen Ed approval)	0
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major with HIST 111 or 112	0
Historical Perspectives	Met in major	0
Developing Critical Skills Applying them to Disciplines		
Natural Science	See list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science	Met in major	0
Humanities and Arts	3 hours met in major; select 3 hours from another designator on approved list, p. 16.	3
Intensive Writing	Met in major with HIST 300	0
Constitution Requirement	Met in major with HIST 211	0
Subtotal		29-30
Requirements in the Major		54
ECON 215, 216; GEOG 101 & 201 or 303 or 304 or 306; PLSC 201, 202; SOCL 101		21
Select 2 from HIST 111, 112, & 113		6
HIST 211, 212, 300, 590		12
HIST electives		15
Including at least 6 hours at the 500 level (in addition to HIST 590) and at least 3 semester hours from each of the following groupings:		
United States		
HIST 308, 310, 313, 314, 315, 325, 501, 505, 507, 509, 515, 518, 521, 524, 525, 527;		
Europe		
HIST 343, 344, 345, 346, 347, 540, 542, 547, 548;		
Asia, Africa, and Latin America		
HIST 333, 334, 335, 337, 338, 351, 352, 553, 560, 561.		
HIST 350, 355A, B, C; 450, 463, 471/472 and 550 may also be taken as electives and would be applied to the groupings above in which the particular subject matter applies. HIST 590 may not be applied to any of these groupings. (Six hours of Global Perspectives and/or European, and 6 hours of US and/or SC are strongly recommended.)		
Professional Education Sequence:		36
EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 220, 305, 306, 350, 351		29***
SCST 390, 391, 392		7
Foreign Language Requirement		0-4
General Electives		0-5
Total		124

†This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

***A grade of C or better is required in all EDUC and EDCO core courses. No core course can be taken for S/U credit with the exception of EDUC 402. Note that field hours will be required for EDUC 200, EDCO 201, 202, 203, 305, 306, 351, EDUC 401, 402, and 410. EDUC 401 and 402 follow the K-12 public school calendar. More information on all these requirements is

included in the course descriptions posted through the Schedule of Courses on the Office of Records and Registration website.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.

Passage of the PRAXIS II Series content area examinations is required prior to entry into the professional stage for all candidates in the teacher education program. For the most current PRAXIS information required for test(s) in your content area, visit the South Carolina Department of Education website: <http://www.scteachers.org/cert/exam.cfm>.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 54 semester hours of the required program. The student must complete a minimum of 12 semester hours of HIST courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

HUMAN NUTRITION

Faculty

Professors

Sarah F. Stallings, *Acting Chair*
R. Carlton Bessinger

Associate Professors

E. Jean Silagyi Rebovich

Assistant Professor

Michelle Parisi

Instructors

Christine H. Goodner
Judy Harper Thomas

Adjuncts

Coretta Chaffin
Julie Covington
Lauren Henderson
Lisa Martin
Chad Mitchell
Lacy Ngo
Stephanie Nielsen
Mildred Strother-Davis
Elizabeth Weikle

Bachelor of Science in Human Nutrition (Didactic Program in Dietetics Option)

ACEND Accredited Didactic Program in Dietetics

Students completing Winthrop University's Didactic Program in Dietetics meet or exceed the minimum academic requirements of the Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics. ACEND is a specialized accrediting body recognized by the United States Department of Education. The address and phone number of ACEND are: 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, (312) 899-4876. Students will be prepared to work as entry-level dietitians after completing an accredited internship.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking Skills		
WRIT 101, CRTW 201	Composition; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
MATH 141	Finite Probability and Statistics	3
Oral Communication	See approved list, p. 16	3
Technology	See approved list, p. 16; may be met by major	0-3
Skills for a Common Experience and Thinking across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3

Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science		
NUTR 221	Human Nutrition	3
CHEM 106/108	Gen Chemistry II	4
Social Science		
SOCL 101, 201 or ANTH 201	Social Problems, Princ of Soc or Cultural Anthropology	3
PSYC 101	General Psychology	3
	See approved list, p. 16	0-3*
Humanities and Arts	See approved list, p. 16; select at least two courses from two different subject areas.	6-9*
*A total of 15 hours must be met from these two categories.		
Intensive Writing		
NUTR 494	Seminar in Human Nutrition	3
Constitution Requirement	See approved list, p. 16; may be met by other requirements	0-3
Subtotal		53-60
Requirements in Major		62-65
NUTR 226, 227, 231/232, 370, 371, 421, 427, 428, 471, 480, 490A or C, 518, 520, 521, 523/524, 527		42-44
BIOL 308, 310		8
CHEM 105, and 301 or 310	Gen Chem, Organic Chem, Essentials of Organic Chem	7-8
PSYC 206	Developmental Psychology	3
ACCT 280	Accounting Info for Bus Decisions I	3
Foreign Language Requirement		0-4
General Electives		0-9
Total		124-130

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

ACEND Didactic Program in Dietetics verification from Winthrop University requires completion of the BS degree in Human Nutrition with a minimum grade of C in all NUTR courses completed at Winthrop and a grade point average greater than or equal to 2.5 in all NUTR courses. DPD students may not take NUTR courses on the S/U basis unless the course is graded that way.

At least 32 semester hours of NUTR courses above the 299 level must be completed at Winthrop University. A maximum of 12 hours of NUTR-equivalent courses above the 199 level may be transferred into the major from another CADE accredited institution with approval from the Director of the Didactic Program in Dietetics. Any additional transfer hours must be approved by the DPD director, Department Chair, and Nutrition faculty.

See pages 16-18 for additional degree requirements.

COLLEGE OF ARTS & SCIENCES--INTERDISCIPLINARY STUDIES/ENVIRONMENTAL STUDIES
INTERDISCIPLINARY STUDIES

Faculty

Professor	Adjunct	Instructor
Marsha Bollinger, <i>Chair</i>	Bryan Townsend	Bryan McFadden

Bachelor of Arts in Environmental Studies

The Bachelor of Arts degree in Environmental Studies will provide students with a broad introduction to the scientific, social, political, cultural, economic, and policy aspects of environmental issues. BA students will minor in a discipline linked to their major and will be prepared to pursue careers with environmental groups, policy groups, and consulting firms and to continue studies in graduate programs in environmental studies and law.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Comp; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
MATH 141	Finite Probability & Statistics	3
Foreign Language	at the 102 level	3-4†
Oral Communication	May be met in major with GEOG 500; see approved list, p. 16	0-3
Technology	See approved list, p. 16; may be met by another requirement	0-3
Skills for Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
GEOG 101 or 201	Human Geography or Geog of World Regions	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science		
	May be met in major	0-7
Social Science		
	3 hours may be met in major with ECON 343; see approved list, p. 16	3-6*
ECON 103 or 215	Intro to Political Econ, Microeconomics	3
Humanities and Arts		
	3 hours may be met in major with PHIL 565; see approved list, p. 16	3-9*
*Must have 15 hours in these two categories and include at least two designators in each.		
Intensive Writing		
	Met in major by ENVS 520	0
Constitution Requirement		
	May be met by other requirement; see approved list, p. 16	0-3
Subtotal		37-58
Requirements in the Major		34-36
ENVS 101, 510, 520	Intro to Environ Issues, Special Topics, Seminar in Environ	9
Environmental Social Science/Humanities Electives (select five courses from the following)		15
ANTH 326, 540, ECON 343, GEOG 305, 500, HIST 530, PHIL 565, PLSC 325, PSYC 311, SOCL 310		
Science Electives (select three from the following; include at least one lab & at least 2 designators)		10-12
BIOL 150/151 or 203/204, 303, 304, or 323, CHEM 101 or 105, GEOL 110/113 or 220, PHYS 105 or 201		
Foreign Language		0-4
Minor		15-24
General Electives		2-38
Total		124

†This requirement may be met by a satisfactory score or a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Environmental Sciences

