# The College of Business Administration 

Roger D. Weikle, Dean
Steven Frankforter, Associate Dean for Administration
Cara Peters, Associate Dean for Professional Development

## Undergraduate Degree Programs and Requirements

Four undergraduate programs are offered by the College of Business Administration: the Bachelor of Science in Business Administration, the Bachelor of Science in Computer Science, the Bachelor of Arts in Economics, and the Bachelor of Science in Information Design. The baccalaureate degree program in Business Administration is accredited by AACSB International--The Association to Advance Collegiate Schools of Business and the baccalaureate degree in Computer Science is accredited by ABET (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone: 410-347-7700).

Our mission is to prepare students in a learning-centered environment, through effective teaching, scholarship, and service, with the professional and leadership skills necessary for positions in the global marketplace, while fostering lifelong learning and service to the external community.

Twelve areas of concentration are available within the Bachelor of Science in Business Administration degree program. These concentrations are accounting, computer information systems, economics, entrepreneurship, finance, general business, health care management, human resource management, international business, marketing,
management, and sustainable business. Two of these concentrations, accounting and general business, can be earned through our evening program. The accounting concentration offers an integrated undergraduate/graduate curriculum that allows for optimum efficiency in continuing into a graduate program with an accounting emphasis.

The Business degree program prepares undergraduates for careers in the business world by offering an academically challenging program that produces a new kind of leader for business, industry, government, the arts, and health services. This new leader leaves the program with the skills needed to function as a professional in the complex organizations of the 21st century. The requirements for the Bachelor of Science in Business Administration integrate the business core, emphasizing a cross-functional approach to business issues and perspectives, and are augmented by liberal arts studies taught across diverse disciplines, fundamental business courses, and more advanced courses in the business concentration. Along with an integrated curriculum, the faculty and business leaders have developed a comprehensive list of competencies that students must attain before graduation from this program. The competency categories for the business degree are communication, teamwork/diversity, adaptability, problem solving and accountability and ethics. The computer science degree categories are technical, social, environment and interpersonal development. Most business courses also emphasize team projects in addition to individual assignments. Internship experiences are integrated into some concentrations and encouraged in others.

The College of Business Administration is dedicated to offering quality classroom instruction and to enhancing personal development through interaction between faculty and students. A faculty open-door policy facilitates this approach. Quality classroom instruction is provided by a faculty who meet the high standards of scholarship required for AACSB and ABET accreditation.

A number of scholarships are awarded annually to College of Business Administration students. Eligibility is determined on the basis of outstanding academic performance.

For those students working toward a degree outside of the College of Business Administration, minors in the areas of accounting, business administration, computer science, economics, entrepreneurship, health care management, human resource management, marketing and professional business are offered. For specific requirements for individual minors, see page 141.

## Academic Advising

Academic advising is an integral part of the learning process in the College of Business Administration. The role of the academic adviser is to assist in making appropriate decisions about academic programs and career goals, provide academic information about Winthrop University and degree programs, and suggest appropriate involvement in on-campus, off-campus and experiential opportunities. Freshmen are assigned a faculty adviser after summer orientation and keep the same adviser during the freshman year. Not only will advisers help with program selections and scheduling, but will also be available to assist with the adjustment to university life throughout the first year. At the end of the freshman year, a concentration in the College of Business will be chosen and an adviser will be assigned from that area. Students who transfer after their freshman year are assigned an adviser in the academic concentration of their choice.

Transfer evaluations are completed by the Office of Student Services. The subject matter and the level of the course are considered for evaluation. Upper-level courses in the core and concentration, which have been completed prior to achieving junior status, may be used to meet elective requirements, but must be replaced in the core or concentration by approved advanced courses (if not transferred from an AACSB accredited institution). Upper-level business and computer science courses may not transfer from two-year institutions. In addition to the requirement that the final 31 hours be completed at Winthrop, only $50 \%$ of the business core and concentration may transfer toward a business administration degree. CSCI majors must complete 20 hours of CSCI courses numbered above 299 and an additional 9 which may be taken at Winthrop University or any school with programs in Computer Science accredited by (ABET).

