

Graduate Council
March 21, 2017
208 Thurmond
Minutes

Graduate Council Members present: Lisa Harris (Chair), Brad Witzel, Kristen Wunderlich, Tracy Griggs, Katherine Kinsey, Jayne Maas, Antje Mayes.

Guests present: Jack DeRochi, April Hershey, Greg Oakes, Andrew Vorder Bruegge, Casey Cothran, Marshall Jones, Gina Jones, Brandeis Green, Keith Benson, and Melissa Carsten.

I. Announcements: Due to a few council members' late arrival, Jayne Maas made a motion to conduct meeting in absence of quorum until other arrived. Brad Witzel seconded and all present voted in favor.

Minutes from January 20, 2017 approved. Final version posted <http://www.winthrop.edu/uploadedFiles/graduateschool/applicationforms/Administrative/GCMinutesJan202017.pdf>.

II. Report from the Graduate Dean: The 2nd annual SC Graduate Education week was a success. Plans for next year have already begun and will include a research presentation piece. While the 3-minute thesis format will not work for what we want to do, we need to showcase research. The Masters of Music concert and MFA studio tour were successful this year. Regalia Day was also fun and created a lot of conversation between faculty and students. The donor/friends of the Graduate School dinner with the Advisory Board was great and included some great program presentations. Next year will likely see the addition of some political entities. Andrew Vorder Bruegge asked if we might include professional job opportunities in with the research presentations. Jack replied that we could create whatever kind of showcase that we want. The plan is to have it driven by the different academic colleges.

Jack DeRochi and Tim Druke both attended the SACS substantive change workshop last week. They plan to present at the next faculty conference on what they learned, primarily which programs need to go forward for approval versus notification. A committee has been formed to develop a matrix for programs to use. Some highlights from the conference include: A new program prospectus can go to both CHE and SACS at the same time; it does not have to be approved in one place first before going to the next. Advertising and recruitment can start as soon as prospectus is sent. While admission cannot take place before approval due to financial aid, everything else can start with the assumption that the program will be approved. Winthrop has made an institutional decision to not admit prior to approval so as to avoid any potential problems. The definition of *substantive change* for what goes to SACS versus what is not was more clearly defined. New courses, new content for over 30% of the program, new faculty lines, new equipment, new buildings, etc. all would classify as substantive change. Re-packaging existing curriculum into a new degree or certificate is not substantive and would therefore only require notification. For any new programs

wanting to start on or just after July 1, they need to be in by December 31. This new committee would also like to report at each faculty conference about what is in the works/where programs are in the process. Certificates would be a notification to CHE. Jack mentioned that the Graduate Dean's Council meet to discuss the possibility of new micro-certifications and possibly badges.

III. Old Business:

A. Update on GC Priorities for 2016-17:

- i. Digital Measures for Graduate Faculty status applications is still on hold.
- ii. 4+1 Policy – see notes below re: Accelerated Programs.
- iii. Online Programs/Wiley Contract: The Wiley contract is now with the lawyers as they are looking over the language re: delivery. The state will issue a change order once the language is approved and that will be signed by both parties. Budget concerns as the new fiscal year approaches could affect the final decision.

IV. New Business

A. Accelerated Programs and Transfer Policies Revision: See handout re: policy. Since SACSCOC defines accelerated at 150 hours, any institutions wishing to do less must produce good justification. Our new policy provides very sound reasons as to how less may be possible. Tim Drueke, Gina Jones, Katie Dykhuis, and Noreen Gaubatz worked on this policy. 4+1 does not mean taking graduate level classes early but a combined bachelor's and master's program is. That is when the intent to pursue form is required. Lisa Johnson and Jack DeRochi provided a brief overview of changes in policy and what they mean going forward. The changes have basically separated existing policies so as to make them more defined. The "Transfer Credit Policy" addresses the double counting but is based on our current policy. Melissa Carsten inquired if the policy regarding undergraduate students not being able take a 600-level course would change? Jack answered that since we must maintain academic quality the rule not allowing undergraduates in 600-level courses must be preserved. Before the change last year in the MBA policy, ACCT was singled out was because there were too few ACCT courses. The ability for an undergraduate to take the one 600-level course senior year allows for the 4+1 program to exist. Andrew Vorder Bruegge asked then where is the double counting? Jack replied that it is part of the intent to pursue form for accelerated programs and the transfer policy that now allows it. The coding will show the course as graduate level but it will show in both places on the transcript. Regarding the full admission to Graduate School policy that goes along with these programs; that should an undergraduate/transfer student get a C in the graduate class and then is accepted, they start their graduate program under probation.