The Bachelor of Science degree in Environmental Sciences will educate students in the scientific, social, political, ethical, and policy aspects of environmental issues in preparation for scientific careers in industry, government, and consulting, and for graduate programs in environmental sciences.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Comp; Critical Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 201	Calc for Mgr & Life Sci; Calculus I	3-4
Logic/Language/Semiotics		
MATH 141	Finite Probability & Statistics	3
Foreign Language	at the 102 level	3-4†
Oral Communication	See approved list, p. 16	0-3
Technology	See approved list, p. 16; may be met by another requirement	0-3
Skills for Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16; may be met in major	0-3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	Met in major by BIOL 150/151 or 203/204 & GEOL 110	0
Social Science	See approved list, p. 16; may be met in major	0-9*
Humanities and Arts	See approved list, p. 16; 3 hours may be met in major with PHIL 565;	3-6*
*Must have 15 hours in these two categories and include at least two designators in each.		
Intensive Writing	Met in major by ENVS 520	0
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		25-51
Requirements in the Major		47-48
ENVS 101, 510, 520	Intro to Environ Issues, Special Topics, Seminar in Environ	9
BIOL 150/151 or 203/204**	Elements of Living Systems, Principles of Biology/Lab	4
BIOL 205 or 206	General Botany, Zoology	4
BIOL 300	Scientific Process	4
BIOL 403 or 515	Ecology, Environmental Biol	4
CHEM 105, 106/108	General Chem I & II	8
CHEM 301 or 310	Organic Chem I, Essential of Organic Chem	3-4
GEOL 110/113; 335 or 340**	Physical Geol/Lab, Geochemistry, Hydrogeology	7
PHYS 201 or 211	General Physics, Physics with Calculus	4
**recommended		
Science/Math Electives (select from the following, at least 2 designators)		9-13
BIOL 205 or 206	Botany, Zoology	
BIOL 310, 323	Microbiology, Tropical Watershed	
CHEM 302/304	Organic Chemistry II	
CHEM 312/313/314, 315	Chemometrics/Quant Analysis/Lab/Envir Chem	
GEOL 335 or 340	Geochemistry, Hydrogeology	
MATH 202, 300, 305, 546	Calc II, Linear Algebra, Diff Equa, Appl Stats	
PHYS 202 or 212	Gen Physics II, Physics with Calc II	
Environmental humanities and social sciences electives		12
Select at least three designators from the following:		
ANTH 326, 540	Native Peoples, Human Ecology	
ECON 103 or 215, 343	Polit Econ, Prin of Microecon, Envir Econ	
GEOG 101 or 201, 305, 500	Human Geog, World Geog, Geog Info Systems, Global Environ	
HIST 530	World Environmental Hist	
PHIL 565	Environmental Ethics	
PLSC 325	Environmental Politics	
PSYC 311	Ecological Psychology	
SOCL 310	Soc of Environ	
Foreign Language Requirement		0-4
General Electives		0-19
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

MASS COMMUNICATION**Faculty****Professors**

J. William Click, *Chair*
 Padmini Patwardhan
 Marilyn S. Sarow

Associate Professors

D. Haney Howell
 Guy S. Reel
 Lawrence C. Timbs

Assistant Professor

Nathaniel Frederick II

Instructors

Mark S. Nortz
 Bonnye Stuart

Bachelor of Arts in Mass Communication

Students majoring in mass communication are interested in careers in newspaper journalism, broadcast journalism, broadcast production, media management, magazine journalism, public relations, advertising, business journalism, or online journalism.

By the time of graduation, mass communication graduates are expected to be able to gather, organize and process information; conduct interviews; write to a professional level of competence; and edit and produce, in printed, broadcast, and online form, all while meeting standards of professional ethics.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101 (B- or better), CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Technology		
CSCI 101 and 101B, F and N	Intro to Comp & Info Proc, Excel, Photoshop, & InDesign	3
Oral Communication		
	Met with SPCH 201	0
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
SPCH 201	Public Speaking	3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102 (B- or better)	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	May be met in major with HIST 509 or 560	0-3
Developing Critical Skills and Applying them to Disciplines		
Social Science		
	See approved list, p. 16.	0-3*
PLSC 202, ECON 103 or 215	State and Local Gov't, Pol Economy, Princ of Microecon	6
Humanities and Arts		
	See approved list, p. 16; 3 hours may be met in major.	6-9*
	*Must take 9 hours from these two categories.	
Natural Science		
	from two categories & 1 must be a lab science	7
Intensive Writing		
	Met in major by MCOM 412	0
Constitution Requirement		
	See approved list, p. 16; may be met by other req	0-3
Subtotal		47-51
Requirements in Major (C- or higher required in all MCOM courses)		
QMTM 205	Applied Statistics	3
MCOM 205, 226, 241, 301, 310, 342, 412, 441, 461 or 464, 499		26
MCOM electives approved by academic adviser		9-10
Choose one from ENGL 502, GEOG 303, 304, 306, HIST 308, 501, 509, 521, 552, 553, 560, 561, PLSC 315, 317, 551, PSYC 320, RELG 300, SOCL 313, 314, 320		3
Foreign Language Requirement		0-4
Minor or second major		15-18
General Electives		1-24
Total		124

†This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

Students will be classified as pre-majors (MCMP) in the department until they have completed WRIT 101, HMXP 102, MATH 105 or 150 or 151 or 201, ECON 103 or 215, MCOM 205 and 241, and have attained a 2.0 or higher grade-point average, at which time they can apply for admission to the program.

The mass communication major is limited to 40 hours of MCOM courses. Students who exceed 40 hours in MCOM will not be allowed to apply those additional hours toward the 124 hours required for the degree program.

COLLEGE OF ARTS & SCIENCES--INTEGRATED MARKETING COMMUNICATION

At least 21 semester hours of the major must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from another accredited institution; additional transfer hours in journalism or mass communication will not apply toward the degree. MCOM 241 must be taken at Winthrop.

Students must complete at least 65 hours in the basic liberal arts and sciences.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Integrated Marketing Communication

Students majoring in integrated marketing communication are interested in careers in the communication professions that support the marketing of products and services to consumers and business organizations, including advertising, public relations, integrated marketing communication, and corporate communication.

By the time of graduation, integrated marketing communication graduates are expected to be able to gather, organize and process information and data, conduct interviews, write in professional style to a professional level of competence, and produce marketing communication messages and materials in printed, electronic or multimedia form, all while meeting standards of professional ethics.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Technology		
	Met in major with CSCI 101 and labs	0
Oral Communication		
	Met by SPCH 201	0
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
SPCH 201	Public Speaking	3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Social Science		
	See approved list, p. 16	0-3*
PSYC 101, ECON 215	Gen Psyc, Prin of Microecon	6
Humanities and Arts		
	See approved list, p. 16; 3 may be met in major	3-6*
*Must take 6 hours from these two categories.		
Natural Science		
	See approved list, p. 16; 2 categories; one must have a lab	7
Intensive Writing		
	Met in major with MCOM 471	0
Constitution Requirement		
	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		44-48
Requirements in Major (C- or higher required in all IMCO, MCOM, MGMT & MKTG courses)		62-64
IMCO 105, 475	Intro to Integ Mktg Comm, Seminar in IMC	4
MCOM 241, 310, 341, 349, 370, 461 or 462 or 463, 471, 499; and one MCOM elective other than 205		22-24
ACCT 280; MKTG 380, 381, 481, 482; MGMT 321 and one from MGMT 341, MKTG 483, MKTG 581 or BADM 561		21
ARTS 305 or 311 or VCOM 222 or 258 or 259		3
QMTM 205 and 206	Applied Statistics I & II	6
CSCI 101 & CSCI 101A, B & C	Intro to Comp & Information Processing	3
Choose one course from ENGL 502, GEOG 303, 304, 306, HIST 308, 501, 509, 521, 552, 553, 560, 561, PLSC 315, 317, 551, PSYC 320, RELG 300, SOCL 313, 314, 320		3
Foreign Language Requirement		0-4
General Electives		8-18
Total		124

†Students completing the required program for the B.S. degree in Integrated Marketing Communication must demonstrate proficiency in a foreign language at or above the second semester college level. This requirement may be met by a satisfactory score of a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

COLLEGE OF ARTS & SCIENCES--INTEGRATED MARKETING COMMUNICATION

The student must attain a cumulative grade-point average of 2.0 or better in courses taken at Winthrop and included in the required courses in the integrated marketing communication program. Students will be classified as pre-majors (IMCP) in the program until completion of 19 hours of coursework (MATH 105 or 150 or 151 or 201, WRIT 101, HMXP 102, ECON 215, CSCI 101 & 101ABC, IMCO 105, and MCOM 241) with a minimum GPA of 2.0. Students must apply to the Integrated Marketing Communication Committee for admission into the program.