The College of Business Administration's Director of Student Services is:
Gay Randolph, Office of Student Services
226 Thurmond Building
(803) 323-4833, Fax (803) 323-3960
randolphg@winthrop.edu.

## Faculty

Professors<br>Charles E. Alvis<br>Robert H. Breakfield<br>Qidong Cao<br>Clarence Coleman<br>Steven Frankforter<br>Barbara K Fuller<br>James McKim<br>Richard L. Morris<br>Louis J. Pantuosco<br>Cara Peters<br>Emma Jane Riddle<br>D. Keith Robbins, Chair<br>Management $\mathcal{E}$ Marketing<br>Marilyn Smith<br>Martha C. Spears<br>Gary L. Stone<br>William I. Thacker<br>Jane B. Thomas<br>Roger D. Weikle, Dean

Visiting Professor, Executive in Residence
James Olson

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| Associate Professors | Assistant Professors <br> Keith Benson |
| :--- | :--- |
| Andrew Besmer |  |
| Barbara Burgess-Wilkerson | Page Bowden |
| Melissa Carsten | Patrice Burleson |
| Stephen Dannelly, Chair | Adriana Cordis |
| Computer Science \& Quantitative Methods | Marguerite Doman |
| Chlotia Garrison | Philip Gibson |
| Malayka Klimchak | Peggy W. Hager |
| Willis Lewis | James Hammond |
| Harold Manasa | Stephanie Lawson |
| Michael Matthews | Jayne Maas |
| Anne Olsen | Steven Martin |
| Hemant Patwardhan | Gay Randolph |
| Barbara Pierce, Chair | James Schultz |
| Accounting, Finance \& Economics | Glyn Winterbotham |
| Brooke Stanley |  |
| Robert Stonebraker |  |
| Laura Ullrich |  | <br> Associate Professors <br> Assistant Professors <br> Andrew Besmer <br> Patrice Burleson <br> Adriana Cordis <br> Marguerite Doman <br> Philip Gibson <br> Peggy W. Hager <br> James Hammond <br> Jayne Maas <br> Steven Martin <br> James Schultz <br> Glyn Winterbotham

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## Bachelor of Science in Business Administration

Students enrolled in the Bachelor of Science in Business Administration program or enrolled in business classes may not enroll in courses numbered above 299 unless they have at least a 2.0 grade-point average, completed 54 hours, and a grade of C- or better in HMXP 102.
Transfer students must complete HMXP102 prior to taking upper-level courses in the College of Business Administration. Students who transfer in 54 or more semester hours must complete this course within their first semester. If, during this time, such students do not earn a C- or better in HMXP 102, they will not be permitted to take additional courses above 299 until this general education requirement is met.
Within the 124 hours required for this degree, the student must include 48 hours in courses numbered above 299. In addition, students enrolled in the Bachelor of Science in Business Administration programs may not enroll in courses in the College of Business numbered above 299 unless they have taken and passed ACCT 280, ECON 215, QMTH 205 and MATH 105, 151 or 201 within their first 60 semester hours. Transfer students who need to take any of these courses and who meet the other requirements will be permitted to take courses above 299 in these areas during their first two semesters at Winthrop. If, by the end of the second semester, such students have not taken and passed all four of the required courses, they will not be permitted to take additional courses above 299 until those four courses are passed. Students not enrolled in the Bachelor of Science in Business Administration, but taking courses within the College of Business, must only have the specific prerequisites of the courses taken.

