

Using Student Profiles to Prepare for Student Meetings

Using the Student Profile to learn more about a student before a meeting is one of the core workflows of Navigate. This article covers various aspects of the Student Profile and how to use them when you're preparing for a student interaction.

Reviewing the Student Profile puts important information about a student in one place. Depending on your role permissions, you can see information about a student's academic progress and performance, previous interactions between the student and staff, and interests and goals the student has.

Overview tab

Start with the Overview tab of the Student Profile. The 30-Second Gut Check gives you a high-level overview of a student's academic performance and progress to date. Data points, such as cumulative GPA, D/F/W counts, and repeated courses are placed at the top of the profile. This lets you understand where student needs more or less support and can prompt further conversation. Note: Winthrop is not yet using Success Markers.

Staff Alerts can also provide key insight around challenges a student might be facing, and Goals & Interests can be helpful in better understanding a student's motivations.

Overview	History	Courses	Major Explorer	Path	More ▾
Course Grade D/F 6 ▾	Repeated Courses 4 ▾	Withdrawn Courses 11 ▾	Missed Success Markers 0	Cumulative GPA 3.05 ▾	
Total Credits Earned 109.00	Credit Completion % at this Institution 71%	Predicted Support Level Unpredicted			

Questions to Consider

Has this student had any alerts issued? If so, for what reasons? Knowing a student has been flagged as at-risk, how might that inform your conversation with them?

If a student has reported goals or interests, how might you use this information to guide them toward a major decision?

History Tab

The History Tab aggregates all recorded activity for a student, including appointments, your To-Dos, alerts, cases, reminders, notes and Appointment Summaries. Depending on your permissions, you can see other interactions the student had with others on campus, whether it be a tutor, professor, or another advisor. This ability to share this type of information across departments or divisions across campus is a cornerstone in helping students succeed and identify at-risk students.

Before meeting with a student, be sure to review all documentation you have access to. In doing so, you gain a more complete understanding of a student's experience at your institution, as well as minimize the need for a student to repeat themselves by providing the same information.

Logan's History

View As: Logan's History

Questions to Consider

Has this student been meeting with others on campus? If so, why? How can this information help to drive your conversation?

Are there any Alerts for this student? If a Case was opened, was it resolved?

Courses Tab

The Courses tab provides information regarding a student's enrollment history, along with grades achieved and credits awarded. If interim grades or final grades are registered, this will be visible as well. Use this information to better understand a student's course load and what subjects they excel or struggle with.

Overview History **Courses** Major Explorer Path More

Courses

Term: Fall 2023 (Default Term)

Actions					
<input type="checkbox"/>	COURSE	PROFESSOR	DAYS/TIMES	MID	FINAL
<input type="checkbox"/>	FREN-101-001-LEC Elementary French I	Anna Igou	Begins on 08/21/2023 08/21/2023 - 12/12/2023 MW 9:30am - 10:45am ET KINA-305		
<input type="checkbox"/>	IDVS-463-001-INT IDVS Internship	Ginger Williams			
<input type="checkbox"/>	MCNR-302-600-LEC McNair Graduate Applic Prep	Cheryl Fortner	Begins on 08/21/2023 08/21/2023 - 12/12/2023 F 2:00pm - 3:30pm ET DINK-103		

Questions to Consider

Has the student started to overload or under-load when it comes to enrollment?

Is the student currently enrolled in any particularly challenging or important courses?

Major Explorer Tab

The Major Explorer allows you to take a look at how a student's overall predicted support level might change if that student were to switch to a different major program. In addition, you can view career information related to a given major. Career information is provided by O*NET, a leading career information provider and EAB partner.

Current Major

[Design](#)

Coll of Vis and Perform Arts

Related Careers

[Art Director](#)

[Artist / Illustrator](#)

[Fashion Designer](#)

[Graphic Designer / Desktop Publisher](#)

[Industrial Designer](#)

[6 More...](#)

Questions to Consider

If the student is currently struggling in their major, are there other programs that might be a good fit?

If the student has expressed interest in pursuing a specific career path, are there programs that would best support this goal?

Path Tab

Note. Even if Winthrop has the Navigate Student app, your student may not be using it actively.

Use the Path tab to review data provided by the student through Navigate Student app. Some information you can review are any upcoming To-Dos or Events. You can use this information to understand what To-Dos a student has or hasn't completed and coach them through these moments. You can also learn what information is being provided to a student about a particular To-Do or Event, whether or not you are familiar with it. In this way, you can help to provide consistent information and reiterate the correct resources and processes available to a student, even if it is outside of your typical sphere.

Student Path

Task Type Task Status Due

All Active This Week

TASK TYPE	TASK TITLE	START DATE - DUE DATE
Key Dates	Orientation V	August 16, 2023 - August 17, 2023
Key Dates	Fall Involvement Fair (Friday 8pm)	August 18, 2023 - August 18, 2023
Key Dates	Welcome Week Safety Presentation - Staying Safe in Your Community	August 19, 2023 - August 19, 2023
To-Do's	Register for Fall courses!	June 13, 2023 - August 24, 2023
To-Do's	Check out everything new in Navigate!	August 11, 2023 - August 25, 2023
Key Dates	Welcome Week	August 18, 2023 - August 27, 2023

Questions to Consider

Does the student have any important upcoming To-Dos that we can prepare for?

Does the student have any outstanding To-Dos that we can address?