The integrated marketing communication major is limited to 36 hours of MCOM and IMCO courses and 30 hours of business administration courses (excluding CSCI, ECON, and QMTH as prescribed by major). Students who exceed these maxima will not be allowed to apply those additional hours toward the required degree program. An IMCO major cannot minor in business administration.

At least 35 semester hours of the 47 required hours in mass communication and business administration must be completed at Winthrop University. A maximum of 12 semester hours may be transferred into the major from other accredited institutions; additional transfer hours in journalism, mass communication, marketing and management will not apply toward the major and will not apply toward the degree if they exceed the maxima of 36 hours in MCOM and IMCO or 30 hours in business administration. Students must complete at least 65 hours in the basic liberal arts and sciences.

See pages 16-18 for additional degree requirements.

MATHEMATICS**Faculty****Professors**

Gary T. Brooks
Heakyung Lee
Thomas W. Polaski

Associate Professor

Beth G. Costner, *Chair*
Frank B. Pullano

Assistant Professors

Kristen Abernathy
Carlos E. Caballero
Matthew Clark
Trent Kull
Joseph Rusinko

Instructors

Iris Coleman
Brian Hipp

Adjuncts

Zachary Abernathy
Nanette Altman
C. Lynn Hancock
Kimberly Hope
Christopher Howle
Jane Wilkes

Bachelor of Arts in Mathematics

The Bachelor of Arts in Mathematics program is designed to provide a broad introduction to the study of mathematics and its sub-fields and to allow students to pursue a minor in a related field of study. This program is the more flexible option for students wishing to complete combined majors. In addition to a core of courses and elective options in mathematics, this program allows students to pursue internships, individualized independent study, and undergraduate research with faculty members. This program equips students to follow a variety of post-college paths. Graduates of this program pursue further education at graduate schools in related disciplines or hold responsible positions in businesses and governmental agencies.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills	Met in major	0
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
Oral Communication	See approved list, may be met by other requirements	0-3
Technology	Met in major with CSCI 151	0
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	See approved list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 16; must include 2 designators	6-9*
*Must have a total of 15 hours in these two categories.		
Intensive Writing	See approved list, p. 16; may be met by other requirements	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirements	0-3
Subtotal		41-51
Requirements in the Major		44
MATH 201**, 202**, 300, 301, 310, 341, 351, 400, 509, 541		32
MATH 305 or 355	Differential Equations, Combinatoric Methods	3
CSCI 151, 207	Overview of Comp Sci, Intro to Comp Sci I	7
MAED 200, 400	Intro to Mathematica, Assessment Capstone	2
Minor		15-24
Foreign Language Requirement		0-4
General Electives		1-24
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be applied to the Logic/Language/Semiotics Area.

**C or better required

The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. No more than three hours of Academic Internship in mathematics (MATH 461 or 463) can count toward the major.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in Mathematics - Certification as Secondary School Teacher

The Bachelor of Arts in Mathematics with certification program is designed to provide a broad introduction to the study of mathematics and its sub-fields while providing a path for certification for mathematics teaching in grades 9 through 12. In addition to a core of courses and elective options in mathematics, this program allows students to pursue individualized independent study and undergraduate research with faculty members. This program equips students to teach the variety of mathematics courses offered at the high school level and to communicate the connections between various mathematical ideas in a manner appropriate for high school students. Graduates of this program are sought-after candidates for teaching positions across South Carolina and beyond.

The Teacher Education Professional Education Sequence is undergoing significant change. At the time of this publication, the South Carolina Commission on Higher Education is reviewing these changes. Please see your academic advisor or Student Services Director for updated course information.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
	Met by major	0
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
Oral Communication		
	Met in major with MAED 391	0
Technology		
	Met in major with CSCI 151	0
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science		
	See list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science		
	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts		
	See approved list, p. 16; must include 2 designators	6-9*
*Must have a total of 15 hours in these two categories.		
Intensive Writing		
	Met in major with MAED 548	0
Constitution Requirement		
	See approved list, p. 16; may be met by other requirements	0-3
Subtotal		
		41-45
Requirements in Major		
		48
MATH 201%, 202%, 300%, 301, 310, 341, 351, 509, 520%, 541		33
MATH 305 or 355	Differential Equations, Combinatoric Methods	3
CSCI 151, 207	Overview of Comp Sci, Intro to Comp Sci I	7
MAED 200, 400, 548	Intro to Mathematica, Assess Capstone, Sec Math Curr	5
Professional Education Sequence		
EDUC 110, 210, 250, 275, 310, 390, 475, 490	Education Core	29**
MAED 391, 392	Prin of Teaching Math, Field Exp in Teach Math	4
Foreign Language Requirement		
		0-4
General Electives		
		0-2
Total		
		124-130

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

** A grade of C or better is required in EDUC 110, 210, 250, 275, 310, and 390 and may not be taken on the S/U basis.

% A grade of C or better is required.

Department of Mathematics requirements for admission into MAED 392, Field Experience in Teaching Mathematics:

1. Must have completed the following professional education courses: EDUC 110, 210, 250, 275 and 310.
2. Must have completed or be completing 24 hours of mathematics courses including MATH 201, 202, 300, 301, 520, and MAED 548.
3. Must earn a C or better in MATH 300.
4. Must have completed the Mathematics Department Bridge experience which consists of 13 hours (1 hour per week) of service in the Winthrop Mathematics Tutorial Center while enrolled in MAED 548.
5. Must have a letter of recommendation from a member of the Department of Mathematics faculty.

Department of Mathematics requirements for admission into EDUC 475, Internship in Reflective Practice:

1. Must have a grade of C or better in MATH 520, EDUC 310, and MAED 391, as well as an S in MAED 392.
2. Must have maintained a 2.00 or higher gpa in all courses in the major program taken at Winthrop University as well as a 2.75 or higher gpa overall.
3. Must have passed both the Praxis II--Mathematics: Content Knowledge (Test 10061) and Mathematics: Proofs, Models, and Problems, Part 1 (graphing calculator required) (Test 20063).
4. Must have completed all course work necessary for graduation with the exception of MAED 400, EDUC 475 and 490.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Mathematics

The Bachelor of Science in Mathematics program is designed to provide a broad introduction to the study of mathematics and its sub-fields and to give students the opportunity to master advanced material in mathematics and allied disciplines. This program requires additional mathematics courses beyond those required for the Bachelor of Arts in Mathematics programs and thus offers students the ability to explore advanced topics in mathematics more extensively. This program allows students to pursue internships, individualized independent study, and undergraduate research with faculty members. This program equips students to follow a variety of post-college paths and is specifically designed to prepare students for graduate work in mathematics. Graduates of this program typically pursue further education at graduate schools in mathematics and allied disciplines, teach in post-secondary settings, or hold responsible positions in businesses and governmental agencies.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills	Met in major	0
Logic/Language/Semiotics	3 hours met in major with MATH	
Foreign Language	at the 102 level	3-4†
Oral Communication	See approved list, p. 16	0-3
Technology	Met in major with CSCI	0
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science	4 hours met in major with PHYS 211; select one course from life or earth science	3
Social Science	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts	See approved list, p. 16; must include 2 designators	6-9*
*Must have a total of 15 hours in these two categories.		
Intensive Writing	See approved list, p. 16; may be met by other requirements	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirements	0-3
Subtotal		37-47
Required Program		67
MATH 201**, 202**, 300, 301, 305, 310, 341, 351, 355, 400, 509, 541		38
MATH electives above 300 (excluding 393 and 546)		12
MAED 200, 400	Intro to Mathematica, Assessment Capstone	2
CSCI 151, 207, 208	Overview of Comp Sci, Intro to Comp Sci I& II	11
PHYS 211	Physics with Calculus I	4
Foreign Language Requirement		0-4
General Electives		6-20
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

**A grade of C or better is required.

The student must complete a minimum of 12 semester hours of MATH courses in residence at Winthrop University. No more than three hours of Academic Internship in Mathematics (MATH 461 or 463) can count toward the major.