## Bachelor of Science in Business Administration


Bachelor of Science in Business Administration - Accounting
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Accounting Concentration ..... 21
ACCT 303 Accounting Information Systems ..... 3
ACCT 305 Intermediate Accounting I ..... 3
ACCT 306 Intermediate Accounting II ..... 3
ACCT 309 Cost Accounting ..... 3
ACCT 401 Introduction to Tax ..... 3
ACCT 509 Auditing Principles \& Procedures ..... 3
One of:ACCT 502Corporate Tax3
ACCT 505 Intermediate Accounting III ..... 3
ACCT 506 Not for Profit Accounting ..... 3
ACCT 491 Accounting Internship ..... 3
One course from PHIL 230, 575 or MGMT 575 ..... 3
Electives ..... 13-16
Total ..... 124
Bachelor of Science in Business Administration - Computer Information Systems
General Education, see page 6547-50
Business Requirements and Core, see page 65 ..... 40
Computer Information Systems Concentration ..... 27
CSCI 207 \& 208 Intro to Computer Sci I \& II ..... 8
CSCI 291or 293 or 295 or 392 Cobol, C\#, Visual Basic, Java ..... 1
CSCI 325 File Structures ..... 3
CSCI 355 Database Processing ..... 3
CSCI 475 Software Engineering I ..... 3
CSCI 476 Software Engineering II ..... 3
MATH 261 Found of Discrete Mathematics ..... 3
One of:
ACCT 303Accounting Information Systems3
ACCT 309 Cost Accounting ..... 3
CSCI above 299 ..... 3
Electives ..... 7-10
Total ..... 124
Bachelor of Science in Business Administration - Economics
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Economics Concentration ..... 18
ECON 315 Microeconomic Theory ..... 3
ECON 316 Macroeconomic Theory ..... 3
ECON 335 Money and Banking ..... 3
Three of any ECON above 299 ..... 9
Electives ..... 16-19
Total ..... 124
Bachelor of Science in Business Administration - Entrepreneurship
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Entrepreneurship Concentration ..... 18
ENTR 373 Intro to Entrepreneurship ..... 3
ENTR 374 Strategic Entrepreneurial Growth ..... 3
ENTR 473 Entrepreneurial Finance ..... 3

## COLLEGE OF BUSINESS ADMINISTRATION--FINANCE/GENERAL BUSINESS

ENTR 579
Business Plan Development
Two of:
BADM 561
Electronic Commerce for Managers 3
MGMT 322
Introduction to Talent Management 3
MKTG 382
Retailing 3
MKTG 481
Promotion Management 3
Marketing Research 3
$\begin{array}{lll}\text { ENTR } 491 & \text { Internship in Entrepreneurship } & 3 \\ \text { MKTG 581 } & \text { Marketing for Global Competitiveness } & 3\end{array}$
$\begin{array}{lll}\text { ENTR } 491 & \text { Internship in Entrepreneurship } & 3 \\ \text { MKTG 581 } & \text { Marketing for Global Competitiveness } & 3\end{array}$
Electives
Total 124

Bachelor of Science in Business Administration - Finance
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Take one of two tracks:
Finance Concentration--Corporate Finance Track ..... 18
FINC 312 Intermediate Corporate Financial Management ..... 3
FINC 498 Adv Corp Financial Mgmt ..... 3
FINC 512 Investments ..... 3
FINC 513 Banking and Financial Service Management ..... 3
FINC 514 International Financial Management ..... 3
One of:ACCT 305
Intermediate Accounting I ..... 3
ECON 335 Money and Banking ..... 3
FINC 491 Internship in Finance ..... 3
Electives ..... 16-19
Total ..... 124
Finance Concentration--Financial Planning Track ..... 21
ACCT 401 Introduction to Tax ..... 3
BADM 501 Estate Planning ..... 3
FINC 315 Principles of Financial Planning ..... 3
FINC 512 Investments ..... 3
FINC 515 Insurance and Risk Management ..... 3
FINC 516 Employee Benefits and Retirement Planning ..... 3
FINC 420 Financial Plan Development ..... 3
Electives ..... 13-16
Total ..... 124

Note: Anyone completing any combination of 15 hours of FINC from the above lists plus 3 hours of ACCT, BADM or ECON from the above lists would qualify for the Finance option, general track.

