

Winthrop University
Graduate Council Minutes

Friday, April 18, 2008

208 Thurmond

2:00 PM

The following members were present: Bill Grigsby, Marshall Jones, Kelly Richardson, , Don Rogers, Sue Peck, Antje Mays and Kristi Westover. David Rankin, Gina Jones, Robbie Hampton, Jonatha Vare and Laurie Carpenter were present.

1. **Council Approved the minutes of March 28, 2008 meeting**
2. **Council approved the following Curriculum Proposals:**

College of Business Administration:

Drop: ACCT 551 Business Law for Accountants

Drop: BADM 620 Management and Marketing

Drop: BADM 681 Management and Marketing

Drop: CSCI 611 Business Process Reengineering Using Object a

Modify: CSCI 680 Change Prerequisite(s) **from:** CSCI 620, 621 and 626. **to:** CSCI 521 and 620.

Add: MGMT575 Business Ethics (3). Broad overview of the effect of ethics on business decision-making in an increasingly complex world. Covers methods for analyzing and applying personal values and to recognize organizational and environmental forces that influence ethical behavior. Heighten student abilities to recognize ethical issues and engage in effective ethical debate in a business setting. Prerequisite(s): MGMT 321.

Drop: MGMT 625 Entrepreneurship and New Venture Management (

Drop: MGMT 660. Business Environment/Public Policy.

Richard W. Riley College of Education:

Add: EXSC 511 Physical Activity for Special and Aging Populations (3).

An examination of the physiological changes occurring in senior adults and persons with disabilities and hypokinetic diseases. In addition, the impact of physical activity on health, hypokinetic diseases, daily functioning, and quality of life are explored.

Prerequisite(s): PHED384/385, PHED 480/481. Corequisite: EXSC 485.

Modify: SPED610 designator **from:** SPED610 **to:** EDUC610 ; **change title from:**

Teaching Exceptional Learners in Inclusive Se **to:** Effective Teaching Practices for Exceptional and Diverse Learners; **Change:** Catalog description **from:** This course is designed to introduce MAT students to characteristics of children and youth with disabilities. In addition, students will investigate appropriate methods for modification of the instructional environment and curricula, including technology and other innovations.

To: This course is designed to provide master's level students with characteristics and instructional needs of and research-based teaching practices for both exceptional and diverse learners. In addition, students will investigate appropriate methods for designing and accommodating the instructional environment and curricula, including the use of technology; **Change** terms offered **from:** Fall **to:** Spring and Summer.

College of Visual and Performing Arts

Drop: THRA 570. Advanced Practicum (3).

Drop: THRT 571, 572, 573. Independent Study (1) (2) (3).

Add: VCOM501 Visual Communication Seminar III (1). Review of student projects and discussion of relevant theoretical, conceptual and professional issues relating to visual communication design. Prerequisite(s): VCOM 401.

3. Reports

- a. Kelly Richardson reported on the Faculty Governance Committee's activities.

4. Council adjourned at 2:45 p.m.

Respectfully submitted:

Laurie Carpenter
Secretary