See pages 16-18 for additional degree requirements.

Bachelor of Science in Mathematics - Certification as Secondary School Teacher

The Bachelor of Science in mathematics program with certification is designed to provide a broad introduction to the study of mathematics and its sub-fields, to give students the opportunity to master advanced material in mathematics and allied disciplines, and to provide a path for certification for mathematics teaching in grades 9 through 12. This program requires additional mathematics courses beyond those required for the Bachelor of Arts in mathematics with certification program and thus offers students the ability to explore advanced topics and mathematics more extensively. This program allows students to pursue individualized independent study and undergraduate research with faculty members. This program equips students to teach the variety of mathematics courses offered at the high school level and to communicate the connections between various mathematical ideas in a manner appropriate for high school students. Graduates of this program are sought-after candidates for teaching positions across South Carolina and beyond, and often pursue further education at graduate schools in mathematics, education, and allied disciplines.

The Teacher Education Professional Education Sequence is pending the approval of the South Carolina Commission on Higher Education.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
	Met in major	0
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
Oral Communication		
	Met in major with MAED 391	0
Technology		
	Met in major with CSCI 151	0
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
	See approved list, p. 16	3
Historical Perspectives		
	See approved list, p. 16	3
Developing Critical Skills and Applying them to Disciplines		
Natural Science		
	4 hours met in major with PHYS 211; select one course from life or earth science on approved list, p. 16	3
Social Science		
	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts		
	See approved list, p. 16; must include 2 designators	6-9*
*Must have a total of 15 hours in these two categories.		
Intensive Writing		
	Met in major with MAED 548	0
Constitution Requirement		
	See approved list, p. 16	0-3
Subtotal		37-41
Requirements in Major		
		65
MATH 201%, 202%, 300%, 301, 305, 310, 341, 351, 355, 509, 520%, 541		39
MATH electives above 300 (excluding 393 and 546)		6
MAED 200, 400, 548	Intro to Mathematica, Assess Capstone, Sec Math Curr	5
CSCI 151, 207, 208	Overview of Comp Sci, Intro to Comp Sci I& II	11
PHYS 211	Physics with Calculus I	4
Professional Education Sequence		
		33
EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 220, 305, 306, 350, 351		29***
MAED 391%, 392	Prin of Teaching Math, Field Exp in Teach Math	4
Foreign Language Requirement		
		0-4
Total		135-143

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

***A grade of C or better is required in all EDUC and EDCO core courses. No EDUC core course can be taken for S/U credit with the exception of EDUC 402. Note that field hours will be required for EDUC 200, 401, 402, 410, EDCO 201, 202, 203, 305, 306, 351. EDUC 401 and 402 follow the K-12 public school calendar. More information on all these requirements is included in the course descriptions posted through the Schedule of Courses on the Office of Records and Registration website.

% A grade of C or better is required.

Department of Mathematics requirements for admission into MAED 392, Field Experience in Teaching Mathematics:

1. Must have completed the following professional education courses: EDUC 101, 200, EDCO 201, 202 and 203.
2. Must have completed or be completing 24 hours of mathematics courses including MATH 201, 202, 300, 301, 520, and MAED 548.

4. Must earn a C or better in MATH 300.
5. Must have completed the Mathematics Department Bridge experience which consists of 13 hours (1 hour per week) of service in the Winthrop Mathematics Tutorial Center while enrolled in MAED 548.
6. Must have a letter of recommendation from a member of the Department of Mathematics faculty.

Department of Mathematics requirements for admission into EDUC 402, Internship--Assessment and Instruction:

1. Must have a grade of C or better in MATH 520 and MAED 391, as well as an S in MAED 392.
2. Must have maintained a 2.00 or higher gpa in all courses in the major program taken at Winthrop University as well as a 2.75 or higher gpa overall.
3. Must have passed both the Praxis II--Mathematics: Content Knowledge (Test 10061) and Mathematics: Proofs, Models, and Problems, Part 1 (graphing calculator required) (Test 20063).
4. Must have completed all course work necessary for graduation with the exception of MAED 400, EDUC 402.

See pages 16-18 for additional degree requirements.

PHILOSOPHY AND RELIGIOUS STUDIES

Faculty

Professor

Jonathan I. Marx, *Interim Chair*

Associate Professors

Peter J. Judge
 Kristin Beise Kiblinger
 William P. Kiblinger
 David Meeler
 M. Gregory Oakes

Professors Emeriti

Houston Craighead
 William W. Daniel

Bachelor of Arts in Philosophy and Religion

The study of Philosophy and Religion develops the skills of critical analysis at the most fundamental levels of human understanding. Students trained in philosophy and religion have pursued careers in teaching, ministry, law, medicine, management, publishing, sales, criminal justice and other fields. Students may concentrate in either subject depending on career goals. Those planning graduate study in philosophy or religious studies would select the appropriate concentration.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	At the 102 level	3-4†
	3 hours met in major with PHIL 220	0
Oral Communication	See approved list, p. 16; may be met by another requirement	0-3
Technology	See approved list, p. 16; may be met by another requirement	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met by major requirements	0
Historical Perspectives	Met by major requirements	0
Developing Critical Skills Applying them to Disciplines		
Natural Science	See approved list, p. 16. 2 categories and one must be a lab	7
Social Science	See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts	3 hours met in major with RELG 101; see approved list, p. 16; must include 2 designators	3-6*
*A total of 12 hours must be taken in these two categories.		
Intensive Writing	Met in major with PHIL/RELG 495	0
Constitution Requirement	See approved list, p. 16; may be met by another requirement	0-3
Subtotal		35-45
Requirements in Major		18
PHIL 220	Logic and Language	3
RELG 101	Intro to Religious Studies	3
PHIL 301 or 302	Hist of Phil: Ancient Period/Modern Period	3
RELG 300	World Religions	3
PHIL/RELG 390	Philosophy of Religion	3

PHIL 495 or RELG 495	Meth & Research in Philosophy/Religion	3
Select from one of three tracks:		
A. Philosophy Track		18
Core Philosophy (6 hours)		
PHIL 410	Theories of Knowledge	3
PHIL 412	Metaphysics	3
Historical Development (3-6 hours)		
PHIL 301	Hist of Phil: Ancient Period (if not taken in major req.)	3
PHIL 302	Hist of Phil: Modern Period (if not taken in major req.)	3
PHIL 303	Existentialism	3
Value Theory (at least 3 hours)		
PHIL 315	Developments in Moral Reasoning	3
PHIL 320	Professional Ethics	3
PHIL 565	Environmental Ethics	3
PHIL 575	Business Ethics	3
Electives from other PHIL courses (3-6 hours)		
B. Religious Studies Track		18
RELG 220	Reading Biblical Texts	3
Elect from other RELG courses		15
C. Combined Track		18
Electives from PHIL or RELG courses		
Foreign Language		0-4
Minor		15-24
General Electives		15-38
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite.

The student must complete a minimum of 12 semester hours of PHIL and/or RELG courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

POLITICAL SCIENCE

Faculty

Professors

Timothy S. Boylan
 Scott Huffmon
 Karen M. Kedrowski, *Chair*
 Stephen S. Smith
 Christopher Van Aller

Adjunct

Katarina Moyon

Professor Emeritus

Melford A. Wilson, Jr.