## Bachelor of Science in Business Administration - General Business

General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
General Business Concentration ..... 18
MGMT 475 Leadership Theory and Development ..... 3
Choose 6 hours numbered above 299 and 9 hours numbered above 399 from advanced ..... 15
courses in ACCT, BADM, CSCI, ECON, ENTR, FINC, HCMT, MGMT, MKTG. A maximum of 9hours may be taken from a single designator. Internship course credit must not exceed 3 hours.
Electives ..... 16-19
Total ..... 124

## Bachelor of Science in Business Administration - Health Care Management



## Bachelor of Science in Business Administration - Management

General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Management Concentration ..... 18
MGMT 322 Introduction to Talent Management ..... 3
MGMT 325 Organizational Theory \& Behavior ..... 3
MGMT 475 Leadership Theory and Development ..... 3
MGMT 575 or PHIL 575 Business Ethics ..... 3
Two of:
ENTR 373 Introduction to Entrepreneurship
BADM 561 Electronic Commerce ..... 33
MGMT 491 Internship in Management ..... 3
MGMT 529 International Management ..... 3
Electives
Total16-19
Bachelor of Science in Business Administration - Marketing
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Marketing Concentration ..... 18
MKTG 381 Consumer Behavior ..... 3
MKTG 481 Promotion Management ..... 3
MKTG 482
Marketing Strategy ..... 3
MKTG 489 ..... 3
Two of:
BADM 561 Electronic Commerce for Managers ..... 3
MKTG 382 Retailing ..... 3
MKTG 483 Sales and Relationship Marketing ..... 3
MKTG 491 Internship in Marketing ..... 3
MKTG 581 Marketing for Global Competitiveness ..... 3
Electives ..... 16-19
Total ..... 124
Bachelor of Science in Business Administration - Sustainable Business
General Education, see page 65 ..... 47-50
Business Requirements and Core, see page 65 ..... 40
Sustainable Business Concentration ..... 18
SUBU 330 Sustainable Business Practices ..... 3
SUBU 430 Seminar in Sustainable Business ..... 3
ECON 343 Environmental Economics ..... 3
One of:
ENTR 373 Introduction to Entrepreneurship ..... 3
MGMT 475 Leadership Theory and Development ..... 3
MGMT 529 International Management ..... 3
MGMT/PHIL 575 Business Ethics ..... 3
One of:
BIOL 106, CHEM 101, ENVS 101, SUST 102, PHYS 105, GEOL 225 ..... 3
One of:
BIOL 323, GEOG 302, 500, 501, GEOG/GEOL 305, HIST 530, PHIL 565, PLSC 325, PSYC 311, SOCL 310, SUST 300 ..... 3
Electives ..... 16-19
Total ..... 124

## Bachelor of Science in Computer Science

The Bachelor of Science in Computer Science is accredited by the Computing Accreditation Commission of ABET (www.abet.org).

The goal of the Bachelor of Science in Computer Science is to prepare students for careers in software design and implementation and for graduate study in Computer Science. The students in this program are provided with a background that allows them to progress toward leadership roles.

The goal is implemented by a curriculum that carefully blends theory and applications. After completing a two semester introductory sequence in computer science, the student takes a series of courses that provide a strong background in the basic mathematical tools of calculus, logic, discrete mathematics, and probability and statistics and that provide a good background in the natural and social sciences and the humanities.

Transfer students bringing in upper level Computer Sciences courses may transfer those courses from any school with programs in Computer Science accredited by the Computer Accrediting Commission, ABET.

