

Winthrop University Graduate Council Minutes

September 26, 2003

302 Tillman

2 p. m.

The following members were present: Laura Dufresne, Chair, Ravinder Bhardwaj, Don Rogers, David Weeks, Heakyung Lee, Janice Chism, Susan Green and Jordan Cao. Wilhelmenia Rembert, Laurie Carpenter and Mark Dewalt were present. Sharon Johnson was absent. Students representatives Robin Poston, College of Business Administration and Jessica Boulware, College of Arts and Sciences, were present.

I Council approved the minutes of the April 11 meeting.

II Council approved the following curriculum actions:

Richard W. Riley College of Education

Department of Curriculum and Instruction

DROP: EDMD 611, Current Trends In Children's Literature, 3 hours

ADD: Read 611, Issues in Teaching Literature for Children & Young Adults, 3 hours

CHANGE Prerequisites for Read 671, Diagnosis and Correction of Reading Difficulties in the Classroom to READ 621 or READ 645 and READ 661 and one year of teaching experience

ADD: Admission Requirements for Master of Education in Reading effective Summer 2004

1. Have an undergraduate grade-point ratio of 2.75 on a 4.0 scale or a combined score of 900 on the GRE
2. Successfully complete a reading specific writing sample

2002-2004 Graduate Catalog

Admission Requirements. Applicants requesting admission to the Master of Education degree program in reading must:

1. Have completed a course in the teaching of reading;
2. Submit a verified copy of a current South Carolina State Department of Education Class III Certificate or the equivalent from another state;
3. Submit a satisfactory score on the Specialty Area Test of the NTE/PRAXIS Examination; and
4. Document one year of successful teaching experience. Applicants who have not taught are placed for 30 hours of observation and/or participation in a classroom or in a variety of instructional settings.

2004-2006 Graduate Catalog

Admission Requirements. Applicants requesting admission to the Master of Education degree program in reading must:

1. Have completed a course in the teaching of reading;
2. Submit a verified copy of a current South Carolina State Department of Education Class III Certificate or the equivalent from another state;
3. Submit a satisfactory score on the Specialty Area Test of the NTE/PRAXIS Examination;

4. Have an undergraduate grade-point ratio of 2.75 on a 4.0 scale, or a combined score of 900 on the Graduate Record Examination (GRE);
5. Document one year of successful teaching experience. Applicants who have not taught are placed for 30 hours of observation and/or participation in a classroom or in a variety of instructional settings; and
6. Successfully complete a reading specific writing sample.

CHANGE degree requirements for Master of Education degree in Reading effective Summer 2004

2002-2004 Graduate Catalog

Required Program	Semester Hours
Professional Core Courses:	
EDUC 640 Educational Research Design and Analysis	3
EDUC 670 Schooling in American Society	3
EDUC 681 Advanced Educational Psychology	3
Professional Studies:	
READ 621 Advanced Strategies for Teaching the Integrated English Language Arts	
OR	
READ 623 Written Expression in Elementary and Middle Schools	3
READ 661 Methods and Materials for Reading Instruction	3
READ 671 Diagnosis and Correction of Reading Difficulties in the Classroom	3
READ 681 Organization and Supervision of Reading Programs	3
READ 691 Practicum in the Teaching of Reading	3
SCED 611 Advanced Secondary School Curriculum and Instruction	
OR	
ELEM 611 Elementary School Curriculum	
OR	
ECED 660 Curriculum in Early Childhood Education	3
500-600 level supporting courses*	9
Total Semester Hours	36

*Supporting courses must be planned with approval of the candidate's adviser. The candidate's combined undergraduate and graduate programs should include courses which reflect an understanding of the following areas: cultural and linguistic differences, the relationship of reading to the other language arts, literature for children or young adults, special education and assessment. Programs for candidates who are planning to work in middle or secondary schools or adult education must include a course in secondary reading or content area reading. For candidates who want to receive certification in South Carolina for teaching students with mild disabilities, supporting courses are available in special education.

2004-2006 Graduate Catalog

Required Program		Semester Hours
Professional Core Courses:		
EDUC 640	Educational Research Design and Analysis	3
EDUC 670	Schooling in American Society	3
EDUC 681	Advanced Educational Psychology	3
Professional Supportive Courses (at least one of these courses must be completed prior to enrollment in READ 671)		
READ 621	Advanced Strategies for Teaching the Integrated English Language Arts	3
READ 645	Teaching Content Area Reading	3
Specialty Area Studies (must be taken in sequence)		
READ 661	Methods and Materials for Reading Instruction	3
READ 671	Diagnosis and Correction of Reading Difficulties in the Classroom	3
READ 691	Practicum in the Teaching of Reading	3
READ 681	Organization and Supervision of Reading Programs	3
Select one from:		
READ 510	Literature for Children	3
READ 611	Issues in Teaching Literature for Children and Young Adults	3
Directed Electives (6 hours) Candidates are encouraged to choose electives from the following:		
EDCI 600 or EDCI 611, SPED 561, SPED 583, SPED 626, SPED 663, READ 561 or READ 571, READ 541, READ 623, EDUC 650		6
Total Semester Hours		36

College of Arts and Sciences

Department of Sociology

ADD: SOCL 525, Sociology of Law, 3 hours

III Council approved the following for membership in Graduate Faculty Assembly

College of Arts and Sciences

Dr. Kristi Westover, Assistant Professor, Department of Biology
PhD, Washington State University

IV Reports

Dr. Wilhelmenia Rembert reported that Academic Leadership had discussed scholarships and review of graduate programs. Drs. Prus and Dewalt will be assisting with survey questions and assessment of surveys.

V Council adjourned at 2:15 p.m.

Sharon B. Johnson, Secretary