Associate Professors

Adolphus G. Belk, Jr.
 Jennifer Leigh Disney
 Michael Lipscomb

Bachelor of Arts in Political Science

The study of political science provides students with an understanding of politics, law, international relations, government and public administration. Recent graduates have gone to work for local, state, national and international organizations. A large percentage of our graduates go to graduate or law school.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3

Oral Communication	May be met in major	0-3
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	May be met in major	0-3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science	See approved list, p. 16; 2 categories and one must be a lab	7
Social Science	3-6 met in major, 3-6 from other designators	3-6*
Humanities and Arts	3 may be met in major, 3-6 from other designators	6-9*
*a total of 12 semester hours from these two categories must be taken		
Intensive Writing	May be met in major with PLSC 490	0-3
Constitution Requirement	Met in major by PLSC 201	0
Subtotal		41-55
Required Program		30-36
PLSC 201	American Government	3
PLSC 350	Scope and Methods	3
PLSC 490, 450H, or HONR 450H	Sr Capstone, Thesis Research	3
American Government		
Select from PLSC 202, 305, 306, 307, 310, 311, 312, 313, 314, 371, or 518		3
Comparative Government and International Relations		
Select from PLSC 205, 207, 260, 332, 335, 336, 337, 338, 345, 505, or 506		3
Political Theory		
Select from PLSC 351, 352, 355, 356, 551 or 553		3
Public Administration		
Select from PLSC 317, 319, 321, 323, 324, 325, 504, 508, 512, or 515		3
Experiential Learning Requirement		0-3
Select from PLSC 260, 307, 337, 470, 471, 472, 473, 501, 502, 503 or 514 (Course may also be used to meet another degree requirement.)		
PLSC electives (to total a minimum of 30 hours in PLSC)		6-15
Foreign Language Requirement		0-4
Minor		15-24
General Electives		5-38
Total		124

*Note: Students are limited to a total of nine hours in the major in PLSC 450H, 471, 472, 473, 498, 501, 502, and 503 combined.
†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.*

The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University.
See pages 16-18 for additional degree requirements.

Bachelor of Arts in Political Science

Certification as Secondary School Teacher for Social Studies

Students desiring certification as teachers of social studies should consult with the social studies teacher certification adviser and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

The Teacher Education Professional Education Sequence is pending the approval of the South Carolina Commission on Higher Education.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
Foreign Language	At the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	May be met in major	0-3
Technology	Met in major with EDUC 305 (Pending Gen Ed approval)	0

Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major with GEOG 101	0
Historical Perspective	Met in major with HIST	0
Developing Critical Skills/Applying them to Disciplines		
Natural Science	See list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science	Met in major with PLSC 201, ECON 215 and 216	0
Humanities and Arts	3 hours met in major; remaining 3 from second designator on approved list, p. 16	3
Intensive Writing	See approved list, p. 16; may be met in major	0-3
Constitution Requirement	Met in major by PLSC 201	0
Subtotal		26-37
Requirements in Major		
		57-63
PLSC 201, 350, 490 or 450H or HONR 450H		9
ECON 215, 216; GEOG 101; GEOG 201 or 303 or 306; HIST 211, 212, and 2 of 111, 112, 113; SOCL 101 or 201		27
American Government		
Select from PLSC 202, 305, 306, 307, 310, 311, 312, 313, 314, 371 or 518		3
Comparative Government and International Relations		
Select from PLSC 205, 207, 260, 332, 335, 336, 337, 338, 345, 505, or 506		3
Political Theory		
Select from PLSC 351, 352, 355, 356, 551 or 553		3
Public Administration		
Select from PLSC 317, 319, 321, 323, 324, 325, 504, 508, 512, or 515		3
Experiential Learning Requirement		
Met with EDUC 402	Internship in Reflective Practice	0
PLSC electives		9-15
Professional Education Sequence		
		36
EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 220, 305, 306, 350, 351		29***
SCST 390, 391, 392		7
Foreign Language Requirement		
		0-4
General Electives		
		0-5
Total		124-140

Note: Students are limited to a total of nine hours in the major in PLSC 450H, 471, 472, 473, 498, 501, 502, and 503 combined.
†*This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.*

****A grade of C or better is required in all EDUC and EDCO core courses. No core course can be taken for S/U credit with the exception of EDUC 402. Note that field hours will be required for EDUC 200, EDCO 201, 202, 203, 305, 306, 351, EDUC 401, 402, and 410. EDUC 401 and 402 follow the K-12 public school calendar. More information on all these requirements is included in the course descriptions posted through the Schedule of Courses on the Office of Records and Registration website. In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the College of Education.*

Passage of the PRAXIS II Series content area examinations is required prior to entry into the professional stage for all candidates in the teacher education program. For the most current PRAXIS information required for test(s) in your content area, visit the South Carolina Department of Education website: <http://www.scteachers.org/cert/exam.cfm>.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a minimum of a 2.0 in the 60-66 semester hours of the required program. The student must complete a minimum of 12 semester hours of PLSC courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

COLLEGE OF ARTS & SCIENCES--PRE-PROFESSIONAL PROGRAMS
PRE-PROFESSIONAL PROGRAMS

Winthrop offers programs which prepare students for professional study in a variety of fields. Some of these are degree programs preliminary to advanced study in such disciplines as engineering, medicine, nursing, dentistry and law. A Winthrop faculty adviser will help students plan their studies to meet the requirements of several professional schools.

Pre-Dental

Advisers: Dr. Carlton Bessinger, Dr. Lee Anne Cope, Dr. Aaron Hartel, Dr. Julian Smith, and Dr. Takita F. Sumter

A student who wishes to prepare for application to schools of dentistry or veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. The specific requirements for admission to the College of Dental Medicine at the Medical University of South Carolina are 8 semester hours of each of the following: general chemistry, organic chemistry, physics, biology, and science electives. In addition, 6 semester hours of English composition and mathematics are required. Other dental schools have similar requirements. Students interested in dental medicine should seek advice about which science electives would be best. The Dental Admission Test (DAT) must be taken no later than the fall of the senior year. A B+ average in science courses and an acceptable score on the DAT are essential for dental school admission.

Pre-Engineering Program

Adviser: Dr. Mesgun Sebhatu

The Pre-Engineering program provides students with the opportunity to complete an engineering degree at another university in four or five years by transferring from Winthrop after completing the necessary mathematics and science courses as well as basic courses in English, social sciences and humanities. Engineering programs require students to complete fundamental courses in calculus, differential equations, chemistry, physics, computer science, and engineering science during their first several years of college. Students who begin their college career at Winthrop have the advantage of completing these basic courses in smaller classes where they get individual faculty attention and access to modern instrumentation.

After two or more years of study at Winthrop, Pre-Engineering students have two options available to further their engineering education:

1. Engineering School option: After two to three years at Winthrop, students selecting this option transfer directly into a specific program at an engineering school such as Clemson University, the University of South Carolina, Virginia Tech, Georgia Tech, North Carolina State, or the University of Florida to complete an engineering degree in their field of interest within another two to three years.

2. Winthrop Science/Mathematics Degree option: After two years at Winthrop, Pre-Engineering students selecting this option decide to complete a Bachelor of Science (e.g. mathematics, chemistry, computer science, environmental science) at Winthrop within another two years and then to matriculate directly into a graduate engineering or science program at an engineering school or research university.

Pre-Law

Adviser: Dr. Adolphus Belk

The Association of American Law Schools and the Law School Admission Council do not prescribe a specific major or series of courses as preparation for law school. Although most pre-law students major in the social sciences or humanities, almost any discipline is suitable. More important than the major is the acquisition of thorough intellectual training, including a broad understanding of human institutions as well as analytical and communications skills. Early in their undergraduate careers, students considering law school should meet with the pre-law adviser in the Political Science Department for assistance in planning a suitable course of pre-law study compatible with the student's major subject. Additional information for students considering legal studies can be found in the Pre-Law Handbook (<http://www.winthrop.edu/uploadedFiles/cas/politicalscience/PreLawHandbook.pdf>).

Pre-Medical

Advisory Committee: Dr. Carlton Bessinger, Dr. Janice Chism, Dr. Dwight Dimaculangan, Dr. Laura Glasscock, Dr. Aaron Hartel, Dr. Julian Smith, Dr. Takita F. Sumter, and Dr. Kristi Westover.

A student who wishes to prepare for application to medical school should acquire a broad foundation in the natural sciences, mathematics, humanities and the social sciences. Medical schools intentionally limit the absolute requirements for entry to encourage diversity among their applicants. Most medical schools require 6 semester hours each of English and Mathematics, and 8 semester hours each of biology, physics, general chemistry, and organic chemistry. Beyond these requirements, pre-medical students may select any major program they may wish to pursue. The most important requirements for admission to a medical school are at least a B+ average on all science courses taken and a

good score on the Medical College Admission Test (MCAT), which is normally taken in the spring before the senior year.

