

Winthrop University Graduate Faculty Assembly
Minutes, April 13, 2018, 2pm (combined with Faculty Conference)
Dina's Place

I. Call to Order

The meeting was called to order at 4:00 pm. A quorum of graduate faculty members was present, and the meeting, having been duly convened, was ready to proceed with business.

II. Welcoming Remarks Melissa Carsten
Graduate Faculty Assembly Chair

Dr. Carsten thanked everyone for attending, and thanked the secretary and parliamentarian for their service.

III. Approval of minutes of the Graduate Faculty Assembly from February 23, 2018

The minutes from the February 23, 2018 meeting were approved unanimously.

IV. Report from the Provost and Vice President of Academic Affairs Debra Boyd

Dr. Boyd opted to submit her report electronically due to time considerations.

V. Report from the Graduate Council Jayne Maas
Graduate Council Chair

Dr. Maas spoke briefly about Graduate Council priorities, including definition of graduate faculty, establishing guidelines for demonstrating rigor in 500 level courses, and graduate petitions. Dr. Maas also reported that the document summarizing Graduate Council's work on priorities will be made available electronically in Fall 2018.

- Review of curriculum items approved by Graduate Council that do not require a GFA vote and are being considered by CUC. – See end of minutes
- Review of curriculum items approved at the college level that do not require a GFA vote – See end of minutes

There were no questions regarding the above curriculum items.

- Program Actions that Require a GFA Vote
 - MBA –ABUS (new): This program is 30-credit hours, 10 class curriculum designed for international students wanting to learn more about American Business practices.
 - MAT-ALL (modify): adding an AREA capstone course to the degree requirements
 - MAT-EDUC (modify): Adds EDUC 695 as capstone, takes one hour from EDUC 690
 - MED-SPEI (modify): Change program name and number of hours

The program actions above were approved unanimously.

- Elections - GFA Chair, 2018-2020

Dr. Lisa Harris (College of Education) was elected unanimously as a GFA Chair for 2018-2020.

VI. Report from the Dean of the Graduate School Jack DeRochi

Dr. DeRochi's report was distributed electronically.

VII. Unfinished Business

There was no unfinished business.

VIII. New Business

There was no new business.

IX. Announcements

Dr. Benson thanked Dr. Carsten for her leadership as a GFA Chair.

X. Adjournment

The meeting adjourned at 4:20 pm.

Respectfully submitted,
Anna Romanova
GFA Secretary

Curriculum Items that do not require a GFA vote

Curriculum items approved by Graduate Council that have been sent to CUC for consideration.

- CHEM 510 (Special Topics in Chemistry)
- PHYS 510 (Special Topics in Physics) (new)
- ENGL 510 (modify) - In past iterations of this course, students were allowed multiple repeats since this is a designator we use for topics courses, especially in the summer, for our graduate student population. We are correcting an error that crept in while we were reviewing classes several years ago (students can repeat as long as it is different topics). In recent years, MA students have taken up to four classes under this designator to complete their programs because it is used so frequently for summer and special interest courses. We need this flexibility to allow students to complete their programs in a timely manner.
- NUTR 529 (modify) - The primary reason for this title change (from Dietetic Internship II: Outpatient Nutrition Therapy, Education, Wellness, and Consultation to Dietetic Internship II: Supervised Practice Experience II) is to accommodate the different placement of rotations for the 21 interns throughout the year.

Not all interns are in NTI or OEW in the fall or in FNM in the spring and PD progresses throughout the entire program rather than just in the spring. This will eliminate the submission of incompletes, tracking and changes we currently have to do the way the program has been structured on the schedule.