| General Education Courses |  | mester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking (C- or better required) |  |  |
| WRIT 101, CRTW 201 | Composition; Critical Reading, Thinking \& Writing | 6 |
| Quantitative Skills |  |  |
| MATH 201(C or better required) | Calculus I | 4 |
| Technology | Met in major with CSCI 207 and 327 | 0 |
| Oral Communication | Met in major with CSCI 327 | 0 |
| Logic/Language/Semiotics | 3 hours met in major CSCI 208 | 0 |
| QMTH 205 | Applied Statistics I | 3 |
| Skills for Common Experience and Thinking Across Disciplines |  |  |
| HMXP 102 (C- or better required) | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list, p. 16 | 3 |
| Historical Perspectives | See approved list, p. 16 | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Social Science | See approved list, p. 16; must have at least 2 designators | 6-9* |
| Humanities and Arts | See approved list, p. 16; must have at least 2 designators | 6-9* |
| *Must have 15 hours within these two areas |  |  |
| Natural Science |  |  |
| PHYS 211/212 or CHEM 105, 106/108 |  | 8 |
| Choose from the current catalog as follows: |  | 4 |
| BIOL 203/204 or GEOL in the geology minor that is approved as a Natural Science course. |  |  |
| Intensive Writing | met in major with CSCI 327 | 0 |
| Constitutional Requirement | See approved list, p. 17; may be met by other requirement | 0-3 |
| Subtotal |  | 50-53 |
| Additional Math and Science Requirements |  | 11 |
| MAED 200 | Introduction to Mathematica | 1 |
| MATH 202 | Calculus II | 4 |
| MATH 261 | Foundations of Discrete Mathematics | 3 |
| A MATH course over 299 |  | 3 |
| Computer Science Program Requirements |  | 46 |
| CSCI 207 | Introduction to Computer Science I | 4 |
| CSCI 208 | Introduction to Computer Science II | 4 |
| CSCI 211 | Intro to Assembly Language and Comp Architecture | 3 |
| CSCI 271 | Algorithm Analysis and Data Structures | 3 |
| CSCI 311 | Computer Architecture and Organization | 3 |
| CSCI 327 | Social Implications of Computing | 3 |
| CSCI 371 | Theoretical Foundations | 3 |
| CSCI 411 | Operating Systems | 3 |
| CSCI 431 | Organization of Programming Languages | 3 |
| CSCI 475 | Software Engineering I | 3 |
| CSCI 476 | Software Engineering II | 3 |
| CSCI courses numbered above 299 (excluding CSCI 514, max 3 hrs from combination of 471 and 491)Choose two different courses from: CSCI 291, 292, 293, 295, 297,392 , or 395 |  | 9 |
|  |  | 2 |

Students are required to complete the CSCI culminating assessment exam in the semester in which they graduate. This assessment
exam is administered by the Computer Science $\mathcal{E}$ Quantitative Methods Department Chair.
Second Discipline (may count courses in other areas)
Choose one of the following or a minor (other than CSCI):
Information Systems: ACCT 280-281, 303 or 309; MGMT 321, and one of FINC 311, MKTG 380
Physics and Mathematics: PHYS 301, and one of PHYS 315, 321, or 350; MATH 301 and 305

## Electives

Total
A cumulative 2.0 GPA or better is required on courses in the Computer Science Program Requirements. See pages 16-18 for additional degree requirements.

## Bachelor of Arts in Economics

Economics provides students with an analytical training that is a valuable asset in any career. Many graduates enter the workforce directly and find employment in such diverse areas as banking and finance, management, government service, labor relations, policy research, sports management, consulting, journalism, and marketing. Other students use economics as a foundation for graduate programs in law, business, economics, and policy studies.

| General Education Courses |  | Semester Hours |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking (C- | equired) |  |
| WRIT 101, CRTW 201 | Composition; Crit Reading, Thinking, \& Writing | 6 |
| Quantitative Skills |  |  |
| MATH 105 or MATH 201 | Calc for Managerial and Life Sci or Calculus I | 3-4 |
| Technology |  |  |
| CSCI 101 and CSCI 101B and 101C | Comp \& Info Processing; Microsoft Excel \& Access |  |
| and either CSCI 101A or 101P | Intermediate Word \& Powerpoint; C++Programming | 3 |
| Oral Communication |  |  |
| WRIT 465 | Preparation of Oral \& Written Reports | 3 |
| Logic/Language/Semiotics |  |  |
| QMTH 205, 206 | Applied Statistics I \& II | 6 |
| Skills for Common Experience and | Across Disciplines |  |
| HMXP 102 (C- or better required) | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list, p. 16 | 3 |
| Historical Perspectives | See approved list, p. 16 | 3 |
| Developing Critical Skills and Appl | to Disciplines |  |
| Social Science | 6 hours met in major with ECON 215 and 216 | 0 |
| Choose from approved list of cours | may not use ECON designator | 3 |
| Humanities and Arts | See approved list, p. 16; must include 2 designators | 6 |
| Natural Science | See approved list, p. 16; must include a lab science; must come from 2 different science categories | 7 |
| Intensive Writing | Met with WRIT 465 | 0 |
| Constitution Requirement | See approved list, p. 16 | 0-3 |
| Subtotal |  | 47-51 |
| Economics Courses |  | 30 |
| ECON 215 | Prin of Microeconomics | 3 |
| ECON 216 | Prin of Macroeconomics | 3 |
| ECON 315 | Microeconomic Analysis | 3 |
| ECON 316 | Macroeconomic Analysis | 3 |
| Six courses from ECON above 299 |  | 18 |
| Minor |  | 15-24 |
| Electives |  | 16-35 |
| Total |  | 124 |

See pages 16-18 for additional degree requirements.