Pre-Pharmacy

Advisers: Dr. Carlton Bessinger, Dr. Aaron Hartel, Dr. Julian Smith, and Dr. Takita F. Sumter,

A student who wishes to prepare for application for Pharmacy school should acquire a solid foundation in the chemical and biological sciences. The specific requirements for admission to the Pharm.D. program at the University of South Carolina College of Pharmacy include 8 hours of general chemistry, 8 hours of organic chemistry, 6 hours of physics, 3 hours of calculus, 3 hours of statistics, 8 hours of biology, 6 hours of anatomy and physiology, 9 hours of liberal arts electives, 6 hours of English composition and literature and 3 hours of economics, psychology and verbal skills. The most important requirement is that students maintain a B+ average on all science courses.

Pre-Physical Therapy

Adviser: Dr. Lee Anne Cope

A student who wishes to prepare for admission to either of the two physical therapy programs in South Carolina (USC or MUSC) must complete a 4-year baccalaureate degree. Regardless of the major, the student must complete course work in statistics, chemistry, physics, biology, anatomy, physiology, and psychology. A minimum grade point average of 3.0 is required. The student must present acceptable scores on all three components (verbal reasoning, quantitative reasoning and writing) of the Graduate Record Examination (GRE). In addition to acceptable grades and GRE scores, the student must have some experience with the practice of physical therapy. This is best accomplished through an internship course or other volunteer work.

Pre-Veterinary

Advisers: Dr. Lee Anne Cope, Dr. Aaron Hartel, Dr. Julian Smith, and Dr. Takita F. Sumter

A student who wishes to prepare for application to schools of veterinary medicine should acquire a broad foundation in the natural sciences, mathematics, humanities, and social sciences. The requirements for entry into schools of veterinary medicine are more variable than those for schools of medicine and dentistry. A student pursuing a career in veterinary medicine should major in biology or chemistry and consult the pre-veterinary adviser.

Other Pre-Professional Health Studies

Adviser: Dr. Dwight Dimaculangan

Students may prepare themselves for application to programs in other health-related professions, such as nursing, occupational therapy, optometry and podiatry. Persons interested in these fields should consult the adviser for specific details.

PSYCHOLOGY**Faculty****Professors**

Gary L. Alderman
 Donna Nelson
 Joseph S. Prus, *Chair*

Assistant Professors

Tara Collins
 Matthew Hayes
 Sarah Rieling

Associate Professors

Leigh Armistead
 Cheryl Fortner-Wood
 Kathy A. Lyon
 Antigo D. Martin-Delaney
 Darren Ritzer
 Jeff Sinn
 Merry Sleigh

Instructors

Eurnestine Brown
 Mary McKemy
 Melissa Reeves
 Lois J. Veronen

Bachelor of Arts in Psychology

Psychology is the scientific study of behavior and mental processes. Psychology majors at Winthrop acquire a broad range of knowledge and skills consistent with both the University's general education goals and the American Psychological Association's *Undergraduate Psychology Learning Goals*. Recent psychology graduates have obtained employment in a wide variety of fields such as health and human services, social services, business, and education, and/or pursued advanced preparation in various specialties of psychology as well as in medicine, law, business, education, and other fields.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 150 (preferred) or 105 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16	3
Technology	See approved list, p. 16	3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills: Applying them to Disciplines		
Natural Science	See approved list, pg. 16; 2 categories and one must be a lab	7
Social Science	3 met in major, remaining 3-6 from second designator on approved list, p. 16	3-6*
Humanities and Arts	See approved list, p. 16	6-9*
*a total of 12 semester hours from these two groups must be taken		
Intensive Writing	Met in major with PSYC 302	0
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		50-54
Requirements in Major		36
Foundations--PSYC 101**, 198	Gen Psychology, Psyc as Discipline & Profes	4
Experimental Sequence--PSYC 301**, 302**	Statistics & Research Methods	8
PSYC 303	Ethics in Psychological Research	0
SR Capstone Exper--PSYC 400, 463 or 498	Hist & Sys of PSYC, Internship, SR Seminar	3
Core Courses--Choose 3 of 6: PSYC 206, 305, 313, 335, 409, 508		9
PSYC Electives (courses numbered above 299)		12
Foreign Language Requirement		0-4
Minor		15-24
General Electives		6-23
Total		124

**Must attain a grade of C- or higher.

†This requirement may be met by a satisfactory score on a recognized proficiency examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

Major Specific Notes:

- The student must complete a minimum of 12 semester hours of PSYC courses in residence at Winthrop University. No more than three hours of Field Experience or Academic Internship (PSYC 471/472) can count toward the major.
- PSYC 198 may be waived at the discretion of the Chair and Dean's Office for students transferring with a considerable amount of Psychology credit or those who enter the major as Juniors or Seniors.
- Students **changing their majors from Biology to Psychology** who have completed BIOL 300 with a grade of C- or better, are not required to complete PSYC 302. **Dual majors** in Psychology and Biology should complete only one of the two required experimental courses (PSYC 302 or BIOL 300). Consult your adviser for an appropriate course.
- Students changing their majors from **Sociology to Psychology or Sociology majors with Psychology minors**, who have passed SOCL 316 with a grade of C- or better, are not required to complete PSYC 301. **Double majors** in Psychology and Sociology should complete only one of the two required statistics courses (PSYC 301 or SOCL 316). Consult your adviser for an appropriate course.

See pages 16-18 for additional degree requirements.

SOCIAL WORK**Faculty****Professors**

Ronald K. Green
Deana F. Morrow, *Chair*

Assistant Professors

Kareema J. Gray
Shebby Neely-Goodwin

Associate Professors

Brent E. Cagle
Wendy S. Campbell
Cynthia D. Forrest
Susan B. Lyman
Ameda A. Manetta

Instructors

Linda M. Ashley
Jennifer McDaniel

Bachelor of Social Work

Students completing requirements for the BSW will be prepared for beginning generalist social work practice in a wide range of organizations such as child welfare agencies, hospitals, nursing homes, prisons, schools, and treatment centers for emotionally disturbed children and adults. The program provides undergraduate education and internship experience for working with individuals, small groups (including the family), organizations, and communities. National accreditation by the Council on Social Work Education (CSWE) allows graduates to become full members of the National Association of Social Workers (NASW) and to be eligible to become licensed social workers in states requiring licensing for employment.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
CSCI 101, & 101A, B, C	Intro to Comp & Info Processing	3
QMTM 205 or MATH 141	Statistics	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	Met with CSCI 101, & 101A, B, C	0
Skills for a Common Experience & Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives		
ANTH 201	Cultural Anthropology	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science		7
BIOL 150/151 or SCIE 301		3-4
Second course must be in earth or physical area		3-4

Social Science		
ECON 103	Intro to Political Economy	3
PSYC 101	General Psychology	3
SOCL 201	Principles of Sociology	3
Humanities & Arts	See approved list, p. 16; must include 2 designators	6
Intensive Writing	Met in major with SCWK 330	0
Constitution Requirement		
PLSC 201	American Government	3
Subtotal		50-54
Requirements in the Major (C or better required for all SCWK courses)		45
SCWK 200/201, 305, 306, 321, 330, 395, 432, 433, 434, 443, 463		42
SCWK electives (not to include SCWK 202)		3
General Electives		25-29
Total		124

A student may apply for status as a social work major at any point. In applying for initial entry into the social work program and recognition as a social work major, the student agrees to abide by the NASW (National Association of Social Workers) Code of Ethics. From that point, continued recognition as a social work major requires that the student's behavior comports to the standards of ethical conduct as spelled out in the Code of Ethics.

Prior to starting the social work intervention sequence - SCWK 395, 432, 433 and 434 - students must formally apply for admittance to SCWK 395. This process includes students providing a description of how they have met the requirement for 80 hours of voluntary or paid experience in a human service organization, and a demonstration that they have at least an overall GPA of 2.20 and a 2.40 GPA in all social work courses.

