

A Winthrop education is about so much more than the classroom experience. It is about self-development, discovering your purpose, and becoming engaged



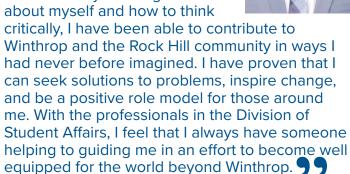
citizens and leaders. The Division of Student
Affairs offers intentional learning opportunities,
purposeful programs, and nurturing relationships
to enhance your overall student experience.
Transform your Winthrop Experience from
ordinary to extraordinary by participating in a
variety of engagement opportunities.

- Shelia Burkhalter

Vice President, Student Affairs



Being a student leader at Winthrop has taught me that I have the ability to make a difference. By learning more about myself and how to think



- Brandon Jackson President, Council of Student Leaders

DIVISION OF STUDENT AFFAIRS

Mission Statement

The Division of Student Affairs provides an engaging, inclusive student-centered experience through intentional learning opportunities, purposeful programs, and nurturing relationships to transform student lives at Winthrop and beyond.

Vision Statement

To create an inclusive campus community where all students thrive.

Values Statement

- E- educate and engage our students
- A advocate for diversity and inclusion
- G- grow and develop our community
- L- lead with integrity and respect
- E elevate the Winthrop experience
- S support personal and professional excellence





Division of Student Affairs 238 DiGiorgio Center www.winthrop.edu/student-affairs/

inspire engage transform thrive

Student Affairs





We develop students outside of the classroom to prepare them for success at Winthrop and beyond.





We foster a sense of belonging and champion all members of the Winthrop community.





We connect Winthrop with the greater community through intentional involvement to cultivate responsible and informed citizens.





We model purposeful and ethical character to instill such values in all Winthrop students.





We create

experience.

opportunities for

students to discover

own unique Winthrop

and embrace their





We employ best practices in higher education to provide resources for holistic growth and development.

Peer education and community engagement looks like fostering and growing relationships in a way that brings our community together. Winthrop provides ample opportunity for students to educate and engage one another outside of the classroom and build up a more diversely intelligent community. **99**

Student Affairs does an impeccable job at making students feel at home. They capitalize on building supportive, inclusive communities that make students feel a sense of belonging. We learn that differences are assets and not barriers. This is imperative because Winthrop has students of many different backgrounds, and it is satisfying to know that anyone can find their 'fit' on campus.

The Division of Student Affairs helped me grow more than I ever thought possible. They connected me with so many diverse, intelligent and amazing leaders who became my role models and mentors. We all grew together, overcame the struggles of a global pandemic, and made the most of what we had. I have become a stronger leader and have made good connections with others.



C Academics alone didn't give me the full 'college experience'; so I looked at involvement as a way to elevate my time at Winthrop. I turned to clubs and organizations and luckily found my fit. Student Affairs allowed me to gain a newfound connection to my institution that I never thought was possible and reach other incoming students to elevate their Winthrop experience.

C The more I interact with Student Affairs, I realize the division has helped me see a different side of Winthrop that many don't realize is there. Student Affairs has given me the opportunity to build important interpersonal relationships with a strong network of professionals to better prepare me for my future career.



Brianna McGee '20 psychology alumna from Rock Hill. South Carolina



- Ny Sherman senior biology major from Denmark. **South Carolina**



Alana Walker sophomore individualized studies major from Wilmington, Ohio



Allee Campbell senior exercise science major from Spartanburg, South Carolina



- Terrik Johnson iunior exercise science major from Kingstree, **South Carolina**



- Paul Bartolotta '20 history alumnus from Long Island, **New York**