Students majoring in Digital Information Design have four concentrations to choose from: Digitial Commerce, Digital Mass Media , Interactive Media, and Web Application Design. Within the program, all students take a 27-27.5 semes-ter-hour core of courses emphasizing basic and advanced skills in design, digital information, communication theory and the Internet, information systems and organizations, visual design of complex systems, law and ethics, and seminar courses. Students from all tracks work together in a final senior experience that involves collaborating with real-world clients.

## Bachelor of Science in Digital Information Design with a concentration in Digital Commerce

| General Education Courses | Semester Hours |  |
| :---: | :---: | :---: |
| ACAD 101 P | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking (C- or better required) |  |  |
| WRIT 101, CRTW 201 | Composition; Crit Reading, Thinking, \& Writing | 6 |
| Quantitative Skills |  |  |
| MATH 151, or a MATH course that includes C | Calculus or has Calculus as a prerequisite | 3 |
| Technology M | Met in major with CSCI 101 and labs | 0 |
| Oral Communication |  |  |
| WRIT 465 P | Preparation of Oral \& Written Reports | 3 |
| Logic/Language/Semiotics M | Met in major with VCOM 262 and DIFD 141 | 0 |
| Skills for Common Experience and Thinking Across Disciplines |  |  |
| HMXP 102 (C- or better required) T | The Human Experience: Who Am I? | 3 |
| Global Perspectives S | See approved list, p. 16 | 3 |
| Historical Perspectives S | See approved list, p. 16 | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Social Science |  |  |
| ECON 215, PSYC 101 | Microeconomics, General Psychology | 6 |
|  | See approved list, p. 16 | 0-3 |
| Humanities and Arts S | See approved list, p. 16; must include 2 designators | 6-9 |
| Natural Science | See approved list, p. 16; must include a lab science; must come from 2 different science categories | 7 |
| Intensive Writing | Met with WRIT 465 | 0 |
| Constitution Requirement S | See approved list, p. 16 | 0-3 |
| Subtotal |  | 44-47 |
| Information Design Core |  | 27-27.5 |
| CSCI 101 \& 101 A, F \& P I | Intro to Comp \& Info Proc; Intermed Word, Photoshop, C++ | 3-3.5 |
| or CSCI 151 and CSCI 101F Over | Overview of Computer Science; Photoshop |  |
| DIFD 141 | Introduction to Web Application Design | 4 |
| DIFD 151 | Introduction to Information Design | 1 |
| VCOM 262 I | Introduction to Web Design | 3 |
| DIFD 211 Con | Communication Theory and the Internet | 3 |
| DIFD 351 I | Information Design Seminar: Special Topics | 1 |
| DIFD 321 I | Information Systems and Organizations | 3 |
| DIFD 322 | Visual Design of Complex Systems | 3 |
| DIFD 415 L | Law and Ethics for Digital Media | 3 |
| DIFD 451 | Senior Synthesis | 3 |
| Digital Commerce Concentration |  | 37 |
| CSCI 101 B \& C | Microsft Excel \& Access | 1 |
| MATH 151 | Applied Algebra | 3 |
| ACCT 280 | Intro to Financial Accounting | 3 |
| QMTH 205 \& 206 | Business Statistics and Applied Statistics II | 6 |
| MKTG 380 P | Principles of Marketing | 3 |
| MKTG 482 | Marketing Research | 3 |
| MGMT 341 | Information Systems and Business Analytics | 3 |
| BADM 561 E | Electronic Commerce for Managers | 3 |
| MCOM 226 | Multimedia Storytelling and Production | 3 |
| MCOM 341 | Advertising Principles | 3 |
| Choose 2 courses from the following: |  |  |
| MKTG 381, 382, 481, 581 |  | 6 |
| Electives |  | 12.5-16 |
| Total |  | 124 |

See pages 16-18 for additional degree requirements.