After completing all general education requirements and social work major course requirements through SCWK 434, including passing courses SCWK 200 through SCWK 434 with a grade of C- or better and maintaining an overall GPA of 2.20 and a GPA of 2.40 in social work courses, the student is eligible to apply to enroll in the two courses which make up the final semester of field education. For graduation the student must have maintained an overall GPA of 2.20, and a GPA of 2.40 in all social work courses.

The student must complete a minimum of 12 semester hours of SCWK courses in residence at Winthrop University.

See pages 16-18 for additional degree requirements.

SOCIOLOGY and ANTHROPOLOGY

Faculty

Professors

Jonathan I. Marx, *Chair*
Jennifer Solomon

Associate Professor

Richard Chacon
Bradley G. Tripp
Jeannie Haubert

Assistant Professors

M. Kelly James

Bachelor of Arts in Sociology

Recent graduates in sociology have secured positions in criminal justice, social work, city and urban planning, teaching, management, banking, sales, and marketing. Others have gone on to pursue advanced studies in sociology, social work, criminal justice, urban planning, law, and business administration.

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3

Developing Critical Skills & Applying them to Disciplines

Natural Science	See approved list, p. 16; 2 categories and one must be a lab	7
Social Science	3-6 met in major, 3-6 from another designator	3-6*
Humanities and Arts	See approved list, p. 16; must have at least 2 designators	6-9*
*Must have a total of 9-12 semester hours from these 2 categories		
Intensive Writing	See approved list, p. 16; may be met by other requirement	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		41-58
Requirements in Major		33
SOCL 101+ or 201+, and 316**, ANTH/SOCL 302+, SOCL 516+ & 598		15
Additional hours of SOCL		12-18
Additional hours of ANTH***		0-6
Minor		15-24
Foreign Language Requirement		0-4
General Electives		5-35
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

*C or better required.

**Students with double majors in psychology and sociology or sociology majors with a minor in psychology may substitute PSYC 301 (with a grade of C or higher) for SOCL 316 provided they complete an additional course in sociology. Consult advisers for appropriate courses.

***ANTH hours counted towards the sociology major cannot also be counted towards the anthropology minor. However, students with a major in sociology and a minor in anthropology may utilize SOCL/ANTH 302 (required in major) for ANTH 302 (required in minor) provided they complete an additional course in anthropology towards the minor.

The student must complete a minimum of 12 semester hours of SOCL/ANTH courses in residence at Winthrop University.

Although not specifically required, students are strongly encouraged to take related courses in ECON, HIST, MATH, PLSC and PSYC.

Sociology majors are required to enroll in SOCL 316 the first semester after admission to the major, and they may not enroll in more than one SOCL/ANTH course per semester (apart from SOCL 316 or SOCL/ANTH302) until they complete both SOCL 316 and SOCL/ANTH 302 with a grade of C or better. Sociology majors are limited to a total of three hours credit in ANTH 463-464, ANTH 340, SOCL 463-464 or SOCL 340 towards the sociology major.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in Sociology Concentration in Criminology

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science	See approved list, p. 16; 2 categories and one must be a lab	7
Social Science	3-6 met in major, 3 from another designator	3-6*
Humanities and Arts	Must have at least 2 subject designators	6-9*
*Must have a total of 9-12 hours in these two categories		
Intensive Writing	See approved list, p. 16; may be met by another req	0-3

COLLEGE OF ARTS & SCIENCES--SOCIOLOGY/ANTHROPOLOGY

Constitution Requirement	PLSC 201 recommended	0-3
Subtotal		41-58
Requirements in Major		33
SOCL 101+ or 201+; 227, 316***, ANTH/SOCL 302+; SOCL 325, 516+, & 598		21
Six hours from: SOCL 330, 335, 337, or 525		6
Additional hours of SOCL		3-6
Additional hours of ANTH (may not be used in an ANTH minor) (must have a total of 6 hours in SOCL or ANTH electives)		0-3
Minor		15-24
Foreign Language		0-4
General Electives		5-35
Total		124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

*C or better required.

**Students with double majors in psychology and sociology or sociology majors with a minor in psychology may substitute PSYC 301 (with a grade of C or higher) for SOCL 316 provided they complete an additional course in sociology. Consult advisers for appropriate courses.

The student must complete a minimum of 12 semester hours of SOCL/ANTH courses in residence at Winthrop University.

Although not specifically required, students are strongly encouraged to take related courses in ECON, HIST, MATH, PLSC and PSYC.

Sociology majors are required to enroll in SOCL 316 the first semester after admission to the major, and they may not enroll in more than one SOCL/ANTH course per semester (apart from SOCL 316 or SOCL/ANTH302) until they complete both SOCL 316 and SOCL/ANTH 302 with a grade of C or better. Sociology majors are limited to a total of three hours credit in ANTH 463-464, ANTH 340, SOCL 463-464 or SOCL 340 towards the sociology major.

See pages 16-18 for additional degree requirements.

**Bachelor of Arts in Sociology
Concentration in Anthropology**

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3-4
Logic/Language/Semiotics		
Foreign Language	at the 102 level	3-4†
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMXP 102	The Human Experience: Who Am I?	3
Global Perspectives	See approved list, p. 16	3
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science	See approved list, p. 16; 2 categories and one must be a lab	7
Social Science	See approved list, p. 16; 6 hours met in major	0-3*
Humanities and Arts	See approved list, p. 16; must have at least 2 subj designators	6-9*
	*Must have a total of 9 hours in these two categories	
Intensive Writing	See approved list, p. 16; may be met by another req	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		41-55
Requirements in Major		33
SOCL 101+ or 201+; ANTH 201; ANTH 202 or 220; ANTH/SOCL 302+; SOCL 316*** ANTH 341 or 345;		
SOCL 516+ & 598		24-25
ANTH electives		3-6
SOCL electives		3-6
Minor		15-24

Foreign Language	0-4
General Electives	8-35
Total	124

†This requirement may be met by a satisfactory score on a recognized examination or by passing any foreign language course numbered 102 or any course with 102 as a prerequisite. A maximum of one course may be counted in the Logic/Language/Semiotics Area.

*C or better required.

**Students with double majors in psychology and sociology or sociology majors with a minor in psychology may substitute PSYC 301 (with a grade of C or higher) for SOCL 316 provided they complete an additional course in sociology. Consult advisers for appropriate courses.

The student must complete a minimum of 12 semester hours of SOCL/ANTH courses in residence at Winthrop University.

Although not specifically required, students are strongly encouraged to take related courses in ECON, HIST, MATH, PLSC and PSYC.

Sociology majors are required to enroll in SOCL 316 the first semester after admission to the major, and they may not enroll in more than one SOCL/ANTH course per semester (apart from SOCL 316 or SOCL/ANTH 302) until they complete both SOCL 316 and SOCL/ANTH 302 with a grade of C or better. Sociology majors are limited to a total of three hours credit in ANTH 463-464, ANTH 340, SOCL 463-464 or SOCL 340 towards the sociology major.

See pages 16-18 for additional degree requirements.

WORLD LANGUAGES AND CULTURES

Faculty

Professors

Donald Flanell Friedman
Kenneth A. Gordon, *Chair*
Cecile Leung
Pedro M. Muñoz

Associate Professors

Barbara Esquivel-Heinemann

Assistant Professor

Catalina Adams

Instructor

Elizabeth Evans
Victoria Uricoechea

Adjuncts

Paola Döttilio
Darlene Hegel
Concetta Morris
Charlene G. Rodriguez
Deann M. Segal
Tom Shealy, *Professor Emeritus*
Jialin Shen
Mariah Smith

Bachelor of Arts in Modern Languages

The Department of World Languages and Cultures offers a Bachelor of Arts in Modern Languages with two specializations, Spanish and French. Students majoring in foreign language have gone on to graduate school in advanced language study, law or international business, have entered the teaching profession, or have obtained positions requiring bilingual capacities in business and industry.

The beginning courses (101-102), or the equivalent, are prerequisites for all other courses; however, they may not be applied toward fulfillment of the requirements for a major or minor. Beginning courses (101-102) in another language may be applied to the six hours required in the second language.

