

Winthrop University Graduate Faculty Assembly
Minutes, December 1, 2017, 2 pm (combined with the Faculty Conference)
Barnes Recital Hall

I. Call to Order

The meeting was called to order at 3:15 pm. A quorum of graduate faculty members was present, and the meeting, having been duly convened, was ready to proceed with business.

II. Welcoming Remarks Melissa Carsten
Graduate Faculty Assembly Chair

Dr. Carsten thanked everyone for attending, and thanked the secretary and parliamentarian for their service.

III. Approval of minutes of the Graduate Faculty Assembly from April 14, 2017
Please find the minutes at the bottom of this agenda.

The minutes from the April 14, 2017 meeting were approved unanimously.

IV. Report from the Provost and Vice President of Academic Affairs
Debra Boyd

Dr. Boyd was not in attendance and will be sending out updates in the coming weeks.

V. Report from the Graduate Council Jane Maas
Graduate Council Chair

- Graduate Council 2017 - 2018 Priorities

Dr. Maas spoke briefly about the 2017 - 2018 priorities, definition of graduate faculty, establishing guidelines for demonstrating rigor in 500 level courses, and graduate petitions.

- Review of curriculum items approved by Graduate Council that do not require a GFA vote and are being considered by CUC. – See end of the minutes
- Review of curriculum items approved at the college level that do not require a GFA vote – See end of the minutes

There were no questions regarding the above curriculum items.

- Program Actions that Require a GFA Vote
 - MA – HIST program (modify) – change program requirements from 33 to 30 hours.
 - MED –EDLD (modify) – change program requirements from 42 to 36 hours to maintain competitiveness of program.

- MED –TRLD (modify) - change program name from MED CURI, deliver program online, and modify program concentrations without a change in total hours.

The program actions above were approved unanimously.

VI. Report from the Dean of the Graduate School Jack DeRochi

Dr. DeRochi directed faculty to his written report, which was made available by email, and provides information on graduate enrollment data for Fall 2017, tax bill ramifications for graduate students, Winthrop Online Graduate Programs project, certificates and badges, and other issues.

Dr. DeRochi asked if there were any questions about information presented in the report or any other matters. There were several questions from the audience.

Faculty members expressed their concerns over the introduction of new badges and their effects on the existing programs. Dr. DeRochi assured them that GS Strategic Planning Committee was aware of the difficulties of the process, and that each college would maintain control over which badges are being awarded.

Dr. DeRochi confirmed that some badges would be offered online, and that the Post-Master's certificates could include 500-level courses, but those courses could not be brought from earlier semesters of study.

Dr. DeRochi addressed the question about setting a lower threshold for admission requirements for badge seeking students seeking as means to welcome more students in. He emphasized that students who earn University badges would still need to go through a standard admissions process if they choose to apply for a particular University degree.

Dr. DeRochi reminded faculty that the Commencement date is Saturday, December 16th, at 11 am.

VII. Unfinished Business

There was no unfinished business.

VIII. New Business

There was no new business.

IX. Announcements

Dr. Carsten reminded faculty that the next Graduate Faculty Assembly date is February 23rd, 2018.

X. Adjournment - The meeting adjourned at 3:55 pm.

Respectfully submitted,
Anna Romanova
GFA Secretary

Curriculum Items that do not require a GFA vote

Curriculum items approved by Graduate Council that have been sent to CUC for consideration.

- EDUC 554 and 555 (new) – courses to comply with SC regulations.
- NUTR 521 (modify) – name change as recommended by accrediting body.
- BIOL 539 (new) – adds neuroscience to the curriculum content.
- CHEM 520 (new) – adds exposure necessary for pre-professional majors to matriculate without co-requisite laboratory.
- NUTR 518 (drop) – content incorporated into lab activities and case studies in NUTR 427/NUTR 527.
- NUTR 527 (modify) – Changes related to dropping NUTR 518; name change to Medical Nutrition Therapy II.
- NUTR 528 (modify) - The primary reason for this titular change is to accommodate the different placement of rotations for the 21 interns throughout the year; new name: Dietetic Internship Supervised Practice Experience I.
- NUTR 530 (modify) - The primary reason for this titular change is to accommodate the different placement of rotations for the 21 interns throughout the year; new name: Dietetic Internship III: Supervised Practice Experience.
- NUTR 580 (new) - New course as a result of new accreditation standards and the need to add program planning and evaluation criteria into the curriculum.
- PEAC 570 (new) - A service learning course has been run under the special topics designator for several years; cross-listed in the past with HIST, BIOL, SCWK, and NUTR.
- PESH 571 (modify) - The designator of the course is changed from PHED to PESH for consistency across the department. The name of the course should be changed to "principles and strategies of coaching athletes" to better reflect the content covered, and to delineate the specific type and population for coaching.
- SPMA 509 (modify) - SPMA 509X was taught in spring 2017 with an enrollment of 33 students. Student course evaluation data indicates that the course was extremely successful.
- HIST 570 (new) - This course has been taught successfully multiple times as HIST 550: Special Topics; this change adds this course as a regular offering.

Curriculum items approved at the college level.

- ECON 681 and 682 (modify) – X courses for high school economics teachers transferred to permanent courses.
- EDLC 601 (modify) - to conform to new accreditation standards.
- EDUC 615 (new) - prepare classroom teachers to serve in leadership roles – “teacher leader” endorsement.
- EDUC 625 (new) – Develop self-competencies in cultural diversity and social justice – “teacher leader” endorsement.
- PETE 693 (new) –development of TPA; replaces EDUC 595 which is being dropped from MAT curriculum.
- SCWK 671, 672, and 673 – change grading option from S/U to letter grade.