- NUTR 531 (modify) - The primary reason for this titular change (from Dietetic Internship IV: Professional Development in Dietetics to Dietetic Internship IV: Supervised Practice Experience IV) is to accommodate the different placement of rotations for the 21 interns throughout the year. Not all interns are in NTI or OEW in the fall or in FNM in the spring and PD progresses throughout the entire program rather than just in the spring. This will eliminate the submission of incompletes, tracking and changes we currently have to do the way the program has been structured on the schedule.
- PETE [5]202 (modify) - Concepts of Fitness and Exercise Science will be a required course in the MAT-Physical Education curriculum beginning in Fall 2018 to meet the new 2016 SHAPE America/CAEP Standard 2 (skill performance in four content areas - fitness, games/sports, dance, and outdoor education). This course also contains scientific content (exercise physiology and anatomy) needed for taking the Praxis II (5095): Physical Education Content and Design.
- MAED548 (modify) - Secondary Math Curriculum and Pedagogy Issues - Currently, students taking MAED 548 and then entering the Accelerated MAT program go without a field placement for an entire year. Moving MAED 548 to the spring semester will allow for better continuity of field placements. Since we are moving MAED 548 from fall to spring, and MATH 520 is a spring-only course, we need to change the prerequisite of MATH 520 to a co-requisite.

Curriculum items approved at the college level.

- WRIT 620 (Directed Research in Writing) (new)
- BADM 689 (new) - This was offered as an X-Course in summer 2017 and will be repeated in future summers for the Chinese cohort. Winthrop University has a contract with the Liuzhou City, PRC to offer an MBA to city government employees. As part of the curriculum this course allows students in the program an opportunity to see first-hand private-public relationships and programs from the City of Rock Hill Perspective.
- SPED 694 (modify) - The current title (Advanced Studies in Special Education) is not consistent with the focus of the program but instead make the course appear to focus solely on students with disabilities. This change (Advanced Studies in School-Based Intervention) better captures the expectations of the course.
- SCWK612 (modify) - Field Instruction I (3:3:0) - Updates to goals due to changing accreditation standards. Additional mention of online MSW form of this course.
- SCWK612C (new) - Field Instruction I - Existing 612 field course must be modified to meet the temporal requirements of the online program delivery and to coordinate with the 2 co-requisite courses (all without making too many hours per week).
- SCWK622 (modify) - Field Instruction II (3:0:0) - Updates to goals due to changing accreditation standards. Additional mention of online MSW version of this course.
- SCWK622A (modify) - Field Instruction II - Updates to goals due to changing accreditation standards. Additional mention of online MSW version of this course.
- SCWK622B (modify) - Updates to goals due to changing accreditation standards. Additional mention of online MSW version of this course.
- SCWK622C (new) - Field Instruction II - New version of an existing course needed for online MSW program.
- SCWK632 (modify) - Field Instruction III (3:0:0) - Updates to goals due to changing accreditation standards. Correction of number of credits this course carries. Additional mention of online MSW version of this course.
- SCWK632A (modify) - Field Instruction III - Updates to goals due to changing accreditation

standards. Additional mention of online MSW version of this course.

- SCWK632B (modify) - Field Instruction III - Updates to goals due to changing accreditation standards. Additional mention of online MSW version of this course.
- SCWK632C (new) - Field Instruction III - New version of an existing course. 1. Existing 632 field sequence must be modified to meet the temporal requirements of the online program delivery.
- SCWK632D (new) - Field Instruction III - New version of an existing course needed for the online MSW program.
- PETE 691 (new) - This course will support the development of a performance assessment of teaching practice during the first semester of the year-long internship. The assessment will be a small-scale version of the teacher performance assessment required in the second semester internship (Internship II).
- EDUC 600 (modify) - Teaching in a Democracy - This course had no goals listed in the curriculum action system. The description has been expanded to include more topics than a typical foundations of education course. This course will be taken by first semester MAT students and used as an introduction to teaching. Designator change was to bring all teacher preparation courses under Curriculum and Pedagogy.
- MLA-LART (modify): Change from 2 to 3 required elective course subject designators
- MSW-SCWK (modify): Change in curriculum and online advanced track program.
- MGMT CERT Program – Change one course requirement in the program.