Students may obtain credit for French, German, or Spanish 101, 102, 201 and/or 202 upon completion of the appropriate course with a grade of B or higher. Credit will not be given for courses for which university credit has been awarded previously. No grade is assigned to this credit. A grade is received only for the course taken at Winthrop. The course credits that can be earned are summarized on page 20. For further information, contact the Chair of the Department of World Languages.

American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview Requirement

The ACTFL Oral Proficiency Interview is administered as one of the components of French 499 or Spanish 499. All students pursuing a BA degree with certification to teach in grades K-12 are required to score at a level of advanced-low on the ACTFL Oral Proficiency Interview in order to receive their degree.

Effective fall 2012, all students pursuing a BA degree in French or Spanish without teacher certification will be required to score at a level of intermediate-high on the ACTFL Oral Proficiency Interview in order to receive their degree. This course should be taken during the senior year. For students in the teacher education program, the course must be completed before the internship begins.

Bachelor of Arts in Modern Languages – French

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	3 hours met in major	0
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	See approved list, p. 16 ; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major with FREN 301 or 302	0
Historical Perspectives	See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines		
Natural Science	See approved list, p. 16; select from 2 categories and one must be a lab science	7
Social Science	See approved list, p. 16; select from 2 designators	6-9*
Humanities and Arts	3 hours met with FREN 250; see approved list, p. 16	3-6*
*A total of 12 semester hours must be taken from these two categories.		
Intensive Writing	See approved list, p. 16; may be met by other requirement	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		41-53
Requirements in Major		36-38
FREN 201, 202, 250, 301 or 302, 310, 401 or 402, 499		18
FREN electives above 202 (excluding 575; may include MLAN 330A or 530A)		12
Second Foreign Language (excluding 575)		6-8
Minor		15-24
General Electives		9-32
Total		124

See pages 16-18 for additional degree requirements.

Bachelor of Arts in Modern Languages – Spanish

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
Critical Skills		
Writing and Critical Thinking		
WRIT 101, CRTW 201	Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills		
MATH 105 or 150 or 151 or 201		3
Logic/Language/Semiotics		
Foreign Language	3 hours met in major	0
	See approved list, p. 16	3
Oral Communication	See approved list, p. 16; may be met by another req	0-3
Technology	See approved list, p. 16; may be met by another req	0-3
Skills for a Common Experience and Thinking Across Disciplines		
HMPX 102	The Human Experience: Who Am I?	3
Global Perspectives	Met in major by SPAN 301 or 302	0
Historical Perspectives		
HIST 351 or 352	Latin Am Hist, Hist of US-Latin Am Relations	3
Developing Critical Skills applying them to Disciplines		
Natural Science-- See approved list; select from 2 categories and one must be a lab science)		7
Social Science	See approved list, p. 16; select from 2 designators	6-9*
Humanities and Arts	3 hours met with SPAN 250; see approved list, p. 16	3-6*
*A total of 12 semester hours must be taken from these two categories.		
Intensive Writing	See approved list, p. 16; may be met by other requirement	0-3
Constitution Requirement	See approved list, p. 16; may be met by other requirement	0-3
Subtotal		41-53

Requirements in Major	36-38
SPAN 201, 202, 250, 301 or 302, 310, 401 or 402, 410, 499	21
SPAN electives (above 202, excluding 575, may include MLAN 330B or 530B)	9
Second Foreign Language	6-8
Minor	15-24
General Electives (15 sem hours of study abroad in a Spanish-speaking country recommended)	9-32
Total	124

A proficiency exam on the basic skills may be administered to all majors, minors and any interested students after completion of SPAN 250. The exam is diagnostic, and remedial work, if needed, will be recommended.

Students are required to enroll in SPAN 499. Remedial work, if needed, will be recommended. A grade of S is required for graduation.

The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. No more than three hours of Practicum Experience can count toward the major.

See pages 16-18 for additional degree requirements.

Bachelor of Arts in Modern Languages Certification as School Teacher (K-12) (French or Spanish Emphasis)

Students desiring certification as teachers of French or Spanish should consult with the department's teacher certification advisor and the College of Education section of the catalog for specific requirements for admission to the Teacher Education Program.

The Teacher Education Professional Education Sequence is pending the approval of the South Carolina Commission on Higher Education.

General Education Courses	Semester Hours
ACAD 101 Principles of the Learning Academy	1
Critical Skills	
Writing and Critical Thinking	
WRIT 101, CRTW 201 Composition, Crit Reading, Thinking, & Writing	6
Quantitative Skills See approved list	3
Logic/Language/Semiotics 3 hours met in major with lang; see approved list, p. 16	3
Oral Communication Met in major with MLAN 391	0
Technology Met in major with EDUC 305 (Pending Gen Ed approval)	0
Skills for a Common Experience and Thinking across Disciplines	
HMXP 102 The Human Experience: Who Am I?	3
Global Perspectives Met in major with SPAN/FREN 301 or 302	0
Historical Perspectives See approved list, p. 16	3
Developing Critical Skills Applying them to Disciplines	
Natural Science See list, p. 16; from 2 categories & 1 must be a lab science	7
Social Science See approved list, p. 16; must include 2 designators	6-9*
Humanities and Arts 3 hours met in major with FREN/SPAN 250	3-6*
	Select at least from a different subj area
*A total of 15 hours must be taken from these two areas.	
Intensive Writing See approved list, p. 16; may be met by other requirement	0-3
Constitution Requirement See approved list, p. 16; may be met by other requirement	0-3
Subtotal	38-45
Requirement in Major (Select one emphasis from the following.)	36-38
French Emphasis: FREN 201, 202, 250, 301 or 302, 310, 401 or 402, 499	18
Select courses from FREN above 202, excluding 575; may include MLAN 330A or 530A	12
Electives in a second foreign language (excluding 575)	6-8
Spanish Emphasis: 201, 202, 250, 301 or 302, 310, 401 or 402, 410, 499	21
Select courses from SPAN above 202, excluding 575; may include MLAN 330B or 530B	9
Electives in a second foreign language (excluding 575)	6-8
Professional Education Sequence	34
EDUC 101, 200, 401, 402, 410, EDCO 201, 202, 203, 220, 305, 306, 350, 351	29***
MLAN 390, 391, 392 Prin of Teach and Field Exp in Teach Mod Lang	5
General Electives	7-16
Total	124

***A grade of C or better is required in all EDUC and EDCO core courses. No core course can be taken for S/U credit with the exception of EDUC 402. Note that field hours will be required for EDUC 200, EDCO 201, 202, 203, 305, 306, 351, EDUC 401, 402, and 410. EDUC 401 and 402 follow the K-12 public school calendar. More information on all these requirements is included in the course descriptions posted through the Schedule of Courses on the Office of Records and Registration website.

In addition to the requirements for their major, students must meet requirements for the Teacher Education Program, which include the requirements for Admission to Teacher Education, Entry to the Professional Stage, and Program Completion. For information on these requirements, consult the Student Academic Services in the Richard W. Riley College of Education.

Passage of the PRAXIS II Series content area examinations is required prior to entry into the professional stage for all candidates in the teacher education program. For the most current PRAXIS information required for test(s) in your content area, visit the South Carolina Department of Education website: <http://www.scteachers.org/cert/exam.cfm>.

Students seeking teacher certification should begin to plan early their course of study with the teacher education faculty and the department chair. Special attention should be given to completing courses in the proper sequence and to the semester(s) when required courses are offered.

American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview Requirement

All students pursuing a BA degree with certification to teach in grades K-12 will be required to score at a level of advanced-low on the ACTFL Oral Proficiency Interview in order to receive their degree. This test will be given while the student is enrolled in French 499 or Spanish 499 and must be completed before the internship begins.

The student must attain a cumulative grade-point average of 2.75 or better in courses taken at Winthrop and a GPA of 2.0 or better in the 36 hours of the required program. The student must complete a minimum of 12 semester hours in the major in residence at Winthrop University. No more than three hours of Practicum Experience can count toward the major.

See pages 16-18 for additional degree requirements.