COLLEGE OF BUSINESS ADMINISTRATION--DIGITAL INFORMATION DESIGN-DIGITAL MASS MEDIA Bachelor of Science in Digital Information Design with a concentration in Digital Mass Media


## Bachelor of Science in Digital Information Design with a concentration in Interactive Media



See pages 16-18 for additional degree requirements.

# COLLEGE OF BUSINESS ADMINISTRATION--DIGITAL INFORMATION DESIGN-WEB APPLICATION DESIGN 

 Bachelor of Science in Digital Information Design with a concentration in Web Application Design| General Education Courses | mester Hours |  |
| :---: | :---: | :---: |
| ACAD 101 | Principles of the Learning Academy | 1 |
| Critical Skills |  |  |
| Writing and Critical Thinking (C- or better required) |  |  |
| WRIT 101, CRTW 201 | Composition; Crit Reading, Thinking, \& Writing | 6 |
| Quantitative Skills |  |  |
| MATH 150 (recommended) or 151, or a | H course that includes Calculus or has Calc as a prereq | 3 |
| Technology | Met in major with CSCI and labs | 0 |
| Oral Communication |  |  |
| WRIT 465 or CSCI 327 | Prep of Oral \& Written Reports, Soc Implications of Comp | 3 |
| Logic/Language/Semiotics | Met in major with DIFD 141 | 0 |
| Skills for Common Experience and Thinking Across Disciplines |  |  |
| HMXP 102 (C- or better required) | The Human Experience: Who Am I? | 3 |
| Global Perspectives | See approved list, p. 16 | 3 |
| Historical Perspectives | See approved list, p. 16 | 3 |
| Developing Critical Skills and Applying them to Disciplines |  |  |
| Social Science |  |  |
| PSYC 101 | General Psychology | 3 |
| Electives | See approved list, p. 16 | 3-6* |
| Humanities and Arts | See approved list, p. 16; must include 2 designators | 6-9* |
| *Must take 15 hours from these two categories |  |  |
| Natural Science | See approved list, p. 16; must include a lab science; must come from 2 different science categories | 7 |
| Intensive Writing | Met with WRIT 465 or CSCI 327 | 0 |
| Constitution Requirement | See approved list, p. 16 | 0-3 |
| Subtotal |  | 44-47 |
| Information Design Core |  | 27-27.5 |
| CSCI 101 \& 101 A, F \& P or CSCI 151 and CSCI 101F | Intro to Comp \& Info Proc; Intermed Word, Photoshop, C++ Overview of Computer Science; Photoshop | 3-3.5 |
| DIFD 141 | Introduction to Web Application Design | 4 |
| DIFD 151 | Introduction to Information Design | 1 |
| VCOM 262 | Introduction to Web Design | 3 |
| DIFD 211 | Communication Theory and the Internet | 3 |
| DIFD 351 | Information Design Seminar: Special Topics | 1 |
| DIFD 321 | Information Systems and Organizations | 3 |
| DIFD 322 | Visual Design of Complex Systems | 3 |
| DIFD 415 | Law and Ethics for Digital Media | 3 |
| DIFD 451 | Senior Synthesis | 3 |
| Web Application Design Concentration |  | 32 |
| QMTH 205 | Applied Statistics | 3 |
| CSCI 101B \& C | Microsoft Excel and Access | 1 |
| CSCI 241 \& 242 | Client/Server Programming for the World Wide Web I \& II | 7 |
| CSCI 475 \& 476 | Software Engineering I \& II | 6 |
| CSCI 521 | Software Project Management | 3 |
| CSCI 441 | Web Application Design and Development | 3 |
| CSCI 355 | Database Processing | 3 |
| VCOM 362 | Interactive Media | 3 |
| VCOM 462 | Interface Design in Alternative e-media | 3 |
| Electives |  | 16.5-21 |
| Total |  | 124 |

See pages 16-18 for additional degree requirements.