The intent to pursue form will be edited and put forth for acceptance later and posted for all to use as this type of decision needs to be part of the advising discussion. Policy accepted as amended.

Note: Jack sent an email after the meeting with a correction. Last April, graduate faculty approved a change to the policy. All MBA students, not just accounting students, to take one 600-level course conditional on meeting the specified criteria.

B. Nominations for CUC Graduate Faculty Representative and ex-officio Graduate Council:

- i. Adrianna Cordis nominated by Jayne Maas;
- ii. Stephanie Lawson nominated by Melissa Carsten;
- iii. Kathy Davis nominated by Lisa Harris

V. Curriculum

A. Course Action NOT requiring GC vote:

- i. ENGL670: Graduate Research in English – NEW
- ii. ENGL694: Graduate Studio in English - NEW - culminating experience for Master's degree candidates
- iii. MKTG676: NEW - Part of MBA Sports Revenue Generation (SPRG) Program
- iv. MKTG677: NEW - Part of MBA Sports Revenue Generation (SPRG) Program
- v. MUSA656N: NEW - provide a non-credit option for graduate students participating in Wind Symphony
- vi. PSYC615: Modify – title and description
- vii. PSYC670: Modify – course will be offered for variable credit rather than 1 credit
- viii. LTEC640: Modify - support the new MED in Learning Design and Technology
- ix. LTEC641: NEW - support the new MED in Learning Design and Technology
- x. LTEC642: NEW - support the new MED in Learning Design and Technology
- xi. LTEC643: NEW - support the new MED in Learning Design and Technology

- xii. LTEC644: NEW - support the new MED in Learning Design and Technology
- xiii. LTEC645: NEW - support the new MED in Learning Design and Technology
- xiv. LTEC646: Modify - support the new MED in Learning Design and Technology
- xv. LTEC647: NEW - support the new MED in Learning Design and Technology
- xvi. LTEC648: NEW - support the new MED in Learning Design and Technology
- xvii. LTEC650: NEW - support the new MED in Learning Design and Technology
- xviii. LTEC651: NEW - support the new MED in Learning Design and Technology

B. Course Actions Requiring GC Vote:

- i. Designate 700-level courses as graduate specialist level. Previously only applied to the SSP program but now will apply to all with the addition of the EdS degree. – Approved.
- ii. BIOL505: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- iii. BIOL508: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- iv. BIOL510: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- v. BIOL511: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- vi. BIOL513: modify- change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- vii. BIOL515: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- viii. BIOL518: modify – change grade in prerequisites to a grade of C or better, description changed, and catalog clean-up. – Approved.
- ix. BIOL519: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.

