# Graduate Council Meeting Minutes October 28, 2016

- I. The meeting was brought to order by the Vice Chair, Jayne Maas, standing in for Lisa Harris who was not in attendance. Committee members in attendance included Jayne Maas, Brad Witzel, Antje Mays, Kelly Richardson, Don Rogers, William Anderson (student), and Candace Stenzel (student).
- II. Meeting Minutes from August 30, 2016 were reviewed, and one typo was pointed out. Minutes were approved with the revision of the typo.
- III. Report from the Graduate Dean Jack DeRochi
  - a. Several handouts were made available to the committee. The first reviews enrollment data for Fall 2016, which is also reported in AAAS. The dean explained that several policy changes helped us secure better numbers in non-degree seeking students. Overall, enrollment is flat, however, the addition of the MBA cohort from China brings our numbers up a bit. In addition, total enrollment is up due to the continuous enrollment policy which allows us to continue contact with students who are not enrolled.
  - b. The second handout is related to Graduate Education Week planned for February 2017. The dean reviewed several activities that are planned for the week for both the university community as well as outside community members. The plan is still being revised but the Winthrop community is invited and encouraged to attend several of the events planned for the week.

#### IV. Old Business

- a. Update on GC Priorities 2016-17
  - Digital Measures for Graduate Faculty status applications This is temporarily on hold due to broader conversations regarding the use of Activity Insight. Conversations about incorporating GFA status applications into an online format will resume later in the year.
  - ii. 4+1 Policy This is ongoing as well. We anticipate minor language changes to the policy that was approved last year.
  - iii. Online Programs/ Wylie Contract Wiley has been out presenting to the individual colleges and overall the response has been positive. There were several questions with regard to whether faculty will be involved in deciding which programs go online. The dean assured GC that all program decisions will be faculty driven. A second question regarding the specificity of the business plan with regard to whether courses will be synchronous, asynchronous, etc. The dean stated that this level of specificity will not be in the business proposal with Wiley, and will instead need to be decided on by the faculty in the programs.
- V. New Business No new business.

#### VI. Curriculum

- a. Course Action **NOT** Requiring GC Vote
  - i. SCWK622A modify, Drop prerequisite
  - ii. SCWK622B modify, Drop prerequisite
  - iii. SCWK632A modify, Drop prerequisite
  - iv. SCWK632B modify, Drop prerequisite
  - v. WRIT695 new, part of the Strategic Communication graduate certificate curriculum

vi. No comments raised on any of the above course actions, with the exception of WRIT 695.

Graduate Council has tabled this course action request and asked for clarification from the department regarding whether they would like to move forward with this course absent the Strategic Communication program. If so, it is requested that they remove all language related to Strategic Communication and the MBA program.

### b. Course Actions Requiring GC Vote

- i. Human Development and Family Studies 500 level courses (see memo) Approved
- ii. BIOL515H drop, course never existed, catalog clean-up Rejected because course cannot be eliminated
- iii. BIOL521 drop, course out of date and not taught for years, catalog clean-up Approved
- iv. BIOL557 drop, content covered in other courses and not taught for years, catalog clean-up Approved
- v. LGST550 new, developed to allow graduate students to take a special topics LGST course Approved
- vi. MAED591 modify, change in pre-reg for better sequencing of courses in program Approved
- vii. MAED593 new, will take the place of EDUC695 capstone course and will be specific to Mathematics education Approved
- viii. MATH503 drop, no longer offered Approved
- ix. MATH522- drop, no longer offered Approved
- x. MATH541- modify, title change, dropping MATH 542: Probability and Statistics II, so change title to Probability and Statistics and delete the I Approved
- xi. MATH542 drop, no longer offered Approved
- xii. MATH545 drop, no longer offered Approved
- xiii. MATH575 drop, no longer offered Approved
- xiv. MCOM575 new, will be part of a Graduate Certificate in Strategic Communication as well as a tract in the MBA program Tabled, see xvi notes
- xv. VCOM575 new, part of the Strategic Communication graduate certificate curriculum Tabled, se xvi notes
- xvi. All of the above course actions were approved with the exception of MCOM 575 and VCOM 575. Graduate Council has tabled these course action requests and asked for clarification from the departments regarding whether they would like to move forward with these courses absent the Strategic Communication program. If so, it is requested that they remove all language related to Strategic Communication and the MBA program.

## c. Program Action requiring GC vote

- i. MA-SPAN drop, declining enrollment and few resources (1 fac member, no students since 2012-13)
- ii. Program action approved by Graduate Council.

## VII. Graduate Faculty Status Requests

- a. New Members
  - i. Tracy Griggs
  - ii. Wanda Kozsweski
  - iii. Jeffrey McEvoy
  - iv. Tracy Patterson

- v. Kristen Wunderlich
- b. Reinstatements
  - i. Catherine Chang
- c. All New Members and reinstatements approved by Graduate Council.

#### VIII. Petitions

- a. Blanket Petition History, petitioning to graduate with 30 hrs rather than 33 Approved
  - i. 04 CAS student petitioning to graduate with 30 hrs rather than 33 Approved
- b. 05 COE student petitioning to count 15 transfer credits rather than 12 Approved
- c. 06 CBA student petitioning to return in Spring rather than dismissal Approved
- d. 07 CAS student petitioning extension of 6 year time limit to count 18 hours toward degree Approved
- e. There was extensive discussion regarding the need to revisit the petition policy to consider some gatekeeper language to require more justification for transferring credits outside of the 6-year period. Many felt we are headed down a slippery slope approving courses 8-12 years old. This came about during the discussion of the last petition involving the art administration student seeking 18 hours of credit toward a certificate that were 12 years old; no hardship or other compelling issues the student simply wanted to reach back and claimed these old courses for a new certificate we do not want to set that type of precedent as more certificate programs come available. In this one case, Andrew was able to provide evidence in the petition that none of the content has significantly changed although courses had been rearranged and bundled together from 12 years ago. Perhaps we need to get students, not faculty, to provide evidence of this type in future cases. Perhaps this can be a next year grad council project.
- IX. Adjournment