- x. BIOL522: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xi. BIOL524: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xii. BIOL529: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xiii. BIOL530: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xiv. BIOL540: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xv. BIOL551: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xvi. BIOL552A: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xvii. BIOL552B: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xviii. BIOL555: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xix. BIOL560: modify – change grade in prerequisites to a grade of C or better, and catalog clean-up. – Approved.
- xx. DCED592: modify – change grading to S/U. – Approved.
- xxi. ENGL501: modify – change prerequisites so they are consistent across all ENGL courses at the 500-level. – Approved.
- xxii. ENGL502: modify - change prerequisites. – Approved.
- xxiii. ENGL503: modify - change prerequisites. – Approved.
- xxiv. ENGL503H: modify - change prerequisites. – Approved.
- xxv. ENGL504: modify - change prerequisites. – Approved.
- xxvi. ENGL505: modify - change prerequisites. – Approved.
- xxvii. ENGL510: modify - change prerequisites. – Approved.
- xxviii. ENGL511: modify - change prerequisites. – Approved.
- xxix. ENGL512: modify - change prerequisites. – Approved.
- xxx. ENGL513: modify - change prerequisites. – Approved.
- xxxi. ENGL514: modify - change prerequisites. – Approved.

- xxxii. ENGL515: modify - change prerequisites. – Approved.
- xxxiii. ENGL 520: modify - change prerequisites. – Approved.
- xxxiv. ENGL 521: modify - change prerequisites. – Approved.
- xxxv. ENGL525: modify - change prerequisites. – Approved.
- xxxvi. ENGL527: modify - change prerequisites. – Approved.
- xxxvii. ENGL528: modify - change prerequisites. – Approved.
- xxxviii. ENGL529: modify – title, goal and description change. – Approved.
- xxxix. ENGL530: modify - change prerequisites. – Approved.
- xl. ENGL550: modify - change prerequisites. – Approved.
- xli. EXSC501: modify – change designator from SPMA, required for EXSC not SPAM degree. – Approved.
- xlii. FACS501: modify – change pre-req GPA. – Approved.
- xliii. HDFS500: modify – change pre-req GPA. – Approved.
- xliv. HDFS595: modify – change pre-req GPA. – Approved.
- xlv. MATH511: NEW - offer a broader range of electives for mathematics majors. – Approved.
- xlvi. MATH570: NEW - offer a broader range of electives for mathematics majors. – Approved.
- xlvii. MGMT522: modify - change pre-reqs. – Approved.
- xlviii. MGMT524: modify - change pre-reqs. – Approved.
- xlix. MLAN593: NEW – to replace EDUC 695 as capstone for MAT. This course is also designated for Graduate Students only to register. – Approved.
- I. PLSC500: NEW – adds a research class for 0 credit hours. – Approved.
- li. SCIE590: NEW – graduate students only, prepares students for year-long internship. – Approved.
- lii. SCIE593: NEW – graduate students only, replaces EDUC695 capstone for MAT. – Approved.
- liii. SOCL519: NEW – adds qualitative methods course. – Approved.
- liv. SPED585: modify title, goals, and pre-reqs. – Approved.
- lv. SPFA685: modify title, pre-reqs, and description. – Approved.

- lvi. SPMA520: modify pre-reqs. – Approved.
- lvii. SPMA530: modify pre-reqs. – Approved.
- lviii. WMST503: NEW - make permanent a course formerly taught as a Special topics course. – Approved.
- lix. WRIT503: NEW - fills a gap in our theoretical offerings. – Approved.
- lx. EDUC594: NEW – special topics in education. – Approved.
- lxi. EDUC595: NEW – special topics in curriculum. – Approved.

C. Program Actions Requiring a GC Vote:

- i. MA-ENGL: MODIFY, reduction of hours, addition of blended option. – Approved.
- ii. MBA-BADM-SPRG: NEW, MBA Concentration - Sports Revenue Generation, niche MBA offering that builds on the existing MBA core - Approved
- iii. MEd-LTEC: Learning Technologies - moving the concentration in Educational Technology within the MED C&I program to a freestanding degree program. Program is 100% online. – Approved.

VI. Graduate Faculty Status Requests - none

VII. Petitions

A. MBA Bus Admin – Acct: replace grade - denied

VIII. Adjournment

Future Meeting Dates:

April 25, Tuesday, 11:00 am

** All meetings held in Thurmond 208

Graduate Faculty Conference and Graduate Council Website:

<http://www.winthrop.edu/graduateschool/default.aspx